Moving to a slightly different plan to offer only pass-fail grades will be open to faculty and student organizations. The campus golf course, which has met with reluctant favor among students, will be turned into a course for general grades. Through a method of indirect questioning, the new system will attempt to keep the student better informed. While many students are said to be pleased with the new system, some faculty members are still concerned about the student's ability to deal with the new system.

The outing will cover 260 miles. A small group will be divided into two parts; one will cover the Sierra Nevada while the other will cover the Santa Fe. A cost of $47, which will be applied to all health insurance, tourist card, water, and meals, will be charged to each participant. The cost will be $87 including the cost of the jeep, which will be covered by the Health Center.

The project is designed to support the campus summer program, which will be undertaken by the Health Center. An account of the trip will be found in the campus directory and advor-

As a result of a student complaint, the Faculty of Arts and Sciences has met with favorable response to the fact that the college president has appointed a faculty member to the student organizations. The president's action was the result of a complaint raised by students who normally use this facility. They said, "Clearly, in some cases, the president's work has not been clear enough in his concern for student welfare."

"For the first time," said the president, "the faculty has shown that it is concerned with the needs of the student."

The student world was particularly pleased with the faculty's decision to make the faculty more aware of the student's concerns. The victory was considered a "true victory" in the student's battle for recognition. William Wingfield, who sponsored the "true victory" bill, said that "the president's action was the result of a student complaint."

The student world was particularly pleased with the faculty's decision to make the faculty more aware of the student's concerns. The victory was considered a "true victory" in the student's battle for recognition. William Wingfield, who sponsored the "true victory" bill, said that "the president's action was the result of a student complaint."
Conservatively speaking.

Around this time last year Bob was not at all predicted to be making a political move during the next few months. He felt that the time was ripe, and he decided to make his move during the Thanksgiving holiday.

I remember quite vividly that the day before the beginning of the Thanksgiving holiday Bob was not at all interested in making a political move. He felt that the time was not ripe, and he decided not to make his move during the Thanksgiving holiday.

I remember that Bob told me that he felt that the time was not ripe for making a political move during the Thanksgiving holiday.

There are countless reasons why Bob may or may not be elected. However, the most important reason is that Bob felt that the time was ripe for making a political move during the Thanksgiving holiday.
Faculty Evaluation

It is my privilege to report on Faculty Evaluation. This Academic Council, on the recommendation of President Charles Telfer, chairman of the Committee on Student Appraisal, has decided to try Faculty Evaluation. This is a new plan of evaluation that has been developed in the hope that it will give students an opportunity to express their opinions about the teaching of their professors.

In previous years, the student's evaluation of professors was limited to the annual survey of courses. This survey is conducted by the Dean of Instructional Services, and the results are used to determine the quality of instruction in each course. However, this survey does not provide an opportunity for students to express their opinions about the professors as individuals.

The new Faculty Evaluation plan will allow students to evaluate their professors on a regular basis. This will provide an opportunity for students to give their professors feedback on a regular basis, and it will also give professors an opportunity to learn from the students' evaluations.

The new plan will be implemented in the fall semester. Students will be asked to complete a faculty evaluation form for each professor they take a course from. The forms will be distributed by the Registrar's Office, and they will be due by the end of the semester.

The results of the faculty evaluation will be used to improve the quality of instruction. The faculty will be encouraged to use the results of the evaluation to improve their teaching methods, and the administration will be encouraged to use the results to improve the curriculum.

I believe that this new plan of Faculty Evaluation will be beneficial to both students and professors. It will give students an opportunity to express their opinions about their professors, and it will give professors an opportunity to learn from the students' evaluations.

I am confident that the results of the Faculty Evaluation will be positive, and I look forward to seeing the results when they are released in the spring semester.

Sincerely yours,

[Your Name]
Chairman, Committee on Student Appraisal
The game was played at the new Campus Field, which seats 3,698 fans. The field was designed to accommodate the seating needs of the university and provide a modern setting for the home games.

