

Jeep trip to Mexico scheduled

College Union Outings Committee is planning an excursion into Baja California from Dec. 16-23. Travel will be by jeep over approximately 140 miles of improved dirt road and some 200 miles of less-than-improved dirt road, in addition to the 1000 miles of paved highway between here and the interior of Baja.

An account of the trip includes: San Luis Obispo to Ensenada on Friday, Dec. 16; Colón Guerrero, Saturday, Dec. 17; Mission San Fernando, Sunday, Dec. 18; Rancho Chapala, Monday, Dec. 19; Mazatlán, Tuesday, Dec. 20; San Felipe, Wednesday, Dec. 21; Mexicali, Thursday, Dec. 22; back to San Luis Obispo, Friday, Dec. 23. The outing will cover 250 miles down the west coast of Baja, over the Sierra Colombia Mountains to the other side of the peninsula, and up the east coast.

Participants will be expected to provide for themselves a sleeping bag, ground cloth or poncho, and personal clothing and effects. Rain is a possibility, so is 70 to 80 degree weather.

The cost will be \$47, which will cover transportation costs, meals from noon on Friday to dinner the following Friday, kitchen utensils, insurance, tourist card, water, dust and mud.

Further information and a sign-up sheet can be found in the ASI Office.

Center delves into psychosomatics

(Editor's note: This is the third and last article in the series dealing with the campus health center.)

by Mary Wiegand

"I think you'll find that across the board in our nation's medicine that 65% of all problems are related indirectly or directly to the emotions."

"The biggest problem for the college student is shouldering responsibilities he has never known before," Dr. Billy Mounts, Health Center head, went on to explain the Center's role in counseling.

Through a method of indirect counseling, the Health Center doctors attempt to help each student know himself and so relate better to others. "We don't give the student advice. He has it all his life. All he needs is simple guidance and a bit of direction in reaching his own decision."

Hippocrates recognized the influence of the "psyche" or mind upon the body or "soma." The two roots give us the word "psychosomatic" medicine, a field dealing with diseases as related to emotional problems.

"I think psychosomatic problems are the result of our complex society," stated Dr. Mounts. "It is the price we must pay for being civilized, and educated."

"Indirect counseling" means that the subject simply comes in

and tells the doctor what his problem is. Counselors have found that when a person does this, he is often suddenly able to "see" the answer himself. At the very least, having explained the problem to himself, he is better able to cope with it.

Dr. Mounts cannot see the need for group therapy in counseling; the Health Center doctors prefer to work with students in a one-to-one relationship. "What we want to see is that when he falls down he can pick himself up, dust himself off and take off again under his own power."

The Counseling and Health Centers work closely together in guiding students through what can be the college "rat-race." The staffs of both departments meet together every fourth Tuesday in the Health Center to discuss common problems.

The two services often refer patients back and forth. "This is not universally enjoyed in the state college system. In fact, you often find animosity between the two departments. Here, we maintain a dialogue; we communicate and we have established rapport."

Among the counseling ser-

vices offered by the Health Center is the group diet program. Newly initiated this year, the program involves group therapy in losing weight.

"A group of this kind is like the Alcoholics Anonymous, if you will. Each member lends his support to the others and vice versa." And of course, there is the competitive spirit which also adds a little incentive. Operating on a teamwork plan, the group meets every two weeks to discuss goals and progress.

"The important thing is to establish the correct attitude toward eating and losing weight,"

explained Dr. Mounts. He uses a positive approach. "A common sense reduction diet without a restrictive list. The dieter himself decides which foods he can or cannot eat."

Moving to a slightly different subject, Dr. Mounts explained that the difference between student and private practice is the health education concept.

Since students are generally younger and more flexible than the older private patient, health education is a workable approach to student medicine. "Young people have a desire to learn and so are naturally easier to teach."

When asked which problems he found young people most often have, Dr. Mounts replied, "The greatest problem is helping the college student know himself. There are also those new responsibilities we talked about." Dr. Mounts also finds that in the area of health education, cleanliness and safety are two subjects in which students tend to be misinformed and ignorant.

The Health Center tries to educate each student about problems in his family's or his own medical history. The Center rigidly checks several areas through personal records.

If there is a history of heart disease, tuberculosis or diabetes in his family, the student receives a letter discussing these diseases in hopes of enlightening him. If the student himself has a history of asthma, hay fever, emotional problems or other complaints, he would receive a letter inviting him to the Health Center for a discussion of his case.

Besides dealing with students on a one-to-one relationship, the Health Center has three other areas to cover.

One is dealing with the student body as a whole. For example, the Center annually presents lectures in Health Education classes on cancer, heart disease, sex education and mental health.

Parking lot closes; 320 spaces lost

The parking area east of the English building will be permanently closed as of November 28 to allow for construction of the new Science North. The lot contains approximately 320 spaces.

The Global Construction Company, headquartered at Vandenberg Air Force Base, has been awarded the contract to build Science North with a contract cost slightly in excess of \$1.5 million.

The project is designed to occupy a major part of the temporary parking lot, which will be fenced off subsequent to the Thanksgiving holiday weekend.

Building coordinator Douglas Gerard stated, "We appreciate that this will present a hardship to a considerable number of students who normally use this lot, and hope that they will realize that as the campus continues to grow, temporary areas, such as this, will be removed from temporary service by various building projects."

"Adequate parking," he continued, "can still be found for off-campus students in the major paved parking lot behind the Music, Speech and Drama Building adjacent to the Grand Avenue entrance and for resident campus students in the residence hall lots east of the North Mountain Hall."

Because of insurance regulations and personal hazard, no persons other than those directly involved with the construction of the building should enter the construction area.

The contractor is very concerned about the unauthorized people within the fenced construction area, and has informed the college that he will not permit casual visitors since his insurance covers only those individuals directly involved in the construction of the project.

Elcos Mustang

CALIFORNIA STATE POLYTECHNIC COLLEGE ★

VOL. XXIX, NO. 13

SAN LUIS OBISPO, CALIFORNIA

TUESDAY, NOVEMBER 22, 1966

4 proposals perused

SAC has busy year ahead

Among the items that will face student government perusal as the year progresses are a campus golf course proposal, faculty grievance board, unit credit in activities plan to offer only pass-fail in general education courses.

A committee of 15 students and faculty members has already been formed to investigate the possibilities of a campus golf course.

The plan would fit the campus golf course directly into the curriculum. This would entail, for instance, that architects and agricultural engineers take care of landscaping, ornamental horticulture majors keep the lawns, business majors audit the books and physical education classes hold training right on the course.

The campus golf course, which would be open to faculty and students, is only in the planning stages.

The formation of a faculty grievance board was proposed by

the Student Affairs Committee of the Faculty-Staff Council and has met with initial favorable opinions from student leaders.

Such a board, still in the proposal stages, would hear any student complaints concerning faculty members and would take appropriate action upon these complaints.

Proposals to allot unit credit for participation in student activities and for grading general education courses with just pass-fail grades were discussed in informal sessions of the Executive Cabinet this week.

The proposals tentatively call for up to six units for participation in student activities. Grades would be given by the faculty advisors to student organizations.

It is felt that such a system, in use now at Stanford University, would entice students to be more active in student affairs and thus experience the full spectrum of college life.

As to offering either a pass or fail grade for general education courses instead of the normal A-B-C-D-F, it was felt that a student should not be too specifically graded for general courses.

