



CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, April 17 2012
01-409, 3:10 to 5:00pm

- I. Minutes:
Approval of Academic Senate Executive Committee minutes for March 27 2012 (pp. 2-3).
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost:
 - D. Statewide Senate:
 - E. CFA:
 - F. ASI:
 - G. Other:
- IV. Business Item(s):
 - A. **Resolution on Conflict of Interest in the Assignment of Course Materials:** Kevin Lertwachara, Instruction Committee (pp. 4-6).
 - B. **[Possible] Resolution on International Initiatives:** Steve Rein, International Protocol Task Force (to be sent separately).
 - C. **Approval of OCOB senators:** Lee Burgunder (Acctg&Law) 2012-2014 and Ty Mackey (Mgtmt) 2012-2014.
 - D. **Approval of CSM senators:** Charles Knight (BioSci) 2012-14 and vacancy 2012-2013.
 - E. **Approval of caucus chairs 2012-2013.**
 - F. **Approval of Calendar of Meetings 2012-2013** (p. 7-9).
 - G. **Academic Senate committee vacancies for 2012-2014:** (pp. 10-14).
 - H. **University committee vacancies for 2012-2013:** (pp. 15-20).
 - I. **Appointment of Academic Senate committee chairs for 2012-2013:** (p. 21).
- V. Discussion Item(s):
- VI. Adjournment:

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF THE
ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, March 27 2012
01-409, 3:10 to 5:00pm

- I. Minutes: Minutes of the February 21 2012 Executive Committee meeting were approved as presented.
- II. Communication(s) and Announcement(s): none.
- III. Reports:
 - A. Academic Senate Chair: (Fernflores) Jim LoCascio, and possibly Sam Frame, will be attending "Funding the Future of the CSU" symposium at CSU, Northridge on April 2-3. Trustee Margaret Fortune will be on campus April 11. A meeting with the Executive Committee has been scheduled with her from 1:15-2:30pm. Trustee Bernadette Cheyne will be visiting Cal Poly at the end of May.
 - B. President's Office: none.
 - C. Provost: (Enz Finken) Areas and responsibilities within Academic Affairs are being reviewed for possible reorganizing so functions are more clearly defined. A better process of space allocation is being considered. Fall Conference is also being looked at to make sure it accomplishes what we need it to accomplish.

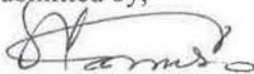
In a memo dated March 13 2012, the Chancellor's Office informed CSU Presidents of the "revised enrollment planning and management assumptions, limitations, and guidance" for CYs 2012-2014: Provost Enz Finken provided the following remarks regarding the contents of this memo: (1) The CSU will impose a new lower cap on enrollment of California residents if the CSU is required to take another significant budget cut in 2013/14. (2) The proposal to cap the number of units a student could take in any given quarter would be detrimental to our students and to Cal Poly. It goes against expectations for students to progress to degree in a timely manner, parent and student expectations regarding personal choice in managing their course of study, and also has potentially significant financial implications for both individual families and Cal Poly as an institution. (3) The memo requires campuses to halt admission of new students during the winter and spring quarters, but this has almost no impact on Cal Poly since almost all of our students are admitted to begin their course of study during the fall quarter. (4) Due to the potentially negative impact of the proposed actions, we are asking that the CSU reconsider their position on a few issues. (5) In addition, due to the tremendous strain on CSU institutions at this time, campuses have been asking the CSU to consider some changes to the way we attract, distribute, and/or expend resources. There seems to be some interest in exploring a few of the proposed options on the part of the CSU, and we are hopeful that we will see some changes that would benefit Cal Poly.

- D. Statewide Senate: (Foroohar) 25 new resolutions were proposed at the last plenary meeting. A task force for shared governance has been established to look at procedures for response to CSU Academic Senate resolutions by the Chancellor.

(LoCascio) Ruth Black spoke with statewide senators about Cal State Online. It is currently looking at the 60 programs already in place and locating students who left the system about 16 months ago. Having 24/7 technical support available to students is a priority along with competitive pricing for courses.

- E. CFA Campus President: (Thorncroft) The CFA report on the privatization of the CSU came out last week. There will be a rolling strike vote occurring from April 16 – 22. Thursday morning coffee sessions will be held for faculty to discuss the issues involved.
- F. ASI Representative: none.
- G. Caucus Chairs: none.
- H. Other: none.
- IV. Consent Agenda: none.
- V. Business Item(s):
 - A. **Approval of PCS senators:** Amie Hammond (2012-13) and Monica Schechter (2012-14) were approved to fill the two PCS vacancies.
 - B. **Resolution on Shared Governance:** The Faculty Affairs Committee took all the Executive Committee suggestions and drafted a new resolution. Ken Brown discussed these changes. Recommendations include additional wording to the *Constitution of the Faculty* and will require a faculty referendum. Minor revisions were suggested. A 2/3 vote by the Senate will be required to pass the resolution. Agendized for the April 10 Senate meeting.
 - C. **Resolution on For Profit Course Material Sites:** Rachel Fernflores, Al Liddicoat, and Adrienne Miller gave background information on the several for profit sites that sell course notes and exams to students. The resolution acknowledges the problem and recommends that guidelines be published informing students that the use of these sites is a violation of the student code of conduct. Foroohar made a motion to add a resolved clause stating “faculty shall discuss this issue with their students at the beginning of each quarter.” M/S/F. Agendized for the April 10 Senate meeting.
 - D. **Academic Senate and University committee vacancies for 2012-13:** Moved to the next Executive Committee meeting on April 17.
- VI. Discussion Item(s):
 - A. **WASC site team visit on April 3-5:** (Giberti) The majority of the team visit will take place on April 3rd and 4th. Its report should be received within four to six weeks. The entire process will be complete on June 13 2012.
 - B. **CONFIDENTIAL: naming of building:** Proposals for the naming of buildings are confidential and do not appear in these minutes.
- VII. Adjournment: 5:09pm

Submitted by,



Margaret Camuso
Academic Senate

Approved:

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-__-12

**RESOLUTION ON CONFLICT OF INTEREST IN THE ASSIGNMENT OF
COURSE MATERIALS**

1 WHEREAS, Section 244 (F) in the current Campus Administrative Manual (CAM) allows faculty
2 members to accept a royalty of up to 10% of the local sale price of self-authored
3 coursepacks; and
4

