

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

ACADEMIC SENATE
EXECUTIVE COMMITTEE - MINUTES
September 20, 1977

Chair, Tom Hale
Vice Chair, Mike Cirovic
Secretary, Alan Foutz

The meeting was called to order at 4:10 PM by Chair, Tom Hale.

Members Present: Tom Hale, Alan Foutz, Mike Cirovic, Barton Olsen, Lezlie Labhard, John P. Adams, Pat Brenner, Linda Atwood, John Syer, Luther Hughes, Al Andreoli, Ed Watson, Alice Loh, Art Duarte.

Members Absent: Bob Christenson, Steve Bennett, Hazel Jones, ~~Mike Wenzl~~.

I. Approval of Minutes The minutes of the Executive Committee meeting (August 23, 1977) were approved as distributed.

II. Business Items

(Business Items Taken Out of Order)

A. Resolution from Constitution & Bylaws Committee (Hale)

The Constitution & Bylaws Committee were not able to have a quorum and, therefore, were unable to act on the charge concerning the Election Committee. It was decided the Chair will arrange to have the Constitution & Bylaws Committee meet as soon as possible to discuss the question of the Election Committee, and possibly call an emergency meeting of the Executive Committee so that this could be made an agenda item for the first Academic Senate meeting on October 11.

B. General Education Survey (Syer)

It was moved by Syer and seconded by Andreoli that the Executive Committee okay the General Education Survey from the General Education & Breadth Committee. Discussion followed and a friendly amendment was made to the motion to delete:

"the Trustees and Chancellors are 'convinced that General Education is not what it ought to be'."

Andreoli called for the question, and the motion passed with one abstention.

III. Discussion Items

A. Minutes and Meetings (Hale)

Accompanying all minutes there should be a rationale of the motions, statements pro and con.

Deans and Department Heads should be put on mailing lists for agendas and minutes of Executive Committee and Academic Senate meetings.

Space minutes so that Senators can make notations to take back to their schools.

Every Senator should receive a copy of the agenda and any resolutions by the Thursday prior to the Academic Senate meetings.

The following were discussed in relation to microphones at the Academic Senate meetings:

- a. People should talk into the mike so that they can be heard better and be taped.
- b. A mike should be put in the back of the room.
- c. Before someone talks they should give their name so that we can tell who is talking.
- d. Each person should talk before someone that has already talked, talks again.
- e. Maximum time limit of 5 minutes for every person talking.

On sensitive and major issues, use a roll-call vote. Proportion of dissent should be 25 percent.

B. Statewide Senate (Olsen)

Discussion ensued concerning how local Academic Senators could be better informed on Statewide Senate activities. It was suggested that a summary of the Statewide Senate meetings be included with the packet sent to Senators.

Dear Colleague,

The April 1977 copy of the Academic Senator contains an article by Dr. Barton Olsen in which he notes, (1) the Trustees and Chancellors are "convinced that General Education is not what it ought to be", and (2) the Statewide Senate has established a task force to study General Education throughout the system.

As members of the General Education Breadth and Depth Committee on this campus, we will be asked to respond to this statewide task force. In order to help us represent Faculty opinion on G.E. at Cal Poly, please respond to the questionnaire below. (for your convenience, the current G.E. requirements on this campus have been duplicated at the end of this questionnaire.)

Please take a few moments to complete the questionnaire below and return it to _____ by _____. Thank you for your assistance.

1. General Education as presently designed and implemented is satisfactory at Cal Poly.
(Circle one).

Strongly agree Agree No opinion Disagree Strongly disagree

2. A comprehensive study of General Education at Cal Poly is needed.

Strongly agree Agree No opinion Disagree Strongly disagree

3. There are serious problems with General Education at Cal Poly.

Strongly agree Agree No opinion Disagree Strongly disagree

4. If you agreed with the statement in item 3 above, please respond to the following questions. (If you disagreed with item 3, you may omit question 4.)

