

Cal Poly Report

Vol. 33, No. 42

Thursday, September 23, 1982

Message from Chancellor Reynolds

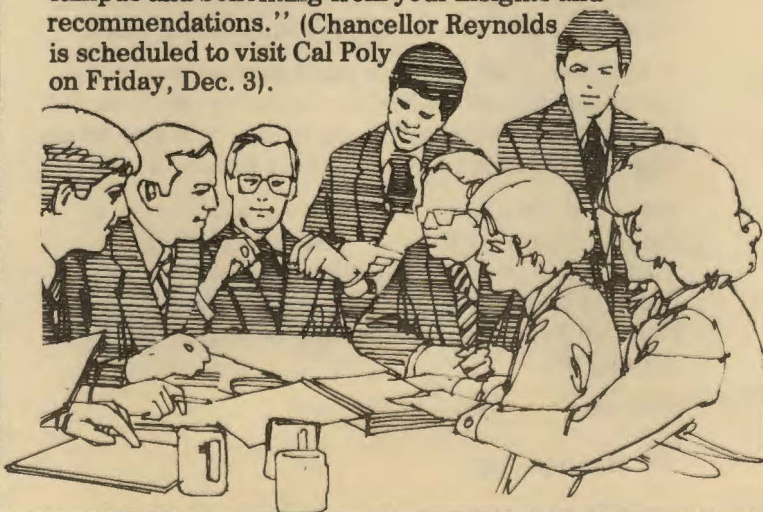
W. Ann Reynolds, who assumed her duties as chancellor of The California State University on Sept. 1, is urging the involvement and cooperation of CSU faculty, support staff, and students in "bringing new laurels" to the system. Her message, conveyed in a memorandum, reads:

"The California State University has progressed from infancy through adolescence and into maturity. Excellence is now our hallmark. But the time for new beginnings never passes. I believe firmly that as we build upon what has already been achieved, fresh challenges abound.

"On assuming my responsibilities as Chancellor, I ask that you join with me in bringing new laurels to The California State University.

"I issue this invitation despite the fact that owing to California's difficult fiscal condition, CSU budget appropriations in the 1982-83 academic year may be the most stringent ever. I recognize that some programs of great value have had to be curtailed. Be assured that I shall work diligently with the Board of Trustees and state government leaders to help overcome such deficiencies—but we must recognize that easy, painless solutions are plainly not at hand.

"I am privileged to have been appointed by a Board of Trustees committed to continuing the high standards of excellence attained by The California State University. I now look forward to visiting each campus and benefiting from your insights and recommendations." (Chancellor Reynolds is scheduled to visit Cal Poly on Friday, Dec. 3).



President's Fall Conference message

(The following remarks were made by Cal Poly President Warren J. Baker at the opening of the 1982 Fall Conference on Sept. 13.)

We all recognize the difficult times we have been experiencing over the past few years. On the national scene we see serious reductions in student financial aid and reductions in the National Science Foundation budgets, particularly in those programs vital to the preparation and updating of science and mathematics teachers. Overall there has been a general feeling that the concept of expenditures on education as an investment in the future—a vital investment in human capital—is losing ground rapidly.

In California the full impact of Proposition 13 is upon us, and tax revenue shortfalls due to the poor economic climate are exacerbating an already difficult situation. We have lost ground to inflation—you can see it in your laboratories with declining resources for equipment and supplies; our travel funds are limited and have been reduced even further; vital maintenance and special repairs are being postponed; and faculty salaries are still woefully inadequate and far off the mark to reward outstanding performance and outstanding contributions.

However, I'm very optimistic about our future. A number of very good students want to be educated at Cal Poly, giving us a stable and select student body to work with. This provides us with a secure environment in which our faculty can advance learning. We don't have to dig far into the education journals to realize that this situation is rather rare, and insecurity in the faculties around the country is becoming a major distraction.

In trying to cope with our selection problems which accompany the great popularity we enjoy, we introduced a multi-criteria selection process which has resulted in new students that have on the average higher grade point averages than students who entered in the Fall of 1981 in prerequisite courses such as English, math, and science. They have higher SAT verbal scores in significant numbers of majors as compared to the Fall applicants. In heavily oversubscribed programs, the time devoted to study in mathematics, physics, and communication work has increased from an average of about six months for the 1981 pool to a year for the 1982 applicants—a dramatic increase. A typical 1982 selected freshman in an oversubscribed curriculum will have completed more than four years of study in math and in English, as compared to about three years on the average for the 1981 entering freshman. Physics preparation for the same Fall 1982 freshman applicants averages over two years now, compared to one year for the pool in Fall 1981.

