

**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
San Luis Obispo, California 93407

**ACADEMIC SENATE**

**Executive Committee  
Academic Senate Agenda  
Tuesday, February 7, 1989  
UU220 3:00-5:00 p.m.**

<u>Member:</u>	<u>Dept:</u>	<u>Member:</u>	<u>Dept:</u>
Andrews, Charles (CH)	Acctg	Murphy, James	IndTech
Borland, James	ConstMgt	Peck, Roxy (Secty)	Stat
Burgunder, Lee	BusAdm	Terry, Raymond	Math
Crabb, A. Charles	Int As Dn, SAGR	Vilkitis, James	NRM
Dobb, Linda	Library	Weatherby, Joseph	PoliSci
Gooden, Reg	PoliSci	Wilson, Malcolm	VPAA
Kersten, Timothy	Econ	Zeuschner, Raymond	SpCom
Lutrin, Sam (VC)	StLl&Actvs	<b>Copies:</b> Warren J. Baker	
Moustafa, Safwat	MechEngr	Bill Rife	
		Howard West	

*1.17 and 1.24.89  
minutes removed*

- I. Minutes: Approval of the January 17/January 24, 1989 Executive Committee minutes (pp. 2-7).
- II. Communication(s) and Announcement(s):
- III. Reports:
  - A. President
  - B. Academic Affairs Office
  - C. Statewide Senators
- IV. Consent Agenda:
- V. Business Item(s):
  - A. ASI Graduation Pledge Resolution (p. 8)
  - B. Priority Registration for Staff and Faculty
  - C. Academic Senate and Committee Vacancies (p. 9).
- VI. Discussion Item(s):
  - A. English as a Second Language Report-Terry, Chair of the Instruction Committee (p. 10)
  - B. The Recruitment and Retention of a High Quality Faculty. **(Please bring your copy of this document which was distributed at the January 17 Executive Committee meeting)**
  - C. Enrollment allocations, transferability, and curriculum
  - D. CSU Summer Quarter project
- VII. Adjournment: time certain 4:55pm

RECEIVED

JAN 19 1989

**DRAFT RESOLUTION**

**AS \_\_\_\_ 89/\_\_\_\_**

Academic Senate

**GRADUATION PLEDGE**

**Background:** Chris Cory, a Mechanical Engineering student, heard about a Graduation Pledge program being implemented at UC Berkeley. The program originated at Humboldt State University. Chris talked to several departments for support and also to Peter Goddyn, a student senator. Student Senate Resolution 89-01 resulted, which passed in Student Senate in November of 1988. For December Graduation the program was partially implemented with many good reactions. Even President Baker recently showed his support for the idea. Now it is also important to those students involved to gain faculty support for the Graduation Pledge and that is why you are now reading this resolution.

**WHEREAS:** Social and Environmental consequences of the kind of work one will do should be important considerations when accepting a job.

**WHEREAS:** Cal Poly graduates tend to choose occupations with greater than average responsibilities in aforementioned fields.

**WHEREAS:** At several other universities a 'Graduation Pledge' has been successfully implemented to induce graduates to consider the consequences of their employment.

**THEREFORE  
IT BE**

**RESOLVED:** That the Academic Senate strongly support the concept of the Graduation Pledge, reading:

**GRADUATION PLEDGE**

**I, THE UNDERSIGNED, PROMISE TO INVESTIGATE  
THE SOCIAL AND ENVIRONMENTAL CONSEQUENCES  
OF MY FUTURE EMPLOYMENT.**

February 7, 1989

### **ACADEMIC SENATE COMMITTEE VACANCIES**

#### **School of Architecture and Environmental Design**

Constitution & Bylaws	VACANCY
Curriculum	VACANCY - David Lord nominated
Elections	VACANCY
Status of Women	VACANCY

#### **School of Engineering**

Senate replacement for Walsh	VACANCY
Curriculum (replacement for Walsh)	VACANCY

#### **School of Professional Studies and Education**

Elections	VACANCY
Personnel Policies	VACANCY

#### **School of Science and Mathematics**

Constitution & Bylaws	VACANCY
Status of Women	VACANCY

### **Vacancies on university-wide committees:**

AIDS Task Force	(several faculty are requested)
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**RECEIVED**

**JAN 31 1989**

To: Charles Andrews, Chair  
Academic Senate

From: Raymond D. Terry, Chair  
Instruction Committee

Re: Instruction Committee Response to the  
Report of the English as a Second Language Workgroup

Date: January 30, 1989

The Committee met on Thursday, January 19 at 1100 and again on Thursday, January 26 at 1600 to consider the Report of the ESL Workgroup.

We are in agreement that the recommendations of the ESL Workgroup are reasonable: we endorse both the report and its recommendations.

We are concerned about the possible fiscal effect of the recommendations in subsequent years. Will additional funds be forthcoming if the program size should grow unexpectedly?

We do not presently have an effective mechanism for the early identification of ESL students who may have a problem writing a senior project or passing the JWT or the Graduation Proficiency Exam.

The Instruction Committee recommends that the ESL activities on-campus be monitored and coordinated by the appropriate existing University committee (Writing Skills Advisory Committee) or a subcommittee thereof.

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**Background Statement:** On December 4, 1979 the Academic Senate approved a resolution which endorsed the concept of minor fields of study at the university. Since that time no fewer than nineteen minors have been instituted at Cal Poly. Currently there is one minor under consideration by the curriculum committee and there are indications that as many as ten new minors may be in the proposal stage for the coming catalog cycle. The number of existing minors combined with the possible new minor proposals have raised the concerns of both the Academic Senate Curriculum Committee and Executive Committee.

