Meeting of the Academic Senate Executive Committee
Tuesday, October 12, 2021
3:10 to 5:00pm
https://calpoly.zoom.us/j/83797193093

I. Minutes: September 21, 2021 (pp. 2-3)

II. Communication(s) and Announcement(s):

III. Reports:
   A. Academic Senate Chair:
   B. President’s Office:
   C. Provost:
   D. Statewide Senate:
   E. CFA:
   F. ASI:

IV. Business Item(s):
   A. Appointment of Samuel Shalhoub as the 2021-2022 Part-Time Employee Representative
   B. Resolution on General Education and Languages Other Than English: Gary Laver, Chair, Academic Senate
      General Education Governance Board (pp. 4-7)

V. Discussion Item(s):

VI. Adjournment:
I. Minutes: none.

II. Communication(s) and Announcement(s): none.

III. Reports:
   A. Academic Senate Chair: Thomas Gutierrez, Academic Senate Chair, briefly discussed replacing Steve Rein as the senate representative at the ASI Board of Directors meeting.
   B. President’s Office: none.
   C. Provost: Cynthia Jackson-Elmoore, Provost, had no reports but answered questions pertaining to COVID-19 testing compliance.
   D. Statewide Senate: Gary Laver, Statewide Senator, announced that the state of California passed Assembly Bills 8927, 928, and 1111. These Assembly Bills addressed campus COVID concerns, single-prescribed pathways for CCC’s, and the composition of the lettering for the General Education requirements at CSU’s. The Statewide Committee also reported the economic forecast for CSU’s and expected revenues in order to revise the budget for the future.
   E. CFA: Lewis Call, CFA President, discussed the debated general salary increases for faculty members in past, present, and future years.
   F. ASI: Tess Loarie, ASI President, shared the main ASI priorities for the year which includes accessibility for those with disability, creating intentional inclusive spaces for peers and families, as well as revising the ASI bylaws to ensure they are governing consistently and efficiently.

IV. Business Item(s):
   A. Appointments to Academic Senate Committees. M/S/P to appoint Academic Senate Committees for 2019-2021 term.
      College of Architecture and Environmental Design
      Meredith Sattler, Architecture
      Adrienne Greve, City and Regional Planning
      Grants Review
      Research Scholarship and Creative Activities
      College of Agriculture, Food and Environmental Sciences
      Richard Cobb, Natural Resources and Environmental Sciences
      Distinguished Scholarship Award
      College of Engineering
      Brian Self, Mechanical Engineering
      Rebekah Oulton, Civil & Environmental Engineering
      Sustainability
      Joseph Callenes-Sloan, Computer Engineering
      USCP Review
      Orfalea College of Business
      Steve Hamilton, Economics
      Distinguished Scholarship Award
      Professional Consultative Services
      Jeanine Scaramozzino, Library
      Budget and Long-Range Planning
      Distinguished Scholarship Award Committee
B. Appointments to University Committees. M/S/P to appoint University Committees for the 2019-2020 term.

College of Architecture and Environmental Design
Carmen Trudell, Architecture

College of Liberal Arts
Xiaoying Rong, Graphic Communications

Campus Planning Committee
Amir Hajarsouliha, City and Regional Planning
Greg Wynn, Architecture

Commencement Policy Committee
Foaad Khosmood, Computer Science and Software Engineering

Graduation Writing Requirement (GWR) Advisory Board
Shunping Ding, Wine and Viticulture

Status of Women Committee
Debora Schwartz, English

Student Health Advisory Committee
Jay Bettergarcia, Psychology & Child Development

C. Senate Appointments and Substitutions.

Orflea College of Business
Koushik Saha
Jack Wroldsen

College of Engineering
Joseph Callenes-Sloan

College of Agriculture, Food and Environmental Sciences
Angelos Sikalidis

College of Architecture and Environmental Design
Dale Clifford

D. Approval of 2021-2022 Committee Charges: Brief discussion to add charge to ASIC, charges updated. M/S/P to approve the 2019-2020 Academic Senate committee charges. Committee charges can be found in the attached document.

E. Resolution on Discontinuation of MS in Business and Technology: M/S/P to agendize the discontinuation of MS Business and Technology. Stern Neill, Academic Senate Curriculum Committee, announced the proposed resolution on discontinuing the MS Business and Technology academic program.

