

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

ACADEMIC SENATE

EXECUTIVE COMMITTEE - AGENDA

January 8, 1980

Chair, Max Riedlsperger
Vice Chair, Stu Goldenberg
Secretary, Allan Cooper

- I. Minutes
- II. Announcements
- III. Business Items
 - A. Resolution Regarding Course Work Taken by Faculty for Credit (Goldenberg)
 - B. Resolution Regarding Personnel Review of Tenure Faculty (Goldenberg)
 - C. Resolution Regarding Teaching Requirement for Administrators
with Academic Titles (Goldenberg)
 - D. Resolution Regarding Sabbatical Leaves (Goldenberg)
 - E. Resolution Regarding Final Examination (Goldenberg)
- IV. Discussion Items
 - A. Memo from Jens Pohl Regarding the Development of an Integrated
Computing Support Plan for Cal Poly (Riedlsperger)

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY

RESOLUTION REGARDING COURSE WORK
TAKEN BY FACULTY FOR CREDIT

BACKGROUND: The completion of an advanced degree is undertaken by many while continuing to work in a special discipline. While continuing education should be encouraged, some classroom situations which occur may be cumbersome due to the relationship of the teacher and student.

One such condition which would, in some cases, become awkward is that of a tenured or tenure-track faculty member taking a class or classes in his/her own department.

The situation would present "appearance" problems in that favoritism may be construed as a part of classroom evaluation. Also it would put the teacher in an awkward situation if the expectations and standards of the class were not properly met by the student.

The best protection from the possibility of a "situation" would be not to allow it to occur.

RESOLVED: That no degree credit will be allowed for tenure-track personnel for classes taken within their own department.

ACADEMIC SENATE
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RESOLUTION REGARDING PERSONNEL REVIEW OF TENURE FACULTY

BACKGROUND: With a unanimous vote by the Personnel Policies Committee, that committee decided that Cal Poly is currently doing an excellent job in post tenure evaluations. This position is justified by consulting CAM sections 341.1.B, 341.1.C, AB 74-1, and Form 109. Additional sections which provide for suspension, dismissal, etc., are included in CAM section 345.5.

RESOLVED: That it is the opinion of the Personnel Policies Committee that Cal Poly, San Luis Obispo, is currently doing an excellent job in post tenure evaluations.

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RESOLUTION ON TEACHING REQUIREMENT FOR ADMINISTRATORS WITH ACADEMIC TITLES

BACKGROUND INFORMATION:

There are currently 34 administrators who hold academic rank titles,¹ not including academic department heads. Of these, 26 have teaching service areas in 18 departments. Trends in faculty staffing show an increase in the faculty/student ratio from 15.7 in 1969-70 to 17.4 in 1978-79. This reflects past state policy changes in budget determination. Given steady-state situation and enrollment ceiling, the current ratio is not expected to change significantly.

¹Academic rank titles is used to define administrators included in the following list: President, Vice Presidents, Deans, Associate Deans, Directors, Coordinators, who have an assigned or designated teaching service area in academic departments.

- WHEREAS, There are a significant number of full-time administrators who hold academic titles with designated teaching areas to many departments; and
- WHEREAS, It is appropriate for those administrators who have designated teaching service areas to maintain a substantive connection with their disciplines; and
- WHEREAS, Those administrators making faculty RPT judgments would profit by first-hand exposure to student evaluation of faculty and its role in overall RPT considerations; and
- WHEREAS, The faculty needs to be more directly involved with and share responsibility for administrative decisions affecting faculty affairs, which require some release time; and
- WHEREAS, Administrators with academic titles could help mitigate fiscal constraints and higher student/faculty ratios by taking some direct part of the institution's essential purpose; and
- WHEREAS, Efforts to diffuse the boundaries between administrators and faculty would enhance understanding of roles and contribute to improved morale; therefore be it
- RESOLVED: That all personnel with academic titles and designated teaching service areas be required to teach at least one three unit course per year.

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RESOLUTION REGARDING SABBATICAL LEAVES

WHEREAS, Title V states that sabbatical leaves are specifically for study and travel; and

WHEREAS, CAM may be more restrictive than Title V, but not less restrictive; and

WHEREAS, A sabbatical leave intent on study could also result in publications, dissertations included; therefore be it

RESOLVED: That Section 386.5.C.1a be deleted, and be it further

RESOLVED: That Sections 386.5.C.1b and 1c be relabeled 386.5.C.1a and 386.5.C.1b, respectively.

386.5.C.1a --- When the purpose is for meeting minimum standards published by the department for retention, tenure, or promotion.

