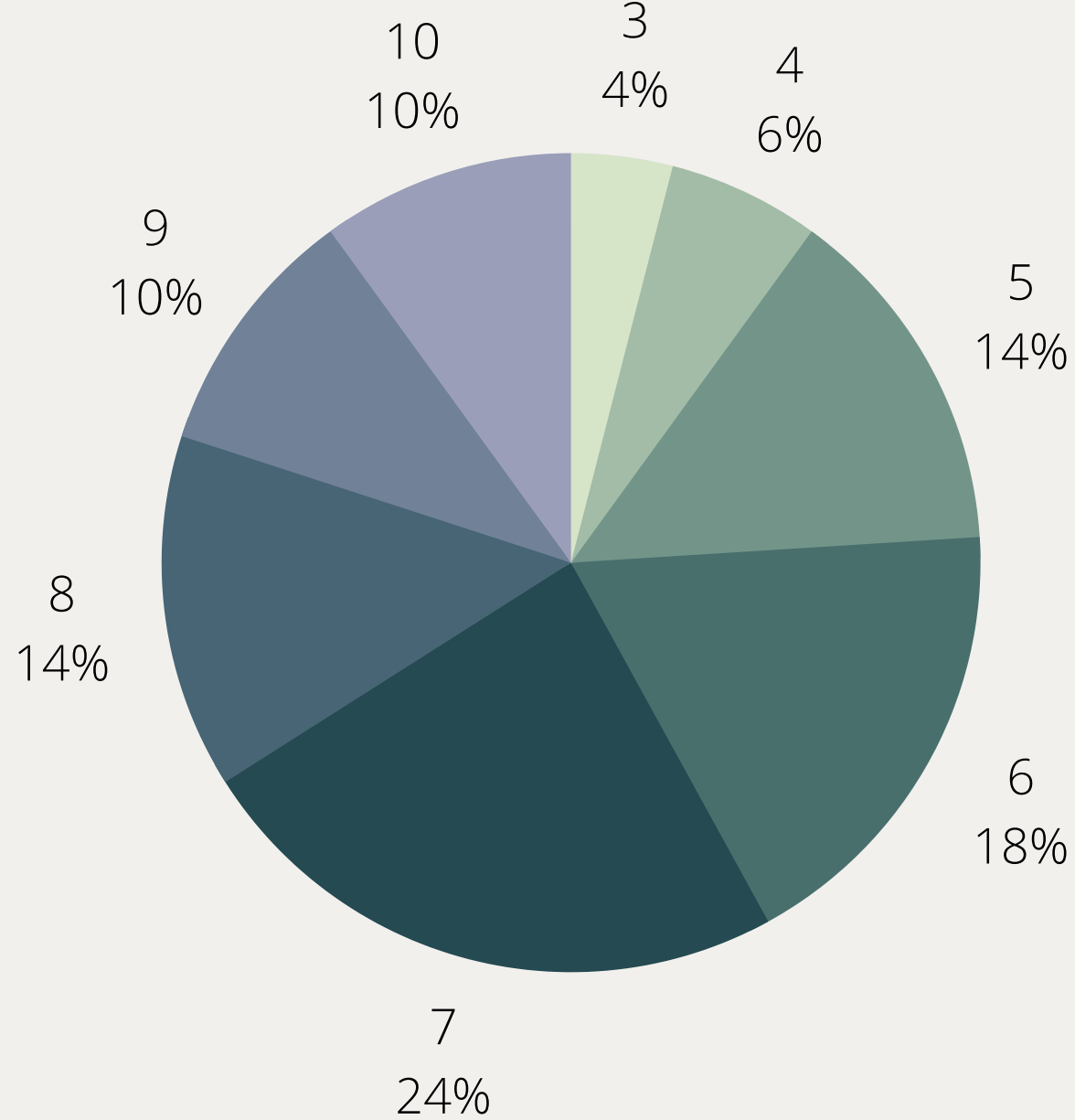
