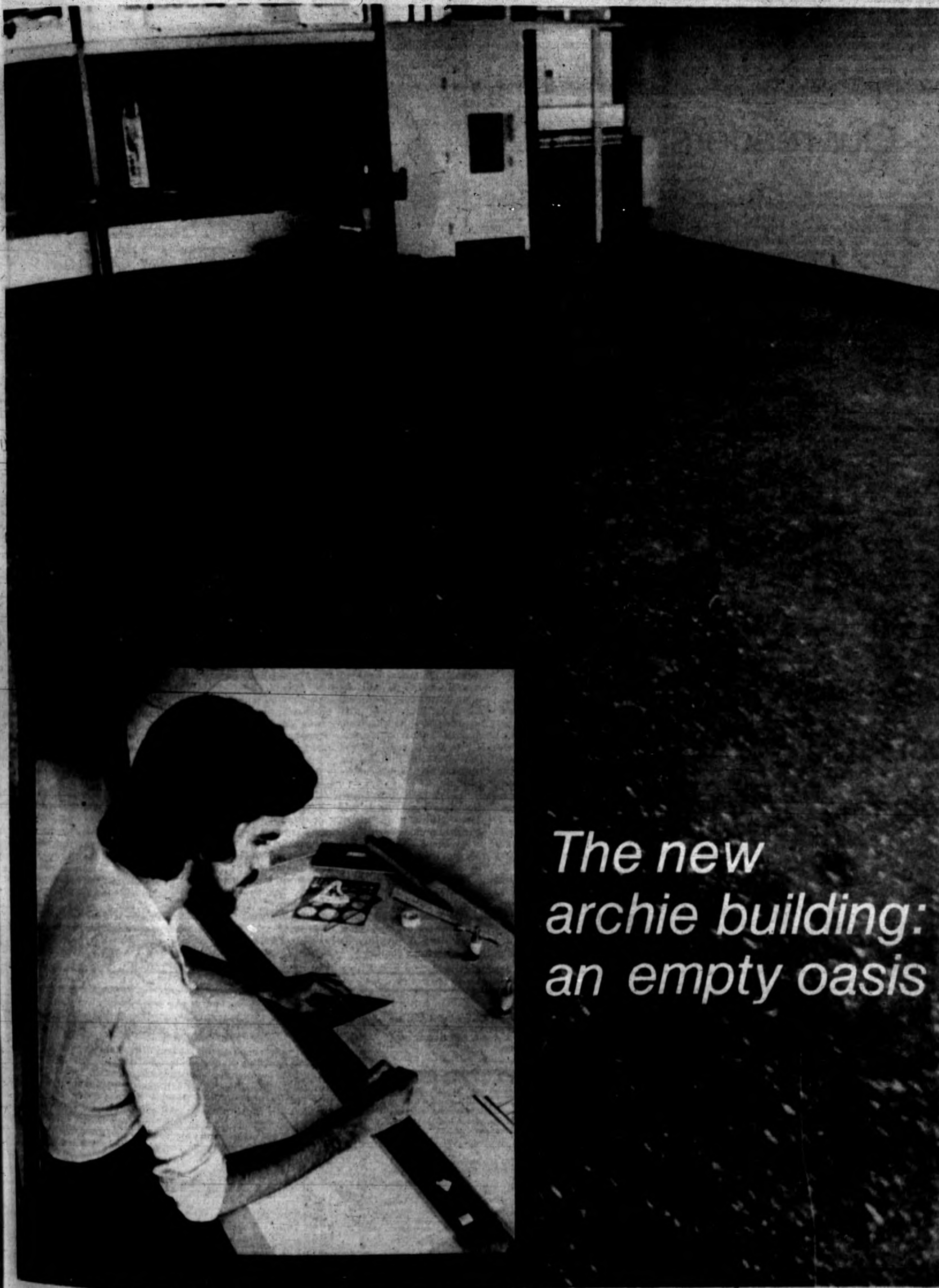


Mustang Daily

Volume 41 Number 18 California Polytechnic State University, San Luis Obispo Thursday, October 28, 1976



*The new
archie building:
an empty oasis*

Yankee pride wins prize

A depressing report out of Washington last Thursday said a survey by the United States Information Service concluded that our nation's prestige in Western Europe is at its lowest level in 22 years.

The poll was conducted by questioning 3,804 persons in Great Britain, West Germany, France and Italy. All the respondents were selected by a formula supposed to result in an accurate cross section of attitudes and here, according to the USIS, is what those attitudes boiled down to:

"The prevailing view is that America already has reached its peak or is in fact on the way down in the things that make a country outstanding."

We hope those respondents read later

editions of the same day's newspapers. Later on Thursday it was announced in Stockholm that Saul Bellow had been awarded the Nobel Prize for Literature.

Earlier, six other Americans had won or shared all four \$160,000 Nobel awards given this year for the most outstanding work anywhere in the fields of physics, medicine, chemistry and economics.

It was a total sweep—and the first time in the history of the Nobel Prizes that Americans won all the honors awarded in any given year. The news wiped out the depression caused by the USIS story and replaced it with a feeling of deep pride.

Maybe the USIS should take another poll. Reprinted from San Francisco Examiner.

Our readers write...

EDITOR:

Thank you Robert Bonds!