In such a system, the general education course grade would not be tallied along with the regular grade point average. When the student completes all his general

education requirements with a "pass" grade, he merely completes a state requirement.

Both ideas are presently in the discussion stages.

'Way, Way, Way Out There' acclaimed as a great success

"A fine production," commented Willard Pederson, head of the English Department, on the world premiere of "Way, Way, Way Out There" which played Thursday, Friday and Saturday nights in the Little Theater.

Director of the play, Murray Smith, spoke of the cast as "excellent" and called them "good troupers." Audiences were similarly impressed.

The play, written by Edwin Scholes, a personal friend of Smith, is a comedy with a serious

came to Wilkins' home to bid for the toy.

Soon the U.S. Army, led by a swearing, patriotic general, played by Lynn Haines, came to guard the toy.

Finally, even the president of the U.S., convincingly played by Roger Keech, phoned Wilkins and urged him to turn the toy over to his country.

Wilkins, however, was the only one who saw the necessity of the communication between children,

and refused to compromise his ideals. As a last resort, he smashed the toy.

He later explained to a child his reason. He told her that if she kept her child-like sensitivity to life, she might have another chance someday.

The curtain closed on Wilkins and his friends concentrating on new ideas for toys while the THINK sign encouraged the audience to do just that.



Dennis Downing, All-American wrestling champion, with coach tonight with other team members at the wrestling benefit at 8 p.m.

Pistol team places in expert class

The story concerned a "visitor" from outer space who causes much controversy on earth. The "visitor" was played by Evan Artran. He was extremely popular with the audience. Commented author Scholes, "The little fellow playing the visitor is my perfect conception of the part."

Jim Sweeney had the lead role, playing Henry Wilkins. It was Wilkins who encountered the "visitor."

The show began with Wilkins and three friends trying desperately to think of new ideas for their toy company, or more specifically, their employer — the loud, self-important Mr. Metcalf, played by Raymond Down.

The "visitor" supplied them with a unique toy, a radio that would enable earth children to speak with children from outer space. This would give the young generations of different worlds a chance to form friendships before the petty political differences of adult life biased their views.

The adult world, however, could not accept this, particularly the world powers.

A small-town policeman, Chief O'Hara, played by Ron Coughlin, began the whole thing by calling a national alert. Soon the world was buzzing with the news.

A seemingly-honest Russian diplomat, played by Jeff Schultz,

The ROTC Pistol Team won second place in the expert team category at a National Rifle Association (NRA) pistol match held recently in San Diego. The team was raised one step higher from the sharpshooter category of last year to compete for the first time in the expert class.

Those on the team included Ron Offebro, Chuck Dickerhoff, Bill Bode and John Wilson.

Offebro took second place overall in the .22 caliber sharpshooter category, and Dickerhoff placed second overall in the expert category for both .22 caliber and .45 pistol.

Teams and shooters are classified into four different categories for an NRA match. The highest is the master's class followed by the expert, sharpshooter and marksmen classes respectively.

The teams are put into a category by the NRA according to the composite classification of its members. The individual shooters are given a national rating after their scores from previous matches have been reviewed by the NRA.

Since last year, Dickerhoff has skipped one whole category as he was moved from the marksmen to the expert category. Wilson, who is now in the master's category, has also moved up. He was

in the expert category last year. With these two shooter races into higher categories, the team itself was moved from the sharpshooter category to the expert category.

The meet at San Diego also included many other high-ranking shooters from California, including shooters from the 6th Army at Fort Ord and one of the Air Force's top shooters from Vandenberg Air Force Base.

Hardbook

The Hardbook, the student directory, will go on sale Monday, Nov. 28.

The directory lists the names, school addresses, majors and year in school of all students. Also contained is a faculty directory and advertisements of local businesses.

The Hardbook is published annually by Alpha Zeta, national agriculture fraternity. The books may be purchased at booths around campus, in the ASI Office and in the El Corral bookstore for 50 cents.

University groups question Service

A faculty-student committee on Selective Service at Washington University has recommended to the Faculty of Arts and Sciences that the university report class standings to the Selective Service System upon request of the student.

The committee was created to examine the various impacts the draft program has had at the university.

In approving the committee's recommendation, the faculty elaborated its view on the subject.

They said, "Clearly, in some ways, current Selective Service policy interferes with the principal function of a university."

"We feel that continued dependence upon class-standing lists will forestall students from attempting difficult courses, intensify the race for grades, and thus frustrate the educational process."

When we use grades to determine such matters as entrance into graduate school, we are chiefly interested in performance

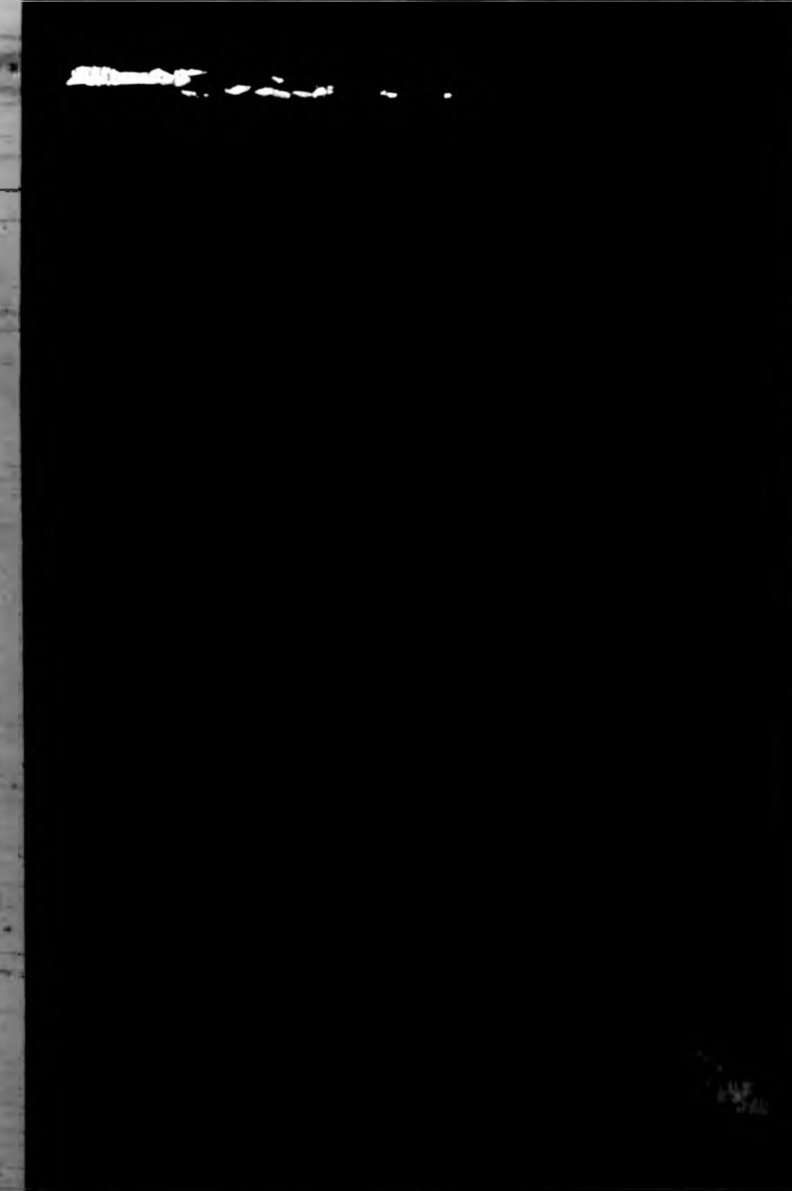
within a major field rather than the total performance in all subjects throughout a college career.

