Meeting of the Academic Senate  
Tuesday, January 24, 2023  
UU 220, 3:10 to 5:00 pm

I. Minutes: November 29, 2022 (pp. 3-4)

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost:
D. Vice President for Student Affairs:
E. Statewide Senate: (p. 5-15)
F. CFA:
G. ASI:

IV. Special Reports:
A. Inclusive Excellence Written Report: Denise Isom, Interim Vice President, Office of University Diversity and Inclusion (pp. 16-17)
B. WSCUC Action Letter and Next Steps: Andrew Morris, Academic Programs and Planning

V. Consent Agenda:

<table>
<thead>
<tr>
<th>ITEMS TO BE CONSIDERED BY ACADEMIC SENATE</th>
<th>Academic Senate</th>
<th>Provost</th>
<th>Term Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 364 Infant and Toddler Development (4), 4 lectures (existing course proposed to be offered online)</td>
<td>Reviewed by ASCC and recommended for approval 11/10/22.</td>
<td>On the 1/24/23 consent agenda.</td>
<td>Summer 2023</td>
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<td>CD 366 Adolescence (4), 4 lectures, crosslisted with PSY 366 (existing course proposed to be offered online)</td>
<td>Reviewed by ASCC and recommended for approval 11/10/22.</td>
<td>On the 1/24/23 consent agenda.</td>
<td>Summer 2023</td>
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<tr>
<td>PSY 262 Social Psychology (4), 4 lectures (existing course proposed to be offered online)</td>
<td>Reviewed by ASCC and recommended for approval 11/17/22.</td>
<td>On the 1/24/23 consent agenda.</td>
<td>Summer 2023</td>
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<tr>
<td>PSY 324 Psychology of Gender (4), 4 lectures, crosslisted with WGSQ 324 (existing course proposed to be offered online)</td>
<td>Reviewed by ASCC and recommended for approval 11/17/22.</td>
<td>On the 1/24/23 consent agenda.</td>
<td>Summer 2023</td>
</tr>
<tr>
<td>PSY 367 Cognition (4), 4 lectures (existing course proposed to be offered online)</td>
<td>Reviewed by ASCC and recommended for approval 11/17/22.</td>
<td>On the 1/24/23 consent agenda.</td>
<td>Summer 2023</td>
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VI. Business Items:
A. Resolution on Modifications to the Bylaws of the Academic Senate: Thomas Gutierrez, Academic Senate Chair, first reading (pp. 18-20)

805-756-1258 - academicsenate.calpoly.edu
B. Resolution on the General Faculty Status of Participants in the Faculty Early Retirement Program: Steve Rein, Academic Senate Statewide Senator, first reading (pp. 21-22)

VII. Discussion Item(s):

VIII. Adjournment:
Meeting of the Academic Senate
Tuesday, November 29, 2022

I. **Minutes**: M/S/P to approve minutes from November 8, 2022.

II. **Communication(s) and Announcement(s)**: None.

III. **Reports**:
A. **Academic Senate Chair**: Thomas Gutierrez, Academic Chair, reported that former Chancellor Castro responded AS 94822 via email. M/S/P to place Dr. Castro’s email response to AS 94822, with his permission, in the public formal archive.
B. All other reports were submitted as written reports and can be found here: https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/sa112922.pdf

IV. **Special Reports**:
A. **Registrar’s Written Report**: Cem Sunata, Registrar, submitted a written report which can be found here: https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/sa112922.pdf
B. **Course Equity Tool Presentation**: Steve Rein, CSU Academic Senate Senator, gave a presentation on the Course Equity Tool that can be found here: https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/sa112922.pdf

