Meeting of the Academic Senate Executive Committee  
Tuesday, January 5, 2021  
3:10 to 5:00pm  
https://calpoly.zoom.us/j/87655628130  

I. **Minutes:** M/S/P to approve the November 3, 2020, Academic Senate Executive Committee minutes.  

II. **Communication(s) and Announcement(s):** none.  

III. **Reports:**  
A. **Academic Senate Chair:** none.  
B. **President’s Office:** Cynthia Jackson-Elmoore, Provost, announced that the COVID-19 Presidential Order regarding COVID-19 has been amended to update testing requirements for students. More information can be found [here](#).  
C. **Provost:** Cynthia Jackson-Elmoore, Provost, reported that 10 percent of winter quarter classes are offered in person and that the Academic Affair’s Frequently Asked Questions webpage is being updated with answers to commonly asked questions regarding COVID-19 and student testing requirements.  
D. **Statewide Senate:** Gary Laver, Statewide Senator, briefly discussed several resolutions regarding specifics of the implementation for the new Ethnic Studies requirement in general education.  
E. **CFA:** Lewis Call, CFA President, shared that an open letter circulated by CFA in December regarding the university’s plans to host so many students during winter quarter has gained more than 300 signatures from concerned faculty, staff, students and community members. The letter calls for a fully virtual winter quarter, a de-densified living situation in the dorms and required COVID-19 testing twice-per-week for students.  
F. **ASI:** Shayna Lynch, ASI President, announced that student government is working with the university to increase scholarships within ASI to improve accessibility for students to participate.  

IV. **Business Item(s):**  
A. **Appointments to Academic Senate Committees for the 2020-2022 term.** M/S/P to appoint Anurag Pande, Civil and Environmental Engineering, Elena Keeling, Biological Sciences, and Matthew Cole, Economics, to the Distinguished Teaching Awards Committee.  
B. **Appointments to University Committees for 2020-2022 term.** M/S/P to appoint Elena Dimitrova, Mathematics, to the Disability Access and Inclusion Committee.  
C. **Resolution on “Poly Access” Textbook Program.** Ryan Jenkins, Philosophy, and John Hagen, Instruction Committee Chair, presented a resolution requesting the Cal Poly Bookstore utilize an opt-in program for “Poly Access” rather than the opt-out default, asking specifically “that Cal Poly be mindful of the ethically salient impacts of decisions that have the potential to significantly negatively impact student finances.” M/S/P to agendize the resolution.  
D. **Resolution on New Academic Assessment Council Membership.** Michael Nguyen, Academic Assessment Council, proposed a resolution revising the Academic Assessment Council’s membership in order to better “reflect campus expertise and interest in academic assessment.” Details about the updated membership can be found [here](#). M/S/P to agendize the resolution.  
E. **Resolution to Set Cal Poly’s Carbon Neutrality Target Date.** David Braun, Sustainability Committee Chair, shared a resolution recommending Cal Poly adopt carbon neutrality by the year 2030 or sooner by accelerating recommendations made in the university’s 2017 Climate Action Plan to better align with the city of San Luis Obispo and other state colleges’ courses of action with regard to reducing carbon.
emissions and mitigating the harmful effects of climate change. More information about this recommendation can be found here. M/S/P to agendize the resolution.

V. Discussion Item(s):
A. Add/Drop Deadline: Thomas Gutierrez, Academic Senate Chair, led a brief conversation about the potential of shifting the deadline for adding a class to one day later than that for dropping in an effort to better fill class sections and lower overall costs.

