

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
 San Luis Obispo, California 93407
ACADEMIC SENATE

Executive Committee
Academic Senate Agenda
Tuesday, January 17, 1989
 UU220 3:00-5:00 p.m.

<u>Member:</u>	<u>Dept:</u>	<u>Member:</u>	<u>Dept:</u>
Andrews, Charles (CH)	Acctg	Murphy, James	IndTech
Borland, James	ConstMgt	Peck, Roxy (Secty)	Stat
Burgunder, Lee	BusAdm	Terry, Raymond	Math
Crabb, A. Charles	Int As Dn, SAGR	Vilkitis, James	NRM
Dobb, Linda	Library	Weatherby, Joseph	PoliSci
Gooden, Reg	PoliSci	Wilson, Malcolm	VPAA
Kersten, Timothy	Econ	Zeuschner, Raymond	SpCom
Lutrin, Sam (VC)	StLf&Actvs	Copies: Warren J. Baker	
Moustafa, Safwat	MechEngr	Bill Rife	
		Howard West	

*11.29.88
minutes
removed*

- I. Minutes: Approval of the November 29, 1988 Executive Committee minutes (pp. 3-5)
- II. Communication(s) and Announcement(s):
- III. Reports:
 - A. President
 - B. Academic Affairs Office
 - C. Statewide Senators
 - D. Wally Mark - Continuing Admission Rates and the Possible Consequences Thereof
- IV. Consent Agenda:
- V. Business Item(s):
 - A. Resolution to Amend the Bylaws Making the Research Committee an Elected Committee-Rogalla, Chair of the Constitution and Bylaws Committee (pp. 6-8).
 - B. System Program Change Proposals for 1990/91-Rogers, Chair of the Budget Committee (pp. 9-10).
 - C. Resolution to Clarify Ascendancy of Vice Chair in the Event of Resignation of the Chair-Rogalla, Chair of the Constitution and Bylaws Committee (pp. 11-13).
 - D. Resolution to Amend the Bylaws to Prohibit Concurrent Membership on the GE&B Committee and the GE&B Subcommittees-Rogalla, Chair of the Constitution and Bylaws Committee (pp. 14-15).
 - E. Statement re Executive Committee/Senate Executive Sessions-Rogalla, Chair of the Constitution and Bylaws Committee (p. 16).
 - F. Statement re Voting Privilege for Part-Time Faculty Representative to the Senate-Rogalla, Chair of the Constitution and Bylaws Committee (p. 17).
 - G. Statement re Definition of "Faculty"-Rogalla, Chair of the Constitution and Bylaws Committee (p. 18).

Continued on page two ----->

- H. Statement re Full-time Status for Committee Membership-Rogalla, Chair of the Constitution and Bylaws Committee (p. 19).
- I. Statement re Termination of Senate Terms-of-Office, Rogalla, Chair of the Constitution and Bylaws Committee (p. 20).
- J. Appointment of Estelle Basor to the Affirmative Action Faculty Development Program Review Committee (as replacement for Marylud Baldwin).
- K. Appointment of James Howland as part-time representative to the Senate for Winter and Spring Quarters.
- L. Appointment of representative to the Academic Council on International Programs (p. 21).
- M. Academic Senate and committee vacancies (p. 22).

VI. Discussion Item(s):

- A. Use of external peer reviewers for the State Faculty Support Grant proposals.
- B. Opportunities for disadvantaged faculty.
- C. Major issues for the Academic Senate to address this year.
- D. Notice of Senate/committee vacancies in the Cal Poly Report.
- E. Use of Consent Agenda for uncontroversial Senate resolutions.

VII. Adjournment: time certain 4:55pm

VII. COMMITTEES

I. COMMITTEE DESCRIPTIONS

5. Elections Committee

b. Responsibilities

The Elections Committee shall be responsible for supervising and conducting the election process for membership to the Academic Senate, Research Committee, University Professional Leave Committee, Senate offices, the statewide Academic Senate, appropriate recall elections for the preceding ~~year~~ as per Section VIII of these bylaws, and ad hoc committees created to search for such university positions as president, vice president, and school deans, etc. . . .

(2) Election of Academic Senate members, Research Committee and University Professional Leave Committee.

(a) At the March meeting of the Senate the committee shall announce impending vacancies in the Senate membership (according to the filled full-time equivalent faculty positions as of the first week of February, as listed by the University Personnel office), in the Research Committee, and in the University Professional Leave Committee. At the same time, each caucus shall be notified in writing of its vacancies.

(h) Whenever the normal election process fails to provide full membership or when a vacancy occurs:

(3) The appointed [senators] party shall serve until the [next regular election] end of the term of the position being filled.

(3) Election of members to the statewide Academic Senate:

The procedures and timetable for election of CSU Academic Senate members will be the same as that for the Senate, the University Professional Leave Committee, and the Research Committee, except that nomination shall be by petition of not less than ten members of the faculty and shall include a consent to serve

-7-
SUBSTITUTE AMENDMENT
RESEARCH COMMITTEE

statement signed by the nominee.

