Meeting of the Academic Senate Minutes  
Tuesday, March 9, 2021  
https://calpoly.zoom.us/j/84911494847

I. Minutes: M/S/P to approve the minutes from February 23, 2021

II. Communication(s) and Announcement(s):

III. Reports:
   A. Academic Senate Chair, Thomas Gutierrez, updated the Senate on a memo from the chancellor’s office. Effective immediately, course withdrawals during Fall 2020 will not count towards the maximum described in Executive order 1037.
   B. President’s Office: No reports.
   C. Provost: Provost Cynthia Jackson-Elmoore shared the new guidelines for field trips related to outdoor labs and courses. Field trips must have approval three weeks before they occur, and they must be approved by their corresponding college dean. Field trip protocols include general risk prevention as well as COVID-19 prevention.
   D. The Vice President for Student Affairs informed the Senate of 1800 vaccines available for staff and shared the statement from the President of the AEPI Fraternity regarding the recent anti-Semitic vandalism.
   E. Gary Laver, Statewide Senate representative, informed the Senate of a statewide meeting the following week.
   F. CFA: Lewis Call, CFA representative updated the Senate on the newly released new bargaining proposals to increase job security for lecturers.
   G. ASI: ASI President, Shayna Lynch, updated the Senate on ASI’s efforts to include caste into their anti-discrimination statement, their support for various assembly bills, and shared concerns from students who cannot comply with the new COVID-19 testing policies.

IV. Special Reports:
   A. [TIME CERTAIN. 4:30 P.M.] Ongoing Testing and Compliance Program: Yukie Murphy, Bret Heenan and Lori Serna, updated the Senate on the ongoing testing and compliance program that asks students to get tested every three days. They emphasized four key takeaways of the program; to help students get tested and comply with all university COVID-19 rules, to help people understand how non-compliance can affect unit operations, to share information, and to guide students to educational resources.

The following is a link to download key messages and PDFs of the PPTs about the program’s policies, sanctions, process and important educational messages: https://cpslo.sharepoint.com/:f/s/QualtricsXM/EptTfnTXPiNNkc-ax5tFYd8BUii8HRBTqyJF8P0dViyKEA?e=VB2Yu

Below are website links to the following testing compliance resource pages:
   • Testing Compliance: https://coronavirus.calpoly.edu/testing-compliance
   • Exemption Policy: https://coronavirus.calpoly.edu/exemption-policy
   • SSO Restriction Recovery: https://coronavirus.calpoly.edu/lockout-recovery

V. Business Items:
   A. Resolution to Set Cal Poly’s Carbon Neutrality Target Date: Lauren Garner updated the Senate on the agreed language for the resolution to set Cal Poly’s carbon neutrality target date and explained that the changes in language are to ensure Cal Poly is able to meet the date set. M/S/P to pass the amendment modifying the language.
The resolution was moved into second reading. M/S/P to adopt the resolution to set Cal Poly’s Carbon Neutrality Target date for 2030.

VI. **Discussion Item(s):**

A. **[TIME CERTAIN: 3:15 P.M.] AGC 145, Critical Thinking in Food System, GE Area A3, not recommended for approval:** Erin Gorter contested the rejection of AGC 145 as a GE in Area A3. She argued that the course had gone through extensive revisions and that all edits had been made in a timely manner and were in agreement with what the GE Governance Board had asked for. Gary Laver, chair of the GE Governance Board explained that AGC 143 did not sufficiently emphasize the teaching and practice of critical thinking skills and focused too heavily on science communication.

B. **[TIME CERTAIN: 3:30 P.M.] HIST 354R, History of Network and Information Technologies, GE Area B, not recommended for approval:** Lewis Call contested the rejection of HIST 354R for GE Area B. Senator Call stressed the importance of approving this course in Area B as all other history GEs are taught entirely within Area D. Gary Laver explained that the course was rejected because the course does not indicate how quantitative reasoning is integrated from lower division Area B, lacks sufficient support for student success, and because the course is undermined by an optional quantitative element.

VII. **Adjournment:** Meeting adjourned at 5:02 pm.

Submitted by:

Amelia Solis Macias

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Academic Senate Student Assistant