



Open House

april 20-22, 2001

Mustang DAILY

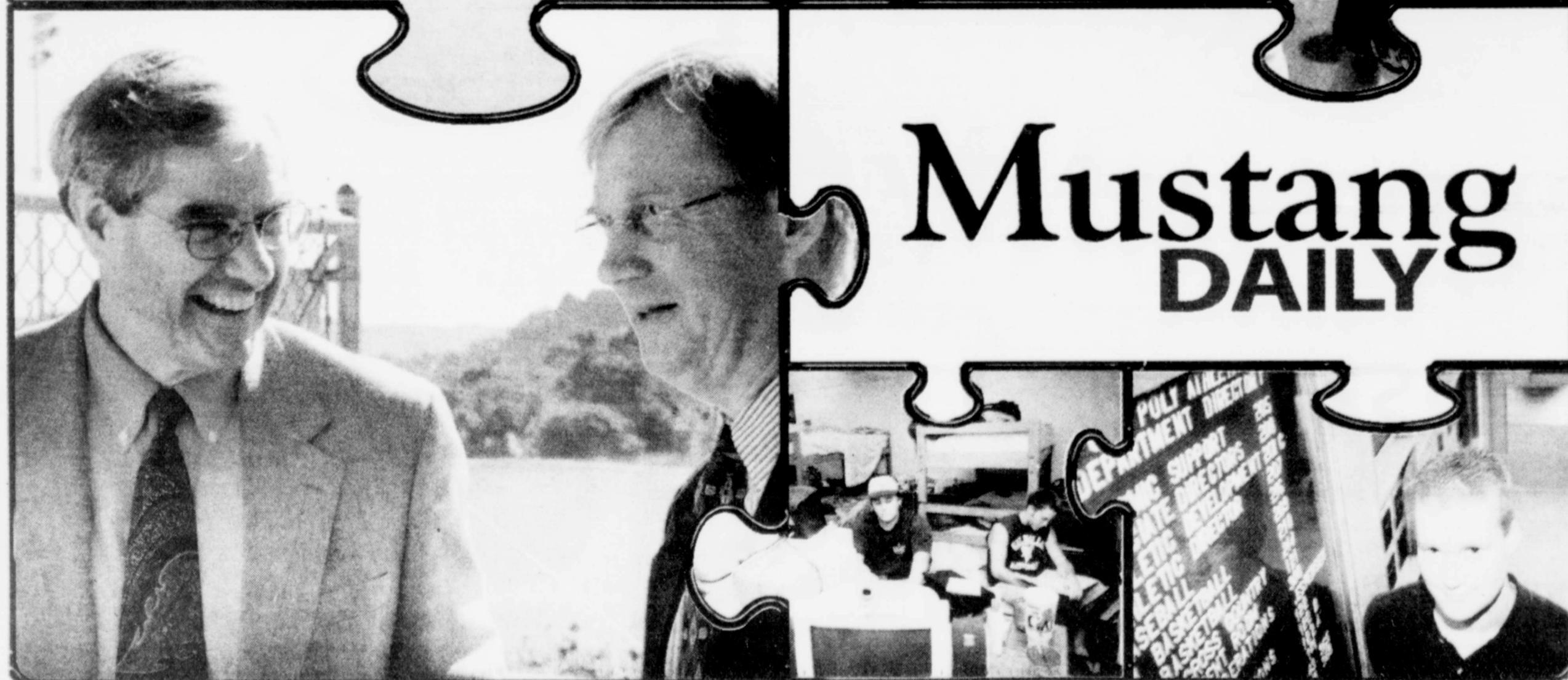


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'The Pieces of the Puzzle'

After spending three years at Cal Poly, it has become evident that there is a symbiotic relationship between those that inhabit the campus and the entity of the university. It is quite obvious that Cal Poly influences the students and those that work here—as a school, it houses educational experiences and as a workplace, it's used as a venue to gain professional experience.

This being said, there is another side. The people that come to campus every day directly influence the direction in which the university moves. The students, the faculty and the staff have a profound impact on the decisions that are made and the day-to-day activities that shape Cal Poly.

This year, Mustang Daily's Open House edition is concentrating on the people at Cal Poly. After all, they are the pieces of the university's puzzle.

Adam Jarman, editor in chief

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GRANDE!!
GRANDE!!

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Living life Poly style

Six students share their daily lives
with Mustang Daily.

By Evann Gastaldo

MUSTANG DAILY STAFF WRITER

For some students, the day begins before the sun rises. For one week, Sarah Tasker, animal science sophomore, met with classmates at 6 a.m. to "tease" mares for her equine reproduction class. Teasing a mare involves walking her by a stallion and letting the stallion sniff her, Tasker said. From the mare's reaction, students determined whether she was in heat.

"The mare might pee or try to kick the stallion," Tasker said. "So sometimes whoever was holding the stallion got sprayed."

Other students wake up this early for another important fact of life — their job. Meital Manzuri, political science sophomore, wakes up at 6 a.m. two days a week to serve bagels at Bagel Café. The rest of the week, however, doesn't start as early for her.

"I've never had class before 10 or 11 a.m.," she said, "except for one class at 9 a.m. a year ago."

This quarter is also the first quarter in a year that she has classes on Friday, she said. Being a student in the College of Liberal Arts has a price, though: Manzuri estimates she is assigned 300 pages of reading each week. Waking up at dawn? Reading hundreds of pages in textbooks each week? At first it might sound unrewarding, but both students claim it isn't. For Tasker, the best thing about her major is all the hands-on work students do.

"It's not just hearing about what you would be doing — you're actually out there working with the animals," she said.

Manzuri likes "learning about people rather than numbers," she said. Though some people have criticized the College of Liberal Arts for not "specializing" students in any one area, Manzuri said, she doesn't see it that way.

"I think it's good that it makes you flexible," she said. "Obviously (a liberal arts student) couldn't be an engineer, but in the business world you would know how to deal with people."

Though Manzuri doesn't usually have class on Fridays, the big rumor that circulates around Cal Poly is that business majors never have a five-day week.

This isn't true for Laura Chandler, a business junior.

"It seems like all of the classes I do have on Fridays are business classes," she said. "I think other majors can (schedule four-day weeks) just as easily as business majors can."

The business major is separated from other majors, Chandler said, by the large amount of group work done in business classes. For her Principles of Marketing class this quarter, Chandler is involved in a group project to develop a marketing plan for a company — her groups is Burger King — in order to improve its sales. Chandler estimates she will spend three to four hours a week working on this project with her group.

"I like (my major) a lot," she said. "My classes are definitely what I expected and what I want to learn. They're challenging, but not so challenging that I'm totally miserable and stressed out."

For some students, the daylight hours are filled by jobs, not just classes.

Brian Clow, electrical engineering graduate student, has three jobs, one related to his major and two to his minor, theatre.

On any given day, Clow might spend

six hours or more working, either as an audiovisual technician for Associated Students Inc., a system administrator for Information Technology Services, or a theater technician. On top of this, he spends 10 to 20 hours a week on homework, he said, "ranging from programming to circuit analysis to writing papers."

Some rumors about engineering students are that they spend a lot of their time doing homework, studying or going to class. Based on the schedule of Mike Sullivan, computer engineering junior, some of this is true.

"I probably spend about 30 hours a week on homework," he said. "One of my classes provides two hours of homework every day, and my lab reports are usually a three- or four-hour endeavor."

Sullivan also has class at 8 a.m. every morning, which, surprisingly, doesn't bother him.

"(I have an) obsession with efficiency," he said. "(Having class at 8 a.m.) gets me up and productive."

Sullivan estimates he is on campus until 4 or 5 p.m. every day, between attending classes, going to the gym and working at his on-campus job designing and maintaining Web sites, and doing palm pilot support.

Sullivan doesn't spend all his time doing engineering work, though. He writes a column for Mustang Daily and speaks publicly on issues of equality and acceptance for gay and lesbian people.

"I like to challenge people to think, 'OK, why do I think gay and lesbian people can't get married?'" he said.

Sullivan is also the secretary of the Young Democrats, a club that was re-established this year.

"It's exciting to be a part of something new," he said.

Clubs are a big part of many students' lives. Clow, in addition to his three jobs, is also active in clubs. He is the co-chair of the food committee for the Wildflower triathlon and the treasurer for the Zen Room, which puts on a showing of "The Rocky Horror Picture Show" each quarter.

Tasker is also involved with Wildflower, as well as serving as secretary for Running Thunder, a Cal Poly spirit organization, and is a part of the Honors Program. For this program, she completes at least five hours of community service each quarter. So far she has volunteered at Woods Humane Society and Habitat for Humanity, she said.

When Manzuri is not in class or doing homework, she might be working for ASI's executive staff, where she is director of student opinion. In this position, she helps out with events or makes up surveys for students to fill out. She also plays intramural soccer on a team called the Flying Wombats.

Nate Sanchez, biology senior, is involved with two activities totally unrelated to his major — the Motorcycle Club and the Logging Team.