12. Research Committee

a. Membership

-
- (1) A majority of the membership shall consist of faculty members elected as set forth below.
 - (2) One member shall be elected from each school and the library by the probationary and tenured faculty of that unit .
 - (3) Membership shall be for two-year terms, with the terms of service staggered between the various schools and the library.
 - (a) Membership for the Schools of Agriculture, Architecture and Environmental Design, Business, and Engineering shall be for terms beginning in odd-numbered years, i.e., 1989.
 - (b) Membership for the Schools of Liberal Arts, Professional Studies and Education, Science and Mathematics, and the Library shall be for terms beginning in even-numbered years, i.e., 1990.
 - (4) The chair of the Research Committee shall be elected from the elected faculty members of the committee.
-
- (5) The ex officio members of the Research Committee shall be the Associate Vice President for Graduate Studies, Research, and Faculty Development or his/her designee, an instructional dean or his/her designee, the Vice President for Business Affairs or his/her designee, and an ASI representative. The representative of the instructional deans shall be appointed by the Vice President for Academic Affairs for a two-year repeatable term. [Ex officio members shall be non voting for these deliberations.]
 - (6) No member of the Research Committee is eligible to apply for any grant, leave, etc., administered by the Committee, while serving on the committee.
-

b. Responsibilities

-8-
SUBSTITUTE AMENDMENT
RESEARCH COMMITTEE

The Research Committee shall:

3) Develop and recommend policies and procedures for the Research Committee, and for the administration of the State Funded Faculty Support Grants, to the president through the Academic Senate

(4) Solicit, receive, and evaluate requests for State Funded Faculty Support Grants and make recommendations for funding, when appropriate, to the president through the Academic Senate.
[Ex officio members shall be non voting for these deliberations.] ✓

(5) Evaluate requests.....

c. This section (VII.1.12.c.) becomes obsolete and will be stricken from these bylaws June 30, 1989.

(1) Election for the Research Committee shall be held early in Winter Quarter 1989.

(2) Members elected from the Schools of Agriculture, Architecture and Environmental Design, Business, and Engineering shall serve two-year terms. Members elected from the Schools of Liberal Arts, Professional Studies and Education, and Science and Mathematics and the Library shall serve one year terms.

(3) The committee shall develop detailed operating procedures and criteria for evaluating State Funded Faculty Support Grants to be approved by the Senate before March 17, 1989.

(4) The committee shall develop criteria for evaluating CARE proposals in 1989-90 school year to be approved by the Senate before June 8, 1989.

MEMORANDUM

TO: Charles T. Andrews
Chair of the Academic Senate

DATE: December 1, 1988

FILE NO:

COPIES: J. Landreth
M. Wilson
R. Ramirez
F. Lebens
Academic Senate Budget
Committee

FROM: John Rogers
Chair of the Academic Senate Budget Committee

SUBJECT: Development of System Program Change Proposals for the FY 1990/91 CSU Support Budget

At the Thursday, November 10, 1988 meeting of the Academic Senate Budget Committee the Academic Senate consultative and review process for recommendation of System Program Change Proposals was discussed. The discussion was in anticipation of the campus and Chancellor's Office developmental process for the FY 1990/91 Trustees' CSU Support Budget request. There was a consensus among the Academic Senate Budget Committee membership that I transmit background information on the 1989/90 System PCP process and recommendations for your consideration regarding the 1990/91 Academic Senate review process.

Following is a brief tabular history of the time frame employed by the Chancellor's Office to advise campuses of the System PCP process and to obtain campus priority assignments. In each of these three years campuses have received a list of potential System PCP's that are to be ranked in priority order and transmitted to the Chancellor's Office. The following table shows the date of the memorandum, but the date that the memorandum is received is usually five or six days later.

<u>Fiscal Year</u>	<u>Serial Letter No.</u>	<u>Memo Date</u>	<u>Campus Reply Date</u>	<u>Number of PCP's for Campus Priorities</u>	<u>Number of Campus Suggestions Allowed</u>
1989/90	BP 88-18	April 6, 1988	May 5, 1988	20	3
1988/89	BP 87-24	April 15, 1987	May 8, 1987	16	3
1987/88	BP 86-27	April 28, 1986	June 6, 1986	5	3

The following materials are enclosed to provide background information on the 1989/90 System Program Change Proposal development process.

