Meeting of the Academic Senate Executive Committee  
Tuesday, April 6, 2021  
3:10 to 5:00pm  
https://calpoly.zoom.us/j/81783979768

I. Minutes: None

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair: None
B. President’s Office: None
C. Provost: None
D. Statewide Senate: (pp. 2-4)
E. CFA: (p. 5)
F. ASI: None

IV. Business Item(s):
A. [TIME CERTAIN 3:30pm] Resolution on Creating of New Department for Computer Engineering: Lynne Slivovsky (pp. 6-20)
B. [CLOSED SESSION] Resolution on Creating of New Department for Computer Engineering
C. Approval of 2021-2022 Calendar of Meetings: (p. 21)
D. Approval of 2021-2022 Assigned time for Academic Senate Officers and Committee Chairs for 2021-2022 Academic Year: (p. 22)
E. Appointment to Academic Senate Committee for 2021-2022 Academic Year: (p. 23-24)
F. Appointments to University Committees for the 2021-2022 Academic Year: (pp. 25-31)

V. Discussion Item(s):
A. Registrar Discussion item on Registration System: Cem Sunata, Registrar
B. CR/NC Policy for Summer/Fall 2021: Thomas Gutierrez, Academic Senate Chair
C. LMS and RPT/WPAF Integration Issues (e.g. Canvas/Interfolio): Thomas Gutierrez, Academic Senate Chair
D. Add/Drop Deadline: Thomas Gutierrez, Academic Senate Chair
E. VP of OUDI Consultative Committee: Thomas Gutierrez, Academic Senate Chair

VI. Adjournment:
**ACADEMIC SENATE CSU PLENARY — MARCH 2021**

**REPORTS**

**Faculty Trustee Selection Process** — The ASCSU heard from seven CSU faculty members selected by the Senate’s Faculty Trustee Recommendation Committee wishing to serve as the Faculty Trustee on the CSU Board of Trustees. The ASCSU selected two candidates to forward to Governor Newsom for his consideration. One recommendation was Darlene Yee-Melichar from San Francisco State and current vice-chair of the ASCSU. The second recommendation was Romey Sabalius from San José State and incumbent Faculty Trustee.

**Interim EVC Fred Wood** — In his report, Dr. Wood shared the CSU’s goal of as much as 50% repopulation in the fall. He also expressed his commitment to the successful completion of GI 2025 as well as his appreciation for all the campuses are doing to implement the ethnic studies requirement. EVC Wood indicated that, at its meeting next week, the Board of Trustees would be discussing academic planning updates, statewide efforts to boost quantitative reasoning preparedness in CSU applicants, and a resolution to establish a biannual symposium on efforts across the system to address African American equity.

**Chancellor Castro** — The Chancellor spent most of his time fielding questions, but did report that the Chancellor’s Office will be issuing repopulation guidance to the system Presidents next week.

**CSU Trustee Lateefah Simon** — Via many questions to her from senators and by her to senators, the discussion included the post-COVID proportion of virtual courses, and the need for data- and student-centered decision making about the future use of online courses; this is not the time to mandate a percent of online courses in the future simply because we were reasonably successful in using technology to ride out the pandemic. In responding to a question about GI 2025’s emphasis of the four-year graduation rate, she expressed her thought that GI 2025 should not be so prescriptive or focused that it becomes punitive to the non-traditional student. The pandemic has made even more pressing the need for sufficiently funded mental health counseling services on campus.

**Faculty Trustee Romey Sabalius** — Trustee Sabalius indicated that next week's Board of Trustees meeting will be short (Tuesday only) and as outlined by Interim EVC Wood.

**Legislative Specialist Jerald Schutte** — Senator Schutte shared the good financial news that both Governor Newsom and legislative budget committees are in favor of restoring the $299M cut from the originally proposed budget and are willing to do so as recurring funds. The state is also looking forward to receiving stimulus funds from the recently passed federal COVID relief bill.

**CFA President Charles Toombs** — President Toombs listed many proposals for upcoming contract talks: shortening the time to three-year contract eligibility for lecturers; extending
the length of coach contracts; greater numbers of campus mental health counselors; contract language on academic freedom. Salary was set aside as a topic last year when the CFA and CSU agreed to a one-year extension of the current contract.

**Selected Resolutions**

AS-3457-21/APEP  Endorsement and Adoption of General Education B4 Mathematics/Quantitative Reasoning Course Guidelines and Principles  
*Approved without dissent*

AS-3469-21/FA  Call for a Moratorium on Algorithmic Image Recognition Technologies in the CSU Outside of Academic Research  
*Approved*

AS-3456-21/FA  Faculty Emeritus/Emerita Status, Revocation and Appeal  
*Approved*

AS-3474-21/AA  On the Use of Remote Proctoring Software for Assessment  
*Approved*

AS-3475-21/FA  Ensuring Safe Campus Repopulation  
*Approved without dissent*

AS-3476-21/FGA  2021 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)  
*Approved*

AS-3477-21/FA  Addressing Burnout Within the CSU Community  
*Approved without dissent*

AS-3488-21/APEP  Solicitation for Membership in a FDRG for Ethnic Studies  
*Approved without dissent*

**First Readings**

AS-3478-21/APEP  Concerns About Common Transfer Pathways Across the CCC, CSU and UC

AS-3479-21/AA  Enhanced Student Advising Services During Implementation of the Ethnic Studies Requirement

AS-3480-21/FA  Recognizing the Disparate Impact of the COVID-19 Pandemic on Women in the CSU

AS-3481-21/APEP  Concerns About Dual Admission Legislation
| AS-3482-21/AA  | On Transgression of Academic Integrity, Faculty and Administrative Response |
| AS-3483-21/FA  | Remuneration for COVID-Related Work-at-Home Expenses |
| AS-3484-21/APEP | CSU Support for Expanded Early-Start Summer Experiences |
| AS-3485-21/FGA | Support for Actions Taken to Reduce Climate Change and to Protect the Environment |
| AS-3486-21/APEP | Concern Regarding Ethnic Studies and IGETC Implementation |
| AS-3487-21/AEDI | ASCSU Ad Hoc Committee to Advance Equity, Diversity and Inclusion (AEDI) Recommendations |
CFA Report for Academic Senate Executive Committee April 6, 2021

The Chancellor's Office recently provided campus Presidents with guidance regarding Fall 2021 campus repopulation. Although this directly impacts faculty working conditions throughout the CSU, the CO did not notice CFA about this guidance. CFA statewide will demand to meet and confer with the CO regarding repopulation of campuses. Some CSU campuses have already begun the meet and confer process. CFA SLO is ready to meet and confer with management regarding repopulation of Cal Poly campus, and would like to do so as soon as possible.
RESOLUTION ON CREATION OF NEW DEPARTMENT FOR COMPUTER ENGINEERING

Impact on Existing Policy: 1NONE.

