I. Minutes: Approval of the Academic Senate minutes of October 3, 1995 (pp. 2-3).

II. Communication(s) and Announcement(s):
The position on the Program Review and Improvement Committee for an academic senator, member-at-large, is presently vacant. This is a one-year appointment. If you are interested in serving on this committee, please notify the Academic Senate office (x1258 or DU067) as soon as possible.

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Vice President for Academic Affairs:
D. Statewide Senators:
E. CFA Campus President:
F. Staff Council representative:
G. ASI representatives:
H. Other:

IV. Consent Agenda:

V. Business Item(s):
A. Resolution on "U" Grades-Freberg, Chair of the Instruction Committee, first reading, (p. 37 of your 10.3.95 agenda).
B. Resolution on Guidelines for Experiential Education-Williamson, Chair of the Curriculum Committee, first reading, (p. 38 of your 10.3.95 agenda).
C. Program Review and Improvement Committee’s Report on Programs Reviewed During 1994-1995-Bermann, first reading (pp. 39-100 of your 10.3.95 agenda and p. 4 attached).
D. Resolution on Charter Governance Committee Proposal for the Cal Poly Governance Council-Gooden, second reading, (pp. 7-21 of your 10.3.95 agenda).
E. Resolution on Revisions to the Cal Poly Strategic Plan [to include Global Awareness]-Urreiztieta, second reading, (pp. 22-36 of your 10.3.95 agenda and pp. 5-16 attached).

VI. Discussion Item(s):
The Cal Poly Plan: ongoing discussion.

VII. Adjournment:
WHEREAS, The following nine departments/programs were reviewed during the 1994-1995 academic year:
Architectural Engineering
Civil and Environmental Engineering
Foreign Languages and Literatures
Forestry and Natural Resources
Mathematics
Mechanical Engineering
Music
Statistics
Theatre and Dance

and

WHEREAS, The Academic Senate acknowledges receipt of the Program Review and Improvement Committee's "Report on programs reviewed during 1994-1995"; therefore, be it

RESOLVED: That the Academic Senate receive the Program Review and Improvement Committee's "Report on programs reviewed during 1994-1995"; and, be it further

RESOLVED: That the Program Review and Improvement Committee's "Report on programs reviewed during 1994-1995" be submitted to the Vice President for Academic Affairs.
Global Affairs Office

Background Information

Summary of recent history:

- April 1995 Task Force on Global Awareness forwards its recommended amendments to the Cal Poly Strategic Plan to the Vice President for Academic Affairs

- April 1995 Vice President for Academic Affairs forwards Task Force Strategic Plan recommendations to the Academic Senate

- May 1995 Task Force on Global Awareness forwards further recommendations to the Vice President for Academic Affairs

- May 1995 Dean of Extended University Programs and Services, Vice President for Academic Affairs, and Consultant on International Cultural Affairs meet to discuss administrative reorganization of international programs at Cal Poly

- May 1995 Academic Senate Executive Committee places Task Force on Global Awareness proposed amendments to the Strategic Plan on the Academic Senate Agenda. During discussion of possible administrative reorganization of international affairs at Cal Poly, Executive Committee agrees Vice President may move forward with administrative reorganization and decides to delay review of the proposed amendments to the Strategic Plan until early Fall Quarter in order to allow for a fuller discussion of its philosophical underpinnings

- September 1995 Interim Vice President for Academic Affairs notifies international affairs personnel of internal reorganization within Division of Academic Affairs and change in reporting structure
Current Enrollment and Revenue Information:

• "The Foreign Student Listing" report dated 9/6/95 generated by the Academic Records office lists 150 F and J visa students for the Fall 1995 Quarter. The report compiled by End User Support Services dated 9/20/95 and which includes the above visas as well as H, E, L and OT visas totals 192 students. The H, E, L, and OT visa students are usually considered residents and therefore do not pay foreign student tuition. Many of the J visas students, as well, do not pay non-resident tuition.

• The following shows the amounts of additional funds brought to the campus by international students through non-resident tuition and the State University Fees which they also pay:

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<th>Non-resident Tuition</th>
<th>State University Fee</th>
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<td>Sum 95</td>
<td>$42,189</td>
<td>$16,866</td>
<td>$59,055</td>
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</table>

Total Fall 94 to Summer 95 inclusive: $725,616

(Source: Nancy Reynolds, Assistant Director Accounts Management Fiscal Services, "Foreign Student Charges Statistics" report dated 9/26/95. Fall 93 and 94/1 and 94/2 data taken from a prior report. State University Fees were unavailable for those quarters.)
Contractual Obligations:

- Cal Poly, as an institution approved to accept international students, is required by law (Sections 101(a) (15) (F) and/or 101 (a) (15) (M) of the Immigration and Nationality Act and CFR (Code of Federal Regulations) 214) to fulfill the following types of contractual obligations and to provide services to these students.