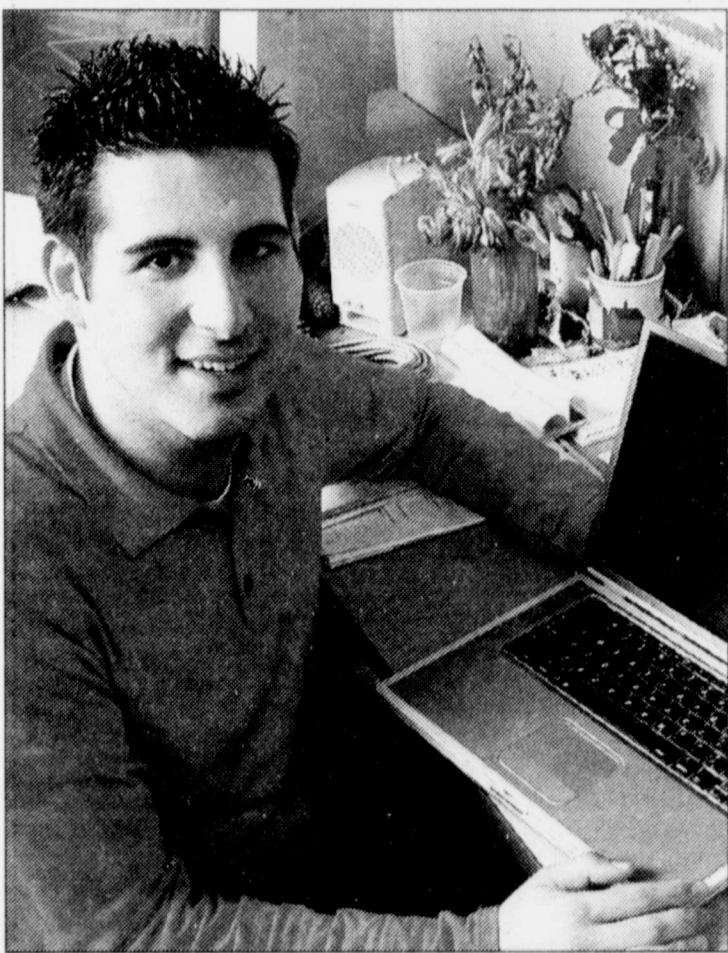
"The logging team does all the stuff you see late at night on ESPN," he said.

The team competes with other schools in such events as log rolling, tree climbing and axe throwing — events Sanchez and the team practice every Friday.

Though his extracurricular activities aren't related to biology, one of the best experiences Sanchez said he has had in college was his quarter at sea.

"I absolutely love (quarter at sea),"

see STUDENT LIFE, page 6



COLLIN HESTER/MUSTANG DAILY

Computer engineering junior Mike Sullivan.



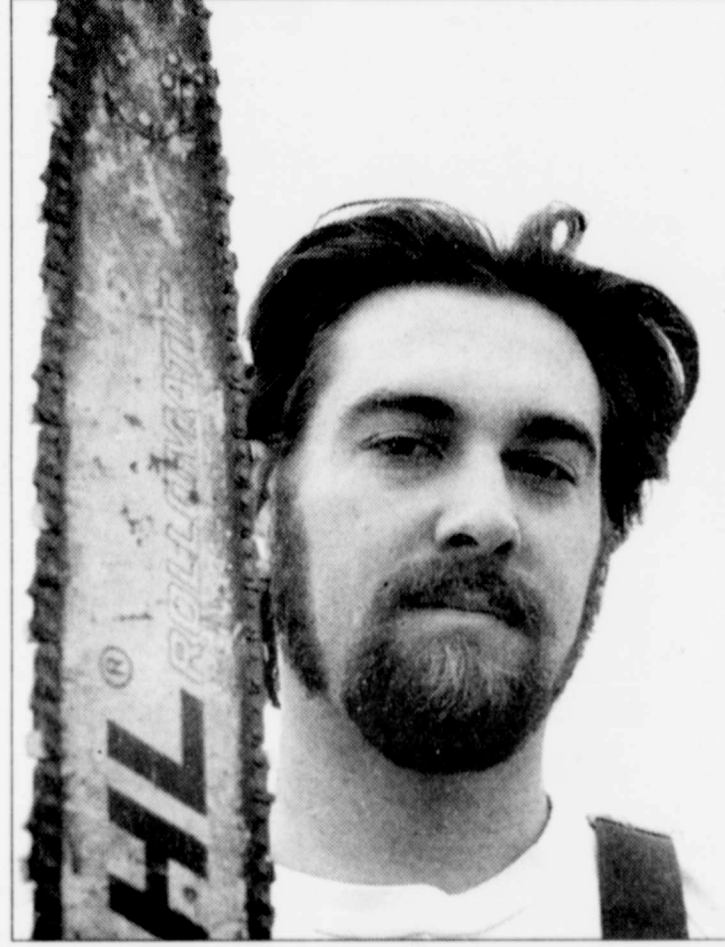
AARON LAMBERT/MUSTANG DAILY

Animal science sophomore Sarah Tasker.



AARON LAMBERT/MUSTANG DAILY

Business junior Laura Chandler.



AARON LAMBERT/MUSTANG DAILY

Biology senior Nate Sanchez.



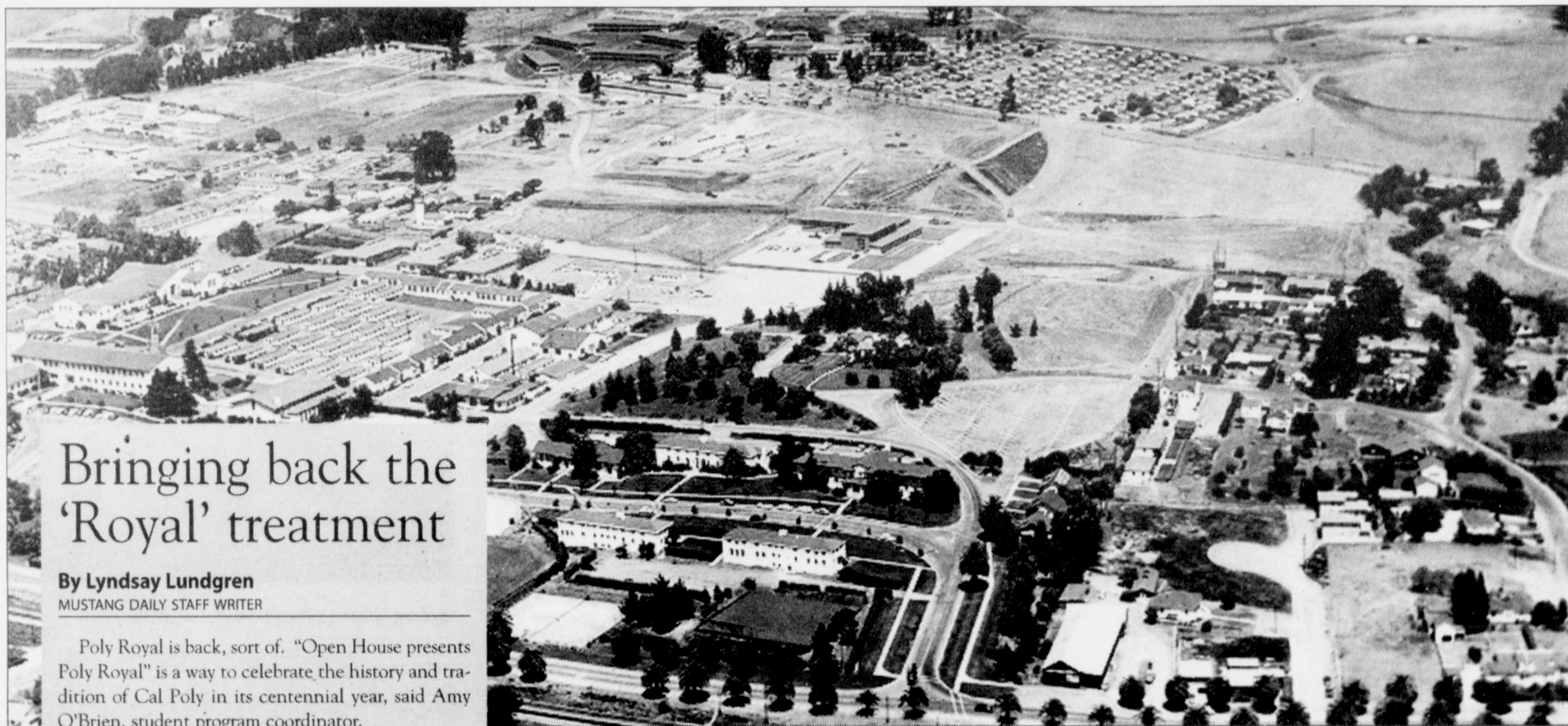
AARON LAMBERT/MUSTANG DAILY

Electrical engineering graduate student Brian Clow.



AARON LAMBERT/MUSTANG DAILY

Political science sophomore Meital Manzuri.



FILE PHOTO/MUSTANG DAILY

Bringing back the 'Royal' treatment

By Lyndsay Lundgren
MUSTANG DAILY STAFF WRITER

Poly Royal is back, sort of. "Open House presents Poly Royal" is a way to celebrate the history and tradition of Cal Poly in its centennial year, said Amy O'Brien, student program coordinator.

Poly Royal is being attached to Open House as a theme and will be different from past celebrations. Only admitted students will be touring campus on Friday, April 20, O'Brien said and class will not be canceled on Friday. Club booths will fill Dexter Lawn and other areas of campus on Saturday and the Alumni Golf Tournament will take place on Sunday, O'Brien said.

"We're expecting about 40,000 people on Friday and Saturday," said Barbara Broersma, assistant coordinator of orientation programs.

"Open House presents Poly Royal" will be a showcase of the clubs and facilities, O'Brien said.

"It will be a celebration of Cal Poly, alums, students and faculty, as opposed to having a party feel," O'Brien said.

Poly Royal is part of a long tradition at Cal Poly beginning in 1904, according to the newly released book, "Cal Poly: The First Hundred Years." The first version of Poly Royal was called "Farmers' Institute and Basket Picnic." It was the first Open House event held at Cal Poly on May 24, 1904. Noted educators and prominent citizens addressed the people. At the first Open House, 200 visitors toured the new buildings, ate barbecue and listened to speeches, according to "Cal Poly: The First Hundred Years."

The Farmers' Picnic became so popular that by 1910 the Pacific Coast Railway offered reduced fare to San Luis Obispo. The 1910 picnic saw 800 visitors, according to Cal Poly, the First Hundred Years. The tenth anniversary of Cal Poly saw 3,000 visitors, but by the 1920s the event had disappeared due to lack of funding.

