

CAL POLY

Academic Senate

805.756.1258

<http://academicsenate.calpoly.edu/>

Meeting of the Academic Senate Executive Committee

Tuesday, November 25, 2014

01-409, 3:10 to 5:00pm

- I. **Minutes:** Approval of the November 4, 2014 minutes (pp. 2-3).
- II. **Communication(s) and Announcement(s):**
- III. **Reports:**
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost:
 - D. Statewide Senate:
 - E. CFA:
 - F. ASI:
- IV. **Business Item(s):**
 - A. **Approval of Instruction Committee's Recommendations for 2016-2017 Academic Calendar:** Dustin Stegner, chair of Instruction Committee (pp. 4-12).
 - B. **Appointments to Academic Senate committees for 2014-2016:** (pp. 13-14).
 - C. **Appointments to University committees for 2014-2015:** (pp. 15-16).
 - D. **Approval of additional assigned time for Budget & Long-Range Planning Committee, Faculty Affairs Committee, and Instruction Committee:** (p. 17).
- V. **Discussion Item(s):**
- VI. **Adjournment:**

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Minutes of the
Academic Senate Executive Committee
Tuesday, November 4, 2014
01-409, 3:10 to 5:00pm

- I. Minutes: M/S/P to approve the Executive Committee minutes from October 14, 2014.
- II. Communication(s) and Announcement(s): none.
- III. Reports:
- A. **Academic Senate Chair:** none.
 - B. **President's Office:** none.
 - C. **Provost (Enz Finken):** The Provost reported on the success of Parents Weekend, the Alumni Awards Banquet, and the ABET accreditation visit over the past week. Peter and Mary Oppenheimer donated 20 million dollars toward CAFES which will go toward things such as programs and facilities. Cal Poly currently has \$191 million in the endowment and is one of the top schools in regards to return on endowment. Additionally, the Economic Impact Study is now complete and was formally unveiled at the Central Coast Economic Forecast Meeting.
 - D. **Statewide Senate:** none.
 - E. **CFA Campus President:** none.
 - F. **ASI Representative (Billington/Sullivan):** ASI has registered 1500 students to vote since the beginning of their campaign. ASI has also started phase two of their facility master plan and created a top ten list of things that students want to see in the future. From that, discussion with the Cal Poly Corporation and Student Affairs will take place to see what a possible expansion would look like. Surveys with financial models will go out in spring.
- IV. Business Item(s):
- A. **Approval of charges for Academic Senate committees for 2014-2015. M/S/P the approval of the charges for the Academic Senate committees with the following additions and modifications:**
 - Budget and Long Range Planning Committee:**
 - Participate in master plan activities
 - Faculty Affairs Committee**
 - Review CAP 260 by the end of January
 - Research, Scholarship and Creative Activities Committee**
 - Review CAP 260 by the end of January
 - Sustainability**
 - Work with GE Governance Board to create a sustainable pathway
 - B. **Resolution on Final Examination Office Hour Policy. M/S/P to agendize the resolution on the final examination office hour policy.**

C. **Approval of Description and Procedures for the Academic Senate Sustainability Committee.** M/S/P to send the description and procedures back to the committee for a new draft.

V. Discussion Item(s): none.

VI. Adjournment: 5:00 pm

Submitted by,

A handwritten signature in black ink, appearing to be 'Alex Ye', written over a horizontal line.

Alex Ye
Academic Senate Student Assistant

Memorandum

To: Gary Laver, Chair, Academic Senate

From: Dustin Stegner, Chair, Instruction Committee

Date: October 30, 2014

Subject: Instruction Committee Recommendations for 2016-17 Academic Calendar

The Academic Senate Instruction Committee met with Keith Humphrey, Vice President of Student Affairs, and reviewed the university-wide comments about the different options for the 2016-17 academic calendar. It has the following recommendations to the Academic Senate:

Summer 2016: The committee recommends Option 1 (there were no other options available).

