

el mustang

CALIFORNIA STATE POLYTECHNIC COLLEGE

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SAN LUIS OBISPO, CALIFORNIA

FRIDAY, APRIL 23, 1965

Home concert offers variety

The 24th Home Concert will be presented in the Men's Gym, starting at 8 o'clock tonight.

The 140 voices, representing the 6,000-student Cal Poly campus, will offer 20 songs listed on the program for the 45-member Men's Glee Club, 75-member Women's Glee Club, the combined glee clubs and other specialty groups.

Irish, German, Latin, Czech, Scot and Cornish vocal selections are in the musical "bag of tricks" held by the organizer, leader, and director of music groups at Cal Poly for 24 years, Harold P. Davidson, chairman of the college's Music Department.

Davidson thinks of the Home Concert as more of a variety show. "It is really a handiwork for us when people think all we play is 'long hair stuff.' It's not long hair. Our Home Concert depends on variety for success.

"We like to please everyone. Religious, folk songs and glee classics are all performed. There is good in all types of music," said Davidson.

Davidson continued that he felt that this was the only other "all-college" activity outside of Poly Royal. All departments in music are represented. There are no professionals in either of the clubs or the Collegians. Even the band acts as ushers for the Home Concert.

This year rows of seats will be staggered every other row. The change is for added comfort for the audience since the program will last for two hours.

The only reserved seating will be for the alumni of the Men's and Women's Glee and the Collegians.

Every year alumni of these groups come back for the Home Concert so they can sing the one traditional song of their group. The Women's Glee alumni join in on the "Poly Memories" and the Men's Glee alumni sing along in "Cowboy Lullaby."

The Collegian's alumni will have something special this year.

According to Davidson, the group will perform a Latin song "Chocolate Caliente" with the alumni playing the rhythm instruments and singing the verses.

Tickets are on sale at the student body office and at Brown's Music Store in downtown San Luis Obispo. Prices for the concert are \$1.25 for adults, 75 cents for students.

Candidates vie for student vote

Seven official and at least one "unofficial" candidate are running for the offices of Associated Student's president, vice-president, and secretary.

George Soares, Poly Royal Board chairman, and Mike Lennie, Engineering Council representative are filed candidates for the office of president. Robert Mattes, present vice-president of ASI, has declared himself a write-in candidate for the presidential office.

Candidates for the vice-presidential office are George Gommies, John Mitchell, and Alan Douglas. Secretary hopefuls are "Karen Wood and Jim Price.

Voting will take place on April 27 to April 28 from 8:00 a.m. to 1:00 p.m. All ASI card holders are eligible to vote.

Polling booths will be located at the post office, the Snack Bar patio and the east corner of the Math building.

Ballots will be marked with a heavy fill-in in the space provided. The ballots will be machine scored. To vote for a write-in candidate, the name must be written in and an appropriate space filled in.

Students will vote for a first, second and if there is one, a third choice to be used to break up potential ties. A plurality vote will elect.

Balloting for class officers April 27; one-day vote

Freshman, Sophomore and Junior Class members, who hold class cards, will elect a total of 15 members for next year's Inter-Class Council, announces John Dade, ICC Elections Committee chairman.

The election will be the first day of ASI elections, April 27. A reception will be held that night at 8 o'clock in the snack bar, where the winners of the offices will be announced.

Ken Slocum, an Electronics Engineer from North Hollywood, is running for the office of senior class president. He has been a SAC representative, chairman of Spring Sing for two years and was president and business manager of the Men's Glee Club.

In his political stand, Slocum says, "There should be included in the year activities individually different to promote interest and set apart this class from others before. Accomplishment comes through organization and communication. These areas should be refined to efficient operation.

Richard Hostdorff, a Business major also running for the senior class presidency, is from Santa Barbara.

Hostdorff has been president of Modoc Residence Hall, junior class committee chairman, and an active member of the Circle K Club.

Hostdorff says, "My major objective would be to promote and build an effective and outstanding senior class. This could include more class participation, interesting activities and a well planned, well organized program of events for Senior Week. I would like to develop a feeling of unity within the class."

Larry Andresen, running unopposed for senior class vice-president, is an Aeronautical Engineer from Tustin.

Andresen has been on Inter-Class Council and was treasurer of the junior class.

Barbara Sheerin, Home Economics major from Millbrae, promised to "make every effort as treasurer to receive, take charge and disburse all funds of the senior class.

Miss Sheerin is unopposed. Robert Forenza, Aeronautical Engineer from Whittier, has been president of Muir Hall and active in Tau Sigma, the honorary engineering fraternity.

Forenza said, "My primary objective, if elected as junior class president, is to strive to maintain an active and united class, a successful Fresh-Soph Brawl, and to be sure there is representation of the class as a whole."

Eileen Phillips is a Social Science major running for the office of junior class vice-president. Miss Phillips, from Los Gatos, was freshman class secretary, publicity chairman for the sophomore class and wants to "promote class enthusiasm and worthwhile class activities."

Craig Brammer is running for junior class SAC representative. An Electronics Engineering major from Ogden, Utah, Brammer has been on the ASI Finance Committee.

