

Poly dean resigns under pressure

by Scott Swanson
Managing Editor

George J. Hasslein, founding dean of Cal Poly's School of Architecture and Environmental Design, will leave his post at the end of this quarter.

Hasslein, a faculty member at Cal Poly for 33 years, says he was fired by President Warren Baker. Baker says Hasslein is stepping down Dec. 9 of his own accord.

Hasslein is the fifth dean to step down since Baker took office in 1979. Two of the others took early retirement, one took a position as vice president at another university and the other resigned to go back to teaching at Cal Poly.

Baker was unavailable for comment, but in a memorandum dated Monday, Nov. 28, that was issued to the faculty and staff of the School of Architecture and Environmental Design, Baker said the dean has been responsible for recent tensions in the School, primarily over the issue of departmentalization. In the memo, Baker said he became concerned some months

ago that a change in leadership for the School was necessary.

Hasslein submitted a resignation under pressure last May that was to be effective upon the appointment of a successor and announced the second week in October of this year. Shortly thereafter, Baker named Hasslein to fill the position vacated by Dean William Langworthy on the Task Force studying reorganization of the University.

Hasslein was critical of the recommendations of the Task Force to remove three departments from the School of Architecture, and after his appointment to the committee, the recommendation was dropped.

Meanwhile, during the past summer, Hasslein wrote a letter to architecture alumni asking for their support in preventing the dismemberment of the School. Over 400 responded with letters of protest to Baker.

Late in September Hasslein withdrew his resignation, citing as reasons the threat of reorganization and the fact that in his estimation, the school has resolved its problems over departmentalization and was not united in purpose.

But Baker said in his Nov. 28 memo that after fur-

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Dean George Hasslein

Mustang Daily—Evelyn True

Mustang Daily

California Polytechnic State University, San Luis Obispo

Wednesday, November 30, 1983

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Inside...



Students enjoy spirited field trip

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Students march on president's office



by Daryl Teshima and Mark Brown
Editor Managing Editor

Two hundred Cal Poly students forced a confrontation with President Warren Baker on Monday by occupying his office and refusing to leave until he explained his reasons behind the forced resignation of Dean George Hasslein of the School of Architecture and Environmental Design.

The 200 students, mostly architecture majors, marched from an 11 a.m. rally at the architecture building to Baker's office on the fourth floor of the administration building to deliver a letter protesting Hasslein's forced resignation. Baker eventually met with the crowd in a question and answer session in the University Union.

The 45-minute occupation was orderly with the exception of a few minutes during which students entered some of the back rooms of Baker's offices. Security officials called to the scene apparently didn't notice the break-in and no students were detained or arrested.

The protest was apparently one of the largest at Cal Poly in recent years, according to security officials. "We haven't had anything like this since the '60s," said Public Safety Investigator Wayne Carmack during the occupation.

At the earlier architecture building rally Trina

Auelmann a former student senate member and an organizer of the rally spoke to the crowd and read a letter to be presented to Baker.

"Our education is not a political chessboard," Auelmann told an enthusiastic crowd of approximately 300 persons. "It is time that the university stopped using the students as pawns to advance their careers. I think it's time, whether it's asked for or not, that the students had input."

Once in Baker's office the group was rebuffed by Associate Executive Vice President Howard West.

"Are you folks having fun?" West asked as the 200 chanting, clapping students filled the office and hallways on the fourth floor. He then stated that Baker didn't have time to meet with the students.

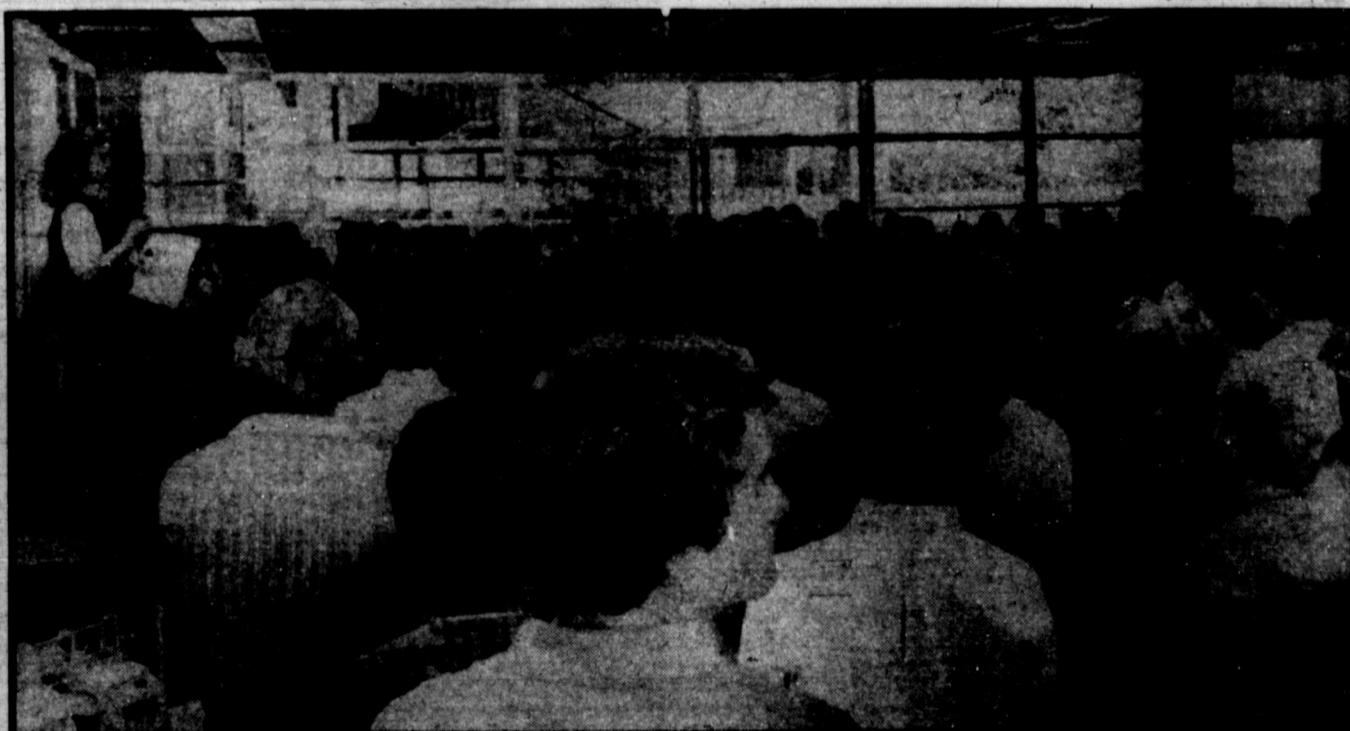
"Two hundred students come up to speak with him and he doesn't have time?" said Auelmann "That's the worst thing he could do."

