I. Minutes: None

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost:
D. Statewide Senate:
E. CFA:
F. ASI:

IV. Business Item(s):
A. Appointments to Academic Senate Committees for 2023-2025 Term: (pp. 2-13)
B. Appointments to University Committees for the 2023-2025 Academic Year: (pp. 14-16)
C. Appointments of Academic Senate Committee Chairs for 2023-2024 Academic Year: (p. 17)
D. Approval of 2023-2024 Calendar of Meetings: (p. 18)
E. Appointment of Lindsay Lacy, PCS, to fill the one PCS vacancy on the Academic Senate for the 2023-2025 term
F. Resolution on Change on I and RP Grades to a Regular Grade for Senior Project Courses: Kris Jankovitz, Academic Senate Instruction Committee Chair (pp. 19-21)
G. [TIME CERTAIN 4:45 P.M.] CONFIDENTIAL: Naming Opportunity by Zachary Smith, Vice President of University Development and Alumni Engagement and Dean Wendt, College of Science and Math Dean (Materials will be provided electronically)

V. Discussion Item(s):

VI. Adjournment:
Statements of Interest Received for
2023-2025 Academic Senate Committee Vacancies by College
(All appointments are for 2-years unless noted below)

Green Highlight = Incumbent
Yellow Highlight = New Applicant

College of Architecture and Environmental Design
Curriculum Committee 2022-2024
DSA 2023-2025
Diversity 2022-2024

Stacy Kolegraff, Construction Management (12 years at Cal Poly) Tenure Track
Thank you for considering me for service as a CAED representative for the Diversity Committee. Looking at the description of the committee charge, this committee identifies strategies for diversity, equity, and inclusion at Cal Poly.

As a tenure-track faculty member in Construction Management (CM), and the only female full-time instructor in the department, I am frequently sought out by our female students as an advisor, confidant, and mentor – a responsibility I truly take to heart. Because of this, I have helped our students start the Women in Construction (WIC) club, which has created a space where our helps them personally, academically, and professionally. I am privileged to work with this group of amazing women who will help elevate our industry. In addition to being faculty advisor for this club, I also serve as a committee member of the CAED Faculty and Staff Diversity, Equity and Inclusion committee and committee chair of the newly-formed CM Diversity and Inclusion committee.

Through these committees and advising opportunities, I have been able to connect with faculty, staff and students and understand some of the challenges experienced by diverse groups on our campus and within my industry. It is because of these opportunities that my focus for research has evolved to become more centered around diversity, and I hope this research will help me better understand some of the barriers and opportunities communities in the margins face, and identify ways that they can be fully included.

I have served in numerous teams, both in academia and industry, and am action oriented, working to get the work done within required timelines while still respecting and gaining input from the collective team. I enjoy working with others and am excited at the prospect of being on a committee that moves our community forward.

Thank you again for your consideration for this committee; I look forward to hearing from the selection team.

Faculty Affairs 2023-2025
Grants Review 2023-2025

Lonny Simonian, Construction Management (18 years at Cal Poly) Tenured

Fellowships

- Fulbright Scholarship (Technical University, Dublin, Ireland), Autumn 2019
- Department of Energy (DoE) /National Science Foundation (NSF), Project Director, Summer 2010 & 2011

Research

- Department of Education and Skills, Government of Ireland, 2019/2020 AY
- National Association of Electrical Distributors (NAED) and ELECTRI International (co-funded), Primary Investigator, 2015/2016 AY
- California State Senate Office of Research, Co-Primary Investigator, 2012/2013 AY
- Fire Protection Research Foundation, Primary Investigator, 2011/2012 AY and 2010/2011 AY

Sustainability 2023-2025

Sandy Stannard, Architecture (22 years at Cal Poly) Tenured

I am interested in serving on Cal Poly’s Sustainability Committee. As I have invested my entire professional and academic career focused on issues related to sustainability, I feel that I am very qualified to be an effective member on the committee. Apart from my teaching in areas related to sustainable design (architectural design coursework as well as architectural technology), I was involved in two U.S. DOE Solar Decathlon competitions with Cal Poly (the competition focuses on ZNE/solar design). I also served a board member for the local USGBC. I recently co-organized an annual conference for the Society of Building Science Educators [SBSE] with the theme of bio-inspired design. I am a LEED AP. I am interested in helping to steward the sustainability goals for the University as we bridge to semesters. There is important work to be done regarding the University SLOs and (as noted in the ASSC goals) to continue to work on the rubric that determines which coursework is listed in SUSCAT. As climate change is the determining challenge facing our own as well as the next generation, supporting the creation of and access to coursework that emphasizes sustainability is of paramount importance, for students, for faculty and staff, and for the University overall.

USCP (any college) 2023-2025

College of Agriculture, Food and Environmental Sciences

BLRP 2023-2025

Sean Hurley, Agribusiness (20 years at Cal Poly) Tenured

Dear Academic Senate Executive Committee,

Please accept this statement of interest for my participation on the Budget and Long-Range Planning Committee. As a past member and chair of the committee, I have an in-depth knowledge on the purpose of the committee and its importance to both
the University and the Senate. Under my previous chairmanship of the committee, the committee assisted the University Administration with developing its current strategic plan. The committee authored two important resolutions for the University. AS-840-17 was a resolution defining student success, while AS-863-19 endorsed the University’s strategic priorities and goals. I also was responsible for expanding the committee to have budgeting staff from AFD and the Provost’s office represented as ex-officio members. As the past chair, I participated in the Master Plan discussions as it was being reformulated and provided feedback.