Stephen Henderson, a Farm Management major, is campaigning for junior class representative to SAC. Henderson's plans include:

1. Reorganization of student government to make it more efficient and useful.
2. Improve communication between student government and student body.

Mae Dollar is the only candidate for junior class treasurer. Miss Dollar is a Social Science major from Rosemead, was Printing Week princess and was activities chairman for the Sophomore Council.

"My primary objective," she said, "is that of active class participation. With an active class, all activities would be of greater interest to a larger number of people."

Marilyn Kidder, Home Economics major from San Carlos, has been active in the Home Economics Club, and is on the Sophomore Class Executive Committee.

"In addition to performing the usual duties of a treasurer, I would like to try to create more interest in the office and in the

junior class as a whole," says Miss Kidder.

Nancy Sanger is a Home Economics major from Oxnard. Miss Sanger is running for junior class secretary. She has been on the Sophomore Executive Committee.

"My immediate responsibility will be to keep the members informed," she reported. "I hope to begin plans for a service project which will benefit the entire community," Miss Sanger concluded.

Judy Wagner, a Social Science major, is running for junior class secretary.

Miss Wagner says, "I would like to help encourage spirit and participation in the junior class. I plan to take an active part in the school's government."

Ronald Hasson, a candidate for sophomore class president, is from Riverside.

Hasson promises, "If elected, I hope to do my best to enforce the wants of the class of '66. I will do the best I can to keep the class alive and active in all school events."

Steve Arnold is running for the office of sophomore vice-president. He says, "My primary objective to my fellow classmates would be to make myself available to them for any ideas for class improvements, functions and all other constructive criticism that might be made, and report them at the class meetings."

Bill Siefkin is a Business Administration major from Glendale.

He promises, "If I am elected treasurer, I will work hard for more money for our class. Thus far we have been an inactive class, with only a few interesting activities. I will strive to help plan activities in which the entire class will want to participate."

Katie James is a Business Administration major running for the office of sophomore class secretary.

Miss James, who is from Los Altos, has been active in the Business Club and Freshman Class Council. "If I were elected I would do my best to carry out the wishes of the president and the class," she says.

SAC in lengthy session

Tuesday night's SAC session went well beyond the usual 9 p.m. adjournment time, as two issues dominated the meeting for nearly two hours.

Discussion of the revised Fund Raising Activities Code was an issue that lasted an hour and closely following it in time consumption was the approval of the by-laws for the Civil Rights Action Group.

Another large part of the four-hour meeting was taken up by speeches from the candidates seeking ASI offices.

Evolving from the speeches was the resignation of Bob Mattes as Election Committee Chairman. Mattes submitted his resignation after announcing his in-

tentions to run as a write-in candidate for ASI president. There were no objections to accepting his resignation, however, SAC encountered a stumbling block in the appointment of a new chairman.

Attention clubs

All clubs and organizations needing change funds for Poly Royal must turn in requests to El Corral cashier immediately, pleads Bob Spink, graduate manager.

There is a limited number of boxes and a limited amount of money, he said.



WINNING TEAM . . . The Cal Poly flower judging team, (l-r) Ray Houston, coach, Don Angel, assistant coach, Martha Garland, Tim Teegardin, Linda Harriek, Kenneth Humphreys, placed third among the 11 colleges and universities participating in the 24th annual intercollegiate flower judging contest held this month at Morgantown,

West Virginia.

The judges judged commercial cut flowers and potted plants. The judging provides good practice in knowing good commercial stock for purchase or production for the various fields in Ornamental Horticulture. (photo by J. Halstead)

ASI candidates give campaign platforms

Malcolm Kemp, ASI president, invited all candidates for ASI offices to speak at last Tuesday's Council meeting. The following are summations from their statements and answers to questions put to them by Council members.

MIKE LENNIE, presidential candidate: "The athletic program is not as big a drawing card as it can be." He backs Board of Athletic Control in reinstating grants-in-aid to athletes rather than scholarships. He charges that Cal Poly "has nothing to offer athletes."

On the subject of controversial

speakers on campus, Lennie feels that the opportunity for a student to hear such a speaker would be a great chance for education. "We should be mature enough now to listen to all sides," he said. "Promotion of such speakers could come from ASI or by-lawed groups."

In Lennie's opinion, the ASI president should be a student leader and not a "paper-signer." He claims that there has been a lack of contact between SAC and the student body and that the president's duty is to correct this weakness.

GEORGE SOARES, presidential candidate: The central issue is financing. It takes the greatest amount of SAC's time and is the most important issue. He advocates more coordination with Finance Committee and communication with campus clubs and organizations. Soares says that SAC should "balance the books and straighten the system before further planning."

Putting the money where it does the most good and represents the most people will enable the budget to be balanced, according to Soares. "I would like to carry the greatest number of activities as possible, but I sometimes wonder the merit of cutting groups to allow other groups."

ROBERT MATTES, presidential candidate: Just recently Mat-

tes was asked by a number of students to run for president because they "were not completely satisfied with the quantity or quality of candidates for ASI president." A statement to this effect was made by Jack Montgomery, CU Board chairman, when he requested the Council to allow Mattes equal opportunity, as he has publicly announced his candidacy for office as a write-in candidate.

The major issue supported by Mattes is reorganization of student government and representation, and he was "surprised that it was not touched on by the other candidates."

