Meeting of the Academic Senate
Tuesday, November 14, 2017
UU 220, 3:10 to 5:00 pm

I. Minutes: Approval of October 24, 2017 minutes (pp. 2-3).

II. Communication(s) and Announcement(s): none.

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost:
D. Vice President for Student Affairs:
E. Statewide Senate:
F. CFA:
G. ASI:

IV. Special Report:
A. [TIME CERTAIN 3:30 P.M.] University Update and First Generation STEM Challenge by President Armstrong
B. [TIME CERTAIN 4:00 P.M.] Update on Executive Order 1100 (revised) and 1110 by Brenda Helmbrecht, GE Governance Board Chair and Bruno Giberti, Interim Associate Vice Provost Please review the following documents: https://www.calstate.edu/EO/EO-1100-rev-8-23-17.html and https://www.calstate.edu/EO/EO-1110.html.

V. Consent Agenda:

<table>
<thead>
<tr>
<th>Program Name or Course Number, Title</th>
<th>ASCC recommendation/Other</th>
<th>Academic Senate</th>
<th>Provost</th>
<th>Term Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMED 422 Medical Device Evaluation and the FDA Approval Process (4), 4 lectures</td>
<td>Reviewed 10/5/17; additional information requested from the department. Recommended for approval 10/19/17.</td>
<td>On 11/14/17 consent agenda.</td>
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<tr>
<td>ME/BMED/KINE 409 Interdisciplinary Study in Biomechanics (4), 1 lecture, 3 activities</td>
<td>Reviewed 9/21/17; additional information requested from the department. Recommended for approval 10/12/17.</td>
<td>On 11/14/17 consent agenda.</td>
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VI. Business Items:
A. Resolution in Support of the Academic Senate of the California State University’s AS-3304-17/FGA/AA/APEP Resolution on the Development and Implementation of Executive Orders 1100 (revised) and 1110: Dustin Stegner, Academic Senate Chair, second reading (pp. 4-7).
B. [TIME CERTAIN 4:30 P.M.] Resolution on Graduate Blended Program Policies: Gregory Bohr, Chair of the Curriculum Committee and Richard Savage, Dean of Graduate Education, first reading (pp. 8-16).
C. Resolution on Kinesiology Department Name Change to Department of Kinesiology and Public Health: Kris Jankovitz, Kinesiology Department Chair, first reading (pp. 17-24).
D. Resolution on Retiring Obsolete Resolutions: Gary Laver, Statewide Senator, first reading (pp. 25-26).
E. Resolution to Modify the Terms of Office on the Bylaws of the Academic Senate: Gary Laver, Statewide Senator, first reading (pp. 27-28).

VII. Discussion Item(s):

VIII. Adjournment:

805-756-1258 -- academicsenate.calpoly.edu
Minutes of the Academic Senate  
Tuesday, October 24, 2017  
UU 220, 3:10 to 5:00 pm

I. Minutes: M/S/P to approve the October 3, 2017 minutes of the Academic Senate.

II. Communication(s) and Announcement(s): none.

III. Reports:
   A. Academic Senate Chair (Stegner): Dustin Stegner, Academic Senate Chair, reported that the status of resolutions passed in the Academic Senate last year with President Armstrong’s responses can be accessed on the DigitalCommons website. The Distinguished Teaching Awards nomination periods end on Monday, November 27, 2017.
   B. President’s Office: none.
   C. Provost (Enz Finken): A group from Cal Poly, comprised of President Armstrong, Keith Humphrey, Mary Pedersen, me, and others, attended the CSU Graduation Initiative (GI) Symposium earlier this month. Cal Poly is being viewed as making great progress on the GI initiative.
   D. Vice President for Student Affairs (Humphrey): Keith Humphrey, Vice President for Student Affairs, gave a presentation on the Health Service Fee Adjustment. The presentation is available at https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/Health%20Fee.pdf.
   E. Statewide Senate: none.
   F. CFA (Archer): Graham Archer, CFA President, reported that the voting to ratify the two-year extension of the existing contract occurred on November 2nd.
   G. ASI (Czerny): Daniela Czerny, ASI Chair of the Board, reported that the ASI Board of Directors have had multiple conversations regarding the Health Fee Adjustment and that board members are researching possible accommodations on religious holidays for students.

IV. Consent Agenda:
The following items were approved by consent: BIO 301 Service Learning in the Health Professions (3), KINE 129 Yoga/Pilates (1), KINE 131 Group Fitness Cardio/Strength (1), KINE 143 Swimming for Non-Swimmers (1), KINE 144 Beginning Swimming (1), KINE 145 Intermediate Swimming (1), KINE 147 Advanced Swimming and Conditioning (1), and KINE 154 Weight Training (1).

