Meeting of the Academic Senate Executive Committee
Tuesday, April 24, 2018
38-114, 3:10 to 5:00pm

I. Minutes: Approval of April 3, 2018 minutes (pp. 2-3).

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair:
B. President's Office:
C. Provost:
D. Statewide Senate:
E. CFA:
F. ASI:

IV. Business Items:
A. Approval of Rebekah Oulton, Civil & Environmental Engineering as CENG rep on the Academic Senate Sustainability Committee for spring quarter 2018.
B. Approval of Assigned Time for Academic Senate Officers and Committee Chairs: (p. 4).
C. Appointments to Academic Senate Committees for the 2018-2020 term: (pp. 5-6).
D. Appointments to University Committees for the 2018-2019 academic year: (pp. 7-8).
E. Appointments of Academic Senate Committee Chairs for 2018-2019: (pp. 9-10).
F. [TIME CERTAIN 3:30 P.M.] Resolution on Creation of Area B7 and Migration of Current Area F Classes: Brenda Helmbrecht, GE Governance Board Chair (pp. 11-13).
G. Resolution to Support Cal Poly Opportunity Grant and Fee - Background information is available at opportunitygrant.calpoly.edu: Dustin Stegner, Academic Senate Chair (p. 14).
H. Resolution on Discontinuation of B.A. in Liberal Studies Degree Program: Brian Self, Curriculum Committee Chair (pp. 15-16).
I. Resolution on Discontinuation of Doctor of Education Degree Program: Brian Self, Curriculum Committee Chair (pp. 17-18).
J. Resolution on Limiting Campus Spending for Speakers Invited by Student Clubs: Margaret Bodemer, Senator and Carrie Langner, Psychology & Child Development (p. 19).
K. Resolution on Lambda Chi Alpha Fraternity: Paul Rinzler, Senator and CLA Caucus Chair (to be distributed).
L. Resolution Promoting Diversity and Inclusion in the Wake of Racist Images from Lambda Chi Alpha: Paul Rinzler, Senator and CLA Caucus Chair (to be distributed).

V. Discussion Item(s):
A. Recommendations to the Consultative Search Committee for the Vice President of Research (pp. 20-21).

VI. Adjournment:
Minutes of the Academic Senate Executive Committee  
Tuesday, April 3, 2018  
01-409, 3:10 to 5:00pm

I. Minutes: M/S/P to approve the February 13, 2018 and February 27, 2018 minutes of the Academic Senate Executive Committee.

II. Communication(s) and Announcement(s): Dustin Stegner, Academic Senate Chair, introduced Katie Terou, Architectural Engineering, as the newest student assistant to the Academic Senate.

III. Reports:  
A. Academic Senate Chair: none.  
B. President's Office: Jeffrey Armstrong, University President, provided an update on the Cal Poly Opportunity Grant and Fee. The President reported that no determination has been made with whether or not to proceed with the Cal Poly Opportunity Grant and Fee but did report that the Opportunity Grant and Fee will not be implemented for 2018-2019 incoming students.
C. Provost: none.  
D. Statewide Senate: Jim LoCascio, Statewide Senator, reported that Timothy White, CSU Chancellor, addressed the Statewide Senate about tenure density. Gary Laver, Statewide Senator, summarized some of the Chancellor's comments on tenure density.
E. CFA: none.  
F. ASI: none.

IV. Business Item(s):  
A. Approval of 2018-2019 Calendar of Meetings. M/S/P to approve the 2018-2019 Calendar of Meetings for the Academic Senate.