Budget Planning letter BP 88-18, April 6, 1988, subject: 1989/90 System Program Change Proposals

April 29, 1988 memo from Warren J. Baker to D. Dale Hanner, subject: FY 1989/90 Program Change Proposals

Pages 73 - 83 from the 1989/90 Gold Book (Trustees' Request) regarding System Program Change Proposals

In previous years, after a recommendation from the President's Advisory Committee on Budgets and Resource Allocations, the University has attempted to anticipate the list of potential PCP's that will be received from the Chancellor's Office. The Advisory Committee has coordinated the distribution of a list of PCP's and the subsequent assignment of priorities to this list. This approach was adopted by the Advisory Committee in advance of the Chancellor's call for

priorities because the deadline for reply does not allow the time for sufficient consultation. When the Chancellor's call for priorities was received, the Advisory Committee would use the previously developed rankings to recommend a reply to the President. The recurring problem with this approach has been that the specific proposals developed by the Advisory Committee differed in varying degrees from the list transmitted by the Chancellor's Office. The problems with insufficient time for consultation and the disagreement of PCP's ranked by the campus as compared to those requested by the Chancellor's Office has resulted in the following two recommendations for your review and consideration. Both of these recommendations suggest the approach to be adopted by the Academic Senate for the FY 1990/91 CSU System PCP development process.

1. The Academic Senate process for the development and the assignment of priorities to System PCP's for FY 1990/91 should be initiated in January 1989 with a transmittal from the Chair of the Academic Senate to appropriate Academic Senate committees. The Academic Senate committees would reply to the Chair of the Academic Senate or the Chair of the Academic Senate Budget Committee (to be determined by the Chair of the Academic Senate). The Chair of the Academic Senate or his designated committee would set forth the methodology for the assignment of the Senate's priorities.
2. The Academic Senate committee replies would be topical rather than specific proposals. The topics would be ranked in priority order and would consist of a title followed by a brief description of the concept, the intent, and the duration of the proposal. While committees and individuals could still submit specific detailed System or campus Program Change Proposals, the emphasis would be to provide the Academic Senate, and subsequently the PACBRA, with a conceptual framework arranged in a priority sequence that will allow evaluation and prioritization of the specific PCP's that will be eventually received from the Chancellor's Office.

Please call me if you have questions regarding these materials, the Committee's recommendations, or if you would like additional information.

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San Luis Obispo

JAN 5 1989

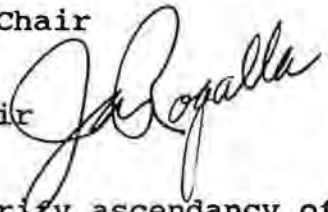
Academic Senate

MEMORANDUM

DATE: December 21, 1988
FILE: Ascendancy21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair
C&BL Committee



SUBJECT: Resolution to clarify ascendancy of Vice Chair in the
event of resignation of the Chair.

The draft resolution was by the committee at the November 8, 1988
meeting.

Background

The resignation of the Chair of the Senate generated a question for interpretation of the bylaws. This resolution is to expressly detail the Vice Chair is to accede to the Chair and a replacement Vice Chair is to be elected from the Senate for the remainder of the term of office.

The C&BL Committee based this interpretation upon

- (1) common practice
- (2) a need for continuity in the operation of the Senate, and
- (3) belief that the other specified duties of the Vice Chair can be accomplished by a person elected during the term since many of them are to be accomplished late in the school year.

This resolution was passed by the C&BL Committee on October 25 with a vote of 5 for, 0 against. One member was absent. Schools of AED and SM have no appointed representatives.

AS _____ - 88 _____

Resolution to Amend the Bylaws to Clarify Ascension of Vice Chair to Chair and Election of a Replacement Vice Chair When the Chair is Permanently Vacated.

Whereas, there is need to have continuity of operation of the Senate in the event of a permanent vacancy of the Chair,

Whereas, the Vice Chair can supply this continuity, and

Whereas, a replacement Vice Chair will be needed to complete the duties of that office; therefore be it

Resolved, that the Bylaws of the Academic Senate be amended as follows:

Article III A

2 Vice Chair

The Vice Chair shall serve in the capacity of the Chair during his/her absence or upon the request of the Chair. In the event of a permanent vacancy of the Office of Chair, the Vice Chair shall accede to that office and a replacement Vice Chair shall be elected to complete the term of office.. The Vice Chair shall be responsible for compiling the annual reports from the committees and submitting these reports to the members of the Academic Senate.

Article VII I 5 b (4) Election of Senate Officers

- (c) The committee shall receive nominations for other eligible candidates from the floor of the Senate provided that (1) at least two senators second the nominations, and (2) the nominee is present and agrees to serve if elected.
- (d) The committee shall conduct the election of Senate officers at the regular May meeting of the Senate. Officers shall be elected one at a time: first the Chair, then the Vice Chair, and finally the Secretary.

Add subsection

- (e) In the event of a vacancy in the offices of the Senate the committee shall conduct an election at the next meeting of the Senate to fill the unexpired term. Nominations shall be made from the floor of the Senate in compliance with subsection (c) above.

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San Luis Obispo

JAN -5 1989

Academic Senate

MEMORANDUM

DATE: December 21, 1988
FILE: Service21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair
C&BL Committee

SUBJECT: Service on GE&B Committee and GE&B Subcommittee

The C&BL Committee submits the recommendation that the Bylaws be amended to prevent dual membership since each subcommittee has significant policy making suasion.

