I. Minutes: The minutes of April 30 were approved.

II. Communication(s) and Announcement(s): Information only - ASI Resolution #13-04: ASI Board of Director’s Support of Student Collaboration.

III. Reports:
   A. Academic Senate Chair: none.
   B. President’s Office: none.
   C. Provost: Enz Finken presented a PowerPoint presentation on background information for the Honors Program. Presentation is available at: http://www.academiciansenate.calpoly.edu/content/meetings_calendar
   D. Vice President for Student Affairs: Humphrey reported that June 7 is the last day for graduating students to pay the commencement participation fee and obtain tickets for guests. On May 9, Student Affairs announced its reorganization to promote enhanced connections with Academic Affairs and promote student retention and graduation. New housing, estimated to be open for Fall 2018 has a potential to add 1,400 bed spaces to campus. All 32 students impacted by the fire in Corralitos, have been relocated to new apartments in Poly Canyon Village for the remainder of the academic year. The Career Services graduate status report for 2012 is complete and the data reinforces the strength of the curriculum and dedication of faculty. The statistics indicate that 66% of students have secured employment before graduation and 92% are employed in an area related to their major.
   E. Statewide Senate: Foroohar reported that the May revise of the budget came out last week and there is no difference from the budget released in January. An issue discussed at the last statewide meeting is online courses. San Jose State and Udacity have created some online courses, which are available to any CSU student at a much lower cost than taking them on their own campus. The problem is that even though San Jose State faculty was consulted, the rest of the CSU faculty was not. LoCascio reported that the Fiscal Planning and Government Committee is getting a better handle on the $6 billion budget which allows $2 billion for classroom instruction. This amount is in line with other organizations.
   F. CFA Campus President: Thomcroft reported that the language of the May revise is intact from the previous version with the deletion of students having to pay extra for credits earned about 180 units. Equity II is on target for July 1.
   G. ASI Representative: none.

IV. Special Reports: none.

V. Consent Agenda: The following were approved: Minor – Indigenous Studies in Natural Resources and the Environment and new course ES/NR 406 Indigenous Peoples and International Law and Policy.
VI. Business Item(s):
A. Resolution on Change of Administrative Status for Wine and Viticulture Program (Cooper, Director for Wine and Viticulture Program): Cooper presented the resolution, which requests the change from Wine and Viticulture Program to Wine and Viticulture Department. M/S/P to approve the resolution.
B. Resolution on Proposed New Degree Program for Master of Science in Printed Electronics and Functional Imaging (Curriculum Committee): Keif presented the resolution, which requests the Academic Senate approval of the proposed Master of Science in Printed Electronics and Functional Imaging. M/S/P to approve the resolution.
C. Resolution on Proposed Name Change: “Academic Senate Research, Scholarship and Creative Activities Committee” (Research & Professional Development Committee): Kurfess presented the resolution, which requests that the existing Academic Senate Research & Professional Development Committee change its name to be consistent with the terminology used within the CSU, with the Teacher-Scholar Model, and the guidelines for Retention, Tenure, and Promotion. M/S/P to approve the resolution.
D. Resolution on Name Change for the Management Area of the Orfalea College of Business (Management Area of the Orfalea College of Business): Borin presented the resolution, which requests the approval of the name change to Management, HR, and Information Systems Area. M/S/P to approve the resolution.
E. Resolution on Revisions to Fairness Board Description and Procedures: (Role of Student Ombuds Services and Provost as final authority for grade changes) (Fairness Board): Shapiro presented the resolution, which requests the approval of the revised Fairness Board Description and Procedures to clarify the appeal options. M/S/P to approve the resolution.
F. Resolution on Cal Poly Field Trip Policy (Instruction Committee): Stegner presented the resolution, which requests that the Academic Senate approve the Cal Poly Field Trip Policy to meet requirements set by Executive Order 1062. Resolution will return as a second reading item.
G. Resolution on Final Examination Overload Conflicts (Instruction Committee): Stegner presented the resolution, which asks faculty to make a reasonable effort to offer an alternative final examination time to students with more than two finals examinations on the same day. Resolution will return as a second reading item.
H. Resolution on Proposal for the Establishment of the Cal Poly Expressive Technology Studios Center (Epperson/Gillette/Haungs): Gillette presented the resolution, which requests that the Academic Senate endorse the proposal for the establishment of the Expressive Technology Studios Center. Resolution will return as a second reading item.
I. Resolution on Honors Program (Alptekin, Greenwald, Gooden, Hampsey, Hood, Lewis, Mueller, Riedlsperger): Alptekin and Mueller presented the resolution which request that no decision regarding the termination of the Honors Program be made at this time and that the recommendations of the Honors Task Force be implemented as appropriate. Resolution will return as a second reading item.