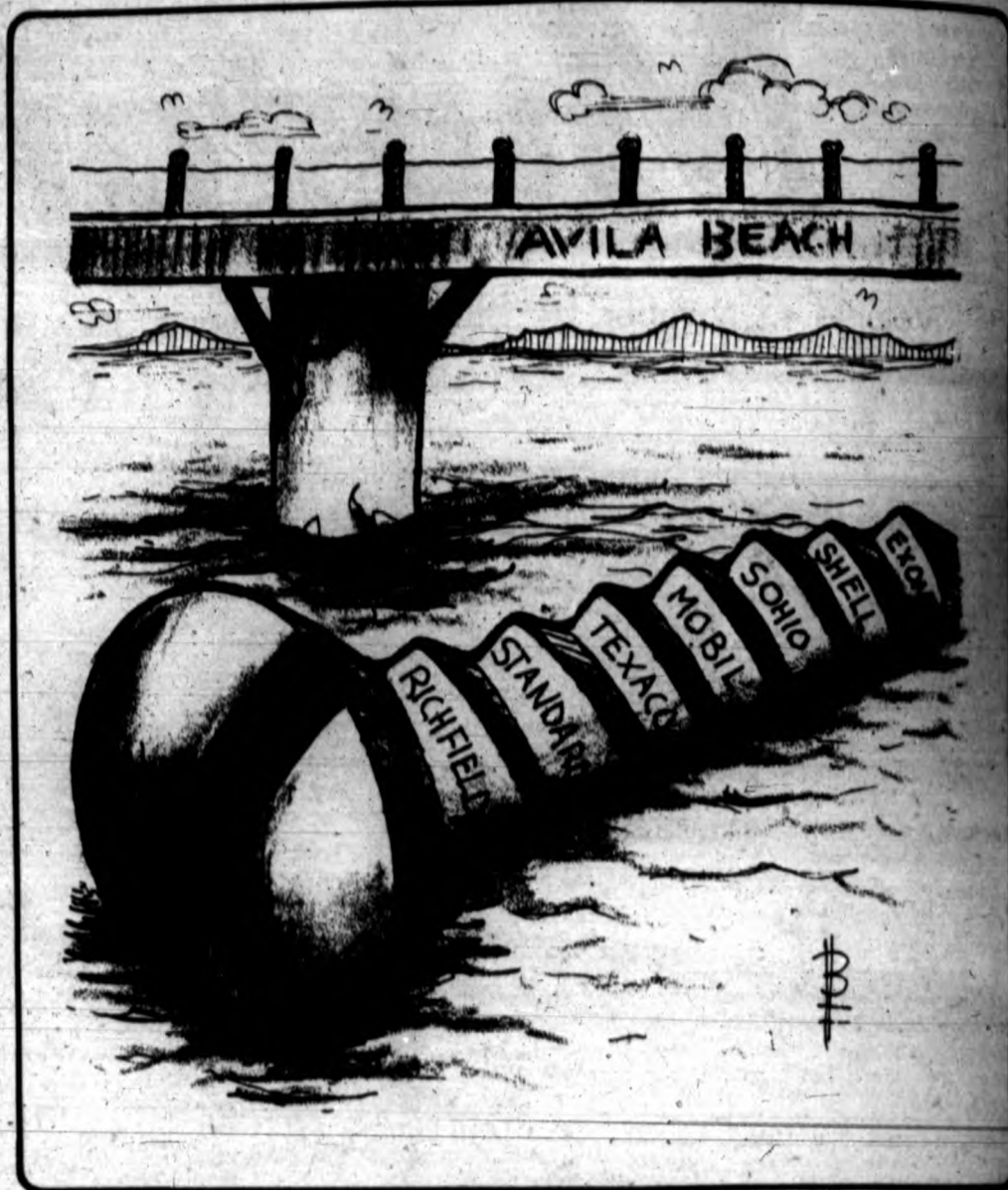
I'm glad to hear that the idea of real learning, rather than mere processing still exists in the hearts of people. With the Cal Poly ethic of a marketable major ringing in my ears, it's hard to imagine education as anything else but a ticket for a job. But I still like to think that I'm also learning to be a feeling human being, rather than just being processed, stamped B.S., and sent out into the job market to be sold to the highest bidder.

If we let it, our education can prepare us to be more aware of and loving to those who we share this world with. Because in college, many of us are exposed to more people and

new ideas than anywhere else before in our lives. These people and ideas give us the opportunity of learning to want to be involved in helping others. Whether that involvement consists of a kind word or a long term project isn't as important as the initial step of gaining the desire to reach out.

The rest will come later, day by day, as we lead life. Then, even if we have trouble finding a job because we weren't "processed correctly enough for the market," our education will have meaning beyond the job market. We will have gone beyond mere mechanical processing, and will have learned to be what only a human can be: compassionate, aware and helpful.

Diane Nelson Klammer



A bedtime story
that needs telling,
but no one
wants to hear

"Our town in Mexico," Octavio said, looking long at his fingernails, "many times it has no water. Our first child, we had to bury her dirty when she died. We could not even wash her when we sent her to God."

We sat at the kitchen table, Octavio, his wife Rosa, and I. The kitchen was partitioned off from the rest of the garage by plywood. There was no refrigerator. Rosa covered the food with plates. The flies buzzed furiously, perching on the edge of the dishes. Tacked to the plywood above our heads, was a gaudy velvet wall hanging proclaiming "Bicentennial America...1776-1976."