5 WHEREAS, The preparation and selection of course materials to be used in a course are
6 usually considered part of a faculty member's regular duties; and
7

8 WHEREAS, When a faculty member personally receives a financial benefit from the
9 assignment of course materials, there is potential for a real or perceived conflict of
10 interest; therefore be it
11

12 RESOLVED: That Section 244 (F) in the Campus Administration Manual (CAM) be repealed;
13 and be it further
14

15 RESOLVED: That faculty members are prohibited from personally profiting from the sale of
16 course materials to Cal Poly students in courses where the faculty member has
17 influence over the selection of such materials; and be it further
18

19 RESOLVED: That this restriction applies to non-published (e.g., coursepacks and lab manuals)
20 and published (e.g., textbooks) materials in both printed and digital formats; and
21 be it further
22

23 RESOLVED: That with approval by the faculty member's department, royalties from the sale of
24 course materials to Cal Poly students may be directly assigned to the faculty
25 member's college, department, student organizations, student scholarship funds,
26 or other university-affiliated entities, as long as the faculty member does not
27 financially benefit from doing so; and be it further
28

29 RESOLVED: That royalties from the sale of course materials may not exceed 10% of the sale
30 price of the self-authored course materials; and be it further
31

32 RESOLVED: That without approval by the faculty member's department, royalties may not be
33 collected; and be it further

34 RESOLVED: That if the faculty author has no influence over the selection of course materials,
35 the faculty author may accept a royalty of up to 10% of the price of the authored
36 work; and be it further
37

38 RESOLVED: That in situations where royalties are paid directly to faculty members by
39 publishing companies, the proportion of the royalties from the sale of the course
40 materials to Cal Poly students must be donated to the University; and be it further
41

42 RESOLVED: That in situations where Cal Poly students can purchase new and used copies of
43 the course materials from different sources, faculty members may estimate the
44 proportion of the royalties to be donated to the University; and be it further
45

46 RESOLVED: That faculty members are prohibited from selling course materials directly to Cal
47 Poly students regardless of whether or not faculty members financially benefit
48 from the sale; and be it further
49

RESOLVED: That it is the responsibility of faculty members to comply with all existing and
applicable copyright laws in preparation of their course materials.

Proposed by: Academic Senate Instruction Committee
Date: April 10 2012

D. Duplicated Material

Orders for duplicating instructional materials sold to students are to be processed with El Corral Bookstore. Duplication of copyright material must have prior approval of the author or the publisher.

E. Desk Copies of Duplicated Material

The author of any specific instructional booklet sold through the Bookstore may receive desk copies. These desk copies should be requested at the time material is turned in for duplicating.

F. Faculty Nonpublished Text Material

The Foundation, through its bookstore operations, will assist faculty in making available to students various laboratory manuals, lecture notes, or other similar material, to be referred to as "faculty nonpublished text material." The term "nonpublished" is trade terminology meant to define an instructional publication not published through regular publisher channels.

This service will be accomplished by providing interested faculty the logistical means necessary to convert original, faculty-produced materials necessary for classroom use into a final document suitable for sale through the Bookstore.

Faculty nonpublished text material sold through the Bookstore, developed by a faculty member on personal time and utilizing private resources, may entitle the author to a royalty that may arise from the sale thereof, provided the following conditions are met:

1. The faculty author obtains approval endorsement from the appropriate department head and school dean.
2. The "Agreement of Mutual Understanding" between the faculty-author and the Bookstore provides for the royalty payment amount and the conditions under which royalties will be paid.
3. The royalty payment per unit sold shall not exceed 10% of the sale price of the item being sold.
4. All costs of production to the Bookstore will be recovered prior to any payment of royalties. (Failure to sell sufficient copies of the material to offset all production costs, including the normal margin as determined by bookstore management, will result in no royalty payment.)

04.05.12 (gg)

Academic Senate Calendar of Meetings For 2012-2013

All Executive Committee meetings are held in 01-409 from 3:00 to 5:00pm unless otherwise noted. All Academic Senate meetings are held in UU220 unless otherwise noted.

<u>DATE</u>	<u>MEETING</u>
September 14, 2012 (Friday, 1:30 to 5:30pm, UU220)	Academic Senate Retreat
September 18	Executive Committee
October 2	Academic Senate
October 9	Executive Committee
October 23	Academic Senate
October 30	Executive Committee
November 6	Executive Committee (if needed)
November 13	Academic Senate
November 27	Academic Senate (if needed)
December 3 – January 6, 2013	Finals Week and Quarter Break
January 8	Executive Committee
January 15	Academic Senate
January 29	Executive Committee
February 12	Academic Senate
February 19	Executive Committee
February 26	Executive Committee (if needed)
March 5	Academic Senate
March 12	Academic Senate (if needed)
March 18 – March 31, 2013	Finals Week and Quarter Break
April 2	Executive Committee
April 16	Academic Senate
April 23	Executive Committee
April 30	Academic Senate
May 7	Executive Committee
May 14	Executive Committee (if needed)
May 21	Academic Senate
June 4	Academic Senate (if needed)
June 10 – June 24, 2013	Finals Week and Quarter Break

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2012-13 ACADEMIC CALENDAR

Approved January 4, 2011

Summer Term Corrected 2/14/12

SUMMER TERM 2012

June 18	Monday	Beginning of university year Beginning of summer term - classes begin
June 29	Friday	End of second week of instruction
July 4	Wednesday	Academic holiday - Independence Day Observed
July 9	Monday	End of third week of instruction - Census date
July 20	Friday	End of 5-week session
August 6	Monday	End of seventh week of instruction
August 10	Friday	End of 8-week session, with finals August 13, 14, 15
August 24	Friday	Last day of classes
August 27-31	Monday-Friday	Final examination period
August 31	Friday	End of summer term
September 1-9	Saturday-Sunday	Academic holiday

FALL TERM 2012

September 10	Monday	Beginning of fall term (faculty only)
September 17	Monday	Instructional Planning Day
September 18	Tuesday	Fall term classes begin
October 1	Monday	End of second week of instruction
October 8	Monday	End of third week of instruction - Census date
November 5	Monday	End of seventh week of instruction
November 12	Monday	Academic holiday - Veterans Day Observed
November 21-25	Wednesday-Sunday	Academic holiday - Thanksgiving
November 30	Friday	Last day of classes
December 3-7	Monday-Friday	Final examination period
December 8	Saturday	Mid-Year Commencement, End of fall term
December 9 - January 6	Sunday-Monday	Academic holiday