In 1933 Julian McPhee, then president of Cal Poly, supported the idea of an annual event to publicize the school and prepare agriculture students for state level judging. Carl "Gus" Beck, advisor of the Future Farmers of America chapter, and other agriculture students and faculty created Poly Royal. The event was billed as "A Country Fair on a College Campus." In 1933 film star Will Rogers attended the event. Parades, stock judging, exhibitions of farm projects and machinery, tours of the shops and a baseball game were all part of Poly Royal, according to "Cal Poly: The First Hundred Years." President McPhee wanted Poly Royal to be a popular embodiment of Cal Poly's learn-by-doing philosophy—proof to visitors of the effectiveness of vocational education.

During World War Two the event was downsized and canceled in 1945 due to gas rationing.

Then, in 1990 after the success of the event had grown again, rioting occurred. Police blamed alcohol and overcrowding due to 100,000 visitors, according to the book. President Warren J. Baker called for a reassessment of the event and celebrations were canceled until 1994. Open House was approved as a smaller version of the traditional event. The focus returned to student programs and accomplishments of the school. This year, Poly Royal is being reinstated as the theme to Open House.

An aerial view of Cal Poly from late 1954 shows the beginning of the campus core from California Blvd.

Spanning a century of history

By Byron Samayoa
MUSTANG DAILY STAFF WRITER

With the recent release of a commemorative book detailing Cal Poly's history, stories of Cal Poly's first 100 years have been resurrected. "Cal Poly: The First Hundred Years," was put together by the Library staff and sheds light on moments of history that made the university what it is today. The book, which recently hit El Corral Bookstore, was used as a major source for this article.

The Cal Poly of today was created at the beginning of this century as a polytechnic vocational high school.

The city of San Luis Obispo, where the campus was founded, had only 3,021 residents in the early 1900s.

Like today, the town was primarily a small agriculture town. The original scholastic plans for the area were to have a teacher's college. Myron Angel, a journalist, helped rally the town behind the idea.

"Partnerships with the community have been part of the school from the beginning," said Daniel Howard-Greene, executive assistant to University President Warren Baker.

Eventually, San Luis Obispo supporters changed their request and started lobbying for a polytechnic school. Like the proposal before, this was met with opposition in state legislature because California already had enough higher education institutes.

It was not until 1901 that the California Senate and House of Representatives approved the third proposal and started the polytechnic high school with \$50,000. From the beginning, Cal Poly, which didn't become a college until April 1940, had an emphasis in agriculture and mechanics.

Another aspect that has been with Cal Poly from the get-go was its motto, "learn by doing." The motto, which today has become synonymous with Cal Poly, was the philosophy of Angel and the town.

"From the beginning, the supporters wanted to establish a technical school to prepare student's head and hands," Howard-Greene said.

The first student to arrive at the school was F.A. Flinn. Flinn was part of the 20-student class that was first taught at the polytechnic vocational high school. The early student body consisted of both male and female students and represented the ethnic diversity of the state. However, at the beginning of the depression of the 1930s, women were not allowed to enroll. The school cited lack of funds to build female housing as a reason for not allowing women to enroll.

Much like today's students, the students from the first class also spent most of their free time in the surrounding areas of San Luis

Obispo in places such as Poly Canyon, El Pizmo Beach and Morro Bay.

One difference over the years has been in tuition fees. When the school opened, \$20 would cover a student's food, room and board for a quarter. The student-learned senior projects have also changed over 100 years. When they were first implemented in 1925, they were called "student projects."

"Senior projects were enterprising like today's," Howard-Greene said. "Many student's projects started small businesses."

Most projects in agriculture would involve the selling of eggs, milk and poultry. The funds raised were directly given to the school. Maybe because of the differences in curriculum or just human nature, "the Poly" as it was first called, had a rivalry with San Luis Obispo High. This rivalry spurred the addition of a prominent Cal Poly landmark, the hillside "P." The "P" started out as an "H," as a prank from San Luis Obispo High School. The school placed large Hs, made of limestone all around the hillsides of Cal Poly.

In retaliation, Cal Poly changed them into Ps. This went back and forth until Cal Poly concentrated strictly on the "P" we now know.

Even though the campus and town were small, global issues still effected the students on campus, the most life threatening being the numerous wars the United States were involved in. At the beginning of World War I, the

enrollment of students on campuses across the nation dropped. Cal Poly created a battalion and students were turned into cadets.

"In the second world war, the campus was pretty much turned over to naval aviators," Howard-Greene said. "The school takes a lot of pride in its role during the war."

During the war, the navy brought officers to train aeronautical engineering students into pilots. If students enrolled in the naval program, they would be tested for their skills. If they failed, it was a one-way ticket to active duty. If they succeeded, advance training was available. Along with all the global tragedies that occurred in the past 100 years, Cal Poly was also effected personally.

In October 1960, a plane carrying the Cal Poly football team crashed and burned after takeoff. A series of football games were played to raise money for the families to pay for funeral expenses. Like every other problem, the school eventually overcame it.

Cal Poly has come a long way since its opening in 1901. Today, the university offers 62 bachelor's degrees, 18 master's degrees, 40 minors and 10 credentials within the six colleges. The campus has physically grown from its original 281 acres to 6,051 acres today.

"Cal Poly has emerged as one of the most highly regarded (universities), one of the top undergraduate universities," Howard-Greene said.



FILE PHOTO/MUSTANG DAILY

Cal Poly grieves for 16 players and six passengers of the 1960 Cal Poly football team who died in a plane crash.

Club sports capitalize on Royal crowds

By Aaron Lambert

MUSTANG DAILY STAFF WRITER

This weekend's open house boasts the return of Poly Royal, as well as the biggest recruiting opportunity for Associated Students Inc. sports clubs.

Club booths will line University Drive selling everything from t-shirts, and stickers, to tri-tip and foam swords.

The booths will be set up Saturday and will allow the clubs to show the visitors and incoming freshmen what their club is about.

"I want to reach out to people who would be interested in the club but in other ways wouldn't know about it - open house is a good chance to do that," said industrial

technology junior Robin Hess, the vice president of marketing for the ski club.

The ski club is planning to have a booth to sell club apparel and tri-tip, as well as a separate booth to give the visitors a feeling of what the club does.

"We want to promote a lot of the places we've been to the prospective freshmen," Hess said.

In order to reach out to the prospective members, clubs are using Saturday's Open House to promote their clubs through booths aimed at explaining what they do as well as showing demonstrations.

The wheelmen club will have bicycle demonstrations, as well as a pixie bike race, which puts anyone who desires onto children's bikes to

compete on a short course including ramps and small jumps.

The women's lacrosse team, which holds first place in Southern California, has two scheduled games on Saturday at the sports complex. The first is against Claremont at 12 p.m., and the second is at 2 p.m. against University of California, Los Angeles.

The badminton team will hold an exhibition in Mott Gym from 2 p.m. until 5 p.m.

The men's volleyball team, which is ranked No. 22 in the nation, will showcase their talents at 12:30 p.m. at Mott Gym.

The men's water polo team will demonstrate why they are third in the nation at 2 p.m. in the recreation center pool.

Fencing will be performing all day at their booth as well as a stage on club row. The sailing team will display a boat as well as give demonstrations.

The gymnastics team will be demonstrating their skills at Crandall gym at 11 a.m. and 1 p.m.

Fund raising is another reason for the club booths, said Alison Rush, collegiate sport club team supervisor. The money the clubs make through the sales of food as well as club merchandise will go toward funding club trips and events.

"The more capital that we pull in the better trips we can take," Hess said.

RECRUITS

continued from page 15

"My junior year football season, I started getting letters in the mail," Pittman said. "The letters were constant."

Pittman considered San Jose State and Fresno State, as well as Montana and Utah State - although he canceled tours of the latter two due to their distance from his home in Walnut Creek. He decided to orally commit to Cal Poly, in part because former head coach Andre Patterson had told Pittman his scholarship spot might be taken if he didn't commit.

"It's a great school, academic-wise and location-wise," Pittman said.

For some, Cal Poly is instantly the right choice, but other players need to be convinced that they will fit in playing for the Mustangs.

"We have to back it up with our program and environment," Ellerson said.

OPEN LETTER TO CAL POLY SLO STUDENTS

FROM THE CALIFORNIA FACULTY ASSOCIATION

The faculty who teach your classes are concerned about the future of the California State University. The way that educational policy decisions are now being made and resources for your education are allocated threaten to erode the quality of the education you receive.

35,000 NEW STUDENTS, ONE NEW FACULTY POSITION

Between 1994 and 1999, student enrollment in the CSU increased by 35,000 students. That is like adding a whole new campus bigger than CSU's largest, San Diego State. During the same time, CSU as a system added only ONE new tenure-track position!

All the other faculty who were hired to teach that huge student increase were employed on a temporary, usually part-time, basis. These lecturers receive less pay and fewer benefits and protections than tenure-track faculty. And, they receive little professional support from the university.

BIGGER CLASSES MEAN LESS TIME FOR EACH STUDENT

Many classes are getting bigger and you may have increasing difficulty finding faculty available to help you individually. That is because fewer permanent faculty administer growing programs and many lecturers must travel to other campuses to make a living.

BALLOONING ADMINISTRATION

Over the last five years, the number of administrators has increased by 24%, while the number of students has increased by 14% and the number of instructional, tenure-track faculty went up by only .001%. Rising administrative costs mean less money for your instruction.

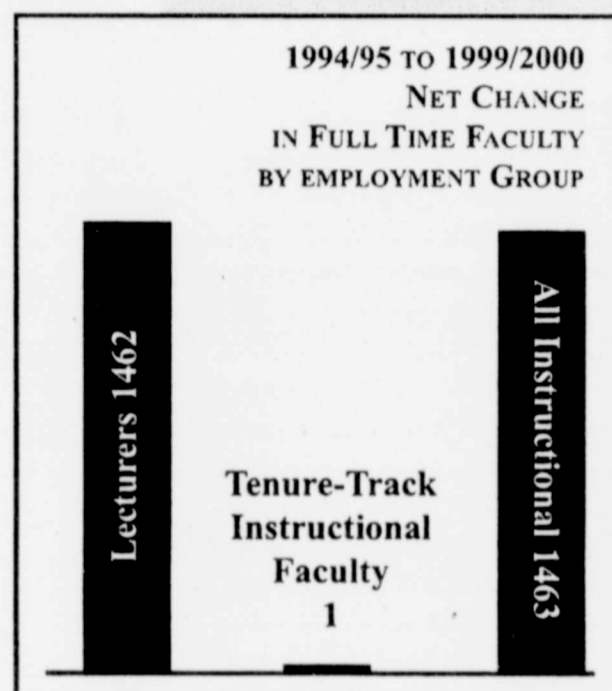
Soon, our union, the California Faculty Association will begin bargaining a new contract for faculty. We hope to address issues that directly affect you, the students, as well as the faculty. For that reason, we are writing to share with you these concerns. We expect the coming contract negotiations with the CSU administration to be tough.

