The bi-monthly class is instructed by Dorothy Miller, who herself has a partial hearing loss. The coordinator of the program is Ray Hansen, a Cal Poly graduate, who is hard of hearing.

The course consists of a shortened sign language, in which an entire sentence is transmitted with the minor words left out. As Miller says, “If we speak it, the word it would take all night!”

The pupils are situated around one table at the beginning of the lesson. Miller leads the exercises, while everyone participates with the assistance of the visual aids.

The lady everyone refers to as Dorothy, fingerspells for her students, sculpting words with her lithe hands. She says, “Sign Language is like music, the ABC’s are the notes and your hands are the melody, putting them together and they create music.”

One’s immediate reaction to the vision is that people are unable to hear their class lectures. As a child, Miller was told by her parents to learn sign language in order to gain acceptance or be ignored. She felt that using sign language was a way for her to keep her identity and to learn something new. She also felt that sign language was a way for her to express herself and communicate with people who could not hear.

Miller leads the exercises, one table at the beginning of the quarter. She is leading the exercises with the assistance of the visual aids. She is giving instructions to the students, who are sitting around a table. Miller is using her fingers to spell words, and the students are following along. Miller is also using her hands to sign words to the students, who are watching her.

Miller is teaching the students how to use sign language to communicate. She is showing them how to use their hands to spell words and how to use them to communicate with others.

Miller is using her hands to demonstrate how to use sign language. She is using her fingers to spell words, and the students are following along. She is also using her hands to sign words to the students, who are watching her.

Miller is giving instructions to the students, who are sitting around a table. She is using her hands to demonstrate how to use sign language.

Miller is teaching the students how to use sign language to communicate. She is showing them how to use their hands to spell words and how to use them to communicate with others.

Miller is using her hands to demonstrate how to use sign language. She is using her fingers to spell words, and the students are following along. She is also using her hands to sign words to the students, who are watching her.

Miller is giving instructions to the students, who are sitting around a table. She is using her hands to demonstrate how to use sign language.

Miller is teaching the students how to use sign language to communicate. She is showing them how to use their hands to spell words and how to use them to communicate with others.

Miller is using her hands to demonstrate how to use sign language. She is using her fingers to spell words, and the students are following along. She is also using her hands to sign words to the students, who are watching her.

Miller is giving instructions to the students, who are sitting around a table. She is using her hands to demonstrate how to use sign language.
The referendum cometh: the state taketh away.

Students beware. Next quarter you will be asked to participate in an election that will mean everything and nothing in terms of financing ASI activities in the future.

In the third week of February, Poly (and almost every other university in the system) must hold a referendum "for the purpose of advising the trustees as to the level of the student body assessment fee." The referendum is in compliance with AB 3116—which will go into effect in January and provide for state financing (part or full) of "instructionally related activities."

Tutor service helps out

School is a struggle. Think back to a time when you were frustrated with a subject and it seemed any effort you made to comprehend was futile. Right? There was something you felt you didn't understand, and you had no one to ask yourself a question, "Would it be lowered or raised if I voted 'no' on the referendum question?"

Well, just about the same time you were feeling helpless about what to do about your problems, it will appear to be some of the best news of the year: another question asking you how much you want your fee reduced—if you voted 'no' on the above question.

At first, the selection might look tempting. You'll have a choice of voting to have your fee reduced anywhere from 10 to 50 per cent. Sounds good, right? Wrong.

Under AB 3116, Poly is guaranteed a base allotment of $25,000 plus at least two-thirds of $125,720. Now a second, you're probably screaming to yourself: that's only another way of saying that the state is going to look at the financial health of the California State University and College Systems and make a decision.

That would leave Poly with absolutely no state funds AND half of the regular amount of student fees. If that were to happen, there is an excellent chance student government and student activities will come to a screeching halt.

But that is only half of it. As quoted above, the referendum is only "advisory." This means University President Robert E. Kennedy has the option of either recommending to the trustees a specific reduction (reflecting student opinion) or recommending a proposal that may be opposed to or contrary to student feelings.

The total amount of student backgrounds and interests and, according to this information, student groups are matched to their tutors. The tutors also consult with the students to determine what the student has that is needed for the community.

If Roundhouse can't answer a question or help students with problems, it will direct them to where they can be helped.

Roundhouse is equipped with student, faculty, and town directories. It also sponsors the suggestion barrel in the Union lobby.

