Meeting of the Academic Senate Executive Committee
Tuesday, January 5, 2021
3:10 to 5:00pm
https://calpoly.zoom.us/j/87655628130

I. Minutes: November 3, 2020 (pp. 2-3)

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost:
D. Statewide Senate:
E. CFA:
F. ASI:

IV. Special Reports:

V. Business Item(s):
A. Appointments to Academic Senate Committees for the 2020-2022 term: (pp. 4-5)
B. Appointments to University Committees for 2020-2022 term: (p. 6)
C. [TIME CERTAIN 3:30 p.m.] Resolution on “Poly Access” Textbook Program: Ryan Jenkins, Philosophy Department and John Hagen, Academic Senate Instruction Committee Chair (pp. 7-8)
D. Resolution on New Academic Assessment Council Membership: Michael Nguyen, Academic Assessment Council (pp. 9-11))
E. Resolution to Set Cal Poly’s Carbon Neutrality Target Date: David Braun, Academic Senate Sustainability Committee Chair (pp. 12-13)

VI. Discussion Item(s):
A. Add/Drop Deadline: Thomas Gutierrez
B. VP of OUDI Consultative Committee: Thomas Gutierrez

VII. Adjournment:
Meeting of the Academic Senate Executive Committee
Tuesday, November 3, 2020
3:10 to 5:00 p.m.

I. Minutes: M/S/P to approve the October 27, 2020, Academic Senate Executive Committee minutes.

II. Communication(s) and Announcement(s): none.

III. Reports:
A. Academic Senate Chair: none.
B. President’s Office: Jessica Darin, Chief of Staff, announced that Governor Newsom appointed three new members to the California State University (CSU) Board of Trustees. More information can be found here.
C. Provost: Cynthia Jackson-Elmoore, Provost, shared that the Provost’s Office has officially forwarded the campus’ response regarding proposed changes in general education (GE) to the Chancellor’s Office, including feedback from the Ethnic Studies Working Group, GE Governance Board and Office of the Registrar.
D. Statewide Senate: Gary Laver, Statewide Senator, briefly discussed some recommendations of the Chancellor’s GE Advisory Committee (GEAC) regarding implementation of AB1460, including increasing flexibility in allocation of units and ensuring catalog rights for students.
E. CFA: none.
F. ASI: none.

IV. Business Item(s):
A. [CONFIDENTIAL] Honorary Degree.
B. Resolution on Pilot Pathways Program within General Education. Gary Laver, GE Governance Board Chair, presented a resolution asking the Academic Senate to approve proposed guidelines for a pilot exploratory pathways program for general education (GE) that would promote interdisciplinary learning and allow students more flexibility to “explore an interest linked across multiple GE courses.” M/S/P to agendize the resolution.
C. Resolution Opposing the Implementation of AB1460/Education Code 89032 [The California State University (CSU) Ethnic Studies Undergraduate Graduation Requirement] in General Education (Title V). José Navarro, Cal Poly Ethnic Studies Requirement Working Group, introduced a resolution which established the “importance and need for faculty control of the curriculum” in terms of implementing the new CSU Ethnic Studies requirement, affirming that it should be a “campus-based university graduation requirement” and asking the Chancellor’s Office and Board of Trustees to rescind the Title V General Education modifications from Summer 2020. M/S/P to agendize the resolution.
D. Resolution on Suspending Credit/No Credit Grading Restrictions for AY 2020-2021 in Response to COVID-19. Thomas Gutierrez, Academic Senate Chair, proposed a resolution stating that any courses taken during the 2020-2021 academic year should not be counted toward specified Credit/No Credit unit limits, that students should have the option to change to a Credit/No Credit grading basis until the last day of instruction and that Cal Poly should include a notation providing context of COVID-19 on transcripts. M/S/P to agendize the resolution.
E. Approval of Instruction Committee’s Recommendations for the 2022-2023 Academic Calendar. John Hagen, Instruction Committee Chair, proposed a variety of options for the 2022-2023 academic calendar and shared the Instruction Committee’s specific recommendations. M/S/P to endorse the committee’s recommendation of Option 2 for Fall 2022, Option 1a for Winter 2023 and Option 1 for Spring 2023.
V. **Discussion Item(s):** none.

VI. **Adjournment:** 4:58 p.m.

Submitted by,

*Katie Terou*

Katie Terou  
Academic Senate Student Assistant
Statements of Interest Received for
2020-2022 Academic Senate Committee Vacancies by College
(All appointments are for 2-years unless noted below)

**College of Architecture and Environmental Design**
Faculty Affairs Committee (2019-2021)
GE Governance Board (2020-2023)
Research, Scholarship, and Creative Activities Committee (2020-2022)

**College of Agriculture, Food and Environmental Sciences**
None

**College of Engineering**
Distinguished Teaching Awards Committee (2020-2022)

- **Anurag Pande**, Civil and Environmental Engineering (12 years at Cal Poly) Tenured
  13th Year as a faculty. Since 2014 Faculty Liaison for Service-Learning leading faculty learning communities to SL-focused redesign of courses.