WE NEED TO STICK TOGETHER

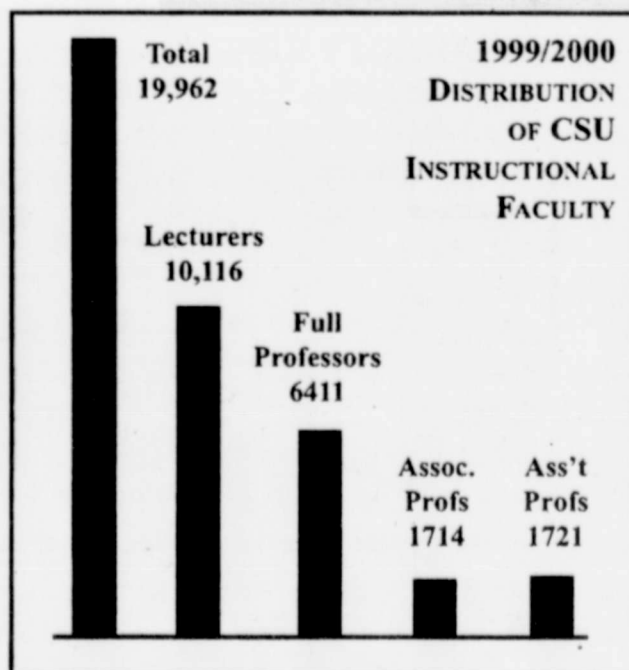
Students, faculty, and the support staff who work on our campuses need to stick together. After all, our working conditions are your learning conditions. We believe you deserve a great education. We are committed to that goal.

We ask your support in keeping quality education the number one priority.

STANDING UP FOR THE CSU!
California Faculty Association



While the student body increased by 35,000, only one permanent faculty position was added



More than half the CSU faculty are now lecturers with only temporary appointments

**California
Faculty
Association**

www.calfac.org
Cal Poly CFA Chapter
(805) 756-2717

"Do we have two beds? Actually, we got a trampoline and trapeze."

**Mustang
DAILY**

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CAL POLY SAN LUIS OBISPO
SAN LUIS OBISPO, CA 93407
mustangdaily.calpoly.edu

EDITORIAL (805) 756-1796
ADVERTISING (805) 756-1143
FAX (805) 756-6784

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Kirsten Orsini-Meinhard **managing editor**
Karin Driesen **news editor**
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Campus officials reflect on recent deaths, mysteries



AUNDRIA CRAWFORD:
Murdered in 1999.



KRISTINA HOGAN:
Found dead in 2001.

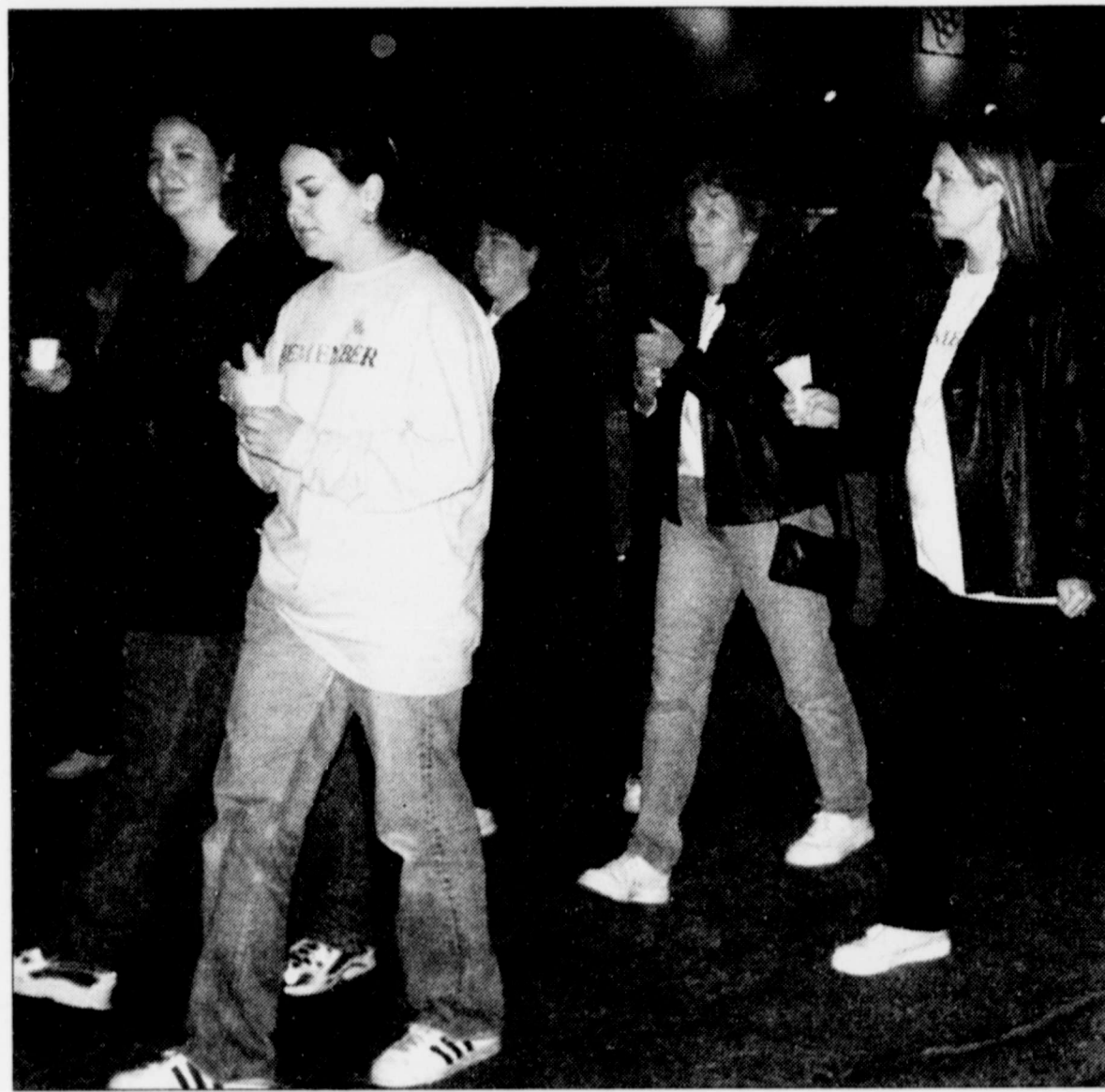


RACHEL NEWHOUSE:
Murdered in 1998.



KRISTIN SMART:
Missing since 1996.

Members of the San Luis Obispo community walked through downtown last April during a candlelight march. The event was in remembrance of the missing and murdered women.



FILE PHOTO/MUSTANG DAILY

By Janelle Foscett

MUSTANG DAILY STAFF WRITER

San Luis Obispo is known for great weather, a relaxed environment and the feeling of small town living. In the last five years, however, this community of approximately 43,000 people has been rocked by four major crimes that have left many residents questioning their safety.

Cal Poly student Kristin Smart disappeared May 25, 1996. The 19-year-old freshman was last seen walking back to the Cal Poly dorms after attending an off-campus party with her friends. After years of investigation, the case is still unresolved.

Rachel Newhouse disappeared Nov. 12, 1998 after leaving Tortilla Flats in downtown San Luis Obispo. As she walked home intoxicated, she was abducted by Rex Allan Krebs, who later murdered the 20-year-old Cal Poly student.

Aundria Crawford, a 20-year-old Cuesta College student, was abducted from her San Luis Obispo residence on March 11, 1999. After being presented with overwhelming evidence against him, Krebs confessed to the murders of Crawford and Newhouse. A Monterey jury recently found Krebs guilty, and he now faces the death penalty.

Cal Poly student Kristina Hogan was found dead at Montaña de Oro

State Park, which is 15 minutes from San Luis Obispo, on Jan. 9, 2001. She had just broken up with her boyfriend, William Weilandt, who was found dead in his Los Altos home the next day. Police later confirmed his death as a suicide.

Behind the facts and figures, however, are people who have been greatly affected by the intense nature of these crimes. Although media attention has focused on the families and friends involved, many Cal Poly officials have also experienced the devastating impact of these unfortunate incidents.

Three different people with unique responsibilities to Cal Poly – the interim vice president of Student Affairs, chief of University Police and the Women's Center coordinator – recall how these unexpected crimes influenced their lives.

An administrator's view

Bob Detweiler, interim vice president of Student Affairs, has been the link to student life on campus since September 2000. As an administrator, however, he saw and understood the apprehensive attitude around campus after the tragedies.

"The concern was not limited to the female students on campus," he said. "To be blunt, the administration was fearful as well about what was

going on."

He said these crimes are most powerful in the initial stages, when the feelings about the unknown are at their highest. He said the Smart disappearance may be the most devastating because the case is still open. "It's the lack of closure that makes it more painful than the other cases," he said.

After Newhouse and Crawford disappeared, this same fear of the unknown started again, he said. However, the case finally unfolded months later when their bodies were found and identified on April 24, 1999.

Detweiler said it was hard to see the anguish in the students and the emotional sacrifice they suffered because of these crimes.

After the recent trial and conviction of Krebs, Detweiler said he was moved by the downright inhumanity he saw in the case.