WINTER TERM 2013

January 7	Monday	Beginning of winter term - classes begin
January 18	Friday	End of second week of instruction
January 21	Monday	Academic holiday - Martin Luther King, Jr.'s Birthday observed
January 22	Tuesday	Classes follow a Monday schedule

-9-

January 28	Monday	End of third week of instruction - Census date
February 18	Monday	Academic holiday - Washington's Birthday observed
February 26	Tuesday	End of seventh week of instruction
March 15	Friday	Last day of classes
March 18-22	Monday-Friday	Final examination period
March 25	Monday	Evaluation Day (faculty workday; no classes), End of winter term
March 26-31	Wednesday - Sunday	Academic holiday

SPRING TERM 2013

April 1	Monday	Academic holiday - César Chavez's Birthday observed
April 2	Tuesday	Beginning of spring term - classes begin
April 15	Monday	End of second week of instruction
April 22	Monday	End of third week of instruction - Census date
May 20	Monday	End of seventh week of instruction
May 27	Monday	Academic holiday - Memorial Day observed
May 28	Tuesday	Classes follow a Monday schedule
June 7	Friday	Last day of classes
June 10-14	Monday-Friday	Final examination period
June 15-16*	Saturday-Sunday*	Commencement* End of spring term End of university year (faculty only)

* Commencement in June 2013 may be scheduled on Saturday only. This will be determined at a later date.

SUMMARY OF CALENDAR DAYS

Academic Year (fws)

	Summer 2012	Fall 2012	Winter 2013	Spring 2013
Beginning Year/Term	--	5	--	--
MWF Days	29	29	28	28
TR Days	20	21	20	20
Total Instructional Days	49	50	48	48
Exams	5	5	5	5
Commencement	--	1	--	1
Instructional Planning Day	--	1	--	--
Evaluation Day	--	--	1	--
Total Academic Days	54	62	54	54

- o Total Academic Year Instructional Days (F-W-Sp) = 146
- o Total Academic Year Work Days (F-W-Sp) = 170

Nominations for 2012-2013 Academic Senate Vacancies

*willing to chair if release time is available

committees highlighted in blue have more than one nominee

College of Agriculture, Food and Environmental Sciences

Curriculum Committee

Michael Costello, Horticulture and Crop Science (12 years at Cal Poly) Tenured

I have been on the Academic Senate before, but never on a committee, and I would like to opportunity to participate in a smaller forum. I am also currently involved in revising some of the curriculum for the Wine and Viticulture program, and I currently serve on the College of Agriculture, Food and Environmental Sciences curriculum committee, and I would like to continue this trend on the University level.

Distinguished Scholarship Award Committee

Distinguished Teaching Award Committee

Fairness Board

Grants Review Committee

Lauren Garner, Horticulture & Crop Science (7 years at Cal Poly) Tenured - Incumbent

I have served on the Academic Senate Grants Review Committee for the past two years and am extremely interested in continuing on this committee. I have been able to attend all meetings and have enjoyed the opportunity to review and support the research of Cal Poly's students and faculty through the Committee's work with the Student Research Competition and the State Faculty Support Grant review process, respectively. Grantsmanship is an area of professional development in which I have substantial interest and activity. Grants that I have obtained support my research activity in fruit tree production and applied plant physiology, including funding for graduate and undergraduate student support.

Instruction Committee

College of Architecture and Environmental Design

Budget and Long Range Planning Committee

Curriculum Committee

Phil Barlow, Construction Management (6 years at Cal Poly) Tenured - Incumbent

I am an incumbent and feel it is important to represent CAED when it comes time to review new course proposals for the 2013-15 catalog cycle. I feel I can be a fair and impartial representative of the college at the university level. I also have experience having gone through the catalog cycle of 2011 - 2013 two years ago.

Distinguished Scholarship Award Committee

Distinguished Teaching Award Committee

Fairness Board

Graduate Programs Subcommittee

Grants Review Committee

Research & Professional Development Committee

Orfalea College of Business

Budget and Long Range Planning Committee

Curriculum Committee

Stern Neill, Marketing (4 years at Cal Poly) Tenured

I serve on my College's curriculum committee, currently as chair. I also served on the university curriculum committee at my prior institution.

Distinguished Scholarship Award Committee

Colette Frayne, Management (19 years at Cal Poly) Tenured - Incumbent

I currently serve on this committee and have served on this committee for the past 2 years. I believe that the teacher-scholar model at Cal Poly is critical and an on-going process of development and importance

as we attempt to stay relevant in both our teaching, service and research. This committee is a very important assignment for me as I am afforded the opportunity to view - from a strategic perspective - the accomplishments of faculty university wide - while recognizing all faculty members who are nominated for this distinct award. I believe that we continue to achieve our mission and our "learn by doing" philosophy with such important endeavors such as the committee's charge and I would like to continue my participation as part of such an endeavor.

Faculty Affairs Committee
 Graduate Programs Subcommittee
 Grants Review Committee
 Instruction Committee
 Sustainability Committee

College of Engineering

Curriculum Committee

Brian Self, Mechanical Engineering (6 years at Cal Poly) Tenured

I learned a lot about how the committee works during the first year, and would like to continue serving the college and university in this capacity. My goals for the upcoming term would be to help different departments understand the process, make them think about how they are putting together their curricula and the best way to obtain their learning outcomes, and to try to establish better collaboration between departments in my college, and across colleges.