"But, the Selective Service asks us to go beyond these careful procedures. It asks us to balance, for example, a poor showing in chemistry with a strong performance in English and then to place the student in a precisely ranked relationship with the rest of his class," the 15 member faculty group reported.

The faculty emphasized that the true meaning of the grade point average is lost in the shuffle in which the male student is trying to avoid the draft.

In conclusion, they reasoned, "To abolish only the criterion of class standing is in fact to discriminate against the underprivileged persons in our society, i.e. the students the faculty want to assist the most."

"In other words, a re-assessment of the class standing requires a reconsideration of the whole pattern of the present Selective Service policy." (LP)



Team Captain John Miller, another All-American wrestling champion will compete tonight in the Men's Gym. See complete story on page 4.

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Conservatively speaking

Around this time three years ago I sat next to a student named Bill during a political science course.

I remember quite vividly that on the day before the beginning

of the Thanksgiving vacation Bill told me about a trip he was going to make during the four-day holiday. Bill said he was going to Tijuana.

I remember that Bill talked

louder than usual when describing how completely he was going to get away from school, exams, and all those other things which frustrate collegians.

Bill seemed to boast that he'd have one helluva good time south of the border.

Thanksgiving came. The turkey was served, followed by the indignation ritual. Another Thanksgiving was over, thank God.

On Monday, the first day of class after the short vacation, I noticed that Bill didn't come to class.

The following Wednesday Bill was absent again. Friday's class came, Bill didn't. I began worrying about Bill because I had loaned him my entire quarter's political science notes for review.

After class I asked my instructor if Bill had dropped the course. The professor hesitated, then told me that Bill had been killed when his Triumph crashed head-on into a lamp post at 85 miles an hour at night.

It took San Diego policemen more than 45 minutes to find all of Bill's body. They said Bill didn't feel a thing. He either died

instantly or was too inebriated to care less.

There are countless reasons why most of us will be driving hundreds of miles during the Thanksgiving holidays which begin tomorrow afternoon.

Some of us will be hurrying eastward to a friend's home; others, northbound to a family dinner; and a few others may be driving south of the border like Bill.

But whatever the reason anyone is going anywhere tomorrow, I suggest that if you want to get where you're going in one piece and you want to return in one piece, don't mix drinking with driving.

And don't loan out your notes to anyone whom you think will drink and drive.

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CCR plays
vital role
in election

During the past few months the Cal Poly College Republicans helped contribute toward the Reagan sweep of San Luis Obispo, according to Bill Ketchum at a Republican victory dinner at a local restaurant last Tuesday night. Not only did Reagan win this county by 62.4% but the county is now entirely represented by Republican legislators including the offices of congressman, state senator, and assemblyman.

The CCR led the other volunteer Republican groups in making this GOP sweep possible even though San Luis Obispo has a large Democratic edge in registration.

The county did, however, increase 3.5 per cent in Republican registration more than any other county in California since January. "This increase was mainly due to the 700 Republicans the CCR located and registered while doing precinct work in the city. The group virtually covered the entire city with their house-to-house effort to find unregistered Republicans," according to Rick Trovix, CCR president.

During the campaign itself, CCR members helped staff Republican Headquarters, did precinct work every Saturday, and conducted an absentee ballot drive on campus in which 200 Cal Poly students were able to obtain applications for their absentee ballots. They also helped organize the Ronald Reagan airport rally Oct. 31, and spent over \$180 dollars on radio and newspaper ads.

The CCR's had such guest speakers as State Senator Grunsky, Assembly candidate Bill Ketchum, and GOP State Chairman Parkinson.

The CCR organized the 16 Reagan Girls who participated in five parades, including Homecoming, and were active in other aspects of the campaign including serving at a \$25 a plate GOP dinner.

On Election day 70 CCR members worked to get a 92 per cent Republican turnout throughout most of the city.

A victory party followed the announcement of election results at a local restaurant.

Early registration
list will be posted

A list of students eligible for early registration will be posted in the foyer of the library on Monday, Nov. 28.

Anyone currently enrolled or previously enrolled in 481 or 482 (senior project) courses is eligible for preferential registration.

All students are encouraged to review the list and report omissions to the Registrar's Office, Adm. 219.

GEM WISE

By: RUDY SILVA, C.G.
American Gem Society

Diamonds are the hardest material known to man. They can only be scratched by another diamond. Because of this hardness, they are used in drills and saws that penetrate the toughest and hardest materials. But, it is not true that they are unbreakable. Even though they are extremely hard, if they are struck a sharp blow, they can be chipped or broken. Most damage results from accidentally hitting the stone on its edge.

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International Programs meeting scheduled

Dr. Thomas Lantos, director of International Programs for the California State Colleges, will make an annual visit to Cal Poly on Tuesday, Nov. 29.

A general student meeting will be held in Lib 120 from 11 a.m. until noon for all students who have applied for the program, who want to apply or have any interest. All facets of the program will be explained and questions will be answered. Poly alumni will also be there to inform students on the program.

Lantos hopes to meet individually with students who have submitted applications to Dr. Faud

Tellow, chairman of the International Programs here, and those who want to apply for the 1967-68 program. Lantos will see students on appointment basis for ten minutes from 1:30 p.m. to 4 p.m.

Interested students should sign up for the appointments in advance in Tellow's office in BA&E 113.

Tellow urges students to attend the general meeting as it will provide an opportunity to gain insight into the International Programs. "Nov. 29 might be an important turning point in your life," he stated.

Summer work tests available

Civil Service Exams for 1967 summer employment will be given Jan. 7 and Feb. 4. The exam, which includes a written test, are for summer jobs with salaries ranging from \$69 to \$92 per week.

Most of the appointments are for office jobs — typists, office machine operators, stenographers, and clerks. However, there are several other openings.

For example, limited numbers of appointments are made in the following occupations: biological technician, survey technician, medical technician, cartographic technician, library assistant, mathematics assistant, editorial assistant, engineering drafting, meteorological technician, dental assistant and many others. Application for the exam must

be filed by Dec. 9 for the January test and Jan. 9 for the February test. Jan. 9 is the final date for applying to take the test and the closing date of the exam. Applications filed after that date will not be accepted. The test will be given in more than 1,000 cities throughout the country.

Application and information can be obtained from the Placement Office, Ad. 218.

All invited to trim tree

"This college has never had a Christmas tree on campus," said the Fine Arts Committee, "so we thought we would give the students, or anyone interested, a chance to express complete freedom of action by decorating the tree in any way they wanted."

The "tree" is a 20 foot pine donated by the Ornamental Horticulture Department to be mounted in front of the Men's Gym Dec. 2. Anyone who wishes to add his own decoration is encouraged to do so anytime on Dec. 2 or 3.

The essentials such as lights, wire, string and glue will be provided by the Fine Arts Committee; however, bulbs, tinsel, popcorn strings and all of the other ornaments will be donated by the decorator.

Don't miss \$2 meet

Prescheduling for all students planning to attend Winter Quarter will be held at 11 a.m. Dec. 8.

Failure to attend the meeting is a missed Administrative Appointment and a \$2 fee may be charged.

Location of the meeting will be posted on department bulletin boards, in the El Corral bookstore, campus Post Office, and the Snack Bar.