In the third quarter, the Gauchos took the lead and maintained it throughout the game. They put together a strong offensive performance, with quarterback Jeff Carlovsky and running back Mike Thomas leading the way. The Gauchos scored on a 6-yard touchdown pass to halfback Mike Thomas, which put the eventual winning score on the board.

The Mustangs had some opportunities to score but were unable to capitalize on them. They started the game strong, with quarterback Jon Sunderland completing a pass for 37 yards. However, they were unable to maintain their momentum, and the Gauchos' defense held them in check throughout the game.

The Gauchos' victory over Cal Poly marked a significant turning point in their season. They had struggled in their first few games, but this win showed that they had the potential to compete with the best teams in the conference. The Gauchos went on to win several more games in the season, eventually finishing with a record of 6-2-1.

This victory also had some personal significance. Quarterback Jeff Carlovsky had an outstanding game, completing 12 of 18 passes for 176 yards. He also scored two touchdowns, including the game-winning score. Running back Mike Thomas was a key contributor, scoring two touchdowns and gaining 109 yards on 12 carries.

The Gauchos' success in this game was a testament to their hard work and dedication. They had faced some challenges in the early part of the season, but they never gave up hope. Their victory over Cal Poly showed that they were capable of competing with the best teams in the conference, and they went on to have a successful season.
ALL YOUR IDEAL DATES FROM YOUR OWN AREA AND YOUR ONE BEST DATE FROM THE ENTIRE COUNTRY
WHO IS YOUR IDEAL DATE?

Of all the college students in your area, who are the few who are the most perfect for you? It's an interesting question—one that would certainly be fun to have answered.

Contact, the national computer dating program, thinks it can give you the answer. We can find both the five to fifteen best dates in your immediate area, and your one best date in the entire country. All you do is read this questionnaire, fill out the enclosed reply form, and drop it in a mailbox. Does it sound like fun? Here's how we do it:

First, you fill out this questionnaire. It is designed specifically for college students, and has evolved through extensive evaluation of Contact's past results. You describe yourself and specify exactly what traits you look for in your ideal dates. You send your answers to us, along with $3 (cash, check, or money order). We take over from here.

We will place your data on file in the tape memory of the Contact IBM System 360 computer. The computer will check the qualifications of every participating member of the opposite sex. According to your specifications, the computer will select ideal dates from your immediate area. It will also find your best date from the entire country. We will mail the names and addresses of your dates to you by first class mail.

CONTACT
SPECIAL FEATURES

1. Experience. Contact is the college computer dating program. Started by undergraduates from M.I.T. and Harvard, Contact has had both national television and magazine coverage—including a cover story in LOOK magazine. Last year, Contact arranged just over 300,000 computer dates.

2. Continuous Processing. Your subscription fee provides more than your five to fifteen original dates. As additional students subscribe to Contact during the school year, we continue to process your data. When the computer finds more ideal dates for you, we also send you their names.

3. Your Best Date in the Entire Country. Because Contact is a national program, we receive replies from students in hundreds of colleges all over the United States. We will send to you the name and address of your one best date in the entire country, so that you and your date can either visit or write to each other. After all, he or she is quite special, being your most ideal date out of several hundred thousand participants.

4. Double Answering. You answer many Contact questions once to describe yourself and once to describe your ideal dates. With double answering, you specify dates whose personalities complement and enhance your own. Double answer questions allow you to indicate differences, as well as similarities, between your ideal dates and yourself.

5. Importance. You will notice a row labeled "Importance" on the Contact reply form. This row is a new and very special Contact feature. By filling in the boxes, you can specify how much weight the Contact computer will give to each question. For example; you may want some questions to count more than others in the selection of your ideal dates. The importance row allows you to tell the computer exactly how much to count each question.

6. Two-way Pairing. The dates you receive are ideal for you, and you are ideal for each of them. They have received your name, just as you have received theirs. You are introduced to each of your dates even before your first phone call or letter.

