Registration headaches

by Woody Ooulart

If your last name happened to begin with "H" on down to "Z", nobody had better even try telling you that Winter Quarter Registration was a breeze. The four-times-a-year sawdust shuffle is a vital part of college life at this college that practically everybody would like to do without.

Despite some scheduling hassles for those who registered yesterday afternoon, Winter Quarter Registration finished without major incident. Director of Admissions, Records, and Evaluation, F. Gerald Holley says that registration progressed "very smoothly."

Some 8700 students were enrolled at the close of Monday's registration session. An estimated 11,000 would have enrolled when the late registration session ended last night, according to Holley.

The pre-registration survey that was initiated this year to help campus departments open enough sections to handle all interested students may have helped alleviate some registration scheduling problems. Holley said. But he added that with only 80 percent of the student body participating in the survey and having no way to check the validity of the data collected by the survey, it would be difficult to assess exactly how the survey affected class scheduling at registration.

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Health services at this college, explained that the programs offered through the Health Center are fashioned for a need.

Mounta went on to say that the dispensing of medications, the prescribing of birth control, is a medical decision. He said a doctor at the Health Center prescribes birth control only after counseling sessions with the patient. "This is not simply over the counter birth control prescription," he said. "We counsel the individuals and then make a medical decision whether or not to prescribe contraceptives. We don't prescribe them for all cases."

Chandler said that the problem of unwanted pregnancies is a real one. He feels it is much better to be able to obtain birth control rather than to bear the unwanted child or abort.

Mounta said that the Health Center simply makes reference to a local specialist in the case of abortions.

Law has provided for therapeutic abortions in the state of California since November 1967. Mounta said the law provides for the medical decision and to intervene with an "administrative decision will make existing problems worse."

Mounta said that the meeting Kennedy will attend, "I will hope that he votes in a manner to protect the basic doctor-patient relationship and prevent the Chancellors office from making medical decisions."
LETTERS TO THE EDITOR

Change in visas asked

Editor:

During the latter part of the Fall Quarter there were some very nervous foreign students on campus circulating petitions against a foreign student tuition increase. In discussing the matter with a foreign student, I was told this student was living on a fixed income and because he held a F-1 student visa he was prohibited from holding a part time job. This student would be forced to terminate his education if the tuition was increased. Fortunately, the tuition increase applies only to new students and thus allows this student to continue his education until the next financial crisis or unbudgeted expense comes along.

I wrote Congressman Bert L. Talcott to see if foreign students could apply for a change in their visa classification which would permit them to hold part time jobs. His reply and a letter from Assistant Secretary of State David M. Abshire are enclosed. I would like to quote a portion of that letter: "... at the present time and with the permission of the appropriate officials at their institutions, students with a genuine financial need may work part-time after their first year provided they still maintain the status of a full-time student." I am not in a position to advise foreign students, but I am sure that those foreign students in dire need of a job can obtain some relief from this situation with the aid of the administration. Perhaps a feature article in the Mustang Daily could be written which would show foreign students exactly how to go about obtaining this relief.

Thank you.

John W. Edgewater

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Kennedy: changes will continue

MD: Will the instigation of a common admissions program change this college in any way? Will it move us any closer to a liberal arts school?

Don Blaas: I think the "common admissions" program for the State Colleges was first being considered over a year ago. It was opposed to it and for some of the fears implied in your question. However, if you explain the final procedures of the plan, I believe that the State Colleges themselves, are such that maximum autonomy for the individual college would be provided even though the admissions program is now coordinated for the system by the Chancellor's office. The key to Cal State's interest has been the lack of space at those institutions, but he would have too little time left to make applications to the seven institutions which were not filled.