Why does he have the time to tell you that and not tell us?" said Ryn Wood, a junior architecture major participating in the rally. "Is that asking too much?"

West arranged for representatives of the group to meet with Baker later in the afternoon, but those terms were unacceptable to the crowd.

"He's ignored us long enough!" one protester cried. "I don't think there's been an honest effort for you to have him meet with us today," another said. "show us how important we are (to Baker)."

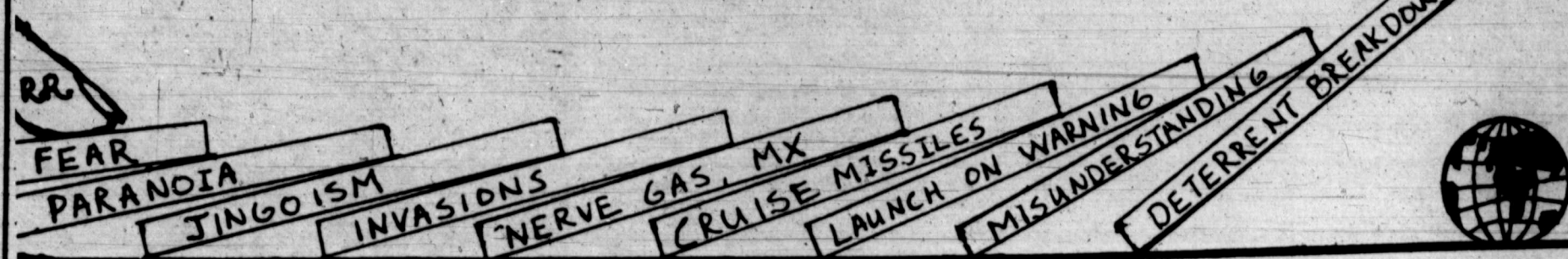
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Mustang Daily—Scott Swanson

Monday's rally for Dean George Hasslein began in the architecture gallery; where Trina Auelmann (left) read to a crowd of about 300 students a letter addressed to Baker concerning the Hasslein resignation. Minutes later, the students marched to Baker's office to present him the letter.

DOMINO THEORY- the theory that a certain result (domino effect) will follow a certain cause, as a row of dominoes standing on edge will fall if the first is pushed.



A communication gap

It shouldn't have had to come to this.

Why did over 200 students have to stand for an hour on the fourth floor of the administration building in what was a successful attempt to get President Baker to tell them why the dean of their school was resigning or being fired?

Why didn't Baker ever respond to former Dean George Hasslein's request that he be given a few quarters to help a new dean take over the reins?

According to Hasslein, as emissary from the president told him that Baker would get in touch with him concerning the matter. Hasslein says he never even got a phone call. Even President Fort had never heard of the request.

Cal Poly teaches students effective ways to communicate through a variety of mediums. We have composition classes, speech classes and communication theory classes, all aimed at teaching us how to get messages across to those around us.

But in the midst of all this education, there are elements that could definitely use a little communication theory themselves. We're talking about the administration.

The most recent evidence of the weakness in communica-

tion routes between the administration and the rest of this university comes in the termination of Hasslein as dean of the School of Architecture and Environmental Design.

Strange? There does seem to be something awry here. The administrators on this campus have a tough job to do, but they sometimes seem to forget the needs this university is supposed to be attending to—the needs of Cal Poly students.

In the rigamaroll of politics that the administrators go through on a daily basis, it might be easy for them to forget that the students and faculty really care what is happening on this campus.

Whether this example of the administration's lack of communication is purposeful or merely accidental is unclear. What is clear is that students should not have to march through campus and jam the administration building hallways to get answers about what is going on in their schools.

The purpose of a university administration is to help students get an education, not to pull fast ones on the sly. We, as students have a right to know the whos, whats and whys of the educational process. To find out, we need an administration that can—and will—communicate with us.

Letters

Rabbi responds to review

Editor:

I want to thank the Cal Poly community for giving me the opportunity to participate in the Arts and Humanities "1984" lecture series. I especially want to thank the staff of the *Mustang Daily* for all the positive publicity about my lecture.

