

**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
**San Luis Obispo, California 93407**  
**ACADEMIC SENATE**

**Minutes of the**  
**Academic Senate Meeting**  
**Tuesday, May 5, 2015**  
**UU 220, 3:10 to 5:00pm**

I. Minutes: M/S/P to approve the Academic Senate minutes from April 21, 2015.

II. Communication(s) and Announcement(s):

- A. **Letter to Chancellor White & Chancellor Harris regarding community college baccalaureate degrees:** The Council of Academic Senate Chairs sent a letter to Chancellor White and Chancellor Harris regarding the implementation of Senate Bill 850. The letter asks for friendlier response times to comment on the potential overlap in proposed community college programs.
- B. **Introduction of Senators for 2015-2016:** The Academic Senate caucus chairs introduced new and returning senators from their respective colleges.

III. Reports:

- A. **Academic Senate Chair (Laver):** There will be a Senate meeting on May 26, 2015 in building 7, the Advance Technology Lab.
- B. **President's Office:** none.
- C. **Provost (Pedersen):** The Chancellor's Office's Task Force on Sustainable Budget is finalizing their report and will be coming forward very soon. The Associate Vice President for Facilities search is continuing and two candidates will be on site for interviews.
- D. **Vice President for Student Affairs:** none.
- E. **Statewide Senate:** none.
- F. **CFA Campus President (Archer):** Please sign the petition regarding equity and administrative bloat.
- G. **ASI Representative (Billington):** Billington reported that Resolution #15-03 ASI Board of Director Stance Against Mandatory Second Year Housing passed. If there are any questions about Resolution #15-04 ASI Board of Director Support of Open Course Evaluations, please e-mail them to Nicole Billington at [chairofboard@asi.calpoly.edu](mailto:chairofboard@asi.calpoly.edu).

IV. Consent Agenda:

- A. **Report on the Status of the University Honors Program:** Gregg Fiegel, Interim Director of University Honors Program, gave a report on the growth and development of the University Honors Program.  
The presentation can be found here: [http://content-calpoly-edu.s3.amazonaws.com/academic\\_senate/1/presentations/2014-2015/050515\\_honors\\_program.pdf](http://content-calpoly-edu.s3.amazonaws.com/academic_senate/1/presentations/2014-2015/050515_honors_program.pdf)
- B. **Update:** Jeffrey Armstrong, President, spoke about his thoughts on the compensation issues the faculty has been facing. The President then opened up a question and answer session to the floor of the Senate.
- C. **Salary Adjustment Update:** Ken Brown, Faculty Affairs Committee chair, spoke on a report that is currently being drafted by the Faculty Affairs Committee regarding salary equity for Cal Poly faculty. The report articulates standards to guide the implementation of the salary adjustment program through the next few years.

V. Business Item(s):

- A. **Resolution on Faculty, Staff, and Management Compensation:** Manzar Foroohar, Statewide Senate, presented a resolution that lowers the student to faculty ratio, increases tenure density, increases transparency in management salaries. M/S/F to approve the amendments presented by Steve Rein to the resolution. M/S/P to approve the Resolution on Faculty, Staff, and Management Compensation.
- B. **Resolution on Proposal to Establish a Master of Science in Nutrition:** Aydin Nazmi, Food Science and Nutrition, spoke on a resolution that proposes a Master of Science in Nutrition program. M/S/P to approve the Resolution on Proposal to Establish a Master of Science in Nutrition.
- C. **Resolution on the New Registration System:** Tom Gutierrez, CSM Caucus Chair, and Harvey Greenwald, Math Department, spoke on a proposed resolution that asks the Registrar's Office to develop and share an assessment for the effectiveness of the New Registration System. M/S/P to approve the Resolution on the New Registration System.
- D. **Resolution in Support of AS-3197-14 The Need for a Comprehensive California State University Policy on Academic Freedom:** Manzar Foroohar presented a resolution for Cal Poly to endorse AS-3197-14 The Need for a Comprehensive California State University Policy on Academic Freedom. This resolution was discussed and will return as a second reading.

VI. Discussion Item(s): none.

VII. Adjournment: 5:00 pm

Submitted by,



Alex Ye

Academic Senate Student Assistant

# University Honors Program

## Progress Report

California Polytechnic State University  
San Luis Obispo, California

Presentation to the Academic Senate on May 5, 2015

# ***Today's Presentation***

- **Some Historical Context**
- **Ongoing Improvement Efforts**
- **Strategic Planning and Goals**
- **Improved Curriculum**
- **Assessment Efforts**
- **Acknowledgements**
- **Questions?**

# ***Thank You!***

Support from the Academic Senate, Academic Programs, and the Provost has led to a thriving program...