VI. Adjournment: 5:00pm.

Submitted by,

Cade Creason
Cade Creason
Academic Senate Student Assistant
RESOLUTION TO SET CAL POLY’S CARBON NEUTRALITY TARGET DATE

WHEREAS × 8, We’re screwed if we don’t; and

WHEREAS, By accelerating the recommendations made in the Cal Poly Climate Action Plan dated April 26, 2017, the campus can achieve Carbon Neutrality in 2030; therefore be it

RESOLVED: That the Academic Senate recommends Cal Poly adopts carbon neutrality by 2030 or sooner.
2030 is 10 – 40 years too late

BAU ➔ > 4°C by 2100

± 3-4°C by 2100

± 2-3°C by 2100

< 2°C by 2100

IPCC 2014

PolyCAP
Cal Poly Climate Action Plan

GHG Inventory
All campus GHG emissions quantified

Background Report
1. Laws & policies
2. Current campus climate
3. Vulnerability assessment

Climate Action Plan
1. Goals, Obj., & Strategies
2. GHG reduction
3. Adaptation
4. Implementation & monitoring

Implementation & Monitoring
1. Tracking progress
2. Inform future updates

Figure 1.1 Steps of the Climate Action Plan Process

Dr. Adrienne I. Greve
City and Regional Planning Dept.

PolyCAP - Contents

Sector Icons:

Agriculture  Buildings  Campus Life  PPP  Renewable Energy  Solid Waste  Transportation  Water
<table>
<thead>
<tr>
<th>CAP Identity</th>
<th>Strategy</th>
<th>GHG Reduction (MTCO2e)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building 1.1.1</td>
<td>All new and retrofitted buildings reduce annual energy demand per gross square feet (GSF) by at least 50% from that of the former building or similar type of building</td>
<td>1,520</td>
</tr>
<tr>
<td>Building 1.3.2</td>
<td>Require all buildings to offset emissions from natural gas consumption</td>
<td>8,554</td>
</tr>
<tr>
<td>Building 2.1.1</td>
<td>Retrofit inefficient windows</td>
<td>29</td>
</tr>
<tr>
<td>Agriculture 1.1.2</td>
<td>Implement an anaerobic digester</td>
<td>334</td>
</tr>
<tr>
<td>Agriculture 1.3.1</td>
<td>Utilize sequestration via sustainable range management</td>
<td>2,428</td>
</tr>
<tr>
<td>Agriculture 2.1.2</td>
<td>Resilient livestock</td>
<td>18</td>
</tr>
<tr>
<td>Transportation 1.1.3</td>
<td>Establish a climate impact fee for each parking permit issued</td>
<td>2,010</td>
</tr>
<tr>
<td>Transportation 1.2.1</td>
<td>Increase frequency and reliability of bus service</td>
<td>2,300</td>
</tr>
<tr>
<td>Transportation 1.3</td>
<td>Promote sustainable transit, bicycle, and walking for students, faculty and staff</td>
<td>5,536</td>
</tr>
<tr>
<td>Transportation 2.1</td>
<td>Decrease use of campus owned vehicles</td>
<td>400</td>
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<tr>
<td>Transportation 3.1.1</td>
<td>Carbon offsets for long distance travel</td>
<td>671</td>
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<tr>
<td>Water 1.1</td>
<td>Reduce landscaping water emissions by 95%</td>
<td>36</td>
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<tr>
<td>Category</td>
<td>Description</td>
<td>Value</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Campus Life 1.3</td>
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<td>142</td>
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<tr>
<td>Campus Life 2.1</td>
<td></td>
<td>130</td>
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<tr>
<td>Renewable Energy 1.2</td>
<td>Microgrid on campus</td>
<td>417</td>
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<td>Renewable Energy 2</td>
<td>Produce electricity from solar and wind on campus buildings and land</td>
<td>2,373</td>
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<tr>
<td>Public Private Partnerships 1.1</td>
<td>Faculty and staff housing on campus</td>
<td>906</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>44,566</td>
</tr>
</tbody>
</table>

“The best available information suggests that, on average, future losses are reduced by about $3 (measured in discounted present value) for each $1 spent on those projects, including both federal and nonfederal spending.”
Questions?
https://plana.earth/academy/what-are-scope-1-2-3-emissions/
PROPOSED CHANGES to the
ACADEMIC ASSESSMENT COUNCIL
Membership

Michael V. Nguyen, Ph.D.
Academic Programs and Planning
Director of Academic Assessment
Chair, Academic Assessment Council
GOALS

1. To reflect the more unified university assessment efforts by modernizing the membership of the Academic Assessment Council (AAC).

