- Campus Forum -

Benefits of changing academic calendar

I appreciate President Baker going on record concerning changing the academic calendar. I would like to remove some background “noise” that I found in his letter. His statistics from faculty and staff concerning “Time to Change System?” have such a high non-response rate that they should not be used. The discussion of Curriculum Review Necessary is a truism, but the conclusion that this review is directly tied to calendar matters is a questionable attachment. We may or may not need to revise the calendar to deliver new and/or different education outcomes.

The central issue of change is usually a “Why” question. Because most universities are on a semester system or many universities have changed their calendars is a “What” answer. We are now back to the “Why” change?

We might be able to have a year-round use of our facilities if we changed starting dates, changed vacation times, and are more flexible about how we package a summer program.

The Summer Program Flexibility is as flexible as we want to deliver a service. We could package multiple lengthened packages based on the needs of multiple audiences. “Business as usual” does not have to be our motto.

The faculty work situation is true, to a point. We have to pay a very high personal price of time and effort with minimal compensation until we begin to teach the changed curriculum. The front-end costs of the change are basically on the backs of the faculty.

We probably will save some dollars over time for registration. To make registration easier on “Us” is seldom a valid management posture. A better question is: “To what degree do we want to be of service to the students?”

There are very few comments of how the students will benefit. As we are to be of service to them, seemingly arguments of this nature would be greatly embellished.

I am personally willing to change, but not because of the president’s comments of April 7, 1994. I would hope that more compelling remarks will come forth before we have a referendum concerning this topic.

John H. Harris, Professor
Natural Resources Management

Your response is invited. Current faculty and staff members are welcome to submit comments on any campus issue. If you’d like your comments to appear in the next Campus Forum, the special deadline is 1 pm Monday. Short letters submitted early are best.

Fiscal Services procedures change

Fiscal Services has initiated two changes:

- Cal Poly is participating in the “Direct Vendor Payment Program,” a CSU pilot project that allows Cal Poly to pay vendors directly. The new system eliminates sending payment requests to the State Controller’s Office in Sacramento and should result in faster payment to vendors.
- John Sullivan is now responsible for processing all travel-related documents. Questions regarding travel should be directed to him at ext. 1717.

Student Affairs

vice president named

The vice president for student services at Cal State San Bernardino has been named vice president for student affairs at Cal Poly.

Juan C. Gonzalez will begin his new duties Aug. 15. The announcement by President Baker ends a nationwide search for a successor to Hazel Scott, who left last July.

“Gonzalez’ commitment to a collaborative approach for generating new ideas, his comprehensive vision of student affairs, his leadership ability, and his basic concern for students’ welfare make him an ideal choice for this position,” Baker said.

“His proven dedication to diversity and multicultural issues will no doubt enrich the campus environment.”

Gonzalez will play a key role in developing university policy. He is responsible for all aspects of the student services program, which includes Student Academic Services, Student Life and Activities, Health and Psychological Services, Residential Life and Education, Campus Student Relations and Judicial Affairs, and Career Services.

The new vice president will also serve as the university liaison to the ASI Executive Office.

Gonzalez has been student services vice president at the San Bernardino campus since 1990. He served there as assistant to the president from 1987 to 1990.

As a visiting research associate at UCLA’s Higher Education Research Institute, he conducted research on retaining underrepresented, low-income and minority students in higher education. Also at UCLA, he was director of the Academic Advancement Program, managing academic support services for underrepresented, low-income and minority students.

Gonzalez earned a bachelor’s degree in Latin American Studies from Texas (Continued on page 2)
Multiculturalism, media topic of April 27 talk

Award-winning author and journalist Itabari Njeri will discuss the role the news media play in fueling inter-ethnic tensions at 7:30 pm Wednesday, April 27, in Room 213 in the Business Building.

In “The Journalist in the Emerging Multicultural Heartland: The Search for a New Language of Cultural Description,” Njeri will explore alternatives to the media’s portrayal of multiculturalism as a racially and ethnically divisive issue.

Her award-winning articles and book on the new cultural pluralism shaping America have been called the most provocative and illuminating to appear in American newspapers today.

She has won acclaim for writings that examine the gulf between idealized concepts of the national “melting pot” and the way Americans actually invent identities that blur the boundaries between traditional ethnic and racial categories.

She earned a 1990 American Book Award for “Every Good-Bye Ain’t Gone (Family Portraits and Personal Escapades).” Njeri has also won an Associated Press Award, the National Association of Black Journalists Award, Los Angeles Press Club Certificate of Excellence, a National Endowment for the Humanities Fellowship for Outstanding Journalists, and a 1992 Pulitzer prize nomination for a Los Angeles Times series on inter-ethnic relations and cultural diversity.