(cont. on page 5)

Quintessence Series

Cal Poly's Quintessence Concert Series will open its 1982-83 season with the Friday, Oct. 1, presentation of pianist Clive Swansbourne. The performance will begin at 8 pm in the Cal Poly Theatre.

An award-winning graduate of the Royal College of Music and first prize winner of England's prestigious Young Musician's Award in 1977, Swansbourne was a semi-finalist in the international piano competitions of Terni, Italy, and Santander, Spain.

Swansbourne performed extensively in solo, chamber, and concerto appearances for four years in Great Britain before coming to the United States where he is currently teaching at Yale University's School of Music.

Reserved-seat tickets for the Oct. 1 performance are \$6 for the general public and \$4 for students. They will be available for over-the-counter sales at the University Union Ticket Office beginning Monday, Sept. 20. Ticket Office hours are Monday through Friday, 10 am to 4 pm.

Subscriptions for the series are available. They provide a savings of 22 percent off the single-ticket price. General subscriptions are \$20 and student subscriptions are \$14. Subscriptions are available by mail or by phone only. Further information is available by calling Ext. 1421.

The Quintessence Concert Series is sponsored by Cal Poly's Music Department and School of Communicative Arts and Humanities.



Foundation board

The Board of Directors of the Cal Poly State University Foundation will hold a regular meeting on Friday, Sept. 24, 1982, at 10:30 am in Adm. 409 on the Cal Poly campus in San Luis Obispo. This is a public meeting. For further information about this meeting or to obtain a copy of the meeting agenda, contact Al Amaral (Executive Director, Cal Poly Foundation) in Fisher Science Hall 290 or call Ext. 1131.

Jewish Holiday

The Jewish High Holy Day of Yom Kippur (the Day of Atonement) will be observed on Monday (Sept. 27). Students should not be penalized if they are absent from classes or laboratories on this day to participate in religious services.

Textile exhibit in Galerie

Textile designs by eight prominent textile artists will be exhibited in the Galerie at Cal Poly from Oct. 3 - Oct. 22.

Titled "Dualities: Designer as Artist; Artist as Designer," the exhibit is free and open to the public.

"Dualities" is designed to illustrate the interplay between the commercial concerns of textile design and the expression of personal vision.

Curator Cameron Taylor-Brown, who developed the exhibit for the Goldie Paley Design Center of the Philadelphia College of Textiles and Science, said the "exhibition evolved into a true collaborative effort, and developing the show became a stimulating and creative process in itself."

Those designers exhibited are Wesley A. Mancini and William M. Lipton of North Carolina, and Judith Fox, Mark Grigalunas, Sina Pearson, Debra Rapoport, Joan Rickert, and Marla Weinhoff, all of New York.

"Dualities" is cooperatively presented by the Fine Arts Committee of the Associated Students Inc. and India, Inc. of Atascadero.

An opening reception will be held on Sunday, Oct. 3, from 7 to 8:30 pm. It will be free and open to the public.

The Galerie is located in the Julian A. McPhee University Union on campus. Galerie hours are Monday through Thursday, 10 am to 6 pm, Fridays, 10 am to 2 pm, and Saturday & Sunday, noon to 4 pm.

For further information, please call 546-1281.

Dear Faculty and Staff Members:

We invite you to join the Associated Students, Inc. as an Associate Member. Your Associate Membership, which is priced at \$15.00 for this academic year, one-half the price of regular student membership, entitles you to purchase two student priced tickets for any ASI sponsored event for which an admission is charged. This includes concerts, music productions, athletic events, and many other student activities.

In addition, after you have purchased an Associate Membership card for five consecutive years, you will receive your Associated Membership card free for as long as you remain on the Cal Poly faculty or staff.

Associate Membership cards are available now at the ASI Business Office in the University Union, Room 202. If you have questions, we will be most happy to help you or provide further information about an Associate Membership or you can phone us at 546-1281.

Sincerely,

ASI Management

Lecture-Discussion series for faculty

A series of lecture-discussions on new and changing information sources is to be offered Tuesdays and Thursdays this quarter in the University Library. The series, which begins on Tuesday, Sept. 28, will include a General Session, offered three times and ten Subject Specialized Sessions.