The Winter Quarter class schedule will be on sale at the El Corral bookstore on Dec. 8.

Also a notice of interest to all students — students who wish their Fall Quarter grades sent to them during the Christmas vacation should leave a stamped self-addressed envelope in the Records Office, Adm. 222.

El Corral Mustang

Published twice a week during the school year except holidays and exam periods by the Associated Students, Inc., California State Polytechnic College, San Luis Obispo, California. Printed by students majoring in Printing, Journalism and Management. Opinions expressed in this paper are those of the writers and do not necessarily represent the opinions of the Associated Students, Inc., nor official opinions. Subscription price is 20¢ per year in advance. Office Room 225 Graphic Arts Building, California State Polytechnic College.

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Engineering exam deadline arrives

Engineering majors who wish to register as professional engineers should begin the process now, before they graduate.

The first part of the regular written examination for registration, called "Engineering-in-training," will be given April 8.

The test is given by the California State Board of Registration for Civil and Professional Engineers. Final date for filing applications is Dec. 1 and forms may be obtained in Adm. 311, the Dean of Engineering office.

The second half of the examination is called the "professional" examination. The purpose is to examine a candidate in the specific branch of engineering for which his application has been made. Deadline for applications is May 1 and the test itself will be given August 29.

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Faculty Evaluation

Dear Editor:

In reply to Mr. Harry Fierstine's letter of November 8, the Faculty Evaluation Committee has the following comments.

His first objection was that the booklet would be published. The booklet is to be published for the following reasons: 1) One of the objectives of the booklet is to provide a source of information to students to help them choose instructors who best fulfill their academic objectives; 2) If the evaluation is not published, the instructor is under very little pressure to take its suggestions and it is likely that the instructors who need it the most will not even read the evaluations.

Mr. Fierstine questions the usefulness of student's evaluation in reference to course content. However, the Committee is making no attempt to evaluate the curriculum of course content. We agree that peers are the most qualified to evaluate the curriculum. But, as a matter of fact, some departments consult students about course content and it has worked well.

In reference to the point about administrative use, we have this to say. Whether the evaluation is public or not, it is for the use of the faculty and students only; the administration is requested not to use the evaluations as a basis for retention, promotion, and tenure decisions. They should use their own form and in doing so use student opinion as one factor,

but certainly not the student-initiated opinions.

He complains that an instructor may try to please the "average" student at the expense of academic excellence. Again we repeat — this is not a popularity contest. Research by prominent educators at leading universities across the country has shown that student surveys are more sophisticated than most people are willing to give them credit for. The following is a quote from Educational Record, Summer 1966.

"Critics who charge that students are simply not able to judge effective teaching might be surprised at the sophistication and perspicacity of some of the comments. Students seem to have little respect for the 'easy' teacher and no objection to working hard in worthwhile courses."

The alternate method Mr. Fierstine presented was excellent except in two respects. Firstly, it

allowed student opinion within the department only and did not allow for any interdisciplinary communication. It is our opinion that the opinions of non-majors are just as important as that of majors.

Even though the committee has taken issue with Mr. Fierstine's point of view, we do appreciate his serious academic concern and interest in the Faculty Evaluation committee and hope that other faculty members will communicate their suggestions and comments to us.

Gary G. Whitney
Chairman
Faculty Evaluation Committee

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The Gauchos find out that Rich Terrell (23) has a knack for dodging his opponents. (photo by John Kerr)

Gauchos dropped 14-10 . . .

Best season since '59

by George Ramon

They did it.

No one thought they could put together any kind of a successful season after they were dealt a crushing 38-0 defeat at the hands of San Francisco State. But, they did it.

It took a busted play to do it, but when it was all over, the Mustang football team capped its most successful season since 1959 with a come-from-behind 14-10 win over UCSB last Saturday at Campus Field before 6,300 fans.

The Mustangs ended up with a 6-4 seasonal mark, winning four of those in non-league play.

They also extended their winning streak to three, matching the 1962 streak which the Mustangs defeated the same opponents, Cal State at Los Angeles, Santa Clara, and UCSB.

Last Saturday's win over the Gauchos, the 17th for the Mustangs in the UCSB series, was marked by a busted play, which saw fullback Steve Arnold flip a ten-yard pass to halfback Rick Terrell, who rambled into the end zone with the eventual winning touchdown.

The ball was on the Gaucha ten-yard line on a third and goal situation for the Mustangs. Quarterback Jeff Carlovsky faded to pass, couldn't find anyone open, and scrambled around to avoid the oncoming Gaucha linemen. The junior quarterback

spotted fullback Steve Arnold and tossed a "shuttle pass" to the fullback, who whirled around and passed the pigskin to Rick Terrell along the sideline for the score. (Whew!)

The play came with 11:52 remaining in the game to give the Mustangs the lead and, eventually, the game, 14-10.

It was Arnold's touchdown pass of the season, which made the business administration major very happy.

"Originally, it was supposed to be a pass play," Arnold revealed. "Jeff (Carlovsky) had a couple of guys on him, mainly because the Santa Barbara linebackers were shooting in on that play."

"Then he sorta shuttled the ball to me and the first thing I instinctively looked for were some blockers. Then I saw (Rich) Terrell and (Chuck) Merino near the end zone."

"Terrell looked open so I sorta threw the ball to him and he scored," Arnold chuckled.

Arnold, not known for his passing ability, became the target for his teammates' jokes. "They said that trying to catch an Arnold pass is like trying to catch a punt," the fullback said.

The Mustangs opened up the scoring on a one-yard run by quarterback Jon Sunderland with 4:54 remaining in the first half. The score was set up by a 64-yard Sunderland pass to split end Cecil Turner, which put the

ball on the Gauchos' 24.

After the Mustangs kicked off to the Gauchos, the Santa Barbara team marched 49 yards in 11 plays, culminating in a 17-yard field goal by Dave Chapple.

The Gauchos took the lead at 10-7 in the third quarter, when the heralded UCSB quarterback Mike Hitchman pitched out to fullback Mike Thomas, who swept 16 yards for the score.

The game was played at the new Campus Field, which seats 11,500 fans. The field was described as "spongy" by some players and plastic sprinkler heads could be seen above the grass line.

However, these handicaps didn't hurt the Mustangs statistically. The Green and Gold outrushed the Blue and Gold, 210-209. The Mustangs had the upper hand in the air, completing 8 of 12 passes for 176 yards.

The Gauchos completed 5 of 12 passes for only 37 yards.

Rich Terrell, junior halfback from Richmond, was the game's leading ground gainer, churning 137 yards in 39 carries. The 190-pounder was leading the rushing department in the CCAA before the game.

Score by Quarters 1 2 3 4
Cal Poly 0 7 0 7-14
UCSB 0 3 7 0-10

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Grapplers vie for positions at benefit scrimmage tonight

The time has come for what everyone has been waiting for: the 1966 wrestling season. And tonight things will start off with a bang as Cal Poly's finest will go against one another in challenge matches.

Bouts will begin at 8 p.m. in the Men's Gym.

Three winners of tonight's head knocker will represent the Mustangs against UCSB in the first intercollegiate match on Nov. 29. Also, this will be the team that will travel to the San Jose Tournament on Dec. 2 and 3.

Block P, sponsor of the event, also has scheduled a benefit basketball game on Nov. 28 at 8 p.m. in the Men's gym. The game will put Cal Poly's Varsity against the Colts.