Distinguished Teaching Award Committee
 Faculty Affairs Committee
 Graduate Programs Subcommittee
 Instruction Committee

Sustainability Committee

David Braun, Electrical Engineering (15 years at Cal Poly) Tenured - Incumbent *

My motivation to serve on the Sustainability Committee stems from a concern that quality of life for humans and millions of other species depends on humanity pursuing more sustainable practices. Education provides one key route to disseminate knowledge regarding sustainability and how to achieve a sustainable condition using interdisciplinary strategies based on social and political equity, economic, environmental, ecological, technical, and ethical considerations. During the 2008-2009 academic year, I worked with Sustainability Committee members to develop the Sustainability Learning Objectives that resulted in Academic Senate Resolution 688-09, approved by President Baker on June 22, 2009. With Sustainability Committee members, I helped organize and presented as a member of a panel at the CTL Workshop titled Teaching Sustainability in Your Existing Courses on January 23, 2009 and the Teaching Well Workshop on Integrating Sustainability on November 13, 2009. During the 2009-2010 academic year, I worked with Sustainability Committee members and ULO coordinators to develop assessment instruments and an assessment program for the Sustainability Learning Objectives. During the 2010-2011 academic year, I worked with Sustainability Committee members to develop and pilot an online instrument to identify which course learning objectives map to the Sustainability Learning Objectives. During this academic year, I am working with the Sustainability Committee members to develop and pilot various instruments to assess the Sustainability Learning Objectives. I would like to remain on the committee to continue this work, which will likely extend beyond 2013.

College of Liberal Arts

Budget and Long Range Planning Committee

Paul Rinzler, Music (15 years at Cal Poly) Tenured, Incumbent

This committee is an extremely important committee for not only envisioning the future of Cal Poly, but will also help set the tone and style of collegial relations between the faculty and the administration. I hope this committee can be a model for how the faculty advise the administration.

Greg Bohr, Social Sciences (9 years at Cal Poly) Tenured – Incumbent

Our major (ANG) is relatively new, and I was heavily involved in writing the curriculum package for that proposal (as well as a few other courses) which has given me some experience with curriculum development. I'm currently chairing our college (CLA) curriculum committee and am a member of the ASCC. By the end of this year I'll be very familiar with the CLA proposals that are on the way up to the ASCC, and will have a reasonable amount of experience on the Senate committee.

Aside from representing CLA on this committee, my personal reason for wanting this post is to gain additional experience with curricular issues that will aid my department and college in the future.

Distinguished Scholarship Award Committee

Ken Macro, Graphic Communication (11 years at Cal Poly) Tenured - Incumbent

I have been a member of the committee for over 5 years and have a good understanding of the committee's roles, responsibilities and mission. In addition, I have work closely with the other members of the committee to further improve the purpose of the award through enhanced communication and participation within my own college (CLA) which has been demonstrated by the number and quality of applicants received over the past several years. I thoroughly enjoy serving on the committee and am proud of the recipients who have received the award.

Faculty Affairs Committee

Ken Brown, Philosophy (5 years at Cal Poly) Tenure Track – Incumbent *

I am currently a member of the Faculty Affairs Committee. I have taken on the responsibility of presenting the committee's business to the Senate, and would continue to do so according to the needs of the committee. I have also played a prominent role in drafting the Senate resolutions that constitute the main business of this committee.

Instruction Committee

Ronald Den Otter, Political Science (6 years at Cal Poly) Tenured - Incumbent

I served on this committee this academic year, enjoyed my experience, learned a lot, contributed to the discussions, and would like to continue serving on this committee.

Research & Professional Development Committee

Dustin Stegner, English (5 years at Cal Poly) Tenure Track - Incumbent

While serving on the R&PD committee over the past four years, I have assisted in drafting Academic Senate resolutions on the status of research support at Cal Poly and revisions to the Human Subject Research Policies. In addition, I have served as a representative on the Strategic Planning task force. I am interested in continuing to serve on the committee because of its involvement with the ongoing development of the Teacher-Scholar model here at Cal Poly. I believe that it is very important to promote interdisciplinary communication and utilize the wide range of resources available to faculty and students and to articulate a balance between research, teaching, and service.

Sustainability Committee

Daniel Levi, Psychology and Child Development (25 years at Cal Poly) Tenured - Incumbent

I teach environmental psychology and have been an active researcher on environmental issues for the last 25 years. I am currently a member of the Sustainability Committee. During the last two years, I helped to develop the evaluation system to identify sustainability courses at Cal Poly. This can be used to inform students and select classes for future sustainability requirements in the curriculum. Assessing University sustainability learning objectives is an important part of the committee's work in the future. I have developed an attitude survey about sustainability, collected student responses to create a database, and worked with students on research projects using the survey. This research may be used as part of the assessment of sustainability learning objectives.

College of Science and Mathematics

Budget and Long Range Planning Committee

Samuel Frame, Statistics (6 years at Cal Poly) Tenure Track – Incumbent *

Below is a list of accomplishments since I have been chair:

- *Facilitated the development of BLRP's procedures and guidelines
- *Held meetings and provided reports as outlined in BLRP's procedures and guidelines
- *Addressed and worked on all charges set by the Academic Senate Executive committee
- *Established a positive and productive relationship with the Provost's office and Administration & Finance
- *Facilitated the development of faculty that are educated about the budget allocation process
- *Developed new relationships (new to BLRP) with Strategic Planning and Advancement

My future goal for BLRP is the continued development of faculty that are educated about the budget allocation process, and make the group available to the Provost's office and A&F for consultation.

Distinguished Scholarship Award Committee

Distinguished Teaching Award Committee

Nanine Van Draanen, Chemistry and Biochemistry (15 years at Cal Poly) Tenured - Incumbent *

2012 is my second year on the Distinguished Teaching Award Committee. I enjoy the assignment very much and would like to continue.

Grants Review Committee

Antonio F. García, Physics (11 years at Cal Poly) Tenured - Incumbent

I am motivated to continue serving on the Academic Senate Grants review committee because the contributions I have made on this committee during the last 4 years are very satisfying. I have enjoyed becoming acquainted with my colleagues at Cal Poly by learning the details of their research, and I want to continue connecting with my colleagues by reviewing their grant proposals. It is satisfying to play a role in rewarding those who are excelling in research by being part of the grant-awarding process. I have also greatly enjoyed judging the student research competition. It is inspiring to see young people completing excellent research and successfully communicating it via writing and presentations. This year's (AY 2011-2012) competition was particularly impressive, in terms of the number of excellent projects and presentations. I am grateful for being able to contribute to rewarding these students for their accomplishments by helping decide which students advance to the system-wide, CSU Student Research Competition.