In the General Sessions, five librarian-lecturers will describe the strengths and shortcomings of the library catalogs, plus the numerous services and features of the Reference Department Government Documents, Learning Resources and the Acquisitions and Collection Development Departments. The General Session dates and times are:

General Session:

Tuesday, Sept. 28 11:10 am - 12:30 pm
 Thursday, Sept. 30 11:10 am - 12:30 pm
 Tuesday, Oct. 5 11:10 am - 12:30 pm

The Special Subject Sessions will be a series of 10 bibliographic talks on unified topics. The goal is to reveal the possibilities for accurate and satisfactory information retrieval in the subject areas. The Special Subject Sessions end officially at noon, but open discussion will follow for any faculty participants who want to stay.

Architecture

Thursday, Oct. 7 11:10 am - 12 noon

Business

Tuesday, Oct. 12 11:10 am - 12 noon

Engineering

Thursday, Oct. 14 11:10 am - 12 noon

Home Ec, Child Dev., Liberal Studies, PE

Tuesday, Oct. 19 11:10 am - 12 noon

Science and Math

Thursday Oct. 21 11:10 am - 12 noon

Arts, Music, Graphic Communications

Tuesday, Oct. 26 11:10 am - 12 noon

English, Journalism, Speech

Thursday, Oct. 28 11:10 am - 12 noon

Social Sciences

Tuesday, Nov. 2 11:10 am - 12 noon

Agriculture

Thursday, Nov. 4 11:10 am - 12 noon

Education

Tuesday, Nov. 9 11:10 am - 12 noon

Faculty members who have not received a flyer and an enrollment form in the campus mail can get more information from Jay Waddell at the Library Reference Department, Ext. 2649.



New head for Military Science

Lt. Col. Richard L. Jones of Santa Maria, a career officer in the U.S. Army, is the new head of the Military Science Department. Appointment of Lt. Col. Jones, who has been a member of Cal Poly's faculty since fall 1981, has been announced by President Warren J. Baker.

Dr. William C. Langworthy, dean, School of Science and Mathematics, said Lt. Col. Jones succeeds Lt. Col. Joseph W. Stewart, who was transferred to Ft. Monroe, Va., where he is director of facilities engineering for the Army's Training and Doctrine Command.

The new department head holds degrees from the U.S. Military Academy and New Mexico State University; at the latter he earned a master's degree in computer science.

Lt. Col. Jones' military education has included both the Air Defense Officer Basic and Advanced Courses at Ft. Bliss, Texas, and the Airborne School at Ft. Benning, Ga. He has also attended the Command and General Staff College at Ft. Leavenworth, Kan.

His military assignments have included duty as an infantry advisor in Viet Nam; deputy management system officer at Ft. Bliss; operations officer and executive officer, Fifth Battalion, Sixth Air Defense Artillery, Baumholder, West Germany.

Cyber basic QUERY seminar

The Computer Center is offering a seminar on the use of QUERY for the local Cyber computer. QUERY is a non-procedural programming language used to query and update files. It is expected QUERY will be used by administrative offices to access data files available on mass storage.

CONTENT

Lecture/Lab 1: Introduction to NOS and X-EDIT.

Lecture/Lab 2: Simple QUERY Directives.

Lecture/Lab 3: Simple QUERY Reporting.

SCHEDULE

Lectures: Oct. 12, 13 & 14, Ag 241, 1:15 pm-4:15 pm

Lab 1: Oct. 13, CSc 112, 8 am-9 am

Labs 2 & 3: Oct. 14 & 15, CSc 112, 7:30 am-9:30 am

Enrollment is open to faculty and staff only with an overall limit of 24 participants. Interested personnel can sign up by calling the Administrative Support Group, Ext. 1368. Enrollment notices will be sent out approximately Oct. 4.

Placement Center services

The Placement Center has three programs available to help students meet the high cost of living while attending school.

The part-time job service refers students to advertised openings in the local area as well as on campus. Usually, no special skills are required for these positions, and wages range from \$3.35 to \$5.00 per hour.

The relatively new work experience program enhances career development by placing students in part-time, selected, career-related work settings. Student participation in this program requires attendance at an orientation meeting, and completion of an application, resume, and personal interview with Placement Center personnel. Special career-related skills are frequently required for work experience jobs with wages ranging from \$4.00 to \$8.00 per hour.

