





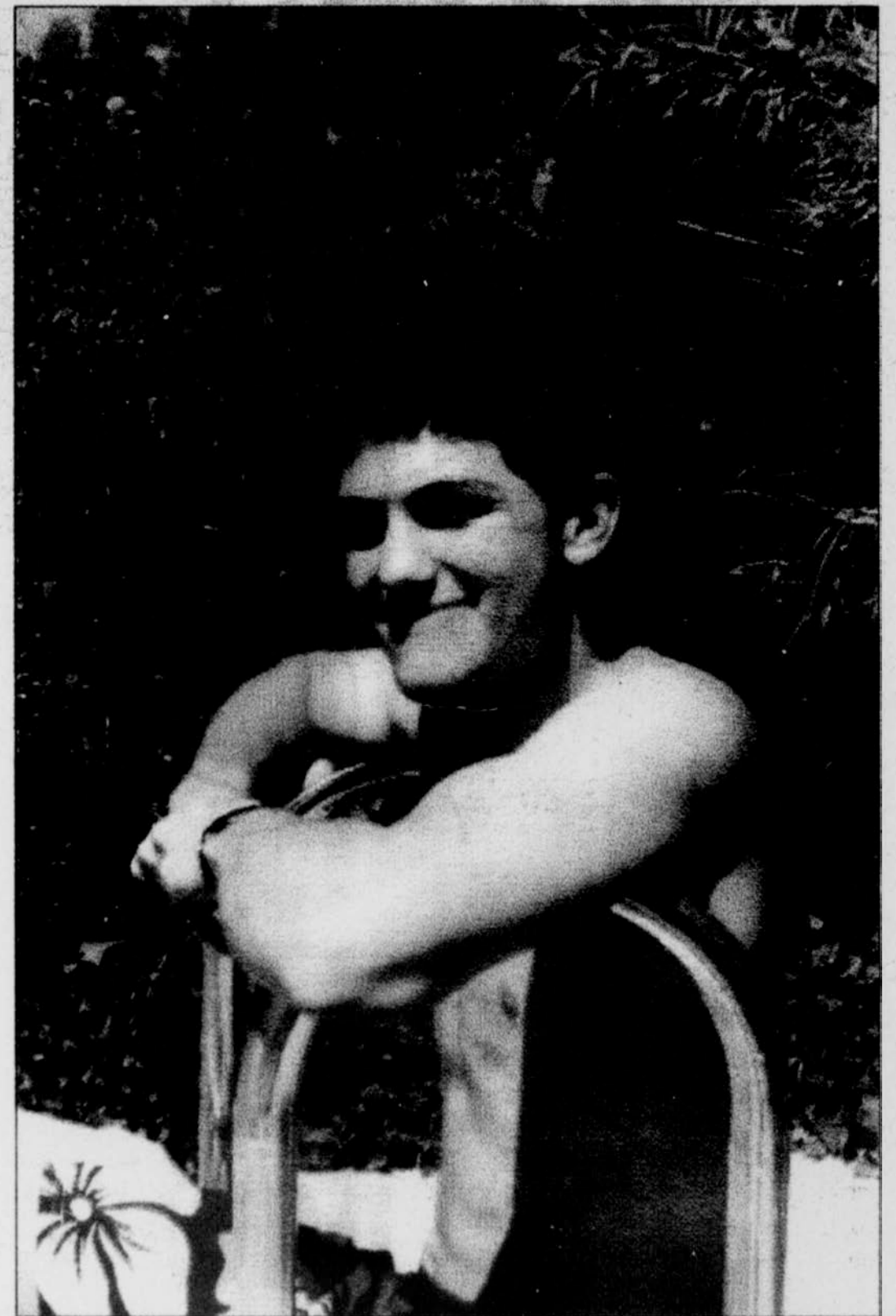


MANON FISHER MUSTANG DAILY

Robert Glidden was chosen as Cal Poly's interim president in June 2010. Glidden was the president emeritus of Ohio University and attended the University of Iowa where he earned a Bachelor of Arts in music, Master of Arts in music performance and literature as well as a doctorate in music. Jeffrey Armstrong took over as the university president in February 2011.

## This year in photos

*This year, students saw a lot of change — some good, some not. Look back on the year with these photos to see what's happened at Cal Poly.*



COURTESY PHOTO

Cal Poly biological sciences alumnus Andrew Thiel died Oct. 15, 2010 when a single-engine plane he was in went down in Baja California, Mexico, killing its crew which included members of the nonprofit organization Flying Samaritans. Thiel was memorialized at a candlelight vigil held Oct. 26, 2010.

see Photos, page 7

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# ASI President Sarah Storelli says goodbye, thanks to Cal Poly

*Sarah Storelli is the ASI president. Sarah, along with Kostas McDade and Nick Dindio, write the State of the Students column.*

Dear students,

It has truly been a pleasure serving as your Associate Students Inc. (ASI) president this year and representing you at the campus, community and statewide level. Together, we accomplished many things, and due to the hard work and dedication of all of student government, we raised the bar in all areas of our focus this year: advocacy, outreach and accountability. It cannot go unrecognized that the Board of Directors and University Union Advisory Board have had many significant accomplishments this year; however, for this article, I am focusing on my goals as ASI president, which Executive Cabinet achieved this year under the guidance of my chief of staff, Tiffany Fowler.

As ASI president, I chaired the Student Community Liaison Committee (SCLC) comprised of 17 voting members such as the police chief, the mayor, the ASI Secretary of Community Relations (Genoa Aleman) and other representatives from Cal Poly, Cuesta and the county.

In the fall, SCLC had "SLO Night with Your Neighbors," which encouraged permanent residents and students to have positive interactions with one another through multiple neighborhood gatherings. Aleman also headed an initiative to revamp the SCLC website to let people know what SCLC is and what it does. ASI concluded the year with a Community Game Day, which provided a

time, space and activities for students and non-students to interact with one another to foster more positive relationships between Cal Poly and the community.

In conjunction with community relations, Jace Knight, secretary of greek affairs, was a key liaison between ASI and greek life. From serving as the Inter Fraternity Council vice president, we were aware of issues facing the greek system and how we could be of assistance.

As for legislative affairs, Cal Poly had the largest voter registration drive in ASI history and ranked number one in the state by registering 14.2 percent of the student body.

Soon after, Katie Morrow and Aaron Borgeson, secretaries of legislative affairs, implemented a full-functioning Lobby Corps, which had participation from non-student government and student government members alike. Through comprehensive research, they compiled a document about the impact of state budget cuts to Cal Poly students and sent it to Governor Brown, Lieutenant Governor Gavin Newsom and all members of the State Senate and State Assembly.

Additionally, student government members attended the California Higher Education Student Summit (CHESS) in Sacramento in April and lobbied at the Capitol. ASI also attended the California State Student Association monthly meetings at various California State University (CSU) campuses across the state to represent your voice among the other 22 campuses and acted as a united voice with the CSU system.

Besides attending CHESS and CSSA, I travelled to Sacramento twice with President Armstrong to lobby on behalf of higher education and the impact budget cuts will have on Cal Poly. Lastly, Lobby Corps brought Assemblyman Katcho Achadjian to campus, as well as Mayor Jan Marx, to build relationships, answer questions and offer input to the complex situations facing our state

see ASI, page 5

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— Sarah Storelli

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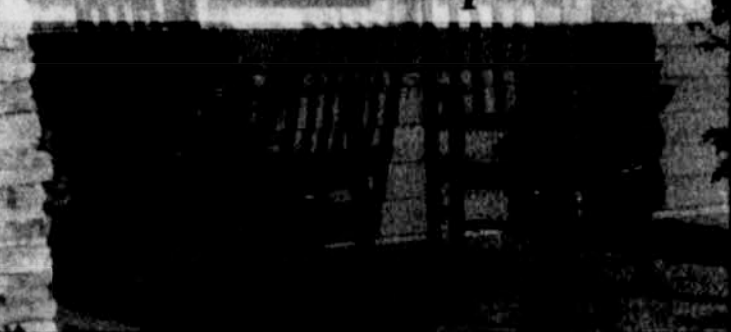
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"I'll miss you guys!! Good luck next year!"

— Leticia



## ASI

continued from page 3

and community.

In regards to sustainability, Executive Cabinet Secretary, Cale Reid, received a \$1,000 grant from C SSA to support ASI's sustainability initiatives. Cale used the funds to host an Earth Week event called "Talk Trash." The event allowed students to learn what campus-sold items are and are not recyclable, compostable and disposable. Additionally, sustainable groups such as Cal Poly Organic Farm and Fair Trade Club were a part of our Health and Wellness fair, which promoted healthy lifestyles.

As for diversity, Secretary David Rodriguez attended various cultural club meetings bi-weekly throughout the year, sat on the Diversity Learning Objectives Committee and served on the Inclusive Excellence Council (IEC). He addressed minority retention rates, planned a diversity discussion panel with IEC and attended various cultural events throughout the year on behalf of ASI.

Secretary of health and wellness, Bobby Landon, planned and organized the Active Living Fair, comprised of more than 20 on-and-off campus entities. We had representatives from the Health and Counseling Services, Ombuds, PULSE and the University Police to name a few. Additionally, Landon conducted quarterly "safety walks" and

**"Thank you for your passion in wanting to make Cal Poly better than it is."**

— Sarah Storelli  
ASI President

submitted a proposal to the Campus Safety and Risk Management Committee and Facility Services. They have addressed many of his recommendations regarding lighting issues and general safety issues and recently hosted a safety walk specifically for the purpose of addressing his recommendations.

This allowed him to survey the campus with Facility Services and Campus Safety and Risk Management and point out what issues need to be addressed.

Secretary of Executive Staff Alicia Carney was in charge of managing all ASI interest inquiries that came in throughout the year.

Secretary of Publicity and Outreach Nick Dindio was charged with addressing the transparency of ASI and found many venues: advertising for events in El Corral's window display, creating Facebook events, compiling and sending out a quarterly newsletter regarding updates from each branch and helping with the monthly Mustang Daily column, "State of the Students."

Lastly, the GO GREEN Spirit Committee was established and is going strong. As ASI president, I chaired this, and since its launch, every Thursday has been devoted to wearing green on campus, allowing students to receive discounts at various campus venues. Additionally, the student athletes have become immersed in the spirit rallies before their big games, heightening the level of school spirit.

We could not have achieved our successes without your constant support and encouragement. Personally, I cannot thank those enough who have constantly supported me, challenged me, respected me and believed in me. Thank you for your passion in wanting to make Cal Poly better than it is, and I wish you the utmost success in everything you do.

Thanks for making my senior year unforgettable, as well as enjoyable and for truly making me leave our home a better person.

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# The ties that bind graduates to Cal Poly

**Karlee Prazak**

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When asked, graduating Class of 2011 members reply with anything from excitement, to hesitation, to slight sadness at the thought of leaving behind a life as a Mustang for one in the working world.

For many, it is the end of an aca-

ademic career, but there are a few important ways future alumni can stay involved with Cal Poly: through the Cal Poly Alumni Association (CPAA), by becoming a donor and by donating time as a volunteer or mentor, among others, according to Chris McBride, assistant director of the CPAA and Poly Reps adviser.

Whether it's from supporting

Cal Poly where they live by wearing a Cal Poly shirt, to being able to come back to campus and participate in a mentoring day," she said. "Just those connections are very valuable."

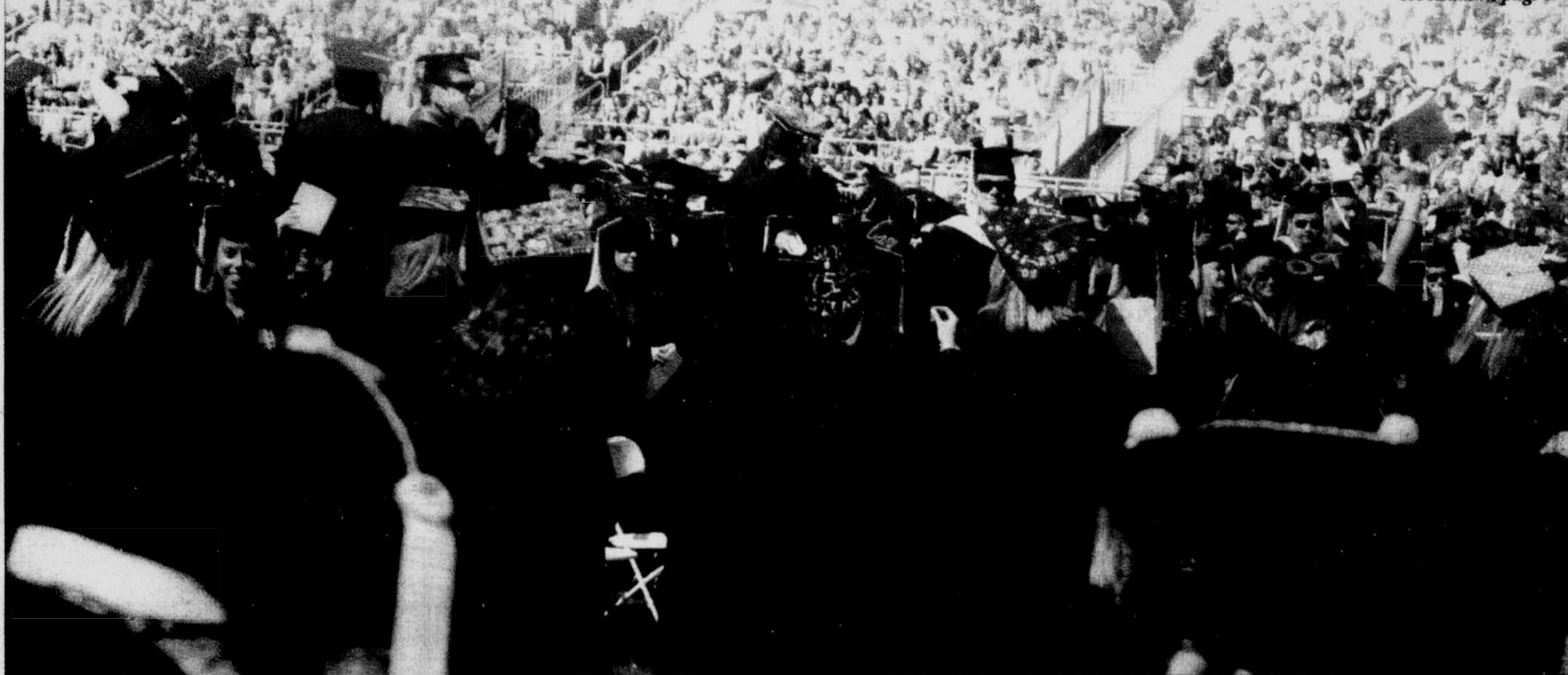
McBride, who is also a Cal Poly alumna, said she is still involved at Cal Poly because it provided more than just a degree to her — it pro-

vided a "life long education," and she said it is important to see people stay connected.

"When you graduate, one of the most important reasons to stay connected with campus and the community is staying in touch, learning and meeting other alumni," McBride said. "That networking can help in your career or personal life."

Staying connected is exactly what John Sweeney, an alumnus and the current CEO of Dairy Procurement Group, LLC, said he felt was important to do after graduating with his bachelor's degree in civil engineering. He said there are three main reasons he, and other alumni, stay involved

*see Alumni, page 9*



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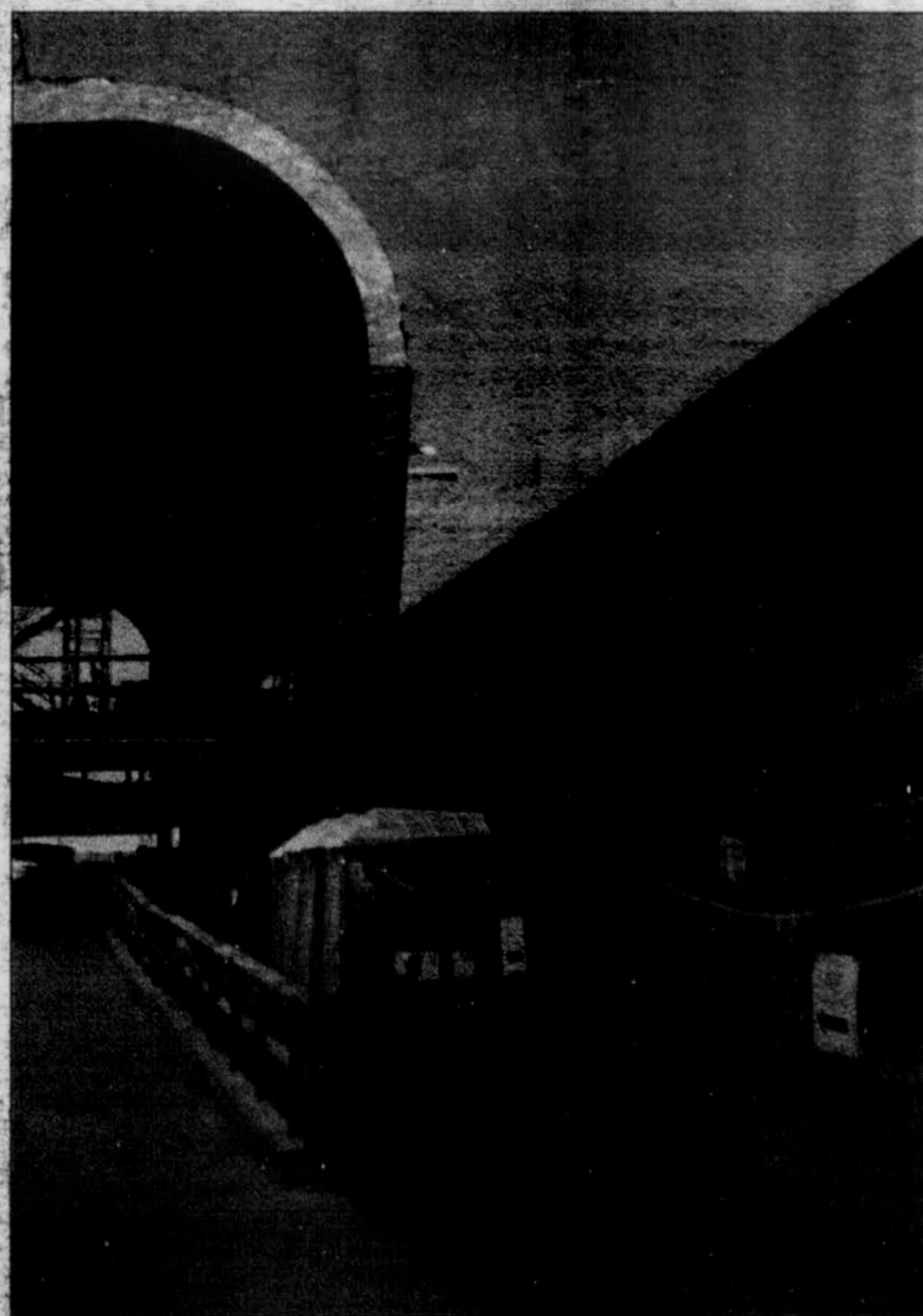
## Photos

