

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

ACADEMIC SENATE

EXECUTIVE COMMITTEE - AGENDA

June 21, 1977 3 PM Arch 224

Chair, Tom Hale
Vice Chair, Mike Cirovic
Secretary, Alan Foutz

- I. Minutes - Executive Committee - May 17, 1977 and May 31, 1977
Academic Senate - May 24, 1977

II. Business Items

- A. Approval of Committee Memberships.
B. Points 3, 4 and 5 of G. Eastham's Personnel Review Committee Report.
C. Request for Faculty Emeritus Status.
D. Approval of 1977-78 Meeting Schedule (Attachment II-D)
E. Proposed Change in CAM Sections 543.4 (Duarte)

III. Discussion Items

- A. Parking (Hale)(Attachment III-A)
B. Nominations for Campus-Wide Standing Committee Memberships
C. Representation on Personnel Review Committee from the Division of Social Sciences.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
ACADEMIC SENATE AND EXECUTIVE COMMITTEE
1977-1978 Meeting Schedule

June 21, 1977	Executive Committee
July 26, 1977	Executive Committee
August 23, 1977	Executive Committee
September 27, 1977	Executive Committee
October 11, 1977	Academic Senate
October 25, 1977	Executive Committee
November 8, 1977	Academic Senate
November 22, 1977	Executive Committee
December 6, 1977	Academic Senate
January 3, 1978*	Executive Committee
January 10, 1978	Academic Senate
January 24, 1978	Executive Committee
February 14, 1978	Academic Senate
February 28, 1978	Executive Committee
March 14, 1978	Academic Senate
March 28, 1978	Executive Committee
April 11, 1978	Academic Senate
April 25, 1978	Executive Committee
May 9, 1978	Academic Senate
May 16, 1978	Executive Committee
May 23, 1978	Academic Senate
May 30, 1978	Executive Committee 78-79

*First day of registration.


Memorandum

To : Dr. Tom Hale
Chairman, Academic Senate

Date : June 20, 1977

File No.:

Copies : Executive Committee

From : Robert E. Kennedy 

Subject: Implementation of Parking Plan for Fall Quarter, 1977

It is my understanding from our previous conversations on the subject item that you believe the Executive Committee of the Academic Senate will want to discuss the changes in the parking plan to be implemented the Fall Quarter, 1977. I believe such a discussion would be very healthy, as it would give the administration an opportunity to present to your Executive Committee the facts surrounding this incremental step in the implementation of a particular phase of the physical master plan for the campus. As I explained to the members of the President's Council at a recent meeting at which you were present, the University's physical master plan was adopted in 1968 after extensive consultation with all the appropriate consultative groups on campus. That consultation began soon after I became president in 1967 and involved the Faculty-Staff Council, the progenitor of the present Academic Senate and Staff Senate. Once the basic principles of a physical master plan are established, these principles become the guiding directions upon which all building and physical facility development are based. We will be pleased to present to the Academic Senate Executive Committee the current physical master plan and the prior plans which led to the current plan, with full information on consultation held in past years with faculty, staff, and students on the master plan provisions.

There are subsequent changes in a physical master plan, made necessary when changing conditions require reconsideration. There are delays in implementing certain phases of a master plan when state legislatures or governors do not provide the funding for facilities required in the time frame anticipated by the master plan. Such delays may cause some people to believe that you have no master plan or that you have abandoned some particular phase of the development.

Our total enrollment has nearly doubled since the 1968 master plan was adopted, and consequently, the faculty and staff also have increased by a comparable percentage. However, the physical master plan as visualized in 1968 called for a campus that had an ultimate target enrollment of 12,000 FTE. The fact that our target enrollment is now 15,000 FTE was not caused by a change in plan, only by a change in utilization of facilities dictated by the State Department of Finance. Prior to 1971, facility use was based on a premise that the only utilization to be calculated in