V. Special Reports:
   A. Student Evaluation Update: Ken Brown, Faculty Affairs Committee Chair, presented an update on the online student evaluations. The presentation is available at https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/Online%20Evaluation%20Response%20Rates%20presentation.pdf.
   B. Update from Registrar’s Office: Cem Sunata, Registrar, presented an update on the registration process and year-long first-year student blocking. The presentation is available at https://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/images/Registrar%27s%20Report%20Fall%202017.pdf.
VI. Business Items:
A. Resolution in Support of the Academic Senate of the California State University's AS-3304-17/FGA/AA/APEP Resolution on the Development and Implementation of Executive Orders 1100 (revised) and 1110: Dustin Stegner, Academic Senate Chair, introduced a resolution requesting support for the Academic Senate of the California State University’s AS-33-4-17/FGA/AA/APEP. This resolution will return as a second reading.
B. Resolution on Graduate Blended Program Policies: Richard Savage, Dean of Graduate Education, proposed a resolution updating the policy on Blended Programs. M/S/F to move to a second reading. Discussion of the resolution continued as a first reading. The resolution will return as a first reading.

VII. Adjournment: 5:00 PM

Submitted by,

Denise Hensley
Academic Senate Student Assistant
ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-__-17

RESOLUTION IN SUPPORT OF THE ACADEMIC SENATE OF THE CALIFORNIA STATE UNIVERSITY'S AS-3304-17/FGA/AA/APEP RESOLUTION ON THE DEVELOPMENT AND IMPLEMENTATION OF EXECUTIVE ORDERS 1100 (REVISED) AND 1110

1 WHEREAS, The process for developing Executive Orders 1100 (Revised) and 1110 lacked adequate shared governance and followed a severely constrained timeframe, and

2 WHEREAS, The Academic Senate of the State of California and at least 18 CSU campuses have either passed or are in the process of developing resolutions in response to the executive orders; therefore, be it

RESOLVED: That the Cal Poly Academic Senate support the Academic Senate of the California State University's AS-3304-17/FGA/AA/APEP Resolution on the Development and Implementation of Executive Orders 1100 (Revised) and 1110; and be it further

RESOLVED: That this resolution be distributed to Chancellor Timothy White, the California State Board of Trustees, CSU Campus Senate Chairs, and the Academic Senate of the California State University.

Proposed by: Academic Senate Executive Committee
Date: October 10, 2017
RESOLVED: That the Academic Senate of the California State University (ASCSU) object to the severely time-constrained and flawed shared governance process and consultation surrounding Executive Order 1100 (revised) and Executive Order (EO) 1110 and insist that the practice of joint decision-making mandated in HEERA be respected and adhered to; and be it further

RESOLVED: That the ASCSU urge Chancellor White to immediately put EO 1100 (Revised) and EO 1110 into abeyance and defer their implementation date to, at earliest, Fall 2019; and be it further

RESOLVED: That the ASCSU request that, before any future implementation, the Chancellor’s Office engage in data-driven and genuine consultation with faculty, with the goals of refining both EO 1100 (revised) and EO 1110 and then implementing them on a mutually agreed upon timeline; and be it further

RESOLVED: That the ASCSU request that the Chancellor’s Office work with the campuses to develop an analysis of the costs of wholesale modification of the General Education (GE) and academic preparation portions of the curriculum and share that analysis widely; and be it further

RESOLVED: That the requested analysis specifically focus on resource allocation mechanisms on the campuses and the potential deleterious effects on student success and programs, such as ethnic and cultural diversity studies, resulting from implementation of EO 1100 (revised) and EO 1110; and be it further

RESOLVED: That the ASCSU requests that the Chancellor’s Office ensure that the multiple measures approach called for by EO 1110 assess foundational quantitative reasoning proficiency (as outlined in the Quantitative Reasoning Task Force Report, page 17, Recommendation IIC); and be it further

RESOLVED: That the ASCSU urge Chancellor White to reinstate the recently lifted moratorium on changes in Ethnic Studies programs and departments1 until at least Fall 2019 to ensure that Ethnic Studies programs, departments, and faculty are integral to the fair and regular academic planning process of each campus; and be it further

RESOLVED: That the ASCSU request that the Chancellor’s Office in developing a plan for monitoring the efficacy of the changes in General Education and academic preparation curricula, and that the details of this plan be communicated to campus stakeholders early enough to be considered in campus curriculum planning; and be it further

RESOLVED: That the ASCSU distribute this resolution to the CSU Board of Trustees, CSU Chancellor, CSU campus Presidents, CSU campus Senate Chairs, CSU Provosts/Vice Presidents of Academic Affairs, CSU campus articulation officers, California Faculty Association (CFA), California State Student Association (CSSA), CSU Emeritus and Retired Faculty Association (ERFA), California Community College Chancellor, California Community College Academic Senate, CSU Ethnic Studies Council and Chairs, CSU Math Council, CSU English Council, and CSU World Language Council