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MANON FISHER MUSTANG DAILY

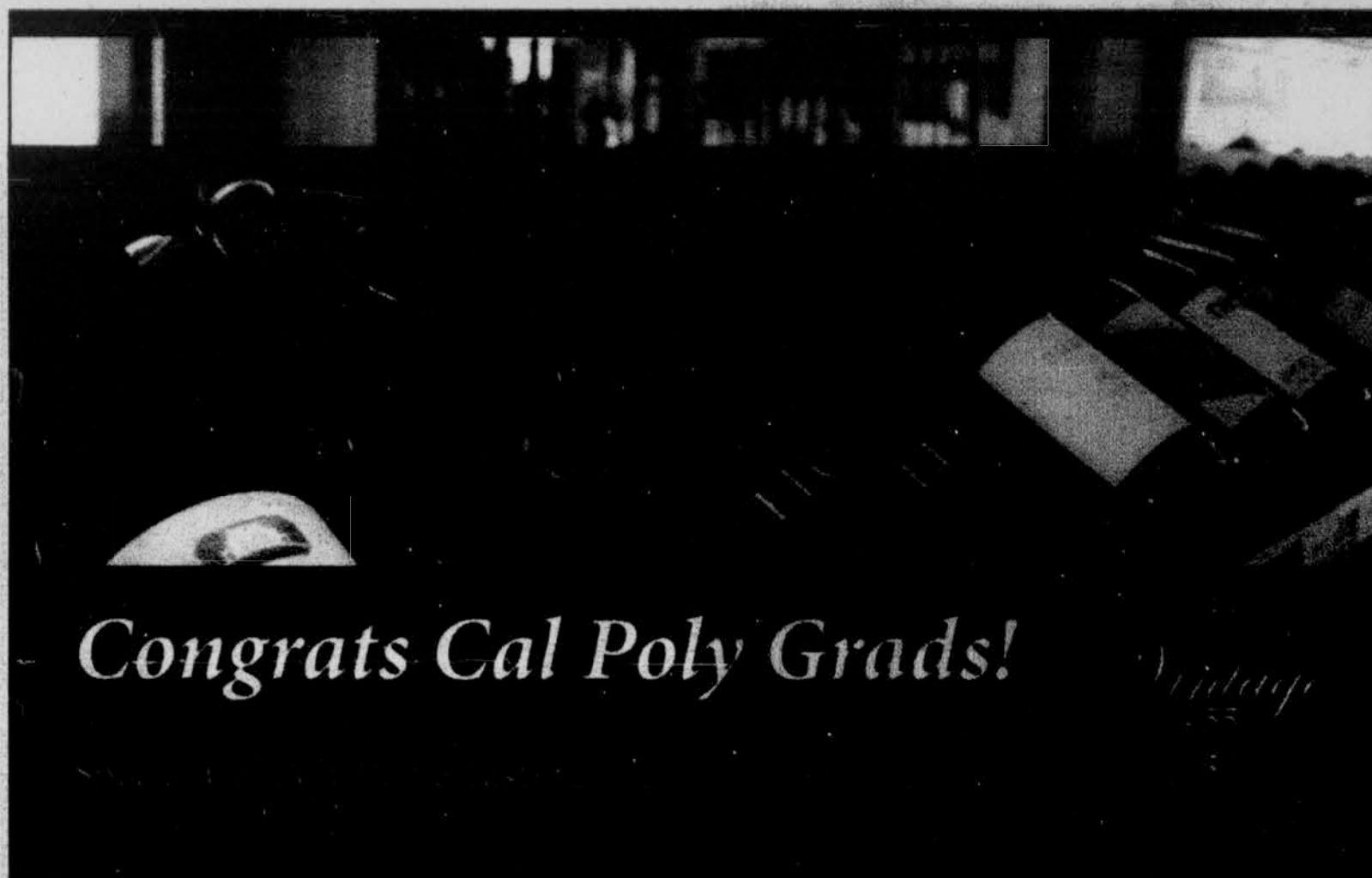
On Dec. 15, 2010 Cal Poly released a statement confirming Jeffrey Armstrong had been chosen as the new president of the university. Armstrong, a former dean of the College of Agriculture and Natural Resources at Michigan State University, was one of three candidates for the presidency in Fall 2010.



MANON FISHER MUSTANG DAILY

Associated Students Inc. announced Feb. 23 that the Rec Center will be closed from June 2011 until early 2012. Some students, such as biomedical engineering junior Vince Benveniste, were upset by the news. "They shouldn't allow the fees to be implemented if we can't have access to the gym for essentially half a year," Benveniste said.

see Photos, page 8



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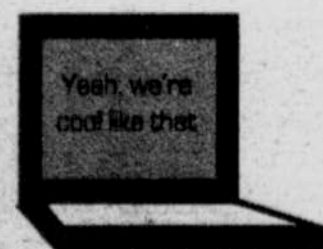
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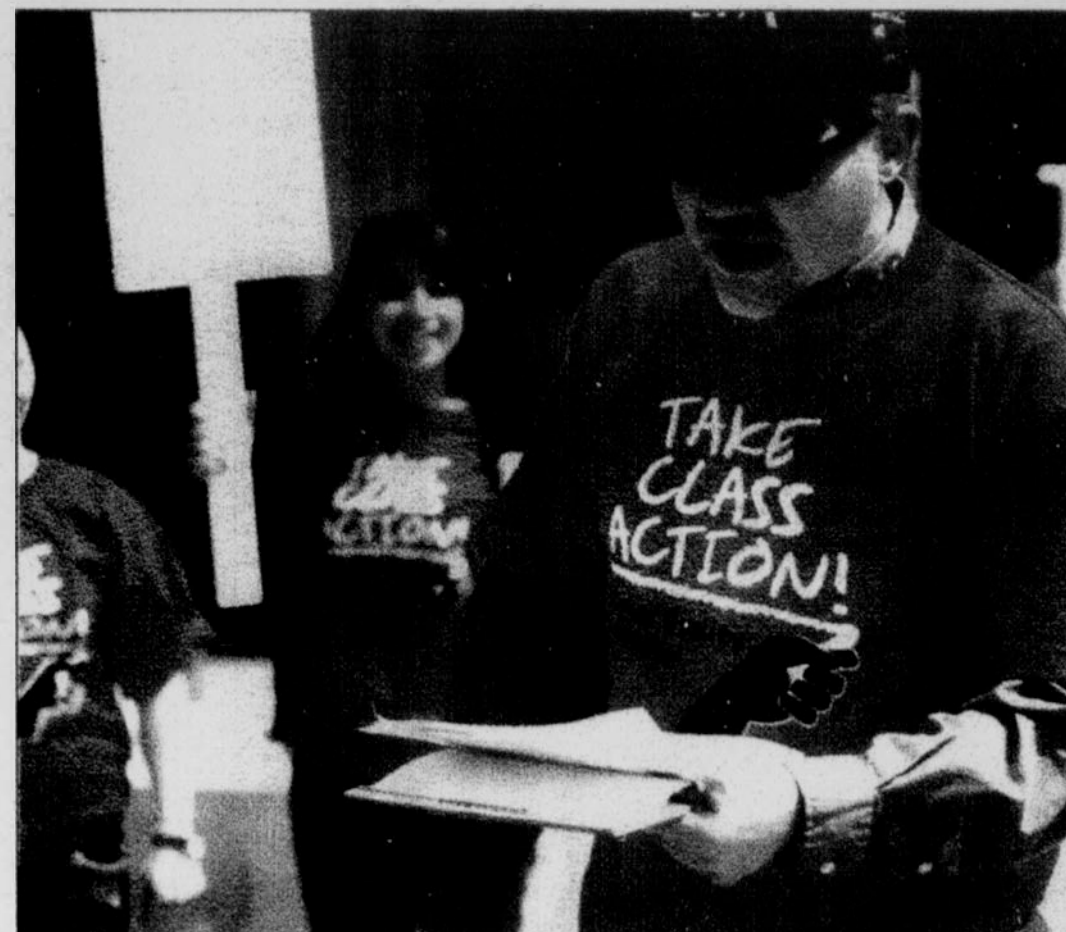
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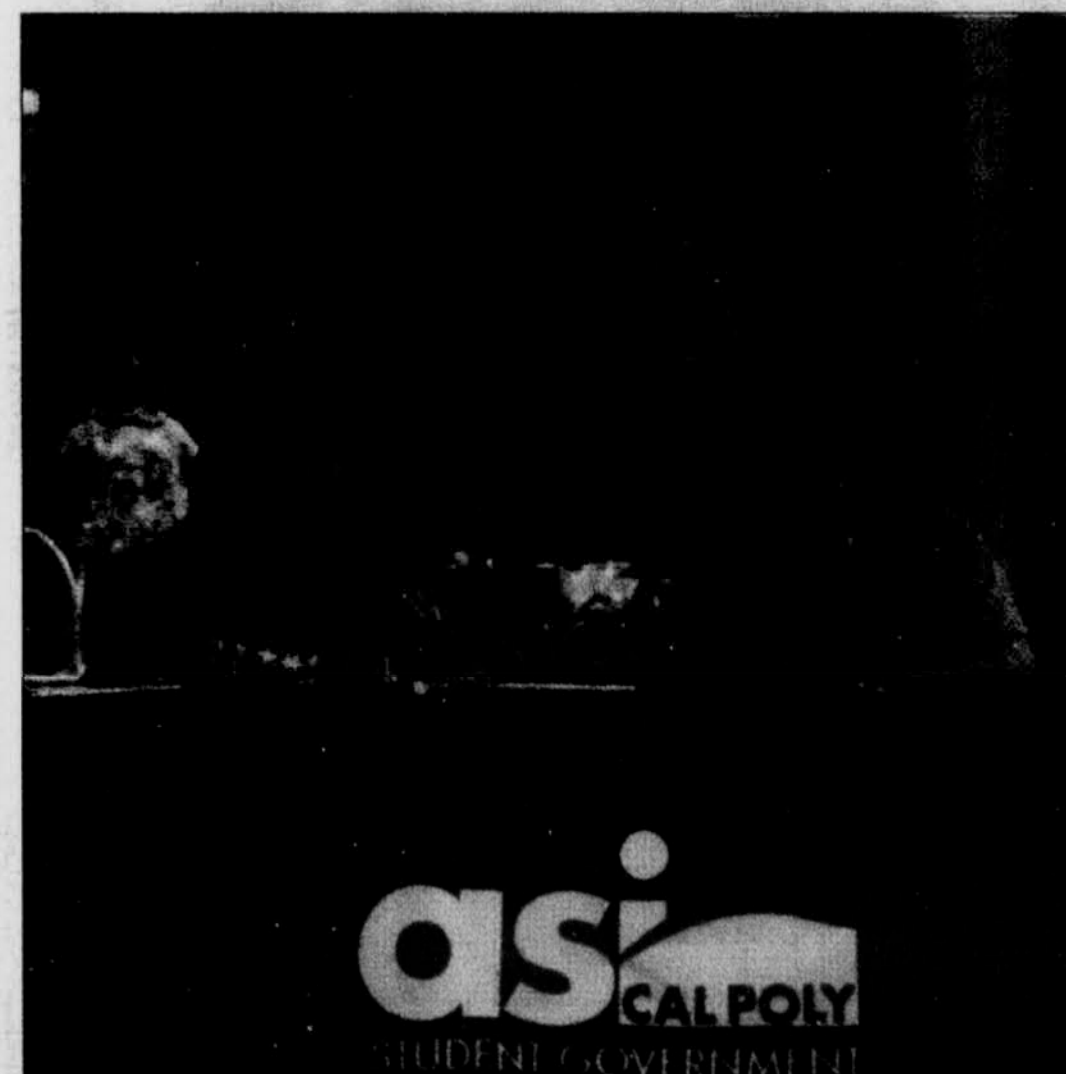
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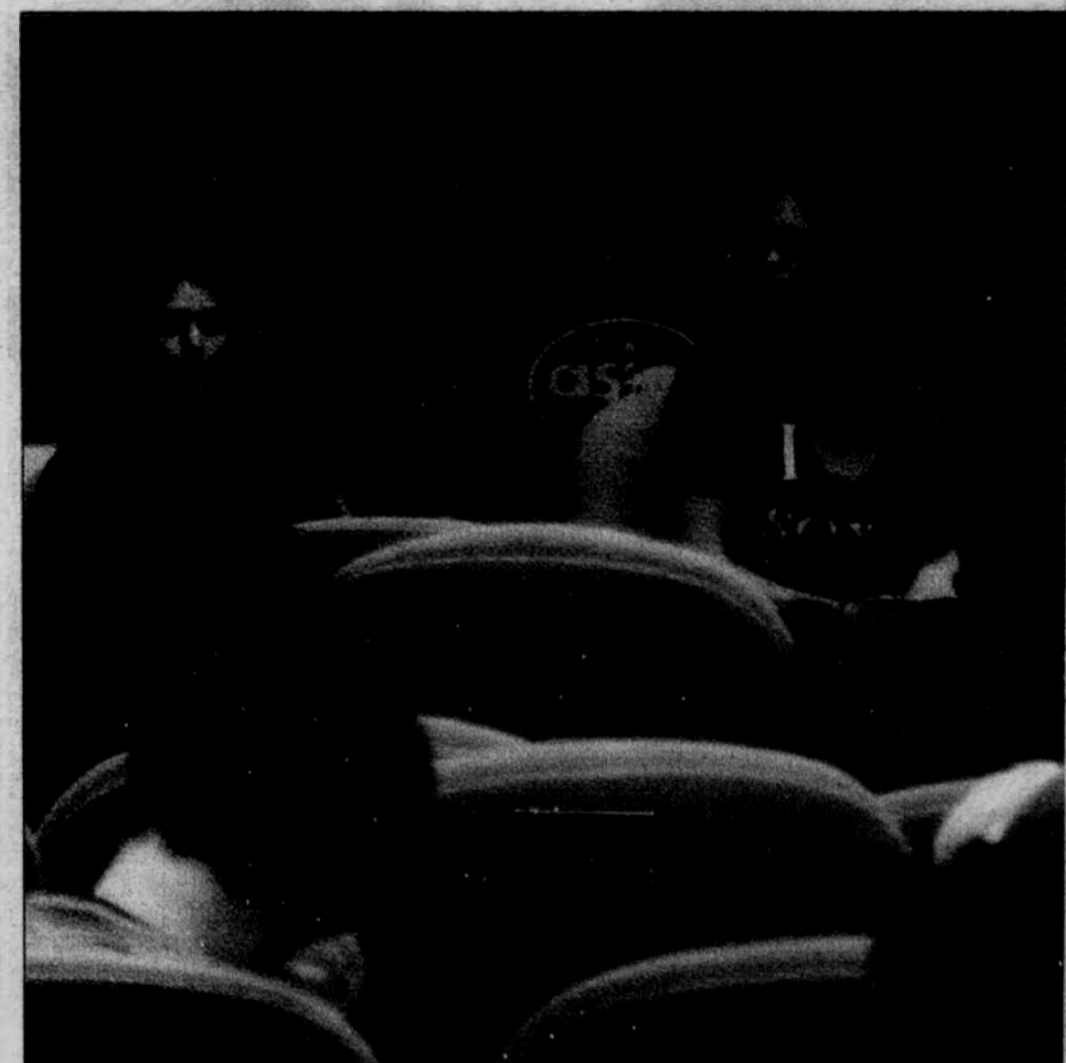
KRISHA AGATEP MUSTANG DAILY

With whistles blasting, Cal Poly students, staff and faculty carried signs and shouted chants as they marched around the University Union Plaza April 13, joining in a statewide protest against education budget cuts. The CSU system was facing a \$500 million cut to funding, due to Governor Jerry Brown's proposed California budget.



NHA HA MUSTANG DAILY

In April, students turned out to view Kiyana Tabrizi and Daniel Galvan debate in the Associated Students Inc. presidential candidate forum. Tabrizi, a social science senior who was on Cal Poly's stunt team prior to student government, won the vote later that week.



NHA HA MUSTANG DAILY

Three rapes were reported to San Luis Obispo and Cal Poly University Police in May, the first at or after a Sigma Phi Epsilon fraternity party, and two more in Poly Canyon Village. The three reported sexual assaults led to awareness forums and the creation of a sexual assault task force to monitor Cal Poly's perception of rape.

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## Alumni

continued from page 6

### with Cal Poly

"Mentoring, help with jobs and back on campus, and that's also how (alumni) get reconnected," Sweeney said. "I give back because of all the things people have done for me, and it's important to give the university unrestricted donations, so they can give it to the advantage of the college."

Sweeney, who also served as the CPAA president from 2008 to 2010, gives his time back through mentoring and serving on the college of engineering dean advisory board. Both of which improve the college experience and help prepare future graduates for the working world.

"Cal Poly is essentially an extended family, and it's important to stay connected because you continue to help your extended family," he said.

Associated Students Inc. President Sarah Storelli said she agreed it is important to not toss a connection to this extended family along with caps on graduation day.

"I love Cal Poly; I feel like the university has given me so much, and I can't wait to give back so much, not only monetarily but with my time as well," she said. "I think it's important for students in general, after spending four, five, six years here and all the people you meet, to stay plugged into the place where you spend some of the best years of your life."

For Storelli, the thought of graduation is bittersweet, but she said it is also exciting to see what accomplishments will be made in the future, and how that might translate into giving back to Cal Poly.

"People need to realize that this is a place where we grew so much as individuals; where we really learned about ourselves and grew," she said. "So many people get caught up in the monetary factor (when staying involved with Cal Poly after graduation), but it goes beyond that."

Although Storelli might not represent each and every student on campus, her desire to stay involved and influence student's experiences at Cal Poly in years to come is shared among many alumni.