During my time on the committee, I developed an understanding of the University’s budgeting and planning processes, as well as the ability to read university financial budgets and statements. I am proficient in using the financial dashboards. I have deepened this understanding during my appointment as Interim Chair of the Agribusiness Department. I believe these experiences will allow me to be a productive member of the committee from the beginning of my appointment.

Given my past experience with the committee, I am interested in chairing the committee if you are unable to find a chair for next year. If I am appointed to the chair position of the committee, my top priorities would be to follow through on the committee charges that are developed by the Executive Committee and to ensure that oversight is provided regarding the university making forward progress on the strategic plan it developed a few years back.

I want to thank the committee for consideration of my application.

**DSA 2023-2025**

Richard Cobb, Natural Resources and Environmental Sciences (6 years at Cal Poly) Tenure Track

I’d like to serve on this committee again. I like it. Be aware that I have applied for sabbatical in Spring 2024

**DTA 2023-2025**

Diversity 2023-2025

Faculty Affairs 2023-2025

**RSCA 2023-2025**

Rodrigo Manjarin, Animal Science (8 years at Cal Poly) Tenured

I have been part of this committee for the past 2 years and I loved it. Somehow my term ended and I was not notified about it, when my intention was actually to continue serving for another term. I would love to be appointed again to RCSA as CAFES representative. Thank you!

**Sustainability 2023-2025**

Sandy Shen, Experience Industry Management (2 years at Cal Poly) Tenure Track

I hope I can serve on the Sustainability Committee because I believe one of the educators’ crucial responsibilities is to help our next generation become sustainability-conscious citizens. Sustainability is not a buzzword but a word that calls for action. It
requires educators to carefully and consistently integrate sustainability-related learning outcomes into curricula and plant sustainability seeds in students’ hearts.

I have been teaching sustainability-related courses since 2018. I taught Responsible Tourism Planning and Development course when I was at the University of Guelph. I also taught RPTA 314 Sustainable Travel and Tourism Planning and RPTA 114 Introduction to Hospitality and Travel at Cal Poly. In the future, I plan to teach RPTA 313 Sustainability in the Experience Industry.

I value the importance of Sustainability Learning Objectives and have successful integrated them into my syllabi and designed various learn-by-doing activities. For example, students proposed strategies for sustainable development by conducting case studies. Analyzing industry news allowed students to learn about sustainability and industry practices. We also had a class project with Visit SLO CAL (the Destination Management and Marketing Organization of the SLO County). Students analyzed the sustainability practices of a tourism sector, summarized sustainability-related certifications, interviewed sustainable tourism operators, and proposed recommendations for the strategic directions and plans for SLO County.

Applying technology to teach sustainability topics is one of my interests and strengths. My research team currently works on an RSCA-funded project, Developing Transformative VR Learning Experiences about Climate Change in Higher Education. The VR content will help students to learn about the Keys for Trees program of the City of SLO and identify the causes and impacts of climate change.

My research projects also focus on sustainability. I like to apply cutting-edge technology such as eye trackers and biometric sensors to sustainability research. For instance, I investigated people’s behaviors on hiking trails to propose solutions to Leave No Trace (LNT). My research topics include designing signs to advocate LNT, sustainability practices of hotels, virtual farm tours to reduce carbon footprint, and using VR to develop learning experiences about climate change.

In addition to teaching and research, I like to work with different stakeholders to enhance sustainability education. I represented our EIM department and Cal Poly to introduce the importance of sustainability, as well as our sustainability-related courses and initiatives in the World Travel & Tourism Council (WTTC) video. This is a collaboration with WTTC, Visit SLO CAL, and the City of SLO.

Overall, my strengths include experiences in teaching sustainability courses, integrating Sustainability Learning Objectives, and designing learn-by-doing activities. I can effectively adopt technology in teaching sustainability content and conducting research in that area. I also love to outreach to different stakeholders related to sustainability. I understand that the responsibilities of the Sustainability Committee include updating the Sustainability Learning Objectives, implementing Resolution on Sustainability, assisting our university in achieving carbon-neutral goals, and displaying sustainability courses in the catalog. I believe my passion, expertise, and strengths make me a good fit for this committee. I sincerely hope to be a part of the committee and contribute. Thank you very much for your consideration!
USCP (any college) 2023-2025

College of Engineering
BLRP 2023-2025
Curriculum 2023-2025

Aaron Keen, Computer Science and Software Engineering (21 years at Cal Poly) Tenured
I hope to remain on the committee to aid in the primary review period for the transition from quarters to semesters. During my time on the ASCC, I believe I have contributed positively to the committee's tasks including course and program review, development and revision of policies, refinement of modality definitions/categorizations including the realization of modes under certain modalities (e.g., an asynchronous lab), and the ASCC's messaging to the colleges and the university regarding the quarter to semester transition.