"You like it?" Octavio said, reaching up and touching the bottom of the wall hanging. "I pay \$20 for that!"

My friend Joan hates the illegal Mexicans.

My friend Joan's husband is out of work and she is late on all her revolving charge accounts.

My friend Joan's kids call the Mexicans "Beaners." Joan calls them "Beaners" too!

Anna had varicose veins as big as a baby's fist on the back of her legs. Anna supported her kids by factory work.

When Juan, Anna's oldest child, came from Mexico to

find work and help her, Anna was proud. At 15, he was handsome, with perfect teeth and full moustache.

One night Anna sent Juan out to buy a loaf of bread. On a Pacoima sidestrete, a gang of boys stole Juan's dollar and put his eye out. Anna used her brother's Kaiser card to get the eye fixed.

"Every morning and every night I wash the socket out," Anna told me. "Pretty soon the doctors will give him a glass eye and he will be handsome again."

But Juan never got his glass eye. One afternoon immigration authorities picked him up and deported him. It was five days before Anna knew where Juan was. Six days after she knew where he was, he was dead. An aunt called from Mexico.

"We found worms in the bed. We took him to the hospital but they wouldn't take him."

"I wish he had died with his glass eye," Anna told me. "He was the most handsome child I had."

My friend Joan's son had his lunch money ripped off by a Mexican at school.

My friend Joan says all the Beaners carry knives.

My friend Joan thinks we should build a wall to keep the Beaners out and shoot them dead if they try to sneak into our country.

The first time I met Maria she gave me a vegetable steamer.

"I used to make these," Maria said. "In my factory." Maria's baby had just died and she was crippled.

"I think my leg is going to die," Maria said, massaging her left leg.

Maria had gone to a doctor to have her baby. She had paid him \$250. Lots of the illegal aliens in the neighborhood went to that doctor. If you went to county hospitals, you had to pay all the money back before you could get your green card, and Maria dreamed of having her green card.

Maria's baby had been in a breech position. The doctor had pulled the baby out with forceps. The baby was dead and Maria suffered severe nerve damage to her left leg.

My friend Joan says the Beaners pop out babies just to get on welfare.

"If me and the kids went down there," my friend Joan says, "they sure as hell wouldn't give us no break!"

None of Eluvia's dresses fit. They would fit when she stood up, but when she sat down, her body stretched the material hard and pulled the dress high up on her lap.

Eluvia worked in a tortilla shop. I used to go there,

mostly to see her, but I had to stop because she always slipped me free tortillas and I was afraid she'd be fired.

Eluvia had four kids and they were all smart. Lucia was going to UCLA and Jesus painted pictures. He had a picture in a gallery somewhere on La Cienega Blvd.

"How come all your kids are so smart," I asked Eluvia one day. "How come you're so lucky that you've got four kids and they're all so smart?"

"Listen I tell you. I don't tell my kids nothing. I just make them look at my hands. I make them look!"

"You want my hands?" I ask my kid. "You want them? Then don't do nothing. But if you don't want my hands, go to school, study...be somebody!"

My friend Joan is a good cook. She makes soup from scratch.

My friend Joan used to feed my son a lot and he liked it at her house. One day I tried to pay her for all the food my son had eaten and she got mad.

"Listen kid," she said to me. "What the hell do you think friends are for?"

Author, Mary Mills Presby is a former welfare caseworker for Los Angeles County. (Reprinted from the L.A. Times.)

Mustang Daily

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About The Cover

Fourth-year architecture student Rex Ramsey works at home on one of his many architectural designs. State budget holdups prevented the purchase of adequate classroom furniture and equipment for fall quarter occupancy of the new architecture building. Ramsey was one of the lucky students—he could afford to wait and opted not to take his fourth-year design course this quarter. Other archies enrolled in the classes and have been forced to find other lab facilities. See story on page 4. (Cover photos by Ellen Banner)