The Kristina Hogan murder case was concluded within a week after authorities found her body in Montaña de Oro. Detweiler said although it was no less tragic, its quick resolution brought closure to the community sooner than the other cases.

"Since she was murdered by her boyfriend in a domestic dispute, somehow it's less frightening," he

said.

Detweiler said in the midst of these tragedies, the administration had to be professional and approach the issue in an open and upfront manner to help the students cope. He said it is important to be realistic about crimes that happen in a community like San Luis Obispo. He said no matter how much education is out there, no one can make any environment absolutely safe.

He emphasized, however, that students cannot live in fear, since the chances of such crimes occurring are so remote.

"It's not saying don't have fun, and it's not saying give up your enjoyment of life in fear of being a victim," he said. "It's simply understanding that no place is completely safe, and it's foolish not to take common sense precautions."

Regardless of the crimes, Detweiler said there is no evidence that they have impacted enrollment or Cal Poly's reputation.

"Applications are at an all-time high," he said. "People know this is a safe community."

The safety perspective

Cal Poly's Chief of University Police, Tony Aeilts, has been with the department since Dec. 1, 1999, so he was not here at the peak of these

cases. He too has been affected by them, however, and he understands the multitude of emotions associated with such crimes, since he once investigated homicides.

From a police perspective, Aeilts said the disappearance of Smart was particularly trying for the organizations involved, because it was never concluded. He said the heartfelt frustration, time and effort put into these cases are very difficult for the police, who want the case to be resolved for the families and community as soon as possible.

In response to the Krebs case, Aeilts said it is the uncertainty involved in the first few months of an investigation that is always difficult.

"This was a true 'who-did-it,'" he said. "The fear was thinking that we weren't going to figure out who did it."

Once Krebs was apprehended and the evidence against him was so overwhelming, Aeilts said there was a positive sense of closure knowing that the police had found the right person.

Aeilts showed concern for the connection of alcohol to crimes. "Alcohol impairs judgment and safety," he said. "In this case, it played a role in both the victim (Newhouse) and (Krebs)." Concerning Hogan's murder, Aeilts said the rapid development of the case brought it to a quick

STUDENT LIFE

continued from page 3

he said. "I could leave college right now and be happy with what I got out of it just based on that experience."

During the quarter Sanchez spent on the boat, he visited Costa Rica, the Cocos Islands, the Marquessas Islands, the Cook Islands and other exotic locations.

He worked in sick bay, tested the water, examined patients with the doctor and nurse on the boat, and learned how to do sutures, X-rays, broken bone setting and casting and IVs. Sanchez, who was already an emergency medical technician at the time, has also been a lifeguard and plans to work as a firefighter or lifeguard for state parks after graduating.

A downside of Sanchez's major is that he has a three-hour lab every

weekday except Tuesday this quarter, and he always has class five days a week.

Late at night, when most of these students are doing homework or relaxing, architecture sophomore Ashley Richardson is probably in her design lab.

"I have 24 hours of class (each week) this quarter, but I'm only taking 15 units," she said. "Architecture majors are notorious for being in the lab all night."

All architecture majors are required to take a design lab every quarter. The labs go in a specific order, each one building on the last. Richardson's current design lab meets three days a week from 1 to 5 p.m., but after going home to eat and relax for a while, she typically goes back to the lab around 8 p.m., she said.

"The latest I've stayed at the lab is until 5 a.m.," she said. "But a lot of people stay all night, until we have

class again the next day."

Though the schedule might sound grueling, Richardson said she enjoys it.

"It's not lecture class time," she said. "You get to build stuff and draw. It's fun."

The fact that only 17 students make up her design lab makes it all the more fun, Richardson said.

"It's such a cool atmosphere. We bring in a couch and a stereo," she said. "Everyone is in there creating together and having fun together ... and you get so much one-on-one interaction with your teacher."

Richardson said students need to treat architecture as a lifestyle. She lives with two other architecture majors, and is friends with most of the other second-year architecture students.

"I love it," she said. "You have to be passionate about it because it is very, very time consuming. It's just a

matter of time management."

It might sound as if students never have any free time, but most do. During Sullivan's treasured Fridays and Saturdays, he goes to Starbucks, does shopping at Structure and catches up with friends.

"It's fabulous," he said. "I don't really feel too guilty for avoiding homework (on Fridays), since nothing is due for at least three more days."

Some students are associated with their major even during their free time – Tasker tries to find time at least once or twice a week to ride her own horses along the back of Bishop's Peak.

A lot of students' free time, however, can be summed up by what Manzuri tries to do when she has extra time on the weekends.

"I catch up on homework," she said. "And party."

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Left, a billboard recognizing the ReMEMber campaign was unveiled in February 2000. Right, posters began to recirculate in the unsolved missing persons case of Kristin Smart late last November.



FILE PHOTO/MUSTANG DAILY

"The cases are in your mind and so are the questions about them."

Tony Aeilts
chief of University Police

conclusion." As ugly and tragic as it is, in terms of the investigation, that is the best way for it to happen," he said. Aeilts voiced many of the same concerns as Detweiler, saying that San Luis Obispo is a relatively safe community, yet this does not mean students and community members should be any less informed about safety. Aeilts even compared such tragic crimes to being struck by lightning.

"No one expects it to happen, but it can," he said. "It's just not a statistical probability."

In response to the gravity of these crimes, Aeilts said campus police takes every missing person report very seriously. He said there were 55 Cal Poly students reported as possibly missing last year, and all 55 were addressed immediately and resolved. Great amounts of time, effort and money go toward looking into these cases, he said, but the first hours of any potential missing person's case are crucial.

"Any time we get a phone call about this, that's our priority right then," he said.

As of December 2000, Cal Poly is hooked into TRAK (Technology to Recover Abducted Kids), a network that connects with approximately 750 other law enforcement agencies in the country to communicate infor-

mation about possible missing persons.

The installation of blue emergency phones around campus is another way Cal Poly police try to keep their students safe. The phones connect a caller with a Cal Poly emergency dispatcher every hour of the year. The phones have existed since the early 1980s, and more phones are placed around campus each year.

Aeilts said being a police officer means paying a personal cost, since it is easy to carry what he sees at work home with him.

"The cases are in your mind and so are the questions about them," he said. "You have to develop a certain veneer to be able to deal with this professionally."

In respect of women

Suzanne Kelley has worked in the Women's Center since 1997, and she has been the coordinator of Women's Programs and S.A.F.E.R. (Sexual Assault Free Environment Resource program) since fall quarter 1999. The Women's Center has been a resource for students in times of tragedy over the last few years. Its main goal is to provide safety education and to act as a referral service for those students who need counseling.

Kelley recalls when Newhouse

and Crawford first disappeared, the Women's Center had many calls from concerned parents whose children attended Cal Poly.

"They wanted to know what kind of a university their children were at," she said. "I let them know that it is a tragedy that it happened but we do live in a safe community."

She said she understands the fears of parents, since she is a mother.

"I could not imagine that happening to my child," she said. "I really felt for the families and for the women involved."

In the wake of the unresolved Smart case and the disappearances of Newhouse and Crawford, the Women's Center became actively involved in creating the ReMEMber program, which began as a week of action and awareness in regards to safety issues. Once the students' bodies were found, however, the program was quickly changed to a memorial for the two women.

Kelley said being so involved in these programs was difficult, because she never had grieving time of her own.

"After ReMEMber week, I took the day off, because the emotions and intensity in the Women's Center were just too much," she said.

Kelley said the community really came through for her with phone calls and cards thanking her for organizing the ReMEMber program.

Kelley never met Newhouse's family, but she did meet Crawford's mother and grandmother when they came to Cal Poly to see the ReMEMber program.

"Supporting her family was intense," she said, "but I really enjoyed talking to them."

Kelley said when the Krebs trial began, it was too much to absorb since she had been so inundated with the case for so long.

"Part of me just didn't want to relive that," she said. "I didn't watch the trial because I didn't want to know anymore."

Although these crimes might make people feel powerless, Kelley said they cannot live in a state of fear.

"It's a part of life to go back to thinking about the positive things in life," she said.

When Kelley first heard Kristina Hogan was missing, she wondered "how much more can this town go through?" She soon learned, however, that the Hogan case was very different. Since Weilandt committed suicide, at least Hogan's family will not have to go through the long process of arrests and trials, Kelley

said.

"They can hopefully put it to rest and move on," she said.

The Women's Center helped Hogan's friends put together a memorial service. In the wake of Hogan's murder, Kelley began researching programs on dating violence that the Women's Center can integrate into its programs.

The Women's Center also has the S.A.F.E.R. program, which tries to decrease the number of sexual assaults through education and which provides response to those who have been victimized. The S.A.F.E.R. programs sponsors the Real Men and Real Women groups on campus as well. Real Men and Real Women are two separate groups of students, faculty and staff, which put on workshops and presentations to educate students about rape and sexual assault.

This year's ReMEMber week is April 23 to 27. The Women's Center is attempting to change the program back to an action and awareness week, rather than just a memorial for the two students. Although Newhouse and Crawford will be linked to the program, Kelley said the Women's Center will always remember Kristen Smart as well.

