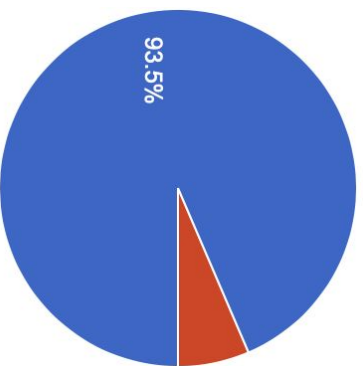


Zoom or Doom? The CM Curriculum at a Glance During Covid

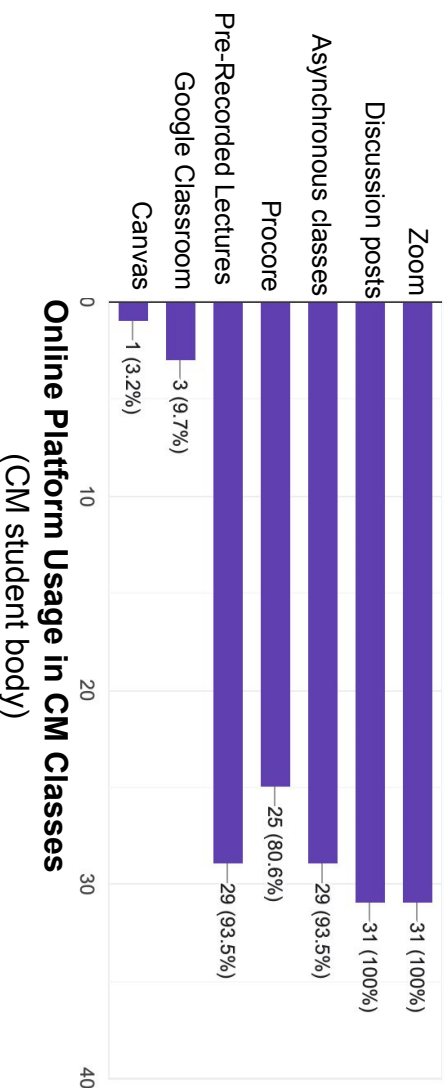
Over the course of 3 years, the covid 19 pandemic changed the ways in which education is taught across the globe. Specifically looking towards the Construction Management department and its curriculum, this paper will survey and analyze the shifts made to the major-based course load. The basis of this study is the research of the potential modification of the Construction Management curriculum classes in order to accommodate past covid restrictions. Studies have shown that individuals have suffered under the new online-based learning standard. In an age of altering restrictions, the study conducted in this paper gathers information from both students and faculty on what they believe to be the best alternatives to traditional in-person, classroom learning and how the Construction Management department can aim to replicate that setting as best as possible.

Key Words: Covid-19, online learning, in-person learning, CM curriculum



- 100% in-person learning
- 100% online learning

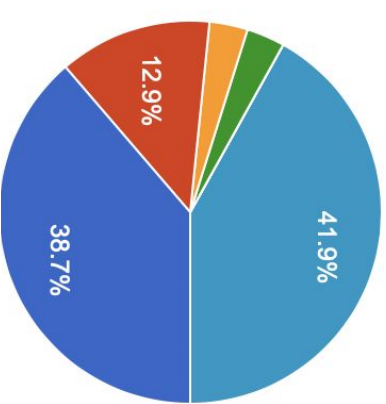
Alissa Rogers
 California Polytechnic
 State University



Online Platform Usage in CM Classes
 (CM student body)



Survey on preference of learning during covid restrictions (CM student body)



- In person, masked
- Socially distanced outdoors
- Online, zoom
- Online, pre-recorded lectures
- Asynchronous
- Hybrid of online and in-person