After rereading the *Mustang Daily's* review, "Religion as suppression in '1984'" (Monday, Nov. 7, page 7), I was concerned that people who had not attended the lecture might misunderstand my message. I never intended to belittle Christianity. I repeatedly made the point that in 1984, Goldstein, the stereotypic Jew, represented in the best of the prophetic Judaic tradition.

In opposition, O'Brien with a stereotypic Christian name, represented the leadership during the Nazi Holocaust.

I made it clear that Orwell, writing in the shadow of World War II, compared the worst of the Christian tradition to the best of the Jewish tradition. It was Orwell who set up this unfair comparison, not me.

In an extremely confusing paragraph, the article was unable to convey a key

element of my talk. I explained that an important difference between Christianity and Judaism is their respective traditions about reward and punishment.

Christianity could be portrayed as future-oriented, with all actions and especially personal belief determining a reward in Heaven or a punishment in Hell.

Judaism does not teach the concepts of Heaven or Hell, and therefore could be portrayed as present-time-oriented, with direction taken from our historic past.

Without the promise of reward or the threat of punishment in Heaven or Hell, the Jewish tradition depends upon the free choice of ethical conduct for no other reason than wanting to do what God has commanded. Ethical choices made today are based upon centuries of teachings by prophets and rabbis.

From my personal perspective as a rabbi, it is this tradition of ethics and freedoms that is portrayed by the character of Goldstein in 1984.

I hope that clears up any misconceptions. Thank you again for the opportunity to share my thoughts with you.

Rabbi Harry A. Manhoff

Faculty forward a few more facts

Editor:

We appreciated the editorial of Nov. 10, listing five facts concerning the Diablo Canyon nuclear power units (the proximity of an earthquake fault, storing radioactive wastes, no workable evacuation plan, the NRC emphasizing speed of licensing over public safety, and the public opposition to the plant). We would like to offer some additional facts:

Fact 6: PG&E is limited in its liability should an accident occur.

Fact 7: Nuclear power plants sustain much more extensive damage than conventional power plants when a serious accident occurs; over \$1 billion in damages was incurred at Three Mile Island with the clean-up period expected to last 8 years.

Fact 8: There will be periodic intentional releases of radioactive gases along with probable accidental ventings.

Fact 9: The radioactive wastes will be subject to accident and sabotage during storage at the plant site and during transportation for permanent storage.

Fact 10: A nuclear reactor produces, as a by-product, enough plutonium for a nuclear bomb each week.

Fact 11: The decommissioning plan for the Diablo units calls for 50 years of maintenance and protection to allow the radioactivity levels to fall low enough for dismantling.

Fact 12: As at Three Mile Island, the zirconium alloy used in the reactor core of a Diablo reactor will react with steam to produce potentially explosive hydrogen if the core temperature becomes too high.

Fact 13: Neither a full-scale test of the Emergency Core Cooling System nor a realistic meltdown experiment has ever been conducted.

Fact 14: Human fallibility exists in the control room operation, manufacture, construction, installation, calibration, testing, maintenance, repair and management in addition to plant and equipment design.

Fact 15: The President's Commission on the Accident at TMI concluded that the NRC is unable to fulfill its responsibility for providing an acceptable level of safety for nuclear power plants.

Sincerely,

Gail Wilson / Gail Tedford Carl Lutrin
Bill Preston Robert Wolf Gail Jacobson

Concerned Cal Poly Faculty and Staff



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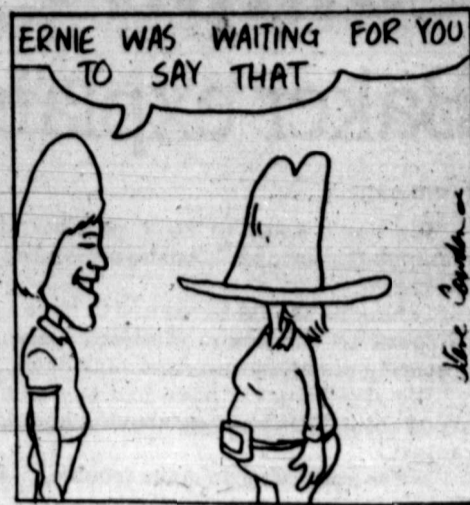
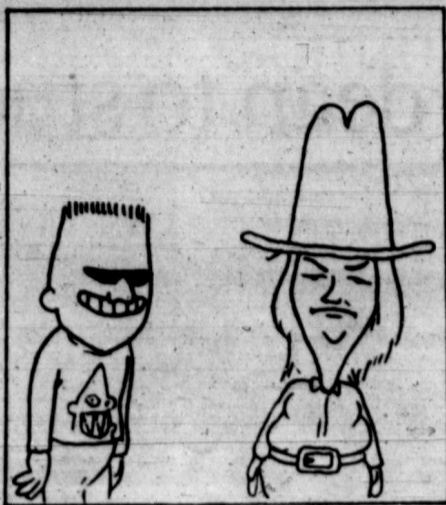
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The *Mustang Daily* encourages readers' opinions, criticisms and comments on news stories, letters and editorials. Letters and press releases should be submitted at the *Daily* office in Rm. 226 of the Graphic Arts Building, or sent to: Editor, *Mustang Daily*, GrC 226, Cal Poly, San Luis Obispo, CA 93407. Letters should be kept as short as possible, must be double-space typed and must include the writers' signatures and phone numbers. To ensure that they be considered for the next edition, letters should be submitted to the *Daily* office by 10 a.m. Editors reserve the right to edit letters for length and style and omit libelous statements. Press release should be submitted to the *Daily* office at least a week before they should be run. All releases must include phone numbers and names of the people or organizations involved, in case more information is needed. Unsigned editorials reflect the viewpoint of the *Mustang Daily* Editorial Board.