He proposes the creation of a legislature, executive council, and a judicial system in order to provide checks and balances. The legislative body, SAC, would be representative of ethnic groups, dormitories, People to People, and the four divisions of the college. The judicial system would be an overruling body with veto power over SAC actions.

ALLAN DOUGLAS, vice presidential candidate: This office is one of an administrator. The pri-

mary connection with clubs and organizations is through Constitutions and Codes Committees.

He sees the role of vice president as one requiring a lot of work and time.

GEORGE GOMES, vice presidential candidate: He advocates increased membership of the Constitutions and Codes Committees. Improvement here would result in improved efficiency in SAC, he claims, as so much "rehashing" would not be necessary in Council meetings if the topic had been thoroughly discussed in Committees.

Gomes believes that it is important that the vice president be available whenever called upon, be available in the ASI office during scheduled hours each day, and be available to clubs.

JOHN MITCHELL, vice presidential candidate: A member of the slate which includes Mike Lennie and Jim Prieco. Mitchell feels that the vice president should be an innovator.

Continuing with the third and fourth planks of the slate's platform, he advocates better relations between foreign and American students and proposed a revitalized All Poly Weekend.

"Poly students are cheating themselves by not partaking of the opportunities to know foreign students," they are missing a part of education, he said. To bring the situation out into the open, he advocates that a seat on SAC be given to a representative of the foreign student segment of the student body.

Concerning All Poly Weekend, he proposes to foster spirit as well as funds by staging an inter-collegiate football game with Cal Poly, Pomona.

Jim Prieco and Karen Wood, candidates for Secretary, did not speak to the Council because Miss Wood was unable to be reached to extend the invitation to speak.

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Three departments represented by editors

The editorial staff of El Mustang this quarter consists of four journalism majors, a Social Science major, and an electrical engineer major.

Editor-in-chief is Toni St. Onge; Robert Boyd, managing editor; Gary Beal, Tuesday day editor; Dave Rosenberg, Friday day editor; John Davies is the sports editor and Dennis Friend serves as photo editor.

Mian St. Onge, a 20-year old coed from Gardena, has been a reporter and managing editor on El Mustang. Asked about her new position she says, "It's a lot of hard work and takes a lot of time, but it's worth it. The gratification of looking at the paper once it's done is enough. I hope to make

the paper a reflection of the student body."

The Social Science major on the staff is third year student Robert Boyd. Remarking on his position as managing editor, he said, "This quarter will be a challenging one. Considering the quality of the staff, I expect we will meet the challenge. We intend to make the El Mustang a college newspaper, not just an activities bulletin as typifies high school publications."

The fourth-year staff member is Gary Beal. As Tuesday day editor he is responsible for the makeup of the paper, reading copy, and working on the "stone."

Dave Rosenberg, a first-year student from Munich, Germany, is Friday's day editor. His duties are the same as Beal's. He has

had experience on high school newspapers.

Sports editor, John Davies, is from Arcadia, where he served in a similar capacity on his high school newspaper.

"I think El Mustang should

have more pictures," said photo editor Dennis Friend. A marine engineering transfer from Fresno City College, he has been interested in photography for about three years.

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EDITORIAL PAGE

Since the start of the student body election campaign we have called for the election of officers who will be student leaders in the true sense of the word, who have knowledge of the issues confronting the student body, and who have had direct experience in student government.

In the interest of effective student government we recommend the election of the following students to office:

Robert Mattes for ASI President
Allan Douglas for ASI Vice President
James Prisco for ASI Secretary

Robert Mattes clearly is the most qualified candidate for ASI president. His experience, program, and academic record indicate he is a realist as well as an innovator.

Serving as ASI vice president this past year, he has been ardent in his representation of students. He is intimately acquainted with the operations of the Student Affairs Council and has worked effectively on that body.

Mattes' proposals for reorganizing student government are fine ones and deserve the support of the student body. Removing the five board chairmen from SAC to form an "executive cabinet," placing representatives from the ethnic organizations and residence halls on SAC, and the reorganizing class representation are proposals which indicate Mattes has been considering how to give student government a more effective role in the life of this campus community.

The impressive qualifications and ability of Mattes, however, will call for a special effort on the part of the electorate. Mattes did not seriously consider running for the office until at the last minute when he was approached by a group of students. These students were concerned over the selection of candidates being offered the voters. These students, including Mattes himself, had tried to convince highly respected and popular Jerry Diefenderfer to enter the race. Unfortunately, because of personal conflicts Diefenderfer was unable to do so and last Tuesday resigned his seat on SAC. With this situation, Mattes agreed to run for the office, though as a write-in candidate since the deadline for filing was past.

We believe it is imperative that the name of Robert Mattes be written in on the ballot. To comply with election rules, voters must write in the name of the candidate and completely fill in the selection box.

The "learn by doing" philosophy is fine for the classroom but should not be the rule for the daily operation of student government. Mattes has the practical experience and knowledge which the position requires.

The office of vice president is primarily one of an administrator. It is therefore necessary that the man elected to fill that position be one who is an administrator first, an innovator second. Since the vice president is chairman of the important Constitution and Codes committee, it is essential that the man elected know parliamentary procedure, be able to maintain his composure under stiff questioning, and be able to realistically assess the problems before SAC. Allan Douglas is such a person. His past experience indicates he has a working knowledge of the operations of student government and is a capable administrator.