Fall 2016: The committee recommends Option Two. The rationale for this recommendation is that starting on a Thursday would not adversely affect instruction, and that the week-long break for Thanksgiving would cut down on the number of student absences because of travel on the Monday and Tuesday before the Thanksgiving holiday.

Winter 2017: The committee has no preference, primarily because either option—rescheduling of President's Day to a Friday or following a Monday schedule on Tuesday, February 21—would equally affect instruction. Although Option 1 might adversely affect childcare for faculty whose children would be off from school on Monday, February 20th, Option 2 following a Monday schedule on a Tuesday might complicate students' work schedules and childcare schedules for faculty.

Spring 2017: The committee recommends Option 1 (there were no other options available)


State of California
M e m o r a n d u m



Date: September 23, 2014

To: Gary Laver, Academic Senate Chair
College Deans (Academic Deans' Council)
Joi Sullivan, ASI President
Keith Humphrey, Vice President of Student Affairs

Cc: President Jeffrey Armstrong, Provost Kathleen Enz Finken, Beth Gallagher, Kimi Ikeda, Betsy Kinsley, Lorie Leetham, Al Liddicoat, James Maraviglia, Mike Miller, Susan Olivas, Mary Pedersen, Deborah Read, Dustin Stegner, Brian Tietje, Karen Webb

From: Cem Sunata, University Registrar 

Subject: 2016-2017 Academic Calendar Consultation

In accordance with Campus Administrative Policy 211 (<http://policy.calpoly.edu/cap/200/cap210.htm>), the Provost, or his/her designee, proposes a calendar to the President for approval following consultation with various campus constituencies including the Academic Deans' Council, Academic Senate Executive Committee, Academic Senate Instruction Committee, ASI, Academic Personnel, Human Resources, Cal Poly Corporation, and Student Affairs.

Currently, Cal Poly is operating on an approved Academic Calendar extending through the end of Spring Quarter 2016. Attached are quarter-by-quarter calendar proposals for the period from Summer Quarter 2016 through Spring Quarter 2017. For each quarter's proposal:

- Applicable Campus Administrative Policy (CAP) is cited.
- The various options and corresponding considerations are presented in a table format.
- Calendar displays with relevant months are provided for each option. Key dates are highlighted, such as final examination periods and academic holidays.

Ultimately, the calendar for the entire year will be a combination of the selected proposals for each quarter.

By copy of this letter we are requesting that all recipients, **except for the Academic Senate Chair and Academic Senate Instruction Committee, send any comments and/or recommendations on the proposed options to Susan Olivas, Office of the Registrar** (solivas@calpoly.edu) **on or before Friday, October 17, 2014.**

We are then requesting that the Academic Senate, after reviewing the proposals and the feedback received from other parties, makes its recommendation on or before **Friday, November 28, 2014.**

If you have any questions regarding the calendar development, please contact Susan Olivas at ext. 6-2533.

Attachments

Summer Quarter 2016

Campus Administrative Policy for consideration:

- Per CAP 211.1, "Summer quarter should end prior to Labor Day. Spring quarter should end prior to the second weekend in June."
- Per CAP 211.1, "The need to start the first day of instruction on a Monday shall take higher priority in planning the academic calendar than ending summer quarter prior to Labor Day and ending spring quarter prior to the second week in June."
- Per CAP 211.2, "Whenever possible, quarter breaks should include no less than 5 calendar days between the last day of final examinations and the beginning of the subsequent quarter."

Summer 2015	Break between Spring and Summer terms	First Day of Classes	Academic Holiday	Last Day of Classes	Final Exam Period	Notes
Option 1	1 week	June 20, Monday	July 4, Monday	*10-week session: August 26, Friday	August 29-September 2, M - F	Labor Day occurs on Monday, September 5, in 2015. This option allows a Monday start and conclusion of the term by Labor Day. Instructional Days = 49

* For reference, dates have been provided for a 10-week session, the longest session in a term. Actual sessions to be offered during the summer term will be determined at a later date.

