

CAL POLY

Academic Senate

805.756.1258

<http://academicsenate.calpoly.edu/>

Meeting of the Academic Senate Executive Committee

Tuesday, May 6 and May 13 2014

01-409, 3:10 to 5:00pm

- I. **Minutes:** none.
- II. **Communication(s) and Announcement(s):**
- III. **Reports:**
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost:
 - D. Statewide Senate:
 - E. CFA:
 - F. ASI:
- IV. **Business Item(s):**
 - A. **Appointment of caucus chairs for 2014-2015:** CENG – Phil Nico, Computer Science, CLA – Chris Den Hartog, Political Science, CAED and OCOB – please bring names.
 - B. **Approval of CAED (2 vacancies) senators for 2014-2016:** (please bring names).
 - C. **Appointment of Paul Rinzler (replacement for Gary Laver) to the Academic Senate CLA caucus for 2014-2016.**
 - D. **Resolution to Amend Faculty Office Hour Policy:** Dustin Stegner, chair of Instruction Committee (p. 2).
 - E. **Resolution on GE Program Learning Objectives:** Josh Machamer, chair of GE Governance Board (to be distributed).
 - F. **Appointment of Academic Senate committee chairs for 2014-2015:** (p. 3).
 - G. **Appointment of nominees to University committees for 2014-2015:** (pp. 4-5).
 - H. **Appointment of nominees to Academic Senate committees for 2014-2016:** (pp. 6-12).
 - I. **Approval of assigned time for Academic Senate officers and committee chairs:** (p. 13).
- V. **Discussion Item(s):**
- VI. **Adjournment:**

Adopted:

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-__-14

RESOLUTION TO AMEND FACULTY OFFICE HOUR POLICY

1 WHEREAS, The Campus Administrative Manual (CAM) 370.2.D.1 incorporated an Academic Senate
2 resolution on faculty office hours (AS-91-80) that states: "Normally, each full-time faculty
3 member schedules and conducts at least five office hours each week for consultation with
4 students. Deans may approve a variation in consultation with the department. Part-time and
5 full-time faculty with reduced teaching loads schedule office hours in proportion to their
6 assignments. Faculty members are requested to post their office hours outside their office
7 doors and provide a copy to the department head/chair"; and,
8

9 WHEREAS, CAM 370.2.D.1 does not specify that the office hour policy applies to the final examination
10 period; and
11

12 WHEREAS, Academic Personnel has interpreted CAM 370.2.D.1 to apply to the final examination
13 period; and
14

15 WHEREAS, Colleges and programs across the university have adopted different policies regarding office
16 hour requirements during the final examination period; and
17

18 WHEREAS, Students and faculty may be unclear on whether office hours are to be held during the final
19 examination period; and
20

21 WHEREAS, Cal Poly is in the process of creating a new set of Campus Administrative Policies (CAP)
22 and phasing out the current CAM; therefore be it
23

24 RESOLVED: That the Academic Senate amend CAM 370.2.D.1 by including the following underlined
25 additions to the existing office hour policy in the appropriate section of CAP:
26

27 "Normally, each full-time faculty member schedules and conducts at least five office hours
28 each week for consultation with students. Deans may approve a variation in consultation
29 with the department. Part-time and full-time faculty with reduced teaching loads schedule
30 office hours in proportion to their assignments. Faculty members are requested to post their
31 office hours outside their office doors and provide a copy to the department head/chair.
32 Faculty members must schedule and conduct office hours in person and/or online during the
33 final examination period proportional to their teaching load. Faculty members are
34 encouraged to announce and post in advance their office hours for the final examination
35 period."