V. **Consent Agenda**:
   All items on Consent Agenda pass.

VI. **Business Items**:
A. **Resolution on Undergraduate Concentrations and Semesters**: Greg Bohr, Academic Senate Curriculum Committee Chair, introduced in first reading a Resolution on Undergrad Concentrations and Semesters. This resolution makes several edits to the current policy and specifies that a concentration is a block of designated courses from one or more lists of designated courses or course areas, totally at least 12 units. M/S/P to move resolution to second reading. M/S/P to pass Resolution on Undergraduate Concentrations and Semesters.
B. **Resolution on Cross-Disciplinary Studies Minors and Semesters**: Greg Bohr, Academic Senate Curriculum Committee Chair, reintroduced in first reading a Resolution on Cross-Disciplinary Studies Minors and Semesters. This resolution converts the 12-14 quarter units into 9-16 semester units. M/S/P to move resolution to second reading. M/S/P to pass Resolution on Cross-Disciplinary Studies Minors and Semesters.
C. **Resolution on Modifications to the Bylaws of the Academic Senate:** Thomas Gutierrez, Academic Senate Chair, introduced in first reading a Resolution on Modifications to the Bylaws of the Academic Senate. This resolution specifies that some committees have exceptions to term lengths and limits which are specified in the committee’s description, and that the Executive Committee may override term limits when appointing members to committees only when the incumbent is willing to serve in an open spot. The resolution also clarifies the definition of a non-voting chair. Additionally, the timeline of GEGB members is stipulated as 3 consecutive 3-year terms. The GEGB Chair can serve 4-year terms with no term limit. **This resolution will return in first reading at the next Academic Senate meeting.**

VII. **Discussion Item(s):** None.

VIII. **Adjournment:** This meeting was adjourned at 4:07.

Minutes submitted by:

Shefali Mistry
ASCSU Plenary Agenda  
January 19–20, 2023  
Office of the Chancellor (Remote)

1. Reports

1.1. ASCSU Chair

Chair Steffel reported to ICAS in December on AS-3569-22/APEP (Rev) “On the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal: Action” and highlighted the request that “ICAS adopt and incorporate into Cal-GETC clear approval mechanisms for modifications of the singular GE transfer pathway that will provide for significant input from the Academic Senates of all three segments of California public higher education”. All three segments have now affirmed Cal-GETC, and ICAS will likely take action on Cal-GETC at our February 1 meeting. Then ICAS will work on formal institutionalization and communication so that there is a clear path for future revisions and that control stays with intersegmental elected faculty leadership. The system senate chairs are currently working on a Cal-GETC statement.

The system senate chairs will be giving a presentation on Cal-GETC at the AB 928 Implementation Committee on January 26. The meetings are subject to Bagley-Keene and thus anyone can attend and make public comment. Opportunities to attend via Zoom are available regardless of the modality of the meeting. Although the AB 928 committee doesn’t have purview over Cal-GETC, quite a bit of public comment at the AB 928 Implementation Committee has been regarding Cal-GETC. One continuing point of confusion or misunderstanding regarding IGETC (and now Cal-GETC) is Area E Lifelong Learning and Self Development (LLSD). Cal-GETC builds on IGETC which never included Area E Lifelong Learning and Self-Development. Additionally, CSU IGETC had to reduce units to comply with AB 928 (37 to 34 units). Area E Lifelong Learning and Self Development was never a part of IGETC, and Cal-GETC had to have less units than CSU IGETC to comply with AB 928.

Chair Steffel is serving on the Assessment Committee for the CSU Chancellor Search and attended her first meeting of the committee on January 18, 2023. She attended the CFA Reception for Legislators in Sacramento and the CSU Advocacy Training Conference at Cal Poly Pomona in December. The CFA Reception for Legislators was an excellent way to meet new and returning California Legislators and other elected officials. The CSU Advocacy Training Conference was extremely valuable to both meet CSU advocacy staff across the system as well as to see likely impacts to the CSU from the Legislature and Governor, especially regarding the budget. There are many new legislators, and there is an opportunity to help them understand the value of the CSU.
Chair Steffel served on the Wang Family Excellence Awards Selection Committee in November and January. Awardees will be announced at the CSU Board of Trustees meeting next week. She has been attending meetings as a liaison and regularly reporting to the California Faculty Association (CFA) Board of Directors, the CSU Board of Trustees, the California State Students’ Association (CSSA) Board of Directors, the CSU Alumni Council, and the Council of Campus Senate Chairs. She re-established contact with the Academic Affairs/Provosts Council and attended her first meeting in November. She also serves on the Chancellor’s Sustainable Financial Model Workgroup, the CSU Steering Committee on Academic Preparation and Quantitative Reasoning, the Honorary Degrees - Subcommittee of the Trustees' Committee on Educational Policy (which will also be announced at the CSU Board of Trustees meeting next week), and the System Budget Advisory Committee. [Based on the report submitted by Chair Steffel]