Distinguished Scholarship Awards Committee 2023-2025

Faculty Affairs 2023-2025

James Mealy, Computer Engineering (18 years at Cal Poly) Tenured
I find that the Faculty Affairs Committee represents the most important committee I've worked on since I've been at Cal Poly. This committee attends to the UFPP, which forms the foundation of how various instruction units at Cal Poly operate and interact with each other.

My work on the Faculty Affairs Committee is primarily in two areas. First, I do my best to ensure the any new policies or changes to current policy are fair and are worded in ways that "bad players" can take advantage of oversights in the policies. Second, I do my best to ensure that policies are written as simple as possible using understandable English wording.

I am currently serving on the Faculty Affairs Committee. The few meetings I've missed were due to dealing with personal issues and/or Family Medical Leave.

Fairness 2023-2025

Mohamed Awwad, Industrial and Manufacturing Engineering (4 years at Cal Poly) Tenure Track
Dear Members of the Cal Poly Academic Senate,

I am excited to submit my interest in joining the Fairness Board Committee for the 2023-2025 term. As a fourth-year tenure-track assistant professor at Cal Poly's Industrial and Manufacturing Department, I have been involved in academic matters, including grading policies and academic integrity, which aligns with the committee's goals.

Because I think it is crucial to guarantee fair and equitable academic methods for both students and teachers, I am inspired to join the Fairness Board Committee. In addition, I want to support the creation of transparent regulations that aid students in understanding the appeals procedure and obtaining a fair outcome.
My experience in serving on various committees, including the IME department graduate and student support fund (SSF) committees and the Academic Integrity Continuous Improvement Committee, equipped me with the necessary skills and expertise to serve on the Fairness Board Committee. As a committee member, I have developed skills in policy development, reviewing academic policies and procedures, and ensuring equitable treatment of students.

In addition, as stated in the present charges, I am fully aware of the committee's duties, responsibilities, and purpose. I think my committee experience is relevant to the Fairness Board's present responsibilities, which include evaluating the bylaws to consider complaints after graduation, academic honesty policy revisions, and the effects of Q2S conversion.

I am committed to enhancing academic policies and practices at Cal Poly, especially the use of Artificial intelligence (AI) in education. I think my participation on the Fairness Board may assist in accomplishing this. I'm sure I can offer the group a unique viewpoint and skills, and I'd be proud to serve.

Grants Review 2023-2025
Instruction 2022-2024
Lubomir Stanchev, Computer Science and Software Engineering (8 years at Cal Poly) Tenured
I have been on different senate committees before and I am interested in joining the Instruction committee. With the transition of Q2S, it is very important that rules are set in place to help the smooth transition.

RSCA 2023-2025
USCP (any college) 2023-2025

College of Liberal Arts
DTA 2023-2025
Brian Kennelly, World Languages and Cultures (17 years at Cal Poly) Tenured
Most recently, I have chaired this committee and believe that our collective (albeit time-consuming) work has resulted in our presenting strong awardees to recommend to the Cal Poly President. Despite various challenges (COVID, conflicting teaching schedules, some challenges with inconsistent student representation, as examples), we have been able to see our deserving colleagues honored appropriately. The committee recently updated its bylaws, and we will be discussing how the upcoming change from quarters to semesters might impact the work and timeline of the committee members in the years to come. I would be happy to continue to chair the committee, if this is deemed appropriate.

Diversity 2023-2025
Jorge Moraga, Ethnic Studies (1 year at Cal Poly) Tenure Track
I am part of the DEI-Focused Cluster Faculty 2022 cohort and for the past decade I have dedicated my career goals towards advancing Ethnic Studies, Latinx Studies, and American Studies across K-12 and higher education.
As a non-Black, Latino cis-het-male of color, I take seriously the topic of “diversity”, working to ensure that conversations around racism, sexism, homophobia, transphobia, classism, settler colonialism, nativism, among other intersecting structural oppressions, are not ignored but rather become central components to address, reflect upon, and ultimately work towards re-solving.

At my previous institution, I was awarded a Faculty Diversity Grant for my work to organize Latinx faculty (of color) and assemble us to collaborate on addressing how Cal State Bakersfield could become a more intentional Hispanic-Serving Institution. I have also played an active role in the development of university wide cultural programming (such as Latinx Heritage Month) as well as getting approved new courses (such as ‘Introduction to Comparative Ethnic Studies’, ‘Introduction to Chicana/o Studies’) that are continuing to serve CSU students needing to satisfy Area F GE requirements.

My own research project advances “Diversity” topics by centering the knowledges that emanates from Latinx athletes, sportswriters, journalists, consumers, media productions, and fans alike. Currently, I am working with the BEACoN program to ensure my research mentee is able to contribute to the important field of storytelling and representation across sporting scapes, identity, and bilingual media.

By joining this committee, I expect I believe I will be able to contribute to the important and necessary charges of how DEI will respond to the Q2S conversion and ongoing efforts to sustain diversity-equity-inclusion across Cal Poly’s various constituencies; while at the same time I will be in a position to learn from and network with some of Cal Poly’s fierce leaders.

I look forward to this opportunity and to continue developing my own leadership capabilities into my second and third years at Cal Poly. Thank you for your time and consideration.

