ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-651-07

RESOLUTION ON
CAL POLY LEARNING OBJECTIVES

WHEREAS, Cal Poly has never formally adopted a set of learning objectives at the institutional level; and

WHEREAS, A set of “Characteristics of a Cal Poly Graduate” were included in the 1995 report of the Curriculum and Calendar Task Force entitled Commitment to Visionary Pragmatism but were not voted upon by the Academic Senate; and

WHEREAS, A set of institutional learning objectives has been developed after consultation between administration, faculty, and staff, including an Academic Senate retreat; therefore be it

RESOLVED: That the Academic Senate recommend for approval the attached set of institutional learning objectives for Cal Poly.

Proposed by: Academic Senate Executive Committee
Date: October 16, 2006
Revised: November 2, 2006
Revised: November 7, 2006
Revised: November 17, 2006
Revised: January 23, 2007
All students who complete an undergraduate or graduate program at Cal Poly should be able to:

- Think critically and creatively
- Communicate effectively
- Demonstrate expertise in a scholarly discipline and understand that discipline in relation to the larger world of the arts, sciences, and technology
- Work productively as individuals and in groups
- Use their knowledge and skills to make a positive contribution to society
- Make reasoned decisions based on an understanding of ethics, a respect for diversity, and an awareness of issues relating to sustainability
- Engage in lifelong learning
To: Bruno Giberti  
Chair, Academic Senate

From: Warren I. Baker  
President

Date: February 22, 2007

Copies: W. Durgin  
D. Conn

Subject: Response to Academic Senate Resolution AS-651-07  
Resolution on Cal Poly Learning Objectives

This memo acknowledges receipt and approval of the set of institutional learning objectives entitled "Cal Poly Learning Objectives," which were attached to the resolution.

Please extend my thanks to all those who worked on developing this first set of campus learning objectives, especially those who contributed to the Academic Senate retreat and to the members of the framing committee.