2. To clarify the Senate’s responsibility for AAC oversight.
Background

In 2010, the Academic Senate passed AS-716-10, which states in part “that the Academic Senate oversees university-level assessment.”

In 2011, the WASC/Academic Senate Assessment Task Force proposed the formation of the AAC to coordinate and direct these “campus assessment efforts.” The Senate approved this proposal with the passage of AS-735-11.

Over the past decade, assessment efforts at Cal Poly have become far more robust and inclusive. As such, this new resolution would enable the AAC to reflect these efforts with an updated membership.

There is some confusion, though, about the relationship between this council and the Senate; though formed by the Senate, the AAC is technically a university committee. A final resolved clause will be added to this resolution to conclude the Senate’s oversight of this university committee.
CURRENT

1 representative from each academic unit, as voting members, appointed by the respective deans (7 people total).

- College of Agriculture, Food and Environmental Sciences
- College of Architecture and Environmental Design
- College of Engineering
- College of Liberal Arts
- College of Science and Math
- Orfalea College of Business
- University Library/Information Services

PROPOSED

One (1) representative from each academic unit, appointed by the respective deans (8 representatives total)

- College of Agriculture, Food and Environmental Sciences
- College of Architecture and Environmental Design
- College of Engineering
- College of Liberal Arts
- College of Science and Math
- Orfalea College of Business
- Graduate Education
- University Library/Academic Services
CURRENT

Non-Academic Administrative Representatives, as nonvoting members, appointed by the respective heads of the departments. (6 people total)

• Student Affairs
• CTL
• ITS
• IP&A
• Academic Programs
• GE

PROPOSED

Non-academic administrative representatives, as nonvoting members, appointed by the respective heads of the departments (7 representatives total).

• Academic Programs and Planning
• Center for Teaching, Learning and Technology
• General Education Governance Board
• Information Technology Services
• Office of Institutional Research
• Office of University Diversity and Inclusion
• Office of Writing and Learning Initiatives
AAC Membership

CURRENT

1 student representative, appointed annually by the ASI president as voting member.

PROPOSED

Non-academic administrative representatives, as voting members, appointed by the respective heads of the divisions (2 representatives total).

• Director of Academic Assessment (Academic Affairs)

• Director of Research and Assessment (Student Affairs)
CURRENT

Faculty Representatives (7 people total)

- 1 faculty member from each academic unit selected by the Academic Senate Executive Committee

PROPOSED

Two (2) student representatives, appointed annually by the ASI president (2 representatives total).
CURRENT

None

PROPOSED

Faculty representatives, as voting members, appointed by the Academic Senate Executive Committee (8 total).

- College of Agriculture, Food and Environmental Sciences
- College of Architecture and Environmental Design
- College of Engineering
- College of Liberal Arts
- College of Science and Mathematics
- Orfalea College of Business
- School of Education
- Professional Consultative Services
**AAC Membership**

**TERM LIMITS**

**CURRENT**

Term limits shall be for 3 years and are renewable.

The committee shall elect its own chair annually.

**PROPOSED**

The committee shall select its own chair, which shall be **two** (2) years long.

Term limits shall be for three (3) years and are renewable.
SUMMARY OF PROPOSED CHANGES

AAC Membership

- More inclusive, such as with the Director of Academic Assessment as well as representatives from OUDI and OWLI on the council.

- Increase from 21 to 27 total members.
  - Increase from 15 to 19 voting members.

- Longer term limit for the chair (two years instead of one)

- Completion of Senate’s need to review and approve AAC bylaws.
Thoughts or questions?
Thank you!