Lastly, I believe I am well qualified for the Academic Senate Grants review committee position because throughout my career at Cal Poly, I have sustained an active research program that has consistently produced publications in peer-reviewed journals. I am familiar with what is possible, and more importantly, what is required to accomplish research at Cal Poly while fulfilling the enormous teaching obligations that are fundamental to the Cal Poly experience for tenure track and tenured faculty. Below is a list of publications completed during my career at Cal Poly (I started at Cal Poly in Fall 2001, directly after completing my PhD in June 2001).

García, A. F., and Mahan, S. A., 2012. The influence of upper-crust lithology on topographic development in the central Coast Ranges of California. *Geomorphology* v. 138, p. 243-262.

doi:10.1016/j.geomorph.2011.09.009.

García, A. F., and Mahan, S. A., 2011. Two stream's dissimilar responses to the climate of the latest Pleistocene, Gabilan Mesa, Central Coast Ranges of California. *Geological Society of America Abstracts with Programs*, Vol. 43, No. 5, p. 249. I completed the field work and made the poster, Dr. Mahan dated sediment samples and presented the poster at the 2011 Geological Society of America National meeting.

García, A. F., and Mahan, S. A., 2009. Sediment storage and transport in Pancho Rico Valley during and after the Pleistocene-Holocene transition, Coast Ranges of central California (Monterey County). *Earth Surface Processes and Landforms*, v. 34, p. 1136-1150.

Stokes, M., and García, A. F., 2009. Late Quaternary sedimentation and erosion patterns along the Rancho Marino coastal range front, Cambria, central-southern Pacific Coast Ranges, California, USA. *Journal of Quaternary Science* v. 24, p. 728-746. DOI: 10.1002/jqs.1243

García, A. F., 2006. Thresholds of strath genesis deduced from landscape response to stream piracy by Pancho Rico Creek in the Coast Ranges of central California. *American Journal of Science*. V. 306, p.655-681

García, A. F., and Stokes, M., 2006. Late Pleistocene highstand and recession of a small, high altitude

pluvial lake, Jakes Valley, central Great Basin, USA. Quaternary Research, v. 65, p. 179-186.
García, A. F., Zhu, Z., Ku, T.L., Chadwick, O.A., and Chacón Montero, J., 2004. An incision wave in the geologic record, Alpujarran Corridor, southern Spain (Almería). Geomorphology, v. 60, p. 37-72.
García, A. F., Zhu, Z., Ku, T.L., Sanz de Galdeano, C., Chadwick, O.A., and Chacón Montero, J., 2003. Tectonically driven landscape development within the eastern Alpujarran Corridor, Betic Cordillera, SE Spain (Almería). Geomorphology, v. 50, p. 83-110.

Marie Yeung, Biological Sciences (5 years at Cal Poly) Tenure Track

During the last several years, my service is focused at the departmental level. I would like to expand my level of service to more formally represent CSM on this university-wide committee. My philosophy of serving is to provide positive impact and contribution to the stakeholders. My goal to serve on the Grants Review Committee is at least two fold: it will be a reciprocal way to show my appreciation for all the constructive comments I received when I was a Cal Poly student entering the CSU Research Competition, and later the support from the State Faculty Support Grants (SFSG). I am also positive that I will learn tremendously by working with other faculty to evaluate requests for SFSG and review student presentations, among other activities. I believe I can contribute positively to the committee based on my experiences in writing and reviewing many (successful) grant proposals and research articles in the fields of microbiology / food science / dairy science / foodborne diseases. I look forward to working with all of you and to fostering the long-lasting professional relationship.

Instruction Committee

Research & Professional Development Committee

Sustainability Committee

Robert Echols, Physics (13 years at Cal Poly) Tenure Track – Incumbent*

I will have served four years on the Academic Senate Sustainability Committee at the end of this academic year. I remain passionate about fostering an increase in awareness about sustainability issues within our university community. I am proud to have taken part in helping to create the sustainability learning objectives for our Cal Poly students. However, much work remains to increase our students exposure and understanding of issues related to sustainability. Currently we are determining the feasibility of a student sustainability requirement for graduation and methods for assessing student knowledge gains in issues related to sustainability. I look forward to continuing this work if allowed to serve another term.

Professional Consultative Services

Faculty Affairs Committee

Fairness Board

Instruction Committee

Research & Professional Development Committee

Nominations for 2012-2013 University Committee Vacancies

Academic Council for International Programs – 1 representative, 1 vacancy

Charles Chadwell, Civil Engineering (8 years at Cal Poly) Tenured

While I do not have any direct experience with the international education and programs department on campus, nor do I have experience with the CSU IP, I am quite interested in this committee. I was an NSF fellow as a graduate student and studied in Lisbon for 6 months. That experience has carried with me throughout my career. As faculty, I was invited to travel to Nanjing, China with Emeritus Dean Lee in an attempt to develop a mutually beneficial relationship in research, cultural understanding, and academic study with a "sister" school.

My current position as Senior Class Advisor and Project Coordinator for Civil Engineering (~160 graduating students) has made me well versed in the needs of student advising and leadership amongst large student groups. I believe this leadership stepping stone will be beneficial for my service on the ACIP committee. My expectations are to become an advocate for international study for our students using this vehicle. As a committee member, I will learn more about what we do for international exchange and how to best participate in its advancement. While I am relatively inexperienced in this area, I do have a passion for its success. Overall, I would like a long term involvement with this group eventually leading to service as a Resident Directory (RD) for the CSUIP program. I hope you will find me an acceptable candidate for this committee.

Kevin Fagan, Modern Languages and Literatures (11 years at Cal Poly) Tenured

I wish to serve on this Council to offer my experience and expertise in the area of second language learning and study abroad programs, in order to promote Cal Poly's Diversity Learning Objectives.

I have directed Cal Poly Study Abroad Programs in Chile, Mexico and Spain. I have participated as faculty in Cal Poly's summer program in Peru. I began a new student exchange program in Chile. I have advised both incoming and outgoing students on academic and off-campus international issues.

I have taught all levels of Spanish language for eleven years on campus, as well as elementary Italian the last five years. I have graduate studies in applied linguistics and teach introductory and advanced linguistics in Spanish courses.

In the IEP CSU, I have participated in on-campus interviews for participating students since I came to Cal Poly. I also completed an on-site report on CSU students studying in Santiago, Chile. This year and last I have been selected as finalist for the CSU Resident Director position in Italy.