B. Appointment to Academic Senate Committees for the 2018-2020 term.  
M/S/P to approve the following individuals to Academic Senate committees for the 2018-2020 term:  
- College of Agriculture, Food and Environmental Sciences  
  Curriculum Committee: Michael McCullough, Agribusiness  
  Fairness Board: Jill Nelson, Architectural Engineering  
  Research, Scholarship and Creative Activities Committee: Christine O'Hara, Landscape Architecture  
- Orfalea College of Business  
  Budget and Long-Range Planning Committee: David Maber, Accounting & Law  
  Curriculum Committee: Lynn Metcalf, Industrial Technology & Packaging  
  Faculty Affairs Committee: Eduardo Zambrano, Economics  
  Grants Review Committee: Javier de la Fuente, Industrial Technology & Packaging  
  Instruction Committee: Ahmed Deif, Industrial Technology & Packaging  
- College of Engineering  
  Instruction Committee: Trevor Harding, Materials Engineering  
  Sustainability Committee: David Braun, Electrical Engineering  
- College of Liberal Arts  
  Curriculum Committee: Gregory Bohr, Social Sciences

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GE Governance Board (2018-2021) Rachel Femflores, Philosophy & Women’s & Gender Studies
Sustainability Committee Jason Peters, English
College of Science and Math
Budget and Long-Range Planning Committee Steven Rein, Statistics
Distinguished Scholarship Award Committee Lars Tomanek, Biological Sciences
Fairness Board (2018-2019) Corinne Lehr, Chemistry & Biochemistry
Research, Scholarship & Creative Activities Committee Suzanne Phelan, Kinesiology and Public Health
Sustainability Committee Jonathan Fernsler, Physics
Professional Consultative Services Fairness Board Dianne Korth, CAFES Advising

C. Appointments to University Committees for the 2018-2019 academic year. M/S/P to approve the following individuals to University Committees for the 2018-2019 academic year:

Academic Assessment Council
Andrew Byrne, School of Education (2018-2021) College of Science and Math
Matthew Moore, Political Science (2018-2021) College of Liberal Arts

Health Services Oversight Committee
James LoCascio, Mechanical Engineering College of Engineering

Student Health Advisory Committee
James LoCascio, Mechanical Engineering College of Engineering

D. Appointments of Academic Senate Committee Chairs for 2018-2019. M/S/P to approve the following appointments for Academic Senate Committee Chairs for 2018-2019:

Budget & Long-Range Planning Committee Sean Hurley, Agribusiness
Curriculum Committee Brian Self, Mechanical Engineering
Distinguished Scholarship Awards Committee Don Choi, Architecture
Faculty Affairs Committee Ken Brown, Philosophy
Fairness Board Anika Leithner, Political Science
Grants Review Committee Dawn Neill, Social Sciences
Research, Scholarship and Creative Activities Anurag Pande, Civil and Environmental Engineering
USCP Review Committee Denise Isom, Ethnic Studies

M/S/P to recommend Gary Laver, Psychology and Child Development, to the position of GE Governance Board Chair for 2018-2022.

E. Resolution to Support Cal Poly Opportunity Grant and Fee. Dustin Stegner, Academic Senate Chair, brought back the Resolution to Support the Cal Poly Opportunity Grant and Fee with revisions. M/S/P to lay the matter on the table until the next proposed Academic Senate Executive Meeting on April 24, 2018.

V. Discussion Item(s): none.

VI. Adjournment: 4:58 PM

Submitted by,

Mark Borges
Academic Senate Student Assistant

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## ASSIGNED TIME FOR 2018-2019

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**Up to 82.5 WTUs per year**

**Curriculum Committee Members**

Catalog years=60 WTUs (10 each) -- Non-catalog years=36 WTUs (6 each)

Provided by Provost Enz Finken

Approved by Provost on 06.10.14

2016-17 - * For F2016/vacant during W2017 & S2017
2017-18 - * 2 units for Bohr and 8 units for Self
2017-2018 - ** F-Barkow2/W&S-Olsen4

04.19.18 (gg)
Statements of Interest Received for 2018-2020 Academic Senate Committee Vacancies by College

(All appointments are for 2-years unless noted below)

**College of Agriculture, Food and Environmental Sciences**
- Distinguished Teaching Awards Committee
- Fairness Board
- Grants Review Committee
- Instruction Committee