1.2. Standing committees

1.2.1. Fiscal and Governmental Affairs (FGA)

Between the Dec 2, 2022 meeting and the Jan 18, 2023 meeting, we:
- Continued revising AS3579
- Discussed Resolution on excess gas/oil profits being used to fund Higher Ed with Sen. Yee-Melichar
- Started developing resolution on CalGrant

At the Jan 18 FGA meeting we:
- Met with Sen. Steven Filling, CFA Legislative Specialist, JEDI Liaison
- Received Standard reports from
  - Chair
  - ASCSU Legislative Specialist
  - ExCom Liaison Boyd
- Finalized FGA wording on AS-3579/FGA, 2nd reading status
- Voted to move a resolution on excess gas/oil profits (Sen. Yee-Melichar/AA?) to 1st reading at the Plenary
- Voted to cosponsor FA resolution tying salary increases of faculty, admin, and staff
- E-voted on:
  - Cosponsoring AS-3580/FA. Vote not complete at time of writing.
  - Cosponsoring AS-3578/JEDI. Vote not complete at time of writing.
  - Cosponsoring AS-3585/JEDI. Vote not complete at time of writing.
- Considered sponsoring resolution on revising financial aid to reduce the rate of CalGrant students running out of aid before graduation – will continue research/writing in and reconsider revised version in February [Based on the report submitted by Chair Rein]
1.2.2. Faculty Affairs (FA)

Faculty Affairs continues its packed agenda tradition this month, as we work toward addressing the many issues we prioritized for the 2022-2023 academic year.

FA will be introducing five First Reading items at the January plenary:

- **Compensation for AB928 Curricular Reform** — This resolution highlights the additional workload that accompanies California AB928 tasks and asks that compensation be provided for what so far has constituted an unfunded mandate.

- **Dissemination of Report and Recommendations by the Cozen O'Connor team investigating Title IX practices on CSU campuses** — This resolution reinforces the need for transparency surrounding the Cozen O'Connor findings about Title IX and DHR practices within the CSU. It reminds the CSU of its promise to release campus reports to each campus, as well as requests that overall system findings be distributed to the ASCSU at our May plenary meeting.

- **Equitable Capping of Executive Administrative Raises in the CSU Compared to Other Unit Employee Raises** — This resolution highlights the inequity that was less-than-anticipated pay raises for faculty and staff while at the same time approving not one, but in many cases two pay raises for presidents within the last year; many of those raises were double-digit percentages. This resolution calls for the percentage increases in pay between faculty, staff, and executives in the CSU to remain within 75% of each group, to prevent such inequitable pay raises from occurring in the future.

- **Support and Commendation for Graduate Student and Post-Doctoral Workers** — This resolution emphasizes that while the UC strike, considered the largest higher education strike in US history, is over, its importance and impact continue. The resolution expresses support for this struggle and that it also affects the CSU.

- **Waiver Requested: Urging Meaningful Campus Visits by Cozen O'Connor to the CSU Fresno, CSU San Jose, and CSU Sonoma Campuses** — This resolution asks the CSU and Cozen O'Connor to honor a promise made in the fall. The CSU Fresno, CSU San Jose, and CSU Sonoma campuses were visited by Cozen O'Connor when the semesters had not yet started, preventing faculty and students from the opportunity to meet with Cozen O'Connor.

FA reviewed the revisions for three Second Reading items we are returning to the body at the January plenary:

- **AS-3580-22/FA (rev): Request for Increased Ventilation and Air Purification Infrastructure Across the California State University System** — This resolution calls for infrastructural improvements, particularly air ventilation and filtration, in order to improve indoor air quality and protect campus public health from COVID-19 and other aerosolized respiratory illnesses, such as influenza and RSV.
This both aligns with and extends the recently passed AB 2232, which provides additional funding for clean indoor air in educational settings.