In the MLL Dept., I have been Major and Spanish Minor advisor, dealing with students who study outside the CSU and Cal Poly systems. I have been member of Search Committees for language faculty and department chair.

In my personal life, I have learnt, with different degrees of fluency, Gaelic, French, Latin, Greek, Spanish and Italian, besides residing for years in Ireland, Spain, Italy, Mexico, Chile and Texas.

At Cal Poly, I have been Academic Senator for the College of Liberal Arts during 2008-10.

I consider world language learning, study abroad experience and international students on-campus as essential to the University's achievement of its Diversity Learning Objective.

Accommodation Review Board – 2 representatives, 1 vacancy

Thomas Korman, Construction Management (7 years at Cal Poly) Tenured - Incumbent

As a civil/construction engineer I have also felt that I have the responsibility to ensure that the design and construction of pedestrian facilities are accessible, so that they are inclusive for all. Prior to accepting a faculty position at Cal Poly, I worked on a City-wide ADA Enhancement Program for the City of Arroyo Grande, and the design of ADA Upgrade Project for Strother Park in the City of Arroyo Grande. In addition, most recently during my professional leave, I worked with the ADA Compliance Officer and City Attorney's Office updating the City of Santa Maria's ADA Compliance Program. It was during this time that I began to realize that accessibility issues extend beyond the built environment. I had the opportunity to hear concerns from residents who were challenged with visual impairments, learning disabilities, and hearing problems. This experience broadened my awareness of accessibility issues, all of which I intend to consider, when reexamining my teaching style. More importantly, I plan to integrate the knowledge I have gained regarding ADA issues into the courses I teach in the Construction Management Department.

I would like to be considered for the 504/ADA Accommodation Review Board so that I may continue to

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further my understanding of the types of challenges students, staff, and faculty face due to disabilities. I feel that membership on the committee would enable me to work towards creating an equitable environment where students, staff, and faculty who have a disability are not denied access to learning and participation due to physical or environmental barriers. In addition, in working on the committee, I would welcome the opportunity to become involved in policy change that affects our educational delivery methods.

Prior committee experience at Cal Poly has included membership on the CAED Building Technology Committee and CAED Scholarship Committee as well as membership on the Outcomes Assessment Committee and Technology Committee for the Construction Management Department.

Advisory Committee on Workplace Violence – 1 representative, 1 vacancy

Thomas Korman, Construction Management (7 years at Cal Poly) Tenured - Incumbent

I am currently the incumbent on the Advisory Committee on Workplace Violence and have served on the committee for the past year. This committee is very important to me because prior to my employment as faculty member at Cal Poly in the Construction Management Department, I worked as a construction engineer for a large engineering and construction firm. During my employment there, where I frequently worked on construction sites, I routinely observed employees being treated inappropriately, disrespected, insulted, verbally abused, harassed, and even physically threatened.

Assuming that my experience was unique to the Construction Industry, I was amazed to learn that according to the Occupational Safety and Health Association (OSHA), there are approximately two million violent crimes that occur at work each year, which are classified as workplace violence events. In January 2006, ABC NEWS reported that a survey of American workers revealed that over 40 percent reported being screamed at, insulted, threatened with physical violence, or otherwise intimidated in the workplace by supervisors and/or co-workers. OSHA estimates that workplace violence costs employers more than \$4 billion annually, in addition to demoralizing the human spirit, which I observed first hand.

As an employee at my prior work places, I felt helpless during these occurrences. Who was I to speak out against, what seemed to be the "company culture"? After all, I was just grateful to have a job. I realize now, that although this behavior is prevalent throughout workplaces in the United States, it should not be tolerated! A position on the Advisory Committee on Workplace Violence would allow me to continue to broaden my understanding of workplace violence and help develop policies that creates a more harmonious environment where students, staff, and faculty are able to perform their work in a professional environment.

My participation on the committee has increased my awareness of workplace violence issues, and I feel I have much to contribute to the committee. It is my desire to remain on the committee during the next term.

ASI Board of Directors – 1 representative, 1 vacancy

Jim LoCascio, Mechanical Engineering (31 year at Cal Poly) Tenured - Incumbent

I would like very much to continue my service as the Academic Senate Representative to the ASI Board of Directors. This has been the most satisfying position that I have had the pleasure to serve on. To observe these young energetic Cal Poly Students running their student organization inspires me to make sure that my lectures are delivered with just as much energy. My position on Academic Senate of the California State University and as member of the Cal Poly Executive Committee of the Academic Senate allows me to inform the ASI of actions of more than just the local academic senate. I believe that I have had a positive influence on the Board's renewed interest in participation in the California State Student Association (CSSA). It is my future goal to encourage ASI to make an effort to have a Cal Poly Student elected as the Student Trustee.

Athletics Governing Board – 3 representatives, 1 vacancy

Kristen O'Halloran Cardinal, Biomed and General Engineering (5 years at Cal Poly) Tenure Track

I would like to express my strong interest in serving on the Athletics Governing Board. My motivation to serve in this role is twofold. First, as a faculty member at Cal Poly, I strongly believe in the important role athletics plays for not only our student-athletes, but for the overall student body and the community around us. Athletics provides a venue for Cal Poly to compete and showcase skills outside of the classroom, and provides an opportunity for students and community members to unite in a positive and fun setting. Second, as an alumni of the Cal Poly women's volleyball team ('99-'02), I am interested in

helping the athletics programs succeed in all facets¹⁷. This may require changing and adapting to new conference environments, new budget obstacles, and new NCAA guidelines – and I would like to be a part of this effort. Whether we are dealing with issues of compliance, budget, new policies, or anything else, I am committed to helping find solutions that will serve our athletes as well as the campus as a whole. I believe that my skills and accomplishments as a faculty member and as a former athlete make me well qualified to serve on this committee. During the past five years, I have been part of a brand new major on campus – which has meant extensive work and creativity in adjusting to budget issues, working with students, alumni, and industry to figure out our needs, and implementing brand new policies and curriculum. Although the athletic department certainly isn't new, there are new challenges to face in order to sustain and enhance the experience of our student athletes and the performance of our athletics teams. I think my experience as a faculty member will serve me well in helping with these goals. In addition, my role as a former athlete has prepared me to understand the value of athletics and the day-to-day experiences and challenges of being a student athlete. In addition to my volleyball accomplishments, I managed to complete my engineering degree in 4 years with a GPA that I am quite proud of. I think the experience of being a student athlete will help me better understand the issues that we face, allowing me to serve as an effective committee member.