"Cal Poly has an excellent chance to win the CCAA title. We are not prepared to take the back seat to anybody," told Stuart Chestnut, Head Basketball coach.

Chestnut has rounded up a fine crop of junior college talent which will back forward Mike LaRoche, guard Kent McNutt, forward Bob Everett, center John

Russell, and guard Bob Evage. Heading the list of newcomers is John Hindernoch, 6-5, from LA Valley College. Lynn York, 6-0, from Bakersfield, will be a valuable help on rebounds and boasts a good shooting percentage.

Coming from San Mateo JC is Barry Prince, 6-3. "Prince has in early workouts shown to be a real go getter on rebounds. He should be a factor in our defensive game," added Chestnut.

The frosh team will be nothing to be laughed at as Head Coach Dwayne Head has brought some talented players to the Cal Poly scene. Head's biggest asset will be forward Joe Black, 6-2, from San Francisco. Last year Black was leading scorer of Northern California with a 28 point game average. He also was chosen to the all city team.

Other members are Bob Dally, 6-5, from Arroyo Grande; Ken Bulekrood, 6-2, from San Carlos;

Larry Ray, 6-5, from San Jose; Barry Crandall, 6-2, from Pacific Palisades; Sam Thayer, 6-2, from Carlsbad; Doug Peter, 6-2, from Orinda; James Low, 6-2, from Barstow; and Pete Tomovich, 5-11, from Morro Bay.

All proceeds from tonight's match and the basketball game will be used for the Block P scholarship fund.

Boosters

The following note appeared in the Stanford University newspaper.

For the 1965 football season, 6,890 students bought season tickets, as did 1,376 members of the faculty and staff. Percentage figures indicated support of the football team from 91 percent of the undergraduates, 86 percent of the graduates, and 19 percent of the faculty and staff.



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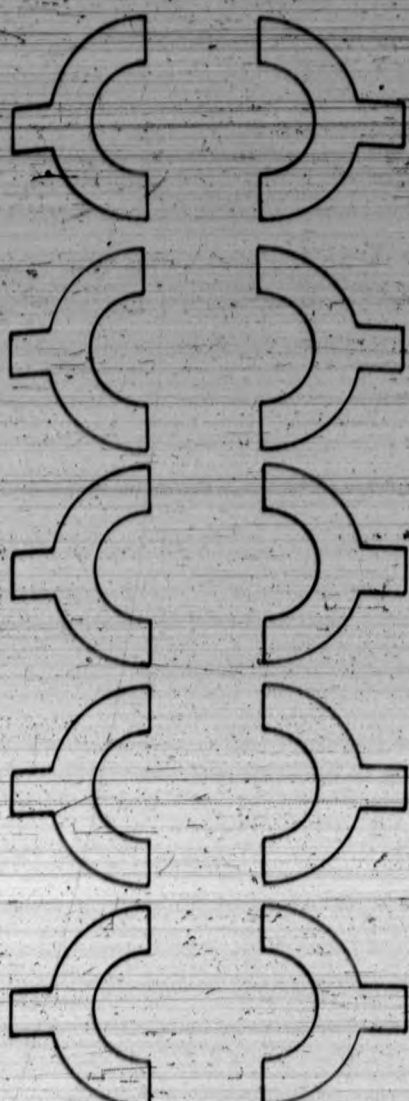
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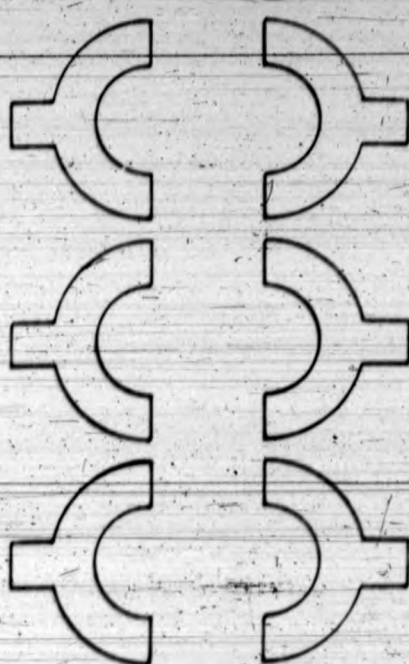


COLLEGE PROGRAM

CONTACT



COMPUTER DATING



ALL YOUR IDEAL DATES
from your own area
and your **ONE BEST DATE**
from the entire country

WHO IS YOUR IDEAL DATE?

Of all the college students in your area, who are the few who are the most perfect for you? It's an interesting question — one that would certainly be fun to have answered.

Contact, the national computer dating program, thinks it can give you the answer. We can find both the five to fifteen best dates in your immediate area, and your one best date in the entire country. All you do is read this questionnaire, fill out the enclosed reply form, and drop it in a mailbox. Does it sound like fun? Here's how we do it:

First, you fill out this questionnaire. It is designed specifically for college students, and has evolved through extensive evaluation of Contact's past results. You describe yourself and specify exactly what traits you look for in your ideal dates. You send your answers to us, along with \$3 (cash, check, or money order). We take over from there.

We will place your data on file in the tape memory of the Contact IBM System 360 computer. The computer will check the qualifications of every participating member of the opposite sex. According to your specifications, the computer will select ideal dates from your immediate area. It will also find your best date from the entire country. We will mail the names and addresses of your dates to you by first class mail.

CONTACT



SPECIAL FEATURES

- 1. Experience.** Contact is the college computer dating program. Started by undergraduates from M.I.T. and Harvard, Contact has had both national television and magazine coverage — including a cover story in LOOK magazine. Last year, Contact arranged just over 300,000 computer dates.
- 2. Continuous Processing.** Your subscription fee provides more than your five to fifteen original dates. As additional students subscribe to Contact during the school year, we continue to process your data. When the computer finds more ideal dates for you, we also send you their names.
- 3. Your Best Date in the Entire Country.** Because Contact is a national program, we receive replies from students in hundreds of colleges all over the United States. We will send to you the name and address of your one best date in the entire country, so that you and your date can either visit or write to each other. After all, he or she is quite special, being your most ideal date out of several hundred thousand participants.
- 4. Double Answering.** You answer many Contact questions once to describe yourself and once to describe your ideal dates. With double answering, you specify dates whose personalities complement and enhance your own. Double answer questions allow you to indicate differences, as well as similarities, between your ideal dates and yourself.
- 5. Importance.** You will notice a row labeled "Importance" on the Contact reply form. This row is a new and very special Contact feature. By filling in the boxes, you can specify how much weight the Contact computer will give to each question. For example; you may want some questions to count more than others in the selection of your ideal dates. The Importance row allows you to tell the computer exactly how much to count each question.
- 6. Two-way Pairing.** The dates you receive are ideal for you, and you are ideal for each of them. They have received your name, just as you have received theirs. You are introduced to each of your dates even before your first phone call or letter.

That is how Contact works. You will probably agree that it could be one of the most interesting social experiences you have ever had. Wouldn't it be fun to be able to ask "Just who is my ideal date?" Through Contact, you really can. So go ahead. Ask us. . . .



PERSONALITY PREFERENCE INVENTORY V

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GENERAL INSTRUCTIONS

This questionnaire contains 100 multiple choice questions. Your answers provide information about yourself and your ideal dates. All questions should be answered on the enclosed CONTACT reply form. To answer each question, write the number of your response in the box provided on your reply form. Write legibly and answer every question.

PART ONE

Each of the 80 questions in Part One is to be answered once. Write the number of your answer to each question in the appropriate box on your CONTACT reply form.