- **AS-3582-22/FA/JEDI (rev):** Solidarity with Iranian University Communities Protesting Violent Repression in response to the “Woman, Life, Freedom” Movement — This resolution shows solidarity with the Iranian women and girls, as well as the protesters supporting them, fighting for their human rights through their chant “Woman, Life, Freedom.”
- **AS-3584-22/FA (rev):** Establishing Timely Responses to Legislative Resolutions from Campus Senates — This resolution urges campuses to review and, if necessary, clarify the language in their senate constitutions and/or bylaws concerning legislative (as opposed to advisory) resolutions. It also asks campuses to incorporate into their bylaws a deadline of sixty days for receipt of responses by the campus president to resolutions passed by the campus senate. In the absence of a president’s response by such deadline, the resolution would be considered automatically in effect. [Based on the report submitted by Chair Bezdecny]

### 1.2.3. Academic Affairs (AA)

**Liaison Reports** — Many of the committees on which AA members were liaisons have not met since the start of the 2022/23 academic year. Those that met included the CSU Service for Students with Disabilities Advisory Committee and the Veteran Affairs Committee.

**Chancellor’s Office liaison reports:**

**AVC Leslie Kennedy, Academic Technology**
- The TurnItIn contract is up for renewal; there are now several viable alternatives. TurnItIn has been getting increasingly expensive.
- New tools may be available to deal with papers created by ChatGPT; so far, the results are not good
- CATOE has not met due to turnover in senior administration
- Canvas will be in use in all 23 campuses by the end of the year

**AVC Brent Foster, Academic Programs Academic Technology**
- **AB927:** Three CCC proposed programs were duplicative of existing CSU programs: Biomanufacturing, Cyber Defense and Fire Science. The CSU filed objections to all three. In meetings with the CCC, the CSU requested a change of program name for Biomanufacturing to “Bioprocessing and Monitoring”; this request was refused. The CSU requested an MOU to the effect that Cyber Defense (a small subset of cyber security) would be used as the program name and not Cyber Security; this was refused. The CCC’s proposed Cyber Defense program has been referred to by the CCCs, publicly and repeatedly, as “Cyber Security”.
Nevertheless, Chancellor Koester agreed to withdraw the CSU’s objection to the Biomanufacturing proposal and the Cyber Defense proposal. Although the objection to the Fire Science program remains, the CCCs are moving ahead and will be presenting all three to its next Board of Governors meeting for approval.

- **CSU GE Breadth:** the CO set out a variety of arguments it sees as driving alignment including: 1) a longer GE program in the CSU will drive students to the CCCs (that has budget implications); 2) a dual path creates advising problems and tracking problems for registrars; it is inequitable to have two different paths to the same degree

**Resolutions:**

- **AA** is bringing forward two resolutions in first reading
  - A call to establish Veterans Centers on all campuses
  - A resolution requesting campus senate chairs provide input for CSU 2030 at the next Council of Senate Chairs meeting in February
- **AA** agreed in principle to co-sponsor a resolution from FGA, calling “For State Gas/Oil Excess Profit Fee Funding in Support of Public Higher Education”
- A resolution on AI and ChatGPT and its implications for the CSU will be developed and presented to the body in March
- **AS-3566-22/AA/FA** will be further revised and brought back in second reading in March

[Based on the report submitted by Chair Rodan]

### 1.2.4. Justice, Equity, Diversity, and Inclusion (JEDI)

The Justice Equity Diversity and Inclusion (JEDI) Committee addressed the following at its Wednesday, January 18, 2023 meeting:

**Committee Business**

- Enrollment Crisis • Updates re JEDI liaisons to other standing committees. • ASCSU
- JEDI Training Follow Up or Additional Training • ASCSU Plenary and Meeting JEDI
- Group Process Issues

**Resolutions:**

- Support for Iranian Women (co-sponsored with FA)
- CSU Employee Justice Equity and Diversity Housing Assistance Program
- Accessibility Font for Easier Reading (co-sponsored with FA)
- Title IX Investigation Resolution (co-sponsored with FA)
- Systemic Inclusion of Preferred Names and Pronouns within the California State University System
- Expansion of CSU Independent Doctoral Degree Programs
• Request from Edward Curammeng, CSUDH for the ASCSU & campuses to intentionally acknowledge "heritage months, including October as Filipino American History Month

[Based on the report submitted by Chair Butler-Byrd]

