

New tuitions flog foreign student

by Evan Davis

This college may lose a large portion of its foreign student population because of increasing tuition costs and a toughening labor market.

At the beginning of the fiscal year, the Foreign Students Office was discontinued and foreign student services were dropped. By the Fall Quarter the tuition fee had been raised from \$85 to \$200 for continuing students

registered before Nov. 26, and to \$370 (the full out-of-state tuition fee) for new foreign students after that date.

The reason for this is the economization in the state college budget. Rumor now has it that all foreign students now attending a state college will be required to pay the maximum tuition rate by the start of the new fiscal year... July 1.

While some of these students can get assistance from their

families, architecture student Misba Najmi from Pakistan explains that it is a slow and costly practice. In the case where the family has funds to spare, "it's too expensive to make the exchange of five Pakistan dollars for one U.S. dollar," he says.

"The only reason I didn't go to Berkeley was because it was so much cheaper in a state college," declares Najmi. He chose this campus because of its reputation

over the other state colleges.

According to the Immigration and Naturalization Service regulations, foreign students are required to have enough money for one year's expenses when they enter the country, but after the first year most of them expect to work to help finance their education.

Few scholarships are now available to foreign students, nor can they use the work-studies program or EOP, which are state

funded. They are limited to a \$300 loan from the college and must pay this back before they can re-register in the Fall.

The only campus aid the foreign student can receive, according to Mrs. June Gersten, student counselor, is from the limited resources of either the Campus Foundation or the Associated Students, Inc., with jobs or loans.

"In the long run we will pay more than the American student, who becomes a resident after he lives in California for one year, and yet we have less than a fourth of his opportunities for financing our education," says printing major Jacob Varughese from India, who points out that foreign student applications to the Job Placement Office are handled only after all Americans have gone first.

What especially irritates foreign students, however, is the dramatic change in policy and the sudden and enormous increase in tuition. "No one anticipated a 135 per cent increase," exclaims architecture student Orso Sumar from Peru.

Joseph Pai, from Hong Kong, is president of Poly Chi, the Chinese Student Association, and is a business administration major. He emphasizes that all of the approximately 90 Chinese students are feeling the pinch. "Those who have the money go to a big university," he says. Pai points out that rent in San Luis Obispo is higher than average and jobs are very scarce: "The universities are now about the same price and in many cases have cheaper rents, more job opportunities and better financial aids."

Mustang Daily

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Monday, March 8, 1971

Alcohol and pot demonstrated as legal drug and illegal drug

Pete Osteyee, San Luis Obispo County Narcotics Agent, and Dr. James Peters of the Chemistry Department, presented a two-fold program on "Biochemistry and Law Enforcement's Problems in Psycho-Active Drugs," to Thursday's Project Number 9 group.

Peters talked about "legal drugs," such as alcohol; and "illegal drugs" such as marijuana.

According to Peters, alcohol is more of a poison than a drug. Alcohol is a toxic substance which is detoxified by the liver. This leads to liver damage if alcohol is consumed in any great quantity.

In explaining the effects of marijuana, Peters used a graph that was published by the Washington State Department of Motor Vehicles. This graph compared the occurrence of various driving "errors" committed under the influence of marijuana and alcohol. The graph showed that there was no essential impairment of driving abilities while high on marijuana compared to a much greater impairment of driving while under the influence of alcohol.

Peters went on to explain the bio-chemical make up of grass. The active ingredient in marijuana is tetra-hydrocannabinol (THC). Peters explained that the THC doesn't get the person high, but rather the derivative of the THC that the body produces as an enzyme.

"The reason someone may not get high the first time he smokes marijuana, is because his body has not produced the enzyme. The second time the person uses marijuana, the enzyme is present and he will probably get high," Peters said.

Osteyee began his presentation by igniting a quantity of marijuana in an ashtray so that those present became familiar with the marijuana smell.