Proposed by: Academic Senate Instruction Committee
Date: April 25, 2014

2014-2015 Committee Chairs

Committee	Chair 2013-2014	Chair Since	Possible Chair 2014-2015	2014-2015 Committee Member	College/Department
Distinguished Scholarship Awards Committee	Brett Bodemer	11-12	Don Kuhn-Choi	Yes	CAED – Architecture
Faculty Affairs Committee	Ken Brown	12-13	Ken Brown John Dobson	??? Yes	CLA – Philosophy OCOB – Finance
Fairness Board	Jonathan Shapiro	12-13	Fernando Campos Jonathan Shapiro	Yes Yes	CAFES – Animal Science CSM – Mathematics
GE Governance Board	Josh Machamer	11-12	Bruno Giberti Brenda Helmbrecht Doug Keeseey	Yes Yes No	CAED – Architecture CLA – English CLA – English
Research, Scholarship and Creative Activities Committee	Franz Kurfess	08-09			

Nominations Received for 2014-2015 University Committee Vacancies

Academic Assessment Council (2 vacancies) – CAED (2014-2016) and CENG (2014-2016)

Academic Council for International Programs (2014-2017) – **ONE VACANCY**

Charles Chadwell, Civil & Environmental Engineering (10 years at Cal Poly) Tenured - Incumbent

I began service on the Academic Council for International Programs (ACIP) in AY2011-12 in an interim capacity for Mike Granger (College of Business). During my tenure on this committee: I streamlined the interview process making greater use of technology, opened up student candidate interview opportunities to faculty throughout the university via a campus wide email, and proposed a modification to the struggling Querétaro, Mexico CSU study abroad program to focus on a Sophomore Engineering lock step type student experience.

I have attended all meetings at the CSU level and am an active participant on the Academic and Fiscal Affairs standing Committee (AFAC). I greatly enjoy this committee and work well with the Cal Poly International Center (CPIC) as the liaison to the CSU International Programs. I look forward to my future involvement in this committee and nurturing the Study Engineering Abroad to be a success with expansion of the program beyond Mexico.

Stephen R. Lloyd-Moffett, Philosophy (9 years at Cal Poly) Tenured

In my undergraduate academic journey, studying abroad proved to be the pivotal moment for me personally and academically. I arrived in Greece a double major in Economics and Film Studies, but there I discovered an interest in the academic study of religion which eventually led me to complete two masters degrees and a PhD in the subject. It also introduced a thirst for travel that led to visiting 60 countries before I was 25. Looking back, my academic program was tremendously rigorous, culturally expanding, and well-organized compared to many others. Ever since, I have advocated for students to study abroad, though I recognize that not all programs have offered the rich experience that changed my life. My interest in this committee is grounded in a hope to influence Cal Poly's programs in a positive way.

In the winter of 2012, I taught in Cal Poly's Australia program. At the time, I didn't realize that my duties really included organizing the students' experiences while there, but I found I enjoyed that aspect as well. Not only did I work with the folks at University of Adelaide to ensure a rich experience but we added several "optional" trips that most of the students participated in. I also thought extensively about how to adjust my courses for the abroad experience, including relevant information and local experiences. This experience gives me the background to understand and support Cal Poly's programs.

In addition, I have been on various GE committees and proposed over 10 courses during my time at Cal Poly. So I am familiar with the process of course development and the process of linking the course to specific learning outcomes pursuant to the abroad experience.

ASI Board of Directors (Academic Senate Chair or Designee)

Jim LoCascio, Mechanical Engineering, Tenured – Incumbent

Athletics Advisory Board (2014-2017)

Campus Dining Advisory Committee

Campus Safety and Risk Management Committee - (2014-2015)

Coordinating Committee on AIDS and HIV Infection

Disability Access and Compliance Committee (2014-2016)

Health Services Oversight Committee (also serves on the Student Health Advisory Committee)

Jim LoCascio, Mechanical Engineering, Tenured – Incumbent

Institutional Animal Care and Use Committee (2014-2016)

Intellectual Property Review Committee (4 vacancies – one each for CAFES, CENG, OCOB, and PCS) (2014-2017)

Bing Anderson, Finance (9 year at Cal Poly) Tenured – Incumbent

I am currently the chair of the Intellectual Property Review Committee. This is my third term as the chair of that committee. I have accumulated much experience and expertise in my years serving as a member and as the chair of this committee. I hope to be able to continue to utilize the experience and expertise to serve and lead this committee.