**College of Architecture and Environmental Design**
- Budget and Long-Range Planning Committee
- Distinguished Teaching Awards Committee
- Instruction Committee (2018-2019)

**Orfalea College of Business**
- Distinguished Scholarship Awards Committee

Fairness Board (2018-2019)

**Joongmin Shin, Industrial Technology & Packaging (.5 years at Cal Poly) Tenure track**
I like this form to appeal my intention to serve Fairness Board committee. I feel I am eligible to work this position. Before I join Cal Poly, I worked as a tenure-track faculty at the University of Wisconsin –Stout for seven years. During I worked in there, I served as an undergraduate students advisor and executive department committee. I have dealt with numerous student issues including course enrollment and graduation and resolving a dispute among instructor and student was part of my work. Please check the detail about my experience
- Academic advisor: Advising students course enrollment and other miscellaneous issue from 2010 to 2017 (80-140 students per year)
- Department executive committee: review faculty performance (for retention), resolving a dispute between instructors (2016-2017)

GE Governance Board (2018-2020)
- Sustainability Committee

**College of Engineering**
- Distinguished Teaching Awards Committee

**College of Liberal Arts**
- Budget and Long-Range Planning Committee
- Distinguished Scholarship Awards Committee
- Faculty Affairs Committee
- Instruction Committee
- Research, Scholarship and Creative Activities Committee

**College of Science and Math**
- Distinguished Teaching Awards Committee

**Dylan Retsek, Mathematics, 15 years at Cal Poly) Tenured – Incumbent**
I would like to continue mainly because the work is rewarding. Additionally, I am hopeful that we can preserve the spirit of the award as one for which students nominate faculty and distinguished colleagues vet the nominees.
In particular, I am protective of the committee’s latitude to rely on eye-witness expertise and experiential assessment of the nominees.

Grants Review Committee
Instruction Committee

Kris Jankovitz, Kinesiology & Public Health (21 years at Cal Poly) Tenured

As I conclude my term as a senator representing CSM I am interested in continuing service to the university on the Academic Senate Instruction Committee. My interest in service on the Instruction Committee stems from my commitment to policies and practices in support of instruction, delivery of the curriculum, teaching and learning. Many of the policy recommendations reviewed and proposed by the instruction committee impact students, faculty and staff through the day to day operations of instructional departments serving the primary mission of the university.

My experience at Cal Poly includes being a student, support staff member and a tenured faculty member. Part of facilitating student success involves practices, procedures and policies that are; well developed, evidenced by best practices, can be easily understood for compliance, and can be implemented successfully. The Instruction Committee generates effective policy recommendations by reaching out to campus stakeholders and gathering as much information as possible about the nature of problems that the policy seeks to remedy and gathering a range of potential solutions with an eye toward understanding the practical and logistical implications for different instructional programs. I believe that my experience as an Academic Senator, 3 years as Vice-Chair of the Academic Senate has provided me a foundational understanding of how the university operates. As a faculty member, I have experience where the “rubber hits the road” when it comes to practices and policies that influence teaching and learning, adhering to campus policies regarding communication with students, providing clear expectations for and evaluation of student achievement with compliant syllabi, being available to students through office hours, the support that is needed for effective use of learning management systems, technology in the classroom, transitioning to on-line teaching, etc. As a Department Chair I have had the responsibility to manage the logistics of policy implementation, particularly as it relates to making sure that conditions exist for faculty and students to be successful in teaching and learning. I also have the responsibility to make sure that new faculty are made aware of policies and expected practices.

As a Department Chair I have experience with the class scheduling process and the challenges of meeting demand for classes, block scheduling, enrollment planning and management, hiring and onboarding and supervising temporary faculty. I have experience complying with (and navigating) policies recommended by the Instruction Committee. Another component of policy recommendation is an understanding that all change, even good changes, are disruptive to the organization and that the successful adoption of policy requires the right combination of support and pressure and enough time to troubleshoot those factors that will go wrong before things go right.