Knowledge of the issues, and workings of SAC are the prime reasons for our supporting James Prisco for ASI secretary. Because the person holding this office has a vote on SAC and is a member of several committees, it is essential that an experienced person be elected. The mechanical duties of putting out minutes and handling correspondence can ably be handled by either candidate. However, of the two, only Prisco knows and has voted on the issues facing the student body and SAC.

The election of Mattes, Douglas, and Prisco will guarantee the kind of strong, knowledgeable leadership which is vital for the future of an expanding Cal Poly.

The Editors

inside looking out . . .

by f. d. jeans

"If English Department head Dr. Philip Gerber was shocked by the announcement of the quota enrollment plan last January, I was electrocuted by his shock." This statement was one of many revelations made by College Vice President Robert E. Kennedy in a three-hour interview last Thursday, when the Editor of El Mustang, Toni St. Onge, and this reporter returned to the administration's towering headquarters.

The day after the announcement of the implementation of the quota enrollment plan, Miss St. Onge and I formulated a list of questions which we felt had been left unanswered by the administration's statement. When we took them to the administration, we found that both the President and the Vice President were away on business trips and the Dean of the College was not prepared to answer questions.

Kennedy returned to the college on Wednesday and Thursday morning Miss St. Onge received a phone call from him saying that he would be available at that day. Miss St. Onge and I left within 10 minutes.

In a calm voice often verging on a gravelly quality, Kennedy first launched into a discourse which indicated that he believes much of the present controversy has its basis with the faculty.

"For over a quarter of a century this institution has been well known for its polytechnic emphasis. It surprised me greatly that some of the faculty were 'shocked' by a plan to maintain this emphasis."

Kennedy then made his "electrocution" statement about Dr. Gerber. He explained the entire college consultative process. He said that the policy had been sent to all departments for recommendations on implementation methods as early as spring 1963. Recommendations had been received from the faculty by all department heads, given to the division deans and with their recommendations, sent to the college dean and hence to the president's cabinet.

He then took from his files a memorandum dated March 11, 1963, which included the recommendation of the English Department in a summary report from the dean of the division. He read aloud, "We don't believe that it would be right to use a negative approach by limiting enrollment."

"What I can't understand is why people come here to teach if they don't understand the purpose of the college. If they don't agree with it, they shouldn't try to change it to what they want it to be. They should probably leave. But don't get me wrong, I'm not asking the faculty to leave."

He explained that each state college was founded by special

legislation. In 1901, he continued, the 21-member State Board of Trustees was set up to make a system of the California state colleges.

The Donahue Higher Education Act gave each college a distinctive role to fulfill in providing a balance of education in California. "Cal Poly's distinctive role is the polytechnic phase of education."

"The Board believes that the colleges shouldn't try to be all things to all people. This college's administration agrees with that philosophy completely. We believe that the society needs specialists and it is our job to provide them."

"But there are a group of people, I call generalists, who believe that everyone should have a general education. They say that with today's growing automation, specialists will soon be out of a job. But we can only go on what society needs now."

Stroking his graying hair, Kennedy went on to admit that those in specialties must also have an excellent general education. Right now we are requiring those in technical fields

to take approximately 50 per cent of their courses in the supporting sciences and in general education.

"I believe that we can have strong English and Social Science Departments but that strength should lie in their service to all the college's departments. I believe they are doing a good job, but I believe they can and will do better."

He then turned to the list of questions we had prepared a week earlier and began to answer them.

As we left the vice president's office a dazzled El Mustang editor turned to an equally dazzled columnist and said, "My God, he was thorough!"

This time we took the speedy new elevator back down to the ground floor. As we walked back out into the bright morning sun, I turned to look at the smartly snapping American and California flags, shrugged my shoulders and said, "He was so damn convincing that if I was not a confirmed 'generalist' I'd have been persuaded myself." The flags snapped again in the breeze and we walked on.

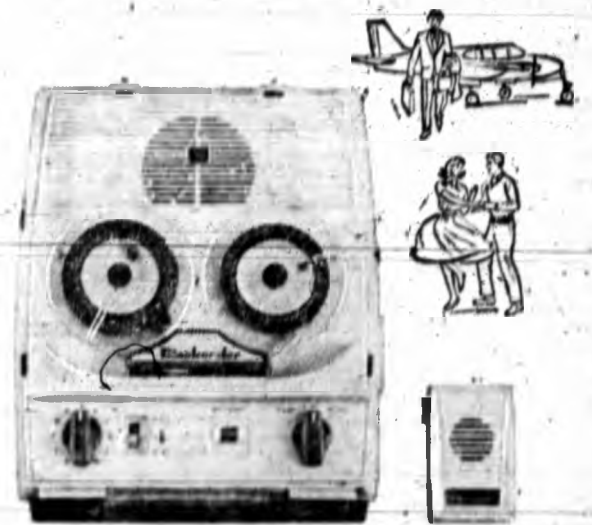
El Mustang

CALIFORNIA STATE POLYTECHNIC COLLEGE

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Kennedy expresses views on quota

Editor's Note: The following story is an addenda to F.D. Jeans' column "Inside Looking Out" appearing on page four. It is composed of the text of a question and answer interview with College Vice President Robert E. Kennedy done by Jeans and Miss Toni St. Onge, "El Mustang" Editor, last Thursday. The answers from Kennedy are not direct quotes but paraphrases of his responses.