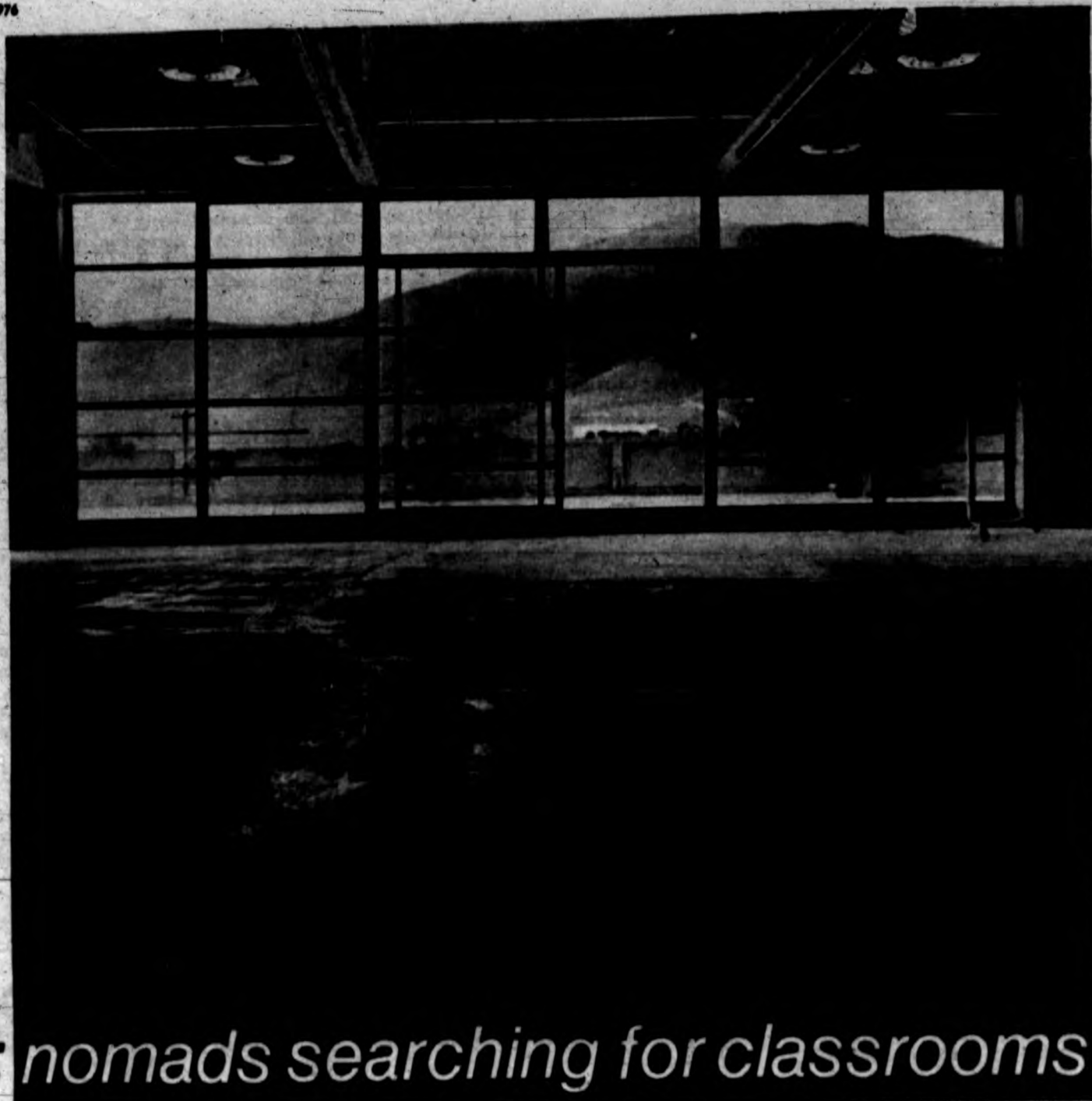
Letters

Mustang Daily welcomes letters from all viewpoints. Length of letters should be limited to 150 words—typed and double spaced. Letters will not be published

without a signature and student I.D. number. We reserve the right to edit for libel and length. Sorry, but no poetry is accepted. Bring letters to Graphic Arts, Room 226.

'There's not enough room at my place to do good work.'

Daily photo by Tony Hertz



'I'm curious that in a university this size there aren't empty rooms during some hours that could be used.'

Archies: nomads searching for classrooms

by BETSIE LOVELAND
Daily Staff Writer

"Learning by doing" always has been an important part of the educational philosophy of the Architecture department at Cal Poly.

Working in lab situations to encourage student-teacher interaction has been stressed, to architecture students, as an extension of this philosophy.

After having this idea etched in their minds for the first three years of undergraduate studies, this year's fourth-year archies find themselves, "out on the street" without a lab or drawing table to call their own.

The new architecture building, which was scheduled for classes this fall, was not completed in time. Fourth-year students who were to occupy the building were left without classrooms.

(The reason: Equipment funds, allocated by the state bureaucracy separately from construction money, was not approved by Gov. Brown in time to purchase adequate classroom furniture and equipment for fall quarter occupancy.)

Students have been told to do their work at home—easier said than done.

"My wife and I live in a mobile home and she's about to have a baby," said fourth-year architecture student Gary Heathcote. "There's not enough room at my place to do good work."

Heathcote said working at home might hurt his grades. If it does, he said, he may be forced to rent some space in town to do his work.

Why are fourth-year students, in their last important year of school, the ones without classrooms?

George Hasslein, dean of the school of Architecture and Environmental Design explained the reasons behind the decision.

"Fourth-year students have already worked in a lab situation," said Hasslein. "They are more mature and know

how to work alone to make the process work for them.

"We realize this is a crisis situation," he added. "The school is doing all it can to find space for those students who don't have the space and facilities to work at home."

Hasslein continued, "the students are handling the situation pretty well. They have been very cooperative and helpful."

Yet a more serious problem than being without a lab for a quarter may result from the classroom shortage, according to Hasslein.

"We're afraid students won't want to work at school again after working at home with all its comforts."

Jens Pohl, a fourth-year design instructor, agreed, getting students to work in a lab when the new building is open for classes winter quarter may be a major problem.

However, Pohl is more concerned with what the effects of not having a lab are doing to students right now.

"The students are missing out on the important discussions which should occur between them during the design process. These discussions are what occur in a real architectural office," Pohl said.

He added that because students must work by themselves, pressure is placed on the student to discipline himself and to take the initiative to get involved.

Pohl said not having lab space for his class this quarter was a complete surprise, which he learned about at registration.

"My class is meeting wherever it can. We've met in the Union and even doubled up with third-year design classes," Pohl remarked. "We move from room to room each session, which of course makes it difficult on everyone."