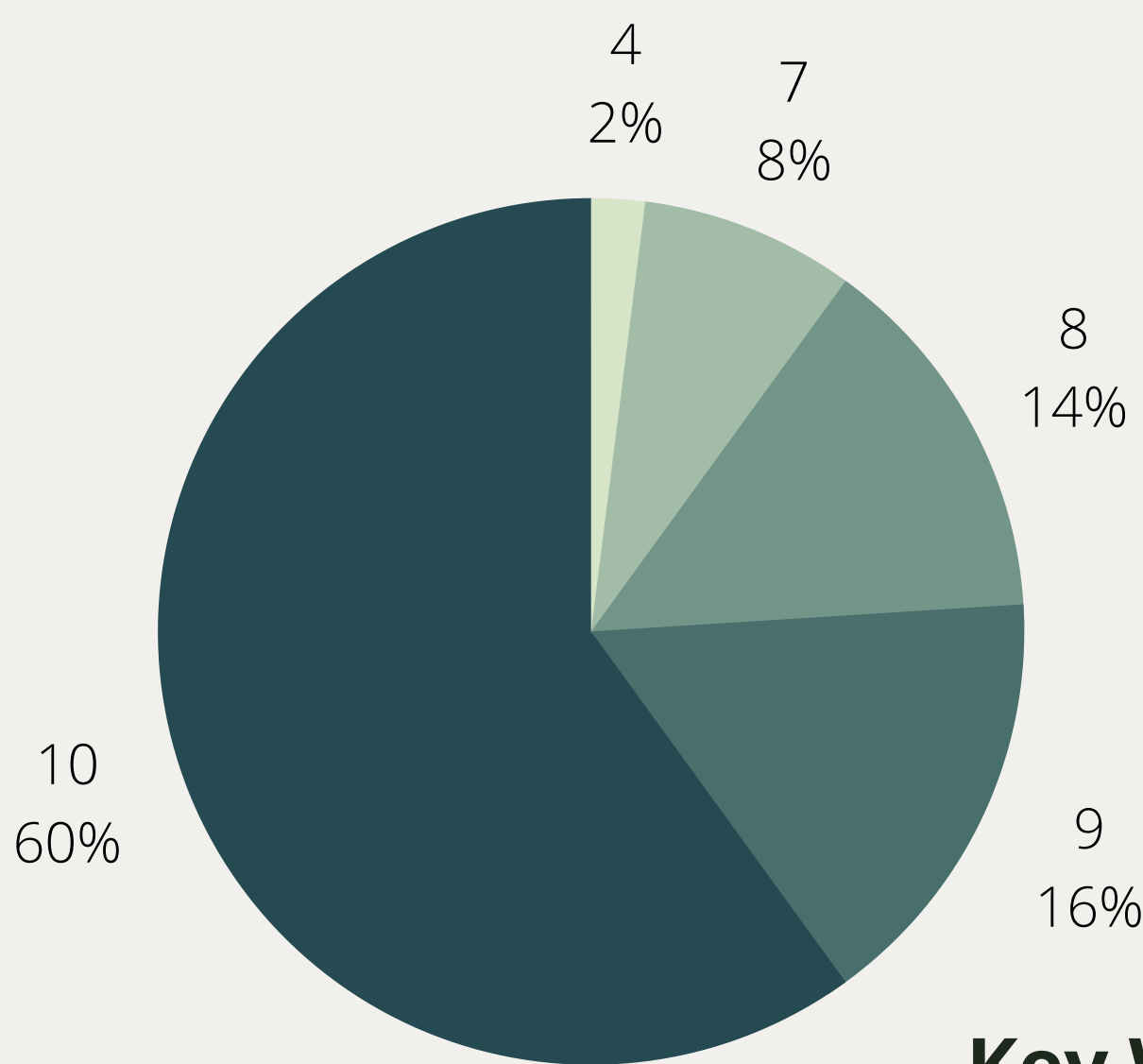