El Mustang: What will keep the quality of instruction in the English and Social Science Departments from declining?

Kennedy: The quality of instruction in any department is the result of a combination of many factors. Size in the sense of the number of majors enrolled in a department is not, however, a "cause" of excellence in instruction. If a department is so small that it has only one or two instructors, students majoring in that department may be forced to take every subject in their major subject matter field from those one or two instructors.

Such a situation exists frequently in American higher education in very small private institutions which try to offer a large range of curricula with a total college enrollment of 500 or fewer students. Cal Poly is certainly not in that situation today.

The number of majors currently enrolled in the English and Social Science Departments total about 800—and that enrollment alone is in excess of the total enrollment of all majors in all departments of many of the most distinguished private colleges in America.

In my opinion, quality of instruction in any department is most closely equated with the ability of the instructor to motivate his students to learn. A faculty member who is enthusiastic about his subject, who keeps abreast of latest developments in that field, who has a genuine interest in students as individuals, and who has the necessary academic and experience background for subject-matter mastery will be an excellent teacher—and excellent teachers are what makes excellent instruction.

El Mustang: What can Cal Poly offer competent instructors: good pay, security, an academic environment for their own intellectual growth?

Kennedy: Cal Poly can offer any instructor, in any department, the same basic working conditions he would find in any California state college. In addition, however, Cal Poly provides such advantages as a salary schedule and promotion regulations which recognize that qualifications to fields such as engineering, agriculture, business administration, etc. are not necessarily acquired solely through the pursuit of a Ph.D. or an Ed.D.

In many California state colleges today, an instructor who has not obtained his doctorate by the end of his first three years of teaching at the individual college is notified that he has one more year to get the degree, or he will not be recommended for tenure no matter how good a teacher he is, nor how much his colleagues and the administration want him as a permanent member of the staff. In subject-matter fields in which the earned doctorate appears to be the only method for measuring subject-matter competence, this may be a defensible position.

Had we insisted for the past 20 years that this was the only way to measure the "competence" of our total faculty, Cal Poly certainly would not be the same institution it is today. Whether this is good or bad, I leave to the good judgment of the thousands of alumni and students who have over the years elected to attend Cal Poly because of its objectives and methods.

I should add, too, that a man's

intellectual growth is what he, personally, wants it to be. Cal Poly has never attempted to force it by a "publish or perish" dictum nor by demanding that each faculty member involve himself in "basic research" or advanced graduate course work. Some faculty members may have taken advantage of the situation; others have continued to grow and develop into excellent teachers because they have a true thirst for knowledge and a sincere desire to present to their classes fresh and important new knowledge.

El Mustang: Will the curriculum in the English and Social Science Departments be reduced due to a reduction in the number of students?

Kennedy: The question indicates a misunderstanding of what will occur under the enrollment quota system. There will be no "reduction" in the number of students from what it is now. All departments will be permitted to grow in accordance with a plan that will provide a continuing balance between departments and which will prevent an uncontrolled "run-away" of some departments.

A too rapid increase in enrollment in any department at any time increases the problem of finding competent instructors, and providing adequate facilities. The curricula in both of the departments mentioned, as well as in all other departments, were developed as a sequence of course requirements considered by the faculty in each department to be the best method of providing the knowledge necessary to meet the minimum requirements for bachelor-level competency in the selected field.

A curriculum is developed before students are admitted to the department. It may change as faculty members in the department recommend adjustments designed to better accomplish the expected outcome of the curriculum.

However, it does not change as a factor of the size of the student enrollment. While it is true that new elective courses may be added to enrich the curriculum, theoretically students would have achieved minimum competency in their subject matter field if they elected to take free elective courses completely outside the department—and this might be as highly desirable for English majors as it would be for Animal Husbandry majors.

El Mustang: Why not eliminate the English Department and Social Science majors altogether?

Kennedy: The English Department and the Social Science Department originally were only service departments. As service departments they concentrated on providing required and elective general education courses taken by students majoring in other fields.

A number of years ago the faculty in the Social Science Department justified the development of a major curriculum for that department to train high school social science teachers. The curriculum was specifically designed for that purpose and it was approved on the basis that the college could meet this demand with a program that would begin with the nucleus of the faculty originally appointed to the staff to handle required and elective general education courses.

The English major was developed by the same process, to train high school English and speech teachers. Cal Poly is a state college and as such it has a certain responsibility for providing teacher education—particularly in those fields in which we have qualified faculty and adequate facilities. As long as high school and junior college graduates of this area need programs leading to teaching credentials, there will continue to be a need for strong major programs in English and Social Science.

El Mustang: Isn't the college shirking its responsibility as a state college, to train teachers as a primary effort?