1  WHEREAS,  Computer Engineering is currently an interdepartmental program, sponsored jointly
2       by Computer Science and Software Engineering (CSSE) and Electrical Engineering
3          (EE), within the College of Engineering (CENG); and
4
5  WHEREAS,  The College of Engineering (CENG) has identified several benefits for elevating the
6       shared program into a new department called the Computer Engineering
7          Department; and
8
9  WHEREAS,  The benefits and the structure of the new department are provided in the
10          attachment to this resolution; and
11
12  WHEREAS,  This change in status and name has been approved and endorsed by the Computer
13          Engineering, Computer Science and Software Engineering, and Electrical
14          Engineering department chairs/program directors and the CENG Dean; and
15
16  WHEREAS,  Approval for elevating this program into a new department has been given by all
17          college Deans and the Provost; therefore be it
18
19  RESOLVED:  That the Academic Senate of California Polytechnic State University, San Luis Obispo
20          approve the creation of a new CENG department, the Computer Engineering
21          Department.

Proposed by:  Computer Engineering Program
Date:  April 6, 2021

1(1) Describe how this resolution impacts existing policy on educational matters that affect the
faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.
Supporting Material for CPE Department Resolution

Overview

We propose a reorganization to transition Computer Engineering from a program to a department. Reorganization will allow the department to better serve its students by: improving student identity, sense of belonging, and connectedness; enabling an agile curriculum to better prepare graduates; and increasing the number of faculty dedicated to stewarding the department. Establishing a new department will empower Computer Engineering to realize its commitment to the following vision of culture, community, collaboration, and support:

- The Computer Engineering Department is a place that supports diversity in race, gender, sexuality, ability, class, and other social identities (in all their combinations) in a manner that transcends current institutional structures.
- The Computer Engineering Department is a place in which all find community, and where there are support structures that connect students with their peers, that provide mentoring between faculty and students, and that promote collaborative work between faculty. The Computer Engineering Department is a place where each of us can say, “I belong here.”
- The Computer Engineering Department’s faculty follows a distributed leadership model where all members are leaders in their own way. Faculty trusts in and actively backs each other as leaders. The department values the interdisciplinarity of faculty within and beyond CPE.
- The Computer Engineering Department is a place where if one encounters an unjust barrier, it is the system that yields. We acknowledge the immense cultural wealth that people bring with them to the Computer Engineering Department and we strive to act in a manner to ensure that wealth is valued and celebrated.
- The Computer Engineering Department is a place where all understand and value Computer Engineering being more than a sum of the traditional fields from which it grew. The Computer Engineering Department is a place that has insight into societal needs and is agile to adapt to address those needs from a critical theory orientation.
- The Computer Engineering Department is a place from which industry continues to seek new hires; they value our students’ technical expertise, and, of equal importance, seek out our students because of their diversity in body and voice, because of their ability to negotiate complexity and ambiguity, and because of their capacity, agency, and inclination for change. Our graduates pursue graduate studies and work in nonprofits and educational organizations in increasingly greater numbers.

Background

The Computer Engineering (CPE) Program was established in 1988 to support an interdisciplinary major in Computer Engineering, sponsored jointly from inception by the Computer Science and Software Engineering (CSSE) and Electrical Engineering (EE) departments, within the College of Engineering (CENG). The CPE program is designed to facilitate a holistic study of the design and implementation of computing systems to positively impact society. Computer Engineering is the comprehension and management of the complexity of computing systems as a whole transcending the aggregation of hardware and software components. The development of computing systems requires, broadly, efficient management of potentially limited resources, interaction with the environment external to the system, implementation of safeguards to recover from faults, and an intentional account for the impact of the system on the user and on society.
The Computer Engineering major is administered by the CPE director with support from one Administrative Support Coordinator and the CPE council with membership drawn from the CSSE and EE departments. The program’s average enrollment and degrees awarded over the past five years are 493 and 103, respectively, making it the sixth largest in the College of Engineering.

**Rationale for a New Department**

The Computer Engineering program is now a mature program educating students in a mature field of study. Becoming a department will enable CPE to control its destiny through strategic initiatives, the curriculum, and processes.

Transitioning from a program to a department benefits CPE students in the following ways:

- The CPE department will have greater curricular autonomy to design a more integrated computer engineering curriculum. CPE students will then be better positioned for industry and will better understand the complexity, nuance, and breadth of computer engineering.
- Establishing a CPE department will improve the sense of identity and community among CPE students by establishing clear associations among a set of faculty dedicated to service to the CPE department and to the CPE students.
- Improvements in the major identity and community will improve student engagement while at Cal Poly (a positive for retention) and after graduation.

Transitioning from a program to a department benefits the CPE faculty and department in the following ways:

- With the CPE faculty better able to focus their service activities, the needs of the department and the CPE major will be better supported through both curriculum development and the RPT process.
- The CPE department will be better positioned to modify the curriculum as the field evolves in order to remain current, exciting, and engaging to students.
- As a department, CPE can be more intentional and agile about how it grows with respect to classes offered, areas of research, and faculty recruitment.

**Process to Establish the New CPE Department**

This process has involved all of the CSSE, CPE and EE faculty and staff, through multiple open forums with an outside moderator, department discussions, discussions at retreats, a six-month working group facilitated by an outside moderator, and a follow-on task force. In addition to these opportunities to provide input, Dean Fleischer maintained an open-door policy, meeting with numerous faculty and staff 1:1. There were additional opportunities to provide anonymous feedback through online survey instruments.

In the winter of 2019, the Dean convened a Working Group to examine the potential for reorganization involving the CPE program, the CSSE department, and the EE department. Working Group membership included faculty from the program and both departments, the program director and both department chairs, a representative from the college dean’s office and was led by an outside facilitator. The working group examined several possible reorganizations, the advantages and disadvantages of each, gathered input from all stakeholders, and presented its findings to the Dean. Upon reviewing the findings, and in
unanimous agreement with the CPE program director and CSSE and EE department chairs, the Dean decided to transition CPE from a program to a department.

In the winter of 2020, the Dean convened a CPE Task Force to design and plan the transition from program to department. Task Force membership included the CPE program director, faculty from the program and both departments, a lecturer, and a staff representative. It oversaw the creation of structures and policies necessary for a functioning department.

Resource Implications of a new Computer Engineering Department

Many of the resources to support the new department are already in place or secured. There are currently 16 tenure-line faculty (eight full-time faculty equivalent) associated with the CPE Program and we expect most of them to maintain their affiliation in one form or another. Overall, we anticipate that the creation of the CPE department is a resource-neutral activity.

Department Chair
The makeup of the faculty will be reorganized in the new department under a Department Chair.