50 Cal Poly CM students were surveyed...

How familiar are you with sustainability on a scale from 1-10?



How important do you think sustainability is on a scale from 1-10?

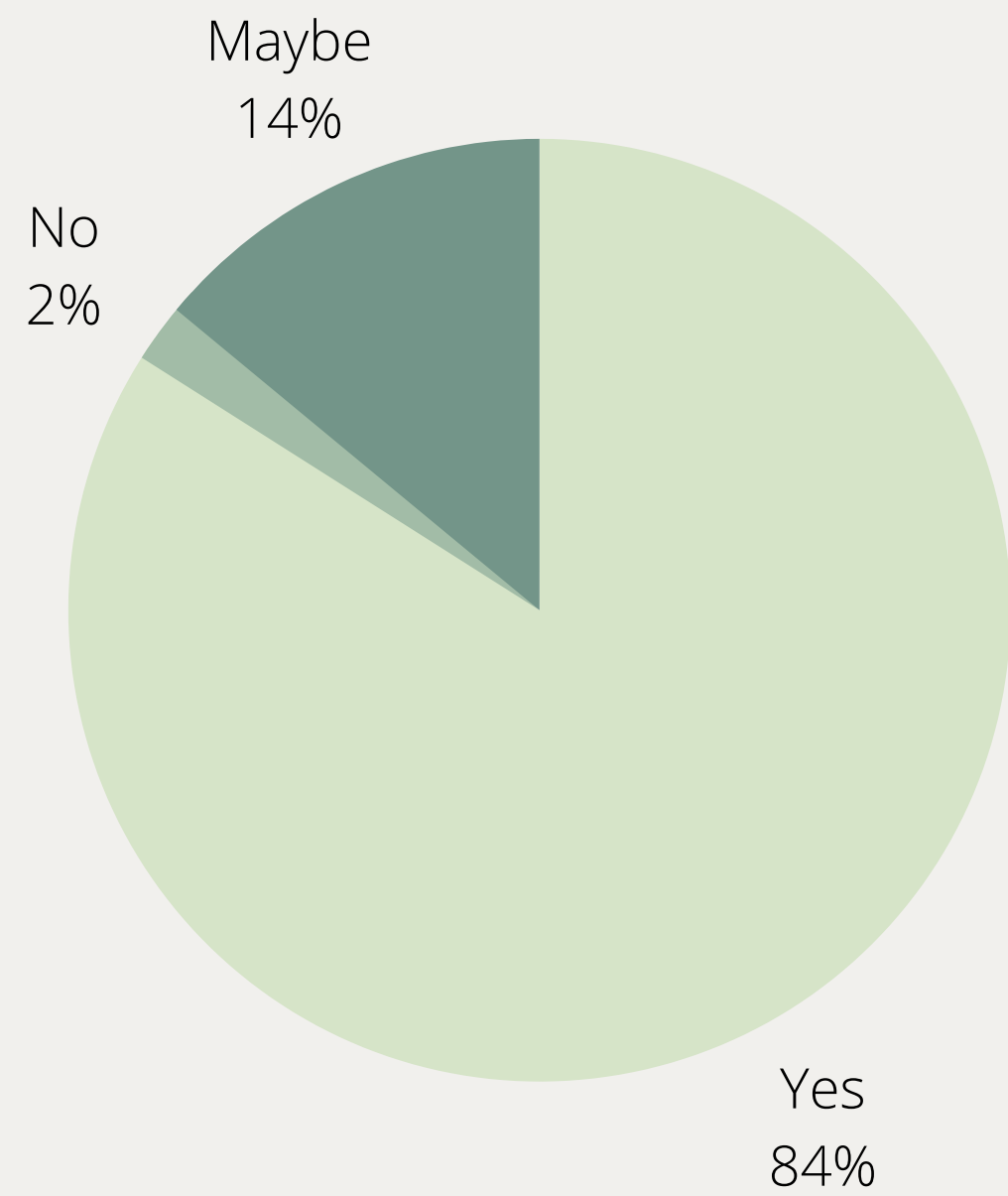


**Key Words:** Sustainability, LEED Green Associate, green building, students’ perspectives, construction-education

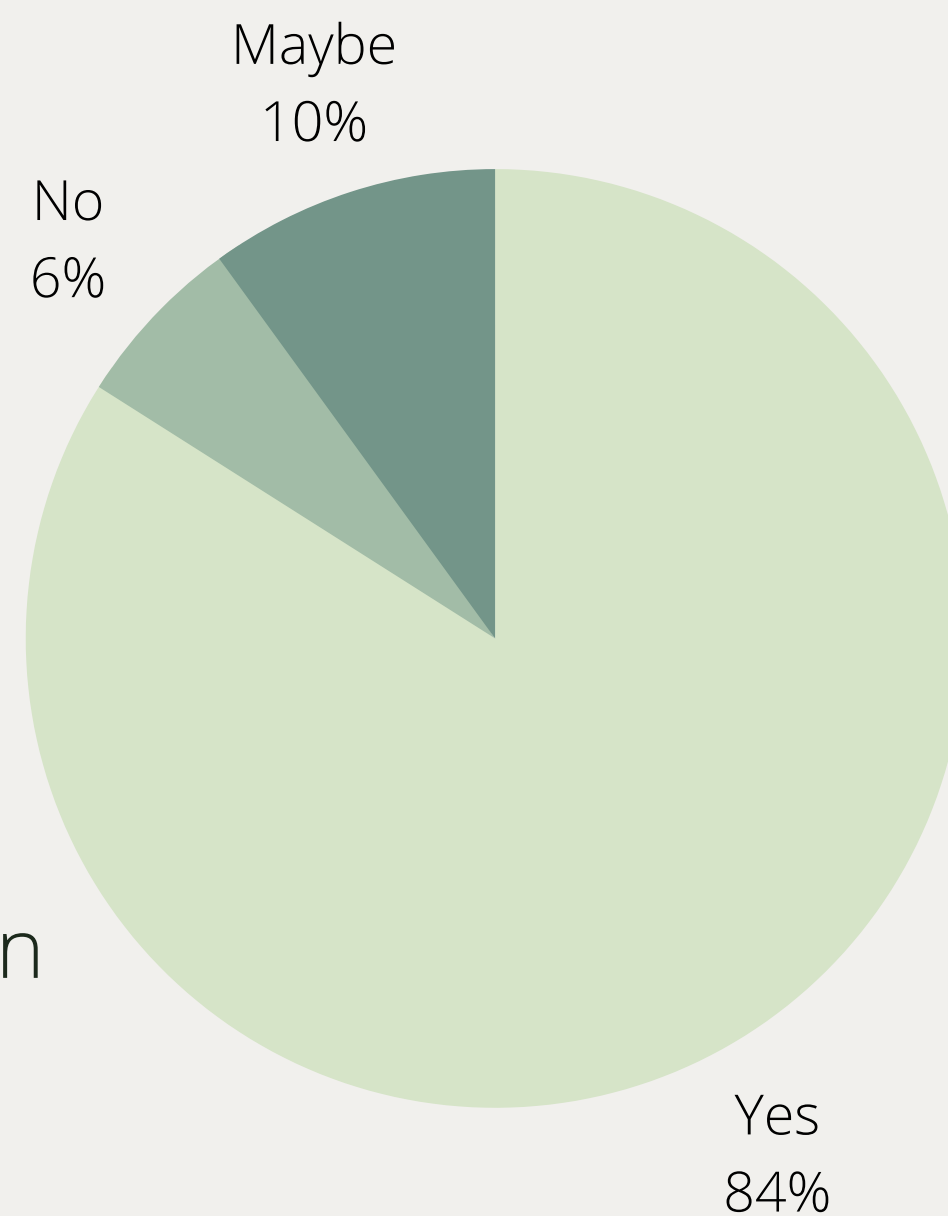
# Gauging Student Interest in a LEED GA Exam Prep Technical Elective Course

Being a LEED Green Associate demonstrates a fundamental understanding of sustainable building principles and practices. Since green building is at the forefront of construction, there is no better way for Construction Management students to enter the industry prepared in this area than by taking the LEED General Associate exam. This paper is a case study that obtains students’ perspectives on implementing a new Construction Management technical elective course that will prepare students to successfully take and pass the LEED GA exam. A survey was conducted to gauge student familiarity with sustainability, as well as their interest in earning their