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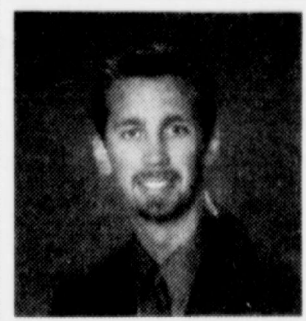
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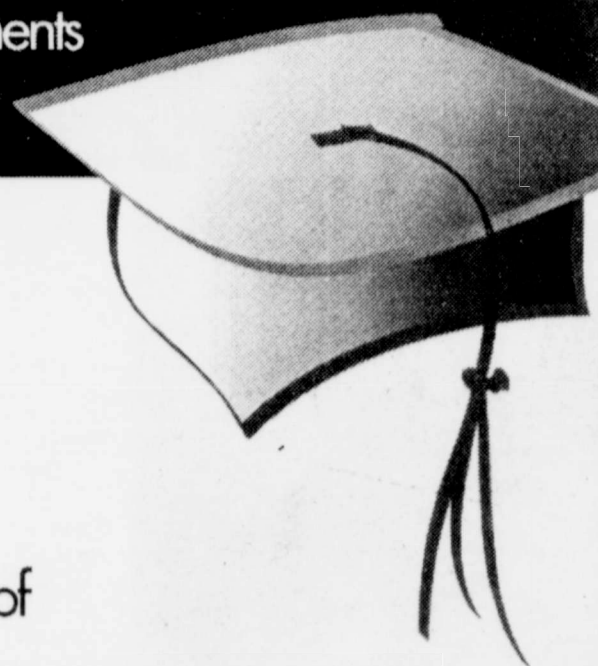
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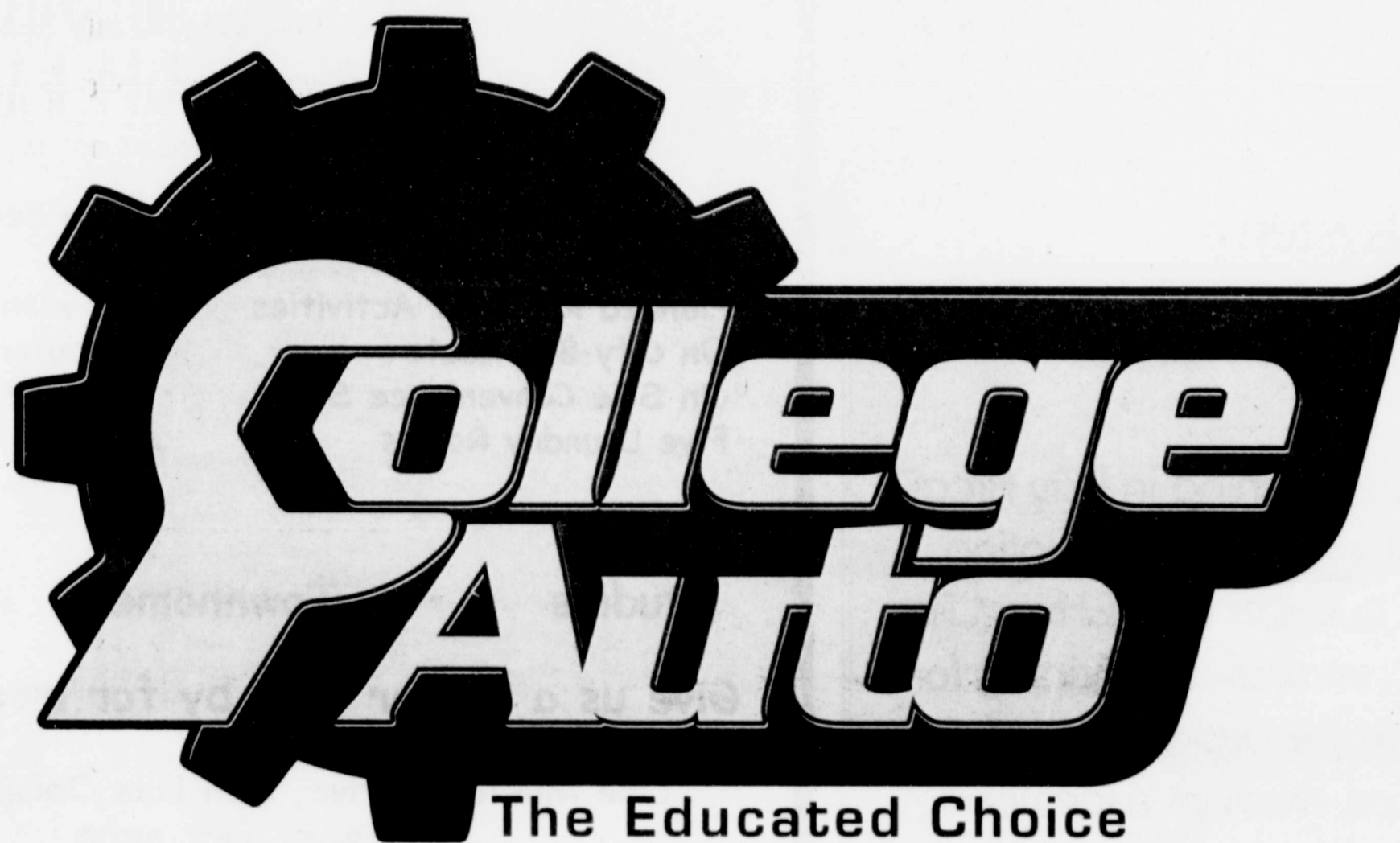
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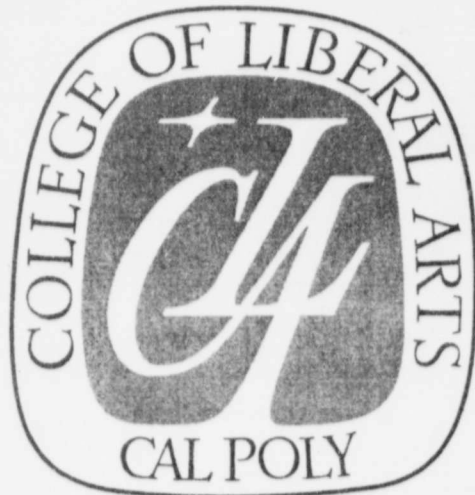
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SLO goings

Moving to San Luis Obispo isn't always easy. Two students tell their own stories of relocating to a new environment.

Making the transition from a big city to the not-so-big Cal Poly community

To understand my experience at Cal Poly and the city of San Luis Obispo, I should tell you some of my background. My parents come from Guatemala, and I am originally from Los Angeles. When I say Los Angeles, I mean the city of Los Angeles – not Thousand Oaks, not the Valley and certainly not Orange County.

Los Angeles: the city of 24-hour traffic jams, the LAPD and Starbucks. For 17 years, I called this place home.

The ecology and systematic biology program originally attracted me to Cal Poly. Cal Poly is the only state college that offers this major. I also considered UC Santa Barbara and UC San Diego. In addition to considering academic programs, I also considered distance from home. I wanted a school that was far enough from home that I felt I was on my own, but close enough that it wouldn't be a three-day adventure to get back.

I wasn't sure of any of the colleges, and I left the decision to the last possible moment. In what I can only call a moment of insanity, I signed the Cal Poly enrollment form. I became a Mustang.

With all the campus statistics, deadlines and forms, I forgot a crucial part in choosing a college: I forgot to visit the campus before signing, although I had seen it in pictures.

I eventually did visit the campus, after I signed. The day I saw the campus for the first time was a Sunday, so I saw the campus, but not the student body. Therefore, it was no surprise that when I arrived at the dorms with my parents in fall, I was more or less culture shocked. I didn't know that this campus was so ... white. I visited some University of California and California State campuses, and there was an adequate amount of cultural representation. I assumed Cal Poly was the same.

I was wrong.

Along with the culture shock, the other aspect of Cal Poly to which I had to get accustomed was the small town atmosphere. All I knew about small towns I learned from television. Being a true inner-city kid, I hadn't visited many small towns.

I knew I was no longer in L.A. or a metropolitan area when I found out two things. The first was that in San Luis Obispo there are no drive-thru windows, hence slowing down the term "fast-food." The second was that there are no tall buildings. The tallest building in the city is the university library.

For me, the move was a huge change. I spent my first year learning and getting used to the small city. I wasn't doing a good job, and would visit home as often as my class schedule would allow. I seriously considered transferring to another campus after my first year. To this day, I don't know why I didn't do it. I guess I wanted to give Cal Poly another chance.

When I returned the following year, I realized that I wasn't the only one who had doubts about the campus. Many of the people I met in my first year did not come back. Some students transferred because of their dislike of the campus. Other students went home after getting kicked out for bad grades. Some students got kicked out, but didn't tell their parents and went to Cuesta College until they were allowed back in to Cal Poly.

Since the dorms were too small for me, and the dorm food didn't always agree with my digestive system, I decided to live off campus my second year. As most students can tell you, finding affordable housing is a pain in the ass.

After getting over that initial hurdle, the next challenge was roommates.

I never really interacted with my roommate in the dorms, because he was never there. Therefore, I had to learn to live with two other students my second year. It took awhile to get used to them and to learn how to share a living space, but it worked out. I spent most of my time studying and meeting new people. The second year, I also got more accustomed to Cal Poly and the city, but I still didn't feel like it was my town.

After talking to other students and friends, I have concluded that most students take an average of two years to become fully adapted to Cal Poly.

When I came back for my third year, I was determined to make the most of my college experience. Along with my upper division courses, I started taking classes that had always interested me, but didn't quite fit into my flow sheet. To date, some of my favorite classes at Cal Poly are the ones I have taken outside of the College of Science and Math. I asked myself, "What were the chances of me learning Japanese and glass blowing after college?"

Among the classes I took outside of my major curriculum were journalism courses. I have always been more articulate writing English than speaking it. Along with taking random classes, I also decided to study abroad. Through the department of biological sciences, I went on the Golden Bear, a 500-foot ex-naval ship. The program, which I highly recommend, takes about 60 Cal Poly students on a quarter at sea. The year I went, we traveled to parts of Central and South America and went through the Panama Canal. It was an awesome experience.

Now, in my fourth year, I am fully relaxed and at ease in San Luis Obispo. My trips to Los Angeles have decreased each year, from about every two weeks as a freshman to major holidays and family birthdays now. I'm really getting attached to this campus and city – not to say that I will be devastated when I graduate, but I will look back at this place with a fondness.

So, what advice can I give incoming freshman?

It takes time. Whether you are from a large city or small town like San Luis Obispo, it might take time to find a niche in this campus. Many parents like this town because of its size, but the small town stigma doesn't prevent students from partying like they do at other schools. Give Cal Poly a chance.

One last thing – in the dorms, always wear flip-flops. Athletes' foot is prevalent in those places.

Byron Samayoa is an ecology and systematic biology senior and Mustang Daily staff writer.