Roundhouse telephone lists are not available to the public. The list contains emergency phone numbers and may be picked up during Roundhouse hours, Monday Friday, 8 a.m. to 5 p.m. in the lobby.

Community Service's Tutorial Project is for all elementary schools, junior high schools and San Luis Obispo High School. Receipts are from the program for students, who are in need of tutorial assistance.

Students and tutors fill out forms describing their needs and interests, and, according to this information, student groups are matched to their tutors. The tutors also consult with the students to determine what the student has that is needed for the community.

The dinner is co-sponsored by Grass Roots II and Student Community Services at Cal Poly. The dinner will be from 1 to 5 p.m. at the Activities Planning Center, U.U. 217, for the details.

Turkey dinner for those who stay

Students who won't be going home for Thanksgiving can get Thanksgiving dinner at Grange Hall on Broad Street, Nov. 27.

Students and trustees decide in the near future will have a long-term effect on the extent and success of student activities.

Debaters do well in tournaments

The Cal Poly debate team took part in two tournaments on the weekends of Nov. 9, 10, 10, and 11. They received a finalist plaque.

Soils students win offices

Two soil science students have been elected to national offices of the Student Activities Subdivision of the American Society of Agronomy, at the society's convention in Chicago Nov. 13. Shane Krader, a sophomore, was elected vice president of the student branch of the organization. Paul Mark, also a sophomore, was chosen to serve as corresponding secretary.

Slowly reeling in the truth

The Cal Poly debate team took part in two tournaments on the weekends of Nov. 9, 10, 10, and 11. They received a finalist plaque.

The Chico State University Invitation and the Northern California Forensic Association Championship (N.C.F.A.), were just warm-ups for the Pacific Coast Invitational Debate tournament said speech squad advisor Jim Conway.

Another traditional Thanksgiving dinner will be held Thanksgiving day at the Morro Bay Presbyterian Church from 1 to 4:30 p.m.

The free diner is co-sponsored by Roundhouse of God Christian Commune and the Student Community Services at Cal Poly. The food for both dinners is being donated by SLO community.
Plant champs grow seedlings

Okay, line them up. There, nice and straight," instructed Dr. Pendes, biology instructor. "And now for the judging. This one looks good. Grrr, too bad, this one looks a little anemic. There was a lot of love involved here. A beautiful potato," commented Dr. Babos of the biology department as he carefully inspected the entries.

Poly Royal Queen Contest? Not quite.

Student-grown plants were being judged to name the Champion Plant Biologist for Fall 1974. Students in Dr. Pendes' Biology 109 class began growing plants at the beginning of the quarter and nutured them until the contest on Nov. 31.

Champion Plant Biologist was Alida Bergseld, a senior social science major. How did she win? Ms. Bergseld said, "I gave my plant lots of sun and tender loving care. The plants we had to grow from seeds were the hardest. I really enjoyed it."

Gardens project

The Community Gardens project will meet tonight at 7 p.m. in Chumash Auditorium, Room 907.

This meeting is open to anyone interested in helping the group develop a volunteer program for the community-run gardens. All types of volunteers are needed to help expand this project. For further information contact Don Shealy, Rm 317 in the University Union or phone 546-8769.

Second place winner was Karl Glass, a sophomore majoring in recreation.

Third place went to Jana Surber, a sophomore majoring in political science. She said, "I really enjoyed growing plants for the contest. It was interesting to see what happened when we tried to grow one plant by three different methods. It's what a farmer would have to do."

According to Dr. Pendes, the contest is held each quarter. "When the students grow plants on their own, they get more interested in what they are doing."

Students had to grow colossus plants, mimosas, sweet potatoes and avocados. Plants were grown in water, soil and peat moss, and some were coated with hormone.

As he judged the student's entries, Dr. Babos noted the plant's appearance and offered suggestions about how the students could have grown healthier plants.

"And now for the judging. This one grows seedlings interesting," commented Dr. Babos, biology instructor.

Champion Plant Biologist for 1974 Alida Barged, left, admires her prize-wining plants along with judge-instructor Dr. Babos, Karl Glass, second place, and Jana Surber, third place.

Cuesta displays Indian baskets

Two basketry exhibits are being sponsored by Cuesta College. Native American weaving is on display now at the Hollister Adobe Museum, and the Off Limits Gallery will exhibit the forms, art and function of basketry beginning Nov. 15.

