Position vacancies

Vacancy information and applications for the following positions are available from the appropriate Human Resources office. Vacancy information can also be accessed from the Cal Poly home page on the World Wide Web (address: www.calpoly.edu; click on "General Information").

STATE (Adm. 110, ext. 6-2236 or job line at ext. 6-1533). Official application forms must be received by 4 pm on the closing date or be postmarked by the closing date. (No faxes.)

Closing Date: May 6
#83010: Oracle Database Administrator/Analyst/Programmer/Consultant/Expert, TTS-Support Applications (Units 99, $3,363-$6,406; Salary commensurate with experience and qualifications.

FACULTY (Adm. 312, ext. 6-2444).
Candidates interested in faculty positions are asked to contact the appropriate department or office at the phone number listed for more information and an application. Please submit all application materials to the department head/chair unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and timeplace where applicable, unless otherwise stated.

Closing Date: April 30
#83068: Lecturer Pool (part-time), Industrial and Manufacturing Engineering Dept. (805/756-2341). Possible part-time positions as determined by need during the 1989/90 academic year. Bachelor's degree and appropriate experience required. Eligible candidates should be capable of teaching in specified BE or MGE (details and application requirements available from department). Apply to Sena Alptekin, chair, IME Department.

Closing Date: May 1
#83098: Lecturer Pool (part-time), Philosophy Dept. (805/756-2041). Possible part-time assignments during summer, fall, winter and/or spring quarters 1990-91 teaching general education courses such as philosophical classics and critical thinking. M.A. or ABD in philosophy required; Ph.D. preferred.

Applicants must document excellence in teaching at the college or university level. Apply to Paul Miklowitz, chair, Philosophy Department (reference Recruitment Code #83098).

#83099: Lecturer Pool (part-time), Religious Studies, Philosophy Department (805/756-2041). Possible part-time assignments during summer, fall, winter and/or spring quarters 1990-91 teaching general education courses such as Judaism, Islam, Christian origins, Hinduism, and Buddhism. AB&D in religious studies required; Ph.D. preferred. Applicants must document excellence in teaching at the college or university level. Apply to Paul Miklowitz, chair, Philosophy Department (reference Recruitment Code #83099).

Closing Date: May 8
#83101: Lecturer Pool (part-time), Materials Engineering Dept. (805/756-2568). Establishing pool of qualified applicants to teach basic materials engineering courses as available by need during the 1990-99 academic year. B.S. in materials engineering or related field required; teaching experience and/or recent U.S. industrial experience required. Master's and/or professional registration preferred. Preference will be given to students enrolled in the M.S. engineering program specializing in materials engineering. Apply to Robert Heidersbach, chair, Materials Engineering Department (reference Recruitment Code #83101).

#83102: Lecturer (full-time), Materials Engineering Dept. (805/756-2568). Opening for a full-time lecturer for 1990-99 with possibility of extension for a second year, teaching a broad spectrum of materials engineering subjects. Master's degree in materials engineering or related field required; teaching experience and/or recent U.S. industrial experience required. Ph.D. and/or professional registration preferred. Apply to Robert Heidersbach, head, Materials Engineering Department (reference Recruitment Code #83102).

Nominations sought for President's Diversity Award

Nominations are due Friday, April 24, for the annual President’s Diversity Award, instituted last year to recognize campus units that have “exhibited commitment to the value of cultural diversity.” The award carries with it a $1,000.00 award to the winning unit’s budget. President Baker established the award following recommendations by the campus Equal Opportunity Advisory Council. Members of the Staff Council Cultural Awareness Committee earned the first year’s award for “a commitment that has...” (Continued on page 2)
formed a standing subcommittee headed by student Ben Miskie. Handley said she is interested in the review to work with one of the consultative groups. That will focus campus efforts during the intensive evaluation period and also build on the relative progress the committees have made thus far in understanding the issues and proposals that CETI offers.

Copies of the draft agreement will be distributed through the university organization lists above. Other faculty, staff, and students can review the proposal in the Kennedy Library Reserve Room, the Academic Senate offices, the student union information desk, and the ITS offices in the Filling Computer Science Building.

Material about the plan and related technology issues is accessible through the page on the Web at the CSU/CETI Web site: http://ceti.calstate.edu.