Fairness 2023-2025

GEGB 2023-2026

Silvia Marijuan, World Languages and Cultures (8 years at Cal Poly) Tenured

I am an Associate Professor in the World Languages and Cultures Department; I am an applied linguist with a background in both the social sciences and the humanities. I received my Ph.D. from Georgetown University. Currently, I am serving as one of the CLA representatives on the GEGB (my term is ending in June). I would be thrilled to continue serving on the GEG for a new term and to support curriculum efforts especially during the semester conversion. I have extensive experience in program evaluation and assessment as well as promoting Diversity, Equity, and Inclusion (DEI) in higher education. In addition to serving on the GEGB, I have served on numerous committees in the department, college and university: for example, the CLA Curriculum Committee (Diversity, Equity, and Inclusion), the University Academic Assessment Council, the Faculty Affairs Committee (FAC), and the WLC Curriculum Committee. In Fall 2015, I served on the Ad Hoc Committee for the GE Area C2 Guidelines where I gained experience working collaboratively with the GEGB Board as we revisited the
implementation of EO 1100 in World Languages. As part of my curriculum and assessment experience, I have developed Cal Poly Global programs and assessment plans for the International Center at Cal Poly. I have created new courses for the WLC department: WLC 370 (GE D5) (face-to-face/online), WLC 424 and WLC 425 (the courses needed for the post-baccalaureate Single-Subject Teaching Credential in World Languages). I collaborated with the Cal Poly Scholars Program to develop the curriculum for a first-year experience course (UNIV 100). I have had extensive training in online teaching and curriculum development, and I have reviewed online courses using Quality Online Learning and Teaching (QOLT) rubrics. In the future, I will be working with the Office of Writing and Learning Initiatives to add a GWR designation to the WLC 370 course I developed and to support the expansion of the GWR across the curriculum. I can bring to this committee experience, enthusiasm, and representation of faculty from diverse backgrounds.

Grants Review 2023-2025
USCP (any college) 2023-2025

**College of Science and Math**

**Curriculum 2023-2025**

**John Walker, Statistics (21 years at Cal Poly) Tenured**

I have been involved with curriculum review at the department, college, and university level for many years. I am currently a member of the Statistics Department Curriculum Committee, CSM Curriculum Committee, and the Academic Senate Curriculum Committee. I have also been involved in the Quarter to Semester Conversion process in my department. Over the years, I have developed a large amount of experience with curriculum development and review. Beside curriculum review, I also have a strong interest in policy development related to curriculum. Over the years, I have helped draft AS resolutions on many issues. I have also proposed charges for the ASCC to address curricular issues. Although the ASCC will be very busy in the near future with Q2S review, if time permits, I am interested in having the ASCC study ways to standardize policies on co-curricular/experiential courses across university.

Recently, I was appointed the Graduate Coordinator of the new MS Statistics program. This will add knowledge of graduate level curriculum and policies to my already extensive knowledge of the undergraduate curriculum. Although I am technically term limited, I would like to use the Q2S exception to AS committee term limits to continue to serve on ASCC through the end of the Q2S process. I think it's important to continue to use my curriculum knowledge to help with the Q2S conversion.

**DTA 2023-2025**

**Soma Roy, Statistics (14 years at Cal Poly) Tenured**

One of things I value about being at Cal Poly is how dedicated my colleagues are as educators. I was humbled to be recognized by students and peers (2015-2016), and would like to pay it forward by participating in recognizing the dedication of my fellow teachers. I look forward to reading nomination letters and visiting classes, which have the added benefit that every time I go a colleague's class I am reinvigorated with new ideas to try in my own teaching.
Diversity 2023-2025

Christine Hackman, Kinesiology & Public Health (8 years at Cal Poly) Tenured

I am interested in serving on and chairing the Academic Senate Diversity Committee (ASDC) for the 2023-2024 academic year. My motivation is to continue to help push forward efforts and policy that improve diversity, equity and inclusion at Cal Poly. I currently serve as chair of the ASDC and have served as chair or co-chair of the Kinesiology and Public Health Inclusion & Equity Committee since its founding in 2018. I also served on the College of Science and Math Inclusion & Equity Committee as a founding member. Also, much of my professional development activities have focused on diversity, equity, and inclusion (e.g., Unbound: My Story of Liberation and the Birth of the Me Too Movement book circle, Introduction to Equitable and Inclusive Teaching workshop from The Center for Teaching Learning and Technology). In my year of service on ASDC, this committee has collaborated with stakeholders on expanding the Ombuds office, explored a new resolution to formally address diversity, inclusion, and equity into the semester conversion process, and reviewed Assigned Time for Exceptional Service to Students applications. Serving on ASDC has been a meaningful and challenging position, where I have been able to learn and grow as a leader who cares deeply about diversity, inclusion and equity in academia and my profession.

Faculty Affairs 2023-2025

Charles Knight, Biological Sciences (20 years at Cal Poly) Tenured

I have worked at Cal Poly for more than 20 years. In that time I have gained some perspective on what it means to be a faculty member at Cal Poly. I have done all the things that 20 years at Cal Poly would entail (research, teaching, committee work, etc.) and have been successful a few. I am prideful of our mission. I also have a son who will be a freshman next year, which gives me a new perspective on the importance of our role. I will bring this experience to the many decisions deliberated by this committee. I look forward to serving and representing CSM and the Biological Science Department.

