

Summer runs smoothly

From the administration and registration viewpoint, the full summer quarter is a great addition to Cal Poly.

C. Paul Winner, administrator,

commends the summer quarter since it eliminates the hustle and bustle of preparing for two short sessions. The summer sessions are also more costly in time and effort without accomplishing more than the full quarter. The summer quarter is state supported and makes good use of campus facilities.

The office personnel work 12 months a year handling the work-shops and summer programs therefore they feel that the school does not do all much more work. Mrs. Lucy Schmidt, supervisor of records office, stated that the summer quarter entails less quantity of work therefore it is much easier than the regular quarters. The office has more help, including student assistants. With the two summer sessions and the full quarter, grades and transcripts have to be collected three times.



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Cal Poly student Mike Trindle tries on a smart looking jacket from the fine selection of jackets at the Rio Malo Saddlery in the College Square Shopping Center. He gets a helping hand from the store owner Pat Russell. There is a good selection of clothes for back-to-school featured now at the Rio Malo Saddlery.

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College Square Shopping Center

Travelers walk Freedom Trail; students look "homeward bound"

by PAT GREEN

EDITORS NOTE

This is the final report of the Inquiry '66 traveling group.

The trip draws to a close very quickly now. We have yet to see Philadelphia and Washington, D. C., but after those two cities, it will be straight home in six days. Our expected date of arrival is August 28, and with Dave Hush as our guide, we'll make it.

August 11-Maine-We took a tour of the Mt. Desert Island on which we had camped. We visited the different harbors, saw a fish cannery, and some boats being built.

That evening, some of the more affluent of our group went into town to have lobster dinner. After this, we all met at a local coffee house and heard a speaker of the Acadian Job Corps. He told us what the purpose of the group is, and its present progress.

August 12-We started to Boston. On the way the fog disappeared, and we saw part of the beautiful Maine shoreline. Some of the homes were regular mansions, with columns and vast expanses of lawn. We drove straight to a camp in Andover, Massachusetts, near Boston, where we were to spend two nights.

August 13-We started for Boston this morning and took the

Freedom Trail, a walking tour of the historic spots of Revolutionary War significance. We started at Park St. Church and passed a cemetery of famous names, including Paul Revere, Ben Franklin's birthplace, State Meeting House, the first Unitarian Church of Boston, Paul Revere's House, and the famous North Church. That afternoon we walked through the street markets.

We rode the MTA, the famed Boston subway system. We traveled all over town underground and met quite a few people. In the evening, some of our group took the Skywalk on top of the Prudential Building, to see the town from 50 stories up.

August 14-We came into the city again and spent time around the Boston Public Gardens. In the afternoon, we took a guided tour of Harvard University. The library is huge, and boasts of being the fourth largest in the world.

August 15-Our first stop in Hartford, Connecticut, was the home office of Aetna Life Insurance Building which impressed us first of all with its size.

From here, we drove to the State Capitol Building, a very ornate building which is a blend

of Moorish and Gothic architecture. Across the street in the State Library Building was the famous Colt Firearms Collection.

From Hartford, we drove straight to Long Island, New York, where we had been invited to camp in a back yard. We had met some very nice people in the Grand Teton, and again in Acadia National Park, and they invited us to use their back yard during our stay in New York.

August 16-The first activity was a boat cruise around Manhattan Island. It was very foggy, but we still could see enough to give us an idea of what the city was like.

We were turned loose on the town for the afternoon, and many took in the New York Stock Exchange and the American Exchange. Some saw the Chase Manhattan Bank, which was housed in a most impressive building. The famous F.W. Woolworth building was viewed, with its gold-leaf decorated interior.

Some of us went to China town where there was some sort of a political parade going through the streets, and some saw a Buddhist temple. Many of the famous New York shops were inspected by our inquirers. We had planned on going to the top of the Empire State Building, but it was too foggy for any kind of view.

August 17-Volkswagen of America gave us a luncheon at their main U.S. import offices in Englewood Cliffs, New Jersey. We learned about the administrative end of the Volkswagen business in America. This administrative staff is directly under the German factory. No Volkswagens are built in this country; they are all imported. The U.S. is Germany's largest market, and the Volkswagen is our country's largest import. The main plant is located in Wolfsburg, Germany, and they produce enough cars to make it the third largest automobile manufacturer.

Our next stop was the Rockefeller Center in New York. Seventeen buildings comprise the center, and they're connected by a series of underground tunnels. We saw the Radio City Music Hall, which is one of the largest theaters in the world. An evening's show consists of a movie and a stage show. Outside we saw the Rockefeller Plaza, which had flags from all nations flying around the perimeter of the square.

That night we took our hosts to see a production of "Oliver!" at Gateway Playhouse in Bellport, Long Island.

A brief stop in New Orleans is planned, but the hot, humid weather will keep us going across the south rather rapidly. All of us wish all of you lots of luck on your finals.