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RESOLUTION ON FINAL EXAMINATION

- WHEREAS, There have been numerous complaints from students that final examinations given during the last days of the instructional period place them under undue pressure, and
- WHEREAS, Faculty have the right to expect that their student's attention not be distracted from instruction by final examination administered during the last days of a quarter, and
- WHEREAS, Students have the right to take examination in an atmosphere free from the normal pace of the regular daily schedule, and
- WHEREAS, Faculty have a professional responsibility to maintain the integrity of final examinations, and
- WHEREAS, CAM 484.2 provides for exemption in cases where there are more appropriate means for the evaluation of student work, therefore be it
- RESOLVED, That the Academic Senate of California Polytechnic State University, urge all faculty members to adhere to the final examination schedule unless specific exemption has been made.

Goldenberg/Riedlsperger

Memorandum

to : Dr. Max Riedlsperger, Chairman
Academic Senate

ACADEMIC SENATE

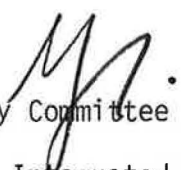
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CAL POLY - SLO

Date : November 8, 1979

File No.:

Copies :

From : Jens Pohl, Chair 
Computing Advisory Committee

Subject: Development of an Integrated Computing Support Plan for Cal Poly

In the attached memorandum of November 6, 1979, President Baker has directed the Computing Advisory Committee to:

"...develop an integrated plan for computing on this campus which would include the needs for instruction, for administration, and for auxiliaries."

President Baker has asked the Committee to give this task a very high priority and have at least an interim report and recommendations ready early in Winter Quarter.

Despite the short time span, I believe that it is essential for the Computing Advisory Committee to consider in the development of its recommendations the views, comments and suggestions of a representative cross-section of the campus community. In particular, I am anxious to provide a meaningful opportunity for input from instructional departments, divisions and schools, administrative groups and divisions, and auxiliary organizations, throughout the deliberations of the Committee.

The purpose of this memorandum is to inform you of the task being undertaken by the Computing Advisory Committee and to let you know that I would like to contact you in the near future to seek your views on various aspects related to computing support. I believe that the Committee will include at least the following topics in its study:

- *The relationships among administrative, instructional and auxiliary computing needs.
- *The establishment of an integrated organizational structure for the effective management, planning and coordination of all campus computing resources.
- *The phased installation of a campus communications network.
- *The instructional need for computer-based laboratory equipment and its impact on maintenance services.
- *The administrative computing needs for security, standardization of data elements and software conversion.

Dr. Max Riedlsperger
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- *The future role and needs of the Computer Center in a distributed processing environment.
- *The need for campus-wide environmental control, alarm and other audio-visual systems.
- *The likely impact of DIS and Department of Finance policies on the future development of campus computing resources.
- *The availability and development of non-state sources of funding.
- *The role of computing resources in research and consulting activities.
- *The projection of future instructional, administrative and auxiliary computing support needs within the framework of an integrated computing environment.
- *The development of an implementation schedule including budget proposals and target dates.

At this stage you might consider it appropriate to either establish an ad hoc task force within your area or simply discuss the issues involved with your staff, faculty or colleagues. Whichever may be the case, please feel free to call on me to provide further information or attend discussion meetings of interested groups.

Thank you for your interest in the future of computing support at Cal Poly.

Attachment (1)


Memorandum

Jens Pohl, Chair
: Computing Advisory Committee

Date : November 6, 1979

File No.:

Copies : Andrews, Jones,
Brown, Amaral,
Landreth, West,
and Mueller

From :  Warren J. Baker

Subject: Future of Computing at Cal Poly

I believe it is extremely important that Cal Poly, particularly, lead the way in an integrated fashion in the utilization of computing. Accordingly, I would like to ask that the Computing Advisory Committee develop an integrated plan for computing on this campus which would include the needs for instruction, for administration, and for auxiliaries. Whether you wish to proceed as a committee as a whole in working on this project, or whether you wish to name a separate task force or sub-committee I will leave to your discretion; however, I would request that unless there is a representative from the Foundation currently serving on the Computing Advisory Committee, an individual be named by Mr. Amaral to work with you on this particular task.

What I am looking for is a direct report to me which will outline the type of computing environment that should be created on this campus and that will serve the needs of the total campus community in an integrated and planned fashion. Your report should define instructional and administrative needs, the relationship of these two, what we now have available—or soon will have—what we need for the future, and what we have to do to accomplish it. I would assume that your responses to the latter issue would include either system or state-wide constraints which impinge on our ability to obtain the necessary hardware and/or software, whether obtained through the use of state funds, private funds, or gifts-in-kind. Further, your report and recommendations should also include information on the perspectives of the people on the campus as to how private support, both in the form of cash and in gifts-in-kind might be solicited and utilized.

I consider this issue to be one of extreme importance to the University and would ask that you make it a very high priority in the work of the Computing Advisory Committee. It is my hope that you could provide at least an interim report and recommendations by early in the winter quarter.

I am of the opinion, based upon my conversations with a number of people, that there are a number of very talented individuals on this campus who are extremely knowledgeable about computing in the Computer Center, in the Computer Science Department, and in other instructional areas on the campus. I trust that the Computing Advisory Committee will call upon these knowledgeable resources in developing an appropriate proposed plan.