Fairness 2023-2025

Corinne Lehr, Chemistry and Biochemistry (16 years at Cal Poly) Tenured

I am chairing the Fairness Board for the first time this year. I would like to continue in this position. I have spent this year learning the procedures to effect lead this position and I would like to have the opportunity to now implement some changes such clearly delineating procedures and responsibilities with OSRR, evaluating the possibility of online hearings etc.

Mark Stankus, Math (26 years at Cal Poly) Tenured

I have been on the Academic Senate, but never the fairness board. I am interested in the functioning of such a committee and would be dedicated to be fair within the rules provided by the university.

GEGB 2023-2026

Kristin Hardy, Biological Sciences (12 years at Cal Poly) Tenured

I am currently serving on the GEGB and very much enjoy it. I would like to continue my work in this role so that I can help with a successful quarter to semester transition. I
have loved working with the members of this committee. I also serve on the academic senate and quite enjoy the continuity afforded to me by serving on both of these committees. In my own department I am also actively involved in the Q2S transition. I am the anatomy and physiology area coordinator and was a big part of designing the new A&P concentration in Biology on semesters, I created the draft Marine Science B.S. APP for the transition (with Dr. Pasulka), and I worked on an ad hoc summer committee last summer (2022) involved in Q2S. I also teach within the GE curriculum (MSCI 111 - Survey of Marine Biology), a course I proposed myself and LOVE teaching! I think of myself as someone with a lot of energy and insight to put towards advancing issues I care about, and I have spent the last couple of years trying to find places at the university where these skills can be most beneficial.

**Instruction 2023-2025**

**Kris Jankovitz, Kinesiology and Public Health (27 years at Cal Poly) Tenured**

Please accept this statement of interest to continue my service on the Academic Senate Instruction Committee (ASIC). My interest in this opportunity stems from a commitment to developing policies and practices that support instruction, delivery of the curriculum, and student success. I believe that my background and experience on campus brings a perspective that will contribute to the work of the Instruction Committee. Policies reviewed and proposed by the ASIC impacts students, faculty and staff and the day-to-day operations of instructional departments. I have also come to value the opportunity to partner with the ASCC and the ASDEIC in areas where our charges may have overlap or support common goals. My experience at Cal Poly includes being a faculty member, staff member and a student. Student success involves instructional practices, procedures and policies that are: well developed, evidenced based, easily understood for compliance, and successfully implemented. The ASIC plays an important role in this process by engaging with campus stakeholders and gathering as much information as possible about problems and potential solutions to understand the practical and logistical implications for different instructional programs. My experience as an Academic Senator, 3 years as Vice-Chair of the Academic Senate, 4 years on the Instruction Committee and CSM Caucus Chair for 5 years has provided me a reasonable understanding of how the university operates. As a faculty member, I have experience with policies that influence teaching and learning, communication with students, compliant syllabi, and the support needed for effective use of learning management systems, technology in the classroom, transitioning to on-line teaching, etc. As a Department Chair, I have had the responsibility to manage the logistics of policy implementation, to make sure that faculty are aware of policies and expected practices. I also have experience with the class scheduling process and the challenges of meeting demand for classes, block scheduling, enrollment management, hiring, onboarding, and supervising temporary faculty. Another component of policy development is understanding that all change (good or bad), is disruptive to the organization and the successful adoption of instructional policies and practices requires the right combination of support and pressure, and enough time to troubleshoot things that will go wrong before they go right. My additional service experiences include: GE 2020 chair of the GE Area D and E work group, IDHC Steering Committee, Substance Abuse Advisory Committee, AS Representative on the Campus Advisory Council, department facilities and safety committee, department curriculum and assessment
committee; successfully proposed a new degree program – BS in Public Health; served as lead on program review, self-study and action planning; served as a graduate coordinator for 6 years, service on college professional leave committee, and AS Representative to the ASI Board of Directors. I respectfully request your consideration of my qualifications to serve on the Academic Senate Instruction Committee. I would consider it a privilege to serve.

USCP (any college) 2023-2025

**Orfalea College of Business**

**DTA 2023-2025**

*Sara Daubert, Management, HR, and Info Systems (16 years at Cal Poly) Lecturer*

As a member of the Cal Poly community for 16 years and after teaching a variety of classes, I believe I am qualified to serve on the Distinguished Teaching Award committee. Because I have a background in Leadership studies, I think I am well-versed in understanding the traits that would make up a Distinguished Faculty member. In addition, I have built relationships with amazing faculty over the years and I would be honored to be on a committee that recognizes their efforts.

**Fairness 2023-2025**

*Joongmin Shin, Industrial Technology and Packaging (6 years at Cal Poly) Tenured*

I am currently serving as a fairness board and am happy to continue this service.

