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Cal Poly History Professor Honored by Berkshire Conference of Women Historians

SAN LUIS OBISPO — Cal Poly History Professor Molly J. Loberg was awarded the History Article Prize by The Berkshire Conference of Women Historians, the oldest and largest association for female historians in the country, for her publication “The Streetscape of Economic Crisis: Commerce, Politics and Urban Space in Interwar Berlin.”

The prize recognizes the best article published in any historical field by a woman who is normally a resident of North America. Recipients are awarded an honorarium of \$500 and a one-year complimentary membership. Loberg’s article was chosen from a pool of more than 100 nominations.

Loberg, whose area of expertise is modern European history, centers her article on the perspectives and uses of the city streets of Berlin during the 1920s and ’30s. She discusses how the city landscape translated and revealed the struggle of the political and economic crises of the period.

By using different types of research tools, including police reports, photographs, newspaper articles and archives, Loberg demonstrates how the interwar crises can be tracked in the streets of Berlin. She shows how the cityscape not only revealed social, political and economic tensions but also how governments manipulated the city to portray an image of what Germany “should be.”

Founded in 1930 by Louise Fargo Brown, The Berkshire Conference of Women Historians was established to help build a place and advance the cause for women in the history profession.

Links

- The Berkshire Conference of Women Historians: <http://berksconference.org>
- Cal Poly History Department: <http://cla.calpoly.edu/hist.html>
- College of Liberal Arts: <http://cla.calpoly.edu>

About the Cal Poly History Department

Students in Cal Poly’s History Department acquire multiple perspectives on the complexity and diversity of the past and present while developing effective methods of research. Students learn historian methodologies — the ability to gather, synthesize, analyze and interpret evidence and present conclusions in a lucid and logical manner. These skills are put into practice with the student-produced and award-winning historical journal The Forum and are preparation for a variety of professions.



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