V. Discussion Item(s):
A. Senate representative for ASI Board of Directors Meeting: none.

VI. Adjournment: 5:00pm.

Submitted by,

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RESOLUTION ON GENERAL EDUCATION AND LANGUAGES OTHER THAN ENGLISH

Impact on Existing Policy: Modifies AS-899-20: Resolution on Subject Area Guidelines (II) for General Education 2020

WHEREAS, Executive Order 1100-Revised imposed on CSU campuses in August 2017 mandated modification of Cal Poly’s General Education (GE) template; and

WHEREAS, Area workgroups set up in 2018-2019 developed educational objectives and criteria for area specific GE courses; and

WHEREAS, The 2018-2019 Area C workgroup determined it is critical that courses in Area C2 be writing intensive for the benefit of our students; and

WHEREAS, Representatives from World Languages and Cultures were uncertain that their GE courses, previously in GE Area C5, could satisfy writing intensive requirements; and

WHEREAS, The Area C2 guidelines were developed without the Area C5 courses in mind due to the writing intensive requirement; and

WHEREAS, Subsequently faculty in World Languages and Cultures have been working with the University Writing and Rhetoric Center staff to develop their courses for writing intensive requirements; therefore be it

RESOLVED: That the Academic Senate of Cal Poly approve the attached educational objectives and criteria for languages other than English in GE 2020 Area C2; and be it further

RESOLVED: That department chairs from Philosophy, English, and World Languages and Cultures consult regularly to review the number of course offerings in C2; and be it further
RESOLVED: That it be implemented for all students according to the timeline established by the General Education Governance Board in line with catalog timelines.

Proposed by: 2021 Area C ad hoc workgroup and General Education Governance Board
Date: October 12, 2021
In February 2012 the Academic Senate approved a new GE Area C category, called the “C5 Elective,” which brought into GE some intermediate level courses in languages other than English. Executive Order 1100-Revised of 2017 not only required revision of Cal Poly’s GE template, it also prohibited the creation of sub-areas within GE areas. Consequently, courses in C5 either needed to be brought into the new Area C2, which retained the original GE 2000 writing intensive requirement or, if they could not meet the writing intensive requirement, be excluded from the new Area C2. Initially, as indicated in the resolution, it was unclear the courses could meet writing intensive requirements. Today, faculty in World Languages and Cultures know that they can meet those requirements. Due to these new developments, in spring 2021, the General Education Governance Board (GEGB) created a new Area C2 ad hoc workgroup to develop educational objectives and criteria for courses in languages other than English (attached).

Faculty members in World Languages and Cultures use the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to determine low, mid, and high intermediate level criteria for courses in languages other than English. Faculty experts from World Languages and Cultures have determined that the courses they offer at the 202 or higher current course numbers are mid to high-level intermediate courses in languages other than English and as such, are appropriate for GE 2020 Area C2. These mid to high intermediate courses in languages other than English will greatly enrich GE 2020 course offerings. They will bolster the commitment shared by the GEGB and the university to enhance diversity, equity, and inclusion. Furthermore, many Cal Poly students who already speak languages other than English in their homes are motivated to improve their knowledge and competency in those languages. Importantly, inclusion of the mid to high level intermediate courses in GE will support our multi-lingual students.
C2: Languages other than English

All C2 courses in languages other than English must satisfy the following educational objectives and criteria. GE C2 courses in languages other than English shall be at the mid to high intermediate level.

Educational Objectives

Upon completion of a qualifying C2 course, students should be able to:

EO1 Develop reading, writing, speaking, and listening comprehension competencies in the target language at least at a mid-intermediate level as defined by the American Council on the Teaching of Foreign Languages (ACTFL);

EO2 Identify and analyze relevant cultural text, audio, film, and image artifacts in target language;

EO3 Examine and analyze the aesthetic, linguistic, historical, and social development of issues in target languages and cultures;

EO4 Apply linguistic and cultural knowledge in various performative settings, including creative, expository, and analytical discourses;

EO 5 Use communicative and cultural competencies to participate actively in target language cultures.

Criteria

The course proposal and expanded outline for lower-division Area C2 courses must clearly indicate how they meet all of these criteria:

CR1 Enrollment prerequisites list completion of Area A;

CR2 Use primary sources authored within the target culture such as texts, art, films, or music from distinct historical periods;

CR3 Instructional materials and course content (cultural artifacts used in class, course assignments) incorporate contributions made by individuals from diverse and/or underrepresented groups;

CR4 As appropriate, address issues of sustainability;

CR5 Meet all other criteria for GE writing-intensive courses (GE Writing Intensive Requirements).