GEGB 203-2026
RSCA 2023-2025
USCP (any college) 2023-2025

**Professional Consultative Services**

**BLRP 2023-2025**

*Jeanine Scaramozzino, Library (15 years at Cal Poly) Tenured*

I currently serve on BLRP as the PCS representative. I joined Cal Poly Fall 2008. I serve(d) as a member, co-chair and chair on numerous Academic Senate, University and CSU committees, task forces and working groups. I have served 9 years as senator and 6 of those years as PCS Caucus Chair. BLRP has a substantial learning curve. BLRP regularly meets and engages in discussions on campus initiatives, develops resolutions participates in workshops, etc. relating to the committee's charge. I believe my two years of experience on this committee, institutional knowledge, long-term representation of PCS, and my commitment to campus makes me a strong candidate to continue in this role.

Curriculum 2023-2025
DSA 2023-2025
DTA 2023-2025

**Diversity 2023-2025**

*Zach Vowell, Library (9 years at Cal Poly) Tenured*

As part of the library's Digital Co-Op, and its Culturally Responsive Cataloging Working Group, I contributed to the library's growing emphasis on diversity, equity, and
inclusivity. And as an archivist working in Special Collections and Archives, I have several goals related to the library's DEI Action Plan, such as conducting an audit of the archive's digital collections to identify opportunities to apply anti-racist and inclusive descriptive practices. I would value the opportunity to serve on the Academic Senate Diversity Committee to learn more about DEI initiatives at Cal Poly, and to contribute to those initiatives.

Fairness 2022-2024
Grants Review 2023-2025
Sarah Lester, Library (5 years at Cal Poly) Tenure Track
I have served on the GRC since 2018. In the last year I have served as the chair. I find this work extremely valuable to my understanding of ongoing and new research at Cal Poly and value the opportunity to support students in successfully sharing their research.

Instruction 2023-2025
Sustainability 2023-2025
Statements of Interest Received for
2023-2024 University Committee Vacancies
(All appointments are for 1-year unless noted below)

Academic Assessment Council:
CAED (2022-2025)
CENG (2023-2026)
OCOB (2023-2026)
PCS (2023-2026)

Athletics Advisory Board: Two vacancies any college (2022-2025) and (2023-2026)
Bing Anderson, Finance (18 years at Cal Poly) Tenured
I have always had an interest in Athletics. At the beginning of this quarter, I took quite some time to apply for the FAR (Faculty Athletics Representative) position. It's already late in the quarter, and I have not heard any good news. Hence I probably did not get it. But it would be very nice to serve on the Athletics Advisory Board, to make my share of contribution to the Cal Poly Athletics. I have a 12-year old son who competes in golf at the national level. I have been managing his coaching, training, travel and competition, and academics. Hence, I am not a stranger to athletics and competition. I have a tremendous interest and passion in it.

Campus Dining Advisory Committee: One vacancy (2023-2025)
Bing Anderson, Finance (18 years at Cal Poly) Tenured
I have served on the Campus Dining Advisory Committee for quite a few terms by now. In the past, I had voiced strong opinions in this committee on certain aspects of the campus dining, and how to improve things for our students. Now I am going back to in-person teaching from virtual teaching, I am sure I will have more opinions :)

Campus Planning Committee: Two vacancies (2023-2025) and (2025-2025)
Greg Wynn, Architecture (22 years at Cal Poly) Lecturer
As an incumbent currently serving on the Campus Planning Committee, I maintain my interest in providing guidance to the President and members of the committee. As an architect in a local professional practice, as a senior member of the Architecture Department faculty, and as a Cal Poly alum, I am uniquely qualified to present reasoned and valuable input to the group. My prior roles in local government include an 8-year term on the Architecture Review Commission (ARC) where I served 6 years as Chair. With the retirement of committee members Codron and Theodoropoulos, my reappointment will maintain some consistency within the Campus Planning Committee and I look forward to continuing with that work.

Campus Safety and Risk Management Committee: One vacancy (2023-2025)

Commencement Policy Committee
CAED – (2022-2024)
CAFES – (2023-2025)
CENG – (2023-2025)
Disability Access and Inclusion Committee: One vacancy (2023-2025)

Aubrie Adams, Communication Studies (6 years at Cal Poly) Tenure Track

I am submitting this statement of interest in my application to join the University Committee on “Disability Access and Inclusion” to serve as a CLA representative. I understand that the mission of the committee is to broadly help the university remain in compliance with laws established by the Americans with Disability Act (ADA), but I am also passionate about disability rights and I would like to continue improving the campus culture to highlight disability inclusion for all faculty, students, and staff.

As a faculty member who has been diagnosed with Autism Spectrum Disorder (ASD), I have experienced the difficulties in navigating accommodation processes and social barriers that exist in this space and my goal is to help remove these barriers for others so people with disabilities feel welcome on our campus.

I have a variety of skills that will serve the committee well as I am detail-oriented and organized. In addition, throughout my first 6-years in being at Cal Poly, I have attended 21+ workshops on topics related to diversity, equity, and inclusivity (DEI). More specifically, this quarter alone I have been purposefully seeking out workshops and trainings related to disability rights issues and I have attended 4 workshops offered by the Teach In and CFA (in just the past month) on topics in these areas.

I currently serve on Academic Senate and have been learning more about university processes and procedures in the past year. I have also been paying attention to evolving areas on campus such as the new Disability Cultural Center that is currently in the process of being created. I hope to help programs like this one become established and maintained so faculty, students, and staff can work in coalition to improve accessibility and inclusion.