"I'm curious that in a university this size there aren't empty rooms during some hours that could be used," Pohl said.

Grading students will be a more difficult process this quarter he admitted.

"I'll make every effort so that grading leniency isn't necessary, but if a student has a difficult problem

(classroom inconvenience) then I will have to be more lenient," Pohl explained.

Pohl's class is working on developing designs for a sand-supported structure like the one in Poly Canyon.

Missing the class interaction in labs apparently is the biggest complaint voiced by fourth-year archies throughout the school.

Jeff Mitchell, a fourth-year student, said he feels the biggest disadvantage is not having other students to talk to.

"You get tired of designing faster, when you don't have someone to talk to about it," Mitchell said.

"I believe in the philosophy of labs—people helping each other," he added. "Now it seems like the whole purpose of school is gone."

"It's harder to work at home with all the added distractions. Also it's a new experience for me," he added.

Mitchell explained he had to build his own drawing table at home which he would not have done if he still had a lab at school.

Ricky Tanaka, another fourth-year student, doesn't mind working at home.

"I've always worked at home," Tanaka admitted. "Ask my teachers!"

However Tanaka said he feels he is missing the social life the lab represents, because he likes being in the lab and relating to people.

"A lab is essential for class participation because you certainly prosper from other students," Heathcote said.

"Now our end product (quarter-long projects) had better be good. A few mistakes that normally the class would point out will make the difference between an A and a F," Heathcote said.

Heathcote said he feels the school should have notified students earlier about the lack of labs.

"Then we would have known to get a larger place," he moaned.

Encore

First female grad remembers the days well

by GINA BERREYESA
Daily Staff Writer

She remembers enrolling in Cal Poly summer school along with 50 other students.

She remembers attending classes in converted army barracks. And she will never forget the distinction of being the first woman to graduate from Cal Poly, although women were excluded from attending regular class sessions.

Elizabeth Hanlon, who still lives in San Luis Obispo, was 45 years old, married and raising two children when she graduated from Cal Poly in the spring of 1956 with an education degree.

Why was she allowed to enter the all male college? "I don't know... I still can't figure it out," Hanlon says laughing.

She had no problems registering for the classes, "but some of my professors told me, 'you can take

the class, but I'd like to see you get credit for it,'" she says.

Hanlon, who was then teaching in Morro Bay, had previously attended two summer sessions at Poly, open to women in 1954 and 1955.

She recalls "a lot" of females in the summer session classes, but only two enrolled in the spring of '56.

She doesn't remember seeing the other women during the quarter, but believes the women were her same age.

Hanlon returned to college after quitting her teaching job due to a back injury. While recuperating she decided to finish school and get her degree.

"I had to work hard," she says. "A lot of men had gotten out of the service and were taking classes as

refresher courses, while I was taking them for the first time."

Women on campus presented problems, forcing the university to make uneasy adjustments, including the opening of bathrooms for the two female students.

"When I was put on committees, most of the guys met in the all male dorms so we had to find other meeting places," she says.

Hanlon recalls why the university hesitated to admit coeds.

"I think they were afraid it would bring down the standards of the school...and that women would demand more classes."

Now retired and doing voluntary service work, Hanlon feels that 20 years of growth has not made a big difference at Poly.

"I don't think the character has changed," she says. "It still has a friendly small school atmosphere."



Sorority sisters and their guests mingle at a recent social function at Sigma Kappa, the original Cal Poly sorority. (Daily photo by Leslie Bush)

Sorority social scene hits Poly

by GINA BERREYESA
Daily Staff Writer

Something old becomes something new—sororities at Cal Poly.

Sororities date back to the 18th century, but it wasn't until 1973 that Cal Poly's first sorority chapter was established. "I guess you could say I was the stimulator," said Dr. Lorraine Howard, dean of women and Panhellenic adviser. "I hand selected some girls and told them to find some more girls to start a sorority."

Within three years, the Greek system has grown to include five sororities at Cal Poly, taking in from 200 to 250 currently active members.

Although sorority girls make up only a small part of Cal Poly's female population, the numbers seem to be growing. "There's a trend now throughout the country toward the Greek system," Howard said, "and sororities are becoming more popular at Cal Poly as women realize they're here."

According to Howard, this is the second year of formal rush for the sororities, and she expects about the same number of girls to pledge this year as last year—approximately 200.

"Sororities offer another alternative in lifestyle," noted Howard. "They bring girls closer together and help them develop leadership qualities."

Costs involved in pledging to a sorority begin with a pledging and initiation fee of approximately \$100, and about \$25 a month in dues from then on. The money may keep some girls from joining, admitted Howard.

"But it's not any more costly today than it was 40 years ago when I joined a sorority," she said, and added, "A girl who wants to go through will find the money."

Sorority presidents at Cal Poly agree that sororities are making a comeback.

"All the sororities are gaining in strength," said Kristi Shepard, president of Alpha Phi. She explained that sororities must stop at 50 members, and Alpha Phi now has 44.

Shepard, a senior business major, explained that one of the reasons she joined was because she found something in the sorority that wasn't included in dorm living.

"There's a good atmosphere in the sorority, and it's something that gives you common ground with other girls."

Sororities are naturally competitive to a certain degree, according to Shepard, since they all want to be "top house," but they also have a mutual purpose.

"We pull for each other," she said. "If I knew other sororities might fold, I'd do everything in my power to keep them going."