That is how Contact works. You will probably agree that it could be one of the most interesting social experiences you have ever had. Wouldn't it be fun to be able to ask "Just who is my ideal date?" Through Contact, you really can. So go ahead. Ask us...
This questionnaire contains 100 multiple choice questions. Your answers provide information about yourself and your ideal dates. All questions should be answered on the enclosed CONTACT reply form. To answer each question, write the number of your response in the box provided on your reply form. Write legibly and answer every question.

PART ONE

Each of the 80 questions in Part One is to be answered once. Write the number of your answer to each question in the appropriate box on your CONTACT reply form.

SECTION I: Prerequisites

The computer, while searching for your ideal dates, examines the replies of thousands of students. For each, the computer first checks the answers to this section. Your dates must be exactly what you request. At the same time, you must satisfy your dates' requirements or the computer will advance to your next possible date.

1. My sex is:
   1. male
   2. female

When answering the following four questions on height, refer to the table at the right:

2. My height is:
   1. 5'2" or shorter
   2. 5'2" to 5'4"
   3. 5'4" to 5'6"
   4. 5'6" to 5'8"
   5. 5'8" to 5'10"
   6. 5'10" to 6'
   7. 6' to 6'2"
   8. 6'2" to 6'4"
   9. 6'4" or taller

3. The best height for my dates is:
   1. 5'2" or shorter
   2. 5'2" to 5'4"
   3. 5'4" to 5'6"
   4. 5'6" to 5'8"
   5. 5'8" to 5'10"
   6. 5'10" to 6'
   7. 6' to 6'2"
   8. 6'2" to 6'4"
   9. 6'4" or taller

4. The shortest my dates may be is:
   1. 5'2" or shorter
   2. 5'2" to 5'4"
   3. 5'4" to 5'6"
   4. 5'6" to 5'8"
   5. 5'8" to 5'10"
   6. 5'10" to 6'
   7. 6' to 6'2"
   8. 6'2" to 6'4"
   9. 6'4" or taller

5. The tallest my dates may be is:
   1. 5'2" or shorter
   2. 5'2" to 5'4"
   3. 5'4" to 5'6"
   4. 5'6" to 5'8"
   5. 5'8" to 5'10"
   6. 5'10" to 6'
   7. 6' to 6'2"
   8. 6'2" to 6'4"
   9. 6'4" or taller

When answering these four questions on age, refer to the table at the right:

6. My age is:
   1. 17
   2. 18
   3. 19
   4. 20
   5. 21
   6. 22
   7. 23
   8. 24 or 25
   9. 26 or older

7. The best age for my dates is:
   1. 17
   2. 18
   3. 19
   4. 20
   5. 21
   6. 22
   7. 23
   8. 24 or 25
   9. 26 or older

8. The oldest my dates may be is:
   1. 17
   2. 18
   3. 19
   4. 20
   5. 21
   6. 22
   7. 23
   8. 24 or 25
   9. 26 or older

9. The youngest my dates may be is:
   1. 17
   2. 18
   3. 19
   4. 20
   5. 21
   6. 22
   7. 23
   8. 24 or 25
   9. 26 or older

When answering these four questions on college level, refer to the table at the right:

10. My college level is:
    1. freshman
    2. sophomore
    3. junior
    4. senior
    5. first year of graduate school
    6. second year of graduate school
    7. third year of graduate school or above

11. The best level for my dates is:
    1. freshman
    2. sophomore
    3. junior
    4. senior
    5. first year of graduate school
    6. second year of graduate school
    7. third year of graduate school or above

12. The youngest my dates may be is:
    1. freshman
    2. sophomore
    3. junior
    4. senior
    5. first year of graduate school
    6. second year of graduate school
    7. third year of graduate school or above

13. The oldest my dates may be is:
    1. freshman
    2. sophomore
    3. junior
    4. senior
    5. first year of graduate school
    6. second year of graduate school
    7. third year of graduate school or above

14. My religion is:
    1. Protestant
    2. Catholic
    3. Jewish
    4. agnostic or atheist
    5. another category
    6. no specific category

Use this code in answering the following six questions about your dates' religion:


For example, if you prefer Protestant dates, write 1 (Preferred) in box 15 on your reply form. If your dates may be Catholic or Jewish, write 2 (Acceptable) in boxes 16 and 17.