For F-1 or M-1 Students:

For example,

- "...INS...Instructions...require schools and their designated officials to follow specific record-keeping and reporting requirements, effectively involving the schools as coadministrators with INS."

- to be approved as an institution which can accept foreign students, the school needs to show "that it provides instruction suitable to the needs of foreign students, and that it is able to and will act responsibly and in accordance with the immigration regulations in admitting foreign students, in maintaining records, and in submitting the reports required by INS to monitor the status of foreign students."

- "The regulations are precise about the controls that approved schools must exercise in issuing Forms I-20A-B and I-20M-N. These controls are designed to prevent abuses by mala fide schools, unscrupulous recruiters, schools that appear to be interested only in the tuition money of foreign students, and others who have in the past abused the privilege of enrolling non-immigrant foreign students."

- Designated school officials may be prosecuted for perjury if they "willfully and knowingly certified to false information with the intent to deceive."
• "The school must maintain records on each F-1 and M-1 student during the entire time the student attends the school and until the school reports to INS the student's termination, failure to carry a full program of study, or failure to continue enrollment. [8 CFR 214]"

• "A DSO is required to make available to any INS officer upon request and without subpoena any of the documents and records specified in 8 CFR 214.3(g) (1)"

• "The role of DSO for the administration of the school's responsibilities under the immigration regulations is usually only a minor part of a school official's broader institutional role as adviser, counselor, and helper to the student."

For J Status: Exchange Visitors Visas

For example, "To operate and administer a program a sponsor must:

• provide appropriate experiences, guidance, and services to the exchange visitor participants;

• adhere to all regulations governing the exchange program;

• provide "adequate staffing and sufficient support services to administer their exchange visitor programs" and ensure that all employees, officers, agents, and third parties involved in the administration of their exchange visitor programs are adequately qualified, appropriately trained, and comply with the Exchange Visitor Program regulations."
- "Taken together with the program and sponsor requirements enumerated elsewhere in the regulations, this support and staffing requirement represents a significant commitment on the part of the sponsor."

- "...conduct the official communications relating to the exchange visitor program with the Agency {USIA}, the United States Immigration and Naturalization Service, or the United States Department of State."

- "The sponsor must act as custodian for the control, issuance, and distribution of Forms IAP-66"


- "The (1989-90 WASC) self-study report indicates a particular concern for the low number of international students on campus."

- Further, it states that "There does not appear to be a clear institutional position regarding representation of either of these groups." (These two groups are the visa-holding foreign students and those who are permanent residents.)

- Additionally, "The University's support efforts on behalf of international students are extensive and varied but uncoordinated and unnecessarily decentralized."

- The summary recommendation states: "We recommend that institutional goals and objectives regarding international students be reviewed and clarified and the services for international students be consolidated or better coordinated."
• In the 1994 WASC Fourth Year Report, in response to this recommendation, the University made the following statements:

• "First, the University has consolidated services for international students under the Director of International Program Development. Second, the University has included international students as a target population in portions of the University Strategic Plan which address diversity....Third, the Academic Deans and Vice President have approved guidelines for the recruitment and admission of international students. Fourth, administrators have begun preliminary discussions about enrollment targets for international students. In these preliminary discussions, targets for foreign students hover at 5 percent of the University population."

• Cal Poly has one of the lowest percentages of international students in the nation. A survey published in 1993 in the Chronicle of Higher Education, showed Cal Poly with a 1.2% Foreign Student Enrollment, the lowest of the 164 institutions named.

• The CSU Board of Trustees established study abroad programs for its students in 1962. The CSU International Programs now offers opportunities for students to study overseas in 16 different countries. The IP Campus Coordinator position is required under the guidelines of the program: "The task of coordinating IP on a campus is often assigned to an administrator or professional staff member whose primary job responsibilities are in an academic or student service office, sometimes within an international center....it should be in a location accessible to students and be staffed with some clerical support."

• Cal Poly has consistently had the highest number of participants in the CSU International Programs, making its rate of participation much higher than that on other campuses, particularly in light of the size of Cal Poly vis-a-vis the other CSU campuses [See attached By Campus Enrollment in the International Programs 1986-87 to 1994-95 report]

Organizational Information:

• All campuses of the CSU system maintain an office dealing with international programs. It may come under one of a number of different titles, including: Center for International Studies (Chico), International Education and Exchange (Fullerton), Center for International Education (Long Beach), International Center (Pomona), Institute for International Studies (Stanislaus), International Student Programs (Sonoma), International Programs (several campuses), and Global Affairs (San Marcos).