Janet Muller, a charter member and president of Gamma Phi Beta, feels that people have a better attitude about sororities today.

She found that at Cal Poly, sororities do not have a strong stereotype "like the ones at USC or UCLA."

"Here they are an extra thing to do," Muller said, "People don't come here just to join a sorority."

The most recent addition to the growing sorority population is Kappa Delta. The chapter was started last year and has a membership of 28 girls so far.

President Lori Clift felt that sororities teach girls about getting along with other people.

"Sororities are a small-size example of what you find in life," she explained.

Kappa Delta is now the only sorority that does not have a house. They have an apartment that serves as a sort of "headquarters."

Clift, a senior biology major, joined the sorority because she was curious about it...

"And I was impressed by the national officers," she said. She added that Kappa Delta girls could be noted for their sincerity.

"We're not put-ons—We're outgoing, nice girls."

Kappa Delta introduced a new concept into their sorority.

"We have a group of little brothers," she explained. "We

call them 'KD Men' and they do the same kinds of things that little sisters do for the fraternities."

There are about 15 'men' in the group and some are fraternity members and some are not, according to Clift. "We decided that if the fraternities can do it, why can't we?"

Sue Rodriguez, president of Sigma Kappa, the original Cal Poly sorority chapter, indicated sororities still do carry a stereotype, but that it is not as strong on this campus.

"Here you mix with other people. It's not like other colleges where the sorority girls keep to themselves, and limit themselves to their one group," she said.

Rodriguez said that more people are becoming aware of sororities on campus. Like Shepard, she felt that people saw them as a joke at first, and then developed more respect for them.

"I would be willing to say that three years from now there will probably be three more sororities," Rodriguez said.

Now sororities on campus are becoming more publicized—incoming students are mailed rush announcements—and girls are joining.

Ann Reno, president of Zeta Tau Alpha, and one of 43 active members, said that sororities are not becoming more popular but that "people are getting back into them."

"They want a group to belong to... Somewhere where you can be closer than just friends."

"A lot of times it's like a whole other world," she said.

Reno believes that the sorority stereotype is still alive today.

"They're girls who are rich... have super wardrobes... and are snobs..." she commented. "Our sorority is trying to prove that sorority girls are not all snobs."

Reno said Zeta Tau Alpha sorority "has more variety than most."

"We have a good blend," she said. "Everyone from Susie Homemaker to Joe Aggie."

The fraternities seem to have no complaints against the addition of sororities to Cal Poly, according to Randy Fiser, inter-fraternity representative.

"It's nice to have them around," he said, "and they make socializing more fun."

"I think they brought out the gentlemen in us."



The girls of Alpha Phi sorority, located just west of campus on Foothill Blvd., sit down to dinner amidst a family atmosphere. (Daily photo by Leslie Bush)

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Athletes share the same fate--be in shape

With linemen, the emphasis is on weight training.
With the halfback, it's more on the running area.'

--Harper

by CRAIG REEM
Daily Sports Editor

Despite the diversity of each sport at Cal Poly, the emphasis on the athlete is the same--get into shape and stay that way.

In interviews with several coaches ranging from water polo to football, they discussed what is expected of their athletes.

A football player at Cal Poly is involved in a year-round program, according to head coach Joe Harper.

"The winter program (immediately after the season ends) involves weight training, running of basically a distance type and exercises to increase flexibility and agility," said Harper.

The emphasis is on both the weight training and running, he said. The workouts are four days a week.

Workouts last through spring training. Then the athletes begin a five week session of contact. The emphasis switches to basic football fundamentals.

"After spring, we revert back to the program for summer--weight training, agility, flexibility and running," Harper said.

In the final three to four weeks before the athletes report for football speed work in running exercises is emphasized.

Harper explained that the running and weight program differs according to each player.

