

Special Meeting - Minutes

27 May 1969

A. Meeting called to order by Rod Keif at 3:15 in the Staff Dining Room.

B. Roll call:

W. Alexander	D. Federer	C. Johnson	C. Piper
R. Andreini	H. Finch	R. Keif	M. Pfeiffer
A. Andreoli	C. Fisher	D. Koberg	D. Price
D. Andrews	R. Frost	B. Loughran	R. Ratcliffe
R. Asbury	G. Furimsky	J. Lowry	A. Rosen
C. Beymer	C. Gibson	T. Meyers	E. Smith
W. Brown	M. Gold	H. Miles	J. Stuart
E. Chandler	D. Grant	B. Mounts	H. Walker
G. Chizek	S. Harden	D. Nickell	A. Wirshup
F. Clogston	A. Higdon	L. Osteyee	V. Wolcott
C. Cummins	H. Honegger	R. Pautz	

Guests: Walter Holtz, Fred Steuck, Sarah Burroughs, Don Morgan, Harold Cota,  
and Fred Bowden.

C. Business Items:

1. (A. Rosen) - By-laws Committee - Second reading as listed in the Agenda.
  - a. Terms of office
  - b. Meetings

M/S/U - A. Rosen / D. Federer  
To accept second reading as changes to By-laws.

2. Curriculum Committee - (R. Andreini) - Perusal of catalogue copy and acceptance. Several typographic and editorial corrections were made.

M/S- R. Andreini / C. Johnson  
"To accept curriculum committee report on catalogue copy."  
(R. Keif) - Historically, acceptance has followed page by page review by schools.

Discussion (non-verbatim)

- p. 1 (R. Frost) - Why was Architecture 303 not endorsed?  
(R. Andreini) - Consensus felt 6 units of Architecture History was sufficient in view of other offerings.
- p. 3 (R. Keif) - CRP 509 - "approved if team taught" implies involvement of multiple schools which may raise other problems.  
(R. Andreini) - Premise of involvement is correct which should not invalidate the concept. It may involve additional resource people other than college community.

- p. 3-4 (R. Keif) - CRP 547, 8, 9 - The term "foundation" is confusing. If the meaning implies "basic," then really should it be a "500" series?  
(W. Brown) - The courses relate to the master's program for those with undergraduate backgrounds in areas unrelated to city planning. Such foundation courses are accelerated, condensed ones.
- p. 6 (B. Loughran) - Art 424 & 426 - Should be altered to 300 series. They will be listed in 69-70 catalogue as "experimental" on ethnic studies page - (no objections)
- p. 7 Psy 225 - Committee suggested changing number to 351, but senate consensus favored "251".
- p. 7 ED 535 & 536 - "exceptional" children are identified as being either gifted or retarded. The special teaching problems involved in such extremes could be handled in a single course offering, 535.
- p. 8 English 215 - terminology for "Latin American" vs "Mexican-American" literature is to be reconsidered in committee.
- p. 9 H.E. 301 & 302 - change course headings to "Home Environment of Ethnic Minority Pre-school Child."
- p. 14 Chem 420 & 421 - only one of these new courses is endorsed by the Dean; Chem 420 is a lecture course while Chem 421 is a lab.  
(R. Andreini) - was of the opinion that a generic course might be sufficiently flexible in order to embrace both.
- p. 15 Chem 521 - (C. Fisher) - would be more acceptable if prefix were changed to PSC in view of masters program. (H. Walker) - the one teaching this course would not object to this change.
- p. 15-16 (C. Fisher) - the stance assumed by the Dean might appear ultra conservative whereas the intended action is expansion with controlled vigor in order to maintain stability. One must integrate gains prior to further advancement. We must protect against undue proliferation in content.
- p. 17 Hist 341 - M/S/U G. Smith / R. Frost  
"That Hist 341 be recommended to President rather than be deferred from catalogue."  
(G. Smith) - This is an integral part of the ethnic program. Interest stems not only from students, but also faculty.  
(C. Fisher) - Courses listed are only those to be added. We now have Hist 309 (Central & South American plus Mexican history) which is quantitatively inadequate. Hist 341 is, therefore, endorsed by the Dean's office as needed; however, I would suggest "American-Mexican" as prefix.  
(G. Smith) - The latter would not be in accord with student needs.

- p. 19-20 - Aero 438 - M/S - A. Andreoli / A. Higdon  
 To delete committee's constraint of Aero 438, as a senior project substitute only to Aero majors. Such substitutions to be done with sanction of that student's basic department.  
 (A. Andreoli) - This would promote a multidisciplined approach to the senior project.  
 (A. Higdon) - I favor the motion with the hope that such action would create interests that transcends school boundaries.  
 (J. Stuart) - Will there be a "systems" limitation? Is one qualified to teach an unlimited number of disciplines? Should not this be a college-wide course rather than restricted to an "Engr" prefix?  
 (D. Morgan) - Engr prefix is good and initially will involve several departments of Engineering.  
 (R. Andreini) - How many students now can receive class credit for a class project that simultaneously serves as a senior project? The killing of two birds with a single stone is unpalatable.  
 (L. Osteyee) - There has been need for greater scope in senior projects; perhaps this answers that need.

Motion accepted by all except a single "no".

- p. 19 - MP 434 - M/S/U - L. Osteyee / A. Higdon  
 MP 434 be endorsed for Engineering Technology.  
 Accepted unanimously.

Absence of a quorum recessed the senate at 5:40 p.m. until 3:00 p.m.  
 Thursday, 29 May in Science North 215.