Osteyee then opened and discussed the contents of a display case which contained stimulants, depressants, opiates, hallucinogens, marijuana, and various drug paraphernalia.

He explained physical ad-

dition as habituation where the body builds up a tolerance to a drug, and more of the drug is needed to achieve the desired effect. Psychological addiction,

according to Osteyee, is a conscious or subconscious state of mind which habituates someone to a drug.

Osteyee said that organized

crime is dealing drugs for the money. He explained that from the time the opium poppy is grown, to the time it hits the

(Continued on page 2)



United Press International Regional Executive Mike Flynn, Mustang Daily Editor Ian McCabe, and Bob Edkins, Managing-Editor of the Tulare Advance Register

examine the transmission of the UPI Unifax machine during the presentation ceremonies Friday.

MAY SPEAK AT RALLY

Kennedy to meet group

Pres. Robert E. Kennedy has agreed to meet early tomorrow with leaders of four campus organizations and an ad hoc committee of dorm residents, who have formed a coalition, as a preliminary to what could become a full-dress "confrontation" later in the day.

One of the club leaders, Raymond DeGroot, of Students for New Action Politics, said that the coalition was formed when the leaders of the four clubs and a representative of "dorm residents" met last Thursday night. On that night, he said, the leaders composed a letter to Pres. Robert Kennedy asking that he appear at a rally tomorrow concerning the non-retention of faculty for "political reasons." The letter was signed by representatives from Students for New Action Politics, Black

Students Union, Iranian Students Association, the Ecology Action Committee and a representative of the "dorm residents" group.

On Friday, the letter was delivered to Pres. Kennedy along with a copy submitted to Mustang Daily. It charged that if the reasons for the non-retention of certain faculty members are political, "1971 will be remembered as the death of freedom of opinion at Cal Poly."

The letter said that the group found it "necessary" to approach Kennedy directly because of two reasons. The first being that the issue was of such importance that it be rectified "with all possible expediency." The second reason, the letter stated, was that the group did not "have faith that the current leadership of ASI any longer represents student opinion."

The letter said that if Kennedy refused to meet with the group that it could only mean two things: "either part of the accusation are true or you are not willing to meet with students to answer our questions or discuss any proposals that we might recommend."

Late Friday, Kennedy, replied to the group via a letter. He said that he would meet privately with the group tomorrow at 9 a.m., adding that his appearance at the rally two hours later would "depend completely on our meeting at 9 a.m." Kennedy went to say that he would go to the rally if he feels that it would be informative to all students and faculty if an open meeting was held instead of using "some other and perhaps better means of total communication."

Vrana offered re-employment

Physics instructor Ralph S. Vrana, who was refused tenure in Dember, 1969, has been given an opportunity to qualify for re-employment at this school in a letter sent to him by President Kennedy over the weekend.

Kennedy announced that he has extended a letter of intent to employ Vrana, "if the instructor will commit himself to undertake and complete a doctoral program."

The letter would make it possible for Vrana to submit official certification that he has been granted a doctorate degree in either geology or physical sciences by an accredited, recognized institution.

Vrana recently stated that he believed he had failed to receive tenure because of his views of sex education and the Pacific Gas and Electric Company's Diablo Canyon project.

Commenting on the letter sent to him this weekend, Vrana said, "The letter was not clear enough for me so I am sending a reply to Kennedy asking him to clarify some points before I made a statement. I will say that he has not yet granted the major concession which is the immediate granting of my tenure."

LETTERS TO THE EDITOR

New faculty evaluation outlined

Editor:

Six weeks ago, the Student Affairs Council of the Associated Students, Inc., passed a proposal for student evaluation of the faculty members on this campus. Much study by the members of SAC and the ASI Officers went into the proposal. I would like to outline some of the main points of this faculty evaluation proposal.

1. The purpose is to meaningfully evaluate the teaching ability of the faculty by the students, to serve as a

valuable instrument to faculty seeking self-improvement in their teaching ability. Most important to many people, it will be included as a recommendation in the process of re-appointment, promotion and tenure.