I believe that my background and experience on campus can bring a perspective that will contribute to the work of the Instruction Committee. Some of those experiences include service on other committees (Substance Abuse Advisory Committee, Strategic Planning Committees, department facilities and safety committee, department curriculum and assessment committee); successfully proposing a new degree program; served as lead on program review, self-study and action planning; served as a graduate coordinator for 6 years, service on college professional leave committee and PRC committees, 8 years of service on the Academic Senate; 3 years as Vice-Chair. I respectfully request your consideration of my qualifications to serve on the Academic Senate Instruction Committee and I would consider it a privilege to serve.

Professional Consultative Services
Distinguished Teaching Awards Committee (2018-2019)
Faculty Affairs Committee
Research, Scholarship and Creative Activities Committee
Sustainability Committee (2018-2019)
Statements of Interest Received for
2018-2019 University Committee Vacancies
(All appointments are for 1-year unless noted below)


ACADEMIC COUNCIL FOR INTERNATIONAL PROGRAMS – (2018-2021)

ADVISORY COMMITTEE ON WORKPLACE VIOLENCE PREVENTION – (2018-2020)

ASI BOARD OF DIRECTORS

ATHLETICS ADVISORY BOARD – (2018-2021)

CAL POLY CORPORATION BOARD OF DIRECTORS – (2018-2021)

Christina Firpo, History (12 years at Cal Poly) Tenured

==Statement 1==
Statement indicating consistent history of active involvement with an interest in University Affairs: I have served on the DSA committee for two years. I am currently a professor of History in the CLA and I would love to continue to represent the CLA in the DSA committee.

==Statement 2==
Statement of demonstrated ability to work productively as a member of a governing body: I have been serving on department, college, and university committees since 2006. I am also currently the chair of the Vietnamese Studies Group of the Association of Asian Studies, an international organization with more than 4,000 members.

==Statement 3==
Statement indicating why membership on the Board is of interest:
I am committed to supporting our colleagues in their pursuit to realize the teacher scholar model. I, myself, have worked hard to bring my original research into the classroom by mentoring students, sharing my primary sources for use in class, and including students in research projects. I have published an award winning book, as well as more than ten articles. I would love to help recognize our incredible faculty who have set the example for stellar teacher-scholar models in the university.

Steve Rein, Statistics (19 years at Cal Poly) Tenured

==Statement 1==
Statement indicating consistent history of active involvement with an interest in University Affairs: As a past chair of the Academic Senate and member of the Senate Executive Committee and the Budget, Long Range Planning Committee and Parent Advisory Council, I have a history of participation in such issues.

==Statement 2==
Statement of demonstrated ability to work productively as a member of a governing body: As Academic Senate Chair for two years I would like to think that I was known as someone who would both speak put for the faculty to the administration but also someone who would work with administration to connect with the faculty as a whole.

==Statement 3==
Statement indicating why membership on the Board is of interest: In general I want to make sure that Cal Poly has a solid financial foundation to move forward into the rest of the 2000s. Admittedly being a member of the Budget and Long Range Planning Committee isn't complete preparation for the role of serving on the Corporation Board, but through that role and as a past Academic Senate Chair I've developed not small understanding of issues at Poly relating to the sorts of things that the Corporation is involved in and so I am willing to serve in this role.
CAMPUS FEE ADVISORY COMMITTEE

CAMPUS PARKING AND TRANSPORTATION ADVISORY COMMITTEE – 2 vacancies: (2018-2020)

CAMPUS SAFETY AND RISK MANAGEMENT COMMITTEE – (2018-2020)

DISABILITY ACCESS AND COMPLIANCE COMMITTEE – (2018-2020)


STUDENT SUCCESS FEE ALLOCATION ADVISORY COMMITTEE

SUSTAINABILITY ADVISORY COMMITTEE – (2018-2020)