The present exhibit is taken from the Fred Harvey Fine Arts Museum Collection and the Heard Museum of Phoenix, Arizona.

The baskets on display are from Arizona, California, the northwest coast and the central basin.

The Off Limits exhibit, from the Western Association of Art Museums, will show 100 baskets and 30 photo panels revealing the basketry expertise of the Western American Indian.

The Hollister display is open Sunday afternoons from noon to 4 p.m. The Off Limits exhibit will be open Monday through Friday from 11 a.m. to 1 p.m. Special arrangements for off-hours tours can be made by calling 546-8843 or 546-7851.

Security 546-2281

Bicycle reflector requirements for bicycles

Bicycle reflector requirements will be upgraded by a new law which takes effect Jan. 1, 1978 according to Captain Ernest Triplett, Commander of the California Highway Patrol's San Luis Obispo Area.

After Jan. 1, any bicycle ridden on the street must be equipped at all times with a white reflector on the front, a red or yellow reflector on each side, toward of the center of the bicycle; a white or red reflector on each side to the rear of the center and a red reflector in the rear. If the bicycle is ridden at night, it must also be equipped with a white light on the front, visible for 500 feet.

The side reflectors may be omitted if the bicycle is equipped with reflectored light from front and back. The law also specifies that reflected and reflectorized parts must be visible from 200 feet and must be of a type approved by the Highway Patrol.

New reflector requirements for bicycles

Bicycle reflector requirements will be upgraded by a new law which takes effect Jan. 1, 1978 according to Captain Ernest Triplett, Commander of the California Highway Patrol's San Luis Obispo Area.

After Jan. 1, any bicycle ridden on the street must be equipped at all times with a white reflector on the front, a red or yellow reflector on each side, toward of the center of the bicycle; a white or red reflector on each side to the rear of the center and a red reflector in the rear. If the bicycle is ridden at night, it must also be equipped with a white light on the front, visible for 500 feet.

The side reflectors may be omitted if the bicycle is equipped with reflectered light from front and back. The law also specifies that reflected and reflectorized parts must be visible from 200 feet and must be of a type approved by the Highway Patrol.
It was a bull market for Cal Poly football

Mustangs top Hayward with 42-10 victory

by PETE KING

For Cal Poly, Saturday was a bull. For Cal State Hayward it just had to be a bear.

It seemed that everything went right for Cal Poly in the game here Saturday night. The Mustangs had a firm monopoly on breaks in the game and reaped a 42-point profit from the outcomes.

Hayward, however, closed out the night with only 10 points. "We were fortunate," Coach Joe Harper said. "Things just clicked right for us. I guess it is better to be fortunate than good.

"With the 42-10 win, Cal Poly's stock has soared. Not only are its chances of facing the first losing season in Harper's tenure here decreased, but the futures markets looks bright indeed for the Mustangs.

"Harper able to play jet lag reserves, giving the youthful bunch warmers a chance to gain experience and also to show their stuff. The stuff they showed was pretty hot.

"Freshman Larry Moore, normally a quarterback, came in at quarterback in the fourth quarter and flipped an option pass to another freshman, Jim Childs, for a 9-yard TD plunge. In addition, the Mustangs scored on long-yardage plays.

"The Mustang offense, led by quarterback Pat Manus and tackle Jeff Van Dyk, allowed Hayward a budget of only 325 total offensive yards. Manus was clearly the defensive player of the game. He intercepted one pass, had several tackles, and set up Cal Poly's second TD at the night with a 49-yard punt return with about three and a half minutes left in the first half.

"On the first play after Manus' return, back Rocky Chapman sprinted around end for a 33-yard touchdown. As he did five times in the game, kicker John Blankenship was considered the leading yard getter for the Mustangs top Hayward with 42-10 victory.

The Mustangs' triumph can be attributed to the long line of injured Pioneers going into the game. Seven of its starters through knee injuries. The two that hurt most were linebackers Greg Blankenship, running back Bernard Stepheh, and defensive player of the game. He yard punt return with about three and a half minutes left in the first half.

"On the first play after Manus' return, back Rocky Chapman sprinted around end for a 33-yard touchdown. As he did five times in the game, kicker John Blankenship was considered the leading yard getter for the Mustangs top Hayward with 42-10 victory.