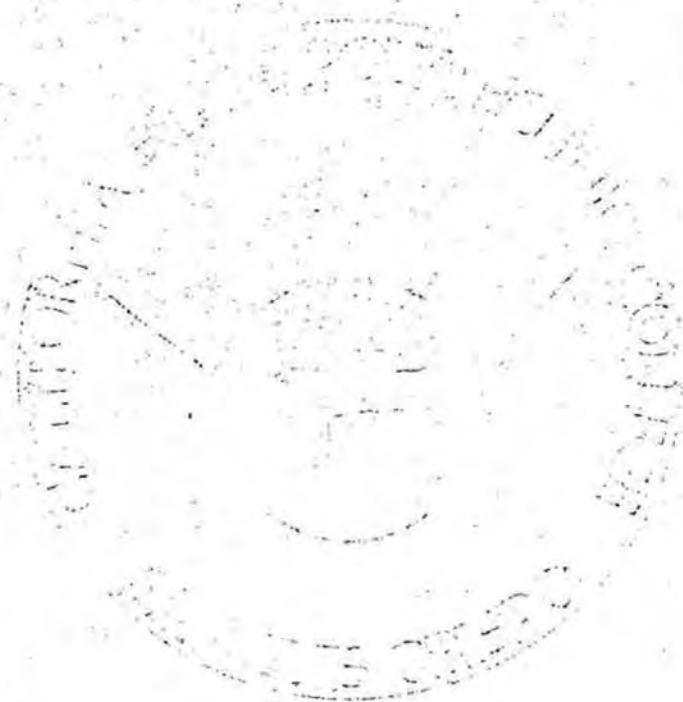
determining future facility needs was a school day starting at 8 a.m. and ending at 5 p.m. The change extended the school day from 8 a.m. to 10 p.m., and extended our master planned ceiling enrollment from 12,000 FTE to 15,000 FTE without the necessity of adding any additional facilities. At periodic intervals since 1967-68 we have had public sessions in which proposed amendments to our physical master plan were discussed with faculty, staff, and students. At no time was there ever any expressed desire to change the basic premises pertaining to the accommodation to vehicular and pedestrian traffic. There was delay in implementing some of the concepts; one being the length of time it took to put through the Highland Avenue entrance.

For ten years I have been pressing to implement certain master planned provisions pertaining to campus vehicle traffic and parking; each year certain complications caused delay. The decision to implement by the Fall Quarter, 1977, the change in parking regulations which will cut down on automobile and motorcycle traffic criss-crossing the campus is just a part of a long-range plan which had adequate consultation over the years. I have received only one written objection to the implementation of the changed parking plan. The second of the four paragraph memo gives the kind of evidence of traffic movement which the changed plan is designed to eliminate. (It should be noted that part of the plan will be to have adequate loading zones around key buildings so that people who need to use cars in delivering essential material can do so.)

"My office is in the H area and for the most part I park in this area. There are times, however, when I do park in other areas. For example, if I have cause to go to the gym, the theatre, or Vista Grande, I park in area G. When I go to the Computer Center or the Academic Senate office, I park in area C, which, it appears, will be prohibited next fall. My wife has volunteered her services in the Health Center and has been hired periodically to assist at the laboratory there. At such times, she has taken the car to campus and has parked in area C. I am also sure there will be times when faculty who have offices in area C will need to drive to the library, area H, to use the resources there. Will people driving to the milk store need a special permit? One would hope spaces would be provided for those needing to park in areas outside their designated areas."

The appropriate pages are taken from the 1968 physical master plan and appended hereto for your information. Copies of the 1968 MASTER PLAN FOR CAMPUS PHYSICAL DEVELOPMENT are available in the Library and in the Executive Dean's office for faculty, staff and students who wish to view its entire content.

Attachment



1969

MASTER PLAN FOR CAMPUS PHYSICAL DEVELOPMENT
CALIFORNIA STATE POLYTECHNIC COLLEGE SAN LUIS OBISPO

CORWIN BORTH & ASSOCIATES ARCHITECTS SAN FRANCISCO, CALIFORNIA

A LETTER FROM THE PRESIDENT

The Master Plan presented with this booklet, like previous master plan revisions, has been reviewed with appropriate faculty and administrative groups of the California State Polytechnic College, San Luis Obispo. This revised plan provides assurance that the campus will be both attractive and functionally efficient when the target enrollment figure of 12,000 F.T.E. is reached, approximately six years from now. The revisions proposed in this Master Plan are best described as minor alterations to the campus plan previously approved by the Trustees on June 2, 1966. Even though the changes are minor, we believe they are essential and in keeping with the College's latest approved Academic Master Plan. Furthermore we believe the proposed revisions provide flexibility to adjust to changing educational needs.

I endorse the proposed revised Master Plan as a necessary step in improving the physical plant of the California State Polytechnic College, San Luis Obispo.

Robert E. Kennedy
President

To prepare a long range master plan for the development of the California State Polytechnic College, San Luis Obispo, planning for an orderly growth and expansion to 12,000 full time equivalent enrollment by 1974.

To aid in lending distinction and a feeling of continuity and unity to the campus.

To establish a vocabulary of construction and planting to develop this continuity.

To coordinate the planning of the campus with the planning of the surrounding area, taking into account local problems of zoning, peripheral development and circulation of traffic. To work with architects and engineers assigned to individual projects on the campus and to coordinate their efforts into the orderly development of the campus.

1. The campus is to be planned for 12,000 F.T.E.
2. Access to the campus must be considered with regard to future plans for the surrounding area.
3. Building expansion must occur in areas adjacent to similar facilities. This will apply to expansion of the following.

Applied Sciences
Applied Art
Engineering
Agriculture
Architecture
College Union
Residence Halls
Physical Education

Building expansion is based on enrollment projections and analysis of capacity requirements.

