

Adopted: June 2, 2020

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA
AS-902-20

**RESOLUTION ON SUSPENDING CREDIT/NO CREDIT GRADING RESTRICTIONS FOR
FALL QUARTER 2020 IN RESPONSE TO COVID-19**

Impact on Existing Policy: Temporary suspension of [AS-479-97/CC "Resolution on Credit / No Credit Grading"](#) during Fall 2020.

- 1 WHEREAS, the Chancellor’s Office, in response to the COVID-19 pandemic, issued a
2 communication regarding possible considerations and options regarding
3 Credit/No Credit grading that could be implemented without violating Title 5
4 requirements or Cal State University Executive Orders, and
5
- 6 WHEREAS, Cal Poly, following the recommendation of the Academic Senate Executive
7 Committee, suspended the 16-unit limit for Credit / No Credit grading as well
8 as the 4-unit limit for General Education Courses in Spring and Summer
9 Quarters 2020, and
10
- 11 WHEREAS, colleges, in consultation with academic departments, determined which
12 major and support courses would be exempt from the Credit / No Credit unit
13 limits, and
14
- 15 WHEREAS, Cal Poly’s administration has announced that approximately 85% or more of
16 courses will be offered virtually in Fall Quarter 2020, and
17
- 18 WHEREAS, faculty and students will be in a virtual course environment because of state
19 and local health guidelines and thereby separated from their typical campus
20 settings for learning; therefore, be it
21
- 22 RESOLVED: that any courses taken in Fall Quarter 2020 not be counted toward the 16-
23 unit limit as specified in “Resolution on Credit / No Credit Grading” (AS 479-
24 97), and be it further
25
- 26 RESOLVED: that the 4-unit Credit/No Credit limit for General Education courses be
27 suspended for Fall Quarter 2020, and be it further
28

- 29 RESOLVED: that any changes to the 4-unit Credit/No Credit limit regarding major, minor,
30 or support courses for Fall Quarter 2020 shall continue to be determined by
31 the individual academic programs, and be it further
32
- 33 RESOLVED: that after the 8th day of Fall Quarter 2020, Cal Poly give students one option
34 to change their grading option to Credit/No Credit until the last day of
35 instruction, and be it further
36
- 37 RESOLVED: that Cal Poly include a notation on all transcripts about COVID in order to
38 provide context to Fall Quarter 2020 grading.

Proposed by: Academic Senate Executive Committee
Date: May 16, 2020



OFFICE OF THE PRESIDENT

MEMORANDUM

To: Dustin Stegner

Date: June 16, 2020

From: Jeffery D. Armstrong

Copies: Mary Pedersen
Al Liddicoat
Amy Fleischer
Andy Thulin
Christine Theodoropoulos
Dean Wendt
Philip Williams
Bruno Giberti
Cem Sunata

Subject: Response to AS-902-20 Resolution on Suspending Credit/No Credit Grading Restrictions for Fall Quarter 2020 in Response to COVID19

I am pleased to acknowledge and support the above-entitled Academic Senate resolution with the noted exceptions:

1. Line 29: Due to resource constraints, the limit for minor programs, regardless of their department, will be removed. The individual academic programs will continue to make determinations regarding the major and support courses.
2. Line 33: Due to technical constraints, students will not be limited to “one option” to change their grading basis. Instead, student will be able to change their grading basis more than once prior to the deadline.

Well-developed academic policies contribute to student success. I would ask the Academic Senate to consult administrative partners in the formation of such policies, and to consider undertaking a review of Cal Poly’s long-term policy on CR/NC grading and course withdrawals during the next academic year.

I appreciate the Senate’s timely response to ensure student success during the unusual circumstances that have resulted because of COVID 19. As a university, we need to continue to work together to adapt and change as necessary to ensure student success remains our top priority. Please express my appreciation to the Academic Senate Executive Committee and the full Academic Senate for their attention to this important curricular matter.