JUNE 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

Legend:

Final Exams	Commencement	Academic Holiday	First Day of Classes
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Fall Quarter 2016

Campus Administrative Policy for consideration:

- Per CAP 211.1, "Whenever possible, the first day of instruction each quarter shall be a Monday with a 48-day minimum per quarter (49-day minimum spring quarter) and the last day of instruction each quarter shall be a Friday."
- Per CAP 211.1, "In calendar years in which the first Monday of the quarter falls on a major religious or cultural holiday, it is recommended that instruction shall begin on Tuesday of that week."

Fall 2016	Break between Summer and Fall terms	First Day of Classes	Academic Holiday	Last Day of Classes	Final Exam Period	Notes
Option 1	2 weeks	Fall Conference starts Sept. 19, Monday Classes start Sept. 26, Monday	November 11, Friday November 23 - 25, Wednesday – Friday	December 9, Friday	December 12-16, M - F	There is no major religious or cultural holiday on the first day of classes. Instructional Days = 51
Option 2	1.6 weeks	Fall Conference starts Sept. 15, Thursday Classes start Sept. 22, Thursday	November 11, Friday November 21 - 25, Monday – Friday	December 9, Friday	December 12-16, M - F	There is no major religious or cultural holiday on the first day of classes. Classes start on a Thursday, allowing residence hall move-in to occur over the weekend, followed by WOW programming prior to the start of classes. There are no classes during the Thanksgiving week. Instructional Days = 51

Option 1

SEPTEMBER 2016						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Option 2

SEPTEMBER 2016						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Legend:

Academic Holiday	Fall Conference	First Day of Classes	Final Exams	Commencement
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Winter Quarter 2017

Campus Administrative Policy for consideration:

- Per CAP 211.1, "Whenever possible, each academic quarter shall consist of a minimum of nine (9) offerings of calendar days' schedules." For example, there should be nine offerings of Monday classes, nine offerings of Tuesday classes, etc.

Winter 2017	Break between Fall and Winter terms	First Day of Classes	Academic Holiday	Last Day of Classes	Final Exam Period	Notes
Option 1	3 weeks	January 9, Monday	January 16, Monday Moved from February 20, Monday, to February 17, Friday	March 17, Friday	March 20 - 24, M - F	<p>Per CAP 211.3, President's Day, the third Monday in February, is a designated holiday, which can be "rescheduled by the President for observance on another day."</p> <p>Move observance of President's Day to Friday, February 17, and hold classes on Monday, February 20. Considerations:</p> <ul style="list-style-type: none"> Fewer classes displaced on Friday. Can affect faculty and students with childcare arrangements. Can affect lab prep time in College of Science and Math. Lab techs usually use Fridays to set up lab rooms for classes that will occur the following week (Monday – Thursday). <p>March 27 is designated as an Evaluation Day to meet the minimum of 170 faculty work days in an academic year.</p> <p>Cesar Chavez Day on March 31 occurs during the spring break.</p> <p>Instructional Days = 48</p>
Option 2	3 weeks	January 9, Monday	January 16, Monday February 20, Monday	March 17, Friday	March 20 - 24, M - F	<p>Option is to follow a Monday schedule on another day of the week, so there are nine offerings of Monday classes during the term.</p> <p>Follow a Monday schedule on Tuesday, February 21, following the President's Day holiday on Monday, February 20. Considerations:</p> <ul style="list-style-type: none"> Can affect part-time faculty with other jobs off-campus (e.g. at Cuesta) and students' jobs off-campus. Occurrence later in term may affect mid-term schedules. <p>March 27 is designated as an Evaluation Day to meet the minimum of 170 faculty work days in an academic year.</p> <p>Cesar Chavez Day on March 31 occurs during the spring break.</p> <p>Instructional Days = 48</p>

Option 1

JANUARY 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Option 2

JANUARY 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Legend:

Academic Holiday	First Day of Classes	Holiday Moved; Classes Held This Day	Change to a Monday Schedule	Final Exams	Evaluation Day (Faculty Work Day)
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Spring Quarter 2017

Campus Administrative Policy to consider:

- Per CAP 211.1, "Whenever possible, the first day of instruction each quarter shall be a Monday with a 48-day minimum per quarter (49-day minimum spring quarter) and the last day of instruction each quarter shall be a Friday. In calendar years in which the first Monday of the quarter falls on Cesar Chavez Day, instruction shall begin on Tuesday of that week."
- Per CAP 211.1, "Summer quarter should end prior to Labor Day. Spring quarter should end prior to the second weekend in June."