UNIVERSITY UNION ADVISORY BOARD
### Candidates for 2018-2019 Committee Chairs

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<td>Instruction Committee</td>
<td>Corinne Lehr</td>
<td>17-18</td>
<td>Hunter Glanz</td>
<td>Yes/No</td>
<td>CSM—Statistics</td>
</tr>
<tr>
<td>Research, Scholarship and Creative Activities Committee</td>
<td>Amurag Pande</td>
<td>15-16</td>
<td>Amurag Pande</td>
<td>No</td>
<td>CENG—Civil &amp; Envi. Engineering</td>
</tr>
<tr>
<td>Sustainability Committee</td>
<td>Jonathan Reich</td>
<td>17-18</td>
<td>David Braun Jonathan Reich</td>
<td>Yes</td>
<td>CENG—Electrical Engineering</td>
</tr>
<tr>
<td>USC P Review Committee</td>
<td>Denise Isom</td>
<td>17-18</td>
<td>Denise Isom</td>
<td>Yes</td>
<td>CAED—Architecture</td>
</tr>
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<td>CLA—Ethnic Studies</td>
</tr>
</tbody>
</table>

* Termed out in 2018
Statement of Interest

Name: Hunter Glanz

Department: STAT

Status – please check one:
[X] Tenure track
[ ] Tenured

Number of Years at Cal Poly: 4

Which committee do you wish to serve on? __Instruction Committee________________

Senate committees ONLY
Would you be willing to chair the committee if released time was available? [X] Yes [ ] No

Incumbent? [ ] Yes [ ] No

If you are presently ending your term on a committee, you must indicate your interest in continuing on that committee for an additional term by returning this form.

Statement of Interest
Please provide a brief statement of interest including accomplishments, expectations, projects, goals, etc., as they relate to the committee’s charge.

Guidelines for writing a Statement of Interest available at:

I currently serve on the Instruction Committee and have for the 2017-2018 academic year. I value its goals and have enjoyed working on them so far. From the academic calendar to CR/NC policy to CAP policies, I understand that the Instruction Committee’s charges are important to the entire campus and require diligent attention from all of its members. I served as interim chair in Winter 2018 and am interested in serving as chair for the 2018-2019 academic year. I have held other leadership roles in my department including being the Summer Research Program coordinator for Statistics, for the last 3 years. I also am one year in to my first term on the Academic Senate and will be the CSM caucus chair for the 2018-2019 academic year. I am well equipped and prepared to organize people and meetings, and get things done.

4/9/2018
WHEREAS, The Chancellor's Office has revised EO 1100, the CSU policy on GE breadth requirements; and

WHEREAS, The revised policy restricts the upper-division GE requirements to a total of 12 quarter units, consisting of four units each in CSU Areas B, C, and D; and

WHEREAS, The revised policy broadens CSU Area B to include a greater emphasis on quantitative reasoning; and

WHEREAS, Cal Poly engineering students must satisfy an upper-division Area B requirement, which consists of upper-division B courses with a specific prerequisite; and

WHEREAS, Other Cal Poly students must satisfy an upper-division GE requirement known as Area F, Technology, which requires the completion of lower-division Area B courses and addresses the significant aspects of CSU Area B; and

WHEREAS, The GE Governance Board values Area F classes and is committed to keeping them in the GE Program; and

WHEREAS, Cal Poly needs to implement changes to Area B and Area F beginning with the 2019-21 catalog; therefore be it

RESOLVED: That Area B, currently named as "Science and Mathematics," will be renamed, "Math, Science, and Quantitative Reasoning," beginning with the 2019-21 Cal Poly catalog; and be it further

RESOLVED: That as an interim step, Area F will become a subset of Area B known as B7, beginning with the 2019-21 catalog; and be it further

RESOLVED: That all current Area F courses will be moved temporarily to the new Area B7; and be it further
RESOLVED: That all the Area B learning objectives will be revised to reflect Area B Objectives in the revised EO 1100; and be it further

RESOLVED: That, to remain in the new Area B7 for the 2021-2023 catalog and subsequent catalogs, all existing Area F courses will need to be resubmitted for review by the GE Governance Board and the Academic Senate Curriculum Committee under the new learning objectives.