SECTION I: Prerequisites

The computer, while searching for your ideal dates, examines the replies of thousands of students. For each, the computer first checks the answers to this section. Your dates must be exactly what you request. At the same time, you must satisfy your dates' requirements or the computer will advance to your next possible date.

1. My sex is:

1. male
2. female

When answering the following four questions on height, refer to the table at the right:

2. My height is:

1. 5'2" or shorter
2. 5'2" to 5'4"
3. 5'4" to 5'6"
4. 5'6" to 5'8"
5. 5'8" to 5'10"
6. 5'10" to 6'
7. 6' to 6'2"
8. 6'2" to 6'4"
9. 6'4" or taller

3. The best height for my dates is:

4. The shortest my dates may be is:

5. The tallest my dates may be is:

14. My religion is:

1. Protestant
2. Catholic
3. Jewish
4. agnostic or atheist
5. another category
6. no specific category

Use this code in answering the following six questions about your dates' religion:

1. Preferred 2. Acceptable 3. Not acceptable

For example, if you prefer Protestant dates, write 1 (Preferred) in box 15 on your reply form. If your dates may be Catholic or Jewish, write 2 (Acceptable) in boxes 16 and 17.

When answering these four questions on age, refer to the table at the right:

6. My age is:

1. 17
2. 18
3. 19
4. 20
5. 21
6. 22
7. 23
8. 24 or 25
9. 26 or older

7. The best age for my dates is:

8. The oldest my dates may be is:

9. The youngest my dates may be is:

My dates' religion may be:

15. Protestant

16. Catholic

17. Jewish

18. agnostic or atheist

19. another category

20. no specific category

When answering these four questions on college level, refer to the table at the right:

10. My college level is:

1. freshman
2. sophomore
3. junior
4. senior
5. first year of graduate school
6. second year of graduate school
7. third year of graduate school or above

11. The best level for my dates is:

12. The youngest my dates may be is:

13. The oldest my dates may be is:

21. I am:

1. Caucasian
2. Oriental
3. Negro

Use this code in answering the following three questions:

1. Preferred 2. Acceptable 3. Not acceptable

My dates may be:

22. Caucasian

23. Oriental

24. Negro

Your CONTACT area is given on the back page of this booklet.

25. The first digit of my CONTACT area is:
(write first digit in box 25)

26. The second digit of my CONTACT area is:
(write second digit in box 26)

27. The third digit of my CONTACT area is:
(write third digit in box 27)

28. The CONTACT computer first finds dates from your own area. Would you also like exceptionally good dates from adjacent areas?

Answer either:

1. Yes, I do want exceptional dates from adjacent areas.
2. No, I do not want exceptional dates from adjacent areas.

SECTION II: Attitudes and Interests

This section insures compatibility on the basis of attitudes and interests. As before, each question is to be answered just once.

29. Of these, the date I most enjoy is:

1. attending a sports event
2. going to a party
3. attending the theatre
4. staying home and watching television

30. I usually prefer working:

1. with many other people
2. with a few other people
3. with two other people
4. with one other person
5. alone

31. My favorite music is:

1. popular
2. classical
3. folk
4. jazz

32. I enjoy:

1. watching sports
2. playing sports
3. both
4. neither

33. At school I participate most in:

1. student government
2. athletics
3. publications
4. music or theatre
5. service groups
6. none of these

34. Movies I most enjoy are:

1. comedies
2. adventure stories
3. musicals
4. serious dramas

35. I enjoy dancing:

1. slow
2. fast
3. both
4. neither

36. I would most like to live in:

1. a large city
2. a small city
3. a suburb
4. a small town
5. the country

37. I can best imagine myself married within:

1. one year
2. two years
3. three years
4. five years
5. more than five years

38. Upon graduation I would most like to be chosen:

1. best looking
2. most likely to succeed
3. most athletic
4. most intelligent
5. most popular

39. I make friends easily with:

1. everyone
2. almost everyone
3. most people
4. some people
5. few people

40. I prefer going to the movies:

1. alone
2. with just my date
3. with another couple
4. with a few other couples
5. with a large group of couples

41. In an average week, I have:

1. no dates
2. one date
3. two dates
4. three or four dates
5. five or more dates

42. In regard to issues of current national and world importance, I am:

1. very concerned
2. concerned
3. slightly concerned
4. unconcerned

43. In newspapers, I read with greatest interest the:

1. front pages
2. comics
3. sports or women's pages
4. editorial pages
5. financial pages

44. My favorite season is:

1. summer
2. fall
3. winter
4. spring

45. In discussions about topics of current interest, I:

1. always just listen
2. usually just listen
3. sometimes express my opinions
4. often express my opinions
5. always express my opinions

CONTACT REPLY FORM

LAST NAME (please print clearly)

FIRST NAME

ADDRESS (during school year)

CITY

STATE

ZIP CODE

COLLEGE

CLASS YEAR

TELEPHONE NUMBER

DATE OF BIRTH

1823782

PART ONE CONTACT

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40

41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60

61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80

PART TWO

81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

MYSELF

MY IDEAL DATES

IMPORTANCE

CONTACT REPLY FORM

LAST NAME (please print clearly)

FIRST NAME

ADDRESS (during school year)

CITY

STATE

ZIP CODE

COLLEGE

CLASS YEAR

TELEPHONE NUMBER

DATE OF BIRTH

3823782

CONTACT PART ONE

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40

41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60

61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80

PART TWO

81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

MYSELF

MY IDEAL DATES

IMPORTANCE

46. I think most often about:

1. the past
2. the present
3. the future

47. I read:

1. very often
2. often
3. sometimes
4. rarely or never

SECTION III

Read the story below:

An Ancient Tale

Once upon a time there lived a very young and very beautiful princess. She dwelt with her husband, a wealthy lord, in a castle near a forest. The young princess felt unhappy and neglected because her husband frequently took long journeys to neighboring provinces. One day, while she was alone in the castle, a handsome vagabond strode out of the forest. He spied the young princess, quickly won her heart, and carried her away with him.

After a night and day of dalliance, the young princess found herself abandoned. She discovered that the only path back to her castle led through the bewitched forest of a wicked sorcerer. Unwilling to brave the great danger alone, the princess visited the castle of her godfather. She explained all, and begged forgiveness and aid. The godfather, however, was shocked. He refused all help.

The princess had almost given up hope when she spied the Great White Knight. He pledged his unfailing aid — for a modest fee. Alas, the good princess had no money. The White Knight rode away unmoved.

The princess had no one left to whom she could turn. She decided to brave the great peril alone. She entered the forest, whereupon the wicked sorcerer caused her to be devoured by a fire-breathing dragon.

This story is a psychological test. Your answers to the questions at the right will yield much information about your personality — information that is useful in finding compatible dates for you. Think carefully about each question. You may discuss the story with friends before you answer; discussion will help insure that you recognize all sides of the questions.

48. Who is most responsible for the death of the young princess?

1. the princess herself
2. the husband
3. the handsome vagabond
4. the godfather
5. the White Knight
6. the wicked sorcerer

49. Who is next most responsible?

50. Who is least responsible?

SECTION IV: Opinions

This section assures you that you and your dates agree on several basic issues. These issues are representative of your general outlook, an area where compatibility is important. Answer each question by writing the number of your response to each statement in the appropriate box on your CONTACT reply form. At the end of this section you will indicate its importance.