Lee Burgunder, Accounting (30 years at Cal Poly) Tenured – (received after the deadline)

I served on the Intellectual Property Rights Committee from 1995-1997 and served as chair from 2001-2002. I have research expertise in intellectual property, and have written a textbook, now in its 5th edition, that substantially deals with intellectual property.

Student Health Advisory Committee (also serves on the Health Services Oversight Committee)

Jim LoCascio, Mechanical Engineering, Tenured – Incumbent

Sustainability Advisory Committee (2014-2016)

University Union Advisory Board

Nominations Received for 2014-2016 Academic Senate Committees

* Indicates willingness to chair if release time is available

College of Agriculture, Food and Environmental Sciences

Curriculum Committee

Distinguished Teaching Awards Committee

GE Governance Board

Instruction Committee

College of Architecture and Environmental Design

Grants Review Committee (2014-2015)

Orfalea College of Business

Curriculum Committee

Distinguished Scholarship Awards Committee

Instruction Committee

Jeffrey Danes, Marketing (25 years at Cal Poly) Tenured *

I have a very strong interest in issues that affect teaching effectiveness and in policies regarding grading as well providing insight into virtual teaching methods and tools. If appointed chair, I would encourage the committee to investigate innovative on-line teaching tools.

Sustainability Committee

College of Engineering

Distinguished Teaching Awards Committee

Linda Vanasupa, Materials Engineering (24 years at Cal Poly) Tenured – Incumbent (received after the deadline)

I am a past recipient of the DTA and would like to serve the university in helping to identify future recipients.

Instruction Committee

Trevor Harding, Materials Engineering (8 years at Cal Poly) Tenured – Incumbent

This has been my first year on the committee. As such I am just getting the hang of what the committee's tasks and responsibilities are. I would like to continue to serve on this committee in order to make a greater contribution during the coming year.

Sustainability Committee

David Braun, Electrical Engineering (17.5 years at Cal Poly) Tenured - Incumbent *

My motivation to serve on the Sustainability Committee stems from a concern that quality of life for humans and millions of other species depends on humanity pursuing more sustainable practices. Education provides one key route to disseminate knowledge regarding sustainability and how to achieve a sustainable condition using interdisciplinary strategies based on social and political equity, economic, environmental, ecological, technical, and ethical considerations.

During the 2008-2009 academic year, I worked with Sustainability Committee members to develop the Sustainability Learning Objectives that resulted in Academic Senate Resolution 688-09, approved by President Baker on June 22, 2009. With Sustainability Committee members, I helped organize and presented as a member of a panel at the CTL Workshop titled Teaching Sustainability in Your Existing Courses on January 23, 2009 and the Teaching Well Workshop on Integrating Sustainability on November 13, 2009.

During the 2009-2010 academic year, I worked with Sustainability Committee members and ULO coordinators to develop assessment instruments and an assessment program for the Sustainability Learning Objectives. During the 2010-2011 academic year, I worked with Sustainability Committee members to develop and pilot an online instrument to identify which course learning objectives map to the Sustainability Learning Objectives. During the 2012-2013 academic year, I worked with the Sustainability Committee members to develop and pilot various instruments to assess the Sustainability Learning Objectives. During this academic year, I am working with the committee on its various tasks, including efforts to inform students about what courses could help them make progress toward achieving the SLOs. I would like to remain on the committee to continue this work and the assessment work, which will likely extend beyond 2015.