The summer employment program encourages students to start looking now for work next summer. Summer job search workshops are offered through the Placement Center from September through May, and class presentations by Placement Center personnel can be scheduled by interested faculty. A Summer Job Bulletin, published every Thursday throughout the academic year, keeps students informed of all summer work, internships, and on-campus interviews listed through the Center.

For further information on these programs or to schedule a class presentation, contact Marguerite Stafford or Jeanne Aceto (546-2501) at the Placement Center (Adm. 213).

Library hours Fall Quarter

Regular Hours

(Sept. 20 - Dec. 2)*

Main Library

Mon.-Thurs.	7:30 am - 11:00 pm
Friday	7:30 am - 5:00 pm
Saturday	9:00 am - 5:00 pm
Sunday	1:00 pm - 11:00 pm

Reserve Room

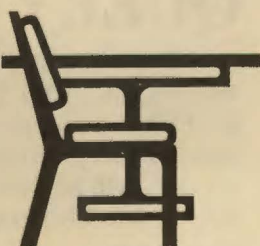
Mon. - Thurs.	7:30 am - 12:00 midnight
Friday	7:30 am - 10:00 pm
Saturday	8:00 am - 10:00 pm
Sunday	10:00 am - 12:00 midnight

*CLOSED

Thanksgiving Recess: Nov. 24, (close 5 pm);

Nov. 25-28

Christmas Recess: Dec. 25 - Jan. 2



Public safety program commended

"Operation Safeguard," a crime prevention program developed by Cal Poly's Public Safety Department, is one of 35 such programs from throughout the state commended by the California Crime Resistance Task Force.

Richard C. Brug, the university's director of public safety, said the programs recognized by the task force were selected after an on-sight evaluation by consultants and members representing the state task force.

They were identified as "exemplary community crime prevention programs" and will serve as models for other California communities interested in similar projects.

The Cal Poly program was the only one of the 35 recognized by the task force that has its basis on a college or university campus.

Other programs on the list of those "evidencing superior achievement and program development and operation" are from police departments in such cities as Buena Park, Concord, Los Angeles, Orange, Pasadena, San Diego, and Whittier, and sheriff's departments in the counties of Sonoma and Ventura.

Brug said selection of "Operation Safeguard" is an honor and tribute for members of the Cal Poly department's University Police Section who invested considerable effort in developing and implementing the program.

"It is also a tribute to the students, employees, and others in the campus community who have cooperated in the success our crime prevention program has enjoyed," he added.

"Operation Safeguard" became operational in 1978. It includes theft prevention, property identification, rape awareness and prevention, student escort, safety awareness, and security survey activities, as well as walking patrols in residence halls, bicycle patrols of the campus, and prevention investigations by University Police investigators.

Yearly evaluations since its implementation indicate the program has been successful in reducing crime and related incidents on campus, according to Brug.

The California Crime Resistance Task Force was created by executive order of Governor Edmund G. Brown Jr. in 1977 and placed in statute by the legislature.

Administered by the Governor's Office of Criminal Justice Planning, it helps local authorities work with private citizens and business and civic groups to organize neighborhood and merchant watch programs, property identification projects, volunteer escort services, and crime prevention awareness forums.

President's Fall Conference Message

(cont. from page 1)

This also sends out a message that pursuing a rigorous course of study in high school rather than seeking high grades through a path of least resistance will ultimately pay off.

I'm also optimistic that our plans to improve the representation of capable, hard-working minority students on our campus will be successful. No university in California can afford to forego the special attention this issue demands today when we realize that over half of the new students entering the K-12 system this year in California are from minority groups.

We can see hope for progress in getting the space and facilities we need to meet instructional demands of our programs. Our goal is to eliminate the instructional space deficit by adding another engineering building, completing the remodel of the Dexter building, and adding laboratories and classrooms in a new agriculture building. Fortunately, we have been able to keep these projects alive with the Legislature by having funds committed for planning and working drawings over the past two years. The Trustees' budget on capital outlay for 1983-84 will contain \$11.2 million for Cal Poly—and all three of the projects that I mentioned to you are high up on the priority list.

Our private support is improving; and, in particular, I'd like to mention the progress being made to begin a computer-aided productivity center to facilitate instruction in nearly 100 courses with 4500 students, along with helping meet the need to educate all our students in modern information systems, computing, and communications. We have received gifts of equipment, software, and training totalling over \$600,000 to date to get this center off the ground. We have seed cash grants from three organizations amounting to \$30,000. We are under serious consideration for over \$400,000 in cash grants to operate the center over the next three years. We are also seeking an additional \$500,000 of gifts and equipment in kind.