Spring 2017	Break between Winter and Spring terms	First Day of Classes	Academic Holiday	Last Day of Classes	Final Exam Period	Notes
Option 1	1 week	April 3, Monday	May 29, Monday	June 9, Friday	June 12 - 16, M - F	To avoid having three Monday holidays in the same term, the Winter 2017 term starts the week of January 9 – the week after the January 1 holiday, which would be observed on Monday, January 2. As a result, the Spring term starts later and doesn't end until the third weekend in June. Instructional Days = 49

April 2017						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legend:

Academic Holiday	First Day of Classes	Final Exams	Commencement
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SUMMARY OF CALENDAR DAYS

Academic Year (F-W-Sp)

	Summer 2016	Fall 2016	Winter 2017	Spring 2017
Beginning Year/Term	--	5	--	--
MWF Days	29	30	28 or 29	29
TR Days	20	21	20 or 19	20
Total Qtr Instructional Days	49	51	48	49
Exams	TBD*	5	5	5
Commencement	--	1	--	1
Evaluation Day	--	--	1	--
Total Qtr Academic Work Days	49*	62	54	54

Total Academic Year Instructional Days (F-W-Sp) = 148

Total Academic Year Work Days (F-W-Sp) = 170

Note: Per CAP 211.1, the typical academic year shall consist of 147 instructional days. From year-to-year a variation of plus or minus two days is permissible. There shall be a minimum of 170 academic workdays in the academic year. There shall be a maximum of 180 workdays in the academic year.

*Final exam period determined by sessions offered during the Summer term.

2014-2016 Academic Senate Committees Vacancies

College of Agriculture, Food and Environmental Sciences

Distinguished Teaching Awards Committee

Faculty Affairs Committee (fall quarter only)

Instruction Committee

Sustainability Committee (2014-2015) – replace Neal MacDougall

College of Architecture and Environmental Design

Grants Review Committee (2014-2015)

Orfalea College of Business

Curriculum Committee

Barry Floyd, Management (23 years at Cal Poly) Tenured

I am very interested in participating in this committee. I am currently on and Chair the OCOB Undergraduate Programs Committee. I have participated in the OCOB UPC before in my time at Cal Poly. I have also been Director of Graduate Programs in the OCOB and a member of the OCOB Graduate Programs Committee (member and Chair). I have been involved in numerous other activities that deal with undergraduate education including acting as the Information Systems Concentration Coordinator for many years and as a member of the International Education Committee, again for many years. I have participated in many international education programs both offered by Cal Poly, through the alliance with USAC, and through personal initiatives.

My goal in participating is fairly straightforward: I wish to participate fully in assuring high quality courses and programs are offered to our students. I believe that I have the experience, insight, and motivation to perform well in my role as OCOB representative.

Faculty Affairs Committee – replace John Dobson

Eduardo Zambrano, Economics (7 years at Cal Poly) Tenured

The Senate Faculty Affairs Committee is tasked this year with doing some deep thinking about whether and how to revise the UFPA document in light of recent Senate actions concerning the Teacher-Scholar Model. Being a part of this effort is of great interest to me because I recently led an initiative at the Economics Area level to develop 'policies and procedures' for the area, having taken a similar initiative in 2009 when I chaired my College's GPC. I believe my experience drafting those documents will be valuable as I interact with my colleagues at the Senate FAC. I also hope to use what I learn while being at the Senate FACE to be able to better think about how my own College's RPT document might be affected by the consideration of the Teacher-Scholar Model, and eventually be able to contribute in my own College towards an eventual reform of its RPT document.