My teaching efforts have extensively emphasized sustainability learning objectives in highly technical electrical and computer engineering courses:

I teach students how to analyze sustainability issues associated with electronics lab experiments using instructions developed to teach students how to prepare lab reports in a format suitable for submission to IEEE journals. See

<http://courseware.ee.calpoly.edu/~dbraun/courses/IEEE-EE346-Reports.doc>

<http://courseware.ee.calpoly.edu/~dbraun/courses/IEEE-EE347-Reports.doc>

<http://courseware.ee.calpoly.edu/~dbraun/courses/IEEE-EE422-Reports.doc>

I incorporated sustainability analysis writing assignments into EE 306, EE 413, and EE 460. See

<http://courseware.ee.calpoly.edu/~dbraun/courses/ee306/SustainabilityAnalysis.html>

<http://courseware.ee.calpoly.edu/~dbraun/courses/ee413/SustainabilityAnalysis.html>

<http://courseware.ee.calpoly.edu/~dbraun/courses/ee460/SrProjPlan.html#ABETSrProjAnalysis>

I incorporated a student and instructor-generated wiki into EE 346, EE 347, and EE 422 to foster online learning about sustainability issues related to electronics. See

<http://sustainability-and-ics.pbworks.com/>

College of Liberal Arts

Budget and Long Range Planning Committee

James Tejani, History (5 years at Cal Poly) Tenure track

My interest in serving as a member of this committee stems from my desire to contribute to discussions of fiscal priorities within the university and CLA. The process of budgeting and finance is the sine qua non of life at Cal Poly, as it provides the foundation for all basic functions of the university (including teaching, research, service, administration, and student life) and their evolution to meet future opportunities and challenges.

My interest also stems from past experience with public-sector finance. Prior to joining the faculty of Cal Poly, I worked on water budgeting, water-use accounting, and regulatory

compliance for the City of Long Beach (California) Water Department. As part of this work, in 2007 I completed at CSU Long Beach a master's- level course in "Public Budgets and Finance," which focused on analysis of data, budget politics, and the drafting of strategic plans. I believe this experience will allow me to work productively alongside administrators and representatives from other colleges to advance the health and security of our university community.

Curriculum Committee

Distinguished Scholarship Awards Committee

Faculty Affairs Committee

D. Kenneth Brown, Philosophy (7 years at Cal Poly) Tenured - Incumbent*

I have served on the FAC for a two year term, and now am concluding a two year term chairing FAC. I would like to continue for another term, especially in virtue of the key point on our current charge will require work that will continue into next academic year. We are revising the University Faculty Personnel Actions document in light of recent moves to affirm the commitment of the faculty to the Teacher/Scholar model. We are doing so in light of recent revisions to college level personnel policies for RPT. This is an important charge, and perhaps a change of chair of the FAC might slow the process down.

GE Governance Board (2014-2017)

Bill Loving, Journalism (5 years at Cal Poly) Tenured

I've taught at 6 different universities in roles ranging from lecturer to professor and department chair. I've seen how General Education courses are approached and changes made in content and delivery under different systems. I have experience in undergraduate advising including several years of working with freshman cohorts. One thing that I believe is important is giving students a perspective on the GE system so they see that it is more than the units that they are compelled to take.

Instruction Committee

Michael Latner, Political Science (7 years at Cal Poly) Tenure track - Incumbent

My class instruction includes a variety of interactive and engaged learning technology, and I am constantly seeking to improve the learning environment for my students. I have also worked for several years on curriculum and assessment at the departmental level, and will be able to contribute to instructional design at the university level.

Research, Scholarship and Creative Activities Committee

Howard Vogl, Graphic Communication (3 years at Cal Poly) Tenure track

I am interested in serving on the Research, Scholarship, and Creative Activities Committee. Coming from a research institution (Rochester Institute of Technology) I have seen the value of research at the university. At RIT I authored numerous research projects for the Sloan School of Printing.

At Cal Poly I currently manage senior research projects for our department. Last year, I managed a joint student, faculty research Project with Adobe Systems that resulted in the worldwide distribution of test files intended for variable data publishing. Currently, several of my students are working on joint projects with the Center for Entrepreneurship. My hope is to create at Cal Poly a climate for continued student, faculty research.

