I. Minutes:
Approval of the April 7, 1987 Executive Committee Minutes (attached pp. 2-6).

II. Communications:
Nominations for Foundation Board of Directors. Positions open: Russell Brown, Tom Fort, James Strom, Howard West. Nominations due and considered at the May 22, 1987 Annual Meeting. If you wish to nominate candidate(s), it is essential that you include written justification of the nominee(s)' qualifications. This item is unrelated to our Resolution on the Foundation Election Process. Send your nomination(s) direct to Lezlie Labhard, Chair, Foundation Board nominating Committee.

III. Reports:
A. President
B. Academic Affairs Office
C. Statewide Senators
D. Academic Senate Chair - Status of second pass to obtain nominations for senator.

IV. Consent Agenda:

V. Business Item:
B. Report on Reallocation of Funds for the MPPP Awards-Andrews, Chair of the Personnel Policies Committee (to be distributed).
C. Resolution to Ensure Confidentiality in the Consideration of Candidates for an Honorary Doctorate-Lamouria (attached p. 8)
D. Resolution on Cooperative Education Courses-Dana, Chair of the Curriculum Committee (to be distributed).
E. Response to Educational Equity for Men and Women-Loe, Chair of the Status of Women Committee (to be distributed).
F. 1987-88 University Union Advisory Board Committee: appointment of Academic Senate representative (attached p. 9).

VI. Discussion Items:
Protecting the civil rights of foreign students in the CSU who may voice unpopular views-Weatherby, Statewide Senator.

VII. Adjournment:
Would you please add the following items to your April 21 Executive Agenda:

III. Reports:
E. Financial Status Report Review - Conway, Chair of the Budget Committee.
F. Memo Dealing with Second Phase Computer Access - Conway, Chair of the Budget Committee (to be distributed).

IV. Consent Agenda:
A. Catalog Changes for 1988-90. Engineering; Science and Math. - Dana, Chair of the Curriculum Committee (to be distributed).
B. Resolution on Goals and Objectives - French, Chair of the Long Range Planning Committee (attached p.p. 10-12).
MEMORANDUM

TO: Lloyd Lamouria, Chair
Academic Senate

FROM: Steve French, Chair
Long Range Planning Committee

DATE: 17 April 1987

SUBJECT: Resolution on Goals and Objectives

Enclosed please find a copy of the resolution developed by the Long Range Planning Committee over the past few weeks. It is similar to the proposal we discussed several weeks ago except that it calls on the existing Academic Planning Committee to develop the goals rather than a special Task Force.

The committee feels that the timing of this is critical and hopes that it can get to the Senate floor for consideration this academic year. I will be available to meet with the Executive Committee when they discuss the resolution or do whatever else you think necessary to expedite its timely consideration.
Resolution on
Developing Goals for Cal Poly in the 1990's

Background

Over the past several years there has been increasing interest at Cal Poly in the question of where the university is going in the next ten to twelve years. Numerous actions and activities have been undertaken to help set a direction for the university. In 1983 the Mission Statement for the university was prepared and adopted. In April 1985 the Academic Senate unanimously passed a resolution calling for the university to undertake a strategic planning process, which would identify the opportunities and constraints facing the university in the next decade. In an October 1985 meeting with the entire faculty President Baker addressed the topic of Cal Poly and California in the next decade. In May 1986 the Academic Senate passed a resolution recommending that future enrollment planning be subject to the availability of adequate staff and facilities and that faculty be fully involved in all enrollment planning activities. During this period various administrative groups have been active in preparing plans for specific areas, most notably in the areas of information systems (Campus Information Resources Plan) and buildings and facilities (Campus Master Plan). The President's cabinet has been considering various long range planning issues through its committee structure. Most recently the Budget Committee identified a need to link long range planning with incremental budget decisions and with program evaluation. Clearly, planning is being done for the university and some areas show more planning than others.