The document will be accompanied by a set of questions to help individuals and groups make organized and practical responses.

CSU Chancellor Charles Reed has asked each campus to give specific opinions about the plan:

• How can it be improved?
• How should CETI be implemented on your campus?

How can the campus help ensure the overall success of the partnership?

In addition to concerns already expressed by various constituencies, what are the campus's additional questions and opinions about the plan?

The results of the Cal Poly Assessment will be sent to the chancellor prior to the May meeting of the CSU Board of Trustees, at which time the board will review and act on the results.

CSU Chancellor Reed and others have identified the campus consultation process, additional time for incorporating revisions to the proposed plan, and financial support as needed. Chancellor Reed will be authorized to take such action as seems desirable to get this accomplished.

Requests for further information, suggestions, or statements involving CETI should be directed to representatives in the university organizations and committees identified above. Or they can be sent directly to Handley.
Ethics panel leads off Liberal Arts Week

A symposium on “Ethics and the University” will lead off Liberal Arts Week, set to run Monday through Friday, April 13-17.

With a panel of professors from various departments, the open symposium is tentatively scheduled from 6:30 to 8 pm Monday in Chumash Auditorium. Look forCollege of Liberal Arts Student Council posters to confirm the time and location of the symposium and other events.

Sponsored by the Liberal Arts Student Council, the week will also include a social day for students on Tuesday, with free bowling and pizza in the UU Plaza, an awards reception Wednesday evening, club day Thursday, and new-student orientation Friday.

The annual reception in the UU Galerie will honor the student council’s Teacher, Club, and Student of the Year.

Club day on Thursday will include a band in the UU and special evening performances and exhibits at Farmers’ Market in downtown San Luis Obispo.

For more information, call Liberal Arts Week chairman Matt Staley at 541-2122 or student council advisor Paul Hiltpold at ext. 6-2885.

Grief, loss support group to begin April 22

A six-week Grief and Loss Support Group will hold its first meeting Wednesday, April 22, under the guidance of Employee Assistance Program Coordinator Jean DeCosta and two psychology interns.

Any staff or faculty member may join the open discussion of grief and loss related to a major event such as a move, job change, divorce, loss of body movement, or death of a loved one.

The format is self-exploration aimed at gaining the awareness and tools needed to cope with such an event. The goal is for participants to express their feelings, reduce their isolation, come to terms with change, and learn from and find meaning in the experience.

The group will meet in the Health Center Conference Room (Room 139) on six consecutive Wednesday evenings from 5:15 to 6:30 pm. Participants are asked to make a commitment to attend all six sessions.

For registration and other information, contact the Employee Assistance Program office at ext. 6-0EAP (6-0327).

Summer ‘info’ workshop deadline is April 20

April 20 is the deadline to sign up for a workshop the library is offering July 13-23 for faculty members interested in incorporating “information competence skills” into their course work.

During the eight-day program, participants will work with distinguished Cal Poly teachers, other faculty members, and librarians to learn to develop an environment where students can learn to find, evaluate, use, and present information within a specific discipline.

Participants will meet from 9 am to 3 pm Monday through Thursday of both weeks.

Stipends will be awarded.

Contact library administration at ext. 6-2345 for more information and applications.

Youth Horse Camp scheduled in June

The Animal Science Department is planning to hold its 1998 Youth Horse Camp from Tuesday through Friday, June 23-26.

Horse enthusiasts from 9 to 19 years of age can join in the camp’s daily small-group sessions and individual instruction in basic horsemanship, safety around horses, grooming, and riding and showmanship.

Campers bring their own horse and keep it at the university’s Horse Unit. Participants stay in residence halls and eat in campus dining facilities.

Advanced students in horse science courses will serve as counselors, and faculty members will present the instructional sessions.

The camp fee of $235 includes meals, room and space for a horse.

For more information, call animal science professor and camp coordinator Mike Lund at ext. 6-2419 or ext. 6-2558.

‘May Day Sermon’ on stage April 23

Actress-director Bridget Hanley will perform “May Day Sermon,” a lyrical epic poem by poet laureate James Dickey, at 8 pm Thursday, April 23, in Harman Hall in the Performing Arts Center’s Cohan Center.

Called a “moving and heartfelt study of courage,” the performance depicts a lone minister explaining to her flock her reasons for leaving the church.