"You get out what you put in, and you have to recognize the university isn't perfect," Sweeney said. "It's perfectable. If you can get involved and stay involved, even at a low level, you will make a difference in other peoples' lives."



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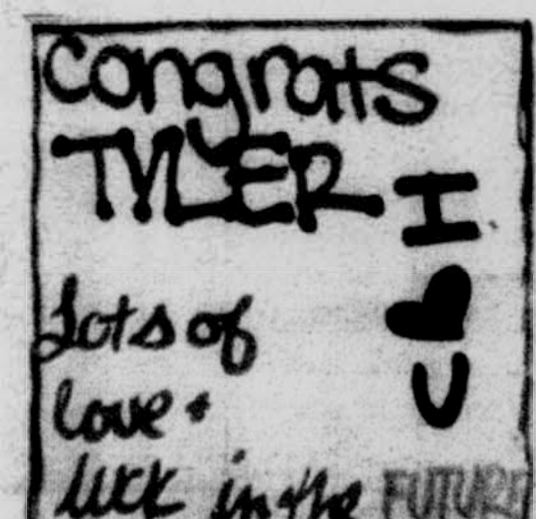
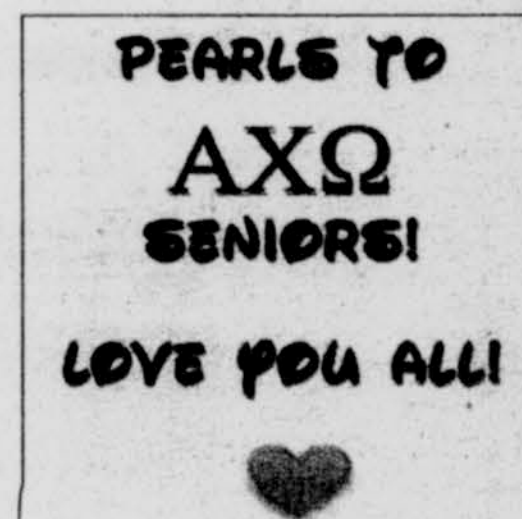
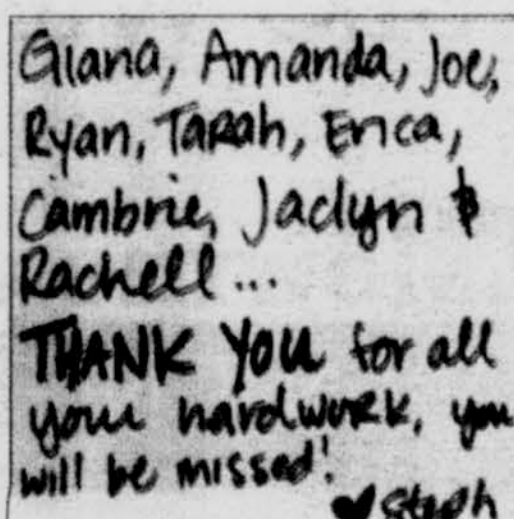
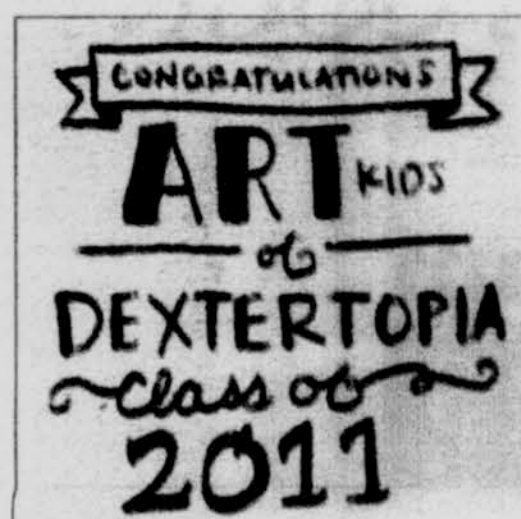
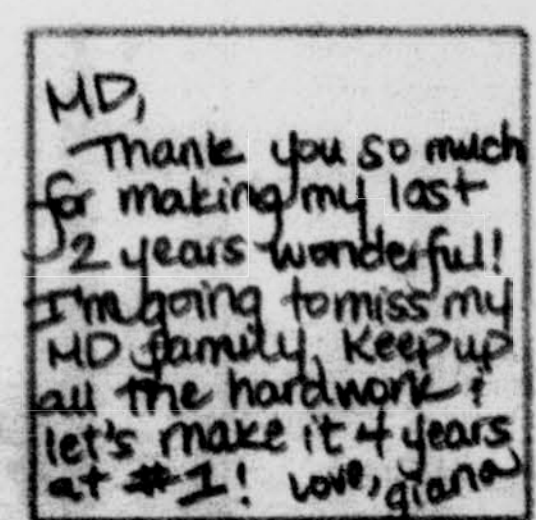
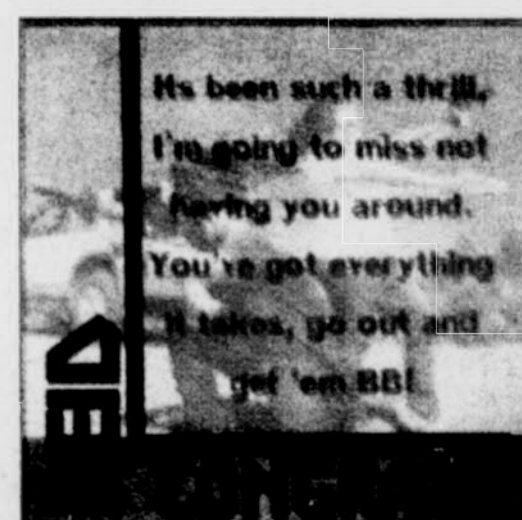
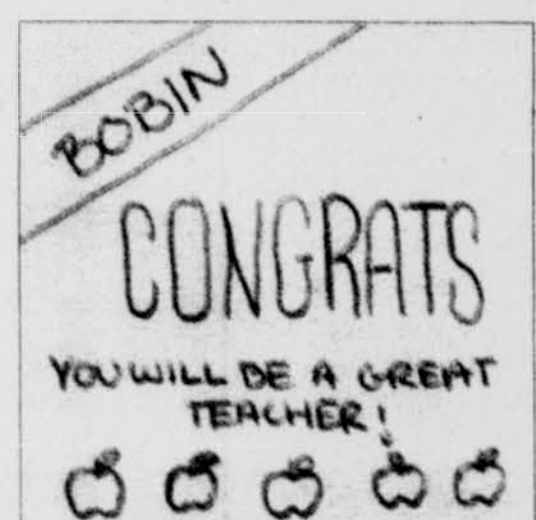
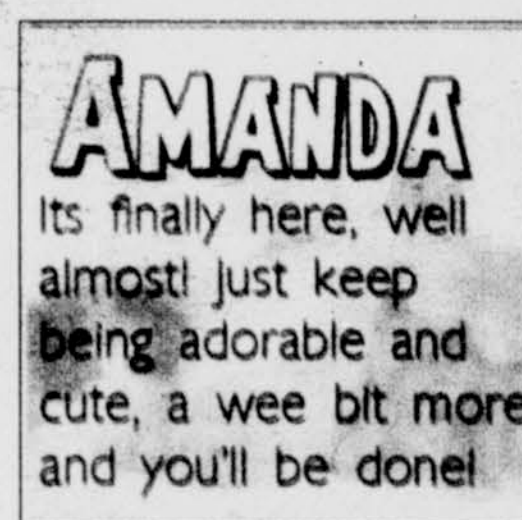
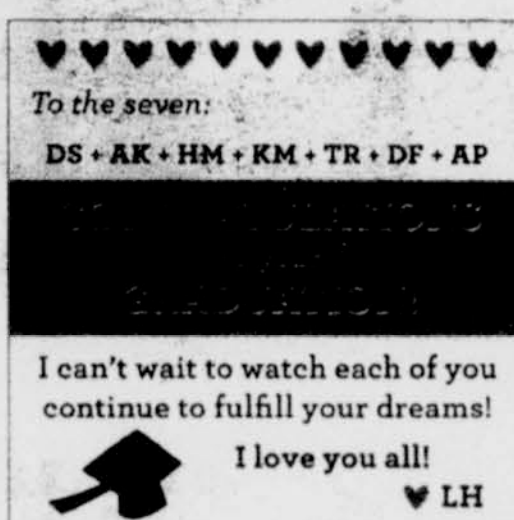
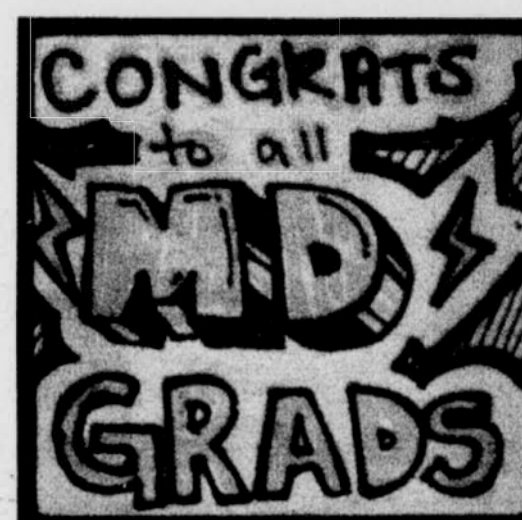
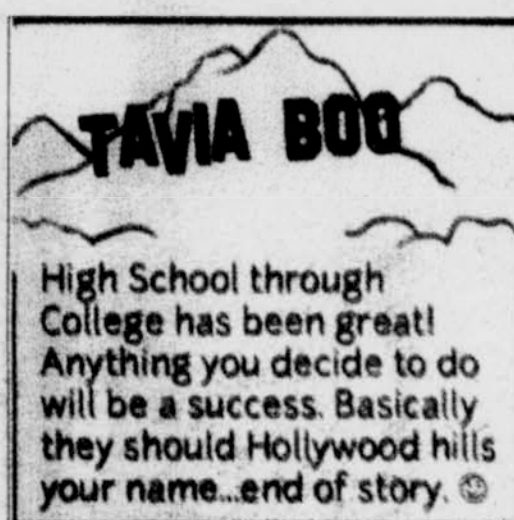
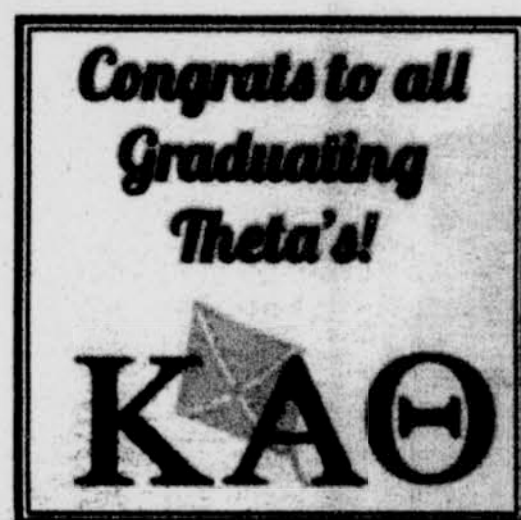


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# How Cal Poly professors make a difference in student lives

**Katelyn Sweigart**

KATELYNSWEIGART.MD@GMAIL.COM

Students are affected by their professors on a daily basis. Going to class, interacting in projects and Cal Poly's Learn By Doing motto make it so students and faculty end up creating a new relationship — that has effects which last even after graduation.

You needn't look hard to find professors' influences on students.

For example, Eriq Augustine, Jon Moorman and Aldrin Montana, all computer science seniors, display multi-colored badges with a photo of their department head, Ignatios Vakalis, on their backpacks.

"They are limited edition Vakalis pins," Augustine said. "There's four of them, and then there's one version that's super weird. It's just the department head in different poses."

Augustine said the computer science department made trading cards for other faculty as well.

"I love my professors," Augustine said. "I think professors have a very big impact on whatever you do."

Moorman's adviser, Zoë Wood, is helping him with his senior project. Two weeks ago, she took his entire class to DreamWorks Animation studios.

"She set up a meeting with our whole class at DreamWorks and got us all in there to demo our projects," he said. "We have a really awesome department. Pretty much all of our faculty is really excited about what we do."

Montana will do graduate studies at Cal Poly next year and has Alexander Dekhtyar as his adviser.

"Basically I just went to him and said this is what I want to do, and he's like, 'OK, here's all of my advice,' and he told me how to handle grad school, brought me into a project on campus he's doing, and he's just really easy and good to work with," Montana said. "I feel like

professors bring together the whole college experience, as far as the academic side goes."

Brendon Soltis is another computer science senior, but he said he doesn't feel the same connection to the department as Augustine or Montana. Soltis said he "burned himself out" by his third year and realized it was not what he wanted to do.

The person who influenced him most was actually Andrene Kaiwi-Lenting, coordinator of the Week of Welcome (WOW) orientation program, who is also a part-time lecturer in the College of Education. Soltis became a WOW team leader and has worked with her for three years.

"She's enabled me to find out what I really want to do with my life in terms of professional work," Soltis said.

"She showed me a path where I could take my technical background, mixed with my leadership background and go to grad school and work in something like a non-profit or a similar orientation program, and really apply my skills into something I really want to do."

Another student who said she felt their teacher greatly impacted her life is Rachel Bitter, a wine and viticulture sophomore. The professor who influenced her was Erma Stauffer. In the class Bitter took, Stauffer decided to do something a little different for her classes' final projects.

"That was when all the problems

with Haiti were going on, and she knew for the final project that she wanted to somehow incorporate Haiti into it," Bitter said. "And I had wanted to do something about it. Basically, together, we organized a whole fundraiser event."

Bitter took a major role in helping "Hope for Haiti" alongside her teacher. With the help of their class, Bitter said they raised close to \$5,000. She now makes the effort to visit Stauffer a few times a quarter.

Stauffer said she believes her work is important and tries to help her students as best she can.

"Teaching for me is opening the door for people of your generation, to give you skills and the belief that you have the potential to create changes," she said.

**"I love my professors. I think professors have a very big impact on whatever you do."**

— Eriq Augustine  
Computer science senior



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# Cal Poly students can find non-traditional jobs for their major

Victoria Zabel

VICTORIAZABEL.MD@GMAIL.COM

Traditionally, certain majors have generated particular careers, but this is no longer the case. Today, a journalism major does not necessarily have to write for a newspaper, and a psychology student doesn't have to be a psychologist. Some might wonder what these professionals can do, then.

Many students enter college with one idea of what they will do once they graduate, but then they go into non-traditional careers. Some of those surprising career choices are jobs such as technical writers, flight navigators and teachers, among others.

Information compiled by Cal Poly's Office of Institutional Planning and Analysis said 4,044 bachelor's degrees were awarded to Cal Poly undergraduates in the 2009-2010 school year. Many of these students took their diplomas and entered the

working world. What jobs students obtained, however, is a different story.

Christine Strand, assistant professor in biological sciences, said many students find it hard to decide on a career path once they graduate.

"When you talk to freshmen it seems like 98 percent of them want to do something in the medical field," Strand said. "Then, you talk to them a year later and that number is halved. Most people think they are going to be doctors, researchers, or lab technicians when they start out, and eventually those plans change."

Heather Berkowitz, a recent biological sciences graduate, experienced this change in plans. Initially Berkowitz thought she would be a doctor or a researcher, but now she isn't so sure.

"I don't know exactly what I want to do right now — I'm only 22," Berkowitz said. "The idea of deciding on the rest of my life is overwhelming."

Luckily for Berkowitz and others like her, Strand said there is a movement away from "traditional" biological sciences careers. She foresees a surge of biological sciences students entering the sales world, specifically the area of pharmaceutical sales. Also, the jobs are "one in a million." Strand said biology-related field jobs within the government and television consulting jobs (think "Grey's Anatomy") are avenues of potential growth as well.

While direct knowledge of your profession is valuable, the skills you acquire along the way are equally important. According to Tammy Martin, career counselor for the college of engineering, it's the transferable skills you develop during your education that help determine your career.

In the case of engineering, Martin said "problem solving, analytical skills, working in teams and knowing how things work" are the most valu-

able tools graduates take with them when they leave Cal Poly.

"Engineering graduates don't always become engineers — we compile a 'Graduate Status Report' every year, and the career paths many decide on might surprise you," Martin said.

Included in those surprising career choices are jobs such as technical writer, sales estimator, flight navigator, teacher and production manager.

Likewise, majors outside of engineering emphasize mastering transferable skills as well.

History senior Courtney Middleton is evidence of this. Although Middleton loves history, she does not want to become a teacher or work directly within her field after graduation. Rather, Middleton wants to be an author.

"History interests me, but the jobs for a history major are limited," Middleton said. "If studying history has taught me anything, though, it's

taught me how to write — which works out perfectly for me, I guess."

Middleton said becoming an author would never have entered her mind as a prospective job had she not focused on the specific skill of writing early in her college career.

"What I actually learned about in my classes — history, legislation — is important, but it's not information that will help me get the job I want," Middleton said. "Writing, analyzing, developing thoughts and ideas ... that's what I'll use everyday — those are the 'transferable skills' of my major."

*Editor's note: This story was originally published Jan. 18, 2011.*

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**I don't know exactly what I want to do right now — I'm only 22. The idea of deciding on the rest of my life is overwhelming.**

— Heather Berkowitz  
Biological sciences senior



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## Cal Poly students raking in the dough according to study

Alicia Freeman

ALICIAFREEMAN.MD@GMAIL.COM

Cal Poly graduates reportedly make the highest starting salary out of all University of California and California State University schools.

According to Payscale.com, a company that compiles employee salary details, and CollegePortraits.org, a site that allows users to compare public universities, Cal Poly graduates and alumni make a starting median wage of \$55,000 per year, more than schools such as University of California, Berkeley (\$53,100), University of California, Los Angeles (\$50,700) and University of California, Davis (\$49,000). Cal Poly graduates also make high mid-career salaries \$99,200 per year, though Berkeley and University of California, San Diego make more at \$109,000 and \$99,700 respectively.

Joshua Clark, a 1997 Cal Poly agricultural engineering alumnus and now an owner of Clark Vineyard Management in the Napa, Calif. area, said he did not feel he fell into the large salary statistic. However, he said his skills learned at Cal Poly helped him in his first job after graduating.

"I graduated in 1997 and went to work for a small, family-run vineyard and management company," Clark said. "My starting salary was \$25,000 a year, but due to my skills and what I had learned from Cal Poly, I soon got a raise, and when I left the position in the end of the year in 1999, I was making \$50,000 a year salary."