Proposed by: General Education Governance Board
Date: April 11, 2018
2.2.3. Upper-Division Requirement

Nine upper-division semester units (12 upper-division quarter units) are required according to the following distribution:

- Area B (3 semester or 4 quarter units) Scientific Inquiry and Quantitative Reasoning
- Area C (3 semester or 4 quarter units) Arts and Humanities
- Area D (3 semester or 4 quarter units) Social Sciences

The 9 upper-division GE courses are designed to be taken after upper-division status (completion of 60 semester units or 90 quarter units) is attained. Students enrolling in upper-division GE courses shall have completed required lower-division GE courses in written communication, oral communication, critical thinking, and mathematics/quantitative reasoning. Campuses may require no more than 9 upper-division GE semester units (or the quarter equivalent).
WHEREAS, Cal Poly is currently in the process of Alternative Consultation regarding the Opportunity Grant and Fee; and

WHEREAS, The cost of attendance at Cal Poly represents one of the greatest values in higher education in the country but is still financially prohibitive for many low-income California students; and

WHEREAS, The Opportunity Fee would be directed toward non-California resident students beginning in Fall 2018 and increased incrementally over four years; and in turn the Opportunity Grant would be used to increase access to Cal Poly by covering campus fees for low-income California students; and

WHEREAS, Based on Cal Poly’s experience with Cal Poly Scholars program, the Cal Poly Opportunity Grant will may also enhance the diversity of the student body and aid in increasing graduation rates and eliminating the achievement gap experienced by low-income, first-generation students; and

WHEREAS, Fees will be used for academic support of students with proposals reviewed by an advisory committee to be composed of students, faculty and staff, including members recommended by ASI and Academic Senate; and

WHEREAS, Fees will be used to support instruction and delivery of the curriculum with consultation provided by an advisory committee composed of faculty, associate deans, and instructional support staff; therefore, be it

RESOLVED: That the Academic Senate support the proposed Opportunity Grant and Fee.
RESOLUTION ON DISCONTINUATION OF B.A. IN LIBERAL STUDIES DEGREE PROGRAM

WHEREAS, Cal Poly has a policy on the Discontinuation of Academic Programs, which requires a potentially lengthy review by two separate groups, one representing students, staff, and faculty that are involved in the program, and the other representing students, staff, and faculty that are not involved in the program; and

WHEREAS, The Liberal Studies Department used to offer a B.A. and a B.S. in Liberal Studies; and

WHEREAS, The B.A. in Liberal Studies degree program was a broad-based, interdisciplinary course of studies; and

WHEREAS, The department now focuses on pre-professional, subject-matter teacher preparation, which is the mission of the active B.S. in Liberal Studies program; and

WHEREAS, The B.A. in Liberal Studies program has been suspended for the past 13 years; and

WHEREAS, The Liberal Studies faculty, including the Department Chair, have voted to discontinue the B.A. in Liberal Studies; and

WHEREAS, There are no students currently active in the program, and any former student who left without completing the B.A. in Liberal Studies could return to complete the B.S. in Liberal Studies program; therefore be it

RESOLVED: That the B.A. in Liberal Studies program be discontinued as of AY 2018-2019, and be it further

RESOLVED: That the discontinuance of the aforementioned program does not establish any criteria for the discontinuation of any other academic program.