1.2.5. Academic Preparation and Educational Programs (APEG)

APEG had a productive meeting on January 18, 2023, and prepared six resolutions:

FIRST READING/WAIVER ITEMS:

• Supporting a Fourth Year of Mathematics/Quantitative Reasoning
• Academic Senate Meeting Modality

FIRST READING (NO WAIVER) ITEMS:

• Regarding Coursework and Correspondences in Subject Matter Domains for Teaching
• Engaging Disciplinary Faculty in the Development of the Early childhood Education Specialist Credential
• California State University Authority over Changes to College Preparatory A-G Standards and Guidelines
• Recommendation Regarding Advanced Placement Precalculus

We also met with our Executive Committee liaison, Secretary Van Selst, and our CO liaisons, AVC Sullivan and AVC Pavri. We heard from AVC Sullivan that the feedback on changes to EO 1110 (in particular, to what had formerly been known as Early Start) received from APEG will be integrated into the updated policy which will be available once it has been updated into PolicyStat. [Based on the report submitted by Chair Hamilton]

1.3. Legislative Specialists

Three major items to report...

• The new California legislature has been installed. The House now consists of 32 Democrats and eight Republicans. President Pro Tem is Toni Atkins (San Diego) and the minority Leader is Scott Wilks (Santa Clarita). Nancy Skinner (Oakland) is the Chair of the Budget Committee, while Josh Newman (Fullerton) will chair the Education
Committee. The Assembly now has 62 Democrats and 18 Republicans, the speaker being Anthony Rendon (Lakewood). The minority leader is James Gallagher (Yuba City). Phil Ting (San Francisco) is Chair of the Budget committee and Mike Fong (Monterey Park) is Chair of Higher Education.

• Bills are now being posted and will continue through February 18th as the statuary deadline. Although the ASCSU has not yet paid the invoice for the software Abstract, the president of the company has been kind enough to enroll the four approved users in advance of such payment. Accordingly, I have been using the software for the past week and it has already proved invaluable. To date 12 bills affecting the CSU have been found within 10 minutes, a process which would have taken an hour previously. We expect this to accelerate the process for our March plenary resolution.

• The Governor has put forth his January budget for the 2023–2024 year. The overall budget proposal is $297 billion with $224 billion in general fund money but with a $22.5 billion deficit. The CSU is continuing to experience the agreed upon compact increase of 5%. This amount represents a net increase of $227 million, which compared to our Board of Trustee ask of $530 million, represents a nearly $300 million shortfall. [Based on the report submitted by specialists Isakson and Schutte]

1.4. General Education Advisory Committee (GEAC)

We discussed the Chancellor’s Office’s charges on American Institutions (AI) and Upper-Division GE (UDGE). Our points of interest centered around the following topics: decoupling AI from GE (as it is not a GE requirement); on the contrary, double counting AI with GE whether in LD or UD; considering AI for UD only (and the impact on community colleges); considering AI within a single course (e.g., 3 to 4 units) (rather than the current normative 6 units/two courses) and if so, the need for assessment of whether the three elements could and/or should be covered within a single course. There was consensus that individual CSU campuses should have the authority to decide how they would meet the AI graduation requirement. The History Council has reached out to GEAC and requested a 15-minute meeting to talk about AI; we scheduled that meeting for March. Based on our discussions today, the GEAC chair will draft a few questions that could channel that discussion.

There was a brief discussion on how different universities conceptualize UDGE. Many times they are not through disciplinary boundaries but thematic units. San Francisco State, for example, had such a conceptualization. We will rethink how to make the current framework more flexible perhaps.

Additional topics: Follow-up information on AP credit for Precalculus and African-American Studies was shared (under discussion with Math Council and Ethnic Studies Council, respectively, and APEP). • The response we received from Cambridge
International was also shared. We further strengthened the notion that the committee is not ready for Cambridge International to be adopted system-wide and recommended (again) that they go through ACE. We also reaffirmed that AP exams de facto are much cheaper for students, especially those in need, as they are subsidized. • We received and briefly discussed a report by the College Level Education Program (CLEP). [Based on the report submitted by Chair Csomay]

1.5. CSU Faculty Trustee [Sabalius]

The Board of Trustees will take up the following items next week: 1) Planned alignment of CSU budget allocation to campus enrollments, 2) Governor’s proposed budget which adhered to the compact agreement but is otherwise far below the Board’s ask ($227 million vs. $530 million)

1.6. Faculty Trustee Recommending Committee [Swenson]

There are six applicants. Names of finalists to be released after January 30. The ASCSU will review the finalists at the March plenary. No fewer than two but as many as four finalists may be submitted to the Governor.