Clark also said Cal Poly graduates have the beneficial skills to be hired.

"I do absolutely think that Cal Poly grads are the most employable and readied people out there," Clark said. "And the school's practical training requirements make for more employable grads."

Dr. Holly Hatton, a 2004 Cal Poly psychology alumnus and now a behavioral specialist at UC Davis, said she knew she was not going to make much money in general in her field when she got out of college.

"I knew that going into school

it wouldn't help me attain a higher level of income," Hatton said. "I was making more money before undergraduate school than when I left."

Even so, Hatton said the skills she attained from Cal Poly helped "spark (her) interest" in pursuing graduate school and a doctorate at UC Davis. Hatton also said the benefits she got from Cal Poly helped her get jobs after graduating, though her graduate schooling helped as well.

"I think what helped me was the internships I had," Hatton said. "I got those internships because I was a student at Cal Poly. It gave me experiences to get the first position I had."

Hatton said that because of the field she is in, she does not make as much money as other majors.

"It would be interesting for them to look based on the type of degree you're graduating with and the field you're going into," she said. "I know some people who graduated from computer engineering, and this is talking five (or) six years ago, would leave and make quite a bit of money. Whereas, I got a full-time job making \$35,000 a year starting out with a bachelor's in what I was able to do with the compared to \$65,000. I have a Ph.D. now, and I'm making \$58,000."

Hatton also said her experience at Cal Poly was a positive one.

"I'm really happy I went to (Cal Poly) and I had a really good experience with a lot of good teachers," Hatton said.

Though the salary study does not address specific salaries for each job field, the top position Cal Poly has may bring students in looking for a worthwhile education that will benefit them in the long run.

Biological sciences freshman Alicia Brady said she did not attend Cal Poly because of the salary statistic, but thought it might encourage others to attend Cal Poly.

"I think it's a good thing for Cal Poly," Brady said.

*Editor's note: This story was originally published Dec. 10, 2010.*

## National report: job market may be easier for 2011 college graduates

Samieh Shalash

DAILY PRESS, NEWPORT NEWS

With newly-minted print journalism and theatre degrees in hand, Hampton University graduate Jade Banks has been on the lookout for a job since January. In the meantime, she's living with her mother and volunteering at HU until she lands on her feet.

Banks isn't disheartened, saying she knows an opportunity will present itself sooner rather than later. College counselors and job market analysts agree, saying employment is on the upswing for the Class of 2011.

An April report by the National Association of Colleges and Employers shows that companies plan to hire 19.3 percent more graduates this year than last, the first double-digit increase in spring hiring projections since 2007. On average, companies expect to hire 143 new employees, compared to 120 last year.

"The job market is coming back," says Bessie Willis, assistant director of the career center at HU. "We have companies calling looking for students, and I'm pulling resumes and calling students to find out they already have positions."

Hiring has increased across nearly all industries except for government, according to the report, and compe-

tition has eased, too. The number of people applying for each job dropped from 40.5 in 2010 to about 21 this year, employers reported.

Willis said many HU students had jobs lined up before they even crossed the stage this month, particularly because large companies recruit on campus all year.

"Some of the salaries just blew my mind," she said. "Accounting majors being offered 50, 60, \$70,000; and computer science majors getting \$80,000 and \$100,000 offers coming out of college with a bachelor's degree. They actually come by jumping and screaming with offer letters in hand."

The demand for students graduating from community colleges has increased too, says Franz Albertini, cooperative education coordinator in the career services department at Thomas Nelson Community College.

The number of employers actively posting jobs on TNCC's e-recruitment website went from 672 last year to 720 this year, he said, and demand has increased in fields including health computer, computer information technology, engineering, marketing and nursing.

Companies are always hiring at the entry level despite a shortage of higher-level jobs, says Libby Westley, director of career planning at Christopher Newport University.

Willis agrees, saying that the type of job graduates seek is the most important factor in how successful they'll be. When she meets sociology or psychology majors who don't intend to go to graduate school, Willis said she makes sure they are prepared to work in positions outside those fields.

According to the National Association of Colleges and Employers, fields offering the most jobs to 2011 graduates include engineering, business, accounting and economics.

HU graduate Brittany Howlett earned her MBA through the university's five-year program and had a job lined up the first semester of her senior year. She begins work this fall as an external auditor at PricewaterhouseCoopers in Richmond, her hometown.

"I feel kind of thrilled," she said. "Now it's kind of crunch time for other peers looking for jobs, and I've been free-sailing since October."

Students in Howlett's program were pushed from the first year to begin networking and earning internships that would lead to a job offer before graduation, she said, and most succeeded.

Those who didn't are joining the ranks of peers who are moving back in with their parents as they continue applying for positions, or accepting internships they hope will possible springboard them to full-time jobs.

**"I do absolutely think that Cal Poly grads are the most employable and readied people out there."**

— Joshua Clark

1997 Cal Poly grad, Clark Vineyard Management owner

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you've had to overcome while at  
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work at the same time."*

*"Balancing all the classes and  
work at the same time."*

*"Balancing all the classes and  
work at the same time."*



*"Balancing all the classes and  
work at the same time."*

*"Balancing all the classes and  
work at the same time."*



*"Balancing all the classes and  
work at the same time."*

*"Balancing all the classes and  
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*"Balancing all the classes and  
work at the same time."*



*"Balancing a social life with  
difficult classes at the  
same time."*

*"Balancing a social life with  
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*"Balancing a social life with  
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*"Balancing a social life with  
difficult classes at the  
same time."*

*"Balancing a social life with  
difficult classes at the  
same time."*





# Word on the Street

What's the biggest obstacle you've had to overcome while at Cal Poly?



"Working two jobs in order to help pay for my schooling."

— Adriene Henderson, journalism senior



"Finding the right major."

— Michael Heinze, general engineering senior



"Keeping a social and a school life in order."

— Patrick Lijed, mechanical engineering senior



"Dealing with the challenges of my field."

— Michael Heinze, general engineering senior



"Time management."

— Megan Chenkin, biological sciences senior



"Finding a way to balance my work and school."

— Patrick Mathen, industrial technology senior



"Finding a job."

— Michael Heinze, general engineering senior



"Finding a job."

— Michael Heinze, general engineering senior

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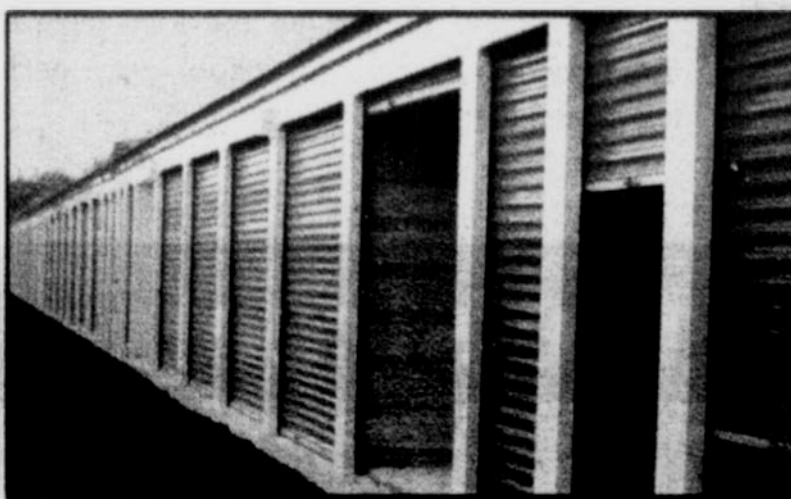
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# FINANCIAL AID

## The Borrower's Guide to Paying Back Student Loans

The time of the year is nearing when seniors tip their caps to Cal Poly and enter the much anticipated "real world," where worries about finding a job, buying a house and starting the future await.

For some graduates, the stress of repaying student loans looms overhead. For many borrowers, the student loans have accumulated for four or more years to pay for a Cal Poly educa-

tion. Come January 2012, after a six-month grace period, June graduates will start the long road of loan payments.

The process of repayment can be made a little easier with the right tools, knowledge, a proactive attitude and accountability, according to Cal Poly's Director of Financial Aid Lois Kelly.

"I'm a very strong personal responsibility advocate," Kelly

said. "Nobody is going to take better care of you than yourself. The person who has your very best interest in mind is you."

Student borrowers remember: financial aid is complex and what may work for one person may not be applicable to another. Take this guide as a learning block.

Always continue to further educate yourself on what is best for you. This is your future.

### >>TERMS TO KNOW

**Consolidate:** one or more loan payments combined into a single new payment (interest rates may increase by consolidating loan payments).

**Default:** inability to repay or meet the terms of the loan borrowed.

**Deferment:** period of postponement of paying back a loan for specific reasons such as re-enrollment in school, military service, unemployment or financial hardships.

**Forbearance:** period of postponement of paying back a loan when the borrower is ineligible for deferment. Interest will still accrue on both unsubsidized and subsidized loans during a period of forbearance and the borrower is usually required to show documentation of a financial emergency or hardship.

**Grace period:** Six-month period of time before payments are due granted to borrowers who graduate, leave school or drop below half-time enrollment. During this grace period, in-

terest does not accrue on subsidized loans but does accrue on unsubsidized loans.

**Interest:** loan expense charged by lender for borrowing money; percentage of the remaining principal amount borrowed; fixed or variable

**Lender:** governmental or private entities that give students money to borrow for their education.

**Principal:** amount borrowed by the student.

**Promissory Note:** legal document signed by the borrower which states terms of the loan, repayment and failure to repay.

**Subsidized:** type of loan where borrower does not have to pay interest while in school, during grace period or in deferment status.

**Unsubsidized:** type of loan where borrower is required to pay interest on the loan regardless of the borrower's status (in school, grace period, deferment, etc.).

### Ask The Expert—

Director of Financial Aid Lois Kelly



#### >> How can graduates manage their student debt appropriately after college?

"A budget is always important to have. It's important to look at everything you spend money on and determine whether it's a want or a need."

#### >> Should students consolidate all their loans into one loan payment?

"Direct Loan Consolidation is the only type of consolidation available right now. Any time you're looking at consolidating a loan (putting together different types of loans) you want to look at what you're giving up when you consolidate as opposed to what you're gaining when you consolidate. You need to evaluate what your goals are in consolidation. If your absolute only goal is to have only one payment, then maybe the trade-offs don't matter. But if your goal is to get the best purchase power, then you may want to evaluate whether or not consolidating lower interest loans with higher interest loans makes any sense."

#### >> How has student borrowing changed in recent years?

"Prior to July 2010, there were two basic entities making Federal Stafford loans—the federal government (Direct Loan Program) and private lenders (Federal Family Education Loan). In July of 2010, a change was made and Congress eliminated the Federal Family Education Loan (FFEL) program from existence, which allowed private lenders like Sallie Mae and Bank of America to lend money to students. Now the federal government is the only entity providing student loans, by law."

#### >> What advice do you have for students paying back loans?

"First, know the terms of your specific loan or loans. Second, make payments on time. Not making your payments on time will have an effect on your future ability to borrow. Third, stay in touch with your lender."

## Word on the street

### How are you planning to pay back your student loans?



"I plan to get a job as soon as I graduate, and I get six months to begin paying them."

Jenna Rose  
child development senior



"Internships combined with the fact that I'm going to be fast and independent next year."

Enrique Ivers  
construction management junior



"Slowly over time with a job."

Josh King  
architecture junior



"After I got to grad school."

Amber Gaines  
kinesiology junior



"I'm planning on working it off."

Ali Bickel  
recreation, parks and tourism administration junior

**Cal Poly Financial Aid Office:** The financial aid office is the perfect place for any student to start learning about their student loans. Financial aid counseling is available Monday through Friday at the financial aid office in the Administration Building.

**National Student Loan Data System (NSLDS):** All lenders are required to report how much money they lend to the NSLDS. All students who have received financial aid from any type of lender can find their personal borrowing information on this database. Kelly suggests all student borrowers log onto the NSLDS website ([www.nsls.ed.gov](http://www.nsls.ed.gov)) using their PIN to review their loan types, amounts and lenders before graduating. The information listed in this database is also required if the student borrower wishes to consolidate his or her loans.

**Department of Education ([www.studentloans.gov](http://www.studentloans.gov)):** The Department of Education's website has tools, information and resources for student borrowers including repayment plans, financial aid history and counseling.

**Cal Poly Student Accounts Office:** The student accounts office conducts financial aid exit interviews, which are required for all graduating student borrowers. The exit interview is designed to help borrowers understand the terms of their loans and how to effectively repay them.



## School's out

*Freshman reflects on first year of college*



J.J. Jenkins is a journalism freshman and Mustang Daily freshman columnist.

I have learned a lot in my time as Mustang Daily freshman columnist. Mostly that the lives of freshman are often not nearly interesting enough to generate perfect ideas for 800-word articles.

Mainly, I have learned that the "freshman experience" does not come down to how hard I partied or how many girls I hooked up with, but rather, how much time I spent with people who truly supported me. Cliché, I know.

If there is one piece of advice I have for anyone coming into college, it is to find friends who will provide you with experiences you will tell your children about when they head off to college.

I am grateful for this column, no matter how frustrating it is to have ideas elude my thoughts, because it allowed me to forever etch my freshman experience in the public record.

As longtime readers will know (aka my three closest friends and my mom), I have used this print space to comment on my friends and my escapades, making fun of everyone in the process. But I could not have done it without their support ... and tendency to do ridiculous things at the right moment.

That is why our friendship gelled

and why the friendships made this year will go far beyond freshman year.

In exchange for reading my columns, I attended events set up by my friends.

Would I normally go to the "E-rave" for engineers? No. I do not want a detailed explanation of why the flashing lights cause seizures when I am there to party it up.

But, because it was important to our friend who spent precious time setting it up to feel appreciated, we went, and I learned a lot about the uses of calculus in dancing.

We spent time enjoying a multitude of events and mixers that we would normally skip, so our friendship became closer and our bonds deeper, because we meant more to each other than just a group to go to dinner with. We were a family.

A family so big and so complex that not even mass texts could organize the group quickly and efficiently, so we had to create a Facebook group where anyone of us could broadcast information to the group at a moment's notice.

And because they were and are my family, I spent the vast majority of my columns writing about "us" rather than partying and having the typical "freshman experience" because that "experience" is hardly unique.

see Freshman, page 23

**Find friends who will provide you with experiences you will tell your children about when they head off to college.**

— J.J. Jenkins  
Freshman columnist

### Calling all Volleyball Players!

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# The do's and don'ts of college...


*Some words of advice from graduating seniors*



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**Do:** "Realize that you're here for college more than for yourself."

**Don't:** "I would say not to lose focus when you first get here, because I think a lot of students come here and they're excited about college. They try to do everything in the beginning, and they end up crashing. So I'd say pace yourself because it does get harder."

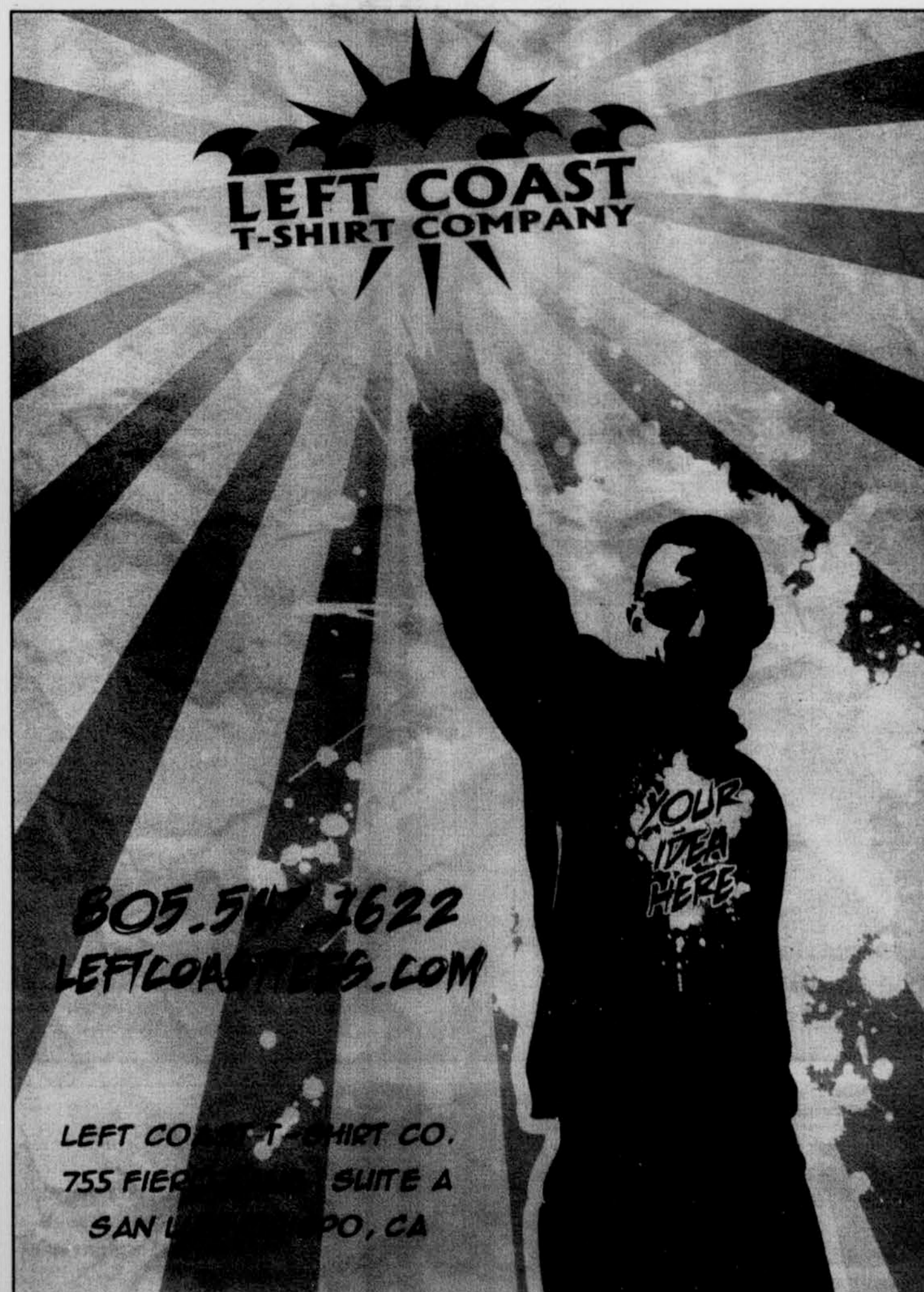
- Anna Harris  
Nutrition



**Do:** "Visit your teachers' office hours. Wait until at least Thursday night to start drinking. Participate in as many activities as possible, because after college, that's it."