The draft was accepted at the November 8, 1988 meeting.

Background

The question of concurrent membership on the GE&B Committee and GE&B subcommittee has been raised.

The operating procedures of the committee will need to be brought into agreement with the Bylaws upon acceptance. The C&BL Committee passed this resolution on October 25 with a vote of 5 for, 0 against. One member was absent. Schools of AED on SM have no appointed representatives.

AS _____ -88 _____

Resolution to amend the Bylaws to Prohibit Concurrent Membership on the GE&B Committee and the GE&B Subcommittees.

Whereas, there is a principle that no person should serve at more than a single level of evaluation, and

Whereas, there is a desire to have as great amount of breadth of review for General Education and Breadth matters, and

Whereas, a person sitting on both the General and a subcommittee would violate these provisions; therefore be it:

Resolved that the Bylaws of the Academic Senate be amended as follows:

Article VII I 7

a. Membership

The ex officio members of the General Education and Breadth Committee shall be the Vice President for Academic Affairs or his/her designee, an ASI representative, and a representative from the Curriculum Committee. Concurrent membership of Faculty on the General Education and Breadth Committee and on its subcommittees is prohibited.

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San Luis Obispo

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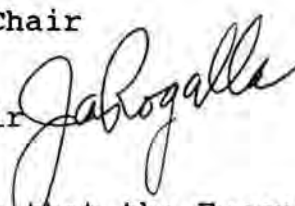
JAN 5 1989

Academic Senate

MEMORANDUM

DATE: December 21, 1988
FILE: Explicit21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair 
C&BL Committee

SUBJECT: Explicit statement that the Executive Committee and Academic Senate go into executive session when discussion centers on personnel issues, e.g., honorary doctorate candidates.

The C&BL Committee considered this item at the November 8, 1988 meeting and report no need for an amendment to the Bylaws for the following reasons.

1. Roberts Rules does not specify an executive session. It assumes all meetings are for members only.
2. Non-members at meetings are invited guests. Under #73, p. 299, "Right of Assembly to Eject Anyone from a Meeting." Non-members and members may be asked to leave for any reason. A motion needs to be made and passed by majority vote.
3. There is no need to amend the by-laws as under Roberts Rules of Order there already exists a mechanism to close the meeting to discuss any issue in private.

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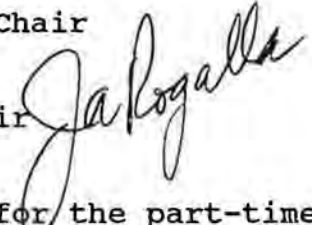
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

Academic Senate

MEMORANDUM

DATE: December 21, 1988
FILE: VotingPrivilege21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair
C&BL Committee 

SUBJECT: Voting privilege for the part-time faculty
representative to the Academic Senate

The C&BL Committee held final deliberation on this question and voted 0 for, 5 against a motion to provide such privilege. There are no representatives from the Schools of AED and SM.

Reasons for the action are:

- 1) MANY have full-time occupations elsewhere and they have different priorities than full-time faculty members.
- 2) They may lack mainstream knowledge of the university.
- 3) There is no assurance of continuity and background knowledge of issues before the Senate since the representative is appointed on a quarter by quarter basis.
- 4) Lecturers may not be assigned additional duties beyond teaching in the department.
- 5) The university may have responsibility for voluntary service above the teaching assignment on a 15 unit full time basis.
- 6) Care should be given to prevent volunteers from overwork.
- 7) Such a position would require approval of a change in the constitution by plebiscite of the faculty.
- 8) The definition of part-time at present would include teaching assistants.
- 9) The feeling of some members of the committee that the definition of part time be amended to include only those with a one year contract at less than full time.

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CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

Academic Senate

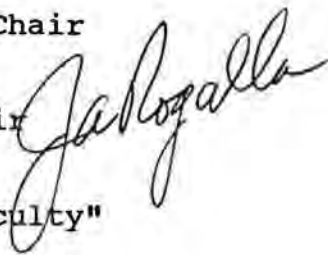
MEMORANDUM

DATE: December 21, 1988
FILE: Fulltime21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair
C&BL Committee

SUBJECT: Definition of "Faculty"



The C&BL Committee discussed the merits of redefinition of "faculty" at the November 8, 1988 meeting. The concept was tabled on a vote of 5 for, 0 against, with no representatives from the Schools of AED and SM.

Reasons for the action were:

- 1) Formal approval will require a plebescite of the entire faculty.
- 2) Possibly the major changes which the grapevine say have been proposed for structure of the Senate committees may require additional approval of the faculty.
- 3) There is no real benefit to be gained in having two general votes of the faculty.

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CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

JAN 5 1989

Academic Senate

MEMORANDUM

DATE: December 21, 1988
FILE: Fulltime21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair
C&BL Committee

SUBJECT: Full-time status for committee membership

The C&BL Committee, in final discussion at the November 8, 1988 meeting, voted 0 for, 5 against, a motion to require full-time status for Senate Committee membership. Schools of AED & SM have no appointed members to the Committee.