Kennedy: No, because it is not Cal Poly's primary responsibility to train teachers. Cal Poly is the only one of the California state colleges that was permitted by Trustees and Legislative action to maintain a separate "enabling act" in the statutes. Most of the older state colleges, such as San Francisco, San Jose, San Diego, Fresno, Chico, etc., were established originally as "state normal" schools and their only legal function until the late '30's was to provide teacher education programs.

As new state colleges were established, the laws setting them up usually contained reference to the "primary function" of teacher education. When all of the existing state colleges were transferred to the new State College Board of Trustees in 1961, the Trustees arranged to have all special references to individual state colleges in the law books eliminated—except the original "enabling act" establishing Cal Poly in 1901 as a "polytechnic" type institution.

It is this legislative act which requires Cal Poly to "emphasize" the applied fields of agriculture, engineering, business, home economics, and other occupational and professional fields. I don't believe that Cal Poly will shirk its responsibility for training those teachers in fields in which there is need and in which we can do a particularly good job.

El Mustang: This is the only state college between the Bay Area and Los Angeles on the coast. Doesn't the college have a responsibility to present the curriculum desired by people in the central coast area?

Kennedy: No more than it should be necessary for San Diego State to offer Air Conditioning Engineering because 20 or 30 students in that county want to take that subject. When the state colleges were administered by the State Board of Education (prior to 1961), all of the state colleges except Cal Poly were considered "regional" state colleges and each was assigned a "service area" which it was to consider its particular responsibility.

During that 40-year period Cal Poly was recognized as the only "state-wide" state college which provided specialized curricula not generally offered by the other state colleges. This is why Cal Poly was until that last few years the only state college with dormitories.

Recently the Trustees have eliminated the "regional" designation for any of the state colleges and they are striving to develop a system of state colleges in which some specialized and/or high cost programs will be offered only at one or two of the state colleges. In order to make this concept work, it has been necessary to build dormitories at all of the state colleges—although Cal Poly's San Luis Obispo campus still has more housing facilities than any other state college, including those that have twice as many students.

The dormitories are primarily for students who live too far away to commute to a state college or who have career objectives for which no curriculum is offered at the state college near their home. It is doubtful, for example, that Cal Poly should build dormitories here in San Luis Obispo for students who want teacher preparation programs which they could take at state colleges near their home—maybe within commuting distance.

Cal Poly does serve many students who live in the central coast area. If these students do not find in the nearly forty different curricula, with additional options within some of these curricula, the programs they want, they might be well advised to

attend the junior college in their community with the final choice of a four-year college depending upon their eventual career decision.

El Mustang: Due to the decreasing proportional representation of students in the humanities, won't the students in agriculture and engineering find difficulty in widening their scope without contact with these people? In other words, won't those in engineering and agriculture be handicapped by their lack of knowledge of the outlook and temperament of people in humanities?

Kennedy: This question is based on several misconceptions. In the first place, the principle involved in the plan for balanced enrollment growth provides for the continuation of approximately the same proportional representation of majors in all departments as presently exists.

In round figures we presently have about 10 per cent of our total enrollment in the majors of English and Social Science. The projected enrollment figures in our ten year master plan were based upon a continuation of that percentage—with the proportion of students in all majors continuing about as they now are until the San Luis Obispo campus target ceiling of 12,000 students is reached.

In the second place, the question infers that agriculture and engineering students can profit by rubbing elbows with "humanities" students but there is no indication that the reverse might also be true. What gives the English and Social Science students this "holler-than-thou" attitude?

In my humble opinion, we'll achieve this real, general education "broadening" for every student only when we begin to realize that in today's world (and probably tomorrow's world also) the measure of a man's intellectual attainment will include his understanding of the work of scientists, mathematicians, engineers, agriculturalists, as well as historians, political scientists, novelists and poets.

While every agriculture student and every engineering student is required to take from 30 to 40 units of courses from English and Social Science, it is time we considered the "general education" needs of "humanities" students. Let's not leave it to chance that association with agriculture students and engineering students will give the necessary "broadening." Perhaps we need a required survey course for all students in the "History and Significance of Agriculture, Engineering, and Science, I, II, III."

El Mustang: How much of this decision was based on financial considerations?

Kennedy: I presume we mean the decision to set quotas for all departments for the Fall Quarter, 1965. If that is what is meant, Continued on Page 8



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Spikers romp past Matadors, 93-48

Led by Roland Lint's double victory in the mile and 2-mile, Coach Walt Williamson's spikers defeated San Francisco Valley State 93-48.

In the meet held on the Matadors field last Saturday, Gary Curtis, outstanding Mustang sprinter, made his come back by taking first in the quarter mile. He has been out most of the season with a leg injury.

According to Williamson, "It was not a fast time, but Curtis should be running much better next week."

Cal Poly's top high hurdler, Gary Walker, met and defeated his toughest competition in the league, Valley States' John Chaidu, in the 120 yard high hurdles.

Mustang Ben Laville tossed the javelin 217-1 1/4 for a first in that event. He was almost 20 feet ahead of the second place man. Laville also took a third in the discus.

Bobby Miller, Cal Poly's long jumper took a second in the broad jump, and the triple jump.