The "common admissions" program for the State Colleges was extremely beneficial to Poly's traditional desire to "quit on its own way" but when the best interests of the students and the State colleges are given top priority, it seems obvious that the plan is feasible. It should be remembered, however, that the currently utilized "common admissions" program is not the centralized, computer-assisted program that was first discussed and widely publicized. That system would have had all applications sent directly to the central headquarters of the State Colleges where a staff of clerks and a computer would make the decisions. The system would not have been admitted at Poly, where approval of the applications received must be done anyway — and that will mean at a sacrifice on the part of others asked to carry the extra load. How long the freeze will last is not known, but if the freeze on capital outlay is not lifted before some of our building projects are completed, the college is scheduled to start, then the completion of much needed facilities and the expansion of use of new equipment will also be a deterrent to effective expansion of the college's instructional programs.

MD: How do you feel students and faculty will react to the new admissions system? Several benches have been built, and the emphasis is on their decision when you ask me about a faculty member for the Board of Trustees for individual approval.

MD: What is your view on tenure and how should it be administered?

Kennedy: I have no more difficult question for a college president to answer than this one about "tenure" for college faculty members. It was a procedure developed in higher education to protect the "academic freedom" of those who are interested in, skilled at, or motivated by the subject matter. The teacher may be outstanding, but his students may have a different view of him than the instructor. On the other hand, a faculty member who teaches mostly senior students in small seminar groups on subjects they are interested in, skilled in, or motivated by the subject matter may carry the class with little real contribution from the teacher. The School of Engineering and Technology faculty have developed a new student evaluation program with many of the same basics as the plan being used in Engineering, which I believe merits the consideration and support of the faculty.

MD: Do you feel that the recent budgetary problems have any impact on the operations of this school to the college faculty members? Most certainly. The freezes on filling new and vacant positions will mean that the college will operate until the freezes are lifted with fewer people to do the work that used to be done. They will increase the work load of those who are on the staff. In some cases, we can eliminate services that would have been performed by these people, but in most cases the work will have to be done anyway — and that may mean a sacrifice in service. Inside and outside the Institution who exert influence in various forms (some of which could be defined as "pressure") for the benefit of the academic community and the public.

MD: Do you feel that any pressure is being exerted on you from any group to begin patterning Poly into a less "technical" school? There are, of course, areas where subject matter may carry the class with little real contribution from the teacher. The School of Engineering and Technology faculty have developed a new student evaluation program with many of the same basics as the plan being used in Engineering, which I believe merits the consideration and support of the faculty.

Class closes instructor in

Illness of the instructor has forced cancellation of 10 courses to be offered under auspices of the campus Extension Program for the Winter Quarter, which begins in late March, according to Dr. Don M. Morris, assistant dean in the college Extension Bulletin for the Winter Quarter, beginning in late-March, according to Dr. Don M. Morris, associate dean of the campus Extension Program. "Civil War and Reconstruction" (History 4470), which had been scheduled for Wednesday evening at Santa Maria High School during Winter Quarter, will not be offered. An additional 34 courses that had been listed on an "Interested-please-call" basis in the college Extension Bulletin for the Winter Quarter may be scheduled to start, then the completion of much needed facilities and the expansion of use of new equipment will also be a deterrent to effective expansion of the college's instructional programs.

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Faculty paper to be published

Frank K. Hendel of the Aeronautical Engineering faculty on campus has received word that his paper describing a design for unmanned lunar logistics vehicle has been accepted for publication by a national journal.

The American Institute of Aeronautics and Astronautics will publish Dr. Hendel's paper titled "Unmanned Lunar Logistics Vehicle May Support the Astronauts" in a forthcoming issue of its Journal of Spacecraft and Rockets.

Immediately prior to assuming his present duties in 1967, Dr. Hendel was involved in work on the National Aeronautics and Space Administration's Apollo project.

Dr. Hendel, who has also been associated with the California Institute of Technology's Jet Propulsion Laboratory and the U.S. Air Force's Western Test Range, will teach an experimental course in aerospace science for nonengineering students at Cal Poly during the Winter Quarter beginning next week.

The course, which will meet from 7 to 10 p.m. on Mondays at the campus airport hangar, will be the history and fundamentals of aviation, rocketry, and space flight.