4. Maximum separation between vehicular and pedestrian traffic must be provided.
5. Service access to individual buildings must be adequate.
6. Consideration must be given to the problems of handicapped persons using the campus.
7. It is anticipated that 15% of the students will be married and that housing will have to be provided for 25% of the remainder, approximately 3,000 students. (Several suitable sites are available for married student housing.)
8. Parking is to be supplied for 50% of the ultimate F.T.E. or 6,000 cars.
9. Parking must be located adjacent to the main entrance of the campus and outside the academic center.
10. Parking areas must be designed so that they do not destroy the appearance of the campus.
11. Implementation of the master plan must be possible without disruption of the academic function of the college and must allow for any sequence of construction.

The California State Polytechnic College at San Luis Obispo is already largely developed. Any master plan for its future growth must accept what exists and allow for a growth whose physical elements and time schedule are not fixed.

Therefore, this master plan intends to set a flexible framework within which the college can grow so that when the ultimate expansion has taken place, a physical entity will exist which will have its own special character, unity and beauty.

In reviewing the Master Plan it should be noted, as evidenced by a suitably marked copy of the Master Plan, enclosed herewith, that the various academic areas of the campus are fairly cohesive. The Agriculture portion of the campus is concentrated on the north edge, Engineering generally on the south, with the supporting courses in Arts and Sciences in the center. In addition, the Residence Halls and Dining Complex are concentrated along the east side and the student activities and Physical Education program along the south.

The 1968 revision of the Master Plan, a copy of which is enclosed in this brochure, is more in the nature of adjustments and refinements to the master plan than major revisions. The existing and funded buildings are in the darker brown shade and the programmed buildings in yellow. The master-planned instructional capacity of the campus is provided entirely by the brown and yellow buildings. In addition, however, there are four building sites adjacent to or within the Perimeter Road that will permit other construction to take place if at any time it is determined advisable to exceed the present 12,000 F.T.E. limitation.

It is immediately apparent to a visitor that the campus at San Luis Obispo is dominated by the automobile; when both the student and automobile population increases, the campus could have the appearance of an enormous parking lot with buildings rising at random from the sea of multi-colored vehicles. Apart from the inhuman ugliness of this scene, such a campus would ill serve the purpose of the college which is to prepare young people for the future. Noise, traffic hazards, and the continual irritation of finding parking space would not help create an atmosphere of dignity and calm beauty.

Therefore the basis of the master plan is that California State Polytechnic College at San Luis Obispo become a "walking campus." The master plan shows the cars removed from the academic campus and plans for the parking area to be so graded and landscaped that the automobiles become concealed as much as possible.

Large parking areas are placed next to the entrance gates to serve both students and faculty. The new Dormitories, as well as the old, are served by parking lots adjacent thereto, some of which have already been developed. A small special parking lot is located within the Perimeter Road for the use of visitors.

The landscaped perimeter boulevard enclosing the academic campus would be used as a thoroughfare only by visitors and others with special permission. It could be used for parking on special occasions such as visitors' day.

Within the perimeter boulevard, existing roads would become malls; trees, benches and surface treatments would create the "walking campus."

The design of the groundscape will allow for service vehicles to have necessary access to the buildings and would allow use by vehicles for handicapped persons.

Several courtyards have been planned within the "academic campus." These quiet, sheltered inviting areas where students will study, talk, eat and relax would encourage the social and intellectual interchange which is a vital part of college life. Provision should be made within the design of these courts for works of art donated to the college by alumnae and student groups; works by students themselves would stimulate feelings of pride in the college and would help to create a "Cal Poly" character.

It will be noted that a large court area will now be formed between Engineering West and the Library and the new Architecture Building. This open space offers tremendous potential for the developing of an attractive central mall for the campus.

These refinements in the plan were essentially required by the restructuring of the former Engineering South complex into an Engineering-Architecture facility, the Architecture portion of which is located adjacent to the present Library which will also be occupied by Architecture upon its abandonment at the completion of the new Library. The new Library is shown in the same site as on the original plan, except that it is now programmed for a full 12,000 F.T.E. and not as an addition to the present Library building. Classroom Building No. 4, adjacent to the Biological Sciences Building, has been shifted from directly east of the Science Building to north of the Science Building, thereby creating a better instructional relationship in the integration of these two facilities.

An addition has been planned to the present Administration Building to raise its F.T.E. capacity from 10,300 to 12,000. Classroom Buildings Nos. 3 and 5 have been slightly changed in location as a result of further and more refined studies of the programs to be contained in them.

At the California Boulevard entrance to the campus, the original large parking lot has been reduced in size to provide for additional Engineering building construction sites and to retain much of the mature specimen planting in this area. The capacity of the lot so reduced by this move has been added to the major parking lot at the northwest corner of the academic center so that the total space available for on-campus parking in permanently surfaced lots is approximately 6,000 spaces.

The California Boulevard entrance has been realigned slightly at its northerly end to skirt Poly Grove, an attractive park area, and the intersection of California Boulevard as extended with the new entrance road has been restudied and redesigned.