VII. Discussion Item(s): none.

VIII. Adjournment: 5:30 pm

Submitted by,

[Signature]
Gladys Gregory
Academic Senate
Honors Program

Presentation for Academic Senate

May 21, 2013
History of Program

- **Spring 1992** - Ad hoc committee is appointed by Vice President Koob to consider establishing an Honors Program at Cal Poly

- **March 1995** - Academic Senate approved the proposal for a University Honors Program (AS 434-95)

- **Fall 1999** - Honors Program is implemented

- **Fall 2011** - Honors Task Force reviews program and recommends future directions
Original Program Description
from AS Resolution 434-95

- Provide intellectually challenging opportunities for students

- Provide alternative to current GE requirements, providing an opportunity for curricular experimentation, which when successful, can be incorporated into the broader GE curricula

- Provide a coherent GE option, integrating lower-division course work and upper-division colloquia
Original Goals - Size of Program

- Begin with 50 to 60 students
- Once fully established, graduates would number about 100 students per year
- Students admitted as declared and undeclared majors with admission to major of choice by the beginning of junior year
Original Program Requirements

- **Freshmen and Sophomores**
  Emphasized integration of GE coursework

- **Juniors and Seniors**
  Various colloquia would encourage application of the fundamentals learned in lower-division coursework

  - 50 + quarter units of honors work was required
    - (12-13 courses at 4 units)

  - Faculty from each college would cooperatively design courses linking technology to the liberal arts and sciences

  - Flexibility and innovation would be the major premise in developing the program

  - Initial goal was to have each GE colloquium focused on a theme or issue developed by faculty, and students would be able to obtain additional GE credits
Original Plan for Honors Council

- Council will provide oversight and be the source of program policy
- Council will consist of:
  - Director of Honors Program (ex officio)
  - One faculty from each college
  - One representative from curriculum committee
  - One representative from GE committee
  - Three Honors students
  - One representative from SAS (ex officio)
  - One representative from Admissions (ex officio)
  - One representative from Academic Records (ex officio)
  - Associate Vice Provost

- Honors Council will approve courses and colloquia, evaluate and advise on important matters
Current Admission Requirements

- **Honors freshmen applicants** must meet a minimum of two of the following requirements:
  - SAT - 1250
  - ACT - 27
  - High School GPA – 3.75
  - Advanced Placement Scores – 4 or greater

- **Average of freshman cohort for incoming Fall 2013**:
  - SAT – 1312
  - ACT – 29
  - High School GPA – 3.96
  - Between 80 to 90% of freshman cohort meets requirements
Courses Currently Offered

1. **Honors Orientation & GE Courses** (for Honors students only)
   (Examples: HNRS 100, COMS/HNRS 101(GE A2), ES/HNRS 112 (D1))

2. **Departmental Honors Courses**
   *Honors students enroll in designated sections of an existing GE course*
   *In addition, students enroll in an affiliated one-unit Honors seminar*

3. **Specialized Courses** (Individualized)
   - Honors Contract
   - Honors Teaching Assistant
   - Honors Leadership Experience
   - Honors Professional
   - Social and Global Experience
   - Honors Group Seminars
   - Undergraduate research project
## Honors Course Offerings
### Fall 2012

<table>
<thead>
<tr>
<th>Course Type</th>
<th># of Course Sections</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Orientation courses and GE Courses Sections reserved for only Honors students (e.g. HNRS 100, COMS/HNRS 101, ENGL/HNRS 342)</td>
<td>6</td>
<td>191</td>
</tr>
<tr>
<td>Departmental Honors Courses – Separate Honors Group Seminars attached to a GE course (HNRS 499)</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Honors Specialized Courses &amp; Independent Studies (HNRS 200)</td>
<td>--</td>
<td>27</td>
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## Honors Course Offerings
### Winter 2013