**Don't:** "Avoid waiting until the night before your midterm or final to read the four or five weeks of assigned reading."

- Mike Leibovich  
Communication studies



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**Do:** "I wish I learned that '25-35' isn't a big lie. I wish I knew that freshman year and actually listened."

**Don't:** "Just because it's Thursday doesn't mean it's the weekend, as much as I like Thursday weekends."

- Jay Bala  
Biochemistry



**Do:** "Be passionate in pursuing relationships with professors."

**Don't:** "Don't procrastinate, of course. There was that one time I finished the class-long project approximately an hour before it was due, and that would have been good if I'd avoided that."

- Glade Dlott  
Soil science



**Do:** "Definitely go to all of the outdoors things San Luis Obispo has to offer. Definitely get very involved on campus."

**Don't:** "Don't drink yourself into excess where you don't remember anything in the four years that you're here."

- Kaylee Yoshida  
Communication studies



**Do:** "Be proactive with your career. Even if you're a freshman, that doesn't mean you can't get a job. Don't be afraid to get your résumé out there."

**Don't:** "Don't rely on campus food, because there's hidden jewels in SLO that you will never find anywhere else. I guess Firestone is one of them, but there's so many different places."

- Jason Kim  
Art and design



**Do:** "Do work on time and stay organized. Learn how to manage your time."

**Don't:** "Don't wait until the end of the quarter to catch up."

- Kelly Keefe  
Construction management



**Do:** "Get involved in more things. The more you do, the more people you'll meet."

**Don't:** "Just don't get behind."

- Andraya Smee  
Biological sciences



**Do:** "Get involved early on, as early as possible. Later on it will create networks that are very valuable when you're leaving."

**Don't:** "Don't underestimate yourself as a freshman. Don't put everything off until next year. Don't say, 'I'm going to find a job next year' or 'I'm going to join this club next year.'"

- Chelsey Johnson  
Biological sciences



**Do:** "You have to make yourself study. But at the same time you have to learn about yourself — how you study effectively."

**Don't:** "Don't be shy. Make a lot of friends."

- Bonnie Zhu  
Biological sciences



## Sea Green Cleaning

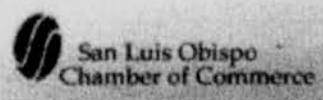
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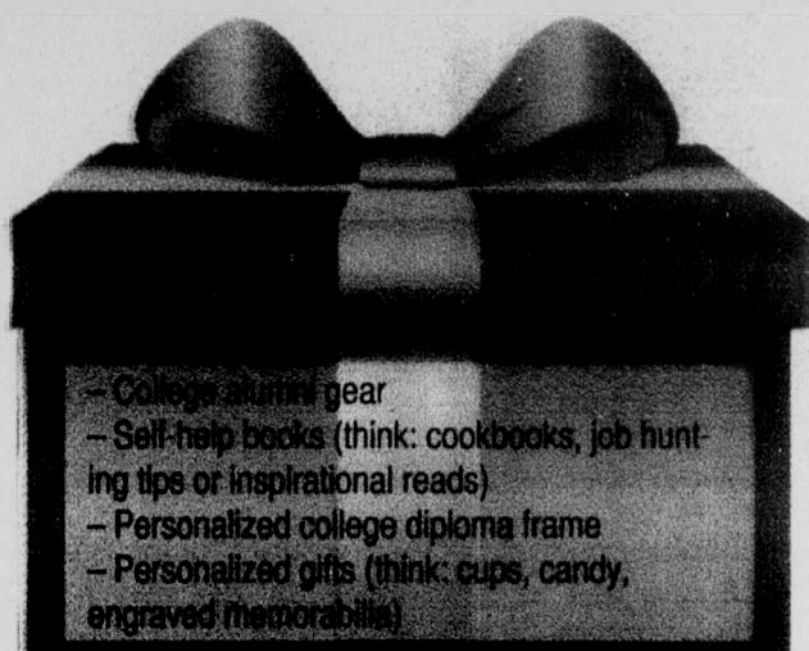
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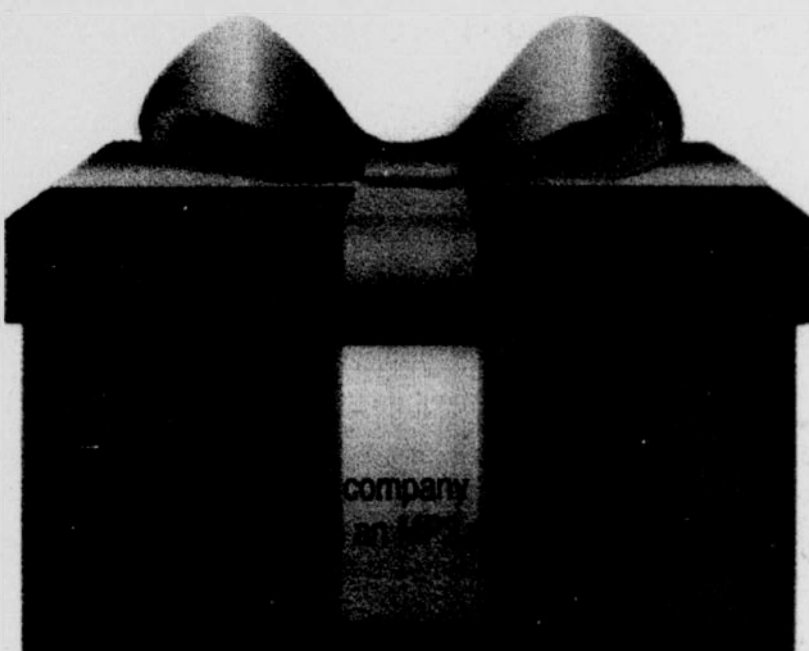






- College alumni gear
- Self-help books (think: cookbooks, job hunting tips or inspirational reads)
- Personalized college diploma frame
- Personalized gifts (think: cups, candy, engraved memorabilia)

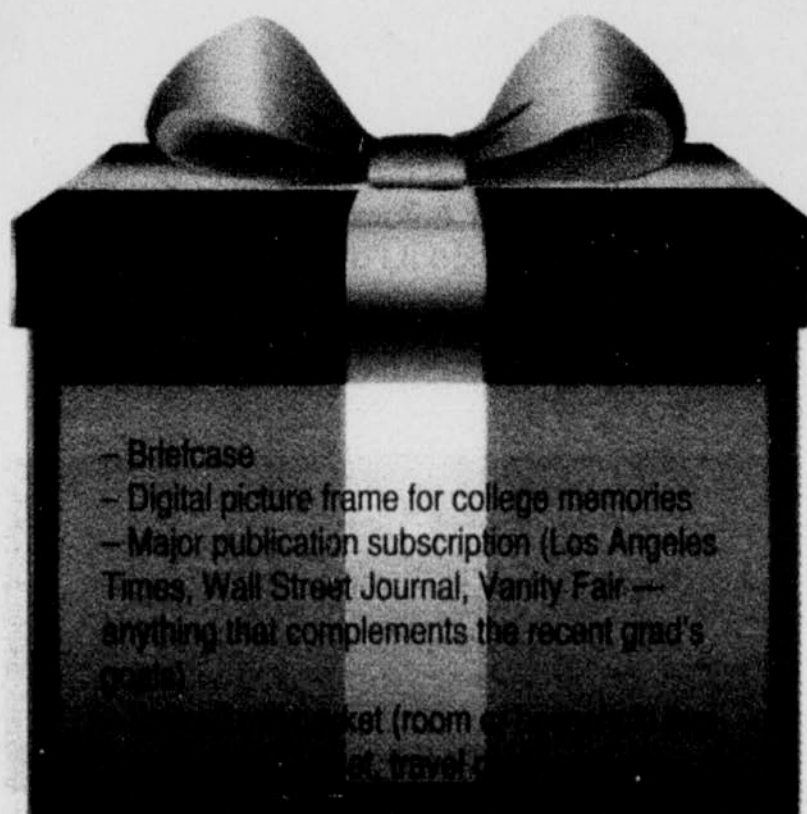
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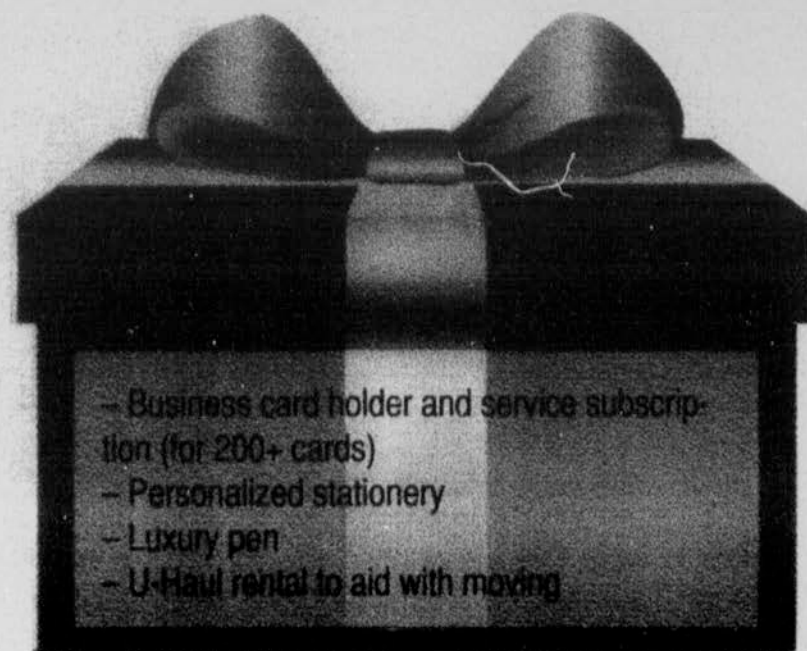
## Don't break the bank

Grad gifts for every budget



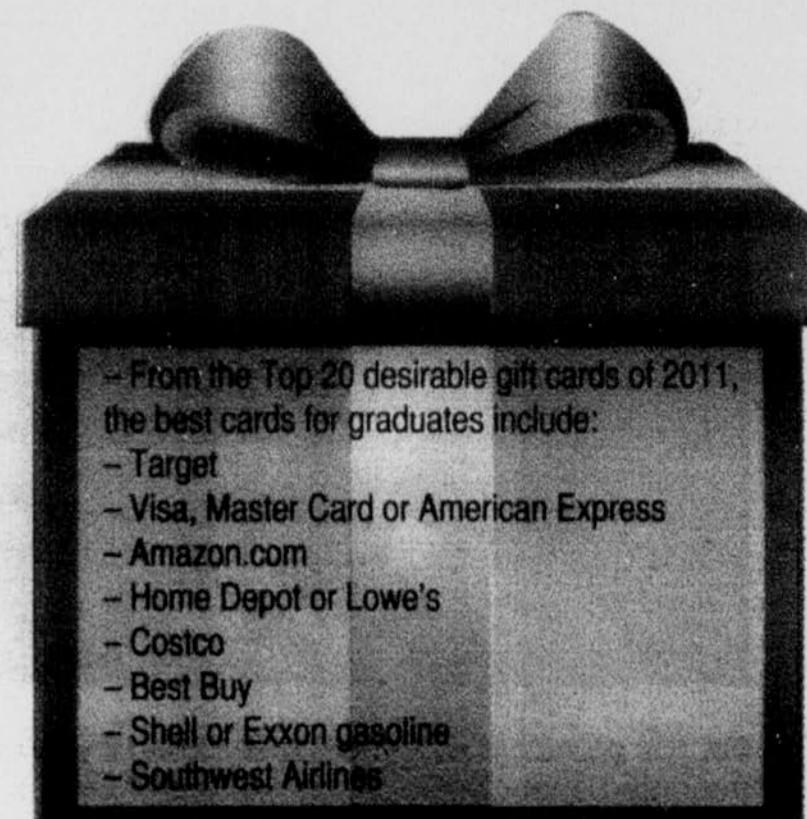
- Briefcase
- Digital picture frame for college memories
- Major publication subscription (Los Angeles Times, Wall Street Journal, Vanity Fair — anything that complements the recent grad's career)
- Suitcase (room of choice, travel kit)

**\$101 to \$150**



- Business card holder and service subscription (for 200+ cards)
- Personalized stationery
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- U-Haul rental to aid with moving

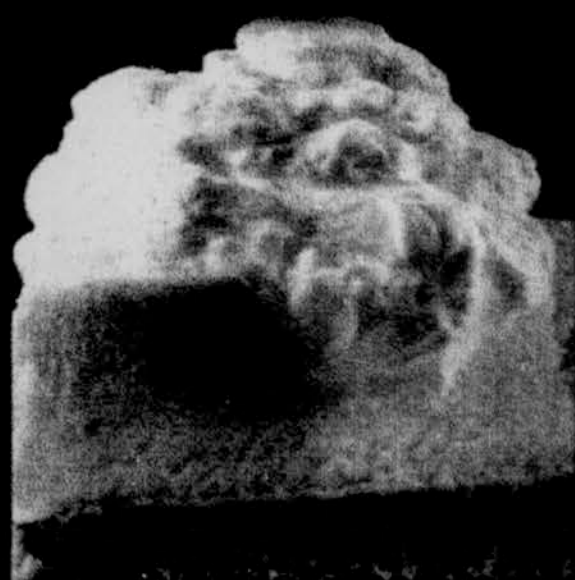
**\$51 to \$100**



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## Freshman

continued from page 19

That being said, I am not one who believes in living life with no regrets because I do regret parts of this year. Mainly, I did not get to meet even more people.

I realized during a Week Of Welcome (WOW) event that, as much as I love my Cal Poly family, there are still many great people on this campus who I would gladly welcome into my group of friends.

That is the true freshman experience, in my opinion — constantly meeting new people who bring laughter and joy into a college environment.

So let us make a point to keep our freshman mindset even as we progress through college. It would be a bummer to only meet those people you ran into your first weeks on campus throughout your four (or five) years in San Luis Obispo.

Make a point to do something out of your comfort zone. For me, it is going to a toga party or an LM-FAO concert. You find your best friends in the time you are most dependent on them.

Make a point to spend time with each of your friends individually. As

important as having a big group of friends can be, the time you spend talking one-on-one builds lasting relationships. Those are the conversations that you can return to when a friend is in need or you want to call them out of the blue in 20 years to ask about their life.

Make a point to pay it forward. Remember your first weeks on campus and all the things you were ignorant of? If you have the chance to talk to a WOWie or just an incoming freshman who you happen to befriend, give them a tip. Even if it's to go to Sandwich Factory at the bottom of the hour to avoid the rush, it will make them feel like they have a leg up on the masses.

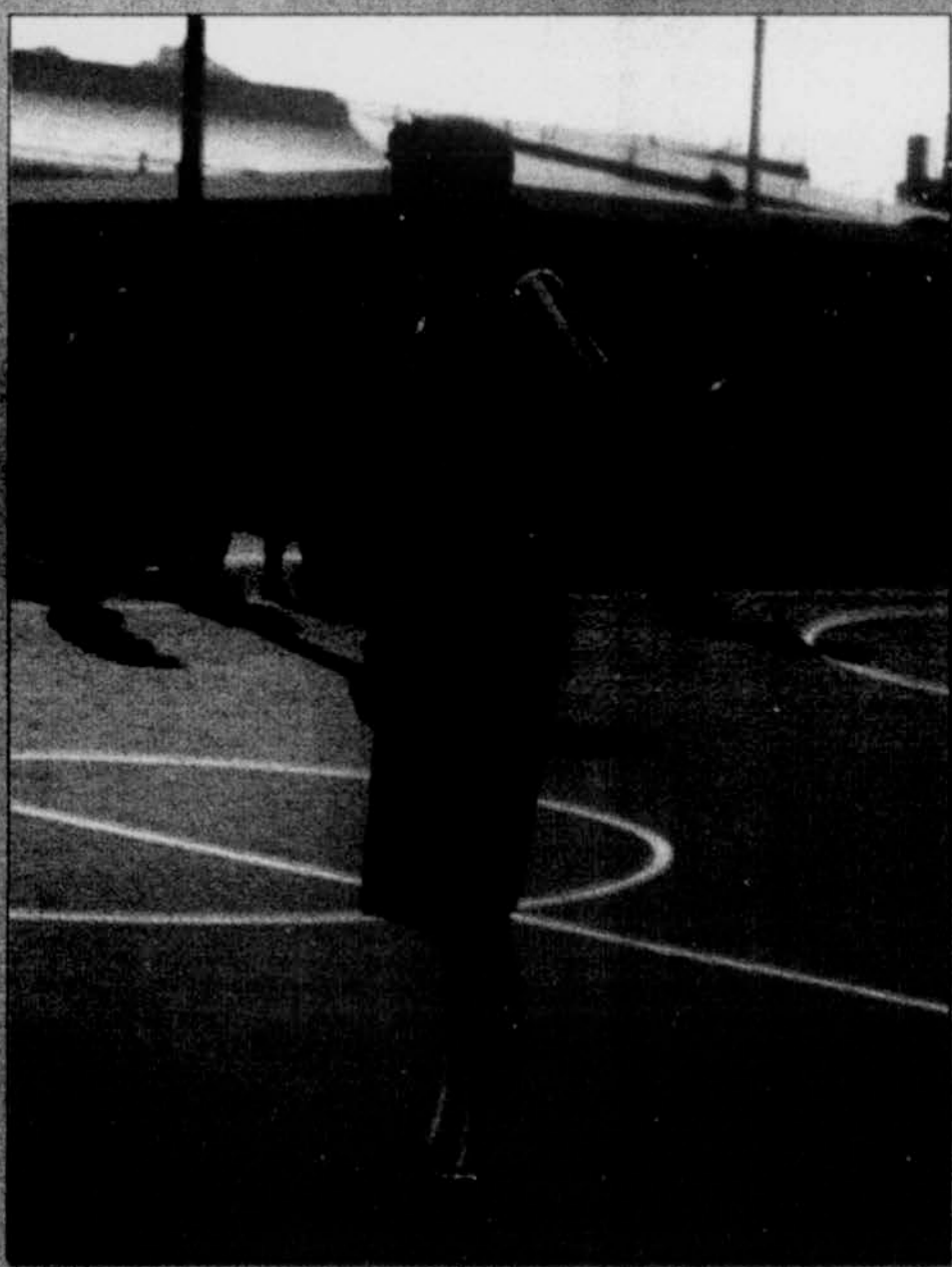
Make a point to be grateful. Cal Poly is one of the best kept secrets in the college world, and that makes it a great place even when things do not go our way (ahem, major change process). So remember, as tough as our schedule is, we could be in Wisconsin in parkas lugging our books to class.