RATIONALE: CSU faculty and campus constituents have expressed serious concerns about the adequacy of the consultation, the content, and the timeline of revised Executive Order 1100 and newly released Executive Order 1110. The two require vast curricular changes, which bring into question the need for the hasty release of these Executive Orders during the summer break, a time when only a handful of ASCSU faculty representatives were available. The insistence by the Chancellor’s Office that the CSU needed to move forward at such a pace suggests that the administration is more attuned to the pressures of outside forces than to the needs of its students and continuing faculty efforts to meet those needs.

When an Executive Order (EO) is issued, time is needed to understand and interpret the changes and engage in clarifying conversations. Campuses also need time to discuss changes and develop appropriate curricular and pedagogical responses: CSU faculty are experts and researchers in their fields who must be relied upon when the system contemplates major changes in curriculum design. We contend that the revision to EO 1100 and the newly released EO 1110 did not arise from the fulsome shared governance process needed to reflect faculty expertise, and therefore the Senate and the faculty it represents are compelled to reject changes in curricula that do not originate through such a fulsome process.

Changes to basic curriculum policy need thoughtful consideration informed by a nuanced understanding of the rationale and impacts of proposed changes on the quality of education that CSU campuses provide and that our students deserve. In the case of EO 1100 (revised), those impacts include the consequences of acceptance of all online courses, reciprocity of all upper division GE courses, and the implications of allowing all GE courses to be double counted (EO 1100 Section 2.2.6.1).

Further, some of the unintended consequences of a rushed and poorly designed implementation can be illustrated with Ethnic Studies courses which affect students who benefit from exposure to the diverse perspectives that these courses provide. Campuses need time and resources to determine how best to proceed without damaging these courses, the programs that offer them, and the students who benefit from exposure to the diverse perspectives that these courses provide. If these courses are overlaid on GE requirements, switching the overlay may require a new course and/or new learning outcomes and also assumes the needed expertise to teach a cultural competency course. Other content areas also need thoughtful campus attention.

Therefore, implementation of the two Executive Orders must be put into abeyance until at least Fall 2019, and a data-driven, collaborative analysis of the impacts of these Executive Orders must be undertaken in concert with ASCSU and campus senates. Such analysis should focus specifically on cost, resource allocation, and the impact on departments and programs. Moreover, specific attention should be paid to defining foundational proficiency in the use of multiple measures for assessing quantitative reasoning, and to reinstating the moratorium on changes to Ethnic Studies departments and programs. The Chancellor’s Office should partner with ASCSU to develop a plan to monitor the efficacy of changes to General Education and to academic preparation.
Approved – September 14-15, 2017

Excerpt from letter from Chancellor White to CSU Community (https://www.calstate.edu/AcadAff/ethnicstudiesreport.pdf): "The second set of recommendations (Recommendations 10.1-10.3) focus on maintaining the moratorium that has been in place for the past 2-1/2 years with respect to changes in ethnic studies programs and departments, particularly faculty reductions. I accept the task force recommendations to maintain the moratorium during AY 2016-17 for review, discussion and response to the report, and lift the moratorium effective July 2017. I also expect that any campus decisions regarding the status and administrative design of ethnic studies departments and programs will take the report's contents into consideration. But the ethnic studies report should not constrain the regular academic planning process of each campus, rather it should be one factor that informs the planning."
Executive Order 1100
Campus Resolution Status

The following campuses have passed senate resolutions to delay implementation:
Chico State – Approved October 26, 2017
Dominguez Hills – Approved September 27, 2017
Fresno – Approved October 9, 2017
Fullerton – Passed September 21, 2017
Humboldt State – Approved October 3, 2017
Long Beach – Adopted October 19, 2017
Los Angeles – Approved October 10, 2017
Monterey Bay – Approved October 9, 2017
Northridge – Approved September 28, 2017
Pomona – Approved November 1, 2017
Sacramento – Passed September 21, 2017
San Bernardino – Approved October 10, 2017
San Diego State – Approved October 4, 2017
San Francisco – Passed October 17, 2017
San Jose – Passed October 24, 2017
San Marco – Approved October 5, 2017
Sonoma State – Approved September 28, 2017
Stanislaus – Approved September 26, 2017

The following campuses have received extensions:
Monterey Bay
Sonoma State

Discussing Resolutions
Bakersfield – goes to Senate on October 12, 2017
Channel Islands
East Bay
San Luis Obispo – goes to Senate on November 14, 2017

UNKNOWN
Maritime Academy
WHEREAS, Coded Memo AA-2012-01 establishes policies pertaining to CSU graduate degree programs offering simultaneous matriculation or Blended Bachelor's and Master's degree programs; and