Also on the bright side, I'd like to bring to your attention the recent Field Poll on Education in California. Last month we invited Mervin Field to the CSU Executive Council meeting to discuss the results of his most recent poll. Of particular interest was his report that during the past five years there has been a discernible opinion trend in favor of more money for higher education. During this period the proportion of the population favoring increases in government spending for higher education has increased by more than 50 percent, and the proportion holding the view that spending should be kept at current levels has declined.

My hope is that growing public opinion combined with supporting data from us and others like us will lead to more favorable consideration by the Legislature. To be credible, however, we must be

sure priorities are established and careful planning optimizes the use of the resources we do have.

In reflecting on the bright side as it pertains to Cal Poly, I suspect our clear and somewhat unique mission has served us well. When I first came to Cal Poly, I found no uncertainty about the mission of this University. It was evident, however, that our mission needed to be articulated in a functional way so that it is not just a statement in the catalog getting buried as time passes.

The first objective of the Long Range Planning Committee last year was to develop a document articulating the mission of Cal Poly in such a way that it could be used effectively for planning. I have reviewed that document, which calls for the promotion of excellence in academic and professional endeavors; a continuation of a polytechnic program emphasis which the Committee interprets to mean a continued commitment to programs which are derived from the basic sciences. These are programs which make extensive use of the scientific method and involve the application of knowledge of the basic sciences to the solution of technical problems. It recognizes that an important manifestation of the polytechnic emphasis is that many of the University's academic and professional programs are imbued with a sense of the applied and the practical. The document recognizes the important role and special responsibilities of the arts, humanities, and sciences, and the continuation of an emphasis on undergraduate education with graduate programs which enrich and supplement that undergraduate experience. It speaks to the commitment to intellectual, professional, and personal growth within our faculty and students.

I am impressed with the work of the Committee and strongly endorse it. I intend to transmit this statement to the Academic Senate for further review and discussion with a hope that we can all strongly endorse this statement of our mission and use it as we begin our planning.

I've been dwelling on the bright side for the past few minutes, but we shouldn't be lulled into complacency. In education we must both change and preserve—preserve a common body of knowledge, preserve and promote an effective means of communication as a basis of common understanding in a civilized world. We must also change by introducing new knowledge, new techniques, new associations that will confront our students in a contemporary world. We must improve our intellectual life on campus, we must maintain that which is both good and unique, we must enhance the opportunities for professional and scholarly activity by our faculty so that we can make a mark on society through our students, and through the ideas and talent found in our faculty.

Over the past three years it has become clear to me that we must address the issue of reorganization if we are going to make progress, be responsive to

(cont. on page 6)

President's Fall Conference Message

(cont. from page 5)

new initiatives and have the fortitude to phase out that which is no longer pertinent. If we take, for example, our general education program—over 200 faculty have deliberated, designed, argued, proposed objectives, outcomes, and the means of achieving these. I believe the University has gained immeasurably from this process, but it doesn't end here. We want this program to be dynamic, to draw our best teachers, to excite our students, and give them both the tools and values that will help them after they leave us. This program needs to be carefully administered and evaluated if we are to achieve the objectives the faculty have set out. This is a new initiative that needs special attention.

We also need to look at more efficient and effective ways of managing new technology as it comes to our campus to serve the needs of faculty. Information; distributed computing resources; communications with voice, data and video; our network systems; automated offices—all need to be planned for, introduced, integrated and managed in such a way that services to the academic programs are improved and faculty and staff find opportunities to be more creative and productive. This also is a new initiative that needs special attention.

The way we are organized, of course, is not a panacea or a guarantee that we will improve service to the academic programs—which is our objective—that we will improve our quality, or enhance our intellectual environment. It will also take some changes in attitudes, a cooperative and a progressive spirit, and a suppression of fears that somehow one might lose out because of change.

In addressing reorganization, we must ask ourselves how we best foster the development of academic programs, the professional development of the faculty, the cross-fertilization of ideas and the interdisciplinary improvement of our curricula.

We should look at how best to optimize the use of our facilities: our shops, our laboratories, and our technical and clerical support.

We need to recognize and more fully utilize the leadership talent in our faculty to provide impetus and direction for our programs.