Finally make a point to, once in a while, say, "To hell with this. I'm going in my own direction." It is the only way to carve your own path.

Thanks for the good times freshman year. J.J. out.

**That is the true freshman experience ... constantly meeting new people who bring laughter and joy into a college environment.**

— J.J. Jenkins  
Freshman columnist



**picture of the day**  
by Krishna Agastap

*"Game over. School's out."*

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INTERVIEW

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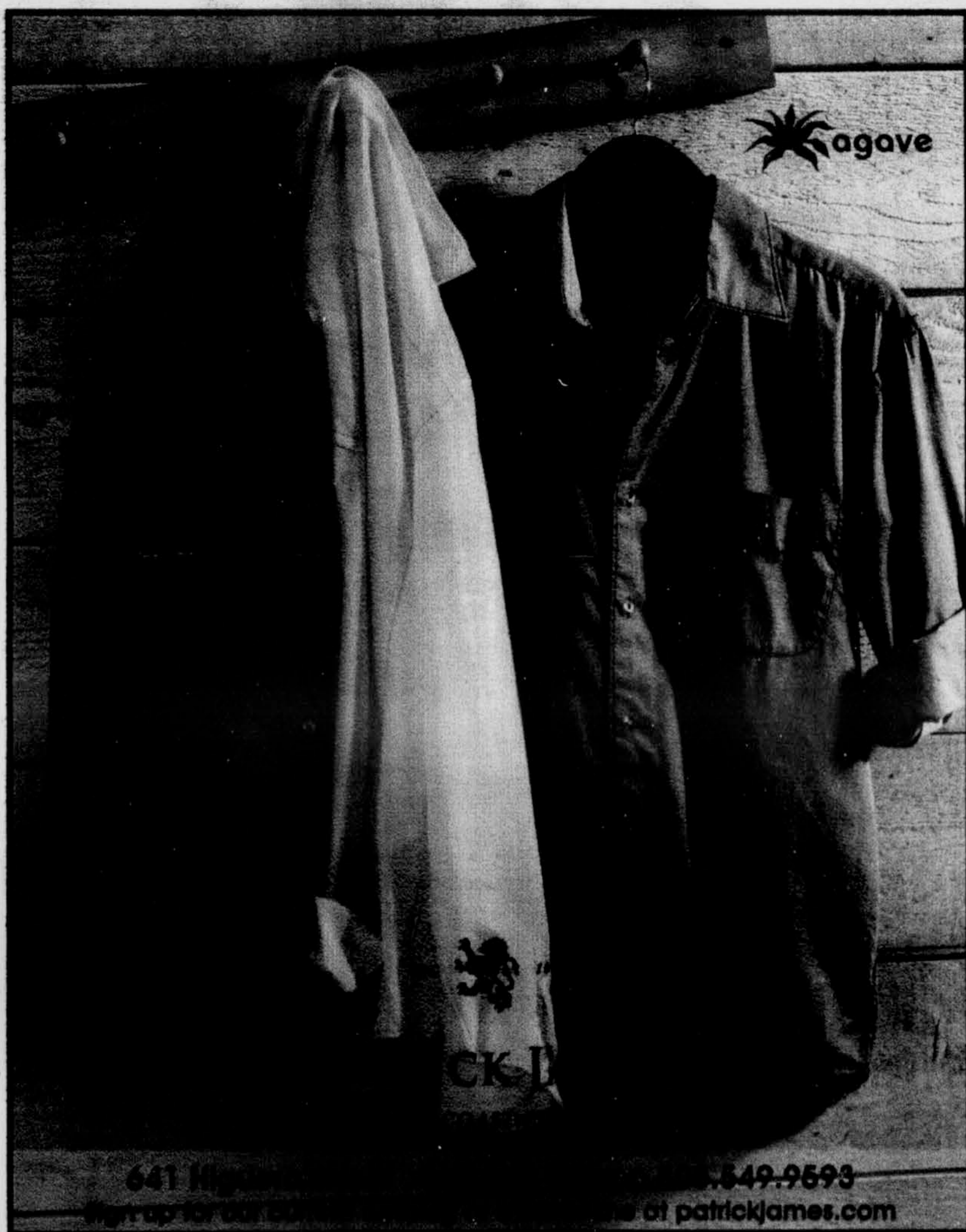


## Graduation Checklist

- Bars at 6 a.m.
- Take the Bull Sweat you avoided on your 21st
- Decorate your cap
- Make lunch/dinner reservations
- Send out graduation announcements
- Join the Cal Poly Alumni Association
- Buy a diploma frame
- Fill out Career Services graduation survey
- Sell your school supplies to underclassmen
- Forward your Cal Poly email to another email address
- Bid farewell to your favorite Cal Poly professors, staff members and friends
- Plan your first visit to Cal Poly as an alumni

## Things to do during the graduation ceremony

- Read a book
- Get your tan on
- Paint your nails
- Blow up an inflatable beach ball
- Tweet
- Chat with friends
- Take a nap
- Have a snack
- Facebook stalk
- Take pictures with friends
- Wave to the crowd
- Figure out what to do with the rest of your life
- Blow bubblegum
- Reminisce
- Do a crossword/sudoku
- Play Words with Friends
- Read the Mustang Daily
- Celebrate!



## HOROSCOPES

MONDAY, JUNE 6

**GEMINI** (May 21-June 20) — You know which moments really count, and which are just filler — and you can help determine which is which.



**CANCER** (June 21-July 22) — Someone you face competitively on a day-to-day basis may come to you with an offer of a compromise that is actually quite attractive.



**LEO** (July 23-Aug. 22) — Any secret you try to keep is likely to backfire on you before you know it, so try to keep everything aboveboard.

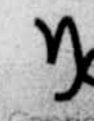
**VIRGO** (Aug. 23-Sept. 22) — Someone you have looked up to for some time may disappoint you before the day is out, but you mustn't take this too personally.

**LIBRA** (Sept. 23-Oct. 22) — You can do much to relieve tensions between parties engaged in a conflict that could otherwise escalate and become quite dangerous.



**SCORPIO** (Oct. 23-Nov. 21) — You'll surprise those in control by doing things in such a wildly independent manner. Don't be irresponsible, however.

**SAGITTARIUS** (Nov. 22-Dec. 21) — Someone in the know has his or her eye on you, and before the day is out, you can benefit in ways you may not have imagined.



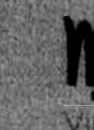
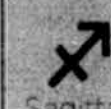
**CAPRICORN** (Dec. 22-Jan. 19) — You have a good reason to pick up the pace and finish not one, not two, but at least three projects simultaneously.

**AQUARIUS** (Jan. 20-Feb. 18) — Don't fool yourself into thinking that recent decisions and behavior have been strictly business. There's a personal element at play.



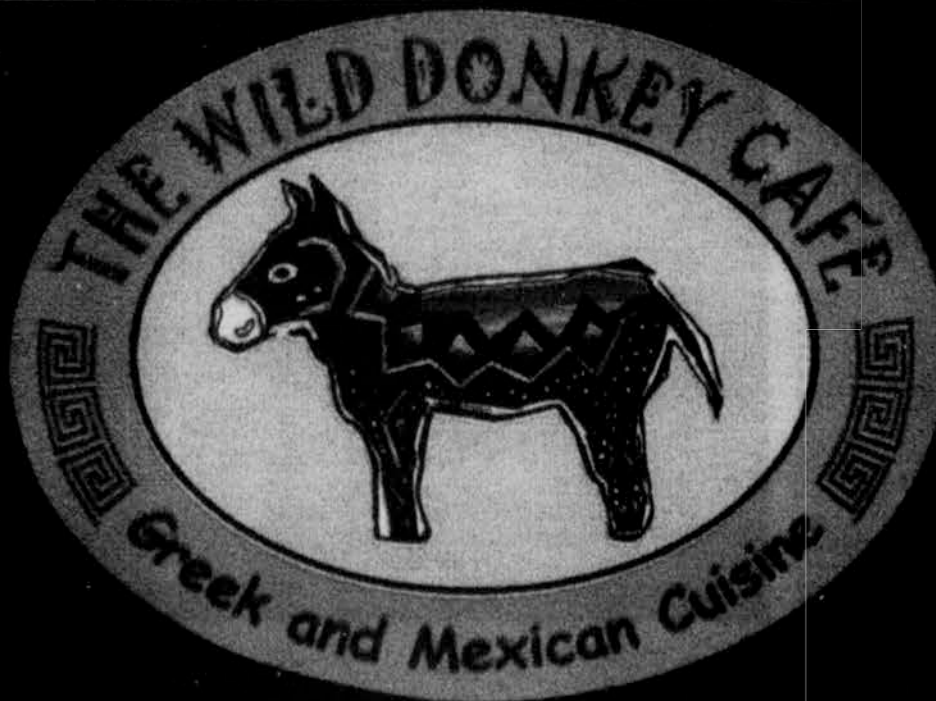
**PISCES** (Feb. 19-March 20) — What begins as an error can actually prove beneficial to you in the end; eventually someone in charge will interpret it most creatively.

**ARIES** (March 21-April 19) — Now is a good time to act decisively, even if you're only fooling someone else into thinking that you're being decisive.



**TAURUS** (April 20-May 20) — You may want to keep certain information to yourself for the time being, until you understand just how others might use it.

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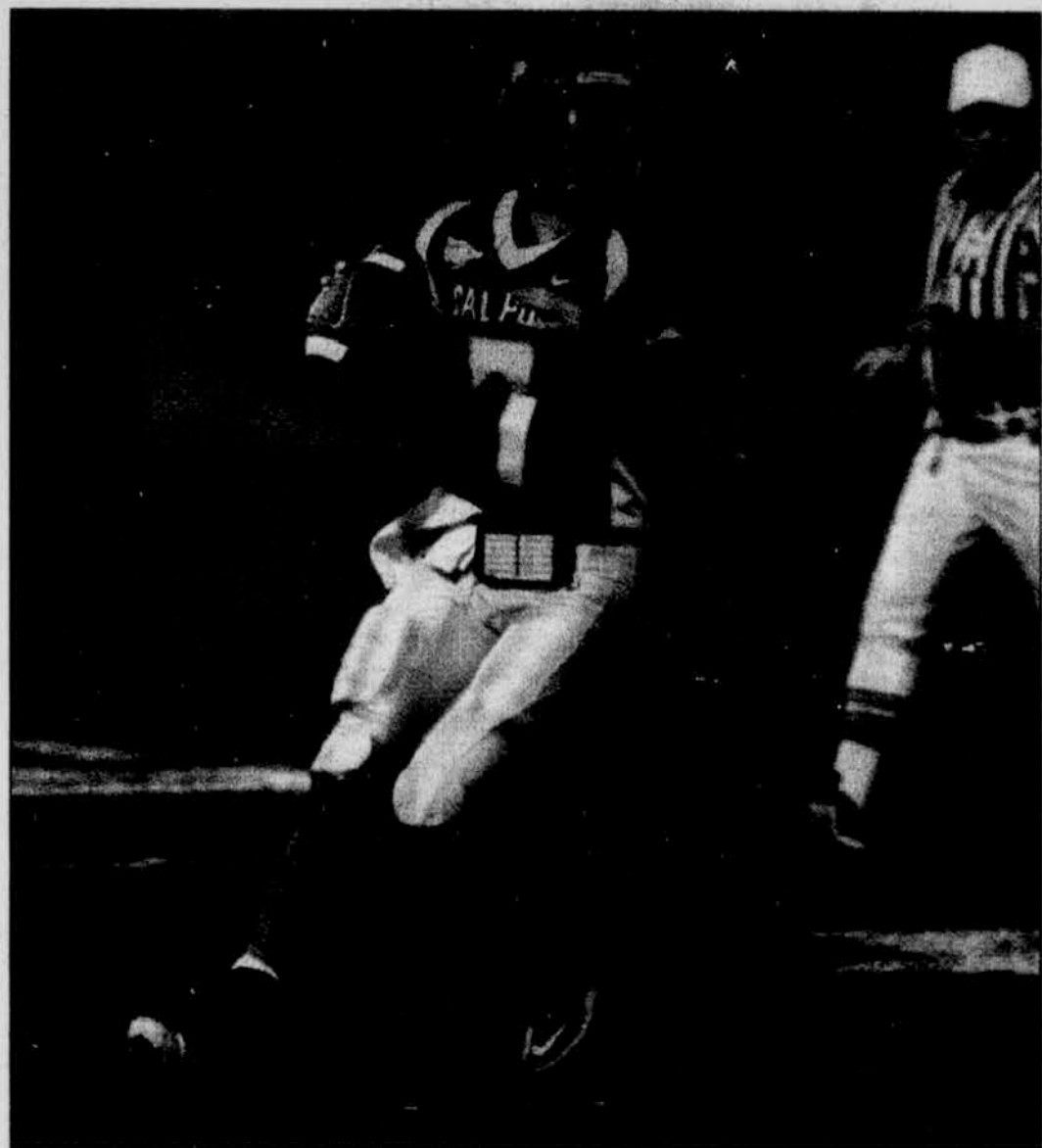
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## Cal Poly athletics took a step forward in 2010-11



RYAN SIDARTO MUSTANG DAILY FILE PHOTO  
Tony Smith came out of the Mustangs' matchup against Montana on Sept. 11 2010, giving way for third-string quarterback Doug Shumway to defeat the Grizzlies, 35-33.

### Brian De Los Santos

MUSTANGDAILYSPORTS@GMAIL.COM

Once again, it is nearly impossible to imitate the same success most Cal Poly teams had in 2008-09, but 2010-11 came close.

Images of senior Rachel Clancy spotting up for a baseline jumper, Mark Rodgers running through and around tacklers and J.J. Thompson boasting hit after hit are some of the numerous images that come to mind when you think back on the 2010-11 athletic year.

However, nothing is going to come close to 2008-09. Baseball earned its first regional berth ever, and football had its best season in history and countless other teams found their strides en route to post-season berths.

But this year was a positive step in that direction.

Women's basketball fought its way all the way to the Big West Tournament Championship game, baseball took two of three games against Cal State Fullerton — for just the second time in the past 38 years — and football was one play away from going back to the postseason.

And let's face it, there were moments this year no one is ever going to forget.

### Someday Shumway

Football: Cal Poly 35, No. 1 Montana 33  
Sept. 11, 2010

Not many students got to see this game, since it came a week before the fall term started. But the few who did see this game, walked away just as amazed as I was. I've been sports editor of the Mustang Daily for two years, and I have never seen a game unfold quite like this one.

Recall the storylines heading into the beginning of this football season.

Cal Poly was coming off an abysmal year and was looking to restore the winning tradition former head coach Rich Ellerson created. Quarterback Tony Smith was the Mustang picked to help lead them there, and it brought up lots of controversy because many wanted to see heralded recruit Andre Broadous start the season under center.

But, when it was all said and done, neither helped them against No. 1 Montana. Turns out, it was third-string quarterback Doug Shumway.

Smith came out of the game in the third quarter due to an injury, and the next man up to replace him was Broadous. But Broadous, too, had an injury, which allowed Shumway to stumble onto the playing field. He instantly made his presence felt. Doing his best impersonation of Willie Beamen, Shumway connected on an 83-yard touchdown pass to running back David Mahr on his third play in the game.

"We knew that they were running their safeties at the option, so we knew at some point in the game there was going to be a shot," Shumway said after the game. "Mahr ran right by him, we got the exact look we were looking for, got it off in time and that was it."

The throw put the Mustangs ahead of the Grizzlies 21-20 early in the third quarter, but Shumway wasn't done. After the Mustangs ran back an interception for a touchdown, he connected on another touchdown strike, a 25-yard lob to wide receiver Dominique Johnson in the corner of the endzone.

"Someday Shumway, that's his nickname," Walsh said. "We knew someday he was going to get his opportunity, and (he) took advantage of it."

The Mustangs would need a cou-

see Mustangs, page 26

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MUSTANG DAILY



## Mustangs

continued from page 25

ple of defensive plays to complete the upset, but they held on nonetheless.

It was Cal Poly's closest remake of the classic underdog story. An unranked team, without its starting quarterback, takes down the top team in the nation with a kid who had almost no experience playing in an actual game. Shumway, after finishing 3 of 3 for 128 yards and two touchdowns, became a football hero that night.

### Golden Gaschen

**Men's soccer: Cal Poly 2, No. 19 UCSB 1, OT**  
Oct. 27, 2010

Recently, the Gauchos have had Cal Poly's number on the soccer field. As one of the best rivalries in all of college soccer, the teams have picked up steam in the last couple of years, and the Mustangs have come out on the losing end of most of those matchups.

Last season, it looked like the Gauchos would continue their dominance over the rivals. That was, until Chris Gaschen made what could very well be the biggest goal of his career. He scored during overtime against UC Santa Barbara in the second meeting between the two teams' last season, fueling the first win over the Mustangs' Central Coast rivals since Oct. 17, 2007.

"I actually don't remember my foot hitting the ball or seeing the ball going into the back of the net," Gaschen said. "I just put my head down and hit it and just knew it went in."

It was the Mustangs second golden goal of the season, and it gave them some much-needed momentum toward the end of their season. The fans showed their appreciation by rushing the field after the win.

"I didn't know what to expect, I was just astounded," Gaschen said. "You turn around, and there's 8,000 people running at you. It's scary, but it was so sweet. It's incredible."

Head coach Paul Holocher joined in on the celebration as well. With the win, the golden goal and all the fans, the Mustangs' victory over the Gauchos will be something Holocher will remember for a very long time.

"It's euphoric; it was awesome," Holocher said. "It's great that sports can bring that much joy to people. I just wanted to run in there and kind of just jump around and hug people. ... Everyone's been working so hard, you just have to take in these moments. I look around and people are dancing on the field, and you've got grown men on the field hugging. It's just a giant party at the end of the game."