WHEREAS, Coded Memo AA-2012-01 provides that issues not addressed in the memorandum shall be determined at the campus level; and

WHEREAS, The purpose of the blended program (AA-2012-01) is to provide an accelerated pathway from a bachelor's to a master's degree and to enhance the undergraduate learning experience; and

WHEREAS, All Cal Poly baccalaureate programs are required to include a senior project, integrating theory and application from across the student's undergraduate educational experience and serving as a capstone to that degree; and

WHEREAS, Under Title V, a minimum of 225 total units are required (Bachelor's 180 + Master's 45) for receiving a combined (blended) degree; therefore be it

RESOLVED: That the Academic Senate approve the attached Policy on Blended Programs.

Proposed by: Academic Senate Curriculum Committee and Richard Savage, Dean of Graduate Education

Date: May 4, 2017
Revised: October 20, 2017
POLICY ON BLENDED PROGRAMS

ADMISSION to BLENDED PROGRAM

Students may be admitted to a blended program after reaching 90 units applicable to the undergraduate degree (i.e., junior standing). Admission recommendation is determined at the program level with final approval from the Graduate Education Dean. The student must submit an Admission to Blended Program Approval form. The specific requirements for admission are set by the program with approval by the Graduate Education Office and Office of the Registrar. Once accepted, students may take graduate-level courses towards master’s degree requirements, as their schedules permit, provided they have the course prerequisites.

TRANSITION to GRADUATE STANDING

Students admitted to the blended program will maintain their undergraduate status until they have reached a minimum of 180 units applicable towards either their undergraduate or graduate degree. By the end of the first academic term in which the student has earned the appropriate degree applicable units, the student must file a post-baccalaureate change of degree objective (PBCO) form and once processed will transition to graduate status and incur the appropriate increase in tuition fees. Students must be at graduate status for a minimum of two quarters before degree completion.

DOUBLE COUNTING UNITS

Subject to departmental or program approval, a student may apply any units that are in excess of the 180 undergraduate degree minimum requirements towards both their undergraduate and graduate degree requirements, up to a maximum of 9 units (double counted units). However, neither senior project nor master’s thesis/project units can be double counted.

SENIOR PROJECT REQUIREMENTS

Students in a blended program must complete all undergraduate requirements, including senior project requirements as detailed in the Cal Poly Catalog, along with their graduate master’s degree culminating event requirements as detailed in the Cal Poly Catalog. A student can align the objectives of their senior project with the objectives of their thesis or project, if a thesis or project is the approved culminating event for the program. A thesis or project does not satisfy, replace or substitute for the undergraduate senior project requirement. Senior project requirements must be completed before a student begins their thesis or project requirements. Exceptions can be granted on an individual student basis and requires the approval of the college dean or designee that is responsible for the graduate program.
Blended Programs (background)

Current Approved Programs

- Table 1 contains paired programs approved by Cal Poly (Fall 2016)

Policies

- Coded memorandum from CO (AA-2012-01, January 12, 2012)
  - Section 1 – “purpose of providing an accelerated pathway to a master’s degree and to enhance the undergraduate learning experience.”
  - Memorandum establishes system wide minimum processes and policies, issues not addressed in this memorandum shall be determined at the campus level.

Issues

- GradEd does not believe the memorandum supports the idea that completing a thesis satisfies, replaces or substitutes for the undergraduate requirement of a senior/capstone experience.
- The senior project is a cornerstone of the Cal Poly “Learn by Doing” experience and is required for all Cal Poly students receiving a baccalaureate degree. It integrates theory and application from across the student’s undergraduate educational experiences. Clearly, the Senior Project experience is something that parents, students and employers expect to be part of any Cal Poly’s bachelor degree experience.

Questions

- What about other culminating events: projects or exams, do they satisfy the senior project requirement?
- The memorandum (AA-2012-01) does specify in section 8.0 that blended students who choose to not complete their master’s degree can petition for and receive their bachelor’s degree without any additional costs. How can they receive their bachelor’s degree at no additional costs if they have not taken the required senior project requirements?
- The Cal Poly Academic Programs website describes one of the advantages of blended programs is to “provide a meaningful capstone experience that in most cases integrates the senior project with the graduate thesis/project”. Many blended programs have correctly interpreted “integrates the senior project with the graduate thesis/project” to mean that a student can integrate the foundational goals and learning outcomes of both experiences. For example, a student can investigate a topic to the level necessary to demonstrate that they have achieved their senior project learning outcomes and then extend their study of the topic to the level necessary to demonstrate the educational learning outcomes required for their master’s degree culminating experience. However, some programs have incorrectly interpreted this “integration” to mean that a master’s thesis or project replaces a senior project or substitutes for a senior project. Please be sure to clearly define the learning outcomes for both experiences.
(senior project and master’s culminating event) in the new Academic Catalog 17-19 and ensure that students are in compliance with both of these important components of their educational experience at Cal Poly.