If you haven't noticed, Cal Poly isn't exactly the most diverse place

That the United States of America, described as "a new nation, conceived in liberty and dedication to the proposition that all men are created equal," began as a slave society is a profound historical irony. The "original sin" of slavery has left an indelible imprint on our nation's soul. Hundreds of thousands were slaughtered in a tragic Civil War, the price this new democracy had to pay to rid itself of that un-democratic institution.

The end of slavery was the beginning of unfair treatment of minorities in America.

"Being one of the few Assyrians at Cal Poly, I know what it feels like to be different ..."

Our world is rapidly changing. With that change comes not only a different view of the world, but also changes in languages. Old words take on new meanings and new words enter the vocabulary, resulting in another way of "seeing." Various institutions in society, such as schools, have managed diversity well. Managing diversity is an ongoing process that unleashes the various talents that diverse populations bring to the community. Multiculturalism, as the art of managing diversity, is an inclusive process where no one is left out. Diversity is the making of one group as the norm for all groups.

Minorities in Cal Poly are not that diverse. The normal face you see at this university is blond-haired, blue-eyed rich students who get spoon-fed by their parents. In a recent poll taken, 59.7 percent of Cal Poly students are white. The proportion of non-white students has dropped from 34 percent in 1995 to 26.7 percent in 2001. I'm not saying that Cal Poly is prejudiced, but with only one percent of our student population being African-American, Cal Poly needs to broaden its multiculturalism and accept more minorities into the school.

University enrollment in the United States is expected to reach 16 million students by 2015, an increase of 2.6 million from 1995 numbers, with minority students making up 80 percent of the increase, according to cnn.com. The report defines minority students as mainly African-American, Hispanic and Asian/Pacific Islander. Proportions of white students on

campuses nationwide will drop from 71 percent in 1995 to 63 percent in 2015. By then, whites will be a minority on campuses in California, Hawaii and New Mexico.

Being one of the few Assyrians at Cal Poly, I know what it feels like to be different, not only in culture, but being categorized as a minority. Many stereotype minorities as low class, with low values. I was told by a white male that the only reason I got accepted to Cal Poly was because I was a minority. I resent that notion, because I worked very hard to get into this college,

and achieved a lot of my goals through school. My male friend also told me that he didn't understand why his sister didn't get accepted to Cal Poly and I did. Being a racist isn't something I look for in friends, but my reply to him was simple: Don't be a jealous bigot because you are becoming the minority now.

A good example of recent racial issues was when a white man of evident determination and ability was wrongfully denied admission to the medical school of the University of California at Davis because 16 places out of 100 in each entering class have been reserved for qualified members of racial minorities. The struggle for racial equality is old, but the constitutional question resented by special admissions to colleges and graduate schools are new.

Through the 1930s and 1940s the cases that rose to the U.S. Supreme Court were concerned with the exclusion of blacks from segregated professional schools. In the 1950s and 1960s the court was occupied first with its great decision of a black student not allowed in Georgetown public school, also known as the Brown case. Segregation in public schools was declared unconstitutional. The barrier to educational opportunity did not stumble in a day after black demand, white awareness, riots in the cities and the death of Martin Luther King Jr. were all a part of what brought changes in our society.

Adrenna Benjamin is a journalism senior and Mustang Daily staff writer.

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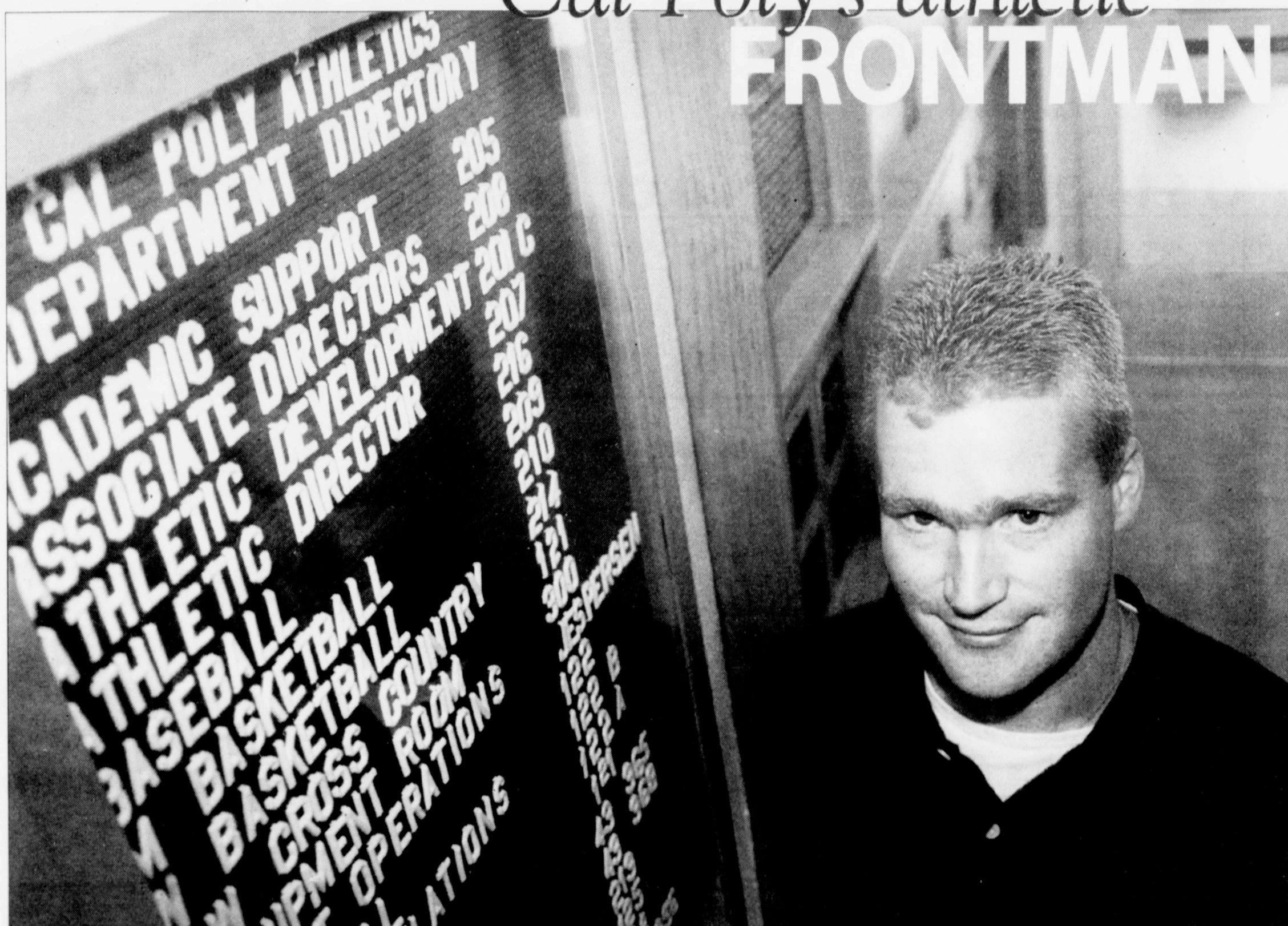
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Jason Sullivan, assistant athletic director of media relations, has been with Cal Poly since an internship in 1993. He is responsible for all press relations between the athletic department and the media.



AARON LAMBERT/MUSTANG DAILY

By Laura Vega

MUSTANG DAILY STAFF WRITER

When it comes to being in the spotlight, Jason Sullivan would rather be on the sidelines.

Sullivan, assistant athletics director for media relations, oversees the compilation and distribution of statistics and information for Cal Poly athletics. Along with two staff and three student assistants, Sullivan works closely with Mustang athletes, coaches, staff and media.

Brian Thurmond, assistant director of sports information, said it is rare to know anyone with as much dedication as Sullivan.

"He is probably the hardest working individual I've ever worked with," Thurmond said. "Visiting media love coming to Cal Poly because he makes sure things are taken care of for them. He is an outstanding role model for students to work with because of his professionalism. He has motivated me by example to do a better job at what I do."

A typical day for Sullivan begins at 8 a.m. He writes press releases and deals with media requests until noon, eating lunch at his desk and meeting with head coaches in the afternoon.

If it is a game day, he then prepares a pre-game press release, distributes statistics to the media during the game and coordinates media interview requests after the game.

Sullivan said it was his father, Dennis, who set the example for him to work hard.

"I learned from him," Sullivan said. "He told me as long as you enjoy what you're doing, it won't really seem like work. So I'm not

afraid to put in extra hours, roll up the sleeves, dig in and contribute."

Sullivan graduated from the University of New Hampshire in 1993 with a communications degree. While at New Hampshire, Sullivan assisted with television and radio broadcasts of the university games. He found that he enjoyed working behind the scenes and helping the media.

Sullivan came to Cal Poly in 1993 when he filled an internship position in the sports information office. Over the next four years, he moved up and was eventually named assistant athletics director of media relations in 1997.

Support from the community, campus and media members makes his job much easier, Sullivan said.

"My job is getting the word out on these athletes," Sullivan said. "The media has really been cooperative in providing some great feature stories on our athletes. The community takes the athletes in as part of their family. The campus really supports athletics and it supports the student athletes first and foremost."

Sullivan spends part of his day updating information for the Cal Poly athletics Web site, www.gopoly.com. Other parts of his day are devoted to upcoming games and media guide preparation.

Sullivan said the best part of his job is promoting the accomplishments of a Mustang athlete, team, coach or staff member. The sports information office sends out press releases to more than 300 media contacts, Sullivan said.

Additionally, an alumni newsletter is sent to approximately 300 people via the Internet.

"There is always something good

to promote with Cal Poly athletics," Sullivan said. "Sending out a hometown press release about a standout player who was named All-American or who earned an academic scholarship – that's what I like the best."

One highlight for the Mustangs and Sullivan was last year's football game against Northern Iowa in Mustang Stadium. Sophomore wide receiver and All-American Kassim Osgood finished the game with 376 yards receiving, breaking the national Division I-AA record for yards in a game.