2. It is to be implemented at the departmental level. This recognizes that each department is autonomous and requires its own special program. I think it's obvious that the evaluation that is used for Architecture may not necessarily be valid for the Biological Sciences Department.

3. The results of the evaluation are to be placed in the instructors personnel file to be available to those who have access to the file.

At the present time, the

proposal is being considered by the Academic Senate. I am confident that if we get student as well as faculty support for this proposal, we will have it implemented in the near future. Even President Kennedy has publicly stated, "I am in favor of the concept of responsible student consultation on faculty personnel decisions and will support any reasonable system developed and recommended

jointly by the SAC and Academic Senate."

First, you could talk to your department head and in a meaningful way demonstrate to him that there is indeed interest in a responsible student evaluation of faculty.

Second, meet and talk to your instructors and encourage them to support this proposal and thus expediate its implementation.

I feel that with the help of a

large number of genuinely concerned students in the manner I've outlined above, we could have a meaningful evaluation of faculty, which we have waited "so long" to obtain. I would encourage you to come in and talk to me if you have any questions concerning the proposal of faculty evaluation.
Tony Turkovich
ASI Vice President

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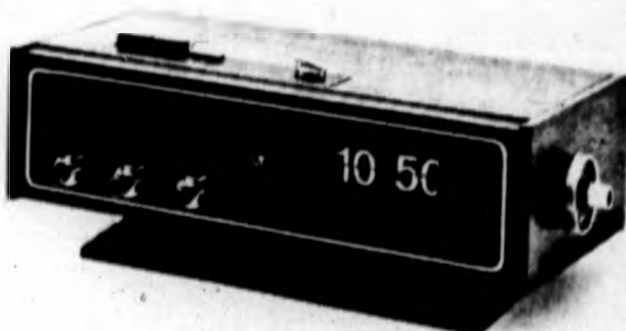
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Editor:

I would like to offer some "words of wisdom" to students who leave their books in the cubbyholes of the cafeteria while they eat. Carry your books and anything important with you! This may seem like a hassle but it will save you a great deal of trouble if they happen to be stolen. I recently had two books and an important notebook taken because I didn't carry them with me. I never would have thought that out of all the books to "choose" from that mine would be taken, but they were. This is close to finals and these books, and especially the notes in the notebook, are very important to me. Trying to do without them is

extremely difficult.

To the person who took my books, please, will you return my notebook? I know you have no use for it but it is very important to me. That is all I ask; the other two books are yours. Imagine how hard it would be trying to pass finals without anything to study from. Please think about it.
Bob Nugent

Semantics of change

Editor:

Dear Dr. Rodin. We organized to let the students of Cal Poly know that some of their best instructors are being fired and you accuse us of Nazi tactics!

Last Thursday, we drew about 700 individuals and the Engineering Auditorium was jam-packed! The students were curious and they found out what is happening at Cal Poly.

The administration has been upset. Some departments have held extraordinary meetings—some of them critical and some sympathetic to the cause. Does it not surprise you that they are in empathy with the students? It should because Cal Poly is changing and you have stopped growing!

Talking about Nazism, did we, the students, have access to the newspaper and the television? No! But the Administration has made use of every media available to present their point of view, you hint of Nazism! The force behind Nazism is repression; repression of speech, repression of action, repression of thought.

The departmental meetings were closed to the students. Dr. Fred Rizzo was not invited to his own departmental meeting. But the SNAP Symposium was open to everyone including you! Sure it was one sided, it presented the side that had not been heard before.

Lastly, the Administration has refused to talk to us fearing that they will be "shouted down." When exactly were they shouted down?

Navnit P. Doshi

'Wisdom words' offered 'Be concerned'

Editor:

In answer to John Mason's letter of the Feb. 23: No, my concern is not poor—in fact it is quite rich, due to a recent conversation between two SNAP members that drew my attention.