Reasons for the vote were:

- 1) Certain members on the faculty under early retirement provisions may provide good counsel to committees.
- 2) School caucuses should be trusted in their wisdom of the persons who will be their best representative on each committee.
- 3) The problem of obtaining willing servants should not be multiplied; e.g., this committee is short two members at present.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo

May 5 1989

Academic Senate

MEMORANDUM

DATE: December 21, 1988
FILE: Terminate21.3
COPY:

TO: Charles Andrews, Chair
Academic Senate

FROM: John Rogalla, Chair
C&BL Committee

SUBJECT: Proposal to have Academic Senate term of office
terminate with the May meeting since the New Senate has
certain specified duties in June.

The C&BL Committee discussed this proposal on November 8, 1988, and sees no problem with the current system. The vote was 5 for, 0 against. There are no representatives from the Schools of AED and SM.

Reasons for no action are:

The "new" senate officers are establishing their hierarchy during the month of June while there may be business which must be finished by the "old" senate. The precedent exists in our federal and state governments. An example of old business which may require a June meeting of the "old" senate is curriculum. In the past this has been a problem.

**Nominations Submitted for the
Academic Council of International Programs
of The California State University**

DUTIES OF MEMBERS

Duties of members of the ACIP include, but are not limited to, the following:

1. Becoming an informed and knowledgeable representative of campus views and activities on concerns of international education, prepared to participate in the development of systemwide policies and procedures. This includes:
 - Maintaining communication with appropriate campus officials and organizations
 - Becoming informed of ACIP goals and Bylaws
 - Being well informed on the whole range of OIP responsibilities and current issues.
2. Providing leadership for the campus-based activities of the International Programs, to include:
 - a. Becoming thoroughly familiar with IP publications, such as the *IP Handbook for Campus Representatives*, the *Resident Director's Handbook*, the *IP Bulletin*, and the Student Country Reports prepared by students at IP's overseas centers.
 - b. Cooperating with the IP Campus Coordinator in planning IP activities, such as:
 - Establishing a publicity and recruiting plan and calendar of activities
 - Outreach to faculty
 - Participating in campus meetings
 - Academic and personal advising of students
 - Directing the campus selection procedure for IP applicants, appointing Campus Selection Committee members, and reviewing local procedures for interviews.
3. Participating in the orientation of their successors as campus ACIP representatives.
4. Attending meetings of the ACIP and serving on one of its standing committees.

Nominations Received From:

Fetzer, Phil
Floyd, Don (incumbent)
Mori, Barbara
Moustafa, Safwat
O'Keefe, Tim

Department

Political Science
Social Sciences
Social Sciences
Mechanical Engineering
Natural Resources Mgt

January 17, 1989

ACADEMIC SENATE COMMITTEE VACANCIES

School of Architecture and Environmental Design

Constitution & Bylaws	VACANCY
Curriculum	VACANCY
Elections	VACANCY
Status of Women	VACANCY

School of Engineering

Senate replacement for Walsh	VACANCY
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School of Liberal Arts

Senate replacement for Alurista	VACANCY
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School of Professional Studies and Education

Elections	VACANCY
Long-Range Planning	VACANCY
Personnel Policies	VACANCY

School of Science and Mathematics

Constitution & Bylaws	VACANCY
Status of Women	VACANCY

Vacancies on university-wide committees:

AIDS Task Force	(several faculty are requested)
Registration & Scheduling	(winter & spring replacement for Dianne Long)
Public Safety Advisory	(one-year replacement for Zahir Khan)

Other Vacancies

Student Services representative to the Fairness Board	(two-year term)
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IAN 17 1989

Background

Academic Senate

The current schedule for Academic Senate elections requires nomination forms to be completed near or during winter quarter finals. This is a time of much faculty activity and completion of nomination - agreement to serve forms may not be given a high priority. A change in timing may increase the attention or priority given to service on the Academic Senate.

This resolution was passed by the C&BL Committee on November 8, 1988 with a vote of 5 For, 0 Against. One member was absent and the schools of AED and SM have no appointed representatives.

AS _____ -88 _____

Resolution to Amend the Bylaws

to move nominations for Academic Senate from March to February.

Whereas, the personnel office can have the information needed by the elections committee early in February;

Whereas there have been problems in obtaining willingness to serve applications for Academic Senate in March;

Whereas, this has caused the need for Senate seats to be filled by appointment rather than election;

Whereas, there is a desire to have as full a democratic process in the election; therefore be it

Resolved, that the Bylaws of the Academic Senate be amended as follows:

Article VII I 5 b(2)

2. Election of Academic Senate members, the Research Committee, and the University Professional Leave Committee:

- (a) At the ~~March~~ February meeting of the Senate, the committee shall announce impending vacancies in the Senate membership (according to the filled full-time equivalent faculty positions as of the first week of February, as listed by the university Personnel Office), and the ~~Research Committee~~, and in the University Professional Leave Committee. At the same time, each caucus shall be notified in writing of its vacancies.