Fairness Board – replace Jean-Francois Coget (2014-2015)

David Sikora, Management (2 years at Cal Poly) Tenure Track

After two years at Cal Poly, the OCOB wants me to begin service work for the university. This committee provides a good overview of issues across the university. Serving on a university committee is also part of my professional development plan that is included in my annual OCOB Working Personnel Action File. As a result, service on this committee is a good next step in my professional development.

Grants Review Committee – replace Ken Griggs

Javier de la Fuente, Industrial Technology (1 year at Cal Poly) Tenure Track

My interest in participating in the Grants Review Committee is two folded:

- 1) As a new faculty at Cal Poly, I would like to learn more about the review process for internal grants and state faculty support grants.
- 2) I have been recipient of an internal grant (EFI award) last year and I would like to contribute to the system by offering my services at the university level.

College of Liberal Arts

Distinguished Scholarship Awards Committee

College of Science and Math

Distinguished Scholarship Awards Committee

Professional Consultative Services

Budget & Long Range Planning Committee (2014-2015) – replace Benjamin Meoz

Distinguished Teaching Awards Committee (2014-2015)

Faculty Affairs Committee

Instruction Committee (2014-2015)

Kaila Bussert, Library (3 months at Cal Poly) Tenure Track

In July 2014 I joined Cal Poly as the Foundational Experiences Librarian, a new tenure-track faculty position. I have eleven years of experience as an academic librarian, seven years at Cornell University and four years at the American University in Cairo. In this position I am leading the development of instructional programming to support foundational research and information literacy competencies critical for a successful polytechnic education. As part of my responsibilities I coordinate Kennedy Library's instruction program for GE A1 - A3 courses, which reached over 3,500 students last academic year.

I would like to serve on the Instruction Committee in order to understand the policies and issues concerning instruction at Cal Poly as a new library faculty member and to contribute a library perspective in discussions and committee work. I have experience serving on numerous committees and ad hoc groups at previous institutions. At Cornell, for example, I served as co-chair on an Instruction Team Steering Group charged with developing a campus-wide information literacy program and collaborating with faculty across campus to support Cornell's information literacy learning goals.

Research, Scholarship and Creative Activities Committee

2014-2015 University Committee Vacancies

Academic Assessment Council (3 vacancies) – CAED (2014-2016), CAFES (2014-2015), and CENG (2014-2016)

Gregory Starzyk, Construction Management, CAED (5 years at Cal Poly) Tenure Track

My qualifications to serve on the AAC arise from my role as Chair of the Outcomes Assessment Committee for the Construction Management Department of the CAED. Among other tasks, I have authored a framework for Outcomes Assessment and Quality Improvement Plan for the department. This framework is currently being implemented. In the 2013-2014 academic year I authored the section of the accreditation self-study on outcomes assessment and quality improvement. The department was successful in its accreditation, receiving the maximum 6-year cycle. The effort to transition our department from topical requirements to outcomes assessment, to conform with changing ACCE requirements will be a continuing effort over the coming years. The primary motivation for my interest in serving on the AAC is to assure that our departmental efforts align with both the CAED and the University requirements, as stipulated by the ACCE.

My initial appointment to the AAC was in 2012. My participation since that time has been spotty, I must acknowledge. With the submittal of my tenure package within the next week, I have more time available to participate in the AAC meetings. With this request I commit my self to actively participating on the AAC and its subcommittees.

Linda Vanasupa, Materials Engineering, CENG (24 years at Cal Poly) Tenured

My understanding of the AAC is that it coordinates and facilitates university-wide assessment processes with the intent of aiding our collective advancement toward educational experiences that support our institutional vision and mission. In terms of my relevant experience, I have served as the leader or co-leader of four successful accreditation visits for the materials engineering program; I have also served as the internal program reviewer five times (music (2); city and regional planning (1); physics (1); agribusiness (1)). My own research on transdisciplinary learning settings has also involved a range of research approaches to assessment. What these experiences taught me is that there a wide range of valid ways of collecting and presenting evidence that helps programs make sound decisions. I also see that there are many ways in which our methods are not designed to measure what we actually value in education; the result is that our attention, originally on our educational aspirations, gets displaced in ways that do not ultimate serve our espoused values.