Sustainability Committee

Daniel Levi, Psychology & Child Development (30 years at Cal Poly) Tenured – Incumbent

I teach Environmental Psychology, which is a GE course that meets the University's Sustainability Learning Objectives. While being on the Sustainability Committee, I worked with students to measure students' attitudes, knowledge, and behaviors related to sustainability. I have worked

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with the Committee to develop an evaluation process to identify sustainability classes, which may be an important function of the Committee in the future.

College of Science and Math

Budget and Long Range Planning Committee

Steve Rein, Statistics (received after the deadline)

Distinguished Scholarship Awards Committee

Distinguished Teaching Awards Committee

Nanine Van Draanen, Chemistry & Biochemistry (18 years at Cal Poly) Tenured – Incumbent *

I have served on the Distinguished Teaching Award Committee for two terms and as the chair for the last two years. I love serving on this committee and would like to continue. The process of evaluating the nominations, attending the finalists' classes, and working collaboratively with colleagues from across campus to determine the winners is uniquely satisfying. I believe I've done a good job chairing the committee, introducing document sharing to streamline the selection process. The greatest challenge in this committee is increasing the number of nominations received. This year we tried a social media approach to reach more students; in the future, I would like to expand on that effort. This year we also defined the award more clearly and created a purpose statement for the DTA website. Because the membership of the committee changes frequently, further work on defining the selection process to make it consistent from year to year would be a high priority for me if reappointed to this committee. Although chairing and serving on the committee requires a tremendous investment of time, particularly for making all the classroom visits, it is among my favorite of my professional obligations, and I hope to continue.

GE Governance Board (2014-2017)

Camille O'Bryant, Kinesiology (14 years at Cal Poly) Tenured – Incumbent

I am currently serving on the GE Governance Board (GEGB) and am really amazed at how much we have been able to accomplish in the short time that the GEGB has been in existence. We are currently at a very critical point in the history of the GEGB as we have begun the self-study that is part of GE Program Review. One reason I am submitting this statement of interest is that I feel we need some level of continuity as there are many members currently slated to rotate off. As new members join the GEGB, those who are continuing on will help ensure that we move forward from as informed a point of view as possible. Additionally, I have participated in self-study and program review three times in the Kinesiology Department and have been teaching GE courses (upper division in Area D) for ten years. These experiences along with my intellectual and philosophical commitment to liberal (general) education in a comprehensive, polytechnic university provide me with the insight, patience and perseverance to ensure that we continue to find ways to transform and update general education in a way that is relevant for students in the 21st century.

Grants Review Committee

Antonio F. Garcia, Physics (12.5 years at Cal Poly) Tenured - Incumbent

I am motivated to continue serving on the Academic Senate Grants review committee because the contributions I have made on this committee are very satisfying. I believe that connecting with my colleagues by assessing their research proposals helps build the academic community at Cal Poly, and I want to maintain this connection with my colleagues. I have also greatly enjoyed judging the student research competition. Each year I look forward to reading papers written by talented students and witnessing their presentations. I also value highly playing even a small

role in providing guidance for these students. Rewarding these students for their accomplishments by helping decide which students advance to the system-wide, CSU Student Research Competition is a responsibility that I am very grateful to have.

I am well qualified for the Academic Senate Grants review committee position because throughout my career at Cal Poly I have sustained an active research program that has consistently produced publications in peer-reviewed journals. In my 12.5 years at Cal Poly I have published a paper in a geologic journal every 2 to 3 years, and in some cases more than one paper every 2 or 3 years. Results of my penultimate project were accepted for publication in February 2014, and the second and final field season of the current project will be undertaken in March and July 2014. I am familiar with what is possible, and more importantly, what is necessary to accomplish research at Cal Poly while fulfilling the enormous teaching obligations that are fundamental to the Cal Poly experience for tenure track and tenured faculty. Below is a list of publications completed during my career at Cal Poly (I started at Cal Poly in Fall 2001, directly after completing my PhD in June 2001).

List of peer-reviewed journal publications produced while at Cal Poly, and a poster presented at a national conference as an example of ongoing research.

García, A. F., and Mahan, S. A., in press. The notion of climate-driven strath-terrace genesis assessed via dissimilar stream-process response to late Quaternary climate. To be published in the journal *Geomorphology*.