### Blue-green heartbreak

**Men's basketball: UCSB 71, Cal Poly 70**  
Jan. 27, 2011

I've watched Shawn Lewis play basketball for two seasons now, and I have come to realize that when he is feeling his shot, there is no stopping him. He showed UC Santa Barbara that much on Jan. 27, but not even his late-game heroics were enough to overthrow the eventual conference champions.

I remember glancing at the scoreboard, with it reading: UC Santa Barbara 69, Cal Poly 67 with 20 seconds left in the game. I thought the Mustangs were going to drain the clock, give the ball down low to David Hanson — who had 20 points in the game — and try to take the game into overtime.

Boy, was I wrong.

The ball touched a couple of players' hands on the possession. After a few passes at the top of the key, Chris O'Brien handed the ball to Lewis on the right wing, he dribbled toward the top of the key, behind the 3-point arc, and squared up.

Again, I remember thinking this couldn't be the shot the Mustangs wanted. Lewis had 17 points up to that point, but there was still a lot of time on the clock. They could have easily

see Mustangs, page 27



RYAN SIDARTO MUSTANG DAILY FILE PHOTO

More than 8,000 fans were in attendance to see the men's soccer team defeat No. 19 UC Santa Barbara, 2-1, in overtime on Oct. 27, 2010.

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## Mustangs

continued from page 26

wore it down a little longer and found a shot closer to the basket. I grimaced as I saw Lewis shoot the 3-pointer with a defender in front of him.

About a second later, Mott Gym exploded.

Lewis made it, putting the Mustangs ahead 70-69 with five seconds left on the clock, which was all too much time for James Nunnally and the Gauchos. The Gauchos drove the length of the court and Nunnally hit a layup as time expired to win 71-70.

"UCSB is a very good team," Hanson said. "We were prepared coming in, and we were able to keep it close for about 39 minutes and 55 seconds. Hats off to them."

Although the Mustangs lost this one, it might have been one of the best Cal Poly vs. UC Santa Barbara basketball games to date. It featured a shot-for-shot pace and a very eventful final minute. It also added more blood to the water of the Blue-Green Rivalry, proving the Mustangs

can step toe-to-toe with the reigning back-to-back conference champions.

\*\*\*

In all, there were many more high points during this past athletic year than just these. And while the Mustangs didn't come close to the successes of 2008-09, they've got the firepower on deck to be dominant in many sports.

With only four seniors leaving, wrestling will continue to contend for the top spot in the Pac-10. Volleyball, with the help of Jennifer Keddy, will continue their dominance in the Big West. With recruit Reese Morgan and Amaury Fermin and Kyle Odister coming back from injuries, the men's basketball team might have enough to dethrone Long Beach State and UC Santa Barbara from atop the conference.

All around, it could be a great year, Mustangs.

— Jerome Goyhenetche contributed to this post

It's great that sports can bring that much joy to people. I just wanted to run in there and kind of just jump around and hug people.

— Paul Holocher  
Men's soccer head coach

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# Cal Poly athletes excel on the field and the classroom

Jessica Tam

JESSICATAM.MD@GMAIL.COM

## Tamara Wells (Women's basketball)

As business administration senior Tamara Wells is about to walk the stage for her 2011 graduation, her biggest and proudest accomplishment awaits her on the other side.

"Getting a degree at Cal Poly is big enough," Wells said. "The struggles going through it to graduate from a university as prestigious as Cal Poly is (rewarding enough)."

With an overall grade point average (GPA) of 2.9, Wells said she has

Cal Poly services to thank for her academic achievements.

"I use my resources," she said. "I got a lot of help from workshops and tutors."

And with these tools, this Riverside, Calif., native was able to be a part of a team that made it all the way to the Big West Championship game, while also being a full-time student to earning her degree in business administration.

"Student athlete is two jobs," Wells said. "Some people don't realize that we work hard."

With the hard work Wells has

completed throughout the years, she knows that balancing sports and school will help in her career. And as she prepares for her future career, Wells said she questions whether or not she will continue to play basketball professionally after Cal Poly.

"I thought it, but my body isn't the same," Wells said. "I feel more achy, and I want to go a different avenue and look at careers."

But even if she does not further her participation in athletics, Wells said there is a correlation between her career field and playing on the court.

"Everything I learned from sports, I learned in business," Wells said. "I think it's helped me out a lot academically. Business starts with teamwork and being a leader, and that's all basketball. Being a team player and working together to make it is like the business world. It's the balance."

## Kristen Sanzari (Track and Field)

Kristen Sanzari runs toward her dreams and doesn't let anything stop her.

Originally from Santa Rosa, Calif., Sanzari will soon graduate from Cal Poly with a degree in art and design. This player has learned to make her dreams possible by balancing her time between school and her four years of Cal Poly track and field experience.

"The big thing is time," Sanzari said. "For me, the busier I am, the more schedule-oriented I am. I'm better with a busy schedule. I'd be

wasting time if I had nothing."

Graduating with an overall GPA of 3.58, Sanzari found that time management played a role in her ability to maintain both a spot on the team and a seat in the graduation ceremony.

"It's really about focusing on your sport and school and making sure you have time to do well in both," she said. "A lot of it has to do with organization and planning. I definitely keep a planned weekly calendar to help me stay on top of everything."

Staying on top of everything helped Sanzari be a part of various activities. She is a member of the American Institute of Graphic Arts (AIGA) and works as a graphic designer for newspaper advertisements in the Mustang Athletics department. Furthermore, she is the track and field representative in the Cal Poly Student-Athlete Advisory Committee of Block P, which promotes student-athletes in the community as well as becoming an active member in community service events.

Currently, Sanzari is deciding between two schools to earn her master's degree, which is her proudest academic achievement.

"Getting into grad school helped me step out of my comfort zone," Sanzari said.

Whether she will attend the Academy of Arts for animation or Expression for Digital Media for motion graphics, she can't help but miss all the things she'll leave behind at Cal Poly.

"(I'll miss) the people, the coaches and all my friends," Sanzari said. "I absolutely love the Cal Poly campus and the surroundings of SLO. It will be weird to be in a city compared to here."

## Carly Rowan (Swimming and Diving)

Journalism senior Carly Rowan said she is ready to graduate from Cal Poly as well as finish her swimming years.

"As much as I miss swimming, it's nice to have a break and not go to practice and have more social time with friends," Rowan said.

"You have more free time like a normal college kid. I get to do things I haven't had time to do in the past years."

And over the past four years, Rowan has accumulated an overall GPA of 3.78 in addition to swimming for the Mustangs. Graduating with "one of the top GPAs (was) such a time commitment," Rowan said, but it paid off in the end.

"I'm really proud of the GPA I'm graduating with and being on the Dean's List all but two quarters," Rowan said. "What I've taken away from Cal Poly is my major and minor together are so targeted at what I want to do."

With a public relations concentration and a minor in wine and viticulture, Rowan said she wants to work for event planning in vineyards back in her hometown in Eugene, Ore. But returning to her hometown more than 700 miles away, there are some things Rowan said she is going to miss about San Luis Obispo.

"I'll miss the weather a ton because I'm from Oregon," Rowan said. "I do (also) miss being a part of a swim team and all that comes with a team (such as) team dynamics and friends," Rowan said.

Being a part of this "lifestyle that (she's) been used to" didn't come easy. As a member of the Cal Poly swim team, learning to balance both sports and school, was something she learned over the years.

"I had such a set schedule that after practice, I had to do school work," Rowan said. "I would never be able to stay up super late because of practice in the morning."

And having these skills is something she believes will help her in the future.

"You learn how a team is like a workplace, and you have to learn how to work well and play well with others," Rowan said.

She said she also learned how to work well by teaching herself how to be on top of things and doing what she needed to do.

"I think for a lot of college swim-

see Students, page 29

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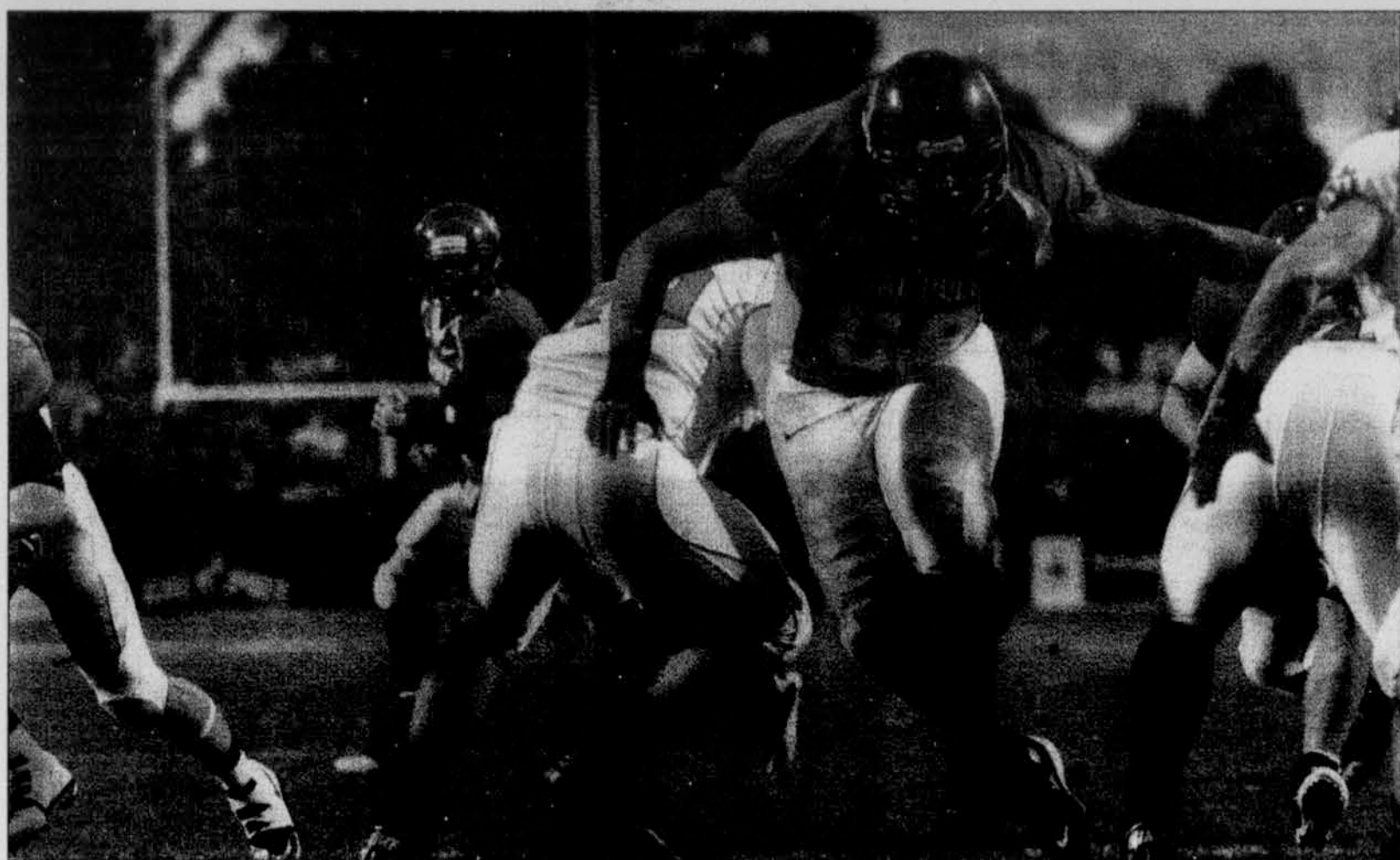
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RYAN SIDARTO MUSTANG DAILY FILE PHOTO

Guard Tamara Wells will graduate with a degree in business administration after helping the women's basketball team finish atop the Big West last season.





Offensive lineman Will Mitchell (69) will graduate with a 3.0 grade point average and a degree in psychology.

## Students

continued from page 28

mers to make it through four years of swimming and college is really intense," Rowan said. "I was just really happy that I made it through four years of swimming."

### Will Mitchell (Football)

Will Mitchell is a familiar face in the limelight.

In December 2010, Mitchell was the third Cal Poly player in the post-season to be named an All-American. The offensive guard was also selected to Phil Steele's 2010 Football Championship Subdivision Postseason All-American Fourth Team.

Not only that, but this senior football player from San Francisco, will graduate with a 3.0 GPA and a degree in psychology this coming June. But all that didn't come easy. With self-motivation, Mitchell was able to accomplish exactly what he wanted to.

"Having a planned schedule helped a lot and having to buckle down," Mitchell said. "Because sports only come with the grades. But personally, I wanted to excel."

He said he will want to excel after he graduates. Mitchell is planning to look into graduate schools to get his master's degree — where he hopes to pursue becoming a family therapist.

In terms of football, Mitchell can still be found wandering the field as a leader for the team.

"I'll be helping the team, but I want to distance myself to give them new leadership; for them to be their own team and be their own leaders," Mitchell said. "They know I'll be coming back coaching, but I want them to grow. That they can't come to me (for everything) because I won't be on the field with them."

Nevertheless, Mitchell is using this opportunity to gain experience and preparation for graduate school, he said. And once Mitchell leaves San Luis Obispo, there is one thing he will miss the most.

"My teammates," Mitchell said. "Being around the guys was like you had 100 brothers."

And with the support of his team as well as the incentive to do well in both football and school, Mitchell is pleased with the results.

"A lot of people I talk to are graduating with a GPA of 3.6 or 3.7," Mitchell said. "It's all really about what you make it. I just worked hard, went to office hours like crazy,

and I'm proud to say that I'm graduating with a 3.0."

### Bridie McCarry (Track and Field)

When it came to sports and academics, kinesiology senior Bridie McCarry saw them as intertwined instead of as two opposing forces.

"I feel like they both go hand-in-hand," McCarry said. "You have to learn how to be more efficient, since you have less down time. And you have less time to procrastinate."

With tutors that helped her stay on top of things, McCarry will graduate from Cal Poly with a 3.0 GPA.

In the future, McCarry said she plans to apply for Physical Assistant schools. With her kinesiology degree, McCarry said one of the proudest academic accomplishments was completing her senior project.

"Me and Dr. (David) Hey worked together to submit a paper to a journal to be published," McCarry said. "It was based on kinesiology and engineering students working together on adaptive physical equipment for people with disability."

McCarry said this specific project was something she worked really hard on and was a big accomplishment. Not only that but athletically, she pulled off her fastest time for both 5K and 10K during her last track season, after recuperating from an injury earlier in the season.

Even though she is unsure of whether she will continue track and field professionally after Cal Poly, she will keep on running nonetheless.

"Running is something you can continue with easily because you don't have to necessarily be a part of a team," McCarry said. "I'll continue running recreationally, (but now) I can look for other passions and have other goals that aren't related to running."

And as McCarry gets ready to leave Cal Poly behind, there is one thing that she will miss the most about San Luis Obispo: the community.

"Everyone here is really friendly and everything's convenient and close," she said. "It's a beautiful place to live, and it's a comfortable environment."

### Caitlin Lee (Swimming and Diving)

For Caitlin Lee, swimming was the boost of self-esteem that helped her throughout her years at Cal Poly.

"Swimming has definitely given me a lot of confidence — not because I'm the fastest swimmer, but because

I can put in the work and make it worth my time," Lee said.

The kinesiology senior from Nevada City, Calif. earned an overall GPA of 3.8 during her four years at the university. With the help of making lists and managing her time effectively, she was able to keep her priorities straight, she said.

"It was hard balancing all (of my) classes," Lee said. "It's a lot of just making sure you can stay on top of your work for classes."

And now that she is done with both school and swimming at Cal Poly, Lee said she is contemplating whether she will be motivated enough

to jump back into the pool.

"It's one thing to get yourself motivated," Lee said. "I don't plan on (swimming) competitively. I swim about twice a week because it's what I've known for so long, and it's a good way to stay in shape. If I do continue, it will be strictly to work out for the heck of it."

When Lee started her first year at Cal Poly, she didn't know if she would even be swimming — especially how the way things were during her first practice.

"I remember my first practice freshman year," she said. "It was probably one of the hardest I've ever done all four years. I was thinking, 'How am I going to make it through this?'"

But four years later, she's still swimming. And being a part of the team has taught her individuality as well as team dynamics.

"Swimming is like an individual sport and a team sport," Lee said. "You're the only one swimming for yourself, but whatever points you get go towards the team."

The team has helped Lee stay busy as she worked toward her kinesiology

degree, she said. Lee is an officer in the Physician's Assistant Nurse Practitioners Club (PANP) and has spent time working with the FLASH study through the kinesiology department.

This led Lee to be proud of her academic achievements at Cal Poly, she said.

"Academically, I'm proud that I've been able to maintain the grade point average that I have on top of everything else," Lee said.

But as she departs San Luis Obispo, she will miss the community and the environment in which she lived in for the past four years.

"What I'll miss the most is probably just the whole environment — whether it's with swim team or classmates," Lee said. "Everyone enjoys it here, so there's all this positive atmosphere. No matter what kind of person you are, you can get the most out of it (in San Luis Obispo), and that's not something that you can get everywhere," Lee said.

And for Lee, she is proud and pleased with her time at Cal Poly.

"I've enjoyed most of it," Lee said. "I can't really complain."

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# Expectations too high for softball team in 2010-11

**Mustang Daily Staff Report**  
MUSTANGDAILYSPTS@GMAIL.COM

A season that started with high hopes for the Cal Poly softball team ended in frustration as the Mustangs finished with a record of 11-36 overall and 7-14 in conference.

If the final game of the season is any indication of the direction of the program in coming years, fans might see a gritty team that does not give up in 2012. On senior day, with the team saying goodbye to four-year starters Anna Cahn and Stephanie Correia, the team took conference champion Pacific to extra innings for the third time in two days.

After giving up the tying run in the seventh, the Mustangs retook the field and freshman Ashley Romano immediately responded with a triple

to go with her two home run day. Correia took the plate with one-out in a tie game and placed a base hit over the third baseman to hand the team a victory.

It was head coach Jenny Condon's 200th win of her seven-year career at Cal Poly, and the 99th in the careers of the lefty pitcher Cahn and her battery-mate Correia.

The season started off on a rough note as the Mustangs faced some of the best competition in the nation including Oklahoma State, Arizona and Tennessee. Over the team's first 22 games, 12 of their opponents were ranked in the top 25 nationally, and the team emerged battered. The Mustangs were 0-12 in those match ups.