Formerly a feature writer for the Los Angeles Times, Njeri is a contributing editor to the Los Angeles Times Magazine.

For more information, call ext. 2827, ext. 6147 or ext. 2191.

Student art exhibit celebrates diversity

An art exhibit that celebrates the diverse cultures that make up Cal Poly’s student body is on display until Friday, May 6, at the Multicultural Center, UU 202C.

Nine student artists are showing their work that deals with multicultural themes in a variety of media, from subtle sketches to bold photographs.

Tony Sehgal, a graduate student in biological sciences, is exhibiting photographs of India, some that reflect the differences between people of various regions and some that show the tremendous diversity of sights from one location.

Karina Diaz, a junior graphic communications major, is displaying black and white photographs of Barra de Navidad, Mexico, compiled from a series of natural landscapes. Diaz’ work captures the mosaic of life and culture of the region.

Other student artists featured in the show include Theza Adlan, a philosophy freshman; Christine Begay, electrical engineering sophomore; Sharron Dennis, liberal studies senior; Paul Dunlap, education graduate student; Mark Malabuyo, applied art and design junior; Celina Taganas, graphic communication senior; and Olivia Zapanta, industrial and technical studies graduate student.

The Multicultural Center is open from 9 am to 5 pm daily. For more information, call the center at ext. 1405.

Cal Poly students working in Parliament

Three Cal Poly students are working in the British House of Commons this spring as part of the 1994 London Study Program.

The trio are the first Cal Poly students chosen to work in Parliament.

Leslie Crutcher, a political science sophomore, Laila Danesh, a political science junior, and Kereli Jones, a social sciences senior are among a select group of about 12 young Americans chosen this year for the annual program.

The students will assist in the legislative process and conduct research on constituent issues and proposals.

The internships are just three of 21 arranged by political science professor Dianee Long with the help of the American Institute for Foreign Study (AIFS) in London.

This year 105 Cal Poly students are participating in London Study, working in trade associations, public relations firms, schools, and non-profit organizations as part of the British educational experience.

Women’s Studies sets spring potluck

The Women’s Studies Spring Quarter Potluck is scheduled for 6 to 8 pm Wednesday, April 27, at the home of philosophy Chair Diaee Michelfelder. Students, faculty and staff members interested in women’s studies and gender issues are invited to attend.

For information and directions to Michelfelder’s home, call the Women’s Studies Program office at ext. 1525.

Equity Leadership Program established

A program designed to identify potential leaders in agriculture from diverse ethnic groups in California’s K through community college schools is being established at Cal Poly.

The program, initiated by the Natural Resources Management Department, is funded by the U.S. Forest Service, Soil Conservation Service, Bureau of Land Management, and Cal Poly.

An Equity Leadership Program Liaison Office will be established at Cal Poly. Program sponsors will work to develop diversity through recruitment and counseling, retention, academic program development, teaching and research assistance, and outreach.

For more information on the Equity Leadership Program, call Norm Pillsbury or Sharon Woolard of the Natural Resources Management Department at ext. 2702.