García, A. F., and Mahan, S. A., 2012. The influence of upper-crust lithology on topographic development in the central Coast Ranges of California. *Geomorphology* v. 138, p. 243-262. doi:10.1016/j.geomorph.2011.09.009.

García, A. F., and Mahan, S. A., 2009. Sediment storage and transport in Pancho Rico Valley during and after the Pleistocene-Holocene transition, Coast Ranges of central California (Monterey County). *Earth Surface Processes and Landforms*, v. 34, p. 1136-1150.

Stokes, M., and García, A. F., 2009. Late Quaternary sedimentation and erosion patterns along the Rancho Marino coastal range front, Cambria, central-southern Pacific Coast Ranges, California, USA. *Journal of Quaternary Science* v. 24, p. 728-746. DOI: 10.1002/jqs.1243

García, A. F., 2006. Thresholds of strath genesis deduced from landscape response to stream piracy by Pancho Rico Creek in the Coast Ranges of central California. *American Journal of Science*. V. 306, p.655-681

García, A. F., and Stokes, M., 2006. Late Pleistocene highstand and recession of a small, high altitude pluvial lake, Jakes Valley, central Great Basin, USA. *Quaternary Research*, v. 65, p. 179-186.

García, A. F., Zhu, Z., Ku, T.L., Chadwick, O.A., and Chacón Montero, J., 2004. An incision wave in the geologic record, Alpujarran Corridor, southern Spain (Almería). *Geomorphology*, v. 60, p. 37-72.

García, A. F., Zhu, Z., Ku, T.L., Sanz de Galdeano, C., Chadwick, O.A., and Chacón Montero, J., 2003. Tectonically driven landscape development within the eastern Alpujarran Corridor, Betic Cordillera, SE Spain (Almería). *Geomorphology*, v. 50, p. 83-110.

Research, Scholarship and Creative Activities Committee

Suzanne Phelan, Kinesiology (6 years at Cal Poly) Tenured - Incumbent

I spend the majority of my time in research capacity, managing grants, working with students, preparing manuscripts and developing new studies. I am excited to continue contributing to the activities of this committee focused on increasing cross-collaborations, grant-funded activities, and student involvement in research.

Sustainability Committee

Jonathan Fernsler, Physics (7 years at Cal Poly) Tenured

I am interested in sustainability from my own carbon footprint to the university's. I often bring up the physics of environmental issues in my classes to educate and encourage sustainability. I

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am especially interested in opportunities in the committee to improve the efficiency of the new Baker Science building.

Professional Consultative Services

Distinguished Teaching Awards Committee (2014-2015)

Faculty Affairs Committee

Fairness Board

Bradley Kyker, Advising- CAFES (10+ years at Cal Poly) Incumbent

My main motivation for serving is to contribute to important proceedings for the campus community. My expertise is in student development, and I believe the efforts of the Fairness Board should be developmental for students first and foremost.

I take a very holistic approach to my work in counseling students, equipping and informing them of their rights, responsibilities, and available resources. My hope is to always challenge and advocate, but never to enable their helplessness or abdication of their responsibilities.

I value the work of the Fairness Board, as it is the mechanism for due process of academically related concerns for students and instructors. It is a vital piece of ensuring a healthy and equitable learning environment for our students. I frequently refer students to utilize the Board as a means of resolving their concerns of unfair grading practices of their instructors. In my capacity as an academic counselor, I am often privy to student misconduct and work with other campus resources to create a developmental response that promotes better academic integrity of our students. I believe that sensibility and experience will do well for me as I contribute to Fairness Board matters.

Instruction Committee (2014-2015)

Research, Scholarship and Creative Activities Committee

David Beales, Library (2 years at Cal Poly) Tenure track – Incumbent

The committee is charged with investigating the interpretation of the Teacher Scholar Model and how we can enable and encourage faculty to subscribe to this model.