Hanley will lead a discussion and answer questions from the audience immediately after the performance.

“It is a poem enacted from the pulpit,” author Dickey said. “The poem is about an incident that becomes a legend. It’s a rebirth myth exhorting women to reborn and throw off the shackles of religion. Throw them off and be women. Take lovers and husbands. It’s a call to women as women, not substitute men.”

The poem explores a young girl’s passion for a boy and her Bible-thumping father’s retribution. The sermon recalls the girl’s sensuality, sexuality and violent defiance of her father’s authority.

Hanley won a Dramalogue Award for Outstanding Performance during the world-premiere run of “May Day Sermon” in Los Angeles and was hailed by the British Press and the BBC when she played at the Edinburgh Fringe Festival.

“We’ve had a couple of walk-outs,” Hanley said, referring to audience response to the nature of the material, “and we were picketed in Edinburgh.”

Tickets to the Cal Poly Arts event are $10 to $15 and can be bought at the Performing Arts Ticket Office from 10 am to 6 pm weekdays and from 10 am to 4 pm Saturdays. To order by phone, dial 6-ARTS (ext. 6-2787).

Here’s how to reach us

The Cal Poly Report is published by the Communications Office every Wednesday during the academic year.

Items submitted by 10 am Thursday will appear in the following Wednesday’s edition.

For information, call ext. 6-1511, or e-mail articles, suggestions, and questions to polynews@polymail. Items can also be faxed to ext. 6-6533.
Nominations for the President's Diversity Award

As noted in the article on page 1 of this edition of the Cal Poly Report, the President’s Diversity Award is designed to recognize campus units that have exhibited commitment to the value of cultural diversity. Campus units are encouraged to participate.

Nomination criteria:
In order to be considered for the Diversity Award, a campus unit must have exhibited commitment to the value of cultural diversity in one or more of the following ways:

- recruitment or retention efforts
- improving student or employee understanding of the value of a culturally diverse climate
- university or community service in support of diversity or multiculturalism
- scholarly contributions in the area of multiculturalism or diversity
- advocacy of diversity
- goal attainment as evidenced by workforce composition

All of the above areas must support and be consistent with the mission of Cal Poly as an institution of higher education.

Nominated Campus Unit's Name

Nominated Unit's Contact Person: Name and Department

Commitment to Diversity Category (circle one or more)

recruitment/retention climate workforce composition
university/community service advocacy scholarly contributions

Describe how the nominated campus unit has shown commitment to cultural diversity in the area(s) indicated above. Please attach up to 2 additional pages, if necessary.

Nominator's Name, Department, Signature, and Date
formed a standing subcommittee headed by student Ben Miskie. Hanley said she was interested in the review to work with one of the consultative groups. That will focus campus efforts during the intensive evaluation period and also build on the relative progress the committees have made thus far in understanding the issues and proposals that CETI offers.

Copies of the draft agreement will be distributed through the university organizations listed above. Other faculty, staff, and students can review the proposal in the Kennedy Library Reserve Room, the Academic Senate and Academic Senate's offices, the UU information desk, and the ITS offices in the Filling Computer Science Building.

Material about the plan and related technology issues is accessible through the CETI Web page on the Web and at the CSU/CETI Web site: http://ceti.calstate.edu.

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CSU Chancellor Charles Reed has asked each campus to give specific opinions about:

• How can it be improved?
• How should CETI be implemented on this campus?
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In addition to concerns already expressed by various constituencies, what are the campus's additional questions and opinions on CETI?

The results of the Cal Poly Assessment will be sent to the chancellor prior to the May meeting of the CSU Board of Truste­es, at which time the board will review and act on the results.

The campus-level of the campus consultation process, additional time for incorporating revisions to the proposed partnership plan will be needed. Chancellor Reed will be authorized to take such action as seems desirable to get this accomplished.

Requests for further information, suggestions, or statements involving CETI should be directed to representatives in the university organizations and committees identified above. Or they can be sent directly to Hanley (jhaley@calpoly.edu) or to President Baker (wjbaeker@calpoly.edu).

The CETI proposal has been described as one of the most important and complex decisions ever considered in American higher education to make resources available for improved teaching and learning.