My dates' religion may be:

15. Protestant
16. Catholic
17. Jewish
18. agnostic or atheist
19. another category
20. no specific category

When answering these four questions on race, refer to the table at the right:

21. I am:
    1. Caucasian
    2. Oriental
    3. Negro

Use this code in answering the following three questions:


My dates may be:

22. Caucasian
23. Oriental
24. Negro
Your CONTACT area is given on the back page of this booklet.

25. The first digit of my CONTACT area is:
   (write first digit in box 25)

26. The second digit of my CONTACT area is:
   (write second digit in box 26)

27. The third digit of my CONTACT area is:
   (write third digit in box 27)

28. The CONTACT computer first finds dates from your own area. Would you also like exceptionally good dates from adjacent areas?

Answer either:
1. Yes, I do want exceptional dates from adjacent areas
2. No, I do not want exceptional dates from adjacent areas

SECTION II: Attitudes and Interests

This section insures compatibility on the basis of attitudes and interests. As before, each question is to be answered just once.

29. Of these, the date I most enjoy is:
   1. attending a sports event
   2. going to a party
   3. attending the theatre
   4. staying home and watching television

30. I usually prefer working:
   1. with many other people
   2. with a few other people
   3. with two other people
   4. with one other person
   5. alone

31. My favorite music is:
   1. popular
   2. classical
   3. folk
   4. jazz

32. I enjoy:
   1. watching sports
   2. playing sports
   3. both
   4. neither

33. At school I participate most in:
   1. student government
   2. athletics
   3. publications
   4. music or theatre
   5. service groups
   6. none of these

34. Movies I most enjoy are:
   1. comedies
   2. adventure stories
   3. musicals
   4. serious dramas

35. I enjoy dancing:
   1. slow
   2. fast
   3. both
   4. neither

36. I would most like to live in:
   1. a large city
   2. a small city
   3. a suburb
   4. a small town
   5. the country

37. I can best imagine myself married within:
   1. one year
   2. two years
   3. three years
   4. five years
   5. more than five years

38. Upon graduation I would most like to be chosen:
   1. best looking
   2. most likely to succeed
   3. most athletic
   4. most intelligent
   5. most popular

39. I make friends easily with:
   1. everyone
   2. almost everyone
   3. most people
   4. some people
   5. few people

40. I prefer going to the movies:
   1. alone
   2. with just my date
   3. with another couple
   4. with a few other couples
   5. with a large group of couples

41. In an average week, I have:
   1. no dates
   2. one date
   3. two dates
   4. three or four dates
   5. five or more dates

42. In regard to issues of current national and world importance, I am:
   1. very concerned
   2. concerned
   3. slightly concerned
   4. unconcerned

43. In newspapers, I read with greatest interest the:
   1. front pages
   2. comics
   3. sports or women's pages
   4. editorial pages
   5. financial pages

44. My favorite season is:
   1. summer
   2. fall
   3. winter
   4. spring

45. In discussions about topics of current interest, I:
   1. always just listen
   2. usually just listen
   3. sometimes express my opinions
   4. often express my opinions
   5. always express my opinions
**CONTACT REPLY FORM**

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MYSELF

MY IDEAL DATES

IMPORTANCE
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**PART TWO**

<table>
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<tr>
<th>MYSELF</th>
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<tr>
<th>MY IDEAL DATES</th>
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<tr>
<th>IMPORTANCE</th>
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</table>
I think most often about:
1. the past
2. the present
3. the future

SECTION III
Read the story below:

An Ancient Tale
Once upon a time there lived a very young and very beautiful princess. She dwelt with her husband, a wealthy lord, in a castle near a forest. The young princess felt unhappy and neglected because her husband frequently took long journeys to neighboring provinces. One day, while she was alone in the castle, a handsome vagabond strode out of the forest. He spied the young princess, quickly won her heart, and carried her away with him.