The Mustangs were able to win seven games in conference, but an eight-game losing streak lasting near-

ly two weeks undid their hopes for a return to the postseason.

The team struggled mostly due to a lack of firepower at the plate. The Mustangs' pitching staff combined for a 4.59 ERA, allowing 207 earned runs, and the offense posted 138.

Cahn, a power threat, was the top

run scorer with 21, but other players pushed her across the plate only seven times. Fourteen of her scores came from her home runs.

Correia also provided a spark, batting one spot behind Cahn. She completed her senior season with 24 RBIs, second on the team and a .982

fielding percentage in 45 starts at the catcher's position.

Next season the Mustangs will have to find run production to be competitive. That might come in the form of outfielder Nora Sobczak, who was second only to Cahn in batting average in 2011.

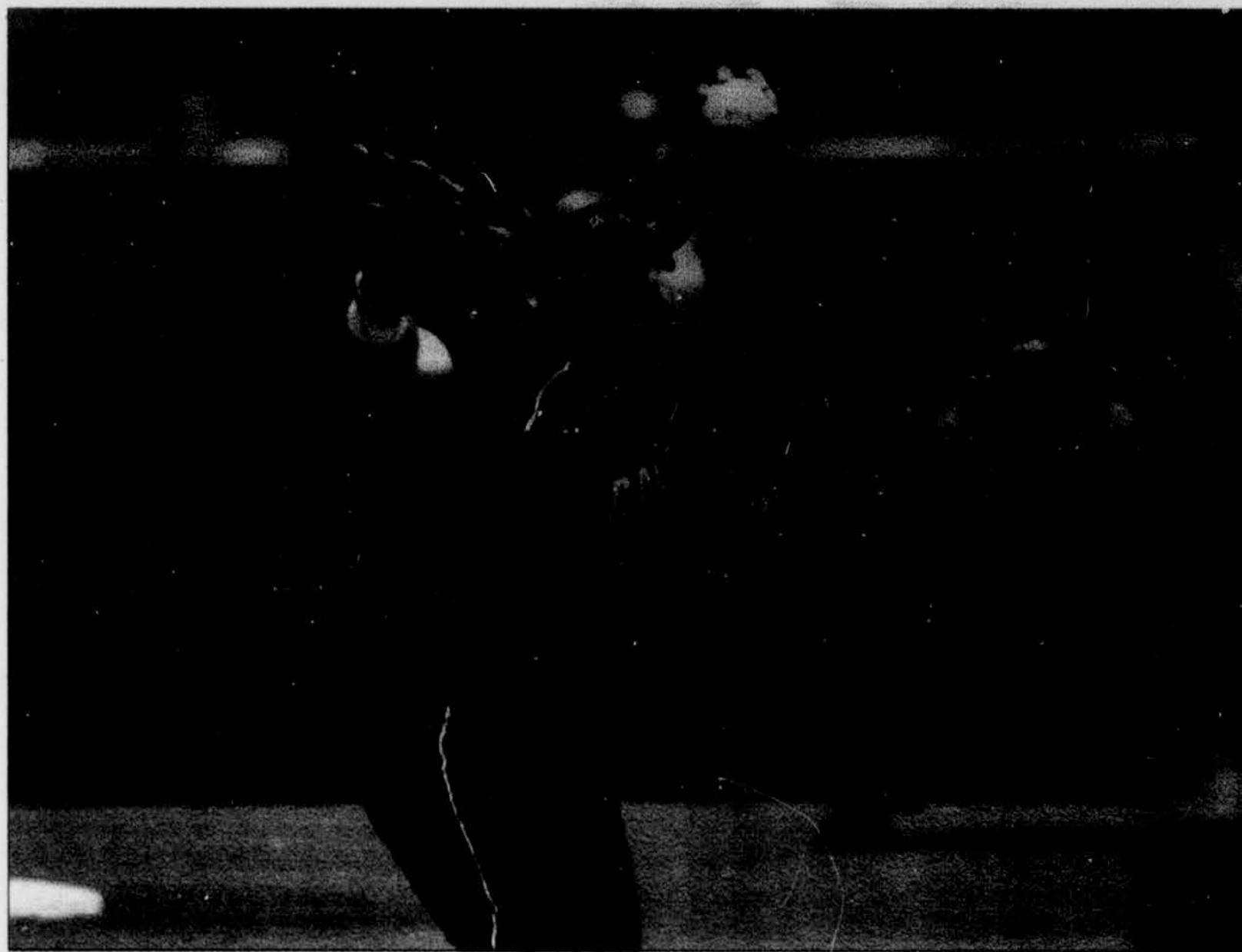
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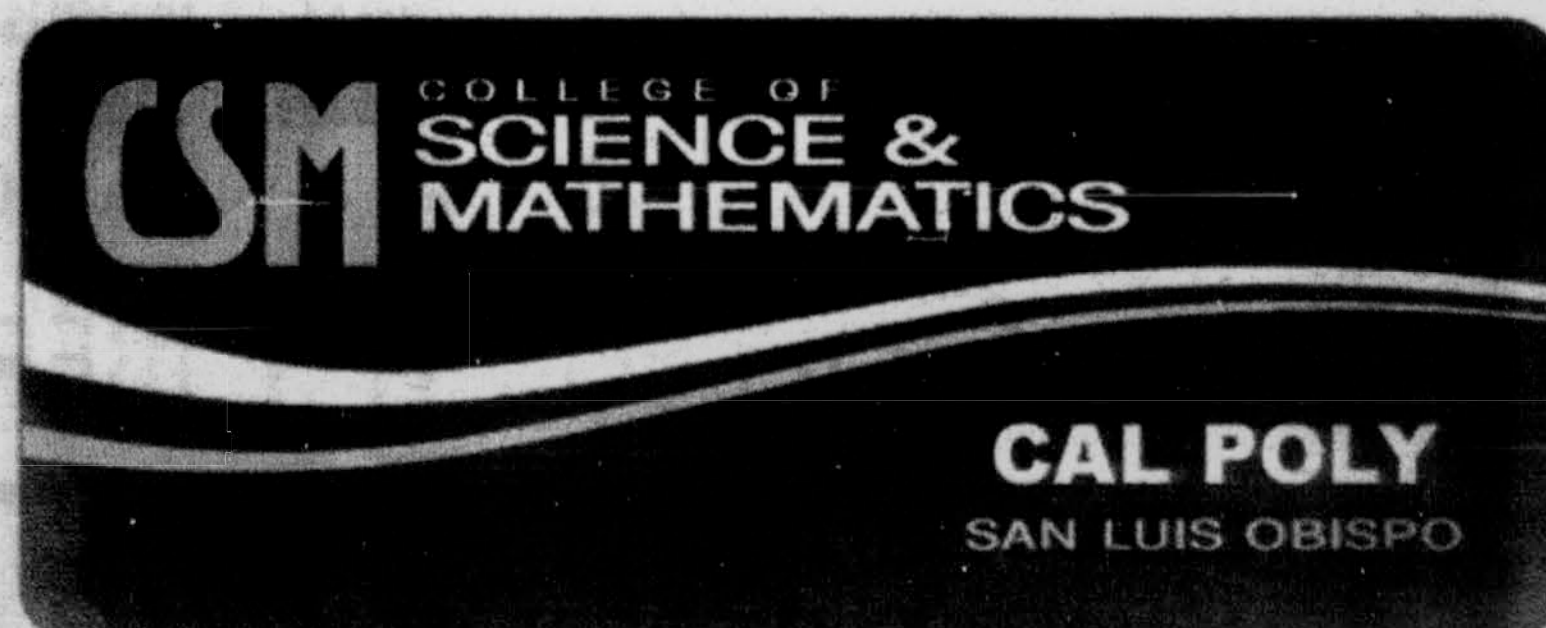


RYAN SIDARTO MUSTANG DAILY FILE PHOTO

Anna Cahn became the only player in program history to be named to an All-Big West team in four consecutive seasons.

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# Baseball struggles to find consistency in 2010-11

**Mustang Daily Staff Report**  
MUSTANGDAILYSPORTS@GMAIL.COM

The Cal Poly baseball team took a lead in the Big West conference midway through the season and had high hopes for a return to the NCAA regionals for the first time since 2009. They had just defeated perennial conference champion Cal State Fullerton in two out of three games, taking a series away from the Titans for the second time in more than 35 years.

Then injuries caught up to the Mustangs, who ended the season with a 27-26 record and nabbed third place in the conference behind Cal State Fullerton and UC Irvine. Bobby Crocker, the main power source in the lineup, Denver Chavez, the speedy second baseman and Mike Miller were all dealt mid-season injuries that dampened the Mustangs at the plate through a crucial stretch.

The Mustangs also lost Jeff Johnson during the same stretch. The Mustang closer was a steady book-end to Cal Poly's rotation, appearing in 18 games, saving five, while earning a 1.63 ERA, giving up just five runs in the process.

They dropped two games against Long Beach State then two more against UC Irvine, effectively dealing the Mustangs a fatal blow before the team regained its momentum, culminating in a 21-0 drubbing of Pacific in their final conference

matchup of the season.

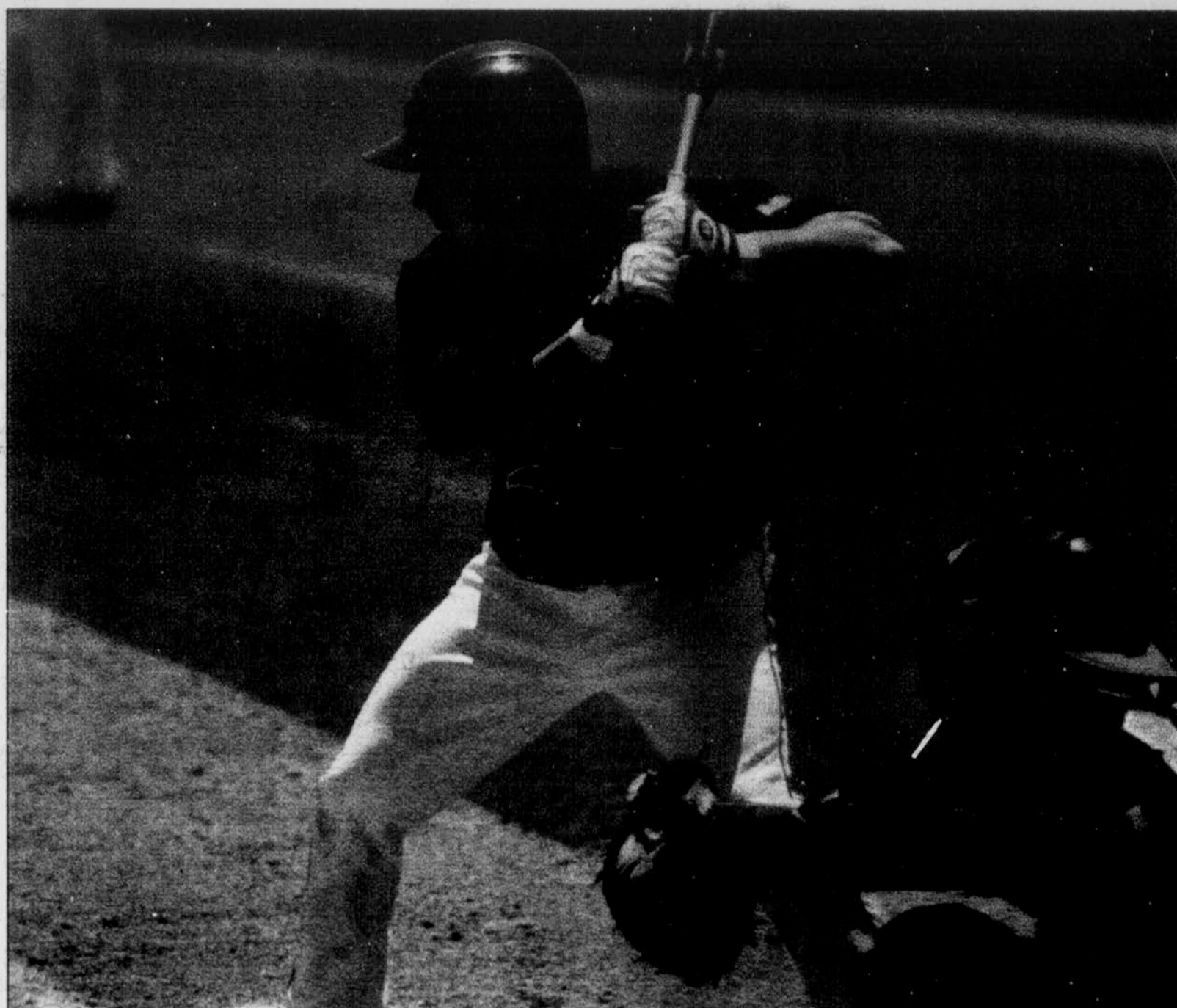
The season was marked by a one-two punch of starting pitching from Mason Radeke and Steven Fischback. Both ended the 2010 season from the dugout while battling injuries, but the Friday/Saturday duo combined for a 15-5 record with three complete games between them.

Fischback returned to the mound after a nearly three-year absence due to a torn right labrum and still managed to baffle batters at the plate, this time with a change-up that buckled knees. He earned his first victory on March 6, giving up four hits and one run over six innings against Valparaiso. Fischback went on to strikeout out more than 70 batters in 2011.

Radeke earned the Friday night starter role with a perfectionist approach, trying to strikeout every batter who came to the plate. He ended up sending 95 batters back to the dugout empty handed in 99 1/3 innings.

The highlight of the season was a three-game series against the Titans, when the Mustangs won two out of three games behind the pitching of Radeke and Fischback. The Mustangs were able to push across 11 runs while giving up only four in their two wins. The offensive attack was generated through timely hitting across the lineup. Seven players had RBIs in the wins, including two each from Jimmy Allen, Crocker, DJ Gentile and J.J. Thompson.

The team will return next year



RYAN SIDARTO MUSTANG DAILY FILE PHOTO

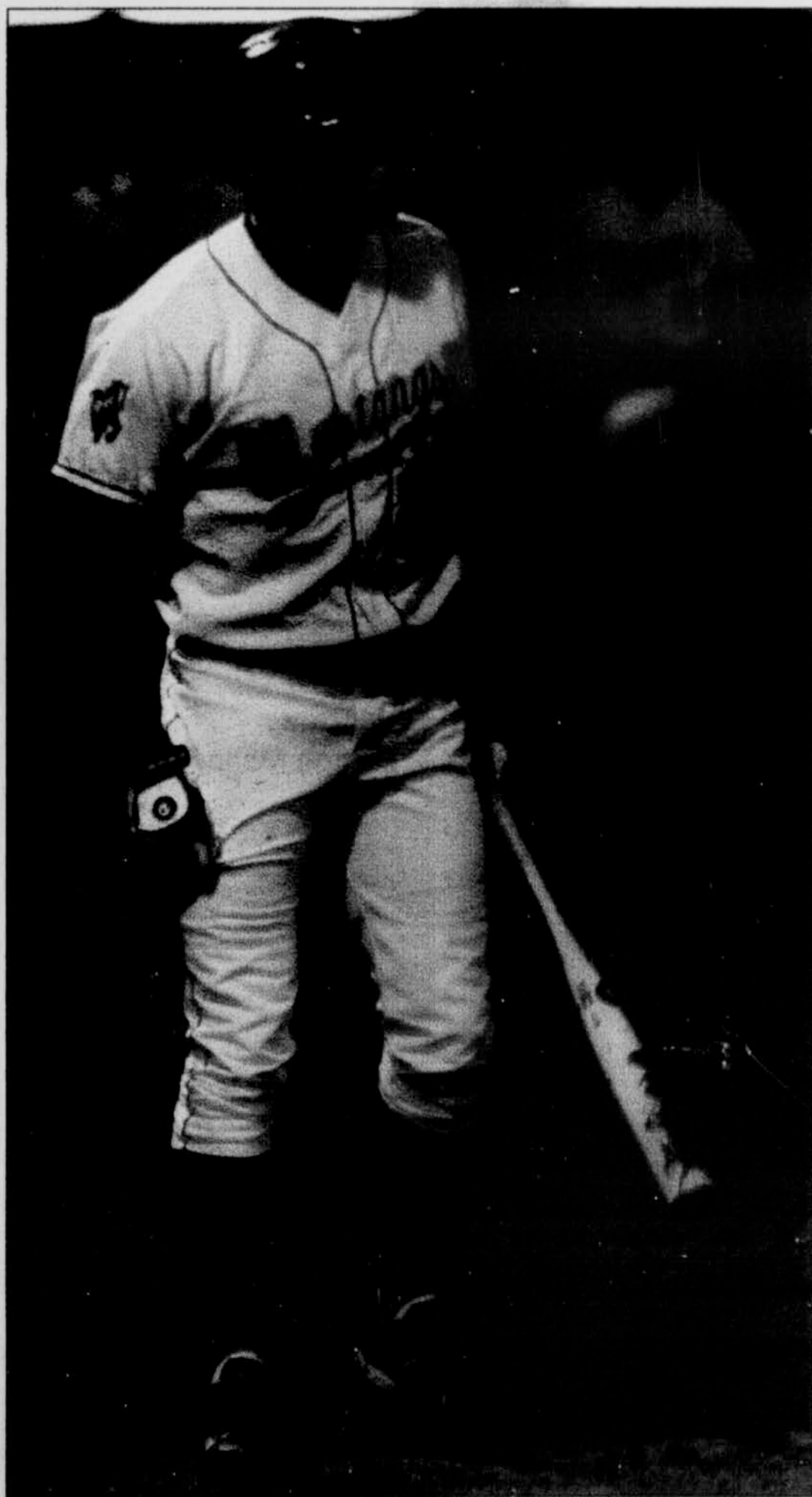
The Cal Poly baseball team bounced back from last year's 23-32 record with a 27-26 (15-9 Big West) record this season.

looking to fill in gaps vacated by designated hitter Gentile, infielder Thompson and Fischback.

Freshman right-hander Chase

Johnson had opportunities to start the Sunday game and he posted a 3.67 ERA including two wins in 17 appearances. Look for him to move

up in the rotation as the Mustangs take the field in pursuit of the 2012 postseason.



RYAN SIDARTO MUSTANG DAILY FILE PHOTO

Outfielder Bobby Crocker led the Mustangs with a .339 average this season.

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2011 PICK



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