Meeting of the Academic Senate
Tuesday, February 23, 2021

I. Minutes: none.

II. Communication(s) and Announcement(s): none.

III. Reports:
A. Academic Senate Chair: none.
B. President’s Office: none.
C. Provost: none.
D. Vice President for Student Affairs: Refer to page 4 of agenda packet.
E. Statewide Senate: Refer to page 5 of agenda packet.
F. CFA: Refer to page 6 of agenda packet.
G. ASI: Refer to pages 7 and 8 of agenda packet.

IV. Special Reports: none.


VI. Business Items:
A. Resolution on New Academic Assessment Council Membership. Michael Nguyen, Academic Assessment Council Chair, shared a resolution revising the Academic Assessment Council’s membership in order to better “reflect campus expertise and interest in academic assessment.” M/S/P to approve the Resolution on New Academic Assessment Council Membership.

B. Resolution on Updating the United States Cultural Pluralism (UCSP) Education Objectives. Grace Yeh, UCSP Review Committee Chair, proposed a resolution revising Cal Poly’s course criteria and educational objectives for USCP courses to be more specifically targeted for this requirement rather than attempting to broadly apply across university curriculum. Some of the new criteria include focusing on one or more diverse groups whose contributions to American society have been impeded or restricted as well as covering the historical and/or contemporary social issues resulting from said conflict or restricted opportunities. M/S/P to move the resolution to second reading. M/S/P to approve the Resolution on Updating the United States Cultural Pluralism (USCP) Education Objectives.

C. Resolution on Faculty Choice of Modality. Thomas Gutierrez, Academic Senate Chair, introduced a resolution which would allow instructional faculty to work in consultation with their department heads or chairs to select the most appropriate teaching modality for their courses through spring quarter 2022 due to ongoing uncertainties about the status of the pandemic as well as the wide variation in personal and professional circumstances that may

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arise for faculty in this pandemic-related context. M/S/P to move the resolution to second reading. M/S/P to approve the Resolution on Faculty Choice of Modality with the following amendment:

13 RESOLVED: Instructional faculty may select their teaching modality as face-to-face or virtual through Spring Summer 2022; and be it

16 RESOLVED: The provisions of AS-903-20 and AS-904-20 be extended through Summer 2022; and be it

D. Resolution on “Poly Access” Textbook Program. Ryan Jenkins, Philosophy, and John Hagen, Instruction Committee Chair, presented a resolution requesting that the Cal Poly Bookstore to utilize an opt-in program for “Poly Access” rather than the opt-out default as well as seek more consultation from faculty and student representatives when implementing future changes. It also asks “that Cal Poly be mindful of the ethically salient impacts of decisions that have the potential to significantly negatively impact student finances.” M/S/P to move the resolution to second reading. M/S/P to approve the Resolution on “Poly Access” Textbook Program.

E. Resolution to Set Cal Poly’s Carbon Neutrality Target Date. David Braun, Sustainability Committee Chair, suggested several versions of a resolution recommending that Cal Poly work to achieve carbon neutrality by the year 2030 or sooner through accelerating recommendations made in the university’s 2017 Climate Action Plan to better align with the city of San Luis Obispo’s and other state colleges’ courses of action with regard to reducing carbon emissions and mitigating the harmful effects of climate change. Details about this recommendation can be found here. Discussion of this resolution was postponed in order to allow time for Senators to properly consider the multitude of proposed changes.

F. Resolution to Establish Area F in the General Education 2020 Template. Gary Laver, General Education Governance Board Chair, introduced a resolution establishing Area F within General Education in response to the Chancellor’s December 2020 revised Executive Order on CSU General Education Breadth Requirements which established a new Ethnic Studies graduation requirement for all students. This resolution will return in first reading coupled with the Resolution on Subject Area Guidelines for General Education Area F: Ethnic Studies.