2. Speakers

2.1. Sylvia Alva, Executive Vice Chancellor of Academic and Student Affairs

EVC Alva addressed the following topics:

• Update on AB927 granting CCCs the ability to offer baccalaureate degrees: SB840 in 2014 was a precursor allowing CCCs to pilot baccalaureate programs. Fifteen such pilots were approved to start in 2016. These did not overlap with CSU programs. In 2022, ten programs were proposed under AB927. Seven were uncontested; two were initially challenged by CSU but ultimately accepted; one, Ecosystem Restoration and Applied Fire (at Feather River), is still challenged by the CSU because there is duplication in the system. EVC Alva wants to partner with the ASCSU Executive Committee and faculty disciplinary experts in reviewing contested programs.

• AB928 singular lower-division GE transfer pattern: ICAS meets on February 1 to consider the input from the three systems in establishing Cal-GETC. Following this, the
challenge will be on implementing the new structure vis-à-vis ADTs and congruency with accreditation requirements.

2.2. Charles Toombs - CFA Liaison Report

The union is preparing for the reopening of bargaining at the end of May on the following issues: salaries, workload, health and safety. • President Toombs feels the Board of Trustees is not responsive to the systemic racism experienced by Black faculty within the CSU. The union is considering legislative redress of the situation. • The CFA Equity Conference will be held March 8–11.

2.3. Jolene Koester, Interim CSU Chancellor

Interim Chancellor Koester indicated that the budgets of consistently under enrolled CSU campuses will be adjusted downward. This alignment of enrollment and resources is the outgrowth of conversations she’s had since becoming interim Chancellor. This has been developing for years. Seven campuses have been under enrolled for quite some time, and they have received funding based on higher student numbers. The system will have a more severe, general problem along these lines with the 2024 school year. It raises concern in meeting the Governor’s compact. Therefore, beginning with the 2024–2025 academic year, money will be shifted away over three years from Humboldt, Chico, Sonoma, East Bay, Maritime, San Francisco, and Channel Islands.

Concerning the budget compact, Interim Chancellor Koester indicated that the CSU reported out in December...


Work now is focused on developing the metrics to be used in ongoing reporting. The Interim Chancellor is not concerned that the CSU will be penalized by the Governor or Legislature if specific targets are not met.

2.4. Trustee Chair Wenda Fong, Trustee Douglas Faigin, and Jolene Koester, Interim CSU Chancellor

Organizational meetings have been held by both the Implementation and Assessment committees in the Chancellor’s search. Open forums will be held on February 7 (at the
Chancellor’s Office), 8 (at Bakersfield), 9 (at SF State). There will also be closed listening sessions with stakeholder groups. The Chancellor’s Search website is open at the Chancellor’s Office. The process is expected to end by July 10 with the announcement of the next Chancellor. Chair Fong says, “We must get this right.”

2.5. Dixie Samaniego (CSSA President) CSSA Liaison

Later this month, CSSA discussions on campus dining will gather student concerns. Campuses claim the food is improved and less expensive with particular contract providers, but this is far from the case. Food-service organizations do not always live up to the letter of their contract. Campus food-service managers have a lot of power and discretion in how they provide their services.

2.6. Jerry Schutte – CSU-ERFSA

The next meeting of the ERFSA Executive Committee will be held on January 25, 2023. Because of the continuing outbreaks of COVID variants, the Executive Committee meeting will be held again online. Among other Agenda items, the specific date for the April Statewide Council meeting will be determined then. Elections for statewide offices will be held at that April meeting. Anyone interested in serving as an officer can contact the Chair of the Nomination Committee, Ted Anagnoson, at tanagnoson@gmail.com.