It seems that SNAP is planning to get President Kennedy into a public, verbal confrontation (like last May) on the subject of faculty evaluation by students. Apparently they felt "lucky" that the current issue of the four non-retention instructors could be used to their advantage to "rip up Poly." The plan is to plant members throughout the crowd and have them ask prepared, antagonistic questions. When Kennedy tries to answer, they are to "shout him down" so it appears he has no support—it worked in Santa Barbara.

Mr. Degroote—I hope what I heard is without your sanction. In the May 19, 1970 Mustang Daily you said "the most important tool that students today possess is their ability to work together." Why didn't your group aid ASSIST if you are so concerned?

To students like Jan Garrod who claimed that "bigoted administration" is running Poly: Who objected to the Chancellor about the proposed parking fee raise and an executive order to prohibit the pill on campus and who dropped charges against the Iranian students when the facts proved them false?

Have you heard the administration's version of the tenure issue-I haven't. So let's hear the other side before condemning anyone. Let's be sure of what and who we're endorsing. But, above all—let's be concerned.

Loren Sutherland

Drugs

(Continued from page 1)

streets as heroin, there is a 117,000 percent mark up. The mark up for marijuana, from the fields to the street, is 27,000 percent.

Osteyee said that the interpretation of the arresting officer is the basis for judging what is a useable amount of a drug and what amount might be termed "possession for sale."

Mustang Daily

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Alex Reynoso, at left, is one of many concerned and interested students working in the tutoring program. He is currently the president of MECHA.

Bond in tutor program

"You are an individual. I accept you as you are. Let's work together. I'm here to visit with you and to help you if you want it."

From this point on, a relationship of trust and friendship is attempted. The bond is between two people. One is a student from our campus who is enrolled in Dr. Robert Levinson's graduate seminar on education. He is one of 35 who travels every Thursday night to Paso Robles.

The other person is a young man in his teens and a student from another campus. He is a ward at the Paso Robles School for Boys (PRSB) and one of 50 who lives there in Avenal Cottage. Every Thursday night he waits for a visit from his friend.

How and why these Thursday night meetings got started, came about from last Spring. A group of students in the Education Department became concerned about the relevance of education. They wanted to learn to teach and wanted to know that what they taught would help another person.

These students went to Levinson. Through his connections with the California Youth Association (CYA), Levinson arranged for a one to one tutoring program to be tried at the PRSB on an experimental basis.

The students along with Levinson planned the program. The technical name of the educational principle used, is applied perceptual psychology, which means building a relationship of trust and understanding. After the relationship is built the teacher can communicate with and teach the student more readily.

"We represent a group of students with different values. The youths can identify with us and communicate. Most important, we represent people who are not in authority. We are their friends," said one tutor.

The tutors apply this every Thursday night to help the youths

in math, reading, spelling, memory skills, art or whatever the youths may need. The tutor and the youth make a contract each week. They make a promise to each other to do something in return for something else.

For example, one youth had trouble with his memory and had a very low vocabulary. He contracted with his tutor to learn 20 vocabulary words and in return she promised to bring several books he wanted on Black heritage.

Another youth's reading skills were below standard for his age. The student who was his tutor, brought books and magazines for him to practice reading, which were of his interest.

The visits to Avenal Cottage have been going on now since fall. Students from both our campus and theirs have profited. The graduate students have learned things they can apply to later teaching. One graduate student is making several educational tapes on drugs and crime, with the help of one youth at the school. The graduate student plans to replay these tapes to his class, to help in teaching about drugs.

This program was started by students for students. "Anyone interested should see me and I can introduce them to the program," said Levinson. "They don't necessarily need to be enrolled in my graduate seminar." This quarter will soon be coming to an end, but the tutoring program will not. It is a self-perpetuating program which will go on as long as there are students on this campus who wish to participate.



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At present members of MECHA and BSU are active participants in the program. The graduate seminar was the starting point of this program but it is not the end. Any student interested in helping another learn more about the world and himself can get involved.