- (b) By Friday of the following week, each caucus shall notify the Elections Committee, in writing, of any discrepancies in the number of vacancies in its constituency.
- (c) During the last full week of ~~March~~ February, the committee shall solicit nominations for the impending vacancies. Accepted nominations shall include a signed statement of intent to serve from the candidate. For each school and Professional Consultative Services, the Elections Committee shall determine that each nominee is eligible to serve.

* Pending Revision

SUMMARY DATA ON PERSISTENCE OF FIRST-TIME FRESHMEN AT CAL POLY, SLO HISTORICAL 1960 TO 1967; CSU STUDY 1973; CURRENT STUDIES FROM 1980

Fall	Degree Objective First Time Freshmen	% Persistence by Year			Cumulative Percent Awarded Bachelor's Degree at SLO		
		2nd Fall	3rd Fall	4th Fall	4 Yrs	5 Yrs	6+ Yrs
<u>Historical</u>							
1960		62.3	49.3	NA	13.6	28.9	32.9
1963	1,107	64.8	46.2	46.2	17.2	31.8	37.6
1965	966 a/	74.1	60.7	53.7	18.7	NA	46.8
1967	1,115	75.8	63.0	55.2	16.8	NA	NA
<u>CSU Study</u>							
1973	1,923 b/	78.3	61.8	55.5	13.0	41.6	55.9
1978	1,741	85.1	NA	NA	NA	36.2	NA
<u>Current Studies c/</u>							
1980	1,794	84.9	72.9	65.3	10.0	38.1	56.9
1981	1,871	83.5	71.5	66.0	9.6	38.7	57.1
1982 d/	1,462	84.1	72.8	65.3	6.6	35.9	48.5
1983	1,671	83.1	73.3	68.2	6.6 e/	30.0 e/	
1984	1,864	81.7	71.4	68.1	3.9 e/		
1985	1,730	81.6	72.4	67.6			
1986	1,477	84.1	74.1				
1987	1,437	81.6					

a/ New freshmen admission standards adopted by CSU for Fall 1965 to make upper one-third of California high school graduates eligible for admission.

b/ Includes 178 Two-Year Techs in Agriculture.

c/ Does not include Two-Year Techs in Agriculture.

d/ Multi-Criteria Application for admission initiated.

e/ Incomplete data

**SUMMARY DATA ON PERSISTENCE OF NEW TRANSFERS AT CAL POLY, SLO
CSU STUDY 1975; CURRENT STUDIES FROM 1980**

Fall	Degree Objective First Time Transfer	<u>% Persistence by Year</u>		<u>Cumulative Percent Awarded Bachelor's Degree at SLO</u>		
		2nd Fall	3rd Fall	3 Yrs	4 Yrs	5 + Yrs
<u>CSU Study</u>						
1975	1,405	75.2	56.4	33.5	48.5	55.4
<u>Current Studies</u>						
1980	1,401	81.9	67.7	27.1	48.3	64.3
1981	1,436	82.0	67.4	21.4	40.8	57.5
1982 a/	1,207	84.2	68.1	27.2	46.4	60.6
1983	1,493	84.9	70.3	21.5	42.7	53.0
1984	1,496	82.1	67.9	16.9 b/	35.0 b/	35.2 b/
1985	1,352	81.4	73.7	16.4 b/		
1986	1,180	82.2	75.0			
1987	1,177	83.2				

a/ Multi-Criteria Application for admission initiated.