As a member of the library faculty I have a particular interest in understanding how we can support faculty in non-STEM subjects to evaluate their own professional impact.

I currently provide 1:1 support to engineering faculty on how they can measure their impact in traditional ways for grant funding and for the RPT process and am developing my expertise in altmetrics to support faculty further and provide training through CTLT in this emerging area. I am also leading an internal library program (as the Program Review Librarian) to enable library managers to take an outcomes-based approach to understanding their programs' impacts on student success. The methods I am employing to do this can be transferable to other disciplines.

Curriculum Appeals Committee

Dave Hannings, Horticulture & Crop Science (40 years at Cal Poly) FERP - Incumbent*

I have done this for several years now.

It is a challenge, particularly last year, but interesting.

I was Senate Chair for 2 terms, and Curriculum Committee chair for 10 years, so experienced and interested in curriculum.

Being in my 4th year as a FERP, I am far enough removed from my direct involvement in curriculum to know nothing about current controversies, so I can be a disinterested party.

Hopefully there will be no need for this committee to meet, but if asked, I will serve.

Doug Keesey, English (26 years at Cal Poly) Tenured - Incumbent*

I would be happy to continue serving on this committee.

I have served as GE Director (for 8 years) and Chair of the Senate Curriculum Committee (for 5 years). In addition, I have served on department, college, and Senate curriculum committees, and I've been a department chair. I've also served on GE committees (area and governance), and I've been an academic senator. If I were to continue, my input on the Appeals Committee would be informed by this wide range of experience. I would also work hard to keep an open mind, to hear both sides of an issue, and to take the time to really understand it. In thinking through issues, I would try to keep the best educational interests of the students as foremost in my mind.

Jim Mueller, Mathematics (34 years at Cal Poly) FERP - Incumbent

I have been involved in curriculum related issues for at least 30 years.

I served as the chair of my departmental curriculum committee for over twenty years, and spent an equal amount of time as my department's representative on the college curriculum committee. I also served for many years (at least three or four curriculum cycles) at the CSM representative to the University Curriculum Committee. In addition, I was on the committee that created GE 2001, and served as a member of the GE governing board and as the chair of the Area B/F GE subcommittee for about a decade.

I am now completing my second term on the Curriculum Appeals Committee.

I am a careful listener, and willing to objectively consider all viewpoints before reaching a decision. I also understand the curriculum process thoroughly. My primary objective in serving on this committee is to do what is in the best interest of our students.

I believe that my background qualifies me to serve on the Curriculum Appeals Committee.

Suggested - ASSIGNED TIME FOR 2014-2015

Position/Committee	Chair 2014-2015	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Academic Senate Chair	Gary Laver	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5
Academic Senate Vice Chair	Dyland Retsek	2	2	2	4	4	4	4	4	4	4
Budget and Long-Range Planning Committee	Sean Hurley	2	2	4	4	4	2	0	4	0	4
Curriculum Committee	Andrew Schaffner	16	12	16	12	12	12	12	12	12	12
Distinguished Scholarship Awards Committee		4	4	4	2	4	4	4	4	4	0
Distinguished Teaching Awards Committee	Nanine Van Draanen	4	4	4	4	4	4	4	4	4	4
Faculty Affairs Committee		2	4	2	2	4	4	4	4	4	4
Fairness Board		0	2	2	2	2	2	3	3	4	4
GE Governance Board		12	14	12	16						
Grants Review Committee	Jeanine Scaramozzino	4	4	2	2	4	4	4	4	4	0
Instruction Committee	Dustin Stegner	2	4	4	4	4	4	4	4	4	4
Research, Scholarship, and Creative Activities Comm		2	2	2	2	4	4	4	4	4	4
Sustainability Committee	David Braun	2	0	0	0	0	0	4	0	0	0
		74.5	76.5	76.5	76.5	74.5	74.5	69.5	77.5	74.5	62.5
Curriculum Committee Members						2 WTUs to senate staff	4 WTUs to senate staff		4 WTUs to incentive pay	4 WTUs unassigned	