Faculty
We anticipate meeting the faculty needs for the new department in a number of ways. First, faculty within the EE and CSSE departments engaged in CPE Program work will have the opportunity to move all or part of their tenure-line appointment to the new department via a process approved by the Dean of the College of Engineering. Second, faculty within the EE and CSSE departments engaged in CPE Program work will have the opportunity to establish Memoranda of Understanding (MOU). Each such faculty member’s MOU will establish the division of teaching, professional development, and service responsibilities between the CPE department and a second department, dependent on the home of their tenure.

Staff
We believe that the support staff required for the new department are currently in place. This includes administrative support staff and technical support staff. Currently, the program is supported by a single ASC 1.

Budget
The college currently supports the CPE program with a Director position, Administrative Support Coordinator, and additional items such as course offerings and laboratories through the CSSE and EE departments. A constraint on transitioning CPE from a program to a department was that the change be budget-neutral. The Dean, CPE program director, and CSSE and EE department chairs will adjust existing budgets to support the needs of the CPE department.

Space
The CPE Program has existing office space for the Department Chair and the Administrative Support Coordinator; this space will carry over to the CPE Department. In addition, the college has designated laboratory and research space currently allocated to the EE and CSSE departments that will transition to the CPE department. Faculty that transition to the CPE department will maintain their current office spaces.
Supporting the Success of the CPE Program

Detailed Timeline of Activities and Events (partial)

- **August 2018:** CPE concerns first brought to Dean Fleischer by Lynne Slivovsky and John Oliver
- Sept-Oct 2018: EE Chair conversations with EE/CPE faculty members
- Oct 30 2018: EE Chair update to Dean Fleischer on CPE concerns
- Nov 2018: Dean Fleischer meets with CPE affiliated faculty members in small groups
- Nov 16 2018: Dean Fleischer speaks with CPE IAB
- **Nov 2018:** Don Maruska engaged as outside moderator for CPE issues
- Nov 28 2018: Don Maruska and Dean Fleischer meet with CPE affiliated faculty
- Jan 2019: Dean Fleischer meets with CPE faculty, EE Chair and CSSE chair
- Feb 20 2019: Don Maruska meets with EE department to work on “shared hopes” framework for CPE success
- Feb 25 2019: Don Maruska meeting with EE Chair and CPE director to talk about next steps
- March 2019: follow up meeting Maruska/ EE faculty
- **March 2019:** Decision made to explore possibilities for future success with entire stakeholder group – EE/CPE/CS staff and faculty
- April 3-8 2019: Online feedback survey for those not able to attend April 10th meeting
- **April 10 2019:** Maruska moderates meeting with EE/CPE/CS staff and faculty on opportunities for success for the CPE program attended by 47
  - **enlist stakeholders, discover shared hopes, uncover the real issues**
  - **identify relevant options**
  - **discuss next steps**
- April 15 2019: Working group of faculty formed to explore options to address identified concerns. formed of EE/CPE/CSSE faculty and staff
- May 14, May 28, June 11 2019: Working group meetings
- July, August 2019: Working group continues asynchronously
Sept 11, 2019: Working group meeting

Sept 12, 2019: Maruska moderates 2nd meeting with EE/CPE/CS staff and faculty for working group to present feedback attended by 50
  - Multiple options presented for future success of CPE
  - Feedback and preference collected from all in attendance

Sept 13 2019: CPE retreat, review options, vote on support of Option C (merge CPE with CSSE, no variant specified) or E (CPE Department), 10 in favor, 2 opposed, one vote for A/B/D

Sept 13-18 2019: Survey open for those unable to attend the Sept 12 meeting

Sept 17 2019: EE retreat – Dean Fleischer attends for Q&A on CPE

Sept 20 2019: Dean Fleischer attends CPE council meeting

Sep 20-Oct 15, 2019: Dean Fleischer and CPE program director and EE and CSSE chairs meeting regularly to review all input

Oct 18 2019 Meeting with CPE, EE, CSSE leadership to make final decision on path we want to explore and team unanimously decides to empower CPE faculty to pursue forming a new department

Oct 22 2019: CENG faculty informed that CPE faculty will pursue a path to forming a department

Oct 2019: Faculty/staff task force formed to develop a path to forming a department

Early Nov. 2019: Charter for task force developed

Nov 2019 – June 2020: Task force meets to work on proposed departmental structure, engages with CPE Council on vision and areas of focus (COVID-19 pause and slowdown)

May 22 2020: Task Force distributes shared drive link (with permission to edit) to draft documents to CPE faculty and CSSE and EE department chairs

Spring/summer 2020: Task Force meets with multiple groups of subject-area faculty on CPE courses

August 2020: Provost Jackson-Elmoore briefed on effort

October 2020: Task Force update and discussions with CSSE and EE departments on process and proposed CPE department structures (Call for CPE Faculty, CPE course list, scheduling plan, collaboration framework, facilities)

October 23, 2020: Task Force survey on department updates (15 respondents)


November 12 2020: Task Force meets with multiple embedded systems faculty on CPE courses

Jan 19 2021: Task force distributes draft CPE course list to CSSE and EE departments
- **Jan 22-27 2021:** CPE faculty vote on support for the CPE department. Results: 12 in favor, 2 opposed

- **Jan 2021:** Brought to Dean-Provost Committee for review and comment with agreement and assent

- **Jan – March 2021:** Faculty task force develops resolution, continues work on department design, incorporates feedback on course list

- **March 9 2021:** Task Force meets with CENG Academic Senate Caucus on resolution and supporting materials

- **March 30 2021:** Presentation at Academic Senate Executive Committee
March 15, 2021

Dear Members of the Academic Senate,

Thank you for your consideration of the proposed change from program to department for Computer Engineering (CPE) that has been brought to you by the faculty of the CPE program. The program has been offered and stewarded as a joint program by the Computer Science and Software Engineering (CSSE) department and the Electrical Engineering (EE) department since its creation 32 years ago. Over that time, the program has grown along with the ever-changing field of computer engineering.

In 2018, faculty from the Computer Engineering program approached leadership in CSSE, EE, and the College of Engineering (CENG) about how to best position the program for success in the future. After a comprehensive, thoughtful, and inclusive process, we are proposing this transition from program to department.

The CPE faculty are dedicated to providing our students with an impactful and transformative educational experience at Cal Poly and recognize this will best be accomplished in the future as a department. By becoming a department, the CPE faculty will have the agency to implement its bold vision grounded in equity and justice and evolve its curriculum as the field continues to grow. Students will experience a greater sense of belonging, community, engagement, and identity with CPE. As a department, we will have new opportunities for collaboration and partnership across Cal Poly and with industry, all of which will ultimately benefit our students.

In an online vote that took place 1/22/2021-1/27/2021, the affiliated CPE faculty voted (12 yes, 2 no) on their support for the creation of the CPE department. This transition to a department is further supported with the included letters from faculty leadership in CSSE and EE and administratively by Dean Fleischer on behalf of CENG and Provost Jackson-Elmoore.