Cal Poly's activities have not been taking place in a vacuum. At the state level the Master Plan for Higher Education in California is examining the appropriate roles of the University of California, the California State University and the community college system. Several other institutions in the CSU are involved in various long range planning efforts, most notably Cal State Fullerton, Cal State Fresno and Sacramento State. The statewide Academic Senate and the Chancellor's Office have also been considering a number of issues in this arena.
Resolution on
Developing Goals for Cal Poly in the 1990's

Whereas, Planning for likely changes in its social, demographic, technologic, and institutional environment provides Cal Poly a mechanism to adapt to these changes and shape its own future;

Whereas, A shared vision of the ways in which the university should develop in the future would help to guide day-to-day decision making and provide greater consistency among individual decisions;

Whereas, Cal Poly's Mission Statement provides guidance, but lacks the specificity to serve as a policy guide for decision making;

Whereas, the University Academic Planning Committee is the body charged by CAM with recommending goals for the university and the most orderly and effective ways in which to achieve those goals; therefore be it

Resolved; That the University Academic Planning Committee be instructed to develop a set of Goals and Objectives which more precisely define the mission of the university; and be it further

Resolved; During the development of these Goals and Objectives the views of relevant University, Academic Senate and ASI committees as well as the Dean's Council, the President's Cabinet and relevant administrators should be solicited and considered by the Academic Planning Committee; and be it further

Resolved; That these goals should be specific enough to provide a framework for individual decisions and should address important issues related to Enrollment, Curriculum, Land and Facilities, and Faculty and Staff; and be it further

Resolved; That the committee should produce such a set of Goals and Objectives by the end of Winter Quarter 1988 to be reviewed and discussed by the Academic Senate and other appropriate campus bodies during the Spring of 1988; be it further

Resolved; That the magnitude and importance of this task warrants that members of this committee be given reduced workloads in Fall 1987 and Winter 1988 which allow them to give this task adequate attention.
RESOLUTION ON MERITORIOUS PERFORMANCE AND PROFESSIONAL PROMISE AWARDS

WHEREAS, The Academic Senate of California Polytechnic State University, San Luis Obispo, acting in conformity with provisions of the Collective Bargaining Agreement approved, after consultation with the president, procedures and criteria for the Meritorious Performance and Professional Promise Awards; and

WHEREAS, The Academic Senate supports the concept of merit and faculty development, it is our opinion that such monetary awards as the Meritorious Performance and Professional Promise Awards are inappropriate in an academic environment which thrives on collegiality; and

WHEREAS, We believe that support and nourishment of all members of the faculty is the proper way to foster excellence in teaching and scholarship; and

WHEREAS, Faculty members of The California State University system all need more financial support and more time for scholarly activities; therefore, be it

RESOLVED: That the bargaining teams at the next negotiating session use the money set aside for these awards to enrich such already established, but inadequately funded, faculty development programs as sabbatical leaves, released time, travel funds, and grants for research and conferences; and be it further

RESOLVED: That this resolution be forwarded to the California State University Board of Trustees; California State University presidents; Ann Shadwick, President, CFA; Ann Reynolds, Chancellor; Warren J. Baker, President, Cal Poly; Malcolm Wilson, Interim Vice President for Academic Affairs, Cal Poly; school deans; and Cal Poly faculty.

Proposed By:
Academic Senate Executive Committee
April 7, 1987
ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background statement:
Under date of July 19-20, 1983, the CSU Board of Trustees approved Guidelines for the Awarding of Honorary Degrees. Problems can arise if confidentiality is breached. This can be especially embarrassing and possibly damaging to both the candidate and the university when a favorable faculty response is not obtained.

AS-____87/____

RESOLUTION TO ENSURE CONFIDENTIALITY IN THE CONSIDERATION OF CANDIDATES FOR AN HONORARY DOCTORATE

WHEREAS, The CSU Board of Trustees awards honorary degrees at the doctorate level; and

WHEREAS, The CSU Board of Trustees stipulates that utmost care is to be taken to ensure confidentiality; therefore, be it

RESOLVED: That the Academic Senate empowers its Executive Committee to consider and act upon nominations for honorary degrees in closed session; and be it further

RESOLVED: That the Executive Committee of the Academic Senate shall report its recommendations solely to the President of California Polytechnic State University; and be it further

RESOLVED: That the President of California Polytechnic State University shall advise the Academic Senate only on those recommendations which result in honorary doctorate awards by the CSU Board of Trustees.

Proposed By:
Lloyd H. Lamouria
April 21, 1987
Memorandum

To: Distribution Listed Below

Academic Senate

From: Lorraine Howard
Associate Dean of Students

Subject: 1987-88 University Union Advisory Board

Date: April 7, 1987
File No.: NOMINATE
Copies: Roger Conway
Rod Neubert
Greg Sousa
Sharon Crain

Spring Quarter is here, and the 1986-87 Academic School Year is coming to a close. As such, it is important that we prepare for a smooth conversion to 1987-88. Delays in appointments of representatives on the current University Union Advisory Board has caused considerable difficulty during this past year. In order to prevent a reoccurrence of these problems, I would appreciate your division submitting it's nomination(s) for the 1987-88 University Union Advisory Board no later than May 8, 1987. This will enable the Board to seek endorsement of the candidates, and provide for an expeditious transition next year.