News internship given

Woody Goulart, a journalism major, is one of 60 students from across the nation who will participate in the Wall Street Journal's Newspaper Fund copyediting internship program this summer.

The Newspaper Fund, a foundation which encourages talented young people to consider newspaper careers, will award a \$700 scholarship to Goulart in September.

Goulart, a third-year student, will attend a three-week course in advanced copyediting and will work nine weeks as copyeditor on a selected daily newspaper. The interns are paid regular wages by the newspapers. Goulart has been assigned to the Oakland Tribune.

The Newspaper Fund also sponsors a reporting internship-

Workshops for summer

The summer student has several chances to continue his education this summer. He can take from one to 9 weeks of courses and earn up to 13.5 quarter units of credit in the 1971 Summer Sessions.

Most of the 125 courses and 8 workshops scheduled this summer are arranged within a 1-week pre-session and two 4-week regular sessions. One workshop will be offered after the regular sessions, in August, and a two-week course is scheduled during the first two weeks of the second session.

The pre-session will run from June 14 through 18. The first summer session will be June 21 to July 17 and the second session, July 19 to Aug. 13.

Courses in agriculture, education, engineering, English, history, mathematics, sciences, and social sciences are planned. Many of them are designed for returning teachers, professional people, and continuing college students who are seeking additional college or professional credit.

Workshops, one-week concentrations of college credit courses or special professional credit courses, are scheduled in art, biology, education, and mathematics.

In contrast to the regular academic summer quarter, summer sessions are self-supporting. Tuition fees of \$16 per quarter unit meet the cost of the program.

Normal application, acceptance, and matriculation procedures are not necessary for the Summer Sessions, but Dr. Don M. Morris, associate dean, continuing education at the college, says an application indicating the student's course interests is necessary. The application form is being included in the Summer Session Bulletin, which will be available in late-March.

The Summer Session Bulletin, which will include all course information and schedules, may be obtained by request. Inquiries may be addressed to Summer Session, Cal Poly, San Luis Obispo, Calif. 93401, or may be made by telephoning 805 - 546-2063.

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MUSTANG CLASSIFIEDS

Hayward plays tough, Mustangs win (only) two

Cal State Hayward pined the Mustang baseball team with its second loss of the young season Saturday after the Mustangs had won the first two games between the ballclubs.

The Pioneers edged Augie Garrido's team 3-1 after the home Mustangs had prevailed 5-0 in the opening contest of the Saturday doubleheader and 8-7 Friday.

In the nightcap Saturday, Hayward stuck for single runs in the first and second innings off hurler Alan Noble. Both runs scored as a result of Mustang errors. A leadoff home run by Floyd Hurdon accounted for the

third Pioneer tally in the fifth inning.

The Mustangs finally hit the board in the sixth when catcher Dennis Wallin's single drove in Steve McFarland from second base.

Noble and Mike Krukow limited the Pioneers to three hits in the game while the Mustangs pines up 10, along with three errors. Walline, Dave Oliver and Glen Egusa each had a pair of safeties in the game.

Kent Agler went the distance in the first game, scattering hits through the nine innings. He did not allow a runner to second base

after the first inning.

Dave Kline, Oliver and McFarland each picked up two hits, and McFarland drove in a pair of runs with a sixth inning single.

The Mustangs scored in the first when Dave Snow walked with the bases full. In the sixth Oliver tripled Howard Casey walked and stole second, and McFarland singled in both runners. McFarland then scored when the Pioneer shortstop booted Robin Baggett's shot.

In the eighth inning Snow walked, Steve Freeborn singled him to third and Baggett drove him in for the final Mustang run.

Friday's opener to the three-game set featured 12 Pioneer hits—one of few pitching off-days for the Mustangs this year.

Hayward came up with single homers in the first and second innings, by Jay Klevin and Mel Yearby, respectively, and took a 5-1 lead into the bottom of the fourth. A leadoff homer by Kline in the inning and a bases loaded sacrifice fly by Snow accounted for the two runs for the Mustangs.