**College of Liberal Arts**
None

**College of Science and Math**
Distinguished Teaching Awards Committee (2019-2021)

- **Elena Dimitrova**, Mathematics (1.5 years at Cal Poly) Tenure Track
  I am new to Cal Poly but I came in 2019 with 13 years of experience as a faculty member at Clemson University, where I was first Assistant and then Associate Professor. I have taught almost 20 different classes and in 2011 I received the Mathematical Sciences Faculty Teaching Award. I have served on several awards committees, the most relevant being the Graduate Teaching Assistant Award and the Mathematical Sciences Faculty Teaching Award. I believe that honoring and celebrating excellence in teaching not only shows appreciation for the efforts of the recipient and motivates them to continue and expand their work but also sets a valuable example and inspires the rest of the community to strive towards excellence in teaching. Therefore, I consider the work of the Distinguished Teaching Award Committee of great importance and would be honored to serve if selected.

- **Elena Keeling**, Biological Sciences (24 years at Cal Poly) Tenured
  I felt incredibly honored to receive the Distinguished Teaching Award in 2007. I have always felt that classroom teaching was the most important part of my job, and am continuously trying to improve my ability to help all my students learn. I have spent many years evaluating my colleagues’ teaching through the RPT process and am always impressed by the range of successful teaching approaches. In my mentoring of junior faculty members, I try to help them develop their own effective teaching strategies. I have also chaired the CSM Curriculum Committee for many years, so I have experience thinking about pedagogical strategies from a curriculum perspective. I would enjoy observing excellent teachers from across the campus, and would be honored to be part of the selection process for the next DTA recipients.

**Orfalea College of Business**
Distinguished Scholarship Awards Committee (2020-2022)
Distinguished Teaching Awards Committee (2019-2021)

- **Matthew Cole**, Economics (5 years at Cal Poly) Tenure Track
  I have taught at the university level for over 15 years. I have consistently received good teaching evaluations (and even an award as a graduate student). I have also been on the Graduate Programs Committee for four years (chair my last year), so I have some experience with assurance of learning which is likely relevant for this committee.

GE Governance Board (2020-2023)
**Professional Consultative Services**

Budget and Long-range Planning Committee (2019-2021)
Distinguished Scholarship Awards Committee (2019-2021)
Distinguished Teaching Awards Committee (2019-2021)
Fairness Board (2020-2022)
GE Governance Board (2019-2022)
Sustainability Committee (2019-2021)
Statements of Interest Received for
2020-2022 University Committee Vacancies
(All appointments are for 1-year unless noted below)

Academic Assessment Council - Four vacancies: CAED (2019-2022), OCOB (2020-2023) and PCS (2020-2023)

  CAED (2019-2022)
  OCOB (2020-2023)
  PCS (2020-2023)

Disability Access and Inclusion Committee: Two vacancies DACC (2020-2022) AND ARB (2020-2022)

  Elena Dimitrova, Mathematics (1.5 years at Cal Poly) Tenure Track
  I am new to Cal Poly but I came in 2019 with 13 years of experience as a faculty member at Clemson University, where I was first Assistant and then Associate Professor. One of my PhD students there happened to be a handicapped woman. This was one of the most meaningful experiences I have had as a teacher and mentor. I was in awe of her determination to not let her disability hold her back and ability to achieve more than most. However, from her I also learned about the difficulties she experiences on a daily basis while performing simple tasks such as accessing some academic buildings and using their facilities, or how difficult it is to travel. I am passionate about working to improve access and bring true equity and inclusion to our campus and educate the university and broader community on issues concerning access and inclusion. I consider the work of the Disability and Inclusion Committee of great importance and would be honored to serve if selected.

Graduation Writing Requirement (GWR) Advisory Board: One vacancy: OCOB (2020-2022)

  OCOB (2020-2022)


  PCS (2019-2022)

University Union Advisory Board: One vacancy (2020-2021)
RESOLUTION ON “POLY ACCESS” TEXTBOOK PROGRAM

Impact on Existing Policy: None.

WHEREAS, Follett’s Immediate Access (“Poly Access”) program was adopted without consultation with the Academic Senate, nor significant consultation with faculty nor students; and

WHEREAS, The “Poly Access” program profoundly shifts the nature of the relationship between student and bookstore; and

WHEREAS, Many students will be able to purchase books at lower cost because of the volume purchasing which Poly Access enables; and

WHEREAS, The Poly Access program raises serious concerns about increasing out-of-pocket costs for students by hundreds of dollars per quarter by automatically debiting their accounts for the cost of textbooks without sufficient notice and opportunity to opt-out; and

WHEREAS, Automatically opting students into such a system obviates their consent and threatens to undermine their autonomy by requiring them to opt-out of each textbook separately, each quarter; and

WHEREAS, Many Cal Poly students are of lower income or experience food insecurity, exacerbating these burdens; and

WHEREAS, These costs accrue to students’ state accounts, which can result in registration holds or failure to graduate; and

WHEREAS, Students are well-equipped to make informed decisions when shopping for textbooks to reduce their out-of-pocket costs; and