The next edition of the ERFSA Reporter should be out in February. Anyone interested in writing an article of interest to retired and/or active faculty and staff (whether a member of ERFSA or not), please contact Ted. In that regard, and for example, please read and listen to the continuing series on climate change posted periodically on YouTube by ERFSA member Mark Shapiro. Among other missives, his data on the effects of wildfires, is thought provoking.

Many legislative matters continue to occupy our discussions. Continuing efforts to disconnect CalPERS from fossil fuel investments has made significant progress. We are making progress in providing information to those finding it difficult to make a decision concerning Long Term Care Insurance, given the lawsuit resolution that CalPERS suddenly backed out of last summer. As well, EFRSA continues to investigate alternatives to affect the one-time compensation negotiated by CFA, yet denied for FERP and Retired Annuitants, for extraordinary work required to move classes to online status during the COVID.
2.7. Leslie Gomez - Vice Chair, Institutional Response Group, Cozen O’Connor

Written reports will be provided to each campus president beginning in February but no later than April. These will also be shared with the campus at large. Following receipt of their report, each University will form a working group that will meet with Cozen O’Connor. There will be an open-session presentation to the Board of Trustees in May.
In last Spring’s OUDI report to the Senate, I gave an update on the four primary agenda items from the previous academic year: Training/Professional Development, Action Plans, Research, and Networks.

In this report I will again be providing an update on these items and listing key achievements from this current year and goals for the remainder of the academic year.

**Professional Development:**

Last Spring, OUDI, in partnership with Sarah Macdonald of CTLT, identified 8 faculty members to serve as DEI professional development Faculty Associates to assist in curricular development and facilitating of what we previously referred to as a DEI training certificate program. What emerged was the “Building Toward Equity DEI Professional Development Program” which features a “Racial Equity Series” of workshops and sessions. This fall, that program launch included the first offering of the newly developed session entitled, “Trauma Healing for Educators of Color.”

In her capacity as a Staff Fellow in OUDI, Sarah Macdonald had also developed the Examining Whiteness Workshop that has run successfully for over a year. This summer, she and I, along with campus collaborators worked to develop curriculum for a mixed-race version of that workshop which was completed in the fall and launched this quarter. The goal is to next develop additional version of the workshop, connect it to other professional development programs, and to continue to grow the learning community that follows.

**Action Plans:** As reported previously, the Action Plan efforts continue. There are new units and departments entering the early stages of Action planning, including UPD and A&F, as well as those who OUDI is supporting in assessment and measurement of ongoing Action Plan efforts.

**Research:** OUDI again expanded the BEACoN Research program funding which has enabled us to support nearly 50 pairs and groups of faculty and students. This year we’ve also expanded the BEACoN Travel Fund and professional development programing for the students and faculty participants.

An OUDI Faculty Fellow for Research, Dr. Kelly Bennion (Psych), is continuing her work with BEACoN, and has taken on leadership in OUDI’s efforts around expanding DEI campus data, including data usage and access.

**Network:** OUDI successfully filled the new position, Assistant VP for Strategic Planning and Networks, with the hiring of Dr. Beya Makekau. As the title indicates, Dr. Makekau, is working to develop and will lead a DEI professionals’ network and work on existing OUDI campus wide initiatives and collaborations, including:

- Co-leading the HSI (Hispanic Serving Institution Taskforce), launched in this Fall.
- Supporting the coming Black Initiatives Taskforce
- Leading the work of connecting OUDI and city of SLO and surrounding county
- Leading the OUDI, Housing, SDAB, Ethnic Studies collaboration for a new Residential Learning Community – the Huerta/Lewis Social Justice Floor (opening Fall of ‘23)
- Key collaborator in the revamping of the OUDI & Dean of Students Campus lead BIRT (Bias Incident Response Team) and launching of the new Climate Working Group

**Additional Initiatives:** OUDI completed and launched the new DEI-centered faculty hiring site; Designed a University Cluster Hire Program and is currently working on the retention programing to accompany that effort; We have partnered with SDAB and communities of color to enhance and highlight Heritage Month events.

We remain excited about the breadth and depth of the work of this office, and appreciate the partnership and support the Academic Senate provides.
WHEREAS, The Bylaws of the Academic Senate occasionally need to be updated for clarity and to reflect best practices; therefore be it

RESOLVED: That the relevant section of the Bylaws of the Academic Senate be modified as shown on the attached copy.