• As with their titles, the campuses have chosen a variety of reporting structures, but in summary they seem to have some pattern. There tends to be a Dean or Director of operations who typically reports to a vice president; the most common being the V.P. or Assoc. V.P. for Academic Affairs. Others report to a V.P. of Graduate Studies or Undergraduate Programs, or the Vice President for Student Affairs or Services.

• Within the structure of those programs, one normally finds the CSU International Programs coordinator, the foreign student adviser, and various other international program staff. Specific international projects, campus study abroad programs, and institutes also fall under the same general headings and report to the centers.

Source: Summary prepared by Global Affairs Office staff from surveys and data provided at recent CSU-sponsored meetings.

p.7
Mission:

The primary mission of the Global Affairs Office is to provide leadership and coordination for Cal Poly's international endeavors, and to serve as the principal resource center for global affairs. The Global Affairs Office will serve to bring together many of the international activities on campus into a service-oriented clearinghouse to assist students, faculty, staff, and administrators in their global pursuits.

The Global Affairs Office embodies the concepts reiterated time and again in Cal Poly statements and documents for the last decade or so.

- It implements the public commitments the University has made in WASC accreditation documents;

- It strengthens the compliance of requirements of either the INS or the CSU Board of Trustees;

- It re-establishes the International Education Office approved by the Academic Senate in 1988 and implemented by the University in 1989;

- It responds to the recommendations of the Task Force on Global Awareness that an international office be reinstated;

- It gathers existing personnel involved in international activities and reorganizes them into a more streamlined, directed, and focused unit.

- It responds to the President's call for the internationalization of the campus, repeated once again during his 1995 Fall Conference address.
Areas of Responsibility:

The following programs and areas will be administered by the Global Affairs Office:

1. International Programs/Study Abroad:

   The Global Affairs Office will continue to advise, register, and assist Cal Poly students participating in study abroad programs. At the present time there are 16 campus-based study abroad programs in which our students can participate, in addition to the 16 CSU International Programs. It is understood that programs that are presently administered by other units (i.e. the London Program) will remain in those units unless there is a specific request by their present administrators for a transfer into the Global Affairs Office. The Global Affairs Office will continue to assist in the preparation of the contractual agreements and will be responsible for assuring the university that exchange agreements are balanced and do not become a financial burden to the campus or its colleges. Global Affairs Staff will continue to serve as the designated University officials for J visas (except for faculty J visas).

2. International Students at Cal Poly:

   The Global Affairs Office will continue the function of international student advising, with recruitment and admission (except for ESL (PEP) students) managed by Enrollment Support Services. Global Affairs Staff will continue to serve as the designated University officials for F visas (except for the initial I-20 which is signed by Admissions for new matriculating students). Global Affairs Staff also do all visa extensions, work authorizations, practical training authorizations, etc.
3. Programs in English Preparation:

This is the non-credit fledgling English as a Second Language Program begun a year ago. It is understood that this program will continue to be run by the Global Affairs Office, through Extended Education, but that academic and administrative authority will reside with the Director of Global Affairs. Global Affairs Staff assist the Director in the day-to-day operation of the program and serve as liaison with Extended Education.

4. International Exchange Agreements with Foreign Universities:

The Global Affairs Office will assist departments, divisions, colleges, and the university at large in establishing exchange agreements with foreign colleges, universities, and institutes by providing expertise in international affairs and the campus processes necessary for approval. In keeping with its service-oriented focus, the Global Affairs Office will serve as the facilitator in seeing that appropriate offices are included in consultations.

Cal Poly faculty, departments, colleges, and groups are currently involved in the planning and implementation of new international and/or exchange programs in the following locations: Armenia, Israel, Greece, Italy, Taiwan, Vietnam, Thailand, Venezuela, Mexico (Cuernavaca, Culiacan, and Queretaro), Egypt (two different groups), Hungary, and others. These programs are able to generate significant resources for the departments, colleges, and Extended Education. The Global Affairs Office is involved in assisting most of these units in the preparation of their proposals.

5. Coordination of Visits by International Dignitaries and Groups:

The Global Affairs Office will assist university units with arrangements such as schedules, agendas, and hosting of visiting international dignitaries and groups.

p.10
6. Other:

It is anticipated that additional roles for the Global Affairs Office may be defined once the Academic Senate has finalized its deliberations on the proposed amendments to the Cal Poly Strategic Plan which the Task Force on Global Awareness forwarded for their review last April. Other responsibilities may be assigned as the role of the office and its interaction with other existing departments are clarified.