- a. A problem with G. E. at Cal Poly is the quality of teaching in G.E. courses.

Strongly agree Agree No opinion Disagree Strongly disagree

- b. A problem with G.E. at Cal Poly is inadequate high school preparation of persons enrolled in G.E. courses.

Strongly agree Agree No opinion Disagree Strongly disagree

- c. A problem with G.E. at Cal Poly is the present sub-divisions of G.E. in the catalog (i.e. Natural Sciences, Social Sciences, Humanities, and Basic Subjects - see attachment).

Strongly agree Agree No opinion Disagree Strongly disagree

- d. A problem with G.E. at Cal Poly is the student culture (i.e. attitudes) concerning G.E.

Strongly agree Agree No opinion Disagree Strongly disagree

- e. A problem with G.E. at Cal Poly is lax grading standards in G.E. courses.

Strongly agree Agree No opinion Disagree Strongly disagree

5. My School/Division is: _____

6. Additional comments or specific recommendations: _____

(use back of this page for additional comments)

GENERAL EDUCATION BREADTH REQUIREMENT

All candidates for the bachelor's degree must complete a minimum of 63 quarter units of general education as specified below. The curriculum for each major published in this catalog is designed to satisfy the general education breadth requirement. The requirement is met in different ways depending on the particular major. The student planning to transfer from another college should therefore consult the published curriculum for his major and plan his course work accordingly.

No course shall be used for this purpose if it has a prerequisite unless such prerequisite is also counted as general education. Only degree credit courses in the 100, 200, and 300 series may be counted as general education. No more than six units in the major academic discipline of the student may be counted as fulfilling the general education requirement.

Natural Sciences

At least 15 units chosen from courses in the natural sciences, with at least one course in life science (Bact, Bio, Bot, Cons, Ent, Zoo), and at least one course in physical science (Astr, Chem, Geol, PSc, Phys). Up to six units of "broadly-based" course work in the Schools of Agriculture and Natural Resources, Architecture and Environmental Design, or Engineering and Technology may be counted in this category, provided that these units are taken outside the School in which the student is enrolled. No more than three courses having the same prefix may be counted to satisfy the natural science requirement. Maximum 24 units.

Social Sciences

At least 9 units chosen from courses in Ant, Ec., Geog, Pol Sc, Psy, Soc Sc, Soc. All students must take Pol Sc 201.¹ No more than two courses having the same prefix may be counted in this category. Maximum 16 units.

Humanities

At least 15 units chosen from courses in Art, Dr, Hum, literature (in English or in a foreign language), Mu, Phil. All students must include two courses in literature or two courses in philosophy or one of each. All students must take Hist 204 and 205,² or equivalent. No more than 3 units each in Art, Dr, Mu, nor 6 units in Hist, may be counted in this category. Maximum 21 units.

Basic Subjects

Mathematical sciences (CSc, Math, Stat) (at least a 3-unit course), written communication (Engl) (one course), oral (Sp) or written communication (at least one course). Minimum 12 units, maximum 16 units.

Other Subjects

Physical Education Activity or Health Education (3 to 5 units, at the option of individual Schools).³ Any 6 to 4 units (depending upon P. E. requirements of individual Schools), provided that these additional units are taken outside the department in which the student is enrolled. Minimum 3 units, maximum 9 units.

¹ These courses are required to satisfy Section 40404 of the Administrative Code, but the units may also be counted as general education (Section 40405). Transfer students, certified as having completed the general education requirement, will have to complete this requirement separately if they have not already done so. (Social sciences and history majors will take an equivalent sequence.)

² Exemption from the course in Health Education may be granted by the Director of Admissions, Evaluations, and Records upon receipt of a statement of contrary religious belief. Exemption from required Physical Education Activity may be authorized by the Director of Admissions, Evaluations, and Records based on recommendation of medical authority, or attainment of age 18 at the time of initial enrollment. Any veteran may claim appropriate military service as a substitute for the physical education requirements.