Hayward scored twice more in the sixth, but the Mustangs came across with four in the inning to tie the game at 7-7. Singles by Oliver and McFarland and a pair of errors let in the tying runs.

In the seventh Kline singled, stole second and third and scored the winning run on a wild pitch.

Protest over NCAA bid

A protest filed with the NCAA by San Fernando Valley State College last week is expected to have no bearing on this school's entry in the Pacific Regional Tournament later this week.

An article appearing in the Los Angeles Times Friday contained information that Dr. Glenn Arnett, Valley State athletic director, had wired the selection committee that it was "unfairly evaluating" the San Fernando Schedule.

The Valley State team split in two games against the Mustangs but finished first in the California Collegiate Athletic Association, one game ahead of Neale Stoner's squad. Overall, the Matadors were 14-12 while the Mustangs posted a 16-10 mark.

The San Fernando athletic director's protest, according to the article, said this chain of events followed an offer by this school to refuse the bid, whereupon the NCAA said it would ignore the CCAA entirely and choose an independent team.

However, assistant coach Ernie Wheeler said no such offer by this school had been made to his knowledge, although the NCAA committee did indicate an independent school would be chosen if the bid to the Mustangs was refused.

Wheeler said the selection committee had apparently ruled out San Fernando because of its mediocre overall record.

Health coach plans exercise

A jogging program based on increased circulation and respiration rate is planned by Larry Bridges, health coordinator at this school.

Bridges said the program improves endurance fitness or the ability to do work with less fatigue. Aerobic exercise, he said, will not only strengthen the cardio-respiratory system, but increases energy and muscle tone and decreases weight—thus reducing the everyday risk of heart attack.

Bridges said anyone interested in participating in the program, whether male or female, students, faculty or faculty family, is invited to call him or leave word at his office, Men's Physical Education Department, Room 213, 846-2330.

If interest is shown, he said, the first meeting will consist of questions and answers on jogging and a running exhibition

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Room for rent, private bath and entrance. SLO Available Mar. 19. \$50 mo. Call 543-5155 after 6.

Summer—person needed to live in single house for summer only. Call 543-1842.

Two female roommates wanted for Spring Qtr. Glen Mar Apts. \$60 per mo. Close to campus & shopping area. Call 544-6596 after 5 p.m.

2 dorm contracts for sale, Sequoia Hall, \$100 each. Call 543-2485.

Tropicana girls contract desperate. Call 544-0470.

2 or 3 male roommates needed to share house Spring Qtr. 10 min. walk from campus. \$80 mo. & util. 544-3010 or 544-1448.

2 roommates to share 3 bedroom house spring quarter. House in San Luis Obispo. Call 544-4824.

Transportation

Ride needed to Tucson, Arizona over Spring break. Call Mike 544-4637 or 543-4839.

EUROPE CHARTERS. Several schedules from \$250 roundtrip. \$150 oneway. Coordinator: Professor Margaret Paul 247 Raycraft, Long Beach 90803 213-438-2179.

Europe—E.S.E.P.—I.C.E. \$235-286 r.t. from W. Coast. Flights within Europe, Israel, Orient Campus rep. Dave Argov. 730 S. Higuera 544-1608, 543-3364 7 days a week.

Europe Jet Charter flights from \$268. Round-trip. Call Flight Chairman D. Loring 544-2255.

Youth cards, flight leads for standby, rates, schedules, travel poster, films, etc. Available through your TWA campus rep. Joe Boud at 543-3080.

Lost and Found

LOST—Small white plastic case with contact lenses please call Dennis at 544-6160.

Wanted to Buy

Rear deck ski rack to fit '69 VW, exhaust extractor. '69 Volks. Jack. 543-8619 after 5 p.m.

DEADLINES FOR COPY: 2 ACADEMIC DAYS BEFORE AD APPEARS.

Minimum of three lines.
Turn Ads into GA 228