Thank you again for your consideration of our change from program to department.

Sincerely,

Lynne Slivovsky
Director, Computer Engineering Program
March 19, 2021

Academic Senate
California Polytechnic State University

Sub: Letter of Support for the Establishment of a Cal Poly Computer Engineering Department

Dear Senators,

On behalf of the Computer Science and Software Engineering (CSSE) Department, I offer my full support for the creation of the Computer Engineering (CPE) Department.

I have been integrated into the discussion of the formation of a CPE department from the very beginning, and have worked closely with Professor Slivovsky and Dean Fleischer throughout the process. This process began in the 2018-2019 academic year, and included several discussions with the Electrical Engineering and CSSE faculty and staff. All members of both departments were provided several opportunities to discuss and provide feedback to the department chairs, to the CPE Task Force, and to the Dean. The ultimate decision to transition CPE from a joint program to a department was made by Dean Fleischer, and several options were considered to address issues with CPE curriculum control, CPE faculty identity, and CPE student identity. The process was transparent and collaborative. The members of the CPE Task Force deserve special appreciation for their diligence and thoughtful approach to designing the structure and vision of the new department.

Dean Fleischer, and the leadership of CPE, CSSE, and EE were unanimous in their support for the creation of this new department. There is strong majority support in CSSE for this significant change as well, though complete consensus was not reached by all constituents of the department. In CSSE, there remain some uncertainties about which individuals may or may not choose to affiliate with the new CPE department, and we continue to discuss ways to share talent, curricula, and facilities such that all three departments can thrive and continue to collaborate through joint scheduling and periodic common curriculum meetings.

I look forward to continuing to work with Prof. Slivovsky on shared goals, strategies, and resources that support student success, enable Learn by Doing, and enhance faculty teaching and scholarship.

Please feel free to contact me if you have any further questions.

Sincerely,

Chris Lupo
March 17, 2021

Dear Academic Senate,  

**LETTER OF SUPPORT – CPE DEPARTMENT**

I am writing this letter in support of the creation of the Computer Engineering Department at Cal Poly. The Computer Engineering Program has been sponsored jointly by EE and CSSE for several decades and has now matured and grown to a size where it would be best served by being run under its own department. Computer Engineering is a rapidly evolving field where curricular autonomy by those that are delivering the program is essential in order for a more impactful and integrated curriculum to be maintained. This will greatly benefit CPE students by ensuring that the curriculum is directly controlled by those that directly deliver it and ensuring that the program can adapt to changes in the industry more effectively. CPE Students are expected to have an improved sense of community and major identity which will increase engagement both before and after graduation. This will also benefit CPE faculty who will now be able to focus on service activities under one department and to more fully support students within CPE. A new vibrant CPE department will also help to create space for innovation, research and collaboration. This can also be seen as a positive for the EE department in that it will allow for EE to develop and create its own future focusing on new directions in the electrical engineering field.

Acting as the department chair for student and curricular issues I fully support this creation of the CPE department and will work collaboratively with the CPE department to foster an environment in both CPE and EE that benefits students allowing them to be better prepared for entering industry and society. As there are in many engineering majors, there are overlaps between EE and CPE and this will continue to allow great collaborations between both students and faculty in the two departments.

Sincerely,

Dale Dolan, Ph.D.
Interim Assistant Department Chair
Electrical Engineering Department
California Polytechnic State University
San Luis Obispo, CA 93407
dsdolan@calpoly.edu
805-756-2495
March 17, 2021

The College of Engineering is in full support of the resolution to form a new Department of Computer Engineering that the faculty of the Computer Engineering program have brought to the Academic Senate.

Computer Engineering (CPE) began as a cross-disciplinary program situated within the Electrical Engineering (EE) and Computer Science (CSSE) departments in 1988. In the 32 years since its formation, the program has steadily grown, while the discipline of computer engineering has seen enormous change. The program now enrolls almost 500 students, making it the 6th largest degree program among the College of Engineering’s 14 degrees. The reputation of the degree is outstanding, and per US News and World Report it ranks as the #2 Computer Engineering degree program in the country at an undergraduate focused school.

However, as the program has grown, the needs of the students and the faculty in the program have also evolved. Serving 500 students effectively within a program structure has grown to be increasingly challenging, and the faculty struggle to balance the service and teaching demands of both the CPE program and their home departments. Additionally, curriculum innovation is challenging as it necessitates the need to navigate multiple departments and three curriculum committees. This is of particular concern in a field that evolves as rapidly as computer engineering.

In order to address these concerns, the College of Engineering undertook a study of the structure of the CPE program, beginning in the spring of 2019. This process invited all members of the EE and CSSE departments to participate - through multiple open forums with an outside moderator, department discussions, discussions at retreats and a six-month cross-disciplinary task force which also worked with the outside moderator. In addition to these structured opportunities to provide input, I maintained an open-door policy, meeting with numerous faculty and staff 1:1, and provided opportunities for anonymous feedback through an online survey instrument.

In the fall of 2019 at the conclusion of the process, the leadership team of myself, Dr. Dennis Derickson (then EE Chair), Dr. Chris Lupo (CSSE Chair) and Dr. Slivovsky (CPE Program Director) reviewed the data from all of these discussions and unanimously decided to pursue elevating the CPE program to department status. This decision was made because the leadership strongly believe that this will set the CPE degree program up for success and will simultaneously strengthen all of our programs. Some of the key opportunities that we expect include:

- **Strengthening our student experience**
  Formation of a CPE department will result in an enthusiastic community of faculty and staff who are fully committed to the success of our CPE students. CPE currently has no faculty with a primary affiliation to the program. All faculty are instead members of the CSSE or EE departments with secondary affiliations to CPE. The formation of a department will enable department faculty to clearly prioritize the experience of our CPE students. The CPE department will define what it
truly means to be a computer engineer and develop student identity through activities, advising, clubs and classes.

- **Strengthening our curriculum**  
  Formation of a CPE department will enable the creation of a dynamic, flexible and adaptive interdisciplinary Learn by Doing curriculum that educates our engineers to be industry leaders. CPE as a field is growing and changing, and it is imperative that our curriculum be nimble enough to adapt to changing needs in order to best serve our students. By creating a department with control of its own curriculum, the CPE faculty will be able to modify and implement its curriculum with ease as the field changes and create new courses specifically for the needs of the CPE population, strengthening the education of our CPE majors.

- **Strengthening our interdisciplinary opportunities**  
  Due to the interdisciplinarity nature of the EE, CPE and CSSE degrees, a stronger more dynamic CPE degree will also strengthen the EE, and CSSE degree programs. In fact, it is expected that the department formation will lead to new and exciting opportunities for all students and to interact collaboratively and creatively.