I am interested in contributing what I've learned, learning from others and being in a thoughtful dialogue about how we can co-create benevolent systems of "feedback" that help us achieve our institutional vision and mission.

Accommodation Review Board (2014-2016)

Athletics Advisory Board (2014-2017)

Campus Dining Advisory Committee (2014-2106)

Campus Safety and Risk Management Committee (2014-2015)

Coordinating Committee on AIDS and HIV Infection (2014-2106)

Institutional Animal Care and Use Committee (2014-2016)

Intellectual Property Review Committee (3 vacancies) – CAFES, CENG, and PCS (2014-2017)

Substance Use and Abuse Advisory Committee (2014-2015)

University Union Advisory Board (2014-2015)

Kathryn McCormick, Art and Design (11 years at Cal Poly) Tenured

I am currently a tenured full professor in the Department of Art and Design beginning my 12th year at Cal Poly.

During my time here I have served as the faculty advisory for both clubs in our department—the student chapter of the professional design association, AIGA, and the department-wide Club 34. As faculty advisor to these clubs for over 10 years, I have gained extensive experience working with the students and ASI to organize events, in addition to guiding them with all budget issues. I have also worked with our department's College Based Fee Committee to plan and prioritize how that money can best serve the students. For these reasons, I feel I am very qualified to assist the University President and ASI/UU Executive Director in maintaining the integrity of the Student Body Center Fee.

ASSIGNED TIME FOR 2014-2015

Position/Committee	Chair 2014-2015	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Academic Senate Chair	Gary Laver	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5
Academic Senate Vice Chair	Dylan Retsek	2	2	2	4	4	4	4	4	4	4
Budget and Long-Range Planning Committee	Sean Hurley	4	2	4	4	4	2	0	4	0	4
Curriculum Committee	Andrew Schaffner	16	12	16	12	12	12	12	12	12	12
	CAED - P. Barlow	10									
	CAFES - M. Costello	10									
	CLA - G. Bohr	10									
	CENG - B. Self	10									
	CSM - J. Walker	10									
	OCOB -	10									
	PCS - K. Weddige	0									
Distinguished Scholarship Awards Committee	Don Kuhn -Choi	4	4	4	2	4	4	4	4	4	0
Distinguished Teaching Awards Committee	Nanine Van Draanen	4	4	4	4	4	4	4	4	4	4
Faculty Affairs Committee	Ken Brown	4	4	2	2	4	4	4	4	4	4
Fairness Board	Jonathan Shapiro	2	2	2	2	2	2	3	3	4	4
GE Governance Board	Brenda Helmbrecht	12	14	12	16						
Grants Review Committee	Jeanine Scaramozzino	4	4	2	2	4	4	4	4	4	0
Instruction Committee	Dustin Stegner	4	4	4	4	4	4	4	4	4	4
Research, Scholarship, and Creative Activities Comm	Rafael Jimenez-Flores	2	2	2	2	4	4	4	4	4	4
Sustainability Committee	David Braun	2	0	0	0	0	0	4	0	0	0
		82.5	76.5	76.5	76.5	74.5	74.5	69.5	77.5	74.5	62.5
						2 WTUs to senate staff	4 WTUs to senate staff		4 WTUs to incentrive pay	4 WTUs unassigned	

Curriculum Committee Members

Catalog years=60 WTUs(10 each) Non-catalog years=36 WTUs (6 each)

Provided by Provost Enz Finken

Approved by Provost on 06.10.14

Approved by Executive Committee on 05.13.14

Approved by Executive Committee on 09.23.14

2 additional WTUs (4 total) approved by Executive Committee on 11.25.14

11.18.14 (gg)