Dorm Antics



Letters

Chalk issue erased

Editor:

I am compelled to correct two errors made in your editorial (11/21/83) concerning chalk graffiti.

First, the Student Senate has had absolutely nothing to do with the new clean-up billing policy instituted by Plant Operations.

Secondly, the chalk issue has not demanded any A.S.U. time—in fact, the issue has never even come up for debate. An anti-chalk resolution that I personally wrote (regretfully enough) was submitted but was also withdrawn (by me) the moment it reached the Senate floor. As you pointed out, it didn't seem to be a terribly earth-shattering issue.

To answer your semi-rhetorical question in the editorial, the inside scoop on chalk studies show that, although it hasn't been linked with AIDS, there is an acute danger of aural abuse if one walks too closely by a custodian some morning as he is washing off the sidewalks and muttering under his breath about "T.G.'s."

A more serious threat from chalked messages arises when a week of sunny weather may fail to wash of a particular advertisement. One student I know had the misfortune of showing up to a 10-keg party a week late.

To conclude, Plant Operations is totally responsible for the chalk billing issue, not the A.S.U. They are all innocent bystanders.

Sincerely,
Susan Robbins

Senator, School of Comm. Arts and Humanities

Glare and Beard's guinea pig

Editor:

Have you ever been accused of something that you didn't do? It seems to happen fairly often to me, but why I fail to understand. Could it be the fact that I am a student that makes me instantly suspect of heinous crimes?

Late in the afternoon on Nov. 21 I became a prime example of a noxious false accusation. Near closing time I drifted around the bookstore as we all do from time-to-time. A simple trip to pick up the usual paper, pens, magazine, etc. So I stood in line, wrote a reasonably good check, and headed on my way. At that time I was stopped by two men, that for lack of their names, I will call "Glare" and "Beard" based on their most outstanding characteristics. In truth, I was actually corraled (El Corraled) rather than stopped, and so I had no choice but to be herded back into the bookstore. Panic gripped me as I realized as a soon to graduate senior, these men could ruin my life. point pen. Thoughts of graduation? A red Pilot razor point pen. My career as a student? A red Pilot razor point pen. Guys, give me a break. What I did not do was steal your pen. What you did do was to ruin the rest of my day. "We'll let you slide this time, but we will check out your record with the campus police." Go team!! A major criminal bust—a felt tip pen.

You never gave me the benefit of the doubt, only accusation and the third degree. Beard stood silently behind while Glare did only that...stared me down as he refused my innocence. Their suspicion was unassailable, my guilt was set in stone. I may credit my lack of incarceration to clean living and Crest, but most certainly not due to the charity of Glare and Beard.

Fellow students, the only way I could have avoided being falsely accused of theft would have been if I had gone into the bookstore nude. Being nude I could have only successfully hidden the pen in one region—and if they had a wish to search me, I at least could have the satisfaction of presenting them with the only view they deserve.

So to you Glare and Beard, I wish for you the wonderful event of being busted by the CHP for a "502" when the only beer that you have had was spilled on you by your date. False accusations can be enriching, and I hope you get the chance to be "enriched" real soon. Just think of it as a holiday gift from me.

Signed with the pen in question:
John R. Hurley, Jr.
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Baker explains resignation of dean to students

From page 1

"We don't want to be a political entity that he manipulates around," Auelmann stated to West and the crowd.

"I think he should be excited to have an opportunity to speak to this many students," one student said, gesturing at the throng stretching down the hall.

"We should never have had to come here at all," Wood said "This meeting should have already been arranged."

"We're not trying to make trouble," Auelmann told West. "We just want to be addressed."

"You know we can't address this many people in this setting," West replied. "He has indicated he's more than willing to meet with you (later in the afternoon)."

"You're just pushing us over," another student shouted. "Why don't you just face up to that?"

"This is exactly what I'm talking about," West said. "They don't like the answer."

Tempers further escalated when one of the protesters mentioned the word "fired" in connection with Hasslein.

"You need to be very careful," West said, his voice rising. "There were no deans fired. None. None. None."

As the students continued to occupy the office, West and Dean of Students Russ Brown negotiated with Baker to alleviate the standoff. Baker finally agreed to meet with several representatives of the group in his office.

While they spoke, Brown made arrangements for the use of University Union room 220 so that Baker could address the students. The crowd cheered when Brown announced that Baker would meet with them immediately.

At 12:30 p.m. in UU 220 Baker addressed the crowd concerning student input and Hasslein's departure.

"Since I've arrived here there have been serious tensions in the School of Architecture and Environmental Design," the president told the protestors. "It was my conclusion that it was time for new leadership in the school. I tried to develop an orderly transition. That was not possible."

Baker further responded to criticism of his administration's "purge" of the University's deans.

"There has not been a purge of deans," Baker stressed. "It is true that a president likes to have his own team. (But) I don't think the case is one of eliminating all the deans and bringing in my own team. That's as far from the truth as we could possibly get."

Baker stated that the problems in the School were focused squarely on Hasslein and that the shake-up in



Mustang Daily—Scott Swanson

Students from the School of Architecture and Environmental Design pack the hallway outside President Warren Baker's office in the Administration Building.

the school would resolve the problems. "I think a lot of the tensions were focused on the School's administration," he said. "I think it's important to have new leadership for the next academic year."