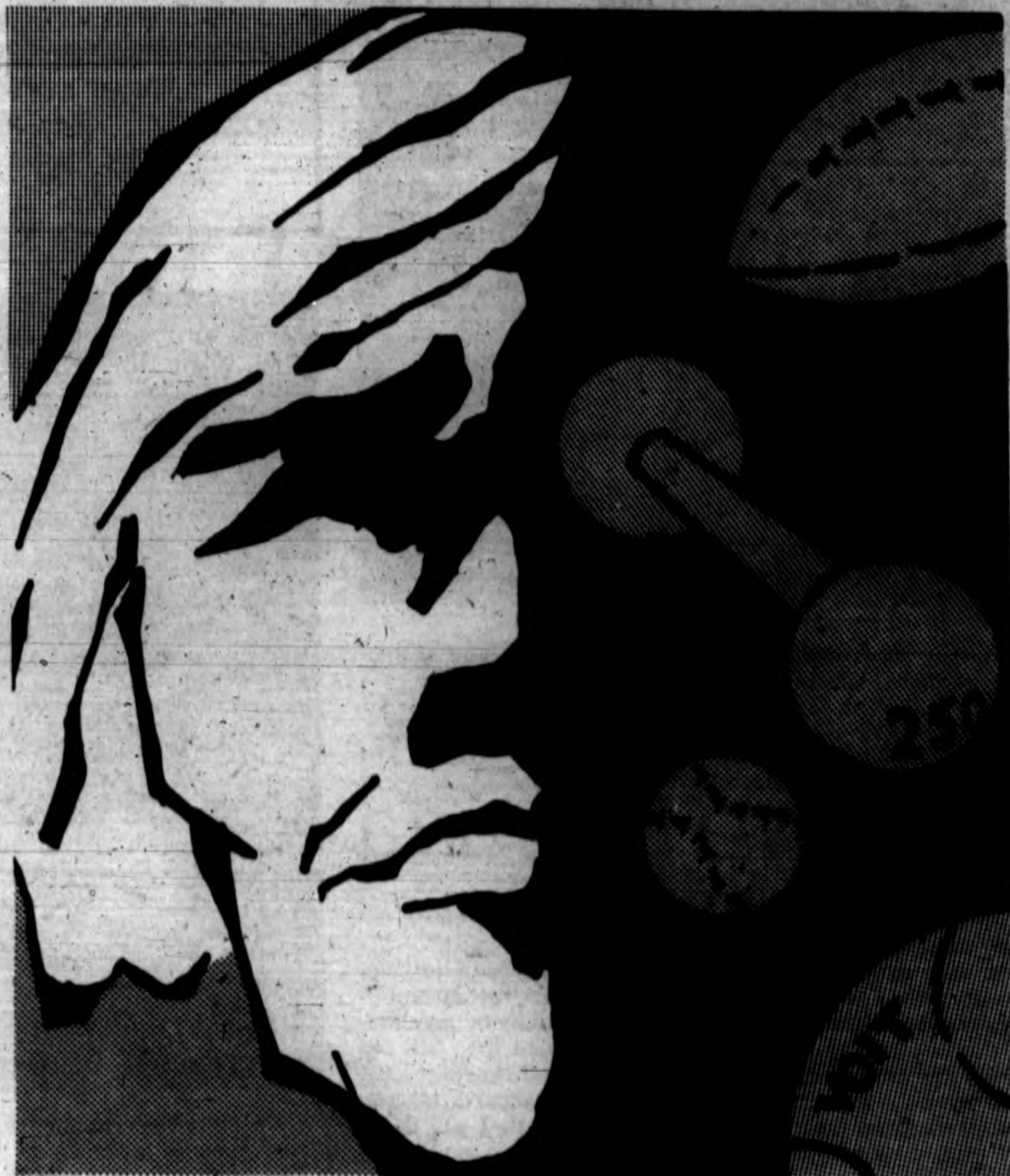
"There's a difference between a 180-pound halfback and a 240-pound lineman," he said. "With linemen, the emphasis is on weight training. With the halfback, it's more on the running area. Also they work on throwing and catching the football."

The coaches ask the athletes to keep in touch weekly through a postcard system during the summer.

"They realize the conditioning level required for fall practice," Harper said.

During the season, there is less emphasis on weight training but there is still "a tremendous amount of running," Harper said.

"We work more on speed. There's very little distance work during the season."



Asked what is the most important exercise for a football player, Harper said "running. You can't play in one place."

Water Polo differs from most sports since it involves the athlete in water as opposed to land.

According to Dick Anderson, water polo coach, the athlete is not expected to have a set summer program. Most are involved in summer leagues which end one month before training starts so the athletes arrive at all levels of conditioning, said Anderson.

Practices last eight to nine days before the season starts. They practice twice a day. The first practice the poloists work on shooting, swimming, basic conditioning and ball handling, Anderson said.

The second practice each day is scrimmaging. "This gets you in shape," commented Anderson.

There is no running program outside of the pool, Anderson said. "You don't run for water polo as you don't practice swimming for track."

Weight lifting is done on an individual basis. Emphasis is on arm and shoulder strength.

During the season practice lasts about 2 and a half hours. On the day before a game a full scrimmage is scheduled.

After the season, some poloists go into the swimming program.

The most important exercise for water polo is scrimmaging, Anderson said. "You have to know how to play. And speed and endurance are very valuable."

Baseball players don't have time to get into a physical conditioning program but are involved in summer leagues during the summer, according to head coach Berdy Harr.

"Before they report, the pitchers must be able to pitch three innings and the players must be in shape to be involved in a rugged running program," Harr said.

During the fall baseball program the players are involved in an aerobics running program for total fitness. This consists of distance running to make the heart stronger, Harr said.

Pitchers and catchers work on a weight program that involves solely the "stretcher." It strengthens the arms by giving a resisting weight that the player pulls through a full-range motion. They use this six days a week.

The other players lift weights mainly with the upper body, Harr said. The ballplayer needs strong arms and back to hit a baseball hard. They lift three days a week.

All players run three days a week.

Weight lifting consists of speed lifting and repetitions, for the infielders and outfielders. "We don't want to develop bulk but strength through a range of motions relevant to baseball," Harr said.

After fall baseball the players continue their workouts until Christmas.

The baseball team resumes workouts in January until the season begins in February. At that time, Harr said it is difficult to work out on a regular basis.

"In practices everything is done on the run," he said. "When we change stations, the players have to run from one station to another."

"There is more emphasis on weight lifting than running," Harr said. "Most good hitters are strong. The

'Before they report, the pitchers must be able to pitch three innings and the players must be in shape to be involved in a rugged running program.'--Harr

difference between a good and an average hitter is strength."

Basketball coach Ernie Wheeler said that the player knows what type of shape he has to be in when he reports for practice after summer.

The weight program involves lifting at a full range of movement so the athlete will not be hindered when shooting.