Use this code in answering the following six questions:

1. Strongly agree
2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

51. Censorship of books and movies is usually justifiable.

52. The United States is morally obligated to protect small foreign countries against Communism.

53. It is usually right for a girl to volunteer a preference about where to go on a date.

54. The federal government is invading too many aspects of our personal lives.

55. Sex before marriage is immoral.

56. Dating by computer is impractical.

57. How important is it that your dates' opinions be similar to your own?

0. unimportant
1. slightly important
2. moderately important
3. very important

SECTION V: Situations

Our attitudes are often indicated by the way we react to certain situations. This section elicits your reactions to four problems. At the end of the section you will indicate its importance.

58. It is Friday afternoon, and you are looking forward to your Saturday night date at the movies. Your daydreams are penetrated by a ringing telephone; another of your frequent dates is on the line. He/she has just been given two special front row tickets for the in-person Beatles concert Saturday night, and asks you to go. You have never seen the Beatles, and love their music. You:
1. call your original date and invent an excuse for calling off your plans.
 2. call your original date and tell the truth, even though you are not certain he or she will understand.
 3. have a friend call your original date and say you are sick.
 4. refuse the second offer and go to the movies as planned.
59. You have just joined a fraternity/sorority in which you very much desired membership. You find that practices of which you disapprove, such as unethical rushing techniques, are sometimes employed by the group. You:
1. co-exist with the undesirable practices, in order to gain the many benefits that the group offers.
 2. try to change the undesirable practices, and, if that fails, co-exist with them.
 3. try to change the undesirable practices, and, if that fails, resign membership.
 4. resign membership.
 5. resign membership and try to induce all your friends to resign membership.
60. You are at home on Saturday afternoon. You answer the doorbell and find yourself face to face with a vacuum cleaner salesman. Before you can say "Sorry, but dirt hides the bare spots in the rug", he has unpacked his gadgets and has launched his sales talk. You:
1. wait patiently until he has finished, and then ask him to leave.
 2. interrupt — after all, he is trying to make a living, and he won't make a sale at your house.
 3. interrupt — he really has no right to take up your time.
 4. pretend to be interested in what he is saying, in order to keep him busy for half an hour to teach him a lesson.
 5. go back to watching television, leaving him talking to the doormat, the front stairs, and the broom closet.
61. You are at a cocktail party. The atmosphere is pleasant, and you are enjoying the small talk. You suddenly glimpse an extremely attractive member of the opposite sex, whom you instantly feel you must get to know. As you stare, he or she glances up and your eyes meet. Do you:
1. walk directly over and introduce yourself?
 2. find your hostess and ask for an introduction?
 3. wait until he or she enters into a conversation and then discreetly join the group?
 4. try to stay close and hope that he or she will approach you?
 5. dismiss the incident as wishful thinking?
62. How important is it that your dates' reactions to these situations be similar to your own?
0. unimportant
 1. slightly important
 2. moderately important
 3. very important

SECTION VI: Personal Description

In this section, you will further describe yourself. To answer each question, read the opening phrase, decide which response best fits you, and write its number on your reply form.

63. View of life
1. very optimistic
 2. optimistic
 3. neutral
 4. pessimistic
 5. very pessimistic
64. Mode of conduct
1. very restrained
 2. moderately restrained
 3. neutral
 4. moderately uninhibited
 5. very uninhibited
65. Smoking
1. never
 2. rarely
 3. in moderation
 4. heavily
66. Drinking
1. never
 2. rarely
 3. in moderation
 4. heavily
67. Role in group
1. always center of attention
 2. often center of attention
 3. sometimes center of attention
 4. usually a spectator
68. Romanticism
1. unsentimental
 2. slightly sentimental
 3. sentimental
 4. very sentimental
69. Artistic interest
1. very interested
 2. interested
 3. uninterested
70. Sense of humor
1. excellent
 2. good
 3. fair
 4. not well developed

71. Environment

1. strongly prefer a group
2. slightly prefer a group
3. slightly prefer solitude
4. strongly prefer solitude

72. Musical interest

1. very interested
2. interested
3. uninterested

73. Organization

1. always orderly
2. usually orderly
3. sometimes orderly
4. rarely orderly

74. Enthusiasm

1. very enthusiastic
2. moderately enthusiastic
3. slightly enthusiastic
4. apathetic

75. Family attachments

1. distant
2. neutral
3. close
4. very close

76. Attitude towards children

1. like children very much
2. like children
3. neutral
4. dislike children

77. Awareness of surroundings

1. unaware
2. slightly perceptive
3. perceptive
4. very perceptive

78. Decisiveness

1. always make decisions easily
2. sometimes make decisions easily
3. usually unable to make decisions

79. Time spent studying

1. much less than average
2. less than average
3. average
4. more than average
5. much more than average

80. In my relationships with others, I am

1. always open and outgoing
2. usually open and outgoing
3. sometimes open and outgoing
4. usually guarded and cautious

PART TWO

While it is important that you and your dates share many attitudes and interests, you may want dates who possess outlooks and personality traits different from your own. Part Two lets you specify both similarities and differences between your dates and yourself.

There are 20 questions in this part. Each is to be answered *three times*; three answer boxes are provided for each question. In the row labeled "Myself" write the number of the answer that *best describes you*. In the row labeled "My ideal dates" write the number that *best describes your ideal dates*. Using question 81 as an example, if you are friendly, write "2" in box 81 of the "Myself" row. If your ideal dates should be very friendly, write "1" in box 81 of the "My ideal dates" row.

The bottom row of boxes on the CONTACT reply form is labeled "Importance." This row is a special CONTACT feature. It allows you to definitely specify how strongly you want each question to count towards the selection of your ideal dates. The choices for "Importance" are:

0. unimportant
1. slightly important
2. moderately important
3. very important

A "0" in the lower box for question 81 tells the computer to disregard the question completely and a "3" causes the computer to count the question very heavily. If you don't care enough about any particular question to use it in finding your ideal dates, enter a zero in both the "My ideal dates" row and the "Importance" row.

SECTION VIII: General

Answer these questions three times. Each question consists of two opposite characteristics with a number scale between them. First select the number on the scale that best describes you. Then select the number that best describes your ideal dates. Last, weight the Importance of each question.

81. Sociability:

very friendly 1 2 3 4 5 reserved

82. Leadership:

often lead, assertive 1 2 3 4 5 often follow, submissive

83. Security:

prefer security 1 2 3 4 5 enjoy gambling

84. Athletic ability:

no athletic ability 1 2 3 4 5 natural athlete

85. Thought process:

emotional 1 2 3 4 5 rational

86. Sexual experience:

limited 1 2 3 4 5 sexually experienced

87. Emotional dependence:

reliant on others 1 2 3 4 5 self-reliant

88. Temperament:

excitable 1 2 3 4 5 calm

89. Family socio-economic class:

lower 1 2 3 4 5 upper

90. Concern:

think of self, egoist 1 2 3 4 5 think of others, altruist

91. Sexual attitude:

liberal 1 2 3 4 5 conservative

92. I.Q. or Intelligence relative to all college students:

1. top tenth 4. average
2. top quarter 5. below average
3. above average

93. Kiss on first date with someone I would enjoy dating again:

1. always 4. occasionally
2. almost always 5. rarely
3. frequently

94. Ultimate educational goal:

1. medicine, law 4. liberal arts
2. business 5. teaching
3. science, engineering

SECTION VIII: Physical Appearance

Answer each question three times, once for yourself, once for your ideal dates, and once to weight the importance.