A key issue was that of departmentalization, Baker said. Hasslein wanted to revert to the old system of no departments in that school, rather than the division of the school that currently exists.

Baker acknowledged that the students should have been informed by the administration about the situation. "I don't really have a good answer for that," he said in response to a student's question. "Perhaps it would have been more appropriate early on to lay out

all those things."

During Baker's speech, the 175 people who had stayed throughout the two-hour-long rally were calm and well-behaved. Baker's initial appearance was greeted by a respectful round of applause; and for the most part, the crowd was attentive and polite.

But when one student asked to hear what Hasslein had to say about the whole thing, the restrained atmosphere was broken. As Baker quickly exited the room, the crowd stood up and focused its attention on the man whose departure sparked the student protest.

"I don't know where to begin or where to start," said Hasslein. "To me this (rally) is the spirit of the whole university. In the 30 years since I've been here, every day has been ecstasy."

Hasslein went on to explain why he resigned. He would have resigned gracefully if the administration had accepted two contingency points which he stated in his second resignation letter. The two points were: —a rejection of the task force recommendations concerning the school of architecture.

Please see page 5

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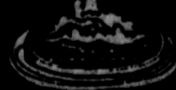
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Campus

Continuity important to Hasslein

From page 4

—a period of time to work with the new incoming dean for the School of Architecture.

The first contingency point was resolved when Baker rejected the recommendation of the reorganization task force. The second contingency point was, according to Hasslein, ignored.

"With a new department head coming in, and also a new dean, the School of Architecture would be leaderless," Hasslein told the crowd. "I just wanted a little bit of time to work with the new dean. My contingency plan was not dealt with."

Hasslein said he and Baker disagreed on the importance of continuity in school leadership.

"There comes a time where there are changes in leadership; but there are also ways to doing this," said Hasslein. "I happen to feel that continuity is important."

Hasslein also said that he will be staying out of school politics.

"I'll be there but I'll stay out of school politics. It would be unseemly for me to manipulate and maneuver when he (the new dean) begins his job."

But Hasslein told the students he would continue teaching at Cal Poly.

"They asked me to take an early retirement—but no way!" said Hasslein as the crowd gave him his second standing ovation of the afternoon.

Hasslein said he felt the rally was very important.

"You're not an abstraction anymore. They (the administration) knows that you exist."

After the rally ended, Brown also reiterated one of Hasslein's statements.

"It (concerns and actions) needs to be something

that comes from you—so you can help influence the direction of this school," said Brown.

In an interview Tuesday, Auelmann said she felt the rally was a success.

"I'm happy that so many students showed up," said Auelmann. "Students aren't as apathetic as they thought. I think the students themselves were surprised."

"The underlying feeling that we wanted to portray was that the purpose of the university is to educate people and we don't want to play political games," continued Auelmann. "I'm not sure that everything is cleared up, but it will be."

"The purpose of (the rally) was to draw the students together and inform them and to make a stand that we're important," she added. "I'm really happy that he (Baker) came out and addressed us."

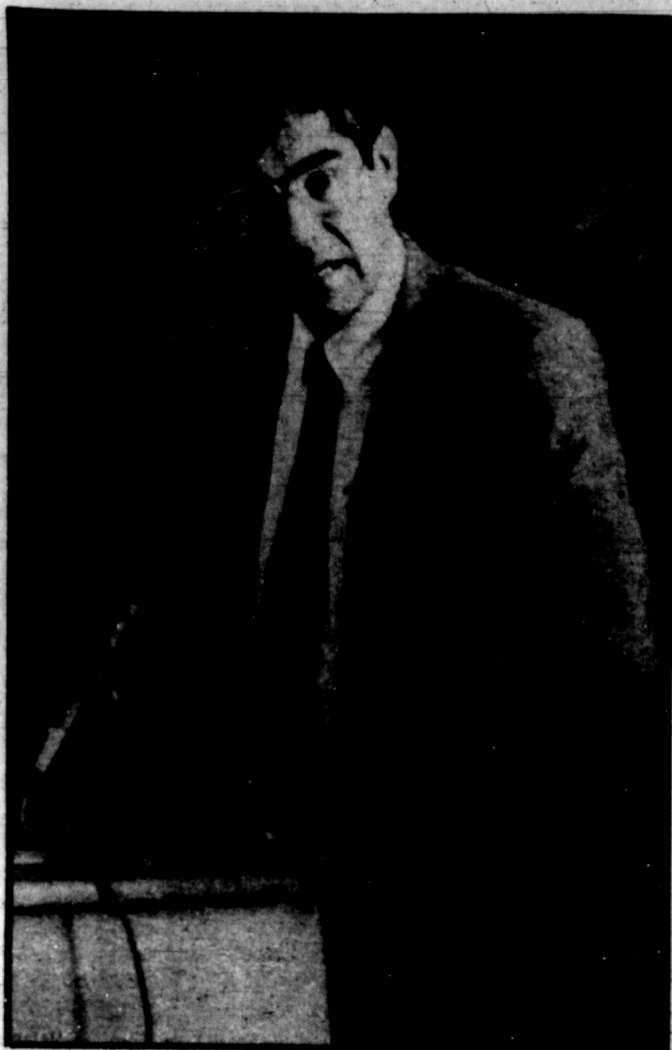
"It really is impossible for the president to consult students in every decision that he makes, but I think we have to be involved," said Auelmann.

The rally was organized over the weekend by Auelmann and approximately 10 other students in the school, she added.