DISTRIBUTION LIST:
ASI President
Dean of Students
Chair, Academic Senate
Director of Personnel
Director, Foundation
School of Agriculture
School of Architecture
School of Business
School of Liberal Arts
School of Engineering
School of Professional Studies
School of Science/Math
Memorandum

To : Lloyd H. Lamouria, Chair
    Academic Senate

Date : April 20, 1986

File No. :

Copies :

From : Charles H. Dana, Chair
    Academic Senate Curriculum Committee

Subject : PROPOSED RESOLUTION ON COOPERATIVE EDUCATION COURSES

Attached is a resolution from the Curriculum Committee concerning the conversion of Co-op Education courses to regular university status. The committee briefly reviewed the documentation of Co-op grading practices and then passed this resolution on a vote of 8-0.

When this comes before the floor of the Senate, I will only be able to be at the meeting for a short time so that I can continue chairing the meetings of the Curriculum Committee in our review of the 88-90 catalog proposals. I therefore respectfully request that this resolution be at the top of the agenda along with any curriculum packages we are sending forth.

Similarly, I will not be at the Executive Committee meeting April 21 to present this, since we will be having meeting then, too. Malcolm Wilson is familiar with the background of this resolution and could fill committee members in on it if he is at the meeting.
Resolution on Cooperative Education Courses

WHEREAS, converting Cooperative Education classes from extension courses to regular university courses may bring to our campus the resources needed to operate the program; and

WHEREAS, the Academic Senate Curriculum Committee has examined documentation of the procedures to evaluate students performance; and

WHEREAS, the Academic Senate Curriculum Committee feels those procedures are equivalent in rigor to those for regular university courses; therefore be it

RESOLVED: That the Senate approves of the conversion of Cooperative Education courses to regular courses of the University.

proposed April 11, 1987
Curriculum Committee
Date: April 20, 1987  cc: Budget Committee

To: Lloyd H. Lamouria, Chair
   Academic Senate
   Academic Senate Executive Committee

From: James Conway, Chair
      Academic Senate Budget Committee

Subject: Memo Concerning Second Phase Computer Access

By a vote of 4-3-1, the Academic Senate Budget Committee approved the attached memorandum and requested that it be forwarded to the Executive Committee for action.

Attachment
Date: April 15, 1987

To: Dr. Art Gloster
   Vice President for Information Systems
   via
   The Academic Senate Executive Committee

From: James Conway, Chair
   Academic Senate Budget Committee

Subject: Second Phase Computer Access

The Budget Committee, at its meeting on Thursday, March 12, 1987, discussed the question of student computer access. Several issues were raised:

1. A polytechnic university such as Cal Poly has an important need for a large number of microcomputer workstations.

2. Over the past two years, the university has established several regional microcomputer laboratories as a first effort to satisfy this need in a two-stage approach.

3. The second stage will involve the provision of specialized technical workstations (e.g., CAD, CAM, expert systems, etc.) in classroom laboratories dedicated to small student groups enrolled in specific courses.

4. It is essential that Cal Poly should commence the second stage of classroom microcomputer access within the next two years. Recent accreditation teams in several disciplines have noted with concern:
   
   4.1 The lack of classroom-based workstations.
   
   4.2 The increasing disparity between the involvement of isolated student groups (and individual faculty members) and the average student and faculty member in computer-based classroom instructions in the same degree program.

5. Some degree programs at Cal Poly that were leaders among peer education programs in the curricula integration of computer applications are now falling below the average level of computing support expected by accreditation agencies.
In view of these considerations, the Budget Committee would like to suggest that a coordinated planning effort be undertaken to:

1. Identify the immediate need, if any, for specialized classroom computer workstations in terms of disciplines, courses, and student numbers.