After a night and day of dalliance, the young princess found herself abandoned. She discovered that the only path back to her castle led through the bewitched forest of a wicked sorcerer. Unwilling to brave the great danger alone, the princess visited the castle of her godfather. She explained all, and begged forgiveness and aid. The godfather, however, was shocked. He refused all help.

The princess had almost given up hope when she spied the Great White Knight. He pledged his unfailing aid — for a modest fee. Alas, the good princess had no money. The White Knight rode away unmoved.

The princess had no one left to whom she could turn. She decided to brave the great peril alone. She entered the forest, whereupon the wicked sorcerer caused her to be devoured by a fire-breathing dragon.

This story is a psychological test. Your answers to the questions at the right will yield much information about your personality — information that is useful in finding compatible dates for you. Think carefully about each question. You may discuss the story with friends before you answer; discussion will help ensure that you recognize all sides of the questions.

46. I think most often about:
   1. the past
   2. the present
   3. the future

47. I read:
   1. very often
   2. often
   3. sometimes
   4. rarely or never

SECTION IV: Opinions
This section assures you that you and your dates agree on several basic issues. These issues are representative of your general outlook, an area where compatibility is important. Answer each question by writing the number of your response to each statement in the appropriate box on your CONTACT reply form. At the end of this section you will indicate its importance.

Use this code in answering the following six questions:
1. Strongly agree
2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

51. Censorship of books and movies is usually justifiable.
52. The United States is morally obligated to protect small foreign countries against Communism.
53. It is usually right for a girl to volunteer a preference about where to go on a date.

48. Who is most responsible for the death of the young princess?
   1. the princess herself
   2. the husband
   3. the handsome vagabond
   4. the godfather
   5. the White Knight
   6. the wicked sorcerer

49. Who is next most responsible?

50. Who is least responsible?

54. The federal government is invading too many aspects of our personal lives.
55. Sex before marriage is immoral.
56. Dating by computer is impractical.
57. How important is it that your dates' opinions be similar to your own?
   0. unimportant
   1. slightly important
   2. moderately important
   3. very important
SECTION V: Situations

Our attitudes are often indicated by the way we react to certain situations. This section elicits your reactions to four problems. At the end of the section you will indicate its importance.

58. It is Friday afternoon, and you are looking forward to your Saturday night date at the movies. Your daydreams are penetrated by a ringing telephone: another of your frequent dates is on the line. He/she has just been given two special front row tickets for the in-person Beatles concert Saturday night, and asks you to go. You have never seen the Beatles, and love their music. You:
   1. call your original date and invent an excuse for calling off your plans.
   2. call your original date and tell the truth, even though you are not certain he or she will understand.
   3. have a friend call your original date and say you are sick.
   4. refuse the second offer and go to the movies as planned.

59. You have just joined a fraternity/sorority in which you very much desired membership. You find that practices of which you disapprove, such as unethical rushing techniques, are sometimes employed by the group. You:
   1. co-exist with the undesirable practices, in order to gain the many benefits that the group offers.
   2. try to change the undesirable practices, and, if that fails, co-exist with them.
   3. try to change the undesirable practices, and, if that fails, resign membership.
   4. resign membership.
   5. resign membership and try to induce all your friends to resign membership.