Buses change route

Students now have to go off campus to catch the local bus. A state Board of Equalization ruling makes it mandatory for a fee to be paid for each bus-run outside the city limits which makes it expensive to run buses on the campus.

Don Nelson, Business Manager says, "I believe it's \$150 per bus." Also, a tax had to be paid on every fare that came through campus and all the advertising. The only time the bus is out of the city limits is when it crosses the Cal Poly campus.

Students now wanting to catch the bus must go to Foothill Blvd., Hathaway St. going toward Grand Avenue and Grand Avenue.

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Editorial

As I See It

I recently had the opportunity to talk with Vice President Dale Andrews at great length concerning the seeming disregard of student opinion and consultation when it comes to the making of many administrative policies and decisions which directly affect our student body.

Joining in the discussion were Cliff Gillette, managing editor of El Mustang; Loren Nicholson, El Mustang advisor for the summer; and Chester Young, assistant to the Vice President.

It has long been my feeling that students should be represented in all operational decisions of our college, not just as representatives of the Student Affairs Council. Student opinion should also be considered in the formulating of the many administrative decisions, whether it be policy-making or deliberations concerning appointments and dismissals of administrative positions.

Vice President Andrews, considered a top contender to the position of president of the college, assured me that student opinion is indeed considered when administrative decisions are made, that our views are given an audience. Really, Vice-President Andrews?

For myself, I do not feel that students here at Cal Poly are really given the opportunity to express their views as they should. Let us take a few points in question.

Vice President Andrews says that student opinion is heeded, yet the mere mention of campus fraternities is shunned and rejected. Discussion is forbidden. Vice-president Andrews says that

students do have a say in the campus operations, yet there is not one member of the student body on the board that is currently screening applicants for the position of president-- a decision that greatly affects us all.

Dr. Julian A. McPhee established many fine traditions at Poly, which all of us want to maintain, but isn't it about time that a few progressive moves be made to insure the students of tomorrow a democratic system of government at our college. I have had enough of rubber-stamp administration.

As my final act as Editor-in-Chief of El Mustang, I would like to make a few proposals that I feel would make for a better campus. I hope that SAC and the administration will consider these suggestions next year.

(1) Bring the topic of on-campus fraternities up for general discussion between administrators and students. Air the pros and cons, and then let the students vote after hearing all the facts.

(2) Have a member of the student body, the student body president for example, be present at Executive Council meetings on matters affecting the student body. The students have the right to voice their opinion on matters concerning the college.

(3) Install a member of the student body at Executive Council meetings which consider administrative appointments and dismissals. There are many statutes in California, such as the Brown Act, which exclude press coverage of meetings dealing with person-

nel matters. However, I feel that the students should have a voice and a vote in deciding who shall be promoted or demoted.

(5) The President of the college should hold a monthly press conference to better inform the college news media of what has happened, what is going to happen, and why? The WHY should not be excluded from the students, unless it is in the realm of personnel matters as covered by the Brown Act.

(6) The college president should set aside a certain time each week, say one hour on Fridays, when anyone can walk into the President's office and ask any question that concerns him.

(7) A student learning program should be set up, perhaps during the summer quarter, whereby members of the student body are chosen to work as student assistants to the top administrators. I feel that this would greatly aid in bringing about student-administration cooperation and understanding.

I sincerely hope that El Mustang and the student body will strive to bring the student voice up from a low whisper to a cry for democratic representation.

Monty Odett
Editor-in-Chief

Five busy students win Musti Award

Five hard working students have been selected to receive the Mustang Award. The award will be presented Friday evening at the dance.

The award is presented to students who show themselves outstanding in co-curricular activities. The nominee for the award need not necessarily be an elected leader of an organization or an appointed committee chairman but, rather, a dependable person who's performance always exceeds the expectations.

The five students were nominated by Mike Sullivan, College Union Summer Activities representative. Sullivan stated that the five recipients were hard working individuals doing over and above that which was required of them.

During the summer quarter the Awards Committee, which would normally handle the awarding of the Musti Award, is inactive. The Summer Interim Committee felt that the award was of an emergency nature and as such exercised their right to take immediate action.

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Summer success revealed
by Foreign Students Office

by Lois Parker

The Foreign Student Office ends a very busy and successful summer quarter this week. Mrs. Lillian Wadhams, who scheduled the activities, reported that the combined efforts of the volunteer workers and scheduled hosts resulted in a well organized and rewarding program.

The students toured various ranches and farms within the San Luis area. The trip that impressed the students most was a tour of the San Miguel Mission which included a performance of an American Indian dance troupe. One student commented that this trip inspired some of the foreign students to form a club called the African Cultural Society. The purpose of the club will be to revive and perform the traditional dances from their countries.

The Foreign Student Office will reopen Sept. 11 in order to assist new students. During W.O.W. Week there will be a booth promoting People to People as well as an open office run by members of the organization.

Mrs. Wadhams suggested that

The hosting program, which introduces foreign students to the area is in need of more volunteers in order to accommodate the arrival of new students in the fall. Students and families interested in assisting in the hosting program should contact the foreign student office.

this would be a good opportunity for students interested in participating in People to People to become familiar with the club.