And, finally, we must realistically cope with our fiscal constraints, avoid economy of scale problems that are hurting programs, and deal effectively with the declining administrative resources we are now experiencing and will continue to experience over the next two years.

To achieve this with as much participation of the faculty, administration, staff and students as we can muster, I will form a Task Force to study University reorganization—by that I mean reorganization of the entire administration and administrative structure of our current academic programs. This process will not, of course, address any changes, deletions or additions to our current list of degree programs. These will remain intact subject to the normal curriculum review process.

The Task Force will be chaired by Academic Vice President Tomlinson Fort, and I will appoint three members to the Task Force, consisting of members of the administration. I will ask Professor Simmons, chairman of the Academic Senate, to appoint three faculty members, and I will ask Sandra Clary, president of the Associated Students Inc., to appoint a student. This Task Force is a developmental group and is not formed to represent all of the constituencies of the University.

I will charge the Task Force with reviewing the advantages and disadvantages of our current administrative structure; with reviewing all of the comments we have received from the faculty and administration on the issue of reorganization to date; with the responsibility of meeting with key groups such as the Executive Committee of the Academic Senate, the Council of Academic Deans, the Student Affairs Council, the Administrative Council, the Department Heads Council, and the ASI.

I will ask the Task Force to address how we manage these new initiatives in the University—general education, computing, communications resources, which can no longer be delegated as partial authority. They will have to look at the best ways to formulate an administration of the University. Communications are extremely important, and we must foster frequent and effective communications. It may be that strict adherence to line administration is not appropriate for the complex interactions in a University if we want to enhance communications and foster ideas on the part of our faculty.

I will ask the Task Force for initial recommendations by January of 1983. After I have reviewed these recommendations, they will be disseminated to the University, and I will ask the Vice President for Academic Affairs and the Chair of the Academic Senate to jointly sponsor open hearings during a period set aside for review and comment by the faculty, students, and the administration. The Task Force will then review these comments, modify and/or further explain their recommendations, and make final recommendations to me before the end of the Winter Quarter. If I can endorse these final recommendations, I will then ask the Academic Senate to deliberate on these recommendations and provide me with further advice and counsel before I make any final decisions, but, hopefully, we want to complete this work by the end of May (1983).

It's important if we're going to move forward—it's important if we're going to properly preserve those things that are good—it's important if we're going to use the talent and capabilities of our faculty to the fullest. I invite all of you to participate in this process so that we can take the next step to make this a truly great polytechnic university.

It promises to be an exciting year; I look forward to the challenge, and I look forward to working with you. Thank you.

Emeritus honors

Emeritus recognition for eight additional members of Cal Poly's faculty and support staff who have retired in recent weeks has been announced.

Named by President Warren J. Baker were four members of the faculty and four support staff members. They are:

Rufus L. Graves Jr., Architecture, member of the faculty from 1951 to 1954 and again since 1957; Ray Baker, Housing, 1966; and James Fiscalini, Farm Shop, 1966.

Also, Anna B. Marcell, Admissions, Evaluations, and Records, 1961; Kathryn Patterson, Procurement and Support Services, 1960; Evelyn Pellaton, Physical Education, 1966; Rol B. Rider Jr., Business Administration, 1960; and Ruth Spencer, University Library, 1967.

The honorary emeritus title is conferred by Cal Poly on employees who have 15 or more years of service with the university at the time of retirement. It carries with it privileges to use certain university services and participate in activities as a member of the campus community.

Academic Senators

Newly-elected officers for the 1982-1983 academic year are: Chair, Jim Simmons, English; Vice Chair, Ron Brown, Physics; and Secretary, Barbara Weber, Child Development and Home Economics.

The following are the Academic Senators from the respective Schools:

Agriculture and Natural Resources: Charlie Crabb, Les Ferreira, Brent Hallock, Anthony Knable, Dan Lassanske, Bob McCorkle, and Rob Rutherford.

Architecture and Environmental Design: Bill Howard, Larry Loh, Mike McDougall, Charles Quinlan, Marcel Sedletzky, and Jim Withers.

Business: Jim Buxbaum, Gerry Ellerbrock, Bob Hill, Mike Johnson, and Tim Kersten.

Communicative Arts and Humanities: Tim Barnes, Reg Gooden, Dave Henry, Bill Johnson, Tal Scriven, Dick Shaffer, Jim Simmons, and Mike Wenzl.