Personnel:

1 position--Director
1/2 position--Exchanges and Agreements
1 position--International Student Adviser
1 position--International Programs and Study Abroad
Clerical support

cc: President Baker
    Vice Presidents
    Deans
    Members of the Academic Deans' Council
    Academic Senate Chair Greenwald
BY CAMPUS ENROLLMENT IN THE INTERNATIONAL PROGRAMS

1986-87 to 1994-95

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August 15, 1995 1.9
PROPOSED AMENDMENT: RESOLUTION IN SUPPORT OF THE CHARTER GOVERNANCE COMMITTEE PROPOSAL FOR THE CAL POLY GOVERNANCE COUNCIL

WHEREAS: The establishment of the Cal Poly Governance Council constitutes a major change in the manner in which faculty are involved in University decision-making in that faculty will be represented by three members rather than 45 Academic Senators;

RESOLVED: That faculty representatives shall be selected from a field of all interested faculty by a vote of the Academic Senate, that said representatives shall report on Governance Council activities during each Senate meeting and that said representatives can be removed from the Council by a majority vote of the Academic Senate.

submitted by Sam Lutrin
DIFFERENT MEANINGS OF "INTERNATIONALIZATION" AND "INTERNATIONAL EDUCATION" ON AMERICAN CAMPUSES

Although the word "internationalization" and "international education" have been used much more frequently by our universities and colleges in the last decade, they can be predicated on any of a number of different elements, or combinations of elements:

1. The American students going abroad for a period of formal study, and the different countries that serve as destinations for our students.

2. The courses in the college curriculum that have an international dimension, and the extent to which our students enroll in and benefit from such courses.

3. The heightened understanding of other cultural and social systems and the enhanced grasp of complex global issues on the part of students in categories (1) and (2).

4. The formal exchanges the American college/university may have signed with foreign governments or institutions.

5. Members of our faculty who go abroad for teaching or research, and the foreign universities that host them.

6. The foreign students enrolled in the college’s/university’s undergraduate and graduate programs, and the different countries from which they come.

7. The distinction of the foreign scholars who have come to the American campus to teach or conduct research.

8. The quality of special lectures delivered by distinguished faculty of foreign universities.

9. The special area studies programs operating on the American campus and the quality of publications and symposia sponsored by these programs.

10. The contracts signed by the American campus with U.S. government agencies, such as AID or USDA, for development projects abroad.

11. The support, both financial and moral, given by the top academic leaders to any or all of these enterprises.

NOTE: In recent years, some authors have assigned all of the above categories into a “tripartite” structure, consisting of A) INTERNATIONAL STUDIES, B) INTERNATIONAL EDUCATIONAL EXCHANGE, and C) TECHNICAL COOPERATION.
To: Harvey Greenwald, Chair
   Academic Senate

From: Irel Urreiztieta, Chair
      Task Force on Global Awareness

Re: Task Force Proposed Amendments to the Strategic Plan

Date: October 17, 1995

On behalf of the Task Force on Global Awareness, I would like to thank you and the members of the Academic Senate for the consideration you are giving to our proposals. I think the discussions centering around the topic of global awareness at the October 3 meeting were challenging and productive. We look forward to the second reading on the 24th.

As a result of suggestions offered at that meeting, I have made the following wording changes in the document under consideration. In the first two cases, the changes are meant to clarify that Cal Poly is already carrying out these activities; in the last case, the change is the direct result of a suggestion made by a senator at the meeting. Should I receive any further suggestions from senators, I would be happy to consider them and try to incorporate them into our amendments. In the interest of saving paper, I am including the changes in this memorandum.

4.6.1 CAL POLY SHALL MAINTAIN PROGRAMS TO RECOGNIZE AND INTEGRATE THE SOCIAL AND EDUCATIONAL INTERESTS OF INTERNATIONAL STUDENTS.

5.6 CAL POLY SHALL CONTINUE TO SUPPORT ACADEMIC AND CULTURAL PROGRAMS TO ASSIST MEMBERS OF THE CAMPUS COMMUNITY IN DEVELOPING GLOBAL COMPETENCIES.

7.3.1 CAL POLY SHALL DETERMINE AND MAINTAIN A BENEFICIAL BALANCE IN THE MIX OF INTERNATIONAL STUDENTS ENROLLED

Thank you once again for the interest of the Academic Senate in the work of the Task Force on Global Awareness. The role of the Academic Senate in providing leadership to the University as it seeks to assure the global competency of its students and other constituents is crucial and much appreciated.

cc: Task Force on Global Awareness Members
To: Harvey Greenwald, Chair
Academic Senate

From: Irel Urreiztieta, Chair
Task Force on Global Awareness

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