<table>
<thead>
<tr>
<th>Course Type</th>
<th># of Course Sections</th>
<th># of Students</th>
</tr>
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<tbody>
<tr>
<td>Honors Orientation courses and GE Courses</td>
<td>7</td>
<td>156</td>
</tr>
<tr>
<td>Sections reserved for Honors students only (e.g. HNRS 100, COMS/HNRS 101, ENGL/HNRS 342)</td>
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<td></td>
</tr>
<tr>
<td>Departmental Honors Courses – Separate Honors Group Seminars attached to a GE course (HNRS 299)</td>
<td>1</td>
<td>22</td>
</tr>
<tr>
<td>Honors Specialized Courses &amp; Independent Studies (HNRS 200)</td>
<td>--</td>
<td>12</td>
</tr>
</tbody>
</table>
## Honors Course Offerings
### Spring 2013

<table>
<thead>
<tr>
<th>Course Type</th>
<th># of Course Sections</th>
<th># of Students</th>
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</thead>
<tbody>
<tr>
<td>Honors Orientation courses and GE Courses Sections reserved for Honors students only (e.g. HNRS 100, COMS/HNRS 101, ENGL/HNRS 342)</td>
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<td>48</td>
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<tr>
<td>Departmental Honors Courses – Separate Honors Group Seminars attached to a GE course (HNRS 299, HNRS 499)</td>
<td>2</td>
<td>20</td>
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<tr>
<td>Honors Specialized Courses &amp; Independent Studies (HNRS 200)</td>
<td>3</td>
<td>69</td>
</tr>
</tbody>
</table>
$500,000 NSF Grant Secured

- Provided opportunities for Teacher Scholar Model (2007-2009)
- Students worked with faculty on research projects
- Students presented their findings in an Honors Research Journal in 2008 and 2009
- Program promoted interdisciplinary, cross-college research by matching faculty projects with student interest
### Honors Budget Comparison

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>12 WTU</td>
<td>10 WTU</td>
<td>10 WTU (8 used)</td>
</tr>
<tr>
<td>Full-time staff</td>
<td>1 Full</td>
<td>1 Full</td>
<td>1 Full</td>
</tr>
<tr>
<td>Director</td>
<td>24 WTU incl summer</td>
<td>12 WTU no summer</td>
<td>12 WTU no summer</td>
</tr>
<tr>
<td>Student Assistant</td>
<td>$5,000</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Misc</td>
<td>$12,186</td>
<td>$5,500</td>
<td>$3,150</td>
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<tr>
<td>Total</td>
<td>$135,271</td>
<td>$107,290</td>
<td>$99,254</td>
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</table>
### Graduation Rates with Honors Designation

<table>
<thead>
<tr>
<th>Admission Year</th>
<th>Number Admitted</th>
<th>4 yr Rate (estimate)</th>
<th>5 yr Rate (estimate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>68</td>
<td>(34%)</td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>85</td>
<td>(35%)</td>
<td>(35%)*</td>
</tr>
<tr>
<td>2002</td>
<td>61</td>
<td>(30%)</td>
<td>(33%)*</td>
</tr>
<tr>
<td>2003</td>
<td>55</td>
<td>(35%)</td>
<td>(32%)*</td>
</tr>
<tr>
<td>2004</td>
<td>58</td>
<td>(43%)</td>
<td>(39%)*</td>
</tr>
<tr>
<td>2005</td>
<td>70</td>
<td>32 = 45%</td>
<td>(64%)*</td>
</tr>
<tr>
<td>2006</td>
<td>93</td>
<td>26 = 28%</td>
<td>52/70 = 74%</td>
</tr>
<tr>
<td>2007</td>
<td>109</td>
<td>30 = 28%</td>
<td>35/93 = 37%</td>
</tr>
<tr>
<td>2008</td>
<td>168</td>
<td>(32%)</td>
<td>(39%)*</td>
</tr>
<tr>
<td>2009</td>
<td>147</td>
<td>(37%)</td>
<td>(34%)*</td>
</tr>
<tr>
<td>2010</td>
<td>201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>239</td>
<td>( ) 4yr rate = # grads / # admits 4 years prior</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>88</td>
<td>( )* 5yr rate = # grads this + prior year / # admits 4+5 yrs prior</td>
<td></td>
</tr>
</tbody>
</table>