Lastly, I have also been working with CFA for the past 6 months learning about various issues that faculty with disabilities have on campus and I’ve started to get a sense for the kinds of issues that occur. Because of the stories I have been learning about, I’m motivated to develop tools, resources, and trainings for people in positions on campus who make decisions that impact people with disabilities. I hope through this work and my participation in joining committees such as this one, that I can help all those who are disability-identifying better navigate their own individual academic journeys in affirming ways.

Faculty Advisory Committee on Library: One vacancy (2023-2025)

Yamina Pressler, Natural Resources Management and Environmental Sciences (4 years at Cal Poly) Tenure Track

I would like to contribute to the Faculty Advisory Committee on Library's goals of
strengthening connections between the library and faculty because I use and benefit from library services in both my teaching and scholarship. I instruct students on how to use library services (e.g. search databases and protocols) in my courses and have benefited from the expertise and support of the CAFES librarian in developing a systematic review protocol and search for an undergraduate student research project. I continue to be interested in open science and knowledge accessibility. I have previously published one textbook (in press) and am currently working with collaborators outside of Cal Poly to develop a new open textbook in my discipline. I am a proponent of libraries as an inclusive community space and have volunteered at a local friends of the library bookstore. I believe I am well positioned to provide input on library initiatives, policies, and projects given my experience using and teaching with library services at Cal Poly. I would also like to learn more about ongoing library projects and resources to bring this information to colleagues in CAFES.

GWR Advisory Board
CAED – (2022-2024)
CAFES – (2023-2025)
CENG – (2023-2025)
PCS – (2022-2024)

Intellectual Property Review Committee
CAFES – (2023-2026)
CENG – (2023-2026)
OCOB – (2023-2026)
Bing Anderson, Finance (18 years at Cal Poly) Tenured
I have served on the Intellectual Property Review Committee for over a decade. I served as the chair of this committee 3 times in the past. I would like to leverage my knowledge and experience to further contribute to this committee.

PCS – (2023-2026)

International Programs Committee: One vacancy (2023-2025)
Wilson Kang, Economics (1 year at Cal Poly) Lecturer
I came from China and would like to have my ideas for the international programs, particularly related to the learning and research in China and Asian countries.

Status of Women Committee:
CAED – (2023-2025)
CAFES – (2022-2024)
CENG – (2023-2025)
CSM – (2023-2025)

Student Health Advisory Committee: One vacancy (2023-2024)

Substance Use and Abused Advisory Committee: One vacancy (2023-2025)
<table>
<thead>
<tr>
<th>Committee</th>
<th>Chair 2022-2023</th>
<th>Chair Since</th>
<th>Possible Chair 2023-2024</th>
<th>2023-2024 Committee Member</th>
<th>College/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget &amp; Long-Range Planning Committee</td>
<td>Steve Rein*</td>
<td>21-22</td>
<td>Steve Rein</td>
<td>No</td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sean Hurley</td>
<td>Yes</td>
<td>Agribusiness</td>
</tr>
<tr>
<td>Curriculum Committee</td>
<td>Greg Bohr</td>
<td>20-21</td>
<td>Greg Bohr</td>
<td>No</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Distinguished Scholarship Awards Committee</td>
<td>Lars Tomanek</td>
<td>19-20</td>
<td>Lars Tomanek</td>
<td>No</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Distinguished Teaching Awards Committee</td>
<td>Brian Kennelly</td>
<td>19-20</td>
<td>Brian Kennelly</td>
<td>Yes</td>
<td>World Languages &amp; Cultures</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sara Daubert</td>
<td></td>
<td>Management, HR &amp; Info Systems</td>
</tr>
<tr>
<td>Diversity Committee</td>
<td>Christine Hackman</td>
<td>22-23</td>
<td>Christine Hackman</td>
<td>Yes/No</td>
<td>Kinesiology and Public Health</td>
</tr>
<tr>
<td>Faculty Affairs Committee</td>
<td>Ken Brown</td>
<td>19-20</td>
<td>Ken Brown</td>
<td>No</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Fairness Board</td>
<td>Corinne Lehr</td>
<td>22-23</td>
<td>Corinne Lehr</td>
<td>yes</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>GE Governance Board</td>
<td>Dustin Stegner</td>
<td>22-26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4 year appointment – ends 2026)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants Review Committee</td>
<td>Sarah Bridger</td>
<td>22-23</td>
<td>Sarah Bridger</td>
<td>Yes</td>
<td>History</td>
</tr>
<tr>
<td>Instruction Committee</td>
<td>Kris Jankovitz</td>
<td>22-23</td>
<td>Kris Jankovitz</td>
<td>Yes</td>
<td>Kinesiology and Public Health</td>
</tr>
<tr>
<td>Research, Scholarship and Creative Activities Committee</td>
<td>Jesse Vestermark</td>
<td>22-23</td>
<td>Rodrigo Manjarin</td>
<td>Yes</td>
<td>Animal Science</td>
</tr>
<tr>
<td>Sustainability Committee</td>
<td>Jason Peters</td>
<td>22-23</td>
<td>Jason Peters</td>
<td>Yes</td>
<td>English</td>
</tr>
<tr>
<td>USCP</td>
<td>Grace Yeh</td>
<td>19-20</td>
<td>Grace Yeh</td>
<td>Yes</td>
<td>Ethnic Studies</td>
</tr>
</tbody>
</table>
## Academic Senate Calendar of Meetings
### For 2023-2024

