I. Minutes: None

II. Communication(s) and Announcement(s): No announcements.

III. Reports:
   A. Academic Senate Chair: None.
   B. President’s Office: Keith Humphrey, Vice President for Student Affairs, reported on the University’s efforts to inform students about testing for COVID-19 and to expand the isolation dorm capabilities for winter quarter. Humphrey invited faculty to the virtual commencement. When asked about contingency planning for an in-person winter quarter, provost Cynthia Jackson-Elmoore reported that the university was prepared to be fully virtual for winter quarter if the situation demanded it.
   C. Provost: Provost Cynthia Jackson-Elmoore reported that the online curricular review process for courses that are virtual due to COVID-19 have been suspended for Summer and Fall quarters in 2021.
   D. Statewide Senate: Gary Laver, Statewide Senate representative, reported that graduation rates have increased in the CSU system.
   E. CFA: Cal Poly CFA President, Lewis Call, announced the new bargaining proposal for the new academic year. The proposal can be found here: https://www.calfac.org/pod/cfa-bargaining-proposals
   F. ASI: ASI President, Shayna Lynch, announced the California State Student Association plan for COVID-19.

IV. Consent Agenda:
   Agenda items approved by consent.

V. Special Reports:
   A. IT Centralization Issues: Alison Robinson, Associate Vice President for Information Technology, presented on various issues with technology centralization on this campus. She answered questions regarding the use of zones and how a transition to centralization would affect programs. The presentation can be found here: https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/Academic%20Senate%20Listening%20Sessions.pdf

VI. Business Items:
   A. Resolution on Suspending Credit/No Credit Grading Restrictions for AY 2020-2021 in Response to Covid-19: Thomas Gutierrez, Academic Senate Chair, introduced a resolution that would make any courses taken Credit/No Credit during the 2020-2021 academic year not count towards Credit/No Credit unit limits, would allow students to change their grading basis until the last day of instruction, and add a notation on transcripts explaining the situation involving COVID-19. The resolution passed to a second reading. Steven Rein proposed an amendment to set the deadline during Week 8, and then phase in a sooner deadline each subsequent quarter. The amendment did not pass. Gordon Rees proposed an amendment to strike lines the lines regarding the transcription notation to avoid unintended consequences; M/S/P to strike the lines regarding notations from the resolution. Anahid Behrouzi proposed an amendment to allow students to change their grading basis “after final exams,” but then modified the language to read “after final exams are posted”; M/S/F to include the amendment. Steve Rein proposed an amendment to move the deadline to change grading basis at the end of Week 6, post-Covid-19; M/S/F to change the grading basis at the end of week 6. The Resolution on Suspending Credit/No credit grading restrictions for AY 2020-2021 in Response to COVID-19 was then M/S/P to second reading. M/S/P to approve the resolution to suspend credit/no credit grading restrictions for the rest of the 2020-2021 school year.
   B. Resolution on Emergency MPP Appointments: Ken Brown, Chair, Academic Senate Faculty Affairs Committee, reintroduced a resolution that would make Academic Senators more involved in the emergency hire process and make all emergency hires interim, followed by a full search for a permanent hire. M/S/P to approve the Resolution on Emergency Appointments.

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C. **Resolution on Pilot Pathways Program within General Education**: Gary Laver, Chair, General Education Governance Board, introduced a resolution asking for Senate Approval on guidelines for a pilot program that would make General Education requirements more interdisciplinary and allow students to explore more outside of their major. This resolution was tabled until Winter quarter. **This resolution will return to the Senate in first reading status at the next Academic Senate meeting.**

VIII. **Discussion Item(s)**: None.

IX. **Adjournment**: Meeting adjourned at 5:00 pm.

Submitted by:

Amelia Solis Macias

Amelia Solis Macias  
Academic Senate Student Assistant
Listening Session

Cal Poly Enterprise Information Technology

A Secure, Stable, Modern Service Organization
“Open” Cal Poly Data Center at AWS

Atlassian Suite Implementation

ITS - Service Organization in a DevOps Culture

Plan / Build / Run Organization

Student Employee Program
Principles of IT services

Service-Focused

1. Expand principles and practices of Service Management

2. Continue to use focus of “who we serve”

3. Relationships are key to service
   - Mentoring through the process
   - Zones of support
   - One front door to service campus-wide
   - Career path / training for IT Staff
Principles of IT services

1. Automation
   - Fast, consistent, self-serve

2. Process-based
   - Enable secure and stable

3. Platform-based to execute and support
   - Remediate many items surfaced in data

4. Cloud-based
   - Focus IT staff on high value tasks
   - Develop using Security by Design
**Now is the time!**

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