WHEREAS, An opt-in system, whereby students must take the deliberate action of choosing to receive their textbooks through the Poly Access program, would avoid the most serious concerns with the current system; and

Adopted:

ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-____-21
WHEREAS,  The Follett Canvas shell “Follett Access” is automatically populated into all courses by default appears to entangle the endorsement of a private company by instructors; therefore be it

RESOLVED:  That the Academic Senate urges the Cal Poly Bookstore to change its “Poly Access” program to an opt-in program rather than an opt-out program, without requiring students to pay for textbooks by default, and be it further

RESOLVED:  That the Academic Senate urge Cal Poly to remove the Follett Access Canvas shell from being automatically included in every course’s Canvas shell by default, and be it further

RESOLVED:  That Cal Poly engage in more mindful and diligent consultation better consultation with faculty and student representatives when the Cal Poly bookstore implements changes to its interaction between itself and students or faculty, and be it further

RESOLVED:  That Cal Poly be mindful of the ethically salient impacts of decisions that have the potential to significantly negatively impact student finances without students’ knowledge or sufficient notice.

Proposed by: Ryan Jenkins (Associate Professor, PHIL)  
Date:  January 5, 2020
WHEREAS, Cal Poly’s Academic Senate approved the Resolution on Coordinated Campus Assessment Efforts (AS-735-11); and

WHEREAS, the “Membership and Appointment Procedures” section does not currently reflect campus expertise and interest in academic assessment; therefore, be it

RESOLVED: that the Academic Senate of Cal Poly approve the attached Revised Membership for Cal Poly’s Academic Assessment Council; and furthermore, let it be

RESOLVED: that the Revised Membership be put into effect immediately upon approval.

Proposed by: Academic Assessment Council
Date: January 5, 2021
Revised Membership for Cal Poly’s Academic Assessment Council

The Academic Assessment Council (AAC) proposes the following membership:

Part I – One (1) representative from each academic unit, appointed by the respective deans (8 representatives total)

- College of Agriculture, Food and Environmental Sciences
- College of Architecture and Environmental Design
- College of Engineering
- College of Liberal Arts
- College of Science and Mathematics
- Orfalea College of Business
- Graduate Education
- University Library/Academic Services

Part II – Non-academic administrative representatives, as nonvoting members, appointed by the respective heads of the departments (7 representatives total).

- Academic Programs and Planning
- Center for Teaching, Learning and Technology
- General Education Governance Board
- Information Technology Services
- Office of Institutional Research
- Office of University Diversity and Inclusion
- Office of Writing and Learning Initiatives

Part III – Non-academic administrative representatives, as voting members, appointed by the respective heads of the divisions (2 representatives total).

- Director of Academic Assessment (Academic Affairs)
- Director of Research and Assessment (Student Affairs)

Part IV – Two (2) student representatives, appointed annually by the ASI president (2 representatives total).

Part V – Faculty representatives, as voting members, appointed by the Academic Senate Executive Committee (8 total).

- College of Agriculture, Food and Environmental Sciences
- College of Architecture and Environmental Design
- College of Engineering
- College of Liberal Arts
- College of Science and Mathematics
- Orfalea College of Business
- School of Education
- Professional Consultative Services
Members identified in Parts I, III, IV, and V are voting members (19 total).

The committee shall select its own chair, which shall be two (2) years long.

Term limits shall be for three (3) years and are renewable.
WHEREAS, President Armstrong made Cal Poly a Charter Signatory to the Climate Leadership Commitment in 2016, establishing a goal for Cal Poly to achieve net zero carbon emissions from all sources as soon as possible (currently set for 2050); and

WHEREAS, The United Nations Intergovernmental Panel on Climate Change (IPCC) has determined that we have less than ten years to make urgent and unprecedented changes to our carbon emissions to avoid the worst impacts of climate change; and

WHEREAS, The Cal Poly Statement on Diversity seeks to develop awareness and empathy for global communities, including people who are from historically and societally marginalized and underrepresented groups; and

WHEREAS, Failure to reduce carbon emissions will result in increased risk of devastating hurricanes, flooding, droughts, fire, and food scarcity for hundreds of millions of people, especially for marginalized and underrepresented global populations most vulnerable to the impacts of climate change; and

WHEREAS, A 2050 target date arrives too late to prevent needless adverse impacts; and

WHEREAS, The City of San Luis Obispo has set a Carbon Neutrality date of 2035; and

WHEREAS, Cal Poly’s carbon emissions link inextricably with the carbon emissions of the City of San Luis Obispo; and

WHEREAS, The entire University of California system has set a target of 2025 for carbon neutrality, and at least six CSU campuses have all set goals for carbon neutrality by 2030 or sooner, all of which are consistent with the targets of the IPCC report on climate change; and

WHEREAS, By accelerating the recommendations made in the Cal Poly Climate
Action Plan dated April 26, 2017, the campus can achieve Carbon Neutrality in 2030; therefore be it

RESOLVED: That the Academic Senate recommends Cal Poly adopts carbon neutrality by 2030 or sooner.

Proposed by: Sustainability Committee
Date: January 5, 2020