- ◆ **Redesigned the HNRS 100 First-Year Experience**
- ◆ **First-Year Student Performance - Average GPA at 3.55**
- ◆ **Piloted an Honors Leadership Seminar in Winter 2015**
- ◆ **Fully Enrolled Honors Courses in Spring 2015**

# ***Arrow Pointed Up!***

- ◆ Enrollment in Fall 2015 will be 400 Students (low was 240)
- ◆ Honors Service Group Recognized as a University IRA
- ◆ Planning a Q+ Honors Program Track for Summer 2015
- ◆ Partnering with Dr. Ryan Alaniz to Plan and Co-Host a UNU Drought Summit in October 2015
- ◆ Developing Collaborative Relationships with Various Campus Groups

# ***Strategic Planning Efforts***

<b>Program Goal</b>	<b>Honors students will...</b>
1. Community	Serve and support the Honors learning community as active and enthusiastic participants
2. Leadership	Assume positions of leadership within campus groups or student organizations
3. Breadth of Learning	Broaden their education through enriched academic experiences, hands-on projects, and active learning opportunities
4. Interdisciplinary Collaboration	Engage in interdisciplinary activities with students and faculty of diverse backgrounds and interests
5. Discovery & Innovation	Gain research experience working closely with faculty and graduate student mentors
6. Serving Others	Serve campus, local, and global communities as informed, empathetic, and respectful citizens

# ***Building Community***

- ◆ **Complete Honors requirements throughout all four years of school**
- ◆ **Participate in a first-year Honors experience**
- ◆ **Complete at least six Honors courses**
- ◆ **Complete a leader skill development seminar and document a leadership experience**
- ◆ **Serve as a mentor within a formal peer-to-peer mentoring program**

*and provide challenging opportunities.*



# ***Building Community***

- ◆ **Serve the campus, local, and/or global community by completing a service project**
- ◆ **Complete a culminating thesis/project experience and defend this work before an interdisciplinary panel**
- ◆ **Consider publishing original work in a Cal Poly Honors undergraduate research journal**
- ◆ **Actively participate in Honors sponsored events and activities**

*and provide challenging opportunities.*

Year	Summer	Fall	Winter	Spring
1 <sup>st</sup>	Q+ Program and Experience (Optional)	Honors First-Year Experience <i>(single class following HNRS 100 model; consider eventual conversion to a year-long first-year experience under GE)</i>		
		HNRS Course		HNRS Course
		Honors House 1 <sup>st</sup> -Year Experience at Cerro Vista (Optional)		
2 <sup>nd</sup>		Honors Service Project and Experience <i>(multi-quarter activity where students work on interdisciplinary teams; format and logistics under development)</i>		
		HNRS Course	Honors Leadership Seminar	HNRS Course
		Honors House 2 <sup>nd</sup> -Year Experience at Cerro Vista (Optional)		
3 <sup>rd</sup>		HNRC Contract Course Elective -or-		Honors Thesis Prep Seminar -or-
		HNRS Course		HNRS Course
		Honors Mentor Program and Experiences <i>(multi-quarter activity requiring students to document formal peer-to-peer mentoring activities)</i>		
4 <sup>th</sup>	Honors Study Abroad Experience (Optional)	Honors Thesis/Project Culminating Experience <i>(completed in the major with guidance provided by the Honors Program, as needed)</i>		
		Honors Leadership Experience		Honors Thesis/Project Defense

# ***Assessment Efforts***

The Honors Program has made real progress in improving its assessment efforts. We value feedback and the continuous improvement process. Some recent examples...

- ◆ **Quarterly review of students' academic performance**
- ◆ **Collecting and reviewing recruitment/admissions data**
- ◆ **Exit interviews and feedback surveys for Honors students**
- ◆ **Collecting artifacts of student work**



# ***Future Goals***

The Honors Program continues to work on various programming, outreach, and administrative initiatives while soliciting feedback from Honors students, the Honors Task Force and stakeholders.

Listed in the Progress Report are short-term, intermediate, and long-term goals proposed by Honors staff. **We intend to fully implement the improved Honors Program beginning with the 2017-18 Academic Year.**

# *Acknowledgements*

- Honors Students, Task Force Members, and Program Advocates
- Administrative Support Coordinator Shane McKeague
- Student Assistants Brooke Matson (CLA), Brannden Moss (COSAM), Amanda Schafer (OCOB), and Tommy Sidebottom (CAED)
- Academic Programs and Cal Poly's six Colleges
- Campus Partners: Kennedy Library, University Housing, Admissions, Center for Community Engagement, Mustang Success Center, International, Graduate, and Extended Education, Study Abroad, Career Services, Office of the Registrar, Advancement, and more...

*Thank you for your support!!!*

University  
Honors  
Experience

# *Questions?*

**University Honors**

**Community**

**Leadership**

**Breadth of Learning**

**Interdisciplinary Collaboration**

**Discovery & Innovation**

**Serving Others**