WHEREAS, The current university policy on time conflicts is that “Students may not enroll in two classes that meet at the same time” (http://www.catalog.calpoly.edu/academicstandardsandpolicies/registration/); and

WHEREAS, Certain class time conflicts have no practical effect (for instance, “ghost labs” or some senior project courses), but in other cases conflicts may arise in order for students to fulfill their major degree requirements; and

WHEREAS, The Registrar’s office has created guidelines for approving time conflicts; and departments and areas give students permission to enroll in two courses that have a time conflict without a university-wide policy approved by the Academic Senate; therefore, be it

RESOLVED: That the Academic Senate approve the following policy on scheduling class time conflicts: “Students may not enroll in two classes that meet at the same time, without the approval of all affected faculty, the student’s home department or area chair, and the student’s home college dean or representative,” and be it further

RESOLVED: That faculty are encouraged to use the attached “Possible Exceptions for Scheduling Class Time Conflicts” as a guideline for approving class time conflicts; and be it further

RESOLVED: That the Academic Senate designate the Instruction Committee as responsible for revisions to these guidelines, subject to approval by the Academic Senate Executive Committee, and be it further

RESOLVED: That these guidelines be published on the back of the time conflicts form, and be it further

RESOLVED: That this policy and related materials be available on a website hosted by Academic Programs.

Proposed by: Academic Senate Instruction Committee
Date: December 8, 2014
Revised: February 24, 2015
POSSIBLE EXCEPTIONS FOR SCHEDULING CLASS TIME CONFLICTS

• Music ensemble courses (examples from the 2013-15 catalog include MU 170 and MU 370).

• Courses that do not meet at their regularly scheduled times (examples from the 2013-15 catalog include senior project courses, POLS 111, SCM 150).

• Students who have registered for a course with a lecture/laboratory combination, but who have already passed the laboratory component of the course (so-called “ghost labs”) and have a time conflict with the scheduled laboratory time.

• Students who have registered for a course with a lecture/laboratory combination and have a time conflict with the schedule laboratory time, but who can complete the laboratory component with another section of the course.

• Undergraduate students who, in order to facilitate graduation, have no other option, are within three quarters of graduation, and, in the process, do not circumvent other University policies, procedures, or deadlines.

• Graduate students who, in order to facilitate graduation, have no other option, and, in the process, do not circumvent other University policies, procedures, or deadlines.
This memo formally acknowledges receipt of the above-entitled Academic Senate resolution.