Proposed by: Academic Senate Executive Committee
Date: October 11, 2022
BYLAWS OF THE ACADEMIC SENATE

VIII. COMMITTEES

B. MEMBERSHIP

These nominations shall be taken to a meeting of the Executive Committee before the June regular meeting of the Senate. The Executive Committee shall appoint members to standing committee vacancies from these lists. Each appointed member shall serve a two-year term with a maximum appointment of four consecutive terms on one committee. Terms shall be staggered to ensure continuity. Some committees have exceptions to these term length and limits, which are specified in the committee’s description.

The Executive Committee may override term limits when appointing members to committees where only the incumbent is willing to serve in an open spot. The incumbent zombie member appointed this way will be considered termed out again at the end of the next term, not the end of the committee’s term limits. They are subject to the same approval process at that time.

C. COMMITTEE CHAIRS

1. Chairs shall be members of the General Faculty.
2. Committee chairs may be chosen from inside or outside the committees. The chair need not be an academic senator.
3. The Executive Committee may choose to appoint the committee chairs. If the Executive Committee chooses not to appoint a committee chair, then the chair of that committee shall be elected by a majority vote of the eligible voting members on the committee.
4. If the committee chair is selected from amongst the voting members of the committee, the chair shall remain a voting member. If the chair is selected from outside the committee, or from amongst the eligible non-voting members, then the chair shall serve as a non-voting chair, not representing a particular caucus or unit. Non-voting chairs may vote to break a tie.
I. COMMITTEE DESCRIPTIONS

9. General Education Governance Board
   (a) Membership
   ...
   (4) The GEGB chair will serve four-year terms for a maximum of 2 consecutive terms. The GEGB chair will be appointed by the provost following a recommendation from the Academic Senate Executive Committee and the GEB.
   ...
   (7) GEGB members will serve three-year terms for a maximum of three consecutive terms. Faculty members and PCS members on the GEGB will be appointed by the Academic Senate Executive Committee.
RESOLUTION ON THE GENERAL FACULTY STATUS OF PARTICIPANTS IN THE FACULTY EARLY RETIREMENT PROGRAM

Impact on Existing Policy: None

WHEREAS, members of the General Faculty as defined in our Constitution are allowed to vote for who represents them in the Academic Senate; and

WHEREAS, the Constitution of the Academic Senate refers to “faculty members in the Pre-Retirement Reduction in Time Base Program” as members of the General Faculty but participants in the Faculty Early Retirement Program (FERP) instead are not included as members of the General Faculty; and

WHEREAS, when the Faculty Early Retirement Program was established, the General Faculty did not change our Constitution to include our FERP faculty members as part of the General Faculty which is unlike what most other CSU campuses have done; and

WHEREAS, according to Article 29.19 of the Collective Bargaining Agreement (CBA) participants in FERP should have the same rights as a tenured faculty member:

"29.19 A participant shall, for the period of active employment, be deemed a tenured faculty employee. Such a participant shall be eligible to serve on governance committees whose assignments are normally completed during the period of FERP employment";

therefore, be it

RESOLVED: that the Academic Senate sends to the General Faculty for a vote in Winter 2023 to change a portion of the Constitution of the Academic Senate in Article I to read:

“Voting members of the General Faculty of Cal Poly shall consist of those persons who are employed at Cal Poly and belong to at least one of the
following entities: (1) full-time academic employees holding faculty rank
whose principal duty is within an academic department, unit, or program;
(2) faculty members in the Pre-Retirement Reduction in Time Base
Program and Faculty Early Retirement Program and the Retired Annuitant
program; (3) full-time probationary and/or permanent employees in
Professional Consultative Services as defined in Article III.1.b of this
constitution; (4) full-time coaches holding a current faculty appointment
of at least one year; (5) lecturers holding full-time appointments of at
least one year in one or more academic departments, units, or programs;
or (6) lecturers with a current assignment of 15 WTUs for at least three
consecutive quarters.”

(deletions in strikeout and additions in italics)

Proposed by: Executive Committee
Date: January 10, 2023