All Executive Committee meetings are held in 038-114 unless otherwise noted. All Academic Senate meetings are held in UU220 unless otherwise noted. All meetings are from 3:10 to 5:00pm

<table>
<thead>
<tr>
<th>DATE</th>
<th>MEETING</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 15, 2023 (Friday, 1:00 to 5:00pm)</td>
<td>Academic Senate Retreat</td>
</tr>
<tr>
<td>September 26</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>October 10</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>October 11</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>October 31</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>November 7</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>November 14</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>November 28</td>
<td>Executive Committee (if needed)</td>
</tr>
<tr>
<td>December 5</td>
<td>Academic Senate (if needed)</td>
</tr>
<tr>
<td>December 11 – January 7, 2024</td>
<td>Finals Week and Quarter Break</td>
</tr>
<tr>
<td>January 9</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>January 23</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>January 30</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>February 13</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>February 20</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>February 27</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>March 5</td>
<td>Executive Committee (if needed)</td>
</tr>
<tr>
<td>March 12</td>
<td>Academic Senate (if needed)</td>
</tr>
<tr>
<td>March 18 – April 1, 2024</td>
<td>Finals Week and Quarter Break</td>
</tr>
<tr>
<td>April 2</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>April 16</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>April 23</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>May 7</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>May 14</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>May 21</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>May 28</td>
<td>Executive Committee (if needed)</td>
</tr>
<tr>
<td>June 4</td>
<td>Academic Senate (if needed)</td>
</tr>
<tr>
<td>June 10 – June 23, 2024</td>
<td>Finals Week and Quarter Break</td>
</tr>
</tbody>
</table>
RESOLUTION ON CHANGE OF I AND RP GRADES TO A REGULAR GRADE FOR SENIOR PROJECT COURSES

Impact on Existing Policy: 1 formalizes the practice of processing grade changes for I and RP symbols for senior project courses even if the one-year time limit has expired. This resolution aligns the policy described in AS-384-92 with the directive in the 2004 memo.

WHEREAS, AS-384-92 RESOLUTION ON CHANGE OF GRADE specifies the policies and procedures adopted to request and submit changes of grade.

WHEREAS, the policy states, in part, “A change of grade may occur only in cases of clerical error, administrative error or where the instructor reevaluates the student’s original performance and discovers an error by the instructor or assistant in calculating or recording the grade. A change of grade shall not occur as a consequence of the acceptance of additional work”.

WHEREAS, the “I”, “SP” and "RP" symbols are used in connection with course work or courses that extend beyond one academic term and indicates that work is in progress, and assignment of a final grade must await completion of additional work.

WHEREAS, the “SP” symbol is no longer used.

WHEREAS, the “I” and "RP" symbols shall be replaced with the appropriate final grade within one year of its assignment as the student completes the required coursework.

WHEREAS, after one year, grade changes for courses assigned the “I” or “RP” symbol shall only be processed for extraordinary circumstances as verified by an explanation of such circumstances and signed by the instructor, department head/chair and the dean before acceptance by the Registrar.
WHEREAS, a 2004 memo from Interim Provost Robert C. Detweiler directed the Office of Academic Records (now known as the Office of the Registrar) to process any change of an I or RP symbol to a regular grade for any senior project course if approved by an academic dean without further investigation of extraordinary circumstances, even if the one-year time limit has expired.”

WHEREAS, the directive issued in the 2004 memo has never been addressed by the Academic Senate with a resolution to formalize the process; therefore be it

RESOLVED: that the Office of the Registrar will process grade changes for I or RP grades assigned to courses that meet the senior project requirement, if approved by the department and/or an academic dean, without further investigation of extraordinary circumstances even if the one-year time limit has expired.

Proposed by: Academic Senate Instruction Committee
Date: April 4, 2023

1 (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.

Memo for Background
To: Tom Zuur, Director/Registrar
   Office of Academic Records
From: Robert C. Detweiler
       Interim Provost and Vice President
       for Academic Affairs

Date: December 1, 2004
Cc: Deans
    Associate Deans
    W. David Conn
    Kimi Ikeda
    David Hannings

Subject: Change of Grade – Senior Project

As already communicated to you by David Conn, with the concurrence of the Deans, I am henceforth modifying existing procedure for the processing of change of grade requests for senior project courses.

The courses affected are: (i) those whose titles include both words "Senior" and "Project" (possibly with additional words appearing between or after these two words); and (ii) for ARCH majors only, Senior Design Thesis.

As stated on the printed form, current academic policy prevents the processing of a change of grade request after one year from the end of the term in which the original grade was awarded. Exceptions may be made on the grounds of "administrative error" or "extraordinary circumstances."

Henceforth, when an academic dean certifies (by signature) the existence of "extraordinary circumstances" justifying the late conversion, for a senior project course, of an I, RP, or SP grade to a regular grade, then OAR is directed to process – without further investigation – the change of grade request even if the one year time limit has expired.

Thank you for your cooperation.