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Treasures...

edited by Frederick G. Ruffner Jr. and Robert C. Thomas.

What benefits are you as an American citizen entitled to? To find out, consult the Encyclopedia of U.S. Government Benefits edited by Roy A. Grisham Jr. and Paul D. McConaughy. Some of the topics covered include Cancer Control Grants, Civil Service, National Forests, Patents and X-ray services.

For information on the Negro in the United States consult the American Negro Reference Book edited by John P. Davis. Topics covered include the Negro in American Agriculture, The Negro in American Religious Life, The American Protest Movement for Negro Rights, Blues, Jazz and the Negro.

If you are interested in reading about people, read the Factbook on Man From Birth to Death. Subjects covered include the pattern of marriage, the sick and their care, the accident toll and some effects of war.

Other interesting books include: Handbook of Oriental History, Guide to India, Golf course directory for America, Classic Speeches, Information U.S.S.R., Farm Income Tax Manual and Congress and the Nation from 1945 to 1964.

These books and many others on a wide range of subjects can be found in the Reference Room of the Cal Poly Library.

Ruling...

three years to teach the fourth quarter for additional pay at the same rate as for a compensating quarter off.

The new State College policy assumes that the summer quarter will be equal to the other quarters in quality and range of course offerings and will be "adequately financed" from general state sources.

The policy statement predicts a lower enrollment in the summer quarter and anticipates that more than the proportionate number of faculty members will be needed to provide the necessary range of courses.

Faculty...

chairman of the Home Economics Department at Santa Maria High School; Renuka Raghavan, graduate student at Oregon State University; and Mrs. Barbara Weber, instructor in clothing construction at Allan Hancock College. Mrs. Grania Lindberg, home economics graduate of Cal Poly, has been appointed junior instructor.

Four new members have been appointed to the staff of the library. They are Charles R. Beymer, who is head of technical services; Flora H. MacKensie; Edward A. Wilk; and Evelyn L. Wood, who is assistant periodicals librarian.

V.A. Celebrates

Ninety years have faded into history since 264 men led by General George Custer of the Seventh Cavalry took up their stand at Little Big Horn in southern Montana. On June 25, 1876 a shocked nation learned that the Sioux under their Chief Gall and Crazy Horse had wiped out the entire contingent.

On this 90th anniversary of Custer's Last Stand, the Veterans Administration notes there are but six veterans of America's Indian Wars still living.

El Mustang

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Mixer uses color code, produces feed by ton

Did you know that Cal Poly has its own feed mill which produces enough feed to supply all livestock units year round? Many students are unaware of the mill, yet it plays an initial role in livestock production.

The Cal Poly feed mill, located in Curlew Canyon, was constructed in 1949. It consisted of a feed processing and storage room with seven grain bins and a capacity of over 1500 tons. In 1950 a 600 plus ton capacity hay shed was constructed and in 1951 additional storage room was added. Since the first construction, there have been many changes to comply with the needs of Cal Poly's livestock program.

In an average high month the mill produces approximately 323,618 pounds of feed. The feed is distributed in various forms to all units. In August of 1965 the beef unit consumed 130,234 pounds, horse unit 6,700 pounds, swine unit 86,234 pounds, dairy unit 82,088 lbs. (including dairy project), the sheep unit 21,800 lbs., and the poultry unit 12,650 lbs.

The feed mill has many functions. Besides providing feed for college livestock it also acts as a training medium for students interested in feeds and mill management.

The mill has also been the subject of many senior projects, as well as a lab for practical demonstrations in livestock feeds and ration formulas.

Each year a graduate student is selected as foreman. This year

the position is held by Ken Cliff. He will be managing the mill under the supervision of Emmet Bloom of the Animal Husbandry Dept. Cliff will be working with a crew of about five students.

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Campus flower production run as business enterprise

When the deer aren't eating the roses and dwarf lemon bushes by the moonlight, the Ornamental Horticulture Department has a going business.

Although completely run by OII students, the nursery is a state licensed operation and must comply with county agriculture department inspections and rulings.

The nursery, which is open 1 p.m.-5 p.m. week days and 8 a.m.-5 p.m. Saturdays, competes with the local nurseries for both wholesale and retail business. The prices reflect the competition.

After expenses are paid student-owned projects earn two-thirds of the remaining profit while the College Foundation reaps one-third.

Each quarter a student man-

ager is hired, who in turn hires other students (mostly part-time), takes charge of the sheets, and makes work schedules.

For some of the 10 or 12 men and women working at the nursery a good recommendation will be earned which can assist them in getting nursery positions after graduation. Others find the work a helpful income provider that may not be related to their future plans, such as landscape contractor for example.

Since the nursery is a business enterprise, potted plants are not grown all year long as they might in this climate, but are grown only to supply demands of certain holiday seasons. Poinsettias at Christmas and Lilies at Easter, for example.



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