



Meeting of the Academic Senate
Tuesday, May 5, 2020

- I. **Minutes:** M/S/P to approve of the April 21st Academic Senate minutes.
- II. **Communication(s) and Announcement(s):** None.
- III. **Reports:** All reports were submitted in writing at the request of the Senate Chair. The reports can be found at: <https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/sa050520.pdf>
- IV. **Consent Agenda:**

ITEMS TO BE CONSIDERED BY ACADEMIC SENATE				
Program Name or Course Number, Title	ASCC recommendation/ Other	Academic Senate	Provost	Term Effective
GSE 519 Econometrics and Data Analysis (4), 4 lectures	Reviewed 2/6/20; additional information requested from department. Recommended for approval 4/9/20.	On 5/5/20 consent agenda		
HNRS 361 Honors Track – Research, International, and Community Service Experience (1). 1 lecture (existing course proposed to be offered online)	Reviewed and recommended for approval 4/9/20.	On 5/5/20 consent agenda		
ISLA 303 Values and Technology (4), 4 lectures, GE Upper-Division C (existing course proposed to be offered online)	Reviewed and recommended for approval 4/9/20.	On 5/5/20 consent agenda		

- V. **Special Reports**
 - A. **President’s Report:** President Jeffrey Armstrong gave a report to the Senate on Cal Poly’s on budget adjustments due to COVID-19 including pausing on hiring a Vice President for Development. He announced that the University is focusing on student health and safety as well as success and the priority of diversity and equity. More information can be found at: <https://coronavirus.calpoly.edu>
 - B. **Five-Year Capital Improvement:** Anthony Palazzo, Cindy Villa and Juanita Holler, presented a report of Cal Poly’s adjusted five year capital improvement plans. This report can be found at: <https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/5%20Year%20Plan%20Update%20Academic%20Senate%202020.pdf>
 - C. **Multi-Factor Authentication Written Report:** Doug Lomsdalen was present during the Zoom meeting to take questions regarding the Multi-Factor Authentication which was presented as a written report on April 21st.
- VI. **Business Items:**
 - A. **Resolution on University Faculty Personnel Policies Chapter 7: Personnel Actions Eligibility and Criteria:** Ken Brown, Academic Senate Faculty Affairs, proposed the revised Personnel Policies subchapter regarding personnel actions eligibility and criteria to the Senate. M/S/P to move the Resolution on University Faculty Personnel Policies Chapter 7 to second reading. One Abstention. M/S/P to approve the Resolution on University Faculty Personnel Policies Chapter 7. Two Abstentions.
 - B. **Resolution on Revisions to University Faculty Personnel Policies Chapter 4: UFPP 4 Responsibilities in Faculty Evaluation Process:** Ken Brown, Faculty Affairs, presented the resolution that would revise the University Faculty Personnel Policies Chapter 4 to make rankings done for faculty up for promotion optional to the department. M/S/P to move the Resolution to University Faculty Personnel Policies Chapter 4:UFPP 4 Responsibilities in Faculty Evaluation Process to second reading One Abstention. M/S/P to approve the Resolution to University Faculty Personnel Policies Chapter 4:UFPP 4 Responsibilities in Faculty Evaluation Process. Three Abstentions.
 - C. **Resolution on Suspending eLearning Addenda:** Brian Self, Academic Senate Curriculum Committee, presented a resolution that would suspend the normal approval processes for courses being taught online. Given the

circumstances of the global pandemic, faculty who wish to teach their courses online in Fall 2020, would be able to do so. M/S/P to move the Resolution on Suspending eLearning Addenda to second reading. One Abstention. M/S/P to approve the Resolution on Suspending eLearning Addenda Three Abstentions.

- D. **Resolution on Online Teaching and Learning:** Brian Greenwood, Academic Senate Online Teaching and Learning Task Force, proposed a resolution which introduced an updated online teaching policy including information on quality control, faculty training, and technical support. M/S/P to move the Resolution on Online Teaching and Learning to second reading. An amendment was made to this resolution to clarify language. M/S/P to amend the Resolution on Online Teaching and Learning. Two Against, One Abstention. M/S/P to approve the Resolution on Online Teaching and Learning. Two Against, Three Abstentions.

VII. **Discussion Item(s):** None.

VIII. **Adjournment:** 5:00 pm

Submitted by,



Francesca Tiesi
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