- Does CLOs from thesis duplicate CLOs from senior project requirements?
- What happens when a student does not complete their thesis.....but has all the UG units (tech electives were substituted for senior project)....so they get bachelor’s from CP without a senior project?
- Some blended programs want to accepted students that do not have an undergraduate degree in their major. Do students from these paired programs get a pass on doing a senior project?
- This same argument of a thesis substituting or replacing a senior project could be applied to upper class courses....why take a lower class course, you can just learn what you need when you take the upper class course?
- ABET accreditation requires a senior or capstone experience; this is not in compliance with our accreditation standards?

Table 1

Cal Poly Graduate Programs
Approved Blended Paired Programs
2/20/2017

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<tr>
<th>CENG</th>
<th>Master's Degree</th>
<th>Bachelor's Degree</th>
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<td>CAFES</td>
<td>MS Agriculture w/ Food Science</td>
<td>Food Science w/ Advanced Food Science</td>
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<td>Food Science w/ Applied Food Technology</td>
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January 9, 2012

MEMORANDUM

TO: Provosts/Vice Presidents, Academic Affairs

FROM: Ephraim P. Smith
Executive Vice Chancellor and Chief Academic Officer

SUBJECT: “Blended” or “4 + 1” Bachelor’s and Master’s Degree Programs

This coded memorandum establishes systemwide minimum processes and policies pertaining to CSU undergraduate and graduate degree programs offered to students through simultaneous matriculation. Combinations that blend degree and credential programs are excluded, and issues not addressed in this memorandum shall be determined at the campus level.

Campuses are not required to offer blended programs, and the standards included herein are minimum requirements. Campuses wishing to offer blended bachelor’s and master’s programs will need to be aware that timely coordination is required between the academic department and the campus registrar’s office to ensure accurate recording of the student’s transition from undergraduate to graduate status. This will have direct consequences for student fee assessment and financial aid eligibility, as types of aid and award amounts may vary according to the student’s official academic objective. Appropriate state funding to the campus will also depend on accurate recording of student transition in blended programs.

1. Authorization to Implement Blended Programs
   The president or designee is authorized to implement programs blending existing baccalaureate and master’s degree programs in the same support mode and for the purposes of providing an accelerated pathway to a master’s degree, and to enhance the undergraduate learning experience. Campuses shall establish, monitor, and maintain appropriate academic rigor and quality.
1.1 Authority to grant postbaccalaureate and graduate special-action admission is provided under Title 5 section 41001:

An applicant who does not qualify for admission under the provisions of subdivisions (a) or (b), or both such subdivisions, of Section 41000, may be admitted by special action if on the basis of acceptable evidence the applicant is judged by appropriate campus authority to possess sufficient academic, professional and other potential pertinent to the applicant's educational objectives to merit such action.

1.2 Blended programs must meet all applicable CSU policies and state and federal laws.

2. Reporting

2.1 Blended bachelor’s and master’s degree programs will continue to use the existing CSU degree program codes (formerly “HEGIS”) and Classification of Instructional Programs (CIP) codes for their component undergraduate and graduate degree programs. Unlike concurrent degree programs, new CSU degree codes will not be assigned for the blended bachelor's and master's programs.

2.2 To ensure that enrollments are reported accurately, the campus is required to notify Academic Programs and Policy in the Chancellor’s Office, signaling an intention to implement the planned blended program. The resultant Chancellor’s Office software edits will allow accurate reporting in the CSU Enrollment Reporting System (ERS), without receiving an “error” message.

2.3 While students in regular, non-blended, baccalaureate and graduate programs have a degree objective code that ranges from digits “2” to “7,” students in blended programs have only the digit “9” as their degree objective code.

2.4 When a blended-program student has earned at least 120 semester/180 quarter units toward program completion, the campus will change the student level code to “5,” signifying graduate standing. As these students have yet to attain either a baccalaureate or master’s degree, their degree held code will remain as either “0” or “1.” The term FTE calculation for these students will be: 12 units equals one FTES.

3. Application to Blended Programs

3.1 A student must apply to the blended program while in undergraduate status and will be admitted as an undergraduate to the bachelor’s component of the blended program.

3.2 Students shall not be required to apply formally for graduate admission.
4. **Enrollment and Enrollment Status**
   4.1 While in undergraduate status, a student in a blended program will take graduate-level courses required for the master’s degree.

   4.2 At the end of the first academic term in which blended-program students have earned at least 120 semester/180 quarter units (the minimum required for the regular baccalaureate major degree program), the campus will change the student-level codes to “5,” signifying graduate degree objective status.