b/ Incomplete data

Institutional Studies: EMD
PERSISTT.88A
12-12-88

Table 2.
PROPOSED ENROLLMENT TARGETS BY SCHOOL, CAL POLY SLO,
REPORTED FALL 1985-1988; PROPOSED FALL 1989

Schools and Factors		1985	Reported 1986	Fall 1987	Fall 1988 Census	Fall 1988 Targets	Fall 1989 Proposed
<u>Agriculture</u>							
1.	New UG	758	765	787	802	844	848
2.	New Grad	38	34	30	23	35	30
3.	Ret UG & G	44	68	62	59	65	60
4.	Continuing	2,649	2,532	2,523	2,540	2,546	2,512
5.	% of Prior Fall	71.6	72.6	74.2	74.7	74.8	73.4
6.	Total Enroll	3,489	3,399	3,402	3,424	3,490	3,450
<u>Arch & Env Des</u>							
1.	New UG	321	284	337	340	320	278 (+60) ^{a/}
2.	New Grad	25	14	26	22	25	25
3.	Ret UG & G	10	26	33	25	30	30
4.	Continuing	1,209	1,175	1,208	1,315	1,216	1,347
5.	% of Prior Fall	79.7	75.1	80.6	82.0	75.8	79.1
6.	Total Enroll	1,565	1,499	1,604	1,702	1,591	1,740
<u>Business</u>							
1.	New UG	259	212	238	273	248	244
2.	New Grad	48	49	54	54	50	55
3.	Ret UG & G	20	18	24	17	20	20
4.	Continuing	1,296	1,271	1,331	1,453	1,322	1,481
5.	% of Prior Fall	82.5	78.3	85.9	88.2	80.3	82.4
6.	Total Enroll	1,623	1,550	1,647	1,797	1,640	1,800 ^{b/}
<u>Liberal Arts</u>							
1.	New UG	283	242	212	234	214	173
2.	New Grad	8	4	8	9	10	10
3.	Ret UG & G	22	36	29	36	30	35
4.	Continuing	1,262	1,320	1,380	1,476	1,346	1,532
5.	% of Prior Fall	80.9	83.8	86.1	90.6	82.6	87.3
6.	Total Enroll	1,575	1,602	1,630	1,755	1,600	1,750 ^{c/}
<u>Engineering</u>							
1.	New UG	728	663	581	627	655	768 ^{d/}
2.	New Grad	34	37	37	29	40	65 ^{d/}
3.	Ret UG & G	36	34	27	45	30	40
4.	Continuing	2,905	2,978	3,086	2,964	3,025	2,957
5.	% of Prior Fall	79.1	80.4	83.1	79.4	81.1	80.7
6.	Total Enroll	3,703	3,712	3,731	3,665	3,750	3,830

Table 2.
PROPOSED ENROLLMENT TARGETS BY SCHOOL, CAL POLY SLO,
REPORTED FALL 1985-1988; PROPOSED FALL 1989

Schools and Factors	1985	Reported Fall 1986	Fall 1987	Fall 1988 Census	Fall 1988 Targets	Fall 1989 Proposed
<u>Prof. Stu & Ed</u>						
1. New UG	471	355	292	370	354	344
2. New Grad	135	124	119	102	130	110
3. Ret UG & G	39	54	47	53	50	55
4. Continuing	2,132	2,260	2,316	2,317	2,241	2,291
5. % of Prior Fall	80.4	81.3	82.9	83.5	80.8	80.6
6. Total Enroll	2,777	2,793	2,774	2,842	2,775	2,800
<u>Science & Math</u>						
1. New UG	334	232	277	335	329	299
2. New Grad	14	21	17	12	15	15
3. Ret UG & G	20	21	17	15	15	15
4. Continuing	1,040	1,045	945	1,006	956	1,021
5. % of Prior Fall	80.0	74.2	71.6	79.8	75.8	74.6
6. Total Enroll	1,408	1,319	1,261	1,368	1,315	1,350
<u>Campus Totals</u>						
1. New UG	3,154	2,753	2,724	2,981	2,964	3,014
2. New Grad	302	284	291	251	305	310
3. Ret UG & G	191	257	239	249	240	255
4. Continuing	12,493	12,580	12,794	13,071	12,652	13,141
5. % of Prior Fall	78.2	77.9	80.6	81.4	78.8	79.4
6. Total Enroll	16,140	15,875	16,049	16,553	16,161	16,720
7. Fall FTE (ERS)	14,650	14,430	14,517	14,765	14,577	14,758
8. Average Units	13.62	13.63	13.57	13.38	13.53	13.24
9. AY FTE (ERS)	14,378	14,170	14,241	14,514	14,300	14,493
10. Ratio AY/Fall	0.983	0.982	0.981	0.983	0.981	0.982

- a/ The new student target for the School of Architecture and Environmental Design was increased by 60 students to reflect the change in policy for the school that no new students will be admitted for either the winter or spring quarters.
- b/ The increase in the enrollment target for the School of Business reflects a high level of continuing students and was made in order to allow a reasonable number of new students. The campus plan calls for the school to be reduced back to the 1988 target level unless there is a planned increase in the move to 14,700 FTE.
- c/ The increase in the enrollment target for the School of Liberal Arts reflects a high level of continuing students and was made in order to allow a reasonable number of new students. The campus plan calls for the school to be reduced back to the 1988 target level unless there is a planned increase in the move to 14,700 FTE.
- d/ The School of Engineering new student totals and total enrollment were increased to reflect the campus commitment to provide spaces for enrollment in the Computer Engineering degree program. This is the last increase provided by the university prior to moving to 14,700 FTE.