During my five years as a faculty member, I have attempted to interact with and assist the athletics department whenever possible, and I hope that this further demonstrates my commitment and preparation for this Governing Board role. I have served as a faculty rep for both volleyball and baseball, I have volunteered at several SOAR events with incoming athletes, I have served on several appeal boards for athletes requesting transfers, I have hosted tours and meetings for recruits interested in engineering, I have attended athletics events (competitions as well as dinners and fundraisers), and most recently I served on the hiring committee for the new women's volleyball coach. I have thoroughly enjoyed committing my time and energy to all of these endeavors, and I hope to do the same as a member of the Governing Board.

Colette Frayne, Management (19 years at Cal Poly) Tenured - Incumbent

I am currently serving on this committee and would very much like to continue my service. I am a board member for the Home Team - the steering committee that oversees Football, I am a member of the Stampede Club, I have a sincere interest in our student athletes in helping them achieve a balance between the demands of athletics/academics and work with many of our students on a voluntary basis. I am the faculty rep for Baseball. Currently, as in the past, I have several students on senior projects to advance athletics and fund raising. My passion is to assist in any way that I can and to continue our mission of understanding and enhancing cultural diversity.

Cal Poly Corporation Board of Directors – 2 representatives, 1 vacancy

Kim Shollenberger, Mechanical Engineering, CENG (10 years at Cal Poly)

--STATEMENT 1--

Statement indicating consistent history of active involvement with an interest in University affairs: I have been a professor in the Cal Poly Mechanical Engineering Department for 10 years. During this time I have been continually active in department level activities, including serving as a faculty advisor for the Society of Women Engineers and the Human Powered Vehicle team. At the university level I served for two years as the College of Engineering representative on the General Education Committee.

--STATEMENT 2--

Statement of demonstrated ability to work productively as a member of a governing body: I have not previously been a member of a governing body. However, throughout my career I have worked on many highly successful research teams and been responsible for project management.

--STATEMENT 3--

Statement indicating why membership on the Board is of interest: I am very concerned about the affordability of a college education in the United States today. I would like to be better informed about and more involved with the decisions that are influencing the overall cost to attend Cal Poly at the university level.

Stern Neill, Marketing, OCOB (3.5 years at Cal Poly) –

--STATEMENT 1--

Statement indicating consistent history of active involvement with an interest in University affairs: For four years (and since my arrival at Cal Poly), I and my business students have conducted market research for CPC and other academic and student services. Research findings have been presented directly to CPC managers and have resulted in service enhancements.

--STATEMENT 2--

Statement of demonstrated ability to work productively as a member of a governing body: My professional and academic business experience would be an asset to the CPC BOD. I have served similar roles within other organizations and am already familiar with CPC services and management (executives/directors).

--STATEMENT 3--

Statement indicating why membership on the Board is of interest: My goal is to make a more significant contribution to an innovative and responsive campus community - and believe that my involvement and participation in the CPC BOD would further serve this goal.

Cal Poly Housing Corporation Board – 1 representative, 1 vacancy

Cal Poly Plan Steering Committee – 2 representatives, 2 vacancies

Samuel Frame, Statistics (6 years at Cal Poly) Tenure Track – Incumbent

Because of our current budget situation, optimally allocating the Cal Poly Plan funds will be a critical component of maintaining quality services to the students we serve. As the chair of the Academic Senate Budget and Long range Planning Committee, I have experience working cooperatively with administration personnel to understand critical resource shortcomings and complicated budget allocation methods. I will be able to understand and fairly judge Cal Poly Plan funding proposals.

Campus Fee Advisory Committee – 1 representative, 1 vacancy

Campus Safety and Risk Management Committee – 2 representatives, 1 vacancy

Bill Kellogg, Ag Education and Communication (29 years at Cal Poly) Tenured - Incumbent

I've served on this committee for several years, and appreciate being able to provide a faculty prospective to issues of campus safety and facility management.

Coordinating Committee on AIDS and HIV Infection – 1 representative, 1 vacancy

Virginia Anderson, Theatre and Dance (3 years at Cal Poly) Tenure Track - Incumbent

I could not be more motivated to continue to serve on the University's Coordinating Committee on AIDS/HIV. For over a decade, my research, work experience beyond academia, and community service has been devoted to HIV/AIDS. I passionately believe in AIDS education through community partnerships and collaboration and I am a fierce advocate for AIDS Support Network (ASN) of San Luis Obispo County. Indeed, I moved to San Luis Obispo two months prior to my appointment at Cal Poly in order to attend ASN display of the NAMES PROJECT AIDS Memorial Quilt and to meet Cleve Jones, its creator. The volunteer work I have done with ASN since that time is part of a long continuum of AIDS advocacy and education through regional AIDS service organizations.

I was honored to be selected for the inaugural class of four Larry Kessler Scholars, a highly selective fellowship program run through AIDS Action Committee of Massachusetts honoring scholarship and dedication to human rights advocacy and social justice. During that time, I worked as a housing advocate for clients who were homeless or in danger of becoming homeless and engaged in multiple seminars concerning HIV/AIDS transmission, prevention, education, legal strategies, the history of the epidemic, medical treatment, and community outreach. Prior to my work in Boston, I volunteered with the Minnesota AIDS Project (MAP) and as an active member of AIDS and HIV Awareness (AHA!) at Carleton College where pursued my undergraduate education.

Several conferences have complemented my work for these regional HIV/AIDS service organizations and I'm confident they would serve me well on Cal Poly's Coordinating Committee on AIDS/HIV. I was chosen as a Sponsored Fellow by the National Center for HIV, STD, and TB Prevention and the Centers for Disease Control and Prevention, allowing me to take part in the 2007 National HIV Prevention Conference in Atlanta. I was also fortunate to participate in the International AIDS Conference in Toronto, Ontario in 2006 through a Tisch Active Citizen Summer Fellowship through Tufts University.