Proposed by: Academic Senate Curriculum Committee and Academic Programs and Planning
Date: April 10, 2018
MEMO

To: President Jeffrey Armstrong, Ph.D.
FROM: Lola Berber-Jimenez, Chair
SUBJECT: Discontinuing the BA in Liberal Studies
DATE: February 8, 2018
CC: Mary Pedersen, Senior Vice Provost for Academic Programs & Planning
    Dustin Stegner, Academic Senate Chair
    Amy Robbins, Academic Programs & Planning
    Anne Marie Bergen, LS curriculum chair

The Liberal Studies Department used to offer two degree programs for our majors, a BA and a BS. The BA Liberal Studies degree was a broad-based interdisciplinary course of study for students that were meeting individual needs and interests. Over time, we focused on our coursework leading to pre-professional subject matter teacher preparation only, which is the current focus of our active BS Liberal Studies. Since the admission to the BA Liberal Studies program has been suspended for the past 13 years, we reviewed the possibility of resurrecting this degree.

The Liberal Studies committee met this week to review our intentions, current and future goals. After analyzing pros and cons, all faculty voted that we discontinue the BA in Liberal Studies. We see no reason to keep this program in our system. Our current offering of a BS in Liberal Studies is the correct degree designation for our curriculum and target students. I hereby formally request that we discontinue the BA in Liberal Studies.
WHEREAS, Cal Poly has a policy on the Discontinuation of Academic Programs, which requires a potentially lengthy review by two separate groups, one representing students, staff, and faculty that are involved in the program, and the other representing students, staff, and faculty that are not involved in the program; and

WHEREAS, Cal Poly's School of Education used to offer a joint Doctor of Education (Ed.D.) program in Educational Leadership, which was administered jointly with the University of California at Santa Barbara (UCSB); and

WHEREAS, Admission to the Ed.D. degree program has been suspended for the past eight years; and

WHEREAS, UCSB has discontinued the program; and

WHEREAS, There are no students currently active in the program; and

WHEREAS, The Director of the School of Education has requested that the Ed.D. program be discontinued, and the program faculty supports it discontinuation; therefore be it

RESOLVED: That the Ed.D. program be discontinued as of AY 2018-19, and be it further

RESOLVED: That the discontinuance of the aforementioned program does not establish any criteria for the discontinuation of any other academic program.

Proposed by: Academic Senate Curriculum Committee and Academic Programs and Planning

Date: April 10, 2018
TO: President Jeffrey Armstrong, Ph.D.
FROM: J. Kevin Taylor, Director
SUBJECT: Joint Ed.D. Program in Educational Leadership with UCSB
DATE: Thursday, February 8, 2018
CC: Mary Pedersen, Senior Vice Provost for Academic Programs & Planning
Dustin Stegner, Academic Senate Chair
Amy Robbins, Academic Programs & Planning
Andrea Somoza-Norton, ELAP Program Coordinator

The School of Education used to have a joint doctoral program in Educational Leadership, the program was administered jointly with the University of California at Santa Barbara (UCSB). I have consulted with the faculty in our Educational Leadership program, and we have no intention of collaborating to resurrect this program. Although we may pursue a doctoral degree in Educational Leadership in the future, any such proposal would be significantly different and would be submitted as a new program through the appropriate channels.

Since admission to the Ed.D. program in Educational Leadership has been suspended for the past 8 years, and given that UCSB has discontinued the program on their campus, I see no reason to perpetuate this program in our system. I hereby formally request that we discontinue the joint Ed.D. program in Educational Leadership. The faculty in our Educational Leadership program is fully supportive of me pursuing this program discontinuation.

Please let me know if you have questions or require anything further.
RESOLUTION ON LIMITING CAMPUS SPENDING FOR SPEAKERS INVITED BY STUDENT CLUBS

Background:
In January of 2017 the Cal Poly Republicans invited “professional provocateur” Milo Yiannopoulos to Campus. The University (with funds from the CSU), spent more than $55,000 and the city of San Luis Obispo spent more than $9,000 on security due to concerns over protesters and counter-protesters. Furthermore, Yiannopoulos was using the campus tours as a book promotion vehicle, in essence making his own profit from taxpayers’ money. The Office of University Diversity and Inclusivity (OUDI) and the College of Liberal Arts created a counter-event – UNITE Cal Poly with speaker Kamau Bell - which successfully diverted attention from Yiannopoulos, but also cost the University valuable money.