Wood feels that the real issues were somewhat skirted in the rally. "The dean points out that he was fired," she said. "Nobody even brought that up to the president. When you see something like that happen and we find out about it on the day before vacation, how can you do anything about it?"

"And when you see someone in a position like (Baker's) doing something like that, you worry about all that control he has over us."

Still, Wood feels that effort was a success. "As far as the immediate results, yes...but for the long-term, we'll have to see."



Mustang Daily—Evelyn True

President Warren Baker, above, addresses students in the UU; SAED Dean George Hasslein, below, takes his turn at the podium.



Mustang Daily—Evelyn True

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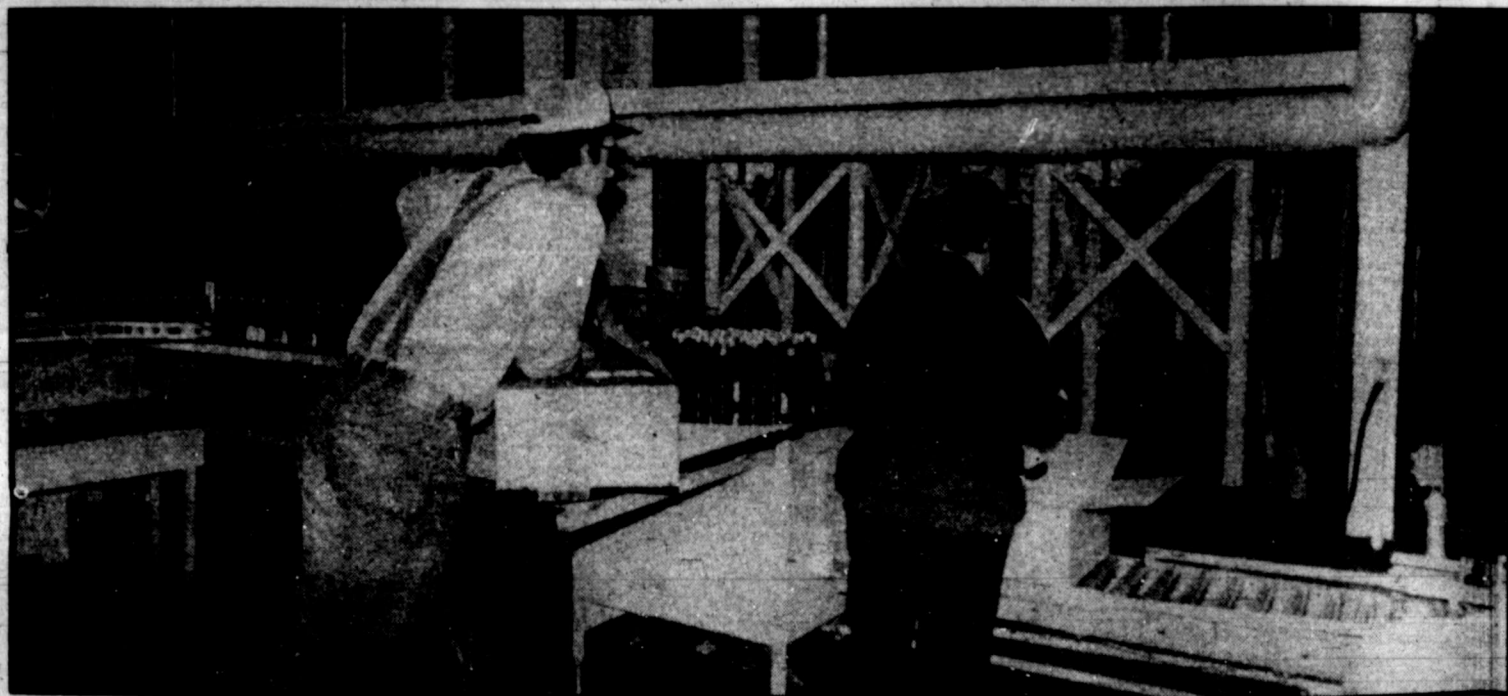
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It may not look thrilling, but without the workers supervising the bottling process (above), students would have no way to get the wine from the winery to their glasses.

Trip prov

by Lori Marlett
Special to the Daily

'Hands-on' experience at Cal Poly is considered one of the most valuable tools in a student's education. On Nov. 17 and 18, the Food Science 341 class was able to sip this type of knowledge like a fine wine.

Napa Valley was the setting, and an ideal one at that, for a two-day field trip led by Professor Robert Noyes of the food science department. Thirty-five students participated in the tours of a brandy distillation, the Demptos Cooperage, Schramsberg Vineyard, Christian Brothers and the Anheuser-Busch Brewery. Class members agreed that some lessons, or field trips, are easier to swallow at Poly.

Eight weeks of lecture and films provided solid background material of the California fermented foods industry. The purpose of the fermented foods class is to discuss those products that are important to the economy of the state of California, commented Noyes, "because that is where our students are from and that is where they will be working."

Methods of fermentation, a list of grape varieties, the concept of desired spoilage, and even learning to read a wine label were topics of class discussion. Increased awareness and vocabulary eased the way for appreciating the wine and

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Wines to be quite palatable for students

beer industry.

The first tour began at the brandy distillation unit of the Schramsberg Vineyard. Enormous copper pot stills held the 'eau de vie' (water of life), a term used to describe the volatile liquid until it has aged in oak barrels for two years. Then it can be called brandy.

In selecting grapes for the wine stock (600 gallons of wine stock yields 150 gallons of brandy) the brandy industry might use grape varieties that have grown in abundance that year. Grape varieties at this particular distillery included French Colombard, Chenin Blanc and Pinot Noir.