- **Strengthening our corporate partnerships**  
  Formation of a CPE department will result in greater visibility of the degree with our corporate partners and greater collaboration with industry to yielding excited and enthusiastic industry partners, donors and alumni. While the current program does have an advisory board, this board will be strengthened with elevation to a department and the board will be enlisted as advisors, helping to identify the needs of the computer engineer of today and tomorrow.

- **Strengthening our CPE department faculty and staff**  
  Formation of a CPE department will yield an enthusiastic faculty and staff body with the motivation to build something new and impactful. It is expected that the faculty and staff will be a mix of full-time and joint appointments, drawn from the existing faculty of the CSSE and EE departments.

A department formation task force has worked diligently over the past year to reach this point. They have developed a clear and compelling vision in which the Computer Engineering Department is a place where all understand and value Computer Engineering as being more than a sum of the traditional fields from which it grew, championing collaboration, inclusivity and equity in the field while offering a dynamic and agile curriculum that reflects the ever-changing nature of the field.

This proposal has been reviewed with Provost Cynthia Jackson-Elmoore and the Provost-Deans Council. Both the Provost and the other Deans support this course of action.

For all the reasons above the College of Engineering supports this resolution.

Amy Fleischer  
Dean, College of Engineering
Memo of Understanding (MOU) between the Computer Engineering (CPE) Department and the _______________ Department

Note, this MOU must be customized for a given faculty member. Department chairs from both departments must agree to the MOU.

Shared appointment of tenure or tenure track faculty position

The faculty member: _________________________, will serve as a jointly appointed faculty member in computer engineering and _______________________. This faculty member will have a home department of _________________________.

Service

A joint appointment faculty member should attend their home department meetings and events at a level that enables a strong engagement level with their home department faculty, staff and students. When possible, the joint appointment faculty member should also attend their non-home department meetings on a regular basis. The total service workload of the faculty member should be agreed upon by both department chairs and developed in consultation with the faculty member. This agreement should not result in the faculty being required to attend two department meetings each week, nor exceed the total service if that faculty were not to have a joint appointment.

New tenure track faculty should have reduced service expectations by both departments for the first 2 years of appointment. A faculty member’s service responsibilities and level of service engagement may change over time based on the faculty member’s professional development goals.

Teaching

The teaching workload of a joint appointment faculty member may be broken into regular instructional teaching and supervisory teaching.
**Regular Instructional Teaching**

The faculty’s teaching assignments will be based on quarterly course demands that serve both the home department and non-home department. The faculty’s regular instructional workload assignment shall be split between the home and the non-home department in an amount of _______ WTUs for the home department and _______ WTUs for the non-home department, on an annual basis. The total number of WTUs shall not exceed 36 WTUs annually and may be reduced by supervisory teaching workload expectations. For new-hires, the department chairs will agree on the teaching workload assignment for the academic year at the time of hiring.

It is strongly suggested, especially for junior faculty, that a majority of the faculty member’s instructional workload be allocated to their home department.

**Supervisory Teaching**

The faculty should supervise senior and master’s thesis projects that may benefit CPE or the home department. Each department will be responsible for financial support required for these activities. The departments must take into account the faculty member’s professional goals when making these decisions. The departments must also properly credit the faculty member for their total supervisory course load.

**Course Scheduling**

The departments will satisfy faculty member’s departmental WTU allocation when scheduling courses.

Both the home and non-home department chairs shall agree on an annual workload assignment for the subsequent academic year, a year in advance to aid in departmental course scheduling. This is necessary to aid in the scheduling of joint faculty members.

**Retention, Promotion and Tenure (RPT)**

In an effort to provide a clear set of expectations for professional development, a joint RPT committee will be established with a minimum of 2 members from the faculty’s home department and 2 members from the non-home department. The ratio of faculty between the home department and the non-home department should be a ratio similar to the faculty member’s regular instructional teaching WTU ratio.

A recommendation from this joint committee will be shared with both department chairs. The home department chair will submit an evaluation using the form (AP109) to the Dean for review.
The other department chair may serve as a member of the PRC or provide input directly to the Dean, per provision 15.2 of the Collective Bargaining Agreement.

**Modification to the MOU**

Modifications to the Joint Appointment MOU may be initiated by the faculty member. Future changes to home department appointments is discouraged and may take greater than a full academic year to be implemented. Likewise, instructional and service workload adjustments may be made at any time, subject to approval of the faculty member and both department chairs. Instructional and service workload adjustments may also take up to an academic year to be implemented.

**Signatures**

Faculty Member: ____________________________________________________________

CPE Department chair:

Signature: _________________________________________________________________

_____ Department chair:

Signature: _________________________________________________________________

Dean (College: _________________)

Signature: _________________________________________________________________

Dean (Second College if need be: _________)

Signature: _________________________________________________________________
## Academic Senate Calendar of Meetings

**For 2021-2022**

All Executive Committee meetings are held in 01-409 from 3:00 to 5:00pm unless otherwise noted. All Academic Senate meetings are held in UU220 unless otherwise noted.