LEED GA accreditation. This paper presents and discusses the results of these student surveys. Results provided insight into students’ current knowledge of sustainability and their level of desire to learn more on this topic. Results also indicated students’ preferences regarding course format and test-taking strategies. This paper aims to provide information and guidance that will allow educators to improve student education and credibility in sustainability and the built environment. This paper serves as research that can be used in reference when potentially implementing this new technical elective course.

Do you have an interest in taking the LEED GA exam and earning your GA credential?



If there was a LEED GA prep course offered as a Cal Poly CM tech elective, would you take it?



**LEED Certification and Branding**



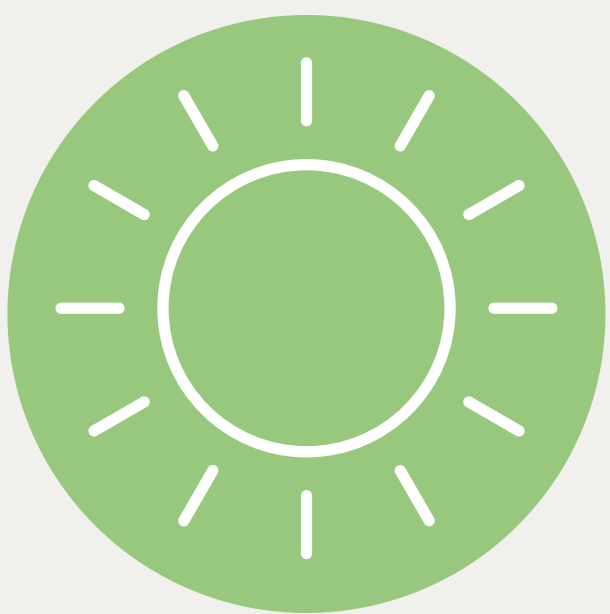
**Location and Transportation**



**Sustainable Sites**



**Water Efficiency**



**Energy and Atmosphere**



**Material and Resources**



**Indoor Environmental Quality**

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