   4.3 Units considered toward meeting this degree-objective status threshold may include either undergraduate or graduate, and shall include only those units that count toward satisfying either the bachelor’s or master’s requirements in the blended program.

   4.4 To ensure proper awarding of degree credit, all lower-division work (including lower-division general education courses and American Institutions courses) shall be completed prior to changing to graduate degree objective status.

5. **International (F-1 Visa Holder) Students**
   A letter must be submitted to the appropriate office on campus to indicate the change of degree status for international students. This requirement is related to the students’ need to maintain full-time status, as the number of units required for full-time status is different at the undergraduate level and graduate level.

6. **Tuition Fees**
   6.1 A student will be assessed the undergraduate State University Tuition Fee only during the time in which the blended-program student has earned fewer than 120 semester/180 quarter units applicable to the blended bachelor’s and master’s degree programs.

   6.2 When the degree-objective status is changed to “graduate,” the student will be assessed the graduate student fee, and may continue to take upper-division undergraduate courses.

   6.3 Students in a master’s degree program that has been authorized to assess the higher graduate professional degree (“MBA Fee”) will only be charged that tuition fee for courses required to complete the fee-approved master’s degree program.

7. **Minimum Requirements for Completion of Blended Programs**
   A minimum of 150 semester units (120 + 30) or 225 quarter units (BS 180 + MS 45) are required in blended programs.
8. Provision for Completing the Baccalaureate Portion Only

If a student in a blended program opts not to complete the master’s program but does complete the undergraduate degree requirements, undergraduate matriculation shall be re-opened in order to grant the baccalaureate degree. There shall be no related cost to the student nor refund of previous graduate fees paid.

9. Awarding of Degrees

Both degrees may be awarded during the same term and at a single graduation ceremony, as authorized by Executive Order 702 (http://www.calstate.edu/O/EO-971.html). Students are evaluated for Latin honors based on the first 120 semester units or 180 quarter units (i.e. the time period of undergraduate degree objective), regardless of the number of graduate courses taken prior to the transition to graduate status.

For questions regarding Enrollment Reporting System coding, please contact Dr. Philip Garcia at (562) 951-4764 or pgarcia@calstate.edu. Admission questions and Common Management System issues may be directed to Mr. Eric Forbes at (562) 951-4744 or eforbes@calstate.edu. Financial aid questions should be addressed to Mr. Dean Kulju at (562) 951-4737 or dkulju@calstate.edu. Dr. Christine Mallon may be reached at (562) 951-4672 or cmallon@calstate.edu to answer questions related to curriculum.

ES/clm

c: Dr. Ron Vogel, Associate Vice Chancellor, Academic Affairs
Dr. James Postma, Chair, Academic Senate, CSU
Dr. Philip Garcia, Senior Director, Analytic Studies
Mr. Eric Forbes, Assistant Vice Chancellor, Student Academic Support
Dr. Marsha Hirano-Nakanishi, Assistant Vice Chancellor, Academic Research and Resources
Dr. Christine Mallon, State University Dean, Academic Programs and Policy
Dr. Beverly Young, Assistant Vice Chancellor, Teacher Education and Public School Programs
Campus Academic Senate Chairs
Associate Provosts/Associate Vice Presidents, Academic Affairs
Deans, Graduate Studies
Directors, Admission and Records
RESOLUTION ON KINESIOLOGY DEPARTMENT NAME CHANGE TO
DEPARTMENT OF KINESIOLOGY AND PUBLIC HEALTH

1 WHEREAS, The Chancellor of the California State University has granted approval
2 for California Polytechnic State University, San Luis Obispo to offer
3 the Bachelor of Science degree program in Public Health, beginning
4 Fall 2018; and
5
6 WHEREAS, The Department of Kinesiology has requested the name of its
7 department be changed to the Department of Kinesiology and Public
8 Health to better reflect the programs that the department is currently
9 offering and the BS in Public Health; and
10
11 WHEREAS, The request for this name change has been approved by the faculty in
12 the Department of Kinesiology, the College of Science and Math
13 Curriculum Committee, the CSM Leadership Council, and the Dean of
14 the College of Science and Math; therefore be it
15
16 RESOLVED: That the name of the Department of Kinesiology be changed to the
17 Department of Kinesiology and Public Health.

Proposed by: The Kinesiology Department
Date: September 11, 2017
MEMORANDUM

TO: Provost Kathleen Enz Finken
FROM: Dean Wendt, Dean
       College of Science and Mathematics
       Dean Wendt, Dean

SUBJECT: Kinesiology Department
         Name Change

DATE: 10/10/2017

The Kinesiology Department has gathered all of the required endorsements (see Appendix A) to change the name of the department to "Kinesiology and Public Health". The proposal has been endorsed by the: 1) Kinesiology Department Faculty, 2) College of Science and Math Curriculum Committee, 3) College of Science and Math Leadership Council, and 4) Academic Senate College of Science and Math Caucus.