... Student Affairs VP

Tech University in 1974, a master’s in Bilingual-Bicultural Education from the University of Texas at San Antonio in 1976, and a doctorate in educational psychology from the University of Illinois in 1981.
Dateline
($) — Admission charged
FRIDAY, APRIL 22
Open House: Cal Poly’s Open House. A variety of events showcasing student work. Through Saturday, April 23.
Music: Fred Lau (Music) will give a flute recital. Theatre, 8 pm. ($)
SATURDAY, APRIL 23
Craft Faire: ASI Craft Center will host a spring Craft Faire in conjunction with Cal Poly’s Open House. Craft Center, 9 am.
Reading: Winners of Cal Poly’s Creative Writing Contest will read their work. Sandwich Plant, 7 pm.
Performance: Cal Poly’s Pilipino Cultural Exchange’s annual Culture Conference. Continues Friday, April 29.
THURSDAY, APRIL 28
Through May 27. University Art Gallery, Room 213, Business Building, 7:30 pm.
SATURDAY, APRIL 23
Chumash, 6 pm. ($) Center, 9 am.
Quarter Potluck at the home of Diane Michelfelder (Philosophy) . For information and directions, call ext. 1525. 6 pm.
FRIDAY, APRIL 29
Dexter.
Dance: Festival Folklorico featuring Ballet Folklorico de Cal Poly. Theatre, 8 pm. ($)
Position vacancies
Vacant staff positions at Cal Poly and the Cal Poly Foundation are announced in this column and are posted outside the respective offices. Contact those offices (State: Adm. 110, ext. 2236; Foundation Administration Building, ext. 1121) for applications and additional position details. Both Cal Poly and the Foundation are subject to all laws governing affirmative action and equal employment opportunity. Cal Poly hires only individuals lawfully authorized to work in the United States. All eligible and interested persons are encouraged to apply. Applications must be received by 4 pm or postmarked by the closing date. Resumes will not be accepted in lieu of application.
CLOSING DATE: May 26
Readvertisement
CLOSING DATE: May 12
Associate Systems Analyst, Communications Services (Unit 9). $3630-$4375/mo., temp. through 6/30/95, reappointment contingent on budget.
Faculty vacancies
The university is seeking candidates for positions on the faculty. Those interested in learning more about the positions are invited to contact the appropriate dean or department head. Salaries for faculty are commensurate with qualifications and experience (and time base where applicable), unless otherwise stated. This university is subject to all laws governing affirmative action and equal employment opportunity including but not limited to Executive Order 11246 and Title IX of the Education Amendments Act of 1993.
CLOSING DATE: June 1, 1994
Lecturers (part-time): Chemistry, for Summer, Fall, Winter, and/or Spring Quarters of the 1994-95 academic year. Teaching assignments in biological sciences. M.S. in biological sciences/related discipline required. Successful college teaching experience preferred.
CLOSING DATE: May 13, 1994
Lecturers (part-time): Food Science and Nutrition, during Summer, Fall, Winter, or Sprin0 Quarters 1994-95. For teaching food science courses, master’s degree in food science or animal science preferred; bachelor’s degree in same with teaching and/or industrial experience may be substituted. For teaching nutritional science courses, master’s degree in human nutrition, dietetics, or related field required; R.D. preferred for some appointments.
Deadline approaching for fee waiver
Information and applications will be available in Human Resources for eligible full- or permanent part-time employees to participate in the Fee Waiver Program.
Those who take courses under an approved program of career development, or have courses approved as job-related, may be eligible to attend Cal Poly classes at greatly reduced fees. Important deadlines for Summer Quarter 1994 are:
April 29 Summer Class Schedule available.
May 2 SSF forms available.
Pay Fees.
May 16 CAPTURE registration begins for staff.
May 27 Last day to pay fees to avoid $25 late fee.
July 5 Last day to submit fee waiver forms to Human Resources.
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ACADEMIC CALENDAR 1994-95

SUMMER QUARTER 1994
June 20 Monday Beginning of university year
June 20 Monday Beginning of Summer Quarter
Summer Quarter classes begin
July 4 Monday Academic Holiday — Independence Day observed
July 1 Friday End of second week of instruction
July 1 Friday Last day to drop a class
July 5 Tuesday Last day to add a class
July 11 Monday End of third week of instruction — census date
Aug. 8 Monday End of seventh week
Aug. 26 Monday Last day of classes
Aug. 26 Monday Final examination period
Sept. 2 Monday End of Summer Quarter
Sept. 3 Sunday Academic holiday

FALL QUARTER 1994
Sept. 12 Monday Beginning of Fall Quarter (faculty only)
Sept. 19 Monday Fall Quarter classes begin
Sept. 30 Monday End of second week of instruction
Oct. 3 Monday Last day to add a class
October 7 Friday End of third week of instruction — census date
Nov. 4 Friday End of seventh week of instruction
Nov. 11 Friday Academic holiday — Veterans’ Day
Nov. 23 Wednesday Academic holiday — Thanksgiving
Dec. 2 Friday Last day of classes
Dec. 5-9 Monday-Friday Final examination period
Dec. 10 Saturday Mid-year Commencement
Dec. 11 Monday Academic holiday

WINTER QUARTER 1995
Jan. 3 Tuesday Beginning of Winter Quarter
Jan. 3 Tuesday Winter Quarter classes begin
Jan. 16 Monday Academic Holiday — Martin Luther King, Jr. Birthday observance
Jan. 17 Tuesday End of second week of instruction
Jan. 18 Wednesday Last day to drop a class
Jan. 24 Tuesday End of third week of instruction — census date

SPRING QUARTER 1995
March 27 Monday Beginning of Spring Quarter
Spring Quarter classes begin
April 7 Friday End of second week of instruction
April 10 Monday Last day to drop a class
April 14 Friday End of third week of instruction — census date
May 12 Friday End of seventh week of instruction
May 29 Monday Academic holiday — Memorial Day
June 2 Friday Last day of classes
June 5-9 Monday-Friday Final examination period
June 10 Saturday Commencement
June 10 Saturday End of Spring Quarter
June 11 Sunday End of university year (faculty only)

SUMMARY OF CALENDAR DAYS

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Academic Year Work Days (F-W-SP) = 170