Sprinter Jim Tracy placed first in the 100 yard and third in the 220 yard dashes. In those same events, Rob Miller finished second. 100—Tracy CP, Miller CP Jackson VS, 10.0

220—Jackson VS, Miller CP, Tracy CP, 22.7

440—Curtis CP, Dana CP, Pollac VS, 50.4

880—Nay CP, Muder VS, Winston VS, 1:58.9

1 Mile—Lint CP, Procella CP, Shank VS, 4:29.8

Two Mile—Lint CP, Schroeter VS, Procella CP, 10:02.4

120' HHI—Walker CP, Chaidu VS, Denson VS, 14.2

330 L.H.—Dana CP, Howett VS, Klob CP, 38.4

440 Relay—Cal Poly (Miller, Tracy, Klob, Miller) 43.8

1 Mile Relay—Valley State (Howett, Winston, Muder, Pollack) 8:39.0

Shot Put—Larsen CP, Wang VP, Patterson CP, 45-8

Pole Vault—Pyle CP, no second or third, 18-7

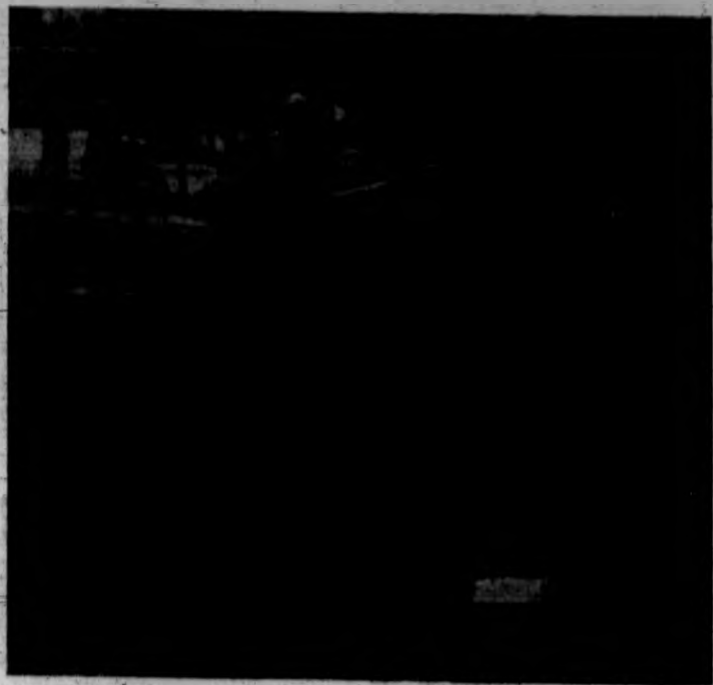
Discus—Patterson CP, Marino VS, Laville CP, 147-1

Javelin—Laville CP, Collins VS, Jones CP, 217-1 1/4

Long Jump—Cartwright CP, Miller CP, Denson VS, 21-4 1/4

High Jump—Nordyke VS, Jones CP, Denson VS, 43-9 1/2

Triple Jump—Denson VS, Miller CP, Cartwright CP, 6-6



INTRAMURAL SOFTBALL . . . Spring intramurals were in full swing this week and softball was no exception. Here an unidentified Kruncher takes off on Delta Tau pitcher's serve. (photo by J. Davies)

Sport cars run at Laguna Seca

Those campus enthusiasts who yearn for the whine of a sports car running the gears at maximum revs will be happy to learn that the U. S. Road Racing championships will be staged May 7-9 at Laguna Seca, Monterey.

Under the sponsorship of the Sports Car Racing Association of Monterey Peninsula (SCRAMP), the race will feature the "four on the floor boys" and Jim Hall's "goose box."

Hall, recent overall winner at the Sebring International, will be on hand with his Chevy-powered Cahpparal, equipped with an unconventional automatic transmission.

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Poly nine drops three

Scoring only one run in three ball games and committing nine errors in Tuesday's double header Cal Poly's hot and cold baseball team suffered three one-sided defeats this week to defending CCAA champion Long Beach, 9-0, 9-0, and 11-1.

Steve Fox (5-3) was the Mustang's losing pitcher Monday. Terry Curl (3-3) was tagged with the loss in Tuesday's first game, and Bob Dorn (2-2) suf-

fered Tuesday's second game defeat. All were victims of spotty fielding.

QUOTABLE QUOTE

"An honest man has hardly need to count more than his ten fingers, or in extreme cases he may add his ten toes, and lump the rest. Simplicity, simplicity, simplicity!" — Henry David Thoreau

Soph Garrard joins Mustangs on eve of Arizona State Rodeo

Roy Garrard, a 20-year-old sophomore from Kaycee, Wyo., was added to the roster last week of Cal Poly's rodeo team as it began final preparation for competition in the Arizona State College Rodeo, in Flagstaff, this weekend.

The move became necessary when Ron Waldthausen of Las Vegas, Nev., a regular on the team, received a broken rib when he was kicked by a bull during

a recent practice session.

Even before that, however, team coach Bill Gibford and members of the team had been concerned with finding a spot on the roster for Garrard. The "Kid from Kaycee," an Animal Husbandry major, had been outstanding in recent rodeos in which he competed as a non-team entrant.

His efforts in recent weeks have included a third place in all-around

cowboy standings in the rodeo at Tucson two weeks ago, a first in saddle bronc riding, third in bareback riding, and fourth in ribbon roping.