As you know, the next step requires a recommendation from you and the Dean's Council. With your written recommendation the Kinesiology Department Chair will provide all documentation to the Academic Senate in support of the "Academic Senate Resolution on Kinesiology Department Name Change to Department of Kinesiology and Public Health".
The members of the Deans' Council support the Kinesiology Department proposed name change to "Department of Kinesiology and Public Health," with a vote of eight in favor, one opposed, one abstention. Once the Senate has voted on the corresponding resolution for the name change, I will consider all endorsements, review the documentation and provide a written response.
October 4, 2017

Dr. Paul Choboter
CSM Caucus Chair, Academic Senate

Dear Dr. Choboter,

On behalf of the College of Science and Mathematics Leadership Council, the CSM Curriculum Committee and the Kinesiology Department, I am pleased to endorse Kinesiology's proposal to change the department name to "Kinesiology and Public Health". The name change will better reflect the breadth of academic programs, research and career preparation the department offers. Further, the CSU Chancellor recently approved Kinesiology's new Bachelor of Science in Public Health degree program which will start in Fall 2018. This change aligns with the evolution of the Kinesiology curriculum offered as well as the faculty's areas of expertise and the current and prospective student's research and career interests.

Sincerely,

Dean E. Wendt, Dean
College of Science & Mathematics

Copies: Kris Jankovitz; Kinesiology Chair, Elena Keeling; CSM Curriculum Committee Chair
On behalf of the Academic Senate CSM Caucus, I am pleased to endorse the Kinesiology Department’s proposal to change the department name to “Kinesiology and Public Health”. The name change will better reflect the breadth of academic programs, research and career preparation the department offers. Further, the CSU Chancellor recently approved Kinesiology’s new Bachelor of Science in Public Health degree program which will start in Fall 2018. This change aligns with the evolution of the Kinesiology and Public Health curricula offered as well as the faculty’s areas of expertise and the current and prospective student’s research and career interests.

In accordance with AS-328-89/EX an approved Academic Senate resolution for department name changes, the next step in the process would be for you to submit the request with endorsement to Provost Kathleen Enz Finken for consideration.
Memorandum

To: Dean Wendt, Dean
    College of Science and Math

From: Kris Jankovitz, Chair
      Department of Kinesiology

Date: October 10, 2017

Copies: Elena Keeling, Chair
        CSM Curriculum Committee
        Paul Choboter, CSM
        Caucus Chair, Academic Senate

Subject: Department Name Change to "Kinesiology and Public Health"

In accordance with AS-328-89/EX an approved Academic Senate resolution for department name changes, the Kinesiology Department submits this request for your endorsement of our proposal to change the name of the Department of Kinesiology to the Department of Kinesiology and Public Health.

The faculty in the Department of Kinesiology have proposed this name change to better reflect the programs, research and career preparation offered by our department. Further, the department proposed a Bachelor of Science in Public Health degree that was recently approved by the Chancellor of the California State University for implementation in Fall 2018.

We respectfully request your endorsement for our proposal.

The proposal has been endorsed by:

The Kinesiology Department Faculty
The College of Science and Math Curriculum Committee
The College of Science and Math Leadership Council
The Academic Senate College of Science and Math Caucus

The next step, according to AS-328-89/EX, would be to forward the request with endorsements to the Provost who will ask for a recommendation from the Dean's Council. Upon endorsement from the Provost our department will provide this documentation to the Academic Senate in support of our "Academic Senate Resolution on Kinesiology Department Name Change to Department of Kinesiology and Public Health".

The faculty in the department have carefully deliberated about the name of the department and we believe that the time is right to change our name for the following reasons:
• The Kinesiology Department has a long history of preparing students for careers in kinesiology, public health, allied health professions, health promotion/education, allied health professions, clinical exercise physiology, exercise, fitness & sport.

• On August 23, 2017, the Chancellor of the California State University granted approval to California Polytechnic State University, San Luis Obispo to offer the state-support Bachelor of Science in Public Health degree, effective Fall of 2018.

• On September 5, 2017 the program was assigned the CSU degree-program code of 12141, and CIP code of 51.2201. Codes are denoted as Public Health.

• On September 20, 2016 the Kinesiology Department Faculty voted to change the name of the department to Kinesiology and Public Health. (14-2-1)

• In a student survey conducted in January of 2016 (n=211) the name Kinesiology and Public Health was ranked as the number one choice by students in the program.