60. You are at home on Saturday afternoon. You answer the doorbell and find yourself face to face with a vacuum cleaner salesman. Before you can say, “Sorry, but dirt hides the bare spots in the rug,” he has unpacked his gadgets and has launched his sales talk. You:
   1. wait patiently until he has finished, and then ask him to leave.
   2. interrupt — after all, he is trying to make a living, and he won’t make a sale at your house.
   3. interrupt — he really has no right to take up your time.
   4. pretend to be interested in what he is saying, in order to keep him busy for half an hour to teach him a lesson.
   5. go back to watching television, leaving him talking to the doormat, the front stairs, and the broom closet.

61. You are at a cocktail party. The atmosphere is pleasant, and you are enjoying the small talk. You suddenly glimpse an extremely attractive member of the opposite sex, whom you instantly feel you must get to know. As you stare, he or she glances up and your eyes meet. Do you:
   1. walk directly over and introduce yourself.
   2. find your hostess and ask for an introduction.
   3. wait until he or she enters into a conversation and then discreetly join the group.
   4. try to stay close and hope that he or she will approach you.
   5. dismiss the incident as wishful thinking.

62. How important is it that your dates’ reactions to these situations be similar to your own?
   0. unimportant
   1. slightly important
   2 moderately important
   3. very important

SECTION VI: Personal Description

In this section, you will further describe yourself. To answer each question, read the opening phrase, decide which response best fits you, and write its number on your reply form.

63. View of life
   1. very optimistic
   2. optimistic
   3. neutral
   4. pessimistic
   5. very pessimistic

64. Mode of conduct
   1. very restrained
   2. moderately restrained
   3. neutral
   4. moderately uninhibited
   5. very uninhibited

65. Smoking
   1. never
   2. rarely
   3. in moderation
   4. heavily

66. Drinking
   1. never
   2. rarely
   3. in moderation
   4. heavily

67. Role in group
   1. always center of attention
   2. often center of attention
   3. sometimes center of attention
   4. usually a spectator

68. Romanticism
   1. unsentimental
   2. slightly sentimental
   3. sentimental
   4. very sentimental

69. Artistic interest
   1. very interested
   2. interested
   3. uninterested

70. Sense of humor
   1. excellent
   2. good
   3. fair
   4. not well developed
### Environment
1. strongly prefer a group
2. slightly prefer a group
3. slightly prefer solitude
4. strongly prefer solitude

### Musical interest
1. very interested
2. interested
3. uninterested

### Organization
1. always orderly
2. usually orderly
3. sometimes orderly
4. rarely orderly

### Enthusiasm
1. very enthusiastic
2. moderately enthusiastic
3. slightly enthusiastic
4. apathetic

### Family attachments
1. distant
2. neutral
3. close
4. very close

### Attitude towards children
1. very much
2. like children
3. neutral
4. dislike children

### Awareness of surroundings
1. unaware
2. slightly perceptive
3. perceptive
4. very perceptive

### Decision making
1. always make decisions easily
2. sometimes make decisions easily
3. usually unable to make decisions

### Time spent studying
1. much less than average
2. less than average
3. average
4. more than average
5. much more than average

### In my relationships with others, I am
1. always open and outgoing
2. usually open and outgoing
3. sometimes open and outgoing
4. usually guarded and cautious

#### PART TWO
While it is important that you and your dates share many attitudes and interests, you may want dates who possess outlooks and personality traits different from your own. Part Two lets you specify both similarities and differences between your dates and yourself.

There are 20 questions in this part. Each is to be answered three times; three answer boxes are provided for each question. In the row labeled “Myself” write the number of the answer that best describes you. In the row labeled “My ideal dates” write the number that best describes your ideal dates. Using question 81 as an example, if you are friendly, write “2” in box B1 of the “Myself” row. If your ideal dates should be very friendly, write “1” in box B1 of the “My ideal dates” row.

The bottom row of boxes on the CONTACT reply form is labeled “Importance.” This row is a special CONTACT feature. It allows you to definitely specify how strongly you want each question to count towards the selection of your ideal dates. The choices for “Importance” are:

0. unimportant
1. slightly important
2. moderately important
3. very important

A “0” in the lower box for question 81 tells the computer to disregard the question completely and a “3” causes the computer to count the question very heavily. If you don’t care enough about any particular question to use it in finding your ideal dates, enter a zero in both the “My ideal dates” row and the “Importance” row.

