



# Program Review Annual Report

BRUNO GIBERTI, ACADEMIC PROGRAMS & PLANNING

MAY 29, 2018

# Summary for 2016-17 Academic Year

- ▶ 13 site visits occurred during the academic year
- ▶ 2 of the site visits involved outside accrediting agencies
- ▶ See handout for further details on internal reviewers and program commendations

# Summary for 2017-18 Academic Year

- ▶ 11 site visits will occur during the academic year
- ▶ 3 of the site visits involved outside accrediting agencies

# Program Review Learning Community

- ▶ In 2016-17, 5 departments participated in our learning community.
- ▶ During Fall and Winter of the 2017-18 academic year, 6 departments have participated in our learning community. This accounts for all programs completing their self-study who are not accredited by an external agency.



# Program Review Task Force

- ▶ Updated campus policies and procedures to reflect current practices
- ▶ Proposed extending program review cycle from 6- to 7-years for non-accredited programs
- ▶ Emphasized the expectation that departments will make annual updates to their strategic action plan, which results from the program review process



# Continuous Improvement

- ▶ Based on feedback from the learning community and the Program Review Task Force, the following changes have occurred:
  - ▶ A preamble is now included in the self-study template to highlight flexibility.
  - ▶ Preset formatting has been eliminated from the self-study template.
  - ▶ Sections of the self-study have been streamlined.
  - ▶ Academic Programs provides more data to departments, including graphs and charts.
  - ▶ Reviewer report guidelines are now aligned with the self-study template.
  - ▶ Beginning in 2016-17, our university theme now focuses on diversity and inclusivity.



# Annual Strategic Action Plan Updates

- ▶ With the extension of the program review cycle from 6- to 7-years, additional emphasis will be placed on annual updates to *strategic* action plans. The specifics are under development in consultation with colleges and departments.