Osgood described Sullivan as the perfect person for his job.

"He has always been willing to get any information that I've ever asked from him," Osgood said.

Sullivan was the first person to call Osgood at home to tell him he had been named All-American. Osgood said he appreciated Sullivan's support in working with the media.

Cal Poly athletics director John McCutcheon said Sullivan has always supported the efforts and needs of Cal Poly coaches as well. That is not easy to do, since the university athletics department consists of 21 sports programs, McCutcheon said.

"Jason would not be one to try to put himself in the spotlight," McCutcheon said. "He would use his role to bring attention and bring information out about the team, the coach and the department. That's

really what the goal of a positive, good sports information director should be."

In addition to his role as sports information director, Sullivan is teaching a course on Macintosh computer applications this quarter at Cal Poly. Sullivan has previously lectured in journalism courses at the university.

Sullivan said technology has created the biggest impact on the sports

"So we know he has game. He's one of the blessings of Cal Poly – a super guy."

Faith Mimnaugh
Cal Poly women's basketball head coach

information office over the past years. The power and efficiency of the Internet provide fans, alumni and reporters with quick information on Cal Poly sports. Many reporters request press releases sent by e-mail, Sullivan added.

Sullivan also handles reporter requests in person, since he travels with the football and men's basketball teams.

Kevin Bromley, men's basketball head coach, said he sees a huge difference between Sullivan and other sports information directors at other universities.

"He is the best sports information director in the conference," Bromley said. "He provides so much information about us, our players and our programs. He's a relentless worker and does an unbelievable job with every sport. He's very patient, diligent and puts in the time and effort."

Sullivan provides the team with crucial statistics throughout the game. Bromley added that Sullivan's hard work allows him to talk quickly

and intelligently to the team during and after the game.

"Other schools don't do that," Bromley said. "Jason finds a way to get things done. He's the best in the league."

Bromley said he also appreciates Sullivan's consideration for his coaching schedule. While Sullivan makes sure that Bromley is available for interviews with the media, he recognizes that Bromley must also have uninterrupted time to coach the team.

Cal Poly women's basketball head coach Faith Mimnaugh said she believes Sullivan is one of Cal Poly's greatest assets.

"Jason is tremendously committed to excellence," Mimnaugh said. "He is a great person. He is professional in every regard. He is an advocate for the athletes and always wants to represent them in a favorable light."

Cal Poly's athletes are excellent role models, which makes it easy for them to be portrayed in a positive manner, Mimnaugh added. Sullivan agreed that the athletes make his work easier for him.

"All the athletes speak well to the media," Sullivan said. "They're all intelligent, they're very cooperative, and they're polite."

Mimnaugh began working with Sullivan in 1996 during her first year at Cal Poly. At the time, Sullivan traveled with the women's basketball team. Mimnaugh said Sullivan has always been personable. The team would even get him out on the court to shoot some baskets, Mimnaugh said.

"So we know he has game," Mimnaugh said. "He's one of the blessings of Cal Poly – a super guy," she added.

Recruiting is big business for Cal Poly football

By Matt Szabo

MUSTANG DAILY STAFF WRITER

Before most Cal Poly football players throw their first pass, make their first tackle or score their first touchdown, they must first agree to play for the team. It sounds like common sense, yet many fans are unaware of the art of recruiting.

A combination of many different factors can often mean the difference between landing the big recruit and coming up empty.

"We don't have a set formula," said Rich Ellerson, new Cal Poly football head coach. "We're going out there to try to get the best player."

Getting the best player could initially be seen as a difficult process with the limited resources Cal Poly has to fund the recruiting process. The Cal Poly football team currently has 55 players under scholarship, said Athletic Director John McCutcheon.

The NCAA Division I-AA limit is 63, so the team is not fully funded in terms of scholarships. In addition to scholarship money, coaches are allotted a budget to fund recruiting travel expenses.

"The recruiting budget for football is a little over \$20,000," McCutcheon said. "That's a little conservative compared to what other schools have."

Since most of the recruits come from California, that figure is sufficient, even though many of the University of California football programs typically spend hundreds of thousands of dollars to bring in high school players from around the nation.

"We generally recruit 99 percent within California," McCutcheon said. "That's where we think we'll be most effective. It's a doable process."

After a disappointing 3-8 record last year under former head coach Larry Welsh, Ellerson had his share of problems spending that recruiting money as a new coach. McCutcheon said that most of the out-of-state recruits for the football team come about as a result of a connection to the school or the team itself. Because Ellerson is a new coach, building upon those connections was difficult.

"We were late, and we didn't have a recruiting list," he said. "We were not going to be thorough with our Cal Poly connections."

Ellerson plans to tweak the offense this year, making the running game more prominent and introducing the option play. Yet there was never an attempt to radically change the characteristics of the team through recruiting, despite last season's record.

"Of all the things you might have to address, that's one of the easier ones,"

he said. "Traditionally, athletics at Cal Poly have been strong. What is difficult is if the university itself has problems."

Ellerson said he sees a solid nucleus for the team to build around.

"There's a bunch of guys playing for us next year that Arizona would love to have," he said.

Ellerson named quarterback Seth Burford, wide receiver Kassim Osgood, offensive lineman John Lloyd and defensive lineman Billy Beltz. Ellerson should know about Arizona-level tal-

"You never want to assume that somebody's going to come in and save you," he said.

Still, there is reason for Ellerson to be happy about his recruits because they fit the profile he was looking for. This year there are 14 new football student-athletes, including local players Derik Stollmeyer, Jason Holmes and Adam Martinez.

Stollmeyer, a defensive back from Morro Bay, was a two-time All-Western State Conference selection at Hancock College in Santa Maria.

Holmes, a wide receiver from Paso Robles High, was the San Luis Obispo County Player of the Year last year while pulling in 48 receptions for 928 yards.

Martinez, a running back also from Paso Robles High, rushed for 1,272 yards and 25 touchdowns.

Stollmeyer is one of only four recruits from a junior college; the other 10 are coming from high school.

"A junior college player traditionally fills a different need," Ellerson said.

"You're looking for a player to fit in right away. More of them play, and play well, in their first year."

It is no accident that some of the recruits are from the local area. Recruits see Cal Poly as an excellent academic school, and that can often factor into the decision. Cal Poly is marketable as a good place to go to school and not just a good place to play football.

"We have a style of play that allows us to recruit a little different profile player," Ellerson said. He said he looks for people who will value academics, San Luis Obispo and the Central Coast community.

That sense of community was a big factor for junior defensive back Dave Woods when he chose to play for the Mustangs.

Woods was contacted by seven or eight schools during his junior year of high school and had dinner with several of the coaches from those schools. Finally, during his senior year, Woods had narrowed his choice down to UC Davis, San Diego State, Southern Methodist University and Cal Poly.

The proximity of Cal Poly was helpful to Woods, originally from Tuolumne, a small town near Sonora.

"From there, it's just a matter of choice," Woods said.

He added that Cal Poly had the right atmosphere, was a good place to live and close enough to his hometown. Senior offensive lineman Ryan Pittman was also heavily recruited out of high school.

see RECRUITS, page 5

2001 CAL POLY FOOTBALL RECRUITS

- | | |
|---|--|
| <p>► Gabe Dal Porto
Brentwood, Calif.
Los Medanos College & Liberty HS</p> <p>► Landon Finato
Palo Alto, Calif. / Henry M. Gunn HS</p> <p>► Brett Gauld
Santa Ynez, Calif. / Santa Ynez HS</p> <p>► Adam George
El Grove, Calif. / El Grove HS</p> <p>► Chris Gocong
Carpinteria, Calif. / Carpinteria HS</p> <p>► Jason Holmes
Paso Robles, Calif. / Paso Robles HS</p> <p>► Adam Martinez
Paso Robles, Calif. / Paso Robles HS</p> <p>► John Mende
San Diego, Calif. / Oceanside HS</p> | <p>► Julian Mims
Los Angeles, Calif. / Santa Monica College</p> <p>► Jonah Russell
Folsom, Calif. / Capitol Christian HS</p> <p>► Antony Soto
West Covina, Calif. / Bishop Amat HS</p> <p>► Derik Stollmeyer
Morro Bay, Calif. / Hancock College</p> <p>► Inoke Tukia
Huntington Beach, Calif. / Marina HS</p> <p>► Aaron Williams
Huntington Beach, Calif. / Marina HS</p> <p>► David Williams
San Diego, Calif.
Palomar College & Mt. Carmel HS</p> |
|---|--|

ent, since he was defensive coordinator at Arizona for four years prior to coming to Cal Poly. The confidence he has in his current squad is important to his approach.

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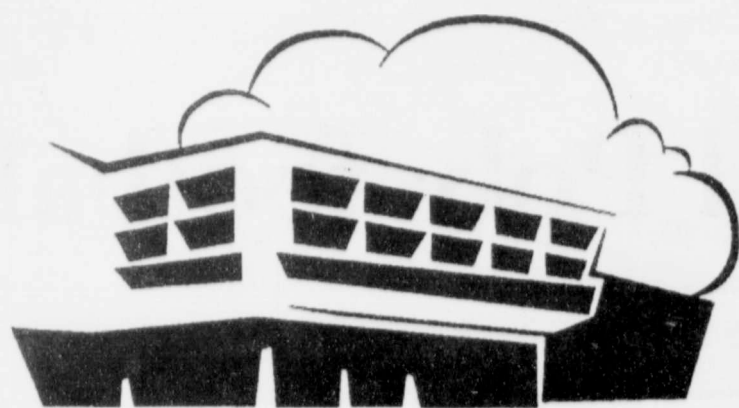
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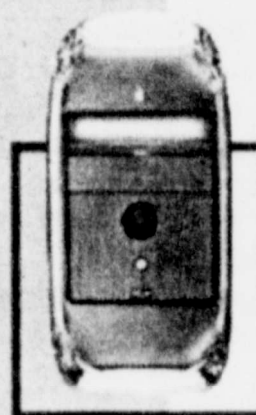
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