Both the weight and running programs depend on the individual, Wheeler said. Sometimes an athlete needs bulk so he will be put on a more stringent program.

Wheeler's main concern now is to maintain the athlete's strength.

"This year for the first time we're going to lift weights three times a week on the lower body," Wheeler said. "You lose strength during the season because so much running is involved."

The running program depends on the individual. The main thrust is to prepare the athlete physically and mentally, Wheeler said.

Each player is timed in the mile and must break six minutes. Also they must run the 440 yard dash in under 60 seconds.

The most important exercise is stretching and running.

After the season is over, the players are usually given a month rest. Then it is back to weight training. There is no running program except for a few players.

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Defensive end Roy Scott eyes the football in defensive drill. The Mustangs are intently aware of this week's game. A win could place them among the top ten teams in NCAA Div. II.

Cal Poly faces highly rated University of Nevada at Las Vegas there. (Daily photo by Tony Hertz)

Poly to defense explosive Nevada

by KEVIN FALLS
Daily Staff Writer

There is going to be a lot more to do in Las Vegas this weekend than just pulling the one-armed bandits and listening to Wayne Newton. When the Cal Poly Mustangs and the University of Nevada at Las Vegas Rebels take the field in Las Vegas Stadium Saturday night, two top-notch teams will clash in what promises to be an exciting football game.

The Mustangs go into the

It would be nice if all the pieces fell into place against Las Vegas. --Grosz

contest with a 3-0-1 record against a Rebel 5-3 team that has been rated as high as second nationally this year in Division II. If victorious, Poly could slip into the top 10 also.

It isn't going to be easy. The Rebels feature one of the most explosive offenses in the country and are the best team Poly has faced this season. Quarterback Glenn Carano, UNLV's All-

American candidate, has completed 53 percent of his passes for a remarkable 1130 yards through six games. The receiver Carano is most likely to be looking for when he drops back in the pocket is Mike Haverly, who has caught 35 passes so far with an incredible ten in one game this year.

Cal Poly coach Joe Harper put it simply: "Carano is the best passer we've faced."

One would think a passing team like UNLV's would be weak at the running game. Not so. Raymond Strong, the Rebel's leading rusher, is averaging just over six yards a game. Watch out for the draw.

However, UNLV head coach Tony Knap and his team have not come up against as tough a defense like Poly's. There hasn't been a team that has been able to score more than two touchdowns against the hard hitting Mustangs defense. Defensive backs Rick Haycock and Steve Speer will prove their worthiness when guarding the dangerous Rebel receivers.

Wide receiver Jimmy

Childs may have put it best the other day when he said, "If we can score three touchdowns, we can win with our defense."

It's not to say that the Mustang offense hasn't produced, with the pass being used as a tool, instead of just on third-and-a-mile as was the case last year. Cal Poly has a balanced potent offense. Quarterback Bob Ansari has completed 51 percent of his passes for 516 yards and four touchdowns. Childs has a big chunk of that yardage with ten passes for 316 yards. Although tight end Dana Nafziger has caught just four passes, his blocking has been devastating. His teammates call him "The Assassin."

The Poly ground attack is running well. Backs Bob Trudeau, Rocky Chapman and Jeff Jones give the Mustangs an effective and balanced running game as all three are averaging just over four yards a carry.

"And they haven't come close to reaching their capabilities," said offensive backfield coach Dave Grosz. "It would be nice if all the pieces fell into place against Las Vegas."

There are a few points about Saturday night's

game that don't show on paper.

The Mustangs are coming off a two week rest or layoff as the case may be, against a Rebel Squad that will be turning over their upset loss to Northern Arizona (31-29) last weekend that will drop them in the ratings. UNLV will be fired up hoping to gain some of that lost ground against the undefeated Mustangs.

On the other hand, Cal Poly has yet to crack the top ten after beating such formidable opponents such as Idaho State, Cal State Northridge and its last 17-13 win over Fresno State. In fact, Fresno head coach Jim Sweeney said the Mustangs "are the best team we've played so far." That is quite a compliment considering Sweeney's team was edged by football power San Diego State.

In essence, if the Mustangs beat Las Vegas, Cal Poly may be considered one of the Division II's 10 best teams next week. No matter how the outcome is, it is going to be an exciting weekend in Las Vegas. It could boil down to a roll of the dice.

24 hr

Sailing team to pick crew

Tryouts for the sailing team will be held Sunday, Oct. 31 at Morro Bay Yacht Club at 10:30 a.m. for the "Flying Junior" class boats.

Qualifying skippers and crews will be able to participate in the Maui Cup Race Nov. 6th or NCISA Sloop Championship Elimination No. 1 for Shield Sloop Nov. 6 in Santa Cruz.

Team meetings are every Thursday at 11:00 a.m. in Ag. 201.

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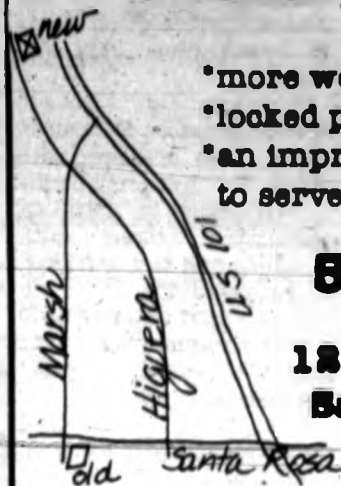
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