Blending is the secret, and according to Joe Norman who let the tour, it's understanding which grapes are giving the best

flavor that is also important. Norman's motto for brandy is 'barrel and leave it, you don't need to fool with it.' Brandy is stored in French oak barrels for 2-3 years and then is bottled at 40 percent alcohol or 80 proof, the Poly students learned.

Across the way, barrel-making was going at full steam with chips flying and hammers pounding away at the Dempots Cooperage. A barrel, at first glance, did not spark much in the way of interest, until Poly students were able to see the labor and tradition involved in production these French oaks, which sell for \$234 each.

Each cooper (barrel-maker) has his own forester, students learned. The forester in turn submits a sealed bid to the

French government who regulates the growing of oak in France. Whoever comes closed to the set amount is free to go in and cut down the wood. Dempots takes the cut/cured staves from France and produces custom made barrels.

The French Navarre oaks grow straight up—about 30 feet before sprouting branches. "It's like walking through a forest of telephone poles," Craig Roberts, product manager of Dempots Cooperage, told the students. The tight grain of the French oak improves the quality of the barrel, Roberts explained. Modularity rays (perpendicular to the growth rings) keep the liquid from soaking through the wood.

After absorbing the detailed skill involved with

barrel-making, the tour continued on the Schramsberg Vineyard to test the sparkling wines produced by the traditional French Method. Methode Champenois, fermented in this bottle, is a process by which fermentation occurs inside each individual bottle.

"Winemaking is still an art form, an opportunity to express your personality in a bottle," said Greg Fowler, winemaker at Schramsberg Vineyard.

A tour and tasting at Christian Brothers started off the second day of the trip. One of the largest wineries in the Napa Valley, Christian Brothers produces two million cases of wine per year.

Anheuser-Busch Brewery, tour and tasting, ended the afternoon.



Special to the Daily—Rick Coons

Detecting the subtle aroma of Napa Valley wines during their recent field trip, these Cal Poly students may be on their way to becoming genuine connoisseurs.

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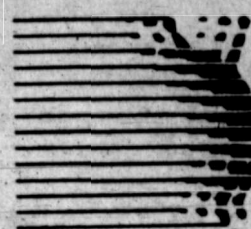
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Foreign language could be in California students' future

by Caroline Paras
Staff Writer

A resolution opposing a proposed statewide California State University general education requirement for one year of foreign language will come before the Student Senate when it meets Wednesday night.

The statewide Academic Senate Task Force, a state committee made up of instructors from the 19 CSU campuses, is recommending a one-year equivalency foreign language requirement to be added on to other general education requirements.

The Student Senate resolution opposes the requirement because its implementation may require more time, effort and money from students and possibly delay some students' graduation.

At the senate's last meeting Nov. 16, ASI Governmental Relations Officer Don Erickson told senate members that the California State Student Association, a statewide student organization, discussed the matter at its last meeting. He said members voted 7-6-1 to support the requirement but later voted to

reconsider the matter and discuss it at a later meeting.

Erickson said he felt the CSSA would support the issue.

The resolution explains that most majors require over 190 units for graduation. It adds that because Cal Poly is a technical school many students take over four years to complete studies now.

For students to have an additional 15 units of foreign language would postpone graduation even further.

The resolution also adds the foreign language department would also have to be upgraded to handle more students and this expenditure could be better used elsewhere.

The senate will also discuss eliminating from the ASI vice president's duties the responsibility of senate chair, and a resolution which supports moving the KCPR antenna from Radio Hill on Highland and Santa Rosa to Cuesta Peak and standardizing the grade point average of all student body officers.

The senate will also have a closed session to consider personnel and legal matters. The senate will meet at 7:30 p.m. in UU 220.

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Architecture students protest 'resignation'

The following is the text of the letter delivered to President Warren Baker during Monday's protest rally.

Dear President Baker,

As students of the School of Architecture and Environmental Design, we are notifying you of our sincere concern for the future of our school and thusly, our own futures. On November 17, 1983, a memorandum was issued officially notifying the faculty, staff and administration of a significant change which affects us ALL.

Consistent with an apparent policy of yours to exclude the students from any decisions which affect their futures (i.e. their lives) you have, to date, failed once again to notify us, as students, of perhaps the most important administrative decision yet made with regards to our school. The firing of our dean, George J. Hasslein, has and will have a profound affect upon the future of our school.

After 34 years of accomplishment and leadership, our dean has been removed from his position. Why, after such lengthy tenure, is it imperative that the Dean be forced to leave so quickly? What harm would

an effective overlap or transition cause? A guaranteed overlap seems reasonable, if not critical at this time. Now that the Dean has been terminated, you leave the school minus two of its leaders.

The concern that the school be left in such a precarious state is more than reasonable, it's common sense!

Transition over the summer is an idea that is not practical. Because of the nature of the programs and "lab courses" within the school, very little of the school operates at a normal pace during the summer quarter. Additionally, you are no doubt aware that there are no guarantees that there will even be a summer quarter. So, how could any new department head possibly become accustomed to his normal operating procedures and his position during such an awkward time of the year?

A guaranteed two quarter overlap during the course of the regular academic year seems only reasonable. There seems, once again, to be an alarming lack of sensitivity or knowledge of our school and its programs. It is apparent to us where the lack of understanding lies within the current administration.

During the last year, your "NEW" administration has radically proposed the division of our school which you, upon further education, retracted. We feel that

you have again acted without an understanding of the school and its functions. Termination of our dean brings to six the number of the university's deans which have left Cal Poly since your arrival. The implications of such a turnover of administrators are frightening.