California Polytechnic State University, San Luis Obispo

1988-90 Degree Program Summary

UNDERGRADUATE DEGREES: 49 B.S. - 6 B.A. - 1 B.Arch. 1 B.V.Ed. = 57

<u>Degree</u>	<u>Units</u>	<u>Concentrations</u>	<u>Free Electives</u>
School of Agriculture			
1. B.S. Agricultural Engineering	206	0	6
2. B.S. Agricultural Engineering Technology	198	0	8
3. B.S. Agricultural Management	198	4	9/12
4. B.S. Agricultural Science	198	7	9
5. B.S. Animal Science	198	0	22
6. B.S. Crop Science	198	0	8
7. B.S. Dairy Science	198	2	17/18
8. B.S. Food Science	198	0	11
9. B.S. Fruit Science	198	0	8
10. B.S. Natural Resources Management	198	5 (+1 Ext)*	7/10
11. B.S. Nutritional Science	198	0	15
12. B.S. Ornamental Horticulture	198	3	8
13. B.S. Poultry Industry	198	0	16
14. B.S. Soil Science	198	0	10
School of Architecture and Environmental Design			
15. B.S. Architectural Engineering	210	0	0
16. B.Arch. Architecture	252	0	6
17. B.S. City and Regional Planning	198	0	9/10
18. B.S. Construction Management	198	0	0
19. B.S. Landscape Architecture	198	0	0
School of Business			
20. B.S. Business Administration	198	8	11-19
21. B.S. Economics	198	3 (+18 Ext)*	31-34
School of Engineering			
22. B.S. Aeronautical Engineering	209	0	0
23. B.S. Civil Engineering	210	0	0
24. B.S. Computer Engineering	209	0	0
25. B.S. Computer Science	198	0	13
26. B.S. Electrical Engineering	210	0	0
27. B.S. Electronic Engineering	210	0	0
28. B.S. Engineering Science	208	0	6

* Ext = External concentration

<u>Degree</u>	<u>Units</u>	<u>Concentrations</u>	<u>Free Electives</u>
29. B.S. Engineering Technology	204	5	0
30. B.S. Environmental Engineering	210	0	0
31. B.S. Industrial Engineering	209	0	2
32. B.S. Mechanical Engineering	210	3	0
33. B.S. Metallurgical and Materials Engineering	208	0	3
School of Liberal Arts			
34. B.S. Applied Art and Design	198	2	13
35. B.A. English	186	0	29
36. B.A. History	186	0	17
37. B.S. Journalism	198	4	21/31
38. B.A. Political Science	186	5 (+9 Ext, +1 ICS)*	17
39. B.S. Social Sciences	198	5 (+7 Ext)*	12
40. B.A. Speech Communication	186	0	20
School of Professional Studies and Education			
41. B.S. Graphic Communication	198	4	8/9
42. B.S. Home Economics	198	3**	13/19/48
43. B.S. Human Development	198	3	11/14
44. B.S. Industrial Technology	198	2	1/19/20
45. B.A. Liberal Studies	186	2 emphases	12
46. B.S. Physical Education	198	3 (+1 ICS)*	9/17
47. B.S. Recreation Administration	198	2 (+1 ICS)*	8/10
48. B.V.Ed. Vocational Education			
School of Science and Mathematics			
49. B.S. Biochemistry	187	0	29/31
50. B.S. Biological Sciences	198	5	17/21
51. B.S. Chemistry	188	0	7-10
52. B.S. Environmental and Systematic Biology	197	3	14-21
53. Mathematics	198	3	30/33/38
54. B.S. Microbiology	197	2	9/10
55. B.S. Physical Science	189	0	35
56. B.S. Physics	191	3**	9
57. B.S. Statistics	198	0	25

*Ext = External concentration, ICS = Individual Course of Study

**Includes the choice of no specified concentration

GRADUATE DEGREES: 13 M.S. - 3 M.A. - 1 M.B.A. - 1 M.C.R.P. = 18

<u>Degree</u>	<u>Units</u>
1. M.S. Aeronautical Engineering	45
2. M.S. Agriculture	45, 46
3. M.S. Architecture	45
4. M.S. Biological Science	45
5. M.B.A. Business Administration	96
6. M.S. Chemistry	45
7. M.C.R.P. City and Regional Planning	68
8. M.S. Civil and Environmental Engineering	45
9. M.S. Computer Science	45
10. M.S. Counseling	90
11. M.A. Education	45, 48
12. M.S. Electronic and Electrical Engineering	45
13. M.S. Engineering	45
14. M.A. English	48
15. M.S. Home Economics	45-46
16. M.A. Industrial and Technical Studies	45
17. M.S. Mathematics	45
18. M.S. Physical Education	45

MINORS = 19

	<u>Units</u>	<u>School / Department</u>
1. Agricultural Management	27-28	Agricultural Management
2. Biotechnology	24	School of Science and Mathematics
3. Dance	30	Theatre and Dance
4. English	25	English
5. French	28	Foreign Languages & Literatures
6. German	28	Foreign Languages & Literatures
7. Gerontology	24	School of Professional Studies & Education
8. International Relations	28-30	Political Science
9. Linguistics	26	English
10. Music	28	Music
11. Packaging	26	School of Professional Studies
12. Plant Protection	28	Crop Science
13. Philosophy	24	Philosophy
14. Psychology	27	Psychology and Human Development
15. Public Administration	28	Political Science
16. Spanish	28	Foreign Languages and Literatures
17. Speech Communication	25	Speech Communication
18. Statistics	27	Statistics
19. Theatre	28	Theatre and Dance

8-3-88

Source: 1988-90 University Catalog, 1988-90 Curriculum Evaluation Sheets