Garrard, who transferred to Cal Poly last fall from Canyon Junior College, was a member of that school's National Intercollegiate Rodeo Association championship team last spring and in the short time he has been on campus here has made a niche for himself.

Waldthausen, a mainstay for the Mustangs this year, has also been performing well of late. He topped a second in bull riding and a third in saddle bronc riding at Tucson to finish fourth in all-around standings for that meet. He is not expected to see action again for about six weeks.

Still around and expected to turn their usual outstanding efforts for Cal Poly at Flagstaff are C. W. Adams of Mexico, Mo.; Bob Shaw of Cottonwood; Tom Johnson of Sugar City, Colo.; George Pearce of Bakerfield; and Eddie Newton of John Day, Ore.

Cal Poly, now well out in front in unofficial regional NIRA team standings, has a record of three firsts and a second in competition this year. Its closest rival, University of Arizona's Wildcats, were second by a 437-366 margin at the rodeo in Tucson three weeks ago.

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Freshman play 3 twin bills

Cal Poly's freshman baseball team will take a 5-5 win-loss record into the final six games of their season.

In order, the Colts will play successive doubleheaders against the California State Men's College tomorrow, University of California at Santa Barbara May 1 and Vandenberg Air Force Base May 8, to conclude their campaign. Lone home encounter left for the Colts is the doubleheader with UCSB.

Currently leading the batting attack for the Colts at left field is Jeff Carlovsky (.485), shortstop Bill Zollner (.464), third baseman Tom Everest (.369), and first baseman Craig Brown (.323).

Coach Stu Chestnut, commenting on the play and ability of those four said, "These are four of the finest players I have had to work with here at Poly."

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Kennedy reviews opinions on quota

Cont. from page 5
the answer is both "yes" and "no." Since the state colleges have been directed by the Trustees to accept only as many students as the enrollment projection on which the 1965-66 budget is based, any request to exceed the total college quota figure would involve financial considerations.

The college builds its enrollment projections department by department. The budget is constructed in the same manner. Any disproportionate increases or decreases from departmental enrollment projections will require budgetary adjustments.

The decision to place quotas on all departments, in accordance with the consensus of the many groups consulted at both campuses during the past three months, was for the purpose of preserving the polytechnic emphasis of this college. It is more expensive to operate programs in agriculture, engineering and science than it is to provide programs in the humanities.

El Mustang: The college was agriculture oriented before World War II; during the late 40's and early 50's it met the need for engineers; during the early 60's the need is changing to general science people for industry, and humanities people for teachers. Will the college meet these needs?

Kennedy: I'm not convinced that you have correctly identified society's needs in the early 1960's. But you have hit on the basic curricular problem of contemporary American collegiate education. The dilemma facing all institutions of higher education is how best can we meet the needs of both the individual and society.

The history of higher education in America suggests that colleges and universities, both public and private, which are operating within the framework of a political democracy, must accommodate to society. The technological economy of the 1960's still places a high premium on specialized education.

If you don't believe so, read Jacques Barzun and others who say the American liberal arts college is "dead or dying." The liberal arts colleges are being forced by society to accommodate society's needs — with a healthy minority dragging its feet in protest.

In the year 2,000 or after, we

may have a society which has by automation and nuclear power freed man from all physical labor and much of what he thinks is intellectual decision-making. If and when that occurs, American colleges and universities gradually will accommodate to this new need.

While an institution can remain receptive to society's needs, it cannot drift and expect to survive. Cal Poly has developed its own purposes, its own goals, its own interpretation of what it believes society wants and needs. When those needs change or when our interpretation of those needs change, then the programs to meet those new needs will change.

El Mustang: Didn't the administration expect a reaction from students to the final enrollment decision?

Kennedy: I can't speak for every administrator, but I did not expect nor receive any adverse reaction from students because they were appropriately consulted between January and April 1. If there are students

who feel that the decision was not a good one, I hope that the answers I have given during this interview will help them understand the purpose of the enrollment quota system and eliminate some of the misconceptions they might have had about the matter.

The final decision was, as I said earlier, based upon a synthesis of the many key recommendations submitted to the president on or before April 1 by the groups to whom the issue was referred. The Student Affairs Council at this campus submitted recommendations based upon the opinions of elected representatives of the student body.

I do not believe that the final system of enrollment quotas for all departments violates the major recommendations of SAC. A student representative is to be named by the President of the Student Body to serve on the Committee for Planned Enrollment Growth which will annually review the departmental enrollment projections used for budget development.



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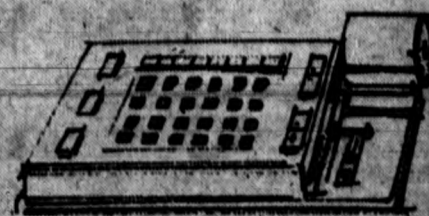
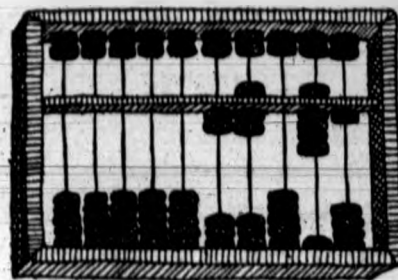


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