

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO  
ACADEMIC SENATE

EXECUTIVE COMMITTEE - AGENDA  
June 2, 1981

FOB 24-B

3:00 PM

Chair, Tim Kersten  
Vice Chair, Ron Brown  
Secretary, Harry Sharp

I. Minutes

II. Announcements

III. Business Items

- A. Approval of Appointments (Kersten)
- B. Calendar of Meetings for 1981-1982 (Kersten)
- C. Resolution on +/- Grading (Brown) (Attachment)
- D. Resolution on Proposal for Augmentation of Technical Support (Budget Committee) (Attachment)

IV. Discussion Items

- A. Senate Reaction to Review of Existing Degree Programs (Kersten)
- B. Fall Conference (Kersten)
- C. Outline of Executive Committee Functions (Kersten)

PROPOSAL FOR AUGMENTATION OF TECHNICAL SUPPORT

- WHEREAS, As the formula for technical assistance has not changed since 1971; and
- WHEREAS, Rapid technological changes have resulted in vastly increased use of more and complex equipment in the instructional laboratory programs requiring more technical support personnel; and
- WHEREAS, A new emphasis on laboratory safety requires additional attention and time from technical support personnel; and
- WHEREAS, The instructional mission of Cal Poly requires a far greater proportion of instruction in the laboratory mode; therefore be it
- RESOLVED: That the Academic Senate urge the President to request that the Chancellor provide a special augmentation for technical/craft positions to California Polytechnic State University, San Luis Obispo.

## PROPOSAL FOR AUGMENTATION OF TECHNICAL SUPPORT

### ABSTRACT

Exploding demand for technical support personnel during the past decade have forced a diversion of support positions from clerical and blanket uses to technical/craft categories. Five reasons can be identified:

1. Health and safety regulations
2. New technologies
3. Computing demands
4. Expansion of Inventory
5. Equipment obsolescence

Each of these problems impacts each of the nineteen campuses, but the cumulative impact is uniquely severe at Cal Poly, San Luis Obispo, where the fraction of instruction in the laboratory mode is by a substantial margin the highest in the system. The burgeoning demands created by the five causes produce an inevitable result: funds and positions are being diverted from other instructional needs that cannot spare them to new demands which cannot do without them.

We propose an augmentation of the "0.22 standard" for faculty generated by instruction in the laboratory mode. We further propose that the augmentation be accomplished in two stages:

Stage 1: Program Maintenance Proposal Modification

Because the percentage of instruction in the laboratory mode so greatly exceeds that of all other system campuses, we propose a special allowance for Cal Poly of 19 technical/craft positions.

Stage 2: Program Change Proposal

We propose that the Chancellor appoint a task force to develop an appropriate system-wide program change proposal.

-bils/  
W.C. Langworthy