<table>
<thead>
<tr>
<th>DATE</th>
<th>MEETING</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 10, 2021 (Friday, 1:00 to 5:00pm, <strong>UU220</strong></td>
<td>Academic Senate Retreat</td>
</tr>
<tr>
<td>September 21</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>October 5</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>October 12</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>October 26</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>October 27</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>November 9</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>November 16</td>
<td>Executive Committee (if needed)</td>
</tr>
<tr>
<td>November 30</td>
<td>Academic Senate (if needed)</td>
</tr>
<tr>
<td>December 11 – January 2, 2022</td>
<td>Finals Week and Quarter Break</td>
</tr>
<tr>
<td>January 4</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>January 11</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>January 25</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>February 8</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>February 15</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>February 22</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>March 1</td>
<td>Executive Committee (if needed)</td>
</tr>
<tr>
<td>March 8</td>
<td>Academic Senate (if needed)</td>
</tr>
<tr>
<td>March 15 – March 28, 2022</td>
<td>Finals Week and Quarter Break</td>
</tr>
<tr>
<td>March 29</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>April 12</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>April 19</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>May 3</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>May 10</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>May 17</td>
<td>Academic Senate</td>
</tr>
<tr>
<td>May 24</td>
<td>Executive Committee (if needed)</td>
</tr>
<tr>
<td>May 31</td>
<td>Academic Senate (if needed)</td>
</tr>
<tr>
<td>June 6 – June 10, 2022</td>
<td>Finals Week and Quarter Break</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Academic Senate Chair</td>
<td>Tom Gutierrez</td>
</tr>
<tr>
<td>Academic Senate Vice Chair</td>
<td>Jerusha Greenwood</td>
</tr>
<tr>
<td>Budget and Long-Range Planning Committee</td>
<td>Steve Rein</td>
</tr>
<tr>
<td>Curriculum Committee</td>
<td>Chair - Gregory Bohr</td>
</tr>
<tr>
<td>CAED - D. Watts</td>
<td>8</td>
</tr>
<tr>
<td>CAFES - Amy Lammert</td>
<td>8</td>
</tr>
<tr>
<td>CLA - Christian Anderson</td>
<td>8</td>
</tr>
<tr>
<td>CENG - A. Keen</td>
<td>8</td>
</tr>
<tr>
<td>CSM - J. Walker</td>
<td>8</td>
</tr>
<tr>
<td>OCDB - L. Metcalf</td>
<td>8</td>
</tr>
<tr>
<td>Distinguished Scholarship Awards Committee</td>
<td>Lars Tomanek</td>
</tr>
<tr>
<td>Distinguished Teaching Awards Committee</td>
<td>Brian Kennelly</td>
</tr>
<tr>
<td>Diversity</td>
<td>Marilyn Tseng</td>
</tr>
<tr>
<td>Faculty Affairs Committee</td>
<td>Ken Brown</td>
</tr>
<tr>
<td>Fairness Board</td>
<td>Anika Lethner</td>
</tr>
<tr>
<td>GE Governance Board</td>
<td>Gary Laver</td>
</tr>
<tr>
<td>Grants Review Committee</td>
<td>Dawn Niel</td>
</tr>
<tr>
<td>Instruction Committee</td>
<td>John Hagen</td>
</tr>
<tr>
<td>Research, Scholarship, and Creative Activities Comm</td>
<td>Keri Schwab</td>
</tr>
<tr>
<td>Sustainability Committee</td>
<td></td>
</tr>
<tr>
<td>USCP Review Committee</td>
<td>Grace Yeh</td>
</tr>
<tr>
<td>Ethnic Studies Workgroup</td>
<td>Jenell Navarro</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
</tr>
</tbody>
</table>

Up to 82.5 WTUs per year

Assigned time for 2020-2021.
Statements of Interest Received for
2020-2022 Academic Senate Committee Vacancies by College
(All appointments are for 2-years unless noted below)

**College of Architecture and Environmental Design**
Faculty Affairs (2021-2023)
Fairness Board 2020-2022
Grants Review 2021-2023
Instruction Committee 2021-2023
Research, Scholarship and Creative Activities 2020-2022

**College of Agriculture, Food and Environmental Sciences**
Distinguished Scholarship Award Committee 2021-2023
Diversity Committee (2021-2023)

**College of Engineering**
Budget and Long Range Planning Committee 2021-2023
Faculty Affairs 2021-2023

  - **Brian Mealy, Electrical Engineering (18 years at Cal Poly) Tenured**
    I currently serve on a committee charged with making the college Faculty Procedures and Policies document consistent and up-to-date with recent changes in the University Faculty Procedures and Policy document. I find this work interesting and extremely important for two main reasons. First, it's challenging to ensure and documents a committee produces are consistent with various other documents in place. Second, it's challenging to create documents that are both readable and leave no area up for interpretation. In my experience, the gray areas in university documentation have the potential to cause the most problems.

**College of Liberal Arts**

**College of Science and Math**

**Orfalea College of Business**
Budget and Long Range Planning 2020-2022

  - **Mahdi Rastad, Finance (8 years at Cal Poly) Tenured**
    I have thought courses on financial management, budging and control and have been part of strategic planning committee in different organizations in industry. I look forward to learning about those processes at an academic environment and as a Finance faculty I think I can contribute a lot to the budgeting and planning process at the university level. Thank you!

Distinguished Scholarship Award Committee 2020-2022
GE Governance Board 2020-2023
Fairness Board 2021-2023

**Professional Consultative Services**
Budget and Long Range Planning Committee 2021-2023
Curriculum Committee 2021-2023
Distinguished Scholarship Award Committee 2021-2023
Distinguished Teaching Award Committee 2021-2023
Fairness Board 2020-2022
Sustainability Committee 2021-2023
GE Governance Board 2019-2022
Statements of Interest Received for 2020-2022 University Committee Vacancies
(All appointments are for 1-year unless noted below)

**Academic Assessment Council** - Four vacancies: CAED (2019-2022), OCOB (2020-2023) and PCS (2020-2023)

**CAED (2019-2022)**
- CLA (2021-2024)
- CSM (2021-2024)

**Joyce Lin, Mathematics (8 years at Cal Poly) Tenured**
I have been on the Academic Senate for 3 years, and have seen academic policies made on a broader scale in response to assessment. I have also been on our department assessment committees twice, once when I first arrived at Cal Poly, and again in the last two years as a tenured professor. I loved seeing how we looked at our programs and addressed any shortcomings in an effective, well-thought-out manner from the perspective of a new faculty member, then as a more seasoned one. I would like to continue to participate in this capacity: in the coordination and creation of assessment resources, working with others on a campus-wide level.

**PCS (2020-2023)**

**Academic Council for International Programs** – One Vacancy (2021-2024)

**Xiaoying Rong, Graphic Communications (16 years at Cal Poly) Tenured**
I joined Cal Poly in 2005. As a Professor in Graphic Communication Department and a native Chinese, I am involved in advising students on study abroad and exchange programs shortly after I joined Cal Poly.

My earlier activities with the International Program included participating in the CSU study abroad program to interview applicants and advise students on living and studying in a foreign country in 2006, 2007, and 2015.

I led students on an extended field trip to China in 2008. On this trip, students visited the graphic communication industry and participated in seminars with the students from the Beijing Institute of Graphic Communications. They also visited the cities of Beijing and Shanghai to immerse themselves in the culture.

In the following years, I actively participated in the faculty exchange program with universities from China, Japan, and Germany. I monitored five visiting faculty from three institutes of China. I hosted a visiting scholar from Japan for two years on a research project. I participated in the exchange program with Munich University of Science and Technology. During my last sabbatical in 2019, I visited and taught a course at Munich to further connect with the institute on collaborations. I advised a master’s student from India to complete his master’s thesis.

In the Winter quarter, I started exploring virtual exchange in one of my own classes to bring exchange experience to the classroom without traveling and extra expenses. I participated in CLA’s virtual exchange training with Unicollaboration and actively developed virtual exchange activities through my own class.
I have strong connections with the institutes in China and Germany. My years of experience with international institutes, students, and faculty made me a good candidate for this committee. My professional goal of participating in the international program is to promote students with opportunities to learn from a different culture, appreciate diverse backgrounds, develop critical thinking skills with the global environment in mind, and be mindful of respecting another culture when working with people from different countries. Faculty exchange also provides valuable experience for faculty to learn and understand different cultures. This is another goal that I actively worked on.

I appreciate the opportunity to serve on this committee and make positive contributions to the international program at Cal Poly. Thank you for your consideration.

