RESOLUTION ON FACULTY CHOICE OF VIRTUAL MODALITY

Impact on Existing Policy: 1

WHEREAS, AS-895-20 suspended the requirement for an eLearning addendum for faculty who wished to teach courses virtually in Academic Year of 2020-2021; and

WHEREAS, Ongoing uncertainties in the status of COVID-19 and its impact on faculty workload significantly impact decisions about how to conduct virtual instruction; and

WHEREAS, Faculty require flexibility in choosing their mode of instruction during this pandemic; therefore be it

RESOLVED: During the period that online course review is suspended due to COVID-19, instructional faculty who are teaching virtually may choose to teach their courses in either a synchronous or asynchronous mode of instruction, or combination thereof.

Proposed by: Academic Senate Executive Committee
Date: September 3, 2020

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1 (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.
MEMORANDUM

To: Thomas Gutierrez  
Chair, Academic Senate

From: Jeffrey D. Armstrong  
President

Subject: Response to AS-904-20: Resolution on Faculty Choice of Virtual Modality

Date: October 23, 2020

Copies: C. Jackson-Elmoore
A. Liddicoat
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C. Theodoropoulos
D. Wendt
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B. Giberti

I am pleased to acknowledge and accept the above-entitled Academic Senate resolution. As the campus community continues to navigate the environment caused by the COVID-19 pandemic, it is important for faculty to be proactive and responsive to the ever-changing curricular demands. This resolution allows them to do both while meeting the needs of our students. I want to acknowledge the faculty at large for their adaptability, efforts and successes in our current environment.

Please express my appreciation to the Academic Senate and the Academic Senate Executive Committee for their attention to this important curricular matter.