Engineering-Technology: James Andresen, Kent Butler, Otto Davidson, Larry Gay, George Murray, Bill Phaklides, and James Tseng.

Human Development and Education: Sarah Burroughs, Pat Engle, Ray Nakamura, Linden Nelson, Marilyn Rice, and Barbara Weber.

Science-Mathematics: Linda Atwood, Ron Brown, Art Cary, Ed Glassco, Kingston Leong, George Lewis, John Maxwell, Bob Smidt, and Keith Stowe.

Professional Consultative Services: Shel Burrell, Joe Diaz, Lynne Gamble, Nancy Jorgensen, and Ilene Rockman.

Statewide Senators: Tom Hale, Max Riedlsperger, Joe Weatherby.

Employees receive longevity awards

Twenty-four veteran Cal Poly employees were given pins and certificates recognizing 25 years of employment with the State of California during the annual Fall Conference on Monday, Sept. 13.

The 25-year awards were presented by President Warren J. Baker during a general meeting of faculty and staff in Chumash Auditorium of the Julian A. McPhee University Union.

Those honored were:

James G. Andresen, Aeronautical and Mechanical Engineering; William H. Brown, Architecture; Jerald L. Budoff, Residence Hall Services; Orlan C. Casey, Plant Operations; Clifford B. Cloonan, Electronic and Electrical Engineering; and Frank W. Fox, Animal and Veterinary Science.

Also, William R. Hicks, Physical Education; Ernest R. Houston, Ornamental Horticulture; C. Dennis Hynes, Biological Sciences; Miles B. Johnson, English; Paul Kenyon, Business Administration; Irvin J. Kogan, Engineering Technology; Ronald J. Larsen, Public Safety; David H. Montgomery, Biological Sciences; Corlyss M. Oates, Executive Vice President's Office; and Leon F. Osteyee, Aeronautical and Mechanical Engineering.

Also, William R. Phillips, Architectural Engineering; D. J. Price, Aeronautical and Mechanical Engineering; Howard Rhoads, Crop Science; Edward O. Stoffell, Aeronautical and Mechanical Engineering; Richard A. Tartaglia, Plant Operations; Larry Voss, President's Office; Howard D. Walker, Chemistry; and James P. Webster, Agricultural Engineering.

Outstanding employees

Three long-time members of Cal Poly's support staff have been recognized as the university's outstanding staff employees for 1981-82.

Honored on Monday, Sept. 13, during a general session of the annual Fall Conference were Connie Jonte of the Alumni Services Office; Frank Kassak, Duplicating Center; and James Neal, controller for the Cal Poly Foundation.

Employees selected for the honor are recommended by a campus-wide committee of persons who have received the award in recent years.

The committee acts on nominations from members of the faculty and staff and studies the work of nominees before making its recommendation to the university's president, Dr. Warren J. Baker.

Each of the newly announced outstanding staff employees received a certificate and a \$100 check made possible by the Armistead B. Carter Endowment Fund.

Dateline

(\\$) - Admission Charged
(!) - Admission free

THURSDAY, SEPTEMBER 23

University Club: Mustang Football 1982 with Coach Jim Sanderson. Staff Dining Room, noon. Faculty and staff invited. (!)

Auditions: For "Once Upon A Mattress." Room 212 of the H.P. Davidson Music Center, 7-11 pm. (!)

FRIDAY, SEPTEMBER 24

Banquet: Annual Fall Banquet of the Library Associates of Cal Poly. Motel Inn of San Luis Obispo, 6:30 pm. Sponsored by Cal Poly's Robert E. Kennedy Library. Library Associates members and their guests invited; reservations required (546-2305). (\$)

SATURDAY, SEPTEMBER 25

Feeder Calf Sale: A sealed-bid sale of feeder calves. Beef Unit, 9:30 am - 11 am. For more information call Mike Hall at Ext. 2419 or 543-9900.

Men's Soccer: California State University, Los Angeles. Mustang Stadium, 7:30 pm. (\$)

MONDAY, SEPTEMBER 27

Last day to add a class.

Last day to late register and pay registration fees.

Last day to change from audit to credit status.

THURSDAY, SEPTEMBER 30

University Club: Program features Mime Fran Dukehart. Staff Dining Room, noon. Faculty and staff invited. (!)