• On May 23, 2017 the College of Science and Math Leadership Council voted unanimously in favor of supporting the Kinesiology Department to change its name to Kinesiology and Public Health.

• On October 10, 2017 the Academic Senate Caucus for the College of Science and Math voted unanimously in favor of supporting the Kinesiology Department to change its name to Kinesiology and Public Health.

• The faculty in the Kinesiology Department have the expertise to deliver a Bachelor of Science in Public Health Degree program that aligns with the most recent critical component elements from the Association of Schools of Public Health and the Council on Education in Public Health.

• Faculty members in the department hold terminal degrees in Health Education, Epidemiology, Health and Human Performance, Clinical Health Psychology, Health Behavior, Human Development and Family Studies, Kinesiology, Motor Control & Biomechanics, Physical Education and Sport and Exercise Psychology. Three faculty members hold Master of Public Health degrees.

• The faculty in the Kinesiology Department are engaged in NIH, DOJ and privately funded public health research and are well positioned to support robust undergraduate research experiences in public health domains.

• Our program has evolved over time to prepare students with the knowledge, skills and experiences necessary to address current public health challenges and meet the workforce demand in a sector of employment that is expected to increase by 18% in California between 2012 and 2022.
California as home to 38 million people is engaged in vital strategies to improve health outcomes and Cal Poly graduates with a BS in Kinesiology, a BS in Public Health or an MS degree in Kinesiology will successfully contribute to these efforts.

During the proposal process for the BS in Public Health the Kinesiology Department engaged in extensive consultation with more than 70 faculty members from across the campus, building on our interdisciplinary strengths in the development of the degree proposal. This process cultivated broad campus support for the Bachelor of Science in Public Health.

It is time for the name of our department to evolve to reflect our programs, research and the career preparation offered by our department. We have the support of the faculty and students in the Kinesiology department, the CSM Curriculum Committee and the CSM Leadership Council to change our name to the Department of Kinesiology and Public Health.
WHEREAS, A resolution approved by Cal Poly’s Academic Senate reflects the concerns and
campus organization of the time in which it is adopted; and

WHEREAS, With the passage of sufficient time an adopted resolution may no longer hold
relevance; and

WHEREAS, Such obsolete resolutions should be identified and formally removed from the set of
active resolutions; and

WHEREAS, No process currently exists for determining the obsolescence of Academic Senate
resolutions or for their formal retirement; therefore be it

RESOLVED: That the Bylaws of the Academic Senate be amended as shown on the attached copy to
guide the formal retirement of resolutions by the Academic Senate.

Proposed by: Academic Senate Executive Committee
Date: August 25, 2016
V. MEETINGS

E. RETIRING RESOLUTIONS

When an Academic Senate resolution is suspected of being out of date or no longer pertinent, at the Chair’s discretion the resolution may be submitted for review as to its current relevance by the Academic Senate committee that originally sponsored it or by an ad hoc committee. The committee’s opinion regarding the resolution shall be forwarded to the Academic Senate Executive Committee. If the Executive Committee finds that the resolution in question should be retired, a proposal to this effect shall be placed on the Academic Senate’s consent agenda. If no senator pulls the resolution from the consent agenda, the resolution shall be considered retired. If pulled from the consent agenda, the proposal will appear as a business item for debate at the next meeting of the Academic Senate. The President shall be informed of any such action and the Academic Senate shall update its records.
RESOLUTION TO MODIFY THE TERMS OF OFFICE ON THE BYLAWS OF THE ACADEMIC SENATE

1. RESOLVED: That the *Bylaws of the Academic Senate* be modified as shown on the attached copy.

Proposed by: Academic Senate Executive Committee
Date: November 16, 2016
Revised: October 26, 2017
BYLAWS OF THE ACADEMIC SENATE

II. MEMBERSHIP OF THE ACADEMIC SENATE

B. TERMS OF OFFICE

1. Terms of office for senators: the elected term of office for senators shall be a two-year term or one-year term when the caucus membership changes by more than two representatives. A senator can serve a maximum of two consecutive, elected terms. An elected senator (according to Article III of the bylaws), can serve a maximum of four consecutive years and shall not again be eligible for election until one year has elapsed with the exception of ex officio members (e.g., past Senate Chair and Statewide Senators). A senator appointed to fill a vacant elected position, unfilled after the winter elections, or a temporary vacancy for an elected position shall serve until the completion of that term. A senator appointed to fill a temporary vacancy for an elected position shall serve until the senator being replaced returns for the completion of that term, or until the senator being temporarily replaced returns, whichever occurs first. If this temporary appointment is for one year or less or if the senator is serving a one-year elected term, it shall not be counted as part of the two-term four years maximum for elected senators. The representative for part-time academic employees shall serve a one-year term with a maximum of four consecutive one-year terms.