Throughout all this, you have forgotten THE most important entity on this campus; the students! WE are the reason the university exists, WE are the reason you, the president, exist and yet we feel that you consistently ignore us. We cannot sit idly by and allow our futures to be manipulated by people who have so little apparent concern for anything other than administrative efficiency and prowess. We must be heard! We must be consulted!

How can our studies be efficiently and productively conducted when the actions of our administrators are continually throwing the campus into turmoil?

How can any institution be attractive to capable faculty when your administration is so unpredictable and destabilizing?

What will the image of the campus and its graduates be when administrative instability is so predominant?

Cal Poly has traditionally been unique in its educational approach and thusly attractive. The questions recently raised by the many disruptive administrative policies have burdened the campus. We fear these policies are slowly and methodically destroying a great learning institution. Still, the students are forgotten.

With specific reference to the Dean's removal, what are the processes that will be used to select the new dean? What are the criteria for selection? Why and how can there be only ten months to select a new dean when twice that long has been allowed for the selection of a department head?

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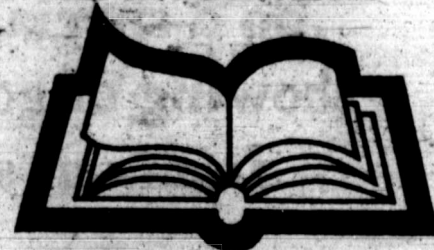
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Dean withdraws resignation— is 'terminated' instead



Dean of Students Russ Brown, center, negotiates with student protesters outside of President Warren Baker's office Monday. Baker eventually met with the students.

From page 1

ther review he was convinced "this was not the case and that new leadership by the next academic year was necessary."

Baker was urged by various alumni to find a compromise with Hasslein that would allow the dean to help fill the vacated position of Head of the Architecture Department and work for one or two quarters with the new dean.

"In the spirit of compromise," Baker offered in a Nov. 17 letter to let Hasslein continue as dean until Sept. 1, 1984 and help in the search for a new dean for the School and head for the Architecture Department.

Baker said in last Monday's memo that Hasslein replied to the offer on Nov. 18, stating that he would like the terms of the Nov. 4 letter to prevail.

Hasslein said that while Baker's explanation in the Nov. 28 memo contained a great number of accurate facts, his interpretation of some of the things that happened is not wholly accurate.

"There are a lot of different perceptions (as to what happened)," he said. "Essentially, the issue is that he (Baker) wants new leadership in the university. He wants to put his team together. The rest of it is the rights that enable him to achieve his objectives and what he feels his administrative objectives are."

"My feeling is that concern for the good of the school has been incidental to his objectives," Hasslein said. "He's known about the need for a department head (for the architecture department) since March. He's postponed doing anything about it."

"That's what's disturbed me. That is why I have insisted I be terminated according to his dates. My feeling is that I can draw more attention to the school's needs this way than any other," Hasslein explained.

Hasslein said he feels that he has not gotten help from Baker when he has gone to the president in the past concerning problems in the School of Architecture.

"I point out that we're the most popular architecture school in the nation—we get the most applications," he said. "I've tried to get him to identify what are the real problems. I've never really gotten much satisfaction in that regard."

Although Baker sees the move as a resignation, Hasslein maintains he is being fired.

"My response to his asking me to resign is that it is the same as terminating me," Hasslein said. "I didn't want to slip out under his pressure but I did want to be terminated."

Hasslein will continue to teach at Cal Poly. A 1945 graduate of USC, began teaching here in 1950 as an associate architecture professor and was named head of the new agricultural engineering department a year later. When the School of Architecture and Environmental Design was initiated in 1969, Hasslein was named its dean.

He has received several statewide awards including the 1977 California Council American Institute of Architects Award for Excellence in Education and the 1982 Los Angeles Chamber of Commerce Construction Industry Achievement Award.

Letter: students protest Baker's actions

From Page 10

Or, has the selection already been made!? Is this scenario correct? Why aren't we involved? Will we be? Does this have the direct connection to reorganization that we suspect it does? What is the position of the Chancellor and the Board of Trustees on these actions?

We understand, Dr. Baker, that you want your "own team" in the administration of this university and hear references about "special things" happening at another institution when you enact similar policies. Is there any place, any institution as unique as Cal Poly with its historical approach to education, producing competent and capable graduates?

We, the future alumni of Cal Poly, must know your goals, your objectives, your criteria. Suspicion runs deep and as we all know, can be a very destructive force. This force must be checked if stability on this campus is to be maintained.

Finally, Dr. Baker, your presence on this campus has been missed and your record of availability appalling. One student in particular, has been actively seeking an appointment for six weeks!

You have travelled to Washington D.C., Sacramento

and San Deigo on university time. What about San Luis Obispo? What about Cal Poly? Why haven't you personally answered for your actions?

With all due respect, Dr. Fort is not the president here. Why should he bear the grief for your actions? Does the importance of these travels justify your repeated absence from this campus?

This letter is written to call your attention to the mounting concerns and fears of the students for the future of the School of Architecture and Environmental Design and the campus as a whole.

Your actions have appeared to be aloof and insensitive. We demand that our questions be answered by you personally. We demand active participation in the forthcoming selection processes which will fill these administrative vacancies. **WE MUST BE A PART OF OUR UNIVERSITY!!!!**

Anxiously awaiting your reply,

The Students of the School of Architecture and Environmental Design



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