FRIDAY, OCTOBER 1

Concert: Pianist Clive Swansbourne will open Cal Poly's Quintessence Concert Series. Cal Poly Theatre, 8 pm. Sponsored by the Music Department and the School of Communicative Arts and Humanities. Public invited. (\$)

SATURDAY, OCTOBER 2

Men's Soccer: California State University, Northridge. Mustang Stadium, 7:30 pm. (\$)

MONDAY, OCTOBER 4

Last day to file application for registration fee refund for Fall Quarter.

WEDNESDAY, OCTOBER 6

Men's Soccer: Loyola Marymount. Mustang Stadium, 7:30 pm. (\$)

THURSDAY, OCTOBER 7

Meeting: Business Leaders' Breakfast with guest speaker Ray Barret of the San Luis Obispo Police Department discussing "Fraud, How to Avoid Being a Victim." Vista Grande Restaurant, 7:30 - 9 am. Sponsored by the SLO Chamber of Commerce and Cal Poly's School of Business and Extended Education Office. Public invited; reservations required (546-2053). (\$)

Position Vacancies

Vacant staff positions at Cal Poly State University and the Cal Poly Foundation are announced in this column and are posted outside the respective offices. Contact those offices (State: Adm. 110, 805-546-2236—Foundation: University Dining Complex, 805-546-1121) for applications and additional position details. Both Cal Poly and the Foundation are subject to all laws governing affirmative action and equal employment opportunity. All interested persons are encouraged to apply.

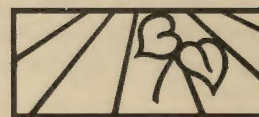
CLOSING DATE: 10-1-82

Food Service Cook, \$5.89-\$7.01/hr. Full time, summers off. Two years of cooking experience (institutional cooking preferred). Food Service, Foundation.

CLOSING DATE: 10-8-82

Clerical Assistant II-A, \$1031-\$1215/month; one year leave replacement. Electronic/Electrical Engineering.

Clerical Assistant II-A, \$515.50-\$607.50/month; half-time; 7:30-11:30 am, Monday-Friday. Farm Shop.



Who, What, When, Where

Robert J. McNeill, Associate Professor, Crop Science, and Dana L. Thomas, graduate student, Agriculture, co-authored a paper presented at the 1982 Western Region Meeting, American Society for Horticultural Science, University of California, Santa Barbara, June 20-23. The paper was titled "Pruning and Pinching Zutano and Bacon Avocado Trees for Height Control."

Dr. Edgar H. Beyer, Crop Science, and Dr. Edwin C. Selin, Soil Science, attended the National Alfalfa Improvement Conference at the University of California, Davis from July 13-16, 1982.

Barbara Weber, Child Development and Home Economics, represented Cal Poly and the Academic Senate at the Educators Visit to ROTC Advanced Camp, Fort Lewis, Washington, July 7-9. Mrs. Weber's military escort during the visit was **Lt. Col. Richard Jones**, newly appointed Professor of Military Science at Cal Poly.

Renny J. Avey, Agricultural Management, and Audrey G. Barling, Agricultural Management. Senior, authored a manual for California Fair Managers in June titled "A Guide To Surveying Fair Attendants." The manual was published and distributed through the California Agric-Fair Endowment Program at Cal Poly.

Dr. Anthony E. Knable, Natural Resources Management Department, had his manuscript, "The Effects of Depressurization Upon Largemouth Bass," accepted by the North American Journal of Fisheries Management, American Fisheries Society. This paper is the result of grants received from Cal Poly and the California Department of Fish and Game, and culminates a two-year research program.

John Snetsinger, History, and Max Riedlspurger, History, participated in a seminar on United States-German relations and recent German history sponsored by the Europäische Akademie in West Berlin.

Robert E. Meyers, Recreation Administration, served as the guest editor for the August/September 1982 Special Issue on "Organized Recreation in California Correctional Settings" in the *California Parks and Recreation* magazine.

John Snetsinger, History, attended the Symposium on the Theory and Practice of American National Security, 1945-1960, at the United States Military Academy at West Point.

Blanca Rosenthal, Foreign Languages, attended the Tenth Congress of the International Comparative Literature Association at New York University, Aug. 22-29. Dr. Rosenthal read a paper titled "Irony as a Mental Attitude in Dostojevski, Gide, Camus, Nietzsche and Th. Mann."

Leonard Davidman, Education, published an essay titled "Expressive Encounters and the Unleashing of Creative Potential" in the spring 1982 issue of the *Gifted Child Quarterly*.