In February of 2017, the Cal Poly Muslim Student Association (MSA) organized a conference with invited speakers. The University required MSA to pay $5,000 for security for the event, which it deemed “high risk.” This discrepancy in campus policy caused many to question what policy existed and how it was enforced.

University policies should be not only equitable but also transparent and accountable. This resolution argues that a new policy be enacted to set a reasonable and equitable cap on expenses involved in security for speaker events. Where those fees exceed $5,000, the campus club(s) should be required to raise their own funding to cover these costs.

The University should require the same security fees from all student clubs. This is a need for transparency and equity.

1 WHEREAS, Student clubs have invited speakers which have cost the University and the city large sums of money for security; and
2 WHEREAS, The University policy regarding paying for security for club-invited speakers has come into question in the past events; therefore be it
3 RESOLVED: That the University shall not pay in excess of $5,000.00 for security for a club-invited speaker, and be it further
4 RESOLVED: That the student club(s) will be held responsible in advance for funding any amount necessary in excess of $5,000.00 for security for invited speakers, and be it further
5 RESOLVED: That the University policy in this matter should be transparent and equitable.

Proposed by: Margaret Bodemer, Senator and Carrie Langner, Psychology and Child Development professor.
Date: April 18, 2018
Statement of Interest
Consultative Search Committee for Vice President for Research

Name: John Pan
College: CENG

Department: IME

Status – please check one:
[ ] Tenure track
[ ] Tenured
[ ] Lecturer
[ ] FERP

Number of Years at Cal Poly: 15

Please provide a brief statement of interest:

I will be happy to serve in this consultative search committee for Vice-President for Research. In the last 15 years at Cal Poly, I have actively involved in research and have received over $1 million funding from federal government and/or industry.

PLEASE NOTE: If selected, I agree to commit to prioritize my participation on this committee over other commitments such as but not limited to classes or service activities.

Signature: Sianbiao Pan
Date: 4/5/18

4/6/2018
Statement of Interest
Consultative Search Committee for Vice President for Research

Name: Crow White
College: Science & Mathematics

Department: Biological Sciences

Status – please check one:
[X] Tenure track
[ ] Tenured
[ ] Lecturer
[ ] FERP

Number of Years at Cal Poly: 5

Please provide a brief statement of interest: In addition to teaching, scholarship is a major component of my professional responsibilities, goals and accomplishments here at Cal Poly. Every single term since my arrival here five years ago, including during the summer term, I have conducted multiple student-centered research projects supported by numerous sources of external funding. During this period I have collaborated with Cal Poly professors in Biology, Physics, Engineering, Liberal Studies, Education and Economics. As a Cal Poly faculty, I have directly advised in research over forty undergraduate students, three graduate students, and one post-doctoral researcher. Their work in my lab has led to them earning co-authorship on five (and counting) peer-reviewed scientific publications, and they have presented their research (oral and poster presentations) at more than a dozen national and international conferences. I am deeply invested in the productivity and rigor of scholarship at Cal Poly, and, although I am not yet tenured, I am committed to working at Cal Poly through my tenure and hopefully long into the future. Finally, I have served on a successful search and hiring committee for a tenure track professor (of Biological Oceanography) in my Department. For all of these reasons, I have professional interest vested in the search for a Vice President for Research at Cal Poly, and – most importantly – I believe that I have valuable knowledge, experience, skills and perspectives about research at Cal Poly that I can contribute in order to ensure that the search achieves a successful outcome.

Thank you for your consideration,

PLEASE NOTE: If selected, I agree to commit to prioritize my participation on this committee over other commitments such as but not limited to classes or service activities.

April 18, 2018

Signature Date

4/18/2018