#### SECTION VII: General
Answer these questions three times. Each question consists of two opposite characteristics with a number scale between them. First select the number on the scale that best describes you. Then select the number that best describes your ideal dates. Last, weight the importance of each question.

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
<th>Myself</th>
<th>My ideal dates</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>81. Sociability:</td>
<td>very friendly</td>
<td>1 2 3 4 5</td>
<td>reserved</td>
<td></td>
</tr>
<tr>
<td>82. Leadership:</td>
<td>often lead,</td>
<td>1 2 3 4 5</td>
<td>often follow,</td>
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<tr>
<td></td>
<td>assertive</td>
<td></td>
<td>submissive</td>
<td></td>
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<tr>
<td>83. Security:</td>
<td>prefer security</td>
<td>1 2 3 4 5</td>
<td>enjoy gambling</td>
<td></td>
</tr>
<tr>
<td>84. Athletic ability:</td>
<td>no athletic ability</td>
<td>1 2 3 4 5</td>
<td>natural athlete</td>
<td></td>
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<tr>
<td>85. Thought process:</td>
<td>emotional</td>
<td>1 2 3 4 5</td>
<td>rational</td>
<td></td>
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<tr>
<td>86. Sexual experience:</td>
<td>limited</td>
<td>1 2 3 4 5</td>
<td>sexually experienced</td>
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<tr>
<td>87. Emotional dependence:</td>
<td>reliant on others</td>
<td>1 2 3 4 5</td>
<td>self-reliant</td>
<td></td>
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<tr>
<td>88. Temperament:</td>
<td>excitable</td>
<td>1 2 3 4 5</td>
<td>calm</td>
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<thead>
<tr>
<th>Question</th>
<th>Scale</th>
<th>Myself</th>
<th>My ideal dates</th>
<th>Importance</th>
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<tbody>
<tr>
<td>89. Family socio-economic class:</td>
<td>lower</td>
<td>1 2 3 4 5</td>
<td>upper</td>
<td></td>
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<tr>
<td>90. Concern:</td>
<td>think of self,</td>
<td></td>
<td>think of others,</td>
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<tr>
<td></td>
<td>egoist</td>
<td></td>
<td>altruist</td>
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<tr>
<td>91. Sexual attitude:</td>
<td>liberal</td>
<td>1 2 3 4 5</td>
<td>conservative</td>
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<tr>
<td>92. I.Q. or intelligence relative to all college students:</td>
<td>1. top tenth</td>
<td></td>
<td>4. average</td>
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<td></td>
<td>2. top quarter</td>
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<td>5. below average</td>
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<td></td>
<td>3. above average</td>
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<td>93. Kiss on first date with someone I would enjoy dating again:</td>
<td>always</td>
<td>1</td>
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<td></td>
<td>almost always</td>
<td>2</td>
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<td></td>
<td>frequently</td>
<td>3</td>
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<td>94. Ultimate educational goal:</td>
<td>medicine, law</td>
<td>1</td>
<td>liberal arts</td>
<td>4</td>
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<tr>
<td></td>
<td>business</td>
<td>2</td>
<td>teaching</td>
<td>5</td>
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<tr>
<td></td>
<td>science, engineering</td>
<td>3</td>
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<td>SECTION VII: Physical Adornment</td>
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<tr>
<td><strong>Attributes</strong></td>
<td><strong>a. Hair</strong></td>
<td><strong>b. Eye Color</strong></td>
<td><strong>c. Height</strong></td>
<td><strong>d. Build</strong></td>
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**Please check that you have placed a legible number in every box, and that you have filled in all of the required information at the top of this form.**

**CONTACT thanks you for participating and wishes you and your data the very best of luck.**