Cal Poly Corporation Board of Directors – One vacancy (2021-2024)

Louise Edwards, Physics (5 years at Cal Poly) Tenure Track
I had the pleasure of serving on the most recent Provost Search Committee with the current chair, Cynthia Villa. As a tenure track member of the community, that was one of the first service roles I played outside of my department. As I go up for tenure next year, I am looking forward at what my role at Cal Poly will be, and I am eager to take part in more university service and to learn how the various components work together. I hire several students through CPC via my external grants, live at Bella Montana Homes, print student posters for conferences, and of course eat regularly on campus. All this to say, the reach of the CPC is far and exceptionally important to the rich experiences of our faculty, staff and students - I look forward to engaging deeply in the process.

Cyrus Ramezani, Finance (22 years at Cal Poly) Tenured
I have served on this committee twice and have experience with its workings and required duties. I will honored to serve again

Mahdi Rastad, Finance (8 years at Cal Poly) Tenured
I look forward to contribute my skills and experience as business faculty to an economics unit on campus. I have been a board member of other units on campus in the past. I truly enjoyed interacting with my colleagues and work with them to improve management of those units.

Steven Rein, Statistics (22 years at Cal Poly) Tenured, Incumbent
I would appreciate being considered for a second 3-year term on the Corporation Board. Having served and continuing to serve in the Senate, on the ExCom of the Senate, on Budget and Long Range Planning and now the Statewide Senate and the Fiscal and Governmental Affairs Committee of the ASCSU, I think I am developing as good an understanding of how financials work at Cal Poly and systemwide. Understanding the unique way that CSU auxiliaries are allowed to function at within the CSUs and knowing what the Corporation does and has done locally allows me to represent the faculty position adequately during board discussions. I think that two terms in this role is ideal. I believe that the individuals in this position should rotate from time to time, but without the right background, the learning curve is fairly steep, so even if I am not selected, I would encourage those making the choice to only select someone who could serve in this role for two full terms.

Campus Dining Advisory Committee - One vacancy (2021-2023)

Bing Anderson, Finance (17 years at Cal Poly) Tenured
I have served on the Campus Dining Advisory Committee for some years by now. From my
first-hand experiences and from the input I received, I have brought plenty of negative and positive feedbacks to the CDAC over the years. I hope to continue this work, and help to improve our campus dining experience from a user's perspective.

**Campus Planning Committee**; Two vacancies – (2021-2023 and 2021-2023)

**Campus Safety and Risk Management Committee** - One vacancy (2021-2023)

*Brian Healy, Theatre and Dance (4 years at Cal Poly) Tenure Track*

While my faculty duties at Cal Poly currently do not directly correspond to Facilities Management, risk assessment and safety are still regular considerations in my work (Theatre and Dance Scene Shop). I also participate in the mandated annual assessment and testing for hazardous equipment / materials.

In all of my previous academic positions, dating back to 2003 and as recent as 2017, I have been directly responsible for the daily and long-term operational safety and use of managed spaces, accessibility, and emergency planning / preparedness, as well as the direct point of contact for emergency response.

I served as a faculty representative to the Campus Safety Committee at Lake Forest College (IL) from 2014 through 2017. In that same time, I also served as faculty representative to the Coalition Against Sexual Misconduct. I was also the Faculty Technical Director and Theatre Manager (Hixon Hall) during this same time (1 performance space and 1 scene shop).

I was the Technical Director (plans builds, supervises shops and performance spaces) of the Theatre Department at Utah Valley University from 2011 - 2014 (1 performance space and 1 scene shop).

I was the Technical Director and Theatre Manager for Bellevue College (WA) from 2003 – 2011 (2 performance venues and 1 scene shop).

**Majid Poshtan, Electrical Engineering (6 years at Cal Poly) Tenure Track**

My motivation in joining the Campus Safety and Risk management Committee is to serve my colleagues and students in a collaborative decision-making manner with the Cal Poly administration for a safer campus. “The Campus Safety & Risk Management Committee is appointed by the President to identify, evaluate and recommend appropriate actions to manage risks associated with campus activities. The Committee’s primary focus is to prevent injury, illness, or damage to Cal Poly assets. The Committee shall establish a process to facilitate learning and communicating information regarding identified hazards and prudent preventative measures. The Committee membership shall include representatives from across the Campus to realize a broad range of perspectives. The Committee shall include subcommittees designated to address specific categories of safety and risk management.(Quote)” I hope to become a sincere and dedicative partner with the administration in working out the common ground from which to face challenges, like the COVID pandemic. I am looking forward to joining a professional services group that partners with Cal Poly's administration for facilitating effective collaboration with a cohesive team harmony. I am ready to serve on the Campus Safety and Risk Management Committee beyond my original work and academic responsibilities. I have a deep commitment to friendly and professional dialogue, always encourage open discourse on complicated and challenging issues, and listen to various viewpoints in a diverse environment.
The following is a list of my skills and expertise relevant to the Campus Safety and Risk Management Committee, as presented here:

- Teach electric fault analysis and protection in EE Department
- Improved the Power System Protection Lab in the EE Department
- Faculty advisor for “Wildfire Fire Detection in California” research team in the EE Department
- Provisional Patent on “Innovative Method for Fire Mitigation in California” 2020
- More than 60 peer-reviewed scientific/engineering papers after 2008
- Chair, PTAC (EE Power Technical Area Committee) 2019 – Present
- Member, EECC (EE Curriculum Committee) 2019 – Present
- Member, PTAC (EE Power Technical Area Committee) 2015 – 2019
- Member, LTAC (EE Lab Technical Area Committee) 2020 – Present
- Member, CTAC (EE Circuits Technical Committee), 2016 – Present
- Member EE Micro-Grid team, 2015 - Present
- Club Advisor IEEE-PES Student Branch 2020 – Present
- Club C0-Advisor IEEE-PES Student Branch 2018 – 2020
- ABET course coordinator for EE212, EE242, EE255, and EE295
- Continuously achieved high student evaluation in EE Department
- Panelist of GRFP (National Science Foundation Graduate Research Fellowship Program) (2017 – Present)
- Received funding for the following research projects:
  1. Underground Cable Design for Microgrid at Cal Poly Student Project, $5000, EPRI – October 2020
  2. $50,000 to develop the EE Power Protection Lab in 4 phases:
  4. Complete 4th Phase of the development of Cal Poly EE Department Electric Power Protection Laboratory for Education and Research – 8 Licenses for SEL-5601 Synchro Wave Software - EE Microgrid Laboratory - $4360 from SEL USA – May 2019
  5. 3rd Phase of the development of Cal Poly EE Department Electric Power Protection Laboratory for Education and Research – Omicron Protection Relay Testing and Calibration System – EE Microgrid Laboratory - $25000 donation from Omicron USA – April 2019
6. 2nd Phase of the development of Cal Poly EE Department Electric Power Protection Laboratory for Education and Research – Circuit Barker Design and Measurement - EE Microgrid Laboratory - $4750 from REC Solar USA – April 2019
7. SEL Training for the development of Protection System – EE Microgrid Laboratory – $5300 from Chevron USA – January 2019
8. 1st Phase of development of Protection System – Generation System - EE Microgrid Laboratory - $5400 from R-IDC Cal Poly – December 2018
10. A US$600,000 project on wide-band filter design for harmonic mitigation of 850 kW oil drilling induction motors (2010)
   • Best Paper Award, "Algorithmic Approaches to Characterizing Power Flow Cyber-Attack Vulnerabilities," IEEE ISGT 2019, February 17-20, Washington DC,
   • Member of IEEE, Eta Kappa Nu, and North America Reliability Engineering Society
   • Nominated for ASEE PSW 2017 Best Teaching Award
   • Frequent reviewer of IEEE Journals, IEEE, and Eta Kappa Nu Member, North America Reliability Engineering Society member
   • Outstanding Service Award 2008, Petroleum Institute of Abu Dhabi National Oil Company
   • Distinguished Teaching Award 2005, Petroleum Institute of Abu Dhabi National Oil Company, UAE
   • US State Department Recognition Medal for 44th Senior Seminarfor International Scholars 2001