To facilitate campus consultation, CETI officials began last fall to make information available as it was generated through negotiations among the potential CETI partners.

Since October, Hanley has met several times with campus groups to provide background information and answer questions. Over the month, a number of articles on the topic ha-v appeared in the Mustang Daily, Cal Poly Report, and local and statewide newspapers. The CETI Web site has been advertised repeatedly in campus publications.

CETI is designed to provide high-speed Internet access and baseline communications connectivity within each campus and with other campuses and the outside world. Also included are desktop computers, software, training and support, and continual updating of this technology for the next 10 years.

Point Poly, a number of important projects could be completed soon under CETI rather than waiting until state funding becomes available. The plan proposes upgrades of the campus telecommunications and computing infrastructure from 1992 to 1998. The project includes state-of-the-art wiring and networking for most buildings on campus, upgraded Flyer Science, Science North, Davidson Music, and Ag Engi­neering.

A multi-year-old cable TV distribution system would be upgraded with fiber.

The private companies have agreed to invest $2 million with any local agencies to the CSU. In return, the group expects earnings from the CSU's funding for information technology infrastructure but without increases in the systemwide bud­get figure. In addition, the companies plan to sell other equipment and services at competitive rates or below to the sys­tem and its facility, students, staff, and alumni.

Diversity

(Continued from page 1)

get more meaningful and productive in an increas­ingly diverse environment, Baker said.

"Diversity enhances the quality of life and learning and workforce development," Baker said. "And it should be equally clear that the in­­
dependent, co-curricular, and professional climate on this campus is safe for everyone."

One area of interest is the diversity of students and faculty on campus. Currently, the campus has a diverse student body, with about one-third of the students being minorities. Faculty members also come from a variety of backgrounds.

"The campus community is very diverse," said Baker. "But in addition to diversity, we are increasingly interested in how we can improve the diversity of our faculty and staff. This is an area in which we need to do a better job."

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Closing Date: May 6

#90101: Oracle Database Administrator/Analyst/Programmer/Certification Expert, ITS-Support Applications (Units 99, $3,363-$6,467). Salary is commensurate with experience and qualifications.

FACULTY (Adm. 312, ext. 6-2444). Candidates interested in faculty positions are asked to contact the appropriate department office at the phone number listed for more information and an application. Please submit all application materials to the department head/chair unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and timebase where applicable, unless otherwise stated.

Closing Date: April 30

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#83090: Lecturer Pool (part-time), Religious Studies, Philosophy Department (805/756-2041). Possible part-time assignments during summer, fall, winter and/or spring quarters 1998-99 teaching general education courses such as Judaism, Islam, Christianity, Chinese, Hinduism, and Buddhism. ABD in religious studies required; Ph.D. preferred. Applicants must document excellence in teaching at the college or university level. Apply to Paul Miklozwich, chair, Philosophy Department (reference Recruitment Code #83309).

Closing Date: May 8

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#83102: Lecturer (full-time), Materials Engineering Dept. (805/756-2568). Opening for a full-time lecturer for 1998-99 with possibility of extension for a second year, teaching a broad spectrum of materials engineering subjects. Master's degree in materials engineering or related field required, teaching or recent U.S. industrial experience required. Ph.D. and/or professional registration preferred. Application to Robert Heidersbach, head, Materials Engineering Department (reference Recruitment Code #83102).

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DATELINE

THURSDAY, APRIL 16

Music: Percussion Ensemble Recital, Davidson Music Center 218, 11 am. Guitar Master Class: Jonathan Leathwood, Davidson Music Center 218, 1 pm.

FRIDAY, APRIL 17

Open House: First day of two-day event, campuswide. Also Saturday, April 18. Pre-Concert Lecture: Alyson McLamore, Parlour of the California Polytechnic State University. Music: The Orchestra "The Ride", Performing Arts Center's Cohan Center, 8 pm. (S) 0

FOUNDB (Foundation Adm. Building, job line at ext. 71670). All foundation applications must be received (not just postmarked) by 5 pm on the closing date. (No faxes.)

No new vacancies at this time.

Nominations sought for President's Diversity Award

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President Baker established the award following recommendations by the campus Equal Opportunity Advisory Council.

Members of the Staff Council Cultural Awareness Committee earned the first year's award for "a commitment that has