In consultation with the Office of Academic Affairs and Institutional Studies we have begun to study the subject of minors and offer this resolution in an attempt to organize a university-wide self study of the existing policies concerning minors and to answer some questions which we do not believe have been addressed in the establishment or evaluation of minors.

AS-\_\_\_\_\_-89/\_\_\_\_\_

**RESOLUTION ON ACADEMIC MINORS**

- WHEREAS, The number of minors within the university curriculum has grown from none to nineteen in less than ten years; and
- WHEREAS, At least ten new minors are being proposed for consideration in the next catalog; and
- WHEREAS, There is no standardized procedure to determine the number of students currently enrolled in minors; and
- WHEREAS, There is no readily available data as to how many students have enrolled in minors in the past and this information has only been included on their transcripts upon graduation; and
- WHEREAS, Minors do not have to be declared until a student files for graduation; and
- WHEREAS, The average course load per quarter for a student currently enrolled at the university is 13.5 units with a minimum of 186 units, and most majors having 198 units, required for a degree program; and

- WHEREAS, Many undergraduate degree programs have minimal(9) or less than minimal units available for completion of concentrations or free electives; and
- WHEREAS, The average length of enrollment at Cal Poly is between five and six years; and
- WHEREAS, No study has been carried out to investigate the effects of minors on the length of a student's stay or the benefits to their educational objectives; be it therefore
- RESOLVED, That an immediate moratorium on the consideration and approval of minors be instituted by Academic Affairs and the Academic Senate Curriculum Committee; and be it further
- RESOLVED, That any minors which are already under consideration by the Academic Senate Curriculum Committee should be exempt from this moratorium; and be it further
- RESOLVED, That a study of minors be initiated by the Academic Senate Curriculum Committee for the Fall and Winter Quarters of the 1989-90 academic year with its findings and recommendations due to the Academic Senate by the last week of classes during that Winter Quarter; and be it further
- RESOLVED, That the scope of the study of minors should include such items as the purposes of individual programs as well as their clientele, the numbers of minors awarded in each program, the effects of minors on the length of a study program, the effects on resources, the impact on admissions, the relationships of General Education and Breadth courses and minors, the development of minors which take into account the unique educational environment offered at Cal Poly, the effects of minors on majors, as well as the procedures for declaring and monitoring a minor.

Approved by the Curriculum Committee

Vote 7/0/1 SAED and SEng not represented

Date 2/2/89

*Session - Exec Com 27-89*

**ACADEMIC SENATE**  
OF  
**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
San Luis Obispo, California

**Courses Acceptable in Graduate Programs**

**Background Statement:** The Graduate Studies Committee studied the types of courses allowed in the plan of study for advanced degrees at Cal Poly during the 1986-87 academic year. In December 1986 it unanimously adopted the following motion:

By Fall 1988, all courses acceptable in a master's degree program will be at the 400 level or above. Until that time 300 level will be acceptable only with the approval of the graduate adviser, the department, the School Dean, and the Graduate Studies Office. Such exceptions will be considered case by case.

The Curriculum Committee has considered the motion and the current situations which exist in various graduate programs and endorses the fact that a graduate program should be designed for advanced study. However, we do realize that some graduate programs may have a number of qualified students with diverse backgrounds applying for graduate study and that these students may be without certain types of experiences necessary for success in those programs. It is in this context that we propose the following

AS-\_\_\_\_\_-89/\_\_\_\_\_

**RESOLUTION ON GRADUATE PROGRAMS**

- WHEREAS, The Graduate Studies Committee in 1986 recommended limiting credit towards a graduate degree to courses at the 400-level and above, and
- WHEREAS, A minimum of 45 quarter units are necessary for a graduate degree, and
- WHEREAS, In accordance with Title 5, a minimum of 50% of all units are required for the Master's degree at the 500-level; and
- WHEREAS, Most graduate programs at Cal Poly already specify in their curricula that only 400- and 500- level courses may be included in the graduate plan of study; and
- WHEREAS, 300 level courses are defined in the university catalog as being
- primarily for advanced undergraduate students, generally bearing no graduate degree credit(1988-90 catalog, p390); and

- WHEREAS: the Academic Senate Curriculum Committee agrees with the motion of the Graduate Studies Committee; therefore, be it
- RESOLVED: That the Academic Senate concur with the motion of the Graduate Studies Committee such that it will be university policy that only 400 and 500 level courses be allowed in the 45 units of an approved graduate plan of study; and be it further
- RESOLVED: That in those programs where specific 300 level courses may be essential for a student's success in that program, that the student may be conditionally accepted to the program contingent upon completing those 300 level courses and if he/she fulfills all other requirements for acceptance to the advanced degree program, but that those 300 level courses will not constitute any part of the approved 45 units in the plan of graduate study; and be it further
- RESOLVED: That when more than 45 units are required for the degree, in unusual circumstances, upon written justification, with the approval of the school dean and the university Director of Graduate Studies, limited courses may be substituted at the non-graduate level for those required beyond the base 45 units; and be it further
- RESOLVED: That this plan be fully implemented by Fall 1989; and be it further
- RESOLVED: That students currently in master's programs who have been given formal approval before June 1989 to include 300 level courses in their graduate plans of study will have those agreements honored but that students entering graduate programs after June 1989 must complete study plans consistent with the new requirement.

Approved by the Academic Senate Curriculum Committee

Vote 7/0/0 SAED and SEng have  
no representatives

Date 2/2/89