

NOTE: There will be an Executive Session meeting
of the Executive Committee on January 4, 1977
in AG 241 from 3-5:00 PM.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

ACADEMIC SENATE
EXECUTIVE COMMITTEE - MINUTES
November 30, 1976

Chair, Tom Hale
Vice Chair, Bob Sennett
Secretary, Luther Hughes

I. The meeting was called to order by Chair Tom Hale at 3:15 PM in AG 241.

Members excused: Luther Hughes, Hazel Jones, Mary Stallard.

Guests: Will Alexander, Don Hensel, Gene O'Connor.

II. Minutes of the October 26, 1976 meeting were approved.

III. Business Items

A. Senator Replacements - None to approve at this time.

B. Parking (Cirovic) - It was M/S/P (Cirovic) to make agenda attachment IIB₂
(As amended - see Academic Senate Agenda for Jan. 11, 1977) a business
item at the next Senate meeting.

C. Sponsorship of Events - Postponed until the January Executive Committee
meeting.

D. Resolution Regarding Implementation of ACR-70 (Duarte) - It was
M/S (Duarte) to include this resolution as a business item at the next
Senate meeting.

It was M/S/P (Labhard) to refer the resolution to the Ad Hoc Committee
for Implementation of ACR-70.

E. Resolution Regarding Class Scheduling - It was M/S/P (Wenzl) to create
an Ad Hoc Committee to investigate this matter. The committee will be
comprised of a representative from each school.

F. Resolution Regarding Definition of Grades - It was M/S/F (Hougham) to
defer this matter until the next Executive Committee meeting.

It was M/S/P (Labhard) to include this item as a business item at the
next Senate meeting.

G. Resolution on Enrollment Growth (Kersten) - It was M/S (Kersten) to
place this item on the agenda of the next Senate meeting.

It was M/S/P (Olsen) to defer this item until the next Exec. Committee
meeting.

IV. Discussion Items

- A. Bookstore Desk Copy Policy - No report.
- B. Instructional Department Heads Representative from the School of Business - The Constitution and Bylaws Committee now is considering this item.

(At this point the Executive Committee met in Executive Session for 15 minutes. This session will continue on January 4, 1976.)

- C. Each member of the Executive Committee was asked to react to the publication sent regarding Faculty Development.
- D. It was M/S/P (Sennett) to refer Attachment IV-D to the Instruction Committee with the directions to prepare a resolution for presentation at the January 25, 1977 Executive Committee meeting.

It was M/S/P (Sennett) to adjourn.
The meeting was adjourned at 5:05 PM.

11/17/76

The object of Cal Poly is to produce people that can cope with their chosen professions in a way that will lead to a satisfactory life. All else is subordinate to that end. Nothing administrative can supercede this or be allowed to affect this end in any adverse way.

The method by which employers judge whom to hire is heavily reliant on the transcript. The theory of a transcript is that although some instructors may be wrong or unfair, that over the sixty-plus grades a student gets in the college career, a meaningful pattern will emerge. It should be mentioned that instructors can be wrong or unfair on the side of high grades as well as low. One simply does not hear complaints about high grades ordinarily.

Since the transcript is so very important, since instructors in general endure some degree of torture in the assignment of grades, I believe it is mandatory that every reasonable precaution be instituted to guarantee that the issued grade is the recorded grade. There is some evidence that grades have been misrecorded in the past. However the potential for it seems very great. It is quite possible under the present system for grades to be misrecorded, either by a malfunction in the process or be changed by someone with questionable motives.

The instructor makes out a list of grades on a grade sheet. These mean nothing. The marks made on the sheet for the OpScan reader are the grades that are destined to be recorded. I have a reasonable amount of experience with the OpScan system and am not impressed with its reliability. It was my understanding last spring that the Computer Center quit processing the student payroll by OpScan because it was unreliable. However, they continued to use it to process grades! This scale of importance is inverted in my view. Even if this unreliability were not evident, the potential for erasures on these sheets is enormous and since the changes would be favorable, the student would have no inspiration to tell the instructor, and they would never know.

I have been bugging the Registrar for ten years about this as I'm sure both Mr. Holley and Mr. Panches will attest. I am bringing it up to the Academic Senate at this time as I feel evidence about the inaccuracy may be available now for those that need such evidence. For me, the potential for inaccuracy and the simplicity of the solution argue for the immediate adoption of a class list after grades have been submitted. It will not impose a problem on the Computer Center since the need occurs at the time of lowest utilization of the Center. Furthermore, there is no great rush. It can be done at their convenience, although between quarters seems easiest. This last class list would have the grades actually entered on the transcripts and can be checked by those instructors that are as curious about the process as I am.

Consider an analogy. If I am going to let a series of strangers handle my deposits at the bank, the very least I can require is an official deposit slip. That's all I'm asking for here, give me a deposit slip for my grades!

CE. Lee