My work with HIV/AIDS crosses many disciplinary boundaries. I've traveled to China and Cuba to conduct

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research concerning their political and cultural responses to the AIDS epidemic. My research, writing, and components of my teaching is grounded in interdisciplinary study of the context of the AIDS epidemic. My doctoral dissertation, *Beyond Angels: Broadway Theatre and the AIDS Epidemic, 1981-2006*, focused on the affect and representation of HIV/AIDS on Broadway in the context of popular perceptions of HIV/AIDS. I've presented on related topic at over a dozen conferences and I've published in both peer-reviewed journals as well as an anthology devoted to the 1980s. Since I began, it has been extremely important to me to ground my work in the reality of living with HIV today.

I have been volunteering with ASN ever since I moved to Boston and I have been happy to introduce Cal Poly students to its programs and services, most recently through a course I taught winter 2011 entitled *The AIDS Epidemic in Theatre and Film*. One group created an outstanding documentary concerning the perceptions and reality of HIV/AIDS in San Luis Obispo County, focusing on Cal Poly and drawing on contacts I was happy to facilitate. I look forward to continuing to work with students, staff, faculty and the community concerning HIV/AIDS and related issues over the years ahead.

Deans Admissions Advisory Committee – 1 representative, 1 vacancy

Dean Arakaki, Electrical Engineering (10 years at Cal Poly) Tenured - Incumbent

I am presently serving on the Dean's Admissions Advisory Committee and would like to continue for the 2012-2013 academic year. I have an interest in the University's admissions policies and have served on this committee since 2007.

Disability Access and Compliance Committee – 1 representative, 1 vacancy

John H. Harris, NRES (35 years at Cal Poly) FERP - Incumbent

Have a distinct interest in the topic for the following reasons: personally disabled for a year (wheelchair/crutches), taught site planning courses that included the importance of physical access, worked with mentally disabled children, historical service on the committee.

Aric Shafran, Economics (5 years at Cal Poly) Tenure Track

I am interested in serving on the Disability Access and Compliance Committee for several reasons. I hope this will be a learning experience for me, helping me to understand the issues currently facing the campus related to compliance. I can use this knowledge to communicate to my colleagues how to insure compliance within the classroom. Although I do not have any personal experience in this area, I have a personal interest in becoming involved. My wife is an occupational therapist who previously worked in the field of assistive technology for a major university. From observing her work in that field, I saw the effect that university and instructor support can have on students with disabilities; it helped me recognize the importance of providing equal access to students with disabilities. There are many ways that Cal Poly as a university and specific instructors in each class can help students with disabilities achieve high levels of success in the classroom. I hope that by contributing to this committee, I can work to improve access and support for these students.

Health Services Oversight Committee – 1 representative, 1 vacancy

Inclusive Excellence Council – 2 representatives, 1 vacancy

Institutional Animal care and Use Committee (IACUC) – 1 representative, 1 vacancy

Instructional Advisory Committee on Computing (IACC) – 1 representative, 1 vacancy

Intellectual Property Review Committee (CSM & PCS) – 7 representatives, 2 vacancies

Marisa Ramirez, Library (5 years at Cal Poly) Tenure Track - Incumbent

Scholarship and research are salient issues for our faculty, particularly with the newly defined teacher-scholar model. In my current position, I am the copyright consultant for the Library and have played a major role in helping resolve issues surrounding IP and copyright.

As the past chair of the IP Committee, I focused our committee work to address concerns raised about protecting the University's equity interest in patents. A subcommittee was formed to discuss this issue. The IP subcommittee (Bruce Golden, John Chen, Susan Opava and Marisa Ramirez) reviewed Cal Poly's existing policy and recommended that the IP committee invite President Armstrong to a future meeting, so that he may share his perspective on the Cal Poly IP policy and technology transfer.

Given my expertise and area of interest, I would like to continue to contribute to the IP committee as a PCS representative.

International Education and Programs (IEP) Council – 1 representative, 1 vacancy

Kevin Fagan, Modern Languages and Literatures (11 years at Cal Poly) Tenured - Incumbent

I wish to continue to serve on this Committee to offer my experience and expertise in the area of second language learning and study abroad programs, in order to promote Cal Poly's Diversity Learning Objectives.

I have directed Cal Poly Study Abroad Programs in Chile, Mexico and Spain. I have participated as faculty in Cal Poly's summer program in Peru. I began a new student exchange program in Chile. I have advised both incoming and outgoing students on academic and off-campus international issues.

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Student Health Advisory Committee – 1 representative, 1 vacancy

Sustainability Advisory Committee – 1 representative, 1 vacancy

Alison Mackey, Management (5 years at Cal Poly) Tenure Track

My research is focused on corporate social responsibility and sustainability. I have published several top tier publications in this area and am widely recognized as a CSR scholar in the management field. I am interested in being involved in the university's sustainability efforts.

University Union Advisory Board – 1 representative, 1 vacancy

Possible 2012-2013 Committee Chairs

Committee	Chair 2011-2012	Chair Since	Willing to Chair 2012-2013	2012-2013 Committee Member	College/Department
Budget and Long-Range Planning Committee	Samuel Frame	10-11	Samuel Frame	Yes	CSM - Statistics
Curriculum Committee	Andrew Schaffner	10-11	Andrew Schaffner	No	CSM - Statistics
Distinguished Scholarship Awards Committee	Brett Bodemer	11-12	Brett Bodemer	Yes	PCS – Library
Distinguished Teaching Awards Committee	Michael Lucas	11-12	Nanine Van Draanen	Yes	CSM – Chem & BioChem
Faculty Affairs Committee	Graham Archer	10-11	Ken Brown	Yes	CLA - Philosophy
Fairness Board	Matthew Burd	10-11	Jonathan Shapiro	Yes	CSM - Math
GE Governance Board	Josh Machamer	11-12	Josh Machamer	Yes	CLA – Theatre & Dance
Graduate Programs Subcommittee	Joan Lindsey- Mullikin	11-12			
Grants Review Committee	Ken Griggs	06-07			
Instruction Committee	Kevin Lertwachara	09-10			
Research and Professional Development Committee	Franz Kurfess	08-09	Franz Kurfess	No	CENG – Computer Science
Sustainability Committee	Neal MacDougall	10-11	David Braun Rob Echols Neal MacDougall	Yes Yes Yes	CENG – Electrical Engineering CSM - Physics CAFES - Agribus

Undecided