2. Estimate the costs involved and develop a plan for securing the necessary financial resources.

3. Prepare an implementation plan if the conclusions obtained in the study of item \#1 warrant same.

Thank you for considering this suggestion.
**California Polytechnic State University-San Luis Obispo 04/14/87 RMR**  
FY 1986/87 General Fund, Financial Status Report as of March 31, 1987 (FAS data)

**SUMMARY**

PROJECTED BUDGET BALANCES AS OF 06/30/87 AS ADJUSTED FOR THE REALLOCATION OF SYSTEMWIDE ALLOTMENTS (BP 87-21)

### MIDYEAR 86/87 JANUARY 95

<table>
<thead>
<tr>
<th></th>
<th>Personal Services</th>
<th>Oper Exp Equip</th>
<th>Total Projected Balances</th>
<th>(BP 87-21) Systemwide Realoc.</th>
<th>Adjusted Cal Poly Allocations</th>
<th>Proposed Reallocations to Fund Balance</th>
<th>Re-Adjusted Cal Poly Balances</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instruction</strong></td>
<td>$-158,538</td>
<td>$0</td>
<td>$-158,538</td>
<td>$0</td>
<td>$-158,538</td>
<td>$82,903(1)</td>
<td>$-75,635</td>
</tr>
<tr>
<td><strong>Academic Support</strong></td>
<td>$176,371</td>
<td>$-164,204</td>
<td>$12,167</td>
<td>$0</td>
<td>$12,167</td>
<td>$0</td>
<td>$12,167(2)</td>
</tr>
<tr>
<td><strong>Student Service</strong></td>
<td>$171,581</td>
<td>$-124,604</td>
<td>$46,977</td>
<td>$0</td>
<td>$46,977</td>
<td>$0</td>
<td>$46,977(3)</td>
</tr>
<tr>
<td><strong>Institutional Support</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Utilities</strong></td>
<td>$0</td>
<td>$318,835</td>
<td>$318,835</td>
<td>$-282,463</td>
<td>$36,372</td>
<td>$36,372(4)</td>
<td></td>
</tr>
<tr>
<td><strong>Support Areas</strong></td>
<td>$-9,816</td>
<td>$0</td>
<td>$-9,816</td>
<td>$2,500</td>
<td>$-7,316</td>
<td>$115,877(5)</td>
<td>$108,561</td>
</tr>
<tr>
<td><strong>Totals, Expenditures</strong></td>
<td>$179,598</td>
<td>$30,027</td>
<td>$209,625</td>
<td>$-279,963</td>
<td>$-70,338</td>
<td>$198,780</td>
<td>$128,442</td>
</tr>
<tr>
<td><strong>State University Fee</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Application Fee</strong></td>
<td>$107,000</td>
<td>$0</td>
<td>$107,000</td>
<td>$-107,000</td>
<td>$0</td>
<td>$0</td>
<td>$-62,487</td>
</tr>
<tr>
<td><strong>Non-Resident Tuition</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>$-500</td>
<td>$0</td>
<td>$-500</td>
<td>$0</td>
<td>$-500</td>
<td>$-500</td>
<td></td>
</tr>
<tr>
<td><strong>Totals, Receipts</strong></td>
<td>$0</td>
<td>$0</td>
<td>$-233,191</td>
<td>$170,204</td>
<td>$-62,987</td>
<td>$0</td>
<td>$-62,987</td>
</tr>
<tr>
<td><strong>Totals, Cal Poly-SLO</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$-23,566</td>
<td>$-109,759</td>
<td>$-133,325</td>
<td>$198,780</td>
<td></td>
<td>$65,455</td>
<td></td>
</tr>
</tbody>
</table>

**FOOTNOTES ON PROPOSED ALLOCATIONS TO THE FUND BALANCE:**

1. Unallocated Campus Contingency Reserve ($13,543) + IER Phase II allocation ($69,360) = $82,903.
2. The $12,167 Academic Support balance composed of Library ($10,850) + Av Services ($269) + Student Writing Skills ($1,048) will accrue to the fund balance.
3. The $46,977 Student Service balances will accrue to the fund balance (i.e., year-end expenditure program will be cancelled).
4. The projected $36,372 Utility surplus will accrue to the fund balance.
6. Use the projected $107,000 Application Fee surplus to offset 63% of the projected $169,487 State University Fee deficit.

**OTHER NOTES:**

  Need $13,645 more for a total of $200,000 for the joint study.
- Unallocated Faculty Recruitment funds as of 03/31/87 FAS, Personnel cost center = $29,657.
- Pending FY 1987/88: OLPAC ($132,360) + SLONET ($29,461) + Contingency Reserve ($250,000) + OASIS ($7).