- | | | |
|-------------------|------------------------------|--|
| 95. Hair color: | 97. Hair length: | 99. Weight in proportion to height: |
| 1. brown | 1. very long | 1. light |
| 2. black | 2. long | 2. . |
| 3. blond | 3. average | 3. average |
| 4. red | 4. short | 4. . |
| | 5. very short | 5. heavy |
| 96. Eye color: | 98. Physical attractiveness: | 100. Physique (men) or figure (women): |
| 1. brown | 1. extremely attractive | 1. extremely attractive |
| 2. black | 2. . | 2. . |
| 3. blue or gray | 3. . | 3. attractive |
| 4. green or hazel | 4. . | 4. . |
| | 5. average | 5. average |
| | 6. unattractive | 6. unattractive |

Please check that you have placed a legible number in every box, and that you have filled in all the required information at the top of the reply form.

CONTACT thanks you for participating and wishes you and your dates the very best of luck.

CONTACT



NORTHEASTERN AREA

- | | | | |
|--|---|--------------------------------------|-----------------------------|
| 140 Hartford-New Britain, Conn. | 118 Worcester, Mass. | 109 Binghamton-Ithaca-Cortland, N.Y. | 122 Rochester, N.Y. |
| 114 New Haven, Conn. | 144 Durham, N.H. | 159 Buffalo, N.Y. | 146 Syracuse-Utica, N.Y. |
| 142 New London, Conn. | 168 Hanover, N.H. | 136 New York City (Brooklyn-Queens) | 129 Philadelphia, Pa. |
| 101 Storrs, Conn. | 105 Northern N.J. (NYC Area) | 138 New York City (Manhattan-Bronx) | 125 Pittsburgh-Indiana, Pa. |
| 111 Orono, Me. | 160 Trenton-Princeton-New Brunswick, N.J. | 151 Plattsburg-Pottdam, N.Y. | 148 Kingston, R.I. |
| 143 Portland, Me. | 120 Albany-Schenectady-Troy, N.Y. | | 132 Providence, R.I. |
| 117 Boston, Mass. | | | 149 Burlington, Vt. |
| 102 Springfield-Holyoke-Northampton-Amherst, Mass. | | | |

CONTACT



SOUTHERN AREA

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| 228 Auburn, Ala. | 222 Atlanta-Athens, Ga. | 262 University, Miss. | 236 Murfreesboro-Nashville, Tenn. |
| 256 Tuscaloosa, Ala. | 231 Bowling Green-Murray, Ky. | 247 Greenville, N.C. | 240 Blacksburg, Va. |
| 230 Fayetteville, Ark. | 201 Louisville-Lexington-Richmond, Ky. | 206 Raleigh-Durham-Chapel Hill, N.C. | 209 Williamsburg-Norfolk, Va. |
| 259 Jonesboro, Ark. | 234 Alexandria, La. | 265 Clemson, S.C. | 244 Charlottesville-Richmond, Va. |
| 211 Washington, D.C. | 263 New Orleans, La. | 215 Columbia-Orangeburg, S.C. | 246 Huntington, W.Va. |
| 249 Gainesville, Fla. | 277 Baltimore, Md. | 218 Knoxville-Johnson City, Tenn. | 270 Morgantown, W.Va. |
| 251 Coral Gables-Miami, Fla. | 275 Hattiesburg, Miss. | 268 Memphis, Tenn. | |
| 220 Tallahassee, Fla. | 245 State College, Miss. | | |
| 225 St. Petersburg-Tampa, Fla. | | | |

CONTACT



MIDWESTERN AREA

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|---------------------------------------|--------------------------------------|----------------------------------|---------------------------------|
| 320 Carbondale, Ill. | 340 Des Moines-Ames, Iowa | 361 Kalamazoo, Mich. | 303 Cleveland-Akron-Kent, Ohio |
| 370 Champaign-Urbana-Charleston, Ill. | 309 Iowa City-Fairfield, Iowa | 338 Marquette, Mich. | 356 Columbus, Ohio |
| 356 Chicago, Ill. | 315 Ann Arbor-Ypsilanti, Mich. | 349 Mankato, Minn. | 395 Dayton, Ohio |
| 327 Peoria-Normal, Ill. | 317 Mt. Pleasant-Big Rapids, Mich. | 364 Minneapolis-St. Cloud, Minn. | 392 Bowling Green-Toledo, Ohio |
| 326 Bloomington-Terre Haute, Ind. | 346 Detroit, Mich. | 380 Columbia, Mo. | 311 Madison, Wisc. |
| 323 Indianapolis, Ind. | 358 East Lansing-Grand Rapids, Mich. | 368 St. Louis, Mo. | 351 Whitewater-Milwaukee, Wisc. |
| 398 Lafayette, Ind. | | 388 Athens, Ohio | 390 Stevens Pt.-Oshkosh, Wisc. |
| 375 Muncie, Ind. | | 301 Cincinnati-Oxford, Ohio | |
| 331 Cedar Falls, Iowa | | | |

CONTACT



CENTRAL AREA

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|------------------------------------|-------------------------------------|-------------------------------------|-----------------------------|
| 439 Colorado Springs-Pueblo, Colo. | 420 Topeka-Manhattan-Lawrence, Kan. | 455 Oklahoma City, Okla. | 468 El Paso, Texas |
| 417 Denver-Boulder, Colo. | 404 Wichita, Kans. | 408 Tulsa-Stillwater, Okla. | 478 Houston-Beaumont, Texas |
| 442 Fort Collins-Greeley, Colo. | 428 Omaha-Lincoln, Nebr. | 436 San Antonio-Austin, Texas | 481 Lubbock, Texas |
| 481 Pittsburg, Kan. | 448 Fargo, N.D. | 464 Dallas-Denton-Fort Worth, Texas | 413 Waco, Texas |
| | 456 Grand Forks, N.D. | | |
| | 430 Albuquerque, N.M. | | |

CONTACT



WESTERN AREA

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|--|---------------------------------|----------------------------------|-------------------------------------|
| 564 Flagstaff, Ariz. | 504 Los Angeles (West), Calif. | 552 Moscow, Idaho-Pullman, Wash. | 577 Corvallis-Eugene, Ore. |
| 520 Phoenix-Tempe, Ariz. | 569 Sacramento-Stockton, Calif. | 514 Pocatello, Idaho | 590 Portland, Ore.-Vancouver, Wash. |
| 539 Tucson, Ariz. | 531 San Diego, Calif. | 586 Bozeman, Mont. | 558 Salt Lake City, Utah |
| 523 Berkeley-Oakland-San Francisco, Calif. | 509 San Jose-Stanford, Calif. | 518 Missoula, Mont. | 558 Tacoma-Seattle, Wash. |
| 529 Fresno, Calif. | 549 Santa Barbara, Calif. | 573 Reno, Nev. | 562 Laramie, Wyo. |
| 546 Los Angeles (North), Calif. | | | |
| 533 Los Angeles (South), Calif. | | | |

CONTACT



INTERNATIONAL AREA

- | | | | |
|--------------------------|-----------------------|-------------------------|-----------------------|
| 624 Melbourne, Australia | 652 Quebec, Canada | 634 Birmingham, England | 618 London, England |
| 698 Sydney, Australia | 681 Toronto, Canada | 673 Liverpool, England | 630 Glasgow, Scotland |
| 628 Montreal, Canada | 669 Vancouver, Canada | | |