ACADEMIC SERVICE - BEFORE JOINING CAL POLY IN JANUARY 2015

Commencement Policy Committee – 6 vacancies
   CAED – VACANT (2020-2022)
   CAFES – VACANT (2021-2023)
   CENG – VACANT (2021-2023)
   CLA - VACANT – (2021-2023)
   Christopher Woodruff, Music (14 years at Cal Poly) Tenure Track
As spring commencement ceremony band director at Cal Poly over the last three years, I am intimately familiar with the planning of this event. I have also been a part of the commencement presentation on ground level and have been able to observe its changing changing shape from year to year. The event is unique as an opportunity to nurture connection with the larger Cal Poly community, from current students staffing the event to freshly-minted alumni and their supporters.

CSM – VACANT (2021-2023)
OCOB – VACANT (2021-2023)

Disability Access and Inclusion Committee: Two vacancies ARB (2020-2022) and ARB (2021-2023)
   Bing Anderson, Finance (17 years at Cal Poly) Tenured
I have a severe medical condition/disability myself. I hope to be on this committee, and help ensure access and inclusion of students, staff, and faculty with disabilities.

Faculty Advisory Committee on Library - One vacancy (2021-2023)

**Bing Anderson, Finance (17 years at Cal Poly) Tenured**

Library is a very important part of faculty research and student learning. These days, the digital aspects of it is becoming increasingly important. One very small example is that when I am doing research these days, I found out that our library actually don't subscribe to a few top journals in finance. I hope to help improve the library for all its users, especially its components which can be accessed digitally.

Graduation Writing Requirement (GWR) Advisory Board: Three vacancies

- **CAFES (2021-2023)**
- **CENG (2021-2023)**
- **OCOB (2020-2022)**


**PCS (2019-2022)**

International Programs Committee: One vacancy (2021-2023)

**Mahdi Rastad, Finance (8 years at Cal Poly) Tenured**

As an international student at my PhD time, I remember some of struggles that I had before I could adjust and be successful in a new environment. I have also taught internationally in English and non-English languages. I think by investing in international programs not only Cal Poly can benefit financially but it can also benefit by brining more diversity to its campus. I look forward to being part of it.

**John Thompson, World Languages and Cultures (23 years at Cal Poly) Tenured**

I have a long record of service to students and faculty at Cal Poly promoting international programs. Highlights include a one-year appointment as CSU-wide International Programs Resident Director in France, chairing the World Languages and Cultures Department for eight years, serving on the recruitment committee for the current director of the International Center, and annual service on the International Center's student scholarship committees. I am currently serving as the Academic Senate's representative on the International Programs Committee (2019-2021), where I work closely to with my colleagues to ensure that our students have the highest quality study abroad experiences and that these opportunities are made available to the widest and most diverse student populations. In addition, I am serving on the International Advisory Council, where I have participated as a planner and as a speaker at two Internationalization Symposia on campus. As part of these efforts, I was appointed to the special Curriculum Internationalization Task Force in 2015 and am serving on a newly formed subcommittee whose charge is to improve the experience of incoming international students on campus. This year I was also awarded "assigned time for exceptional service to students" to work with our department and college curriculum committees on re-certifying language and culture GE's (including special Study Abroad GE's). This work is carried out in close collaboration with the International Center and the Registrar's Office in order to maintain and update the articulation process for courses taken abroad. Last but not least, as a newly elected member of the Academic Senate (Fall 2021), my appointment as this body's representative on the International Programs Committee will allow me to dovetail my experiences with the University's wider concerns with the specific charges of the International Programs Committee in its promotion of student and faculty internationalization endeavors, especially in the areas of curriculum and diversity.

Status of Women Committee – 6 vacancies
Joyce Lin, Mathematics (8 years at Cal Poly) Tenured
As a woman in a traditionally male-dominated field, I have always been interested in supporting women in STEM as a professor. I have worked with over 15 women in summer research or senior projects and am currently the faculty advisor to the Association for Women in Mathematics student club. In 2015 and 2018, I served on Women in STEM career panels organized by the Cal Poly Gender Equity Center and was featured for their Women in Herstory Month display. I have always wanted to be more involved in resolving issues that concern women students, faculty, and staff on campus. I am really interested in helping with the campus climate in any way that I can.

Andrew Byrne, School of Education (3.5 years at Cal Poly) Tenure Track
I am writing to express my enthusiastic interest in the Substance Use and Abuse Advisory Committee. I currently teach in the higher education counseling and student affairs program, and am being reviewed for tenure and promotion for this Fall. At my previous university, Ohio University, I collaborated with campus efforts to offer motivational interviewing and adventure-based interventions as an alternative to more traditional punitive consequences for students being sanctioned for alcohol and other substance use. My master's degree training was in substance abuse and clinical counseling, and my background is that of a therapist. While I am not licensed in California, I have a great deal of clinical experience with addictions as well as mental health and other disabilities. I have also published research on addictions as well. I believe in multifaceted, transtheoretical, engaging interventions to reduce harm among students who use behavior-altering substances, so harm reduction is very prominent in my philosophy. I would love to contribute to the health and success of our students and greater university community by participating in this important advisory committee.

Candace Winstead, Biological Sciences (15 years at Cal Poly) Tenured, Incumbent
I help to run a syringe exchange and overdose prevention program in the county, and am a County Health Commissioner. I have a goal of helping to get more opioid overdose education and prevention to campus, including Naloxone kits in every dorm. I also bring a community perspective of people who use drugs to the committee.