New tuitions flog foreign student

by Erna Davis

This college may lose a large portion of its foreign student population because of increased tuition costs and a toughening labor market.

At the beginning of the fiscal year, the Foreign Students Office was discontinued and foreign student registration was transferred to the Fall Quarter the tuition fee had been raised from $300 to $6870 (the full out-of-state tuition for new foreign students registered before Nov. 36, and to $7790 (the full out-of-state tuition for new foreign students registered after that date). This reason for this is the economicization in the state college budget. Rumor now has it that all foreign students now are advised the state college will be required to pay the maximum tuition rate by the first of the fiscal year July 1.

While some of these students can get assistance from their families, architecture student Mirza Najmi from Pakistan explains that it is a slow and costly process. In the case where the family has funds to spare, "it is too expensive to make the exchange of five Pakistan rupees for one U.S. dollar," he says.

"The only reason I didn't go to Berkeley was because it was too much cheaper in a state college," declares Najmi. He chose this campus because of its reputation over the other state colleges.

According to the Immigration and Naturalization Service regulations, foreign students are required to have enough money for one year's expenses when they enter the country, but after the first year most of them expect to work to help finance their education.

Few scholarships are now available to foreign students; nor can they use the work-studies program or EOP, which are state funded. They are limited to a $800 loan from the colleges and must pay it back once they can register in the Fall.

The only campus aid the foreign student can receive, according to Mrs. June Gerson, student aid director, is the limited resources of either the Campus Foundation or the Friends of Cal Poly, Inc., with jobs or loans.

"The long run we will pay more than the Tuition Differential, who becomes a resident after he stays in the U.S. for a year or two, and yet we have less than a fourth of his opportunities for financing our studies, says Pakistani major Jacob Warwaghoo from India, who points out that foreign student applications to the Job Placement Offices are handled only after all Americans have gone first.

What especially irritates foreign students, however, is the dramatic change in policy and the sudden and enormous increase in tuition.

"No one anticipated a 138 per cent increase," explains architecture student James Peters.

Joseph Pai, from Hong Kong is president of the Associated Students, Inc., and is a business administration major. He emphasized that driving while high on marijuana is not legal, yet has not produced the enzyme.

"Those who have the enzyme are more of a poison than a drug. Alcohol is a toxic substance which is detoxified by the liver. This leads to liver damage if alcohol is consumed in any great quantity.

In explaining the effects of marijuana, Peters used a graph that was published by the Washington State Department of Motor Vehicles. This graph compared the occurrence of various driving "errors" committed under the influence of marijuana and alcohol. The graph showed that there was no essential impairment of driving ability on marijuana, as compared to a much greater impairment of driving while under the influence of alcohol.

Peter went on to explain the biological make up of grapes. The active ingredient in marijuana is tetra-hydropolicannabinol (THC). Peters explained that the THC does not get the person high, but rather the derivative of the THC that the body produces as an enzyme.

"The reason someone may not get high when he first times as a drug he takes marijuana, is because his body has not produced the active ingredient. The second time the person uses marijuana, the enzyme is present and the body probably get high, says Peters.

Ostoye began his presentation by saying that the first time he smokes marijuana in an ash try so that those present become familiar with the drug itself.

Ostoye then opened and discussed the contents of a display case which contained stimulants, depressants, opiates, hallucinogens, marijuana, and various drug paraphernalia. He explained physical addiction as habituation where the body builds up a tolerance to a drug, and more of the drug is needed to achieve the desired effect. Physiological addiction, according to Ostoye, is a con­scious or subconscious state of mind which habituates someone to a drug.

Ostoye said that organized crime is dealing drugs for the money. He explained that from the time the opium poppy is grown, to the time it hits the street.

(Continued on page 3)

United Press International Regional Executives, Mustang Physics, Mike McCabe, and Bob Edging, Managing Editor of the Tulare Advance Register examine the transmission of the UPI Univese machine during the presentation ceremonies Friday.

MAY SPEAK AT RALLY

Kennedy to meet group

Pres. Robert E. Kennedy has agreed to meet early tomorrow with leaders of four campus organizations and an ad hoc committee of dorm residents, who have formed a coalition, as a preliminary to what could become a full-scale "coord­inated" letter in the day.

One of the club leaders, Raymond DeCrosta, of Students for New Action Politics, foresaw the coalition was formed when the leaders of the four clubs and a committee of "dorm residents" met last Thursday night. On that night, he said, the leaders composed a letter to Pres. Robert Kennedy asking that he appear at a rally tomorrow concerning the non­retention of faculty for "political reasons." The letter was signed by representatives from Students for New Action Politics, Black Student Union, Iranian Students Association, the Ecology Action Committee and a representative of the "dorm residents" group.

On Friday, the letter was delivered to Pres. Kennedy along with a copy submitted to Mustang Daily. It charged that if the reasons for the non-reten­tion of certain faculty members are political, "1971 will be remembered as the death of freedom of opinion at Cal Poly."

The letter said that the group found it "unnecessary" to approach Kennedy directly because of two reasons. The first being that the issue was of such importance that it be rectified "with all possible expediency." The second reason, the letter stated, was that the group did not "have faith that the current leadership of ASI is making any longer represents student opinion."

The letter said that if Kennedy refused to meet with the group that it could only mean two things: either part of the accu­sation are true or you are not willing to meet with students to answer our questions or discuss any proposals that we might recommend.

Late Friday, Kennedy, replied to the group via a letter. He said that he would meet with the group tomorrow at 9 a.m., adding that his appearance at the rally two hours later would "depend completely on our meeting at 9 a.m." Kennedy went on to say that he would go to the rally if he feels that it would be informative to all students and faculty if an open meeting was held instead of using "some other and perhaps better means of total communication."

Vrana offered re-employment

Physics instructor Ralph S. Vrana, who was refused tenure this year, has been given an opportunity to qualify for re-employment at this school in a letter sent to him by President Kennedy over the weekend.

Kennedy announced that he has extended a letter of intent to employ Vrana, "if the instructor will commit himself to undertake and complete a doctoral program."

The letter would make it possible for Vrana to submit official certification that he has been doing the work demanded in either geology or physical sciences by an accredited, recognized institution.

Vrana recently stated that he believed he had failed to receive tenure because of his views on sex education and the Pacific Gas and Electric Company's Diablo Canyon power plant.

Commenting on the letter sent to him this weekend, Vrana said, "The letter was not clear enough for me so I am sending a reply to Kennedy. I want him to clarify some points before I made a statement. I will say that I have yet not received the major concession which is the immediate granting of my tenure."
New faculty evaluation outlined

Editor:
Six weeks ago, the Student Affairs Council of the Associated Students, Inc., passed a proposal for student evaluation of the faculty members on this campus. Much study by the members of SAC and the AFI Officers went into the proposal. I would like to outline some of the main points of this faculty evaluation proposal.

1. The purpose is to meaningfully evaluate the teaching ability of the faculty by the students, to serve as a valuable instrument to faculty seeking self-improvement in their teaching ability. Most important to many people, it will be included as a recommendation in the process of re-appointment, promotion and tenure.

2. It is to be implemented at the departmental level. This recognizes that each department is autonomous and requires its own special program. I think it's obvious that the evaluation that is used for Architecture may not necessarily be valid for the Biological Sciences Department. The results of the evaluation are to be placed in the instructors' personnel file to be available to those who have access to the file. At the present time, the

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Bond in tutor program

"You are an individual, I accept you as you are. Let's work together. I'm here to visit with you and to help you if you want it."

From this point on, a relationship of trust and friendship is attempted. The bond is between two people. One is a student from our campus who is enrolled in Dr. Robert Levinson's graduate seminar on education. He is one of 36 who travel every Thursday night to Paso Robles.

The other person is a young man in his teens and a student from another campus. He is a ward at the Paso Robles School for Boys (PRSB) and one of 80 who live there in Avenal Cottage. Every Thursday night he waits for a visit from his friend.

How and why these Thursday night meetings got started, came about from last spring. A group of students in the Extension Department became concerned about the relevance of education. They wanted to learn to teach and wanted to know that what they taught would help another person.

These students went to Levinson. Through his connections with the California Youth Association (CYA), Levinson arranged for a one-to-one tutoring program to be tried at the PRSB on an experimental basis.

The students along with Levinson planned the program. The technical name of the educational principle used, is applied perceptual psychology, which means building a relationship of trust and understanding. After the relationship is built the teacher can communicate with and teach the student more readily.

"We represent people who are not in school or communicate. Most important, we represent people who are not in school. We are their friends," said one tutor. The tutorials apply every Thursday night to help the youth in math, reading, spelling, memory skills, art or whatever the youth may need. The tutor and the youth make a contract each week. They make a promise to each other to do something in return for something else.

For example, one youth had trouble with his memory and had a very low vocabulary. He contracted with his tutor to learn 20 vocabulary words and in return promised to bring several books he wanted on Black heritage.

Another youth's reading skills were below standard for his age. The student who was his tutor, brought books and magazines for him to practice reading, which were of his interest.

The visits to Avenal Cottage have been going on now since fall. Students from both our campus and theirs have profited. The graduate students have learned things they can apply to later teaching. One graduate student is making several educational tapes on drugs and crime, with the help of one youth at the school. The graduate student plans to replay these tapes to his class, to help in teaching about drugs.

This program was started by students for students. "Anyone interested should see me and I can introduce them to the program," said Levinson. "They don't necessarily need to be enrolled in my graduate seminar." This program will soon be coming to an end, but the tutoring program will not. It is a self-perpetuating program which will go on as long as there are students on this campus who wish to participate.

The summer student has several chances to continue his education this summer. He can take from one to six weeks of courses and earn up to 13.5 quarter units of credit in the 1971 Summer Sessions.

Most of the 125 courses and 8 workshops scheduled this summer are arranged within a 1-week pre-session and two 6-week regular sessions. One workshop will be offered after the regular sessions, in August, and a two-week course is scheduled during the first two weeks of the second session.

The pre-session will run from June 14 through 18. The first summer session will be June 21 to July 17 and the second session, July 19 to Aug. 13.

Courses in agriculture, education, engineering, English, history, mathematics, sciences, and social sciences are planned. Many of them are designed for returning teachers, professional people, and continuing college students who are seeking additional college or professional credit.

Workshops, one-week concentrations in college credits of courses or special professional credit courses, are scheduled in art, biology, education, and mathematics.

News internship given

Woody Goulart, a journalism major, is one of 90 students from across the nation who will participate in the Wall Street Journal's Newspaper Fund, copyingeditng internship program this summer.

The Newspaper Fund, a foundation which encourages talented young people to consider newspaper careers, will award a $700 scholarship to Goulart in September.

Goulart, a third-year student, will attend a three-week course in advanced copywriting and will work nine weeks as copyeditor on a selected daily newspaper. The intern is paid regular wages by the newspapers. Goulart has been assigned to the Oakland Tribune.

The Newspaper Fund also sponsors a reporting internship scholarship program and awards are given $800 scholarship. Interns In both programs were selected in a national competition that included nearly 600 applicants.

In screening college students for an internship program, the fund looks for the same qualities a newspaper editor seeks in hiring newsmen. Two things are basic and are of equal importance--alent In writing and a great deal of Interest in a career in newspaper work.

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Hayward plays tough, Mustangs win (only) two

Cal State Hayward pined the Mustang baseball team with its second loss in two days Wednesday after the Mustangs had won the first two games between the batters.

The Pioneers edged Augle Bridges and anyone interested in you.

The Mustangs win 2-1.

Hayward stuck for single runs

The Mustangs finally hit the board in the sixth when catcher Dave Noble and Mike Krukonis limited the Pioneers to three hits in the game while the Mustangs piled up 10, along with three errors. Wallins, Dave Oliver and Glen Engus each had a pair of singles in the game. Kent Agler went the distance in the sixth when catcher Dave McFarland from second base.

The Mustangs scored in the first when Dave Kline singled and McFarland followed